



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - STUDENT SERVICES MEETING**

**October 27, 2014, 11:00 a.m.
Board Office**

Committee Members
in Attendance: Co-Chair Trustee Johns
Trustee Ayling
Trustee Whalen

Regrets: Co-Chair Trustee Besanger

Board/District Staff in
Attendance: Trustee Bellina
Trustee Brown
Trustee Damstrom
Trustee Helgesen
Chairperson Lento
L. Hauptman, Superintendent of Schools
D. Casault, Director of Student Learning and Innovation
J. Tichauer, Director of Student Learning and Aboriginal Education
D. Verbeurgt, District Principal/Student Services
J. Paetz, Executive Assistant (Recorder)

1. COMMENCEMENT OF MEETING

1.1. Call to Order

The Student Services meeting of October 27, 2014 was called to order at 11:06 a.m. by Co-chair Johns.

1.2. Approval of the Agenda

SS-2014-13

M/S that the agenda for the Student Services Meeting of October 27, 2014 be approved as circulated.

CARRIED

1.3. Approval of the Minutes

SS-2014-14

M/S that the minutes of the Student Services meeting of September 29, 2014 be approved as circulated.

CARRIED

2. BUSINESS ARISING FROM PREVIOUS MINUTES

2.1. Presentation - ASD Services in SD5

Mrs. Lindsay-Tadey, Student Services Coordinator, and Ms. Passey, Speech/Language Pathologist, did a presentation on autism services in SD5. The presentation included a description of the services we receive from POPARD (Provincial Outreach Program for Autism and Related Disorders) and an overview of the Reference & Regulate program that has been running in the district for the past four years.

Discussion included:

POPARD:

- we have fifteen days allocated each year
- service is provided to ten students each year (# of students is determined by a provincial ratio that POPARD uses).

Reference & Regulate:

- is an intensive two year program which looks at the core deficits of autism
- we are one of two districts in the province using it
- results have been outstanding (fewer incident reports at school, less time needed with an Education Assistant and more time in the classroom,)
- not enough SLP time allocated as the need throughout the district is high
- EA's are fully trained after 2 years, however the fact that they change schools and children so often impedes the full training
- have thought about a mentoring program, but again, there is not enough time allocated to allow this to happen
- Ms. Passey is currently mentoring Amy Barbaro, an SLP in the Elk Valley
- data/results are being documented
- Trustees would welcome a research paper on data at some time in the future
- an ASD Community Service meeting is scheduled for next week to bring outside agencies in for discussions about coordinating services
- discussions regarding adding SLP time in order to expand the program would have to happen during the spring budget meetings.

ASD Referrals:

- A new ASD committee is being formed to hear and prioritize all autism services. It will determine which ten students POPARD will see each year (prior to this the two Student Service Coordinators made those decisions). It will also determine which students will receive the intensive R & R therapy.

2.2. Pro-d Days/Funding for Education Assistants, Youth Care Workers & Aboriginal Education Support Workers

Mr. Verbeurgt provided a handout describing what professional development is available to the three positions, as well as other meetings and in-service sessions they are included in.

As part of the recent CUPE provincial framework agreement, the Support Staff Education and Adjustment Committee (SSEAC), there will be a total of \$100,000 of annual funding allocated commencing July 1, 2015, some of which can be used for skill development/professional development.

Brief discussion ensued.

2.3. SPED Innovation Projects - School District 41 (Burnaby)

Mr. Verbeurgt discovered that SD41 (Burnaby) doesn't have a SPED Innovation project running, but they do have a literacy innovation project which overlaps in to SPED. It is a tiered intervention system for all students (different levels of intervention depending on what supports a student needs to be successful).

He did find a document that talks about all district innovation projects and will forward it to Trustees.

A presentation on Response to Instruction and Intervention (RTII) will be scheduled for the November committee day.

3. CORRESPONDENCE AND/OR NEW ITEMS

Nil

4. INFORMATON ITEMS

The thank you letter to Annette Rogers has been sent.

5. ADJOURNMENT

The meeting adjourned at 12:00 p.m.