



STRATEGIC DIGITAL CITIZENSHIP LEARNING PLAN

2021/2022



MOVING STUDENT LEARNING FORWARD

Our Vision

To improve student
learning with digital
literacy and
citizenship skills

MOVING STUDENT LEARNING FORWARD

Our Goals

To embed digital citizenship skills throughout the learning environment

To increase student awareness of being good digital citizens

To improve student digital citizenship social skills and online behaviour

To develop and advance digital technical skills including digital images, internet navigation, digital audio/video and basic programming



HOW IS DIGITAL CITIZENSHIP RELATED TO THE DISTRICT'S FRAMEWORK FOR ENHANCING STUDENT LEARNING (FESL) GOALS?



THE CONNECTION – FESL AND DIGITAL CITIZENSHIP

Literacy

- Provides students access to digital resources and web tools to help supplement literacy goals supporting personalized learning plans at the appropriate reading level of the individual students

Numeracy

- Provides students access to digital resources, software and web-tools that help supplement numeracy learning goals providing the opportunity to personalize learning plans that are at an appropriate level of individual students

Human and Social Development

- Provides hands on activities to support safe online learning and safe online social behaviours

Graduation/Careers

- Provides students with access to technology so they will graduate with dignity, purpose, and options

250

200

150

100

50

0

DATA

Survey will be given to grade 4 students to get baseline qualitative of digital citizenship skills

Post data survey to look at the qualitative digital citizenship skill after strategic implementation of targeted skill building

EMG

DEV

PRF

EXT

W

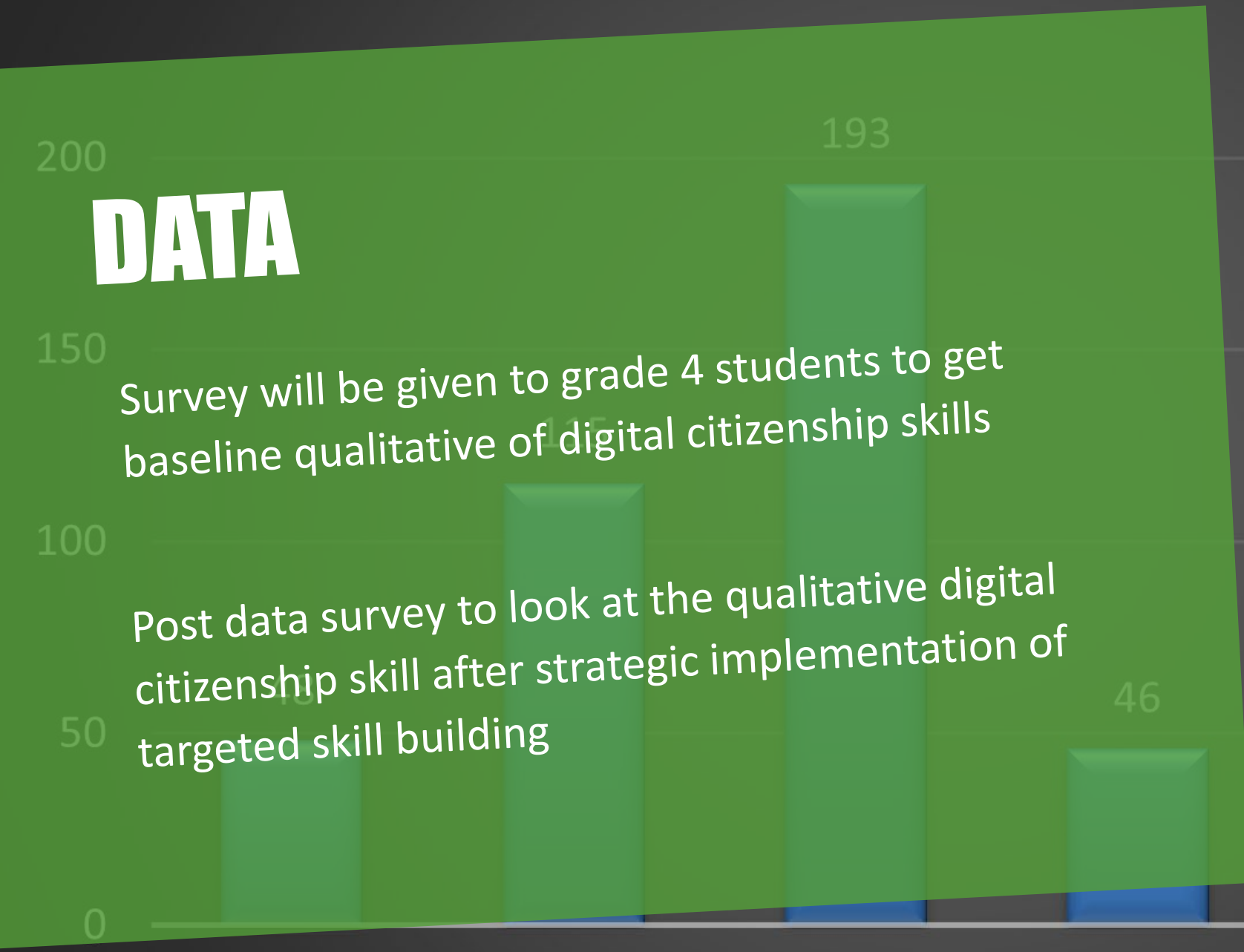
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193

115

46

3



WHAT WE KNOW

Digital literacy (digital citizenship and technical skills) are necessary skills that are required to be developed throughout a child's education

To support the Literacy and Numeracy goals in the district, students will need to be fluent with digital literacy skills to access and navigate necessary digital tools and resources

Digital literacy and technology will also equip students with the skills and knowledge to become successful innovators in a 21st century workforce

Teachers want support and a scope and sequence of skills as this is not available from the Ministry

Currently, the understanding of the digital citizenship role and the implementation of this role are inconsistent:



Across the district



School to school



Between grade levels



From teacher to teacher

WHAT WE KNOW

SKILLS REQUIRED FOR OUR LEARNERS

Digital Citizenship

- Being a good citizen with the engagement of information technology and learning basic computer skills

Digital Literacy

- Ability to find, evaluate and communicate with a variety of digital platforms, web browsers, email, software and other applications

Information Literacy

- The planning, searching and evaluation of information found digitally. This promotes problem solving approaches and thinking skills for students.

HOW TO MOVE LEARNING FORWARD TOGETHER



Teachers

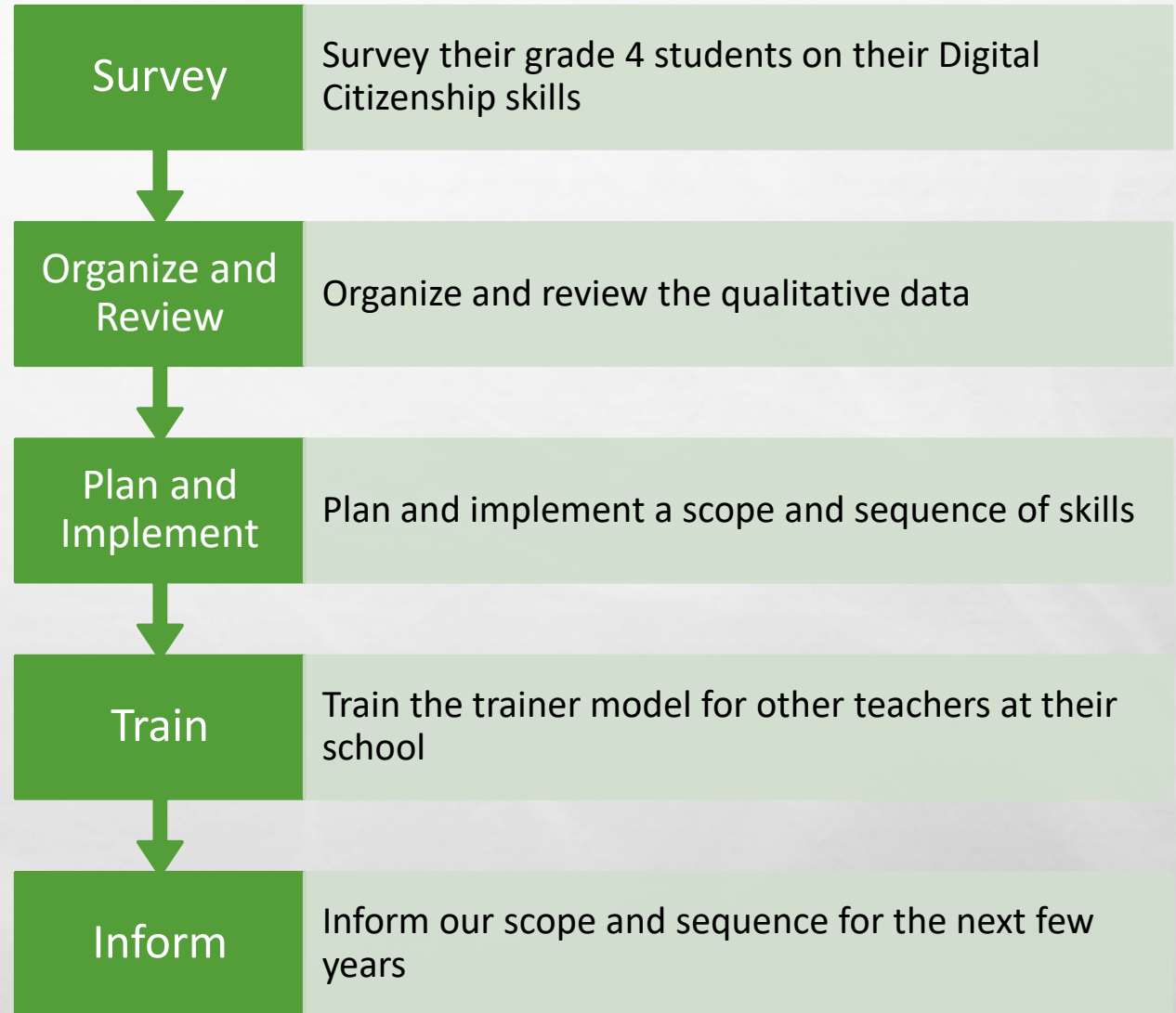


Administrators



District

TEACHERS





PRINCIPALS AND VICE PRINCIPALS



Support

Support teachers in their data collection



Support

Support teachers in the development of a scope and sequence



Support

Support the development of a scope and sequence for grades 5 and 6



Request

Request resources and support that will contribute to this goal



Support

Support a “train the trainer” model moving forward



Encourage

Encourage grade five teachers joining this project next year and grade six teachers the year after for this project to come full circle

DISTRICT



1

Provide professional learning for teachers and administrators

2

Provide resources to support digital citizenship

3

Analyze data from schools and provide next steps

4

Support the advancement and expansion of the scope and sequence

THE LEARNING TEAM



Frank J Mitchell



Gordon Terrace



Highlands



Isabella Dicken



Jaffray



Kootenay Orchards



Pinewood



Rocky Mountain



TM Roberts

THE PLAN

The focus group is grade four students and the following years will be grades five and six students to follow the same groups of students and educators.

This initiative encourages collaboration between the teacher librarians and a grade four teacher in each of our elementary schools.

It is a “train the trainer” model and the intention is that the grade four teacher and the teacher librarian that are a part of the project will collaborate, role model and move digital literacy forward in their school.

THE LEARNING SERIES

- Present scope and sequence to the focus group and continue to build together
- Create projects for students that connect with digital literacy
- Three half day sessions with the focus group
- Teacher librarian as the point person and one grade 4 teacher from each school. This encourages collaboration and does not all fall on one person. This is suggested but not mandatory.
- Approximately 22 people to release
- Organizer: Jennifer Roberts
- Facilitators: Kim Froehler and Ryan McKenzie

THE STRUCTURE OF THE SERIES

Design Labs Cranbrook and Fernie

Meet on Teams on the Smartboard screens to connect the groups in the Fernie Design Lab and the Cranbrook Design Lab

Use Teams to collaborate

Do breakout activities in each respective area

Regroup and connect again on Teams to debrief and share out

Each member of the team is involved in collaborative and professional learning time

Every team member will receive several digital citizenship resources for their school to support this project moving forward

THE DATES

Date	Location	Time
October 14	In person Cranbrook Design Lab & Fernie Design Lab	1:00-3:00
December 2	In person Cranbrook Design Lab & Fernie Design Lab	1:00-3:00
January Check In	Teams	3:15-3:45
March 3	In person Cranbrook Design Lab & Fernie Design Lab	1:00-3:00

SESSION ONE AGENDA

Rationale of the project

Defining the skills required

Digital citizenship

Being a good citizen with the engagement of information technology and learning basic computer skills

Digital literacy

Ability to find, evaluate and communicate with a variety of digital platforms, web browsers, email, software and other applications

Information literacy

The planning, searching and evaluation of information found digitally. This promotes problem solving approaches and thinking skills for students

Developing a quantitative survey





SESSION TWO AGENDA

- Look
 - Look at the data
- Brainstorm
 - Brainstorm strategies, lessons
- Look
 - Look at further developing the scope and sequence
- Review and edit
 - Review and edit the survey

SESSION THREE AGENDA



SESSION ONE REPORT (OCTOBER 14)

Teachers from elementary schools in the Elk Valley and Cranbrook explored the diversity of digital literacy and the resources that will help students build social and technical skills when working with digital mediums.

Information
Literacy

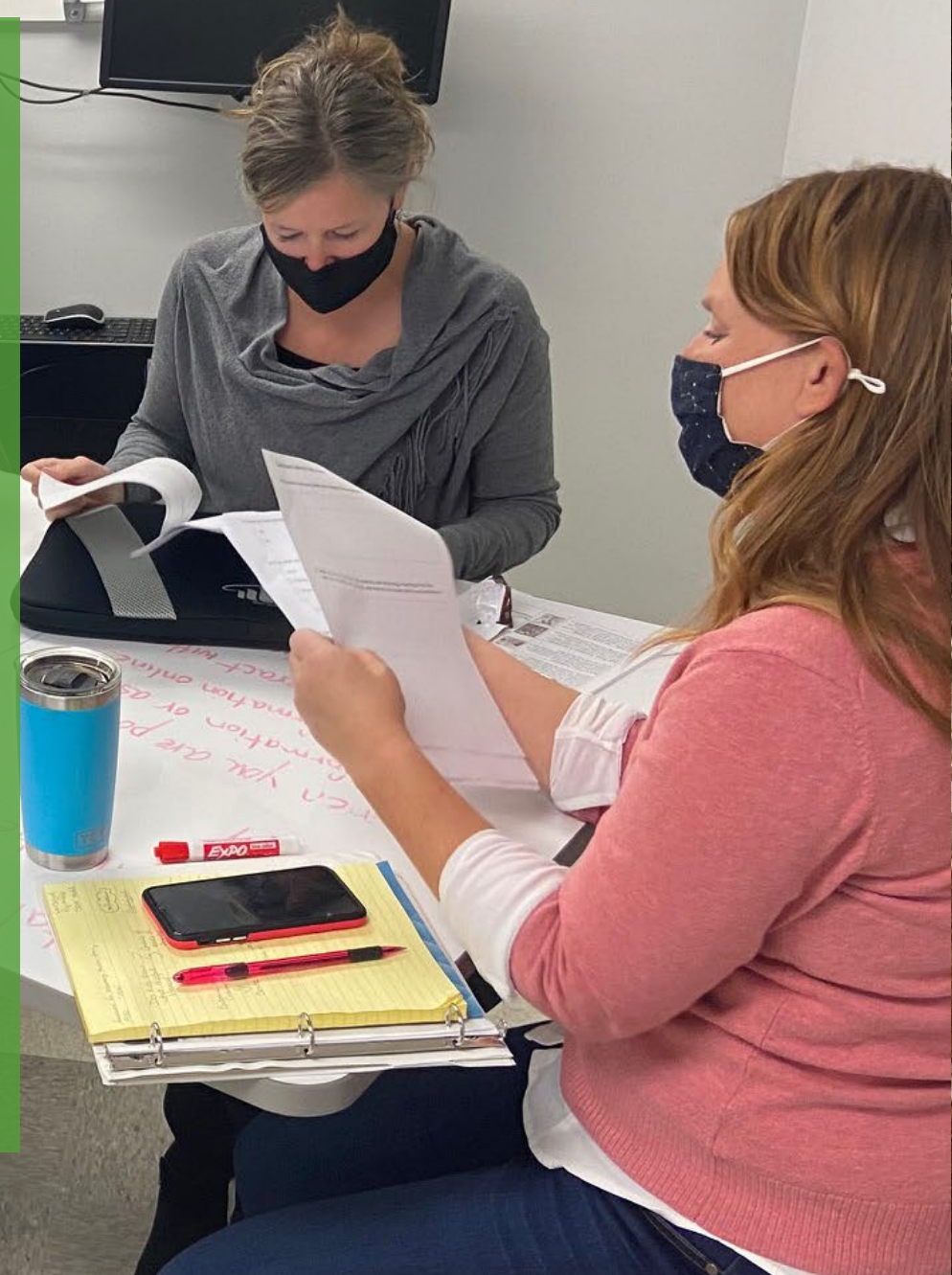
Research tools, eg.
websites, encyclopedias,
non-fiction books, library
catalogues

Digital
Literacy

Digital
Citizenship

SESSION ONE REPORT (CONTINUED)

This project is geared towards grade 4 teachers and teacher librarians in the district. The goal of the project is building and following digital literacy skills of these grade 4 students over the next few years.



RAINBOW OF LEARNING SESSIONS



Professional Learning Opportunities

- Using TEAMS in the Classroom to Make Teaching Easier
- Using M365 to Improve Productivity and Teaching
- Teams for Parent Teacher Interviews

In-services

- Smartboard Training for Teachers
- Microsoft Training on Tuesdays
- MyEducation BC Training on Tuesdays

ONGOING SUPPORT



**Resources at the
district level - DRC**



**Resources at the
school level**



**Transformative
Learning Team in class
support**



**Professional
Development and In-
services**