



**The Board of Education of  
School District No.5 (Southeast Kootenay)**

**MINUTES - ADVOCACY/EDUCATION COMMITTEE**

**September 26, 2022, 9:30 a.m.**  
Cranbrook Board Office

Committee Members in Attendance: Co-Chair Trustee Bev Bellina (remotely)  
Co-Chair Trustee Patricia Whalen  
Trustee Trina Ayling

Regrets: Trustee Wendy Turner

Board/District Staff in Attendance: Chairperson Frank Lento  
Trustee Krista Damstrom  
Trustee Chris Johns  
Trustee Kathryn Kitt (remotely)  
Trustee Doug McPhee  
Superintendent Viveka Johnson  
Secretary Treasurer Nick Taylor  
Director of Student Learning and Innovation Diane Casault  
District Principal Transformative Learning Jennifer Roberts  
District Principal Student Services Darcy Verbeurgt  
Executive Assistant (recorder) Amanda Skene

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

Co-Chair Trustee Bellina called the Advocacy Education Committee meeting of September 26, 2022, to order at 9:33 a.m.

**1.2 Acknowledgement of Ktunaxa Territory**

Co-Chair Trustee Bellina acknowledged that we have gathered on the Homelands of the Ktunaxa people.

### **1.3 Approval of Agenda**

Moved/Seconded by Whalen/Ayling:

THAT the agenda of the Advocacy Education Committee meeting of September 26, 2022, be approved as circulated.

### **1.4 Approval of Minutes**

Moved/Seconded by Whalen/Ayling:

THAT the minutes of the Advocacy Education Committee meeting of August 29, 2022, be approved as circulated.

## **2. BUSINESS ARISING FROM PREVIOUS MEETING**

## **3. PRESENTATIONS**

### **3.1 Literacy**

District Literacy Teacher Erin Jones presented the Framework for Enhancing Student Learning goal; students will meet or exceed literacy expectations for each grade level. Jones is supporting a district-wide grade two reading assessment realizing that the results have inconsistencies. Jones is following up with last year's grade twos in the spring of 2023. Jones will enable teachers in the district by focusing on the essential elements of literacy instruction and providing the appropriate intervention resources and supports for the higher-tiered learners.

### **3.2 Numeracy**

District Numeracy Teacher Kathy Conlin presented the Framework for Enhancing Student Learning goal; students will meet or exceed numeracy expectations for each grade level. Conlin references Jo Boaler's book, *Mathematical Mindset*, which is rooted in the neuroscience of mathematical thinking and encourages teachers to allow their students to think and collaborate rather than focus on the algorithms. From this mindset, Conlin collaborated with two other teachers and developed *13 Days of Math*. Conlin is working on a common mathematical assessment tool to have context for students' strengths and stretches. Conlin has created numeracy hubs for both teacher and parent resources.

### **3.3 Social-Emotional Learning Teacher**

District Social-Emotional Learning Teacher Kim Richards presented her role in the Framework for Enhancing Student Learning priority on human and social development. Richards has started a pilot project with three schools: FJ Mitchell Elementary, TM Roberts Elementary, and Steeples Elementary. Richards is working with the schools and

teachers to understand the connection between a student's emotional self and their nervous system responses; allowing teachers to validate each student's feelings and traumatic experiences and how the students present themselves in the classroom setting.

#### **4. REPORTS**

##### **4.1 DSAC Report**

Trustee Bellina reported the next DSAC meeting will be held Wednesday, September 28, 2022.

##### **4.2 DPAC Report**

Trustee Johns reported he shared the motions that were passed at the September Board meeting, the presentation at the Select Standing Committee, and a reminder of the Board Elections in October.

##### **4.3 Framework for Enhancing Student Learning (FESL)**

Superintendent Johnson presented the revised Framework for Enhanced Student Learning document that is due to the Ministry of Education and Child Care on September 30, 2022. Johnson noted that the priorities remained the same throughout the document; however, added the need to focus on our Indigenous students and students with diverse needs.

#### **5. NEW BUSINESS - NIL**

#### **6. ACTION ITEMS FOR FUTURE MEETINGS - NIL**

#### **7. CORRESPONDENCE**

##### **7.1 Capital Funding**

###### **7.1.1 SD68 to Whiteside**

Moved/Seconded by Whalen/Ayling:

**RECOMMENDATION A:**

**THAT the Board send a letter supporting the concerns raised by School District No. 68 in their letter to Minister Whiteside of July 5, 2022, regarding capital funding, Ministry processes for operating and special purpose funding approvals and additional supports and strategies for mental health.**

**7.2 Deferred Maintenance**

**7.2.1 Whiteside to BCSTA**

Moved/Seconded by Whalen/Ayling:

**RECOMMENDATION B:**

**THAT the Board send a letter supporting the concerns raised by the BCSTA in their letter to Minister Whiteside of August 29, 2022, regarding an increase in school life-cycle funding.**

**7.3 General Local Elections**

**7.3.1 Ministry of Municipal Affairs to B.C. Police**

Receive and File

**7.4 Revised Certification Standards**

**7.4.1 BCTC**

Receive and File

**7.5 Salary Freeze**

**7.5.1 SD72 to Whiteside**

Receive and File

**7.6 Student and Family Affordability Fund**

**7.6.1 Whiteside to BCSTA Members**

Receive and File

**7.7 Implementation of Professional Standards**

**7.7.1 BCTC to Educational Partners**

Receive and File

**8. ADJOURNMENT**

Moved/Seconded by Whalen/Ayling:

THAT the September 26, 2022, Advocacy Education Committee meeting be adjourned at 10:51 a.m.

*Have we continued to enhance high standards, noble expectations, elevated commitments, and quality performances to support student achievement?*