



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - STUDENT SERVICES MEETING**

**September 23, 2019, 10:30 a.m.
Cranbrook Board Office**

Committee Members in Attendance: Co-Chair Trustee McPhee
Co-Chair Trustee Damstrom
Trustee Johns
Trustee Kitt

Board/District Staff in Attendance: Chairperson Lento
Trustee Turner
Trustee Ayling
Trustee Bellina (by Zoom)
S. Yardley, Superintendent of Schools
A. Rice, Secretary Treasurer
D. Casault, Director of Student Learning and Innovation
J. Tichauer, Director of Student Learning and Aboriginal Education
D. Verbeurgt, District Principal Student Services
J. Roberts, District Principal Transformative Learning
J. Nixon, Executive Assistant (Recorder)

1. COMMENCEMENT OF MEETING

1.1 Call to Order

The Special Education Student Services meeting of September 23, 2019 was called to order at 10:31 am by Co-Chair McPhee.

1.2 Approval of the Agenda

M/S that the agenda for the Special Education Student Services Meeting of September 23, 2019 be approved as amended.

Additions:

2.3 IEP Update

2.4 Educational Assistant Placements

1.3 Approval of the Minutes

M/S that the minutes of the Special Education Student Services meeting of May 27, 2019 be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MINUTES

2.1 Social Emotional Learning Centre Update

A PowerPoint presentation on the new School District 5 (Southeast Kootenay) Social Emotional Learning Centre (“SELC”) at Highlands Elementary School was given by SELC Teacher, Tanya Meijer. The SELC presentation included the following:

- Draft Mission Statement
- Draft Vision Statement
- Draft Rationale
- Description of Social Emotional Learning Programs to be included in daily activities
- Proposed daily timetable and potential lesson plans
- Questions and other considerations regarding referral process, criteria and other logistics

School District 5 (Southeast Kootenay) Behaviour Specialist Teacher, Megan Stasuik also assisted in answering questions during the presentation.

Trustee Turner suggested that the SELC staff and School District Administration consider looking at the Parent Consent and other administrative forms used in School District 57 (Prince George).

Superintendent Yardley questioned if an in service would be offered for classroom teachers that have students in the program and also questioned if other teachers would want to be involved in the information sharing. Mrs. Yardley also discussed how we will measure success of the program going forward.

Trustee Johns queried training and support for classroom teachers and questioned if more Professional Development was required.

Trustee Kitt also questioned if parents could request to have a child enrolled and if there was a process to be followed.

Co-Chair Damstrom discussed the importance of getting information to parents on the SELC.

Director of Student Learning and Innovation, Diane Casault, further explained the proposed program and answered other questions. The proposed program is 16 weeks with approximate enrolment of 8-10 children (to a maximum of 15). The need to have a continuous intake to the program requires consideration. Mrs. Casault also discussed the importance of prep time, lunch breaks, etc. for the SELC staff.

Chairperson Lento advised that the Elk Valley would get a SELC in due course. He also suggested an edit to the Draft Mission Statement:

“The Social Emotional Learning Centre (SELC) fosters an inclusive learning environment that embraces the developmental needs of primary students who require ~~additional~~ intensive social emotional support in School District 5.”

Trustee Ayling suggested an edit to the Draft Vision Statement:

“To incorporate social and emotional learning into classrooms in School District 5, providing the foundation for positive personal growth. Students will work closely with a problem solving ~~team~~ teaching team comprised of parents, classroom teachers, youth care workers, a behavioural specialist, counsellors, educational assistants, aboriginal support workers, speech language pathologists and outside agencies. Together we will provide a collaborative, positive and nurturing learning environment that sets our students up with successful day to day coping strategies. These skills will follow our students as they move through life, empowering them to reach their full potential.”

Co-Chair Trustee McPhee thanked Tanya Meijer, Megan Stasuik and the SELC Team for their work on this project and requested that more information and updates on progress continue to be brought forward to the Student Services Committee.

2.2 Laurie Middle School Student Support Model

A presentation and update on the Laurie Middle School Student Support Model was given by Laurie Middle School Principal, Michelle Sartorel and Vice Principal Maggie Lindsay-Tadey. The presentation reviewed the following:

- Update of increased staffing for 2019/2020 school year
- Update of outside agencies and resources available to students
- Utilization and reorganization of accessible academic and non-academic spaces in the school
- Creation of outside play and flexible learning space
- Teacher initiated review of Laurie Middle School Vision Statement

Mrs. Yardley questioned how the School District 5 (Southeast Kootenay) youth at risk are doing in the transition from Grade 9 to Grade 10 as a measure of success. This will be something to track in future.

Trustee Johns asked Mrs. Sartorel and Ms. Lindsay-Tadey how the Board of Education may continue to support Laurie Middle School through other resources going forward.

Trustee Whalen advised Mrs. Sartorel and Ms. Lindsay-Tadey that many grants are available for outdoor spaces and playgrounds.

Co-Chair McPhee thanked Mrs. Sartorel and Ms. Lindsay-Tadey for the presentation and reminded the school administrative team of the importance of the Laurie Middle School staff mental health.

2.3 IEP Update

Tabled to October 28 Meeting

2.4 Educational Assistants Placement

Tabled to October 28 Meeting

3. CORRESPONDENCE AND/OR NEW ITEMS

4. INFORMATION ITEMS

5. ADJOURNMENT

The meeting was adjourned at 12:02 pm.