

## Continuity of Learning Plan

### Guiding Principle:

Our Stage 3 Continuity of Learning plan will adhere to the existing District Framework where possible.

We continue to support students working remotely from home with technology as required. We will support students learning in person throughout the district. We will provide access to appropriate technology as needed following all safety protocols as outlined in the safety document “link”.

### • **How is the district organizing the delivery of in-class instruction? For example, half days, alternating days, students attending in shifts, combining in-person and online.**

#### o K- Grade 5 *Maximum 50% school density* Grade 6 *Maximum 20% school density*

- The District Calendar is still in effect.
- The District has surveyed all parents/guardians to determine which students will be accessing in-class support. This is disseminated by school and by grade. This information will guide school planning.
- Schools with K- Grade 6 students will plan for in-class support with their regular teachers if possible. Given the numbers of students who request in class support, this may mean that the teachers working with students in the class may not be the student’s regular classroom teacher.
- K –Grade 5 will be two – three days per week on average, whereas Grade 6 will be one day a week on average.
- This is designed to be a support model for students completing remote learning in these courses. As the return to in-class instruction is voluntary for students and parents, the understanding is that this time will not necessarily include new instruction.
- The children of Essential Service Workers remain a priority and will often be in attendance more than 50%. These children must be considered in the maximum density numbers.
- Schools are expected to be proactive in encouraging vulnerable learners to access these face to face supports. Vulnerable learners can be in attendance for more than 50% of the time, as long as the school has planned for this in their maximum density numbers.
- Schools are organizing and are scheduling based on an identified desire to access in-class instruction while adhering to the 50% occupancy limit for K – 5 and 20% for Grade 6. This may be done by days, alternating days and/or chunks of time in the day.
- Schools and communities will need to review requests and plan accordingly. Continuation of on-line support is planned but will be reviewed based on availability.

#### o *Grade 7 – 9 Maximum 20% school density*

- The District Calendar is still in effect.

Schools with Grade 7-9 students will plan to have students able to meet with their regular teachers. These teachers will be either the regular teachers providing the instruction and/or assessment in these areas, or potentially with point of contact teachers as well. This is designed to be a support model for students completing remote learning in these courses. As the return to in-class instruction is voluntary for students and parents, the understanding is that this time does not necessarily include new instruction.

Schools are expected to be proactive in encouraging vulnerable learners to access these face to face supports.

Schools are organizing in shifts for grades 7-9 to stay under the 20% occupancy limit. This is done by day and chunks of time. For example, chunks of time each day can be given to different grades or subjects.

*o Grade 10 - 12 Maximum 20% school density*

- The District Calendar is still in effect.

Schools with Grade 10-12 students will plan to have students able to meet with their individual teachers. This is designed to be a support model for students completing remote learning in these courses. As the return to in-class instruction is voluntary for students and parents, the understanding is that this time does not include new instruction.

Schools are expected to be proactive in encouraging vulnerable learners to access these face to face supports. Special emphasis should be placed on students who are at risk of not passing individual courses.

Schools are organizing in shifts- by day and chunks of time- to stay under the 20% occupancy limit.

**• How is the district organizing the delivery of remote instruction for students who choose to continue to learn remotely? Please address:**

*o K-Grade 9*

Remote learning will continue for K-Grade 9 students. The in-class opportunities offered are in support of this.

*o Grades 10-12*

Remote learning will continue for Grade 8-12 students. The in-class opportunities offered are in support of this. The expectation is the continuation of a course completion model.

**• How is the district organizing your workforce to balance the delivery of remote and in-person instruction?**

Our district direction is that individual schools are working through their attendance numbers in anticipation of June 1<sup>st</sup> and are assigning staff responsibilities as a result.

• **Have you completed a process with local unions to determine the delivery model and the balance between in-class instruction and on-line?**

Yes. One of our local Presidents in on our Continuity of Learning working group.

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