



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - STUDENT SERVICES MEETING**

**October 28, 2013, 11:00 a.m.
Board Office**

Committee Members
in Attendance: Co-Chair Trustee Besanger
Co-Chair Trustee Johns
Trustee Ayling
Trustee Whalen

Board/District Staff in
Attendance: Trustee Bellina
Trustee Brown
Chairperson Lento
L. Hauptman, Superintendent
D. Verbeurgt, District Principal/Student Services
J. Paetz, Exec. Assistant (Recorder)

1. COMMENCEMENT OF MEETING

1.1. Call to Order

The Student Services meeting of October 28, 2013 was called to order at 11:20 a.m. by Co-Chair Besanger.

**1.2. Approval of the Agenda
SS-2013-006**

M/S that the agenda for the Student Services Meeting of October 28, 2013 be approved as circulated.

CARRIED

**1.3. Approval of the Minutes
SS-2013-007**

M/S that the minutes of the Student Services meeting of September 23, 2013 be approved as circulated.

CARRIED

2. BUSINESS ARISING FROM PREVIOUS MINUTES

2.1. Moore Case Review

Mr. Verbeurgt gave a brief summary of the case. The two page summary was compiled from two teleconferences and several discussions.

Discussion included:

- Programs have to be equally reduced, if needed at all. Special Education programs have a higher priority than other discretionary programs.
- districts must follow the School Act and provide a range of programs
- we shouldn't start programs without the intention of sustaining them
- financial constraints cannot be the reason for cancelling a program
- gifted programs/students in the District

A copy of the 1701 report will be provided to Trustees at the next meeting.

2.2. Letter from Kootenay Child Development Centre

Trustee Whalen advised she will have the letter for the November meeting.

2.3. Policy 3.10 Student Services Programs - Statement of Philosophy

A draft revised policy was distributed.

Discussion included:

- What are our beliefs? (beliefs and values should drive our philosophy)
- definition of inclusion versus integration
- all students should have access to a quality education
- the policy doesn't address the new curriculum but addresses the access to the new curriculum
- personalized learning should be included
- concerns expressed that tasks are not assigned to specific positions, however it was discussed that this is an overarching policy, not regulations or procedures
- clarified that policies should not be too specific - details would be part of regulations/procedures, otherwise policies would need to be continually revised due to even minor changes in the future

District Management will review and and bring back to the November meeting.

3. CORRESPONDENCE AND/OR NEW ITEMS

3.1. Future Directions in Learning Services

Information was presented at the August BC CASE meeting.

The 'Plan' refers to the 'BC Education Plan'.

The Big Three: Practice

1. Develop and articulate an early intervention practices and collaborative partnerships model for all students.
2. Develop an articulated provincial vision for a continuum of instructional support based on the Universal Design for Learning (UDL) Framework and Response to Intervention (RTI).
3. Develop a 'transition years' model for school completion.

Discussion included:

- Big Three shall remain, changes in government and Ministers has slowed the process

- no further information on how the Ministry is moving forward with this
- innovation grants were given last year (none this year)
- Trustee Whalen mentioned more provincial funding for early education, including a provincial office and 24 Child Development Centres across the province
- Compliance Audits - occur in several areas (attendance/enrollment/Aboriginal and special education). Usually find out in November if we are being audited. Our Student Services Coordinators and District Principal have done extensive work on ensuring files are 'audit resistance'.
- pilot projects (videos) are available on BC CASE website - we will showcase a few examples at the November meeting.

4. INFORMATON ITEMS

Nil

5. ADJOURNMENT

The meeting was adjourned at 12:09 p.m.