



The Board of Education of  
School District No.5 (Southeast Kootenay)  
**AGENDA - REGULAR PUBLIC MEETING**

October 12, 2021, 3:00 p.m.  
Kootenay Learning Campus - Fernie

**Pages**

**1. COMMENCEMENT OF MEETING**

**1.1. Call to Order**

**1.2. Greeting**

I want to acknowledge that we have gathered here in the Homelands of the Ktunaxa people.

**1.3. Chairperson's Opening Remarks and Recognitions**

**1.4. Opening Round**

**1.5. Consideration and Approval of Agenda**

M/S that the agenda for the regular public meeting of the Board of Education of October 12, 2021 be approved as [circulated/amended].

**1.6. Approval of the Minutes**

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THAT the minutes of the regular public meeting of the Board of Education of September 14, 2021 be approved as [circulated/amended].

**1.7. Receipt of Records of Closed Meetings**

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THAT the Board accept the closed records of the in-camera meeting of the Board of Education of October 12, 2021.

**1.8. Business Arising from Previous Minutes**

**1.8.1. Review of Traffic Corridors**

**2. RECEIVING OF DELEGATIONS/PRESENTATIONS**

**3. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS**

<b>3.1.</b>	<b>Advocacy/Education Committee</b>	13
	THAT the Board accept the report of the Advocacy/Education Committee.	
<b>3.2.</b>	<b>Policy Committee</b>	17
	<b>RECOMMENDATION A</b>	
	THAT the Board accept the revisions to Policy 2 Appendix A, the Board Annual Work Plan, dated September 23, 2021.	
	THAT the Board accept the report of the Policy Committee.	
<b>3.3.</b>	<b>Student Services Committee</b>	19
	<b>RECOMMENDATION A</b>	
	THAT the Board obtain a report on the issue of student assessment in relation to school psychology.	
	THAT the Board accept the report of the Student Services Committee.	
<b>3.4.</b>	<b>Finance/Operations/Personnel Committee</b>	22
	THAT the Board accept the report of the Finance/Operations/Personnel Committee.	
<b>3.5.</b>	<b>BCSTA /Provincial Council</b>	
	M/S to accept the report of the BCSTA/Provincial Council.	
<b>3.6.</b>	<b>Communications/Media Committee</b>	
	M/S to accept the report of the Communications/Media Committee.	
<b>3.7.</b>	<b>Mount Baker Secondary School Replacement Committee</b>	
	M/S to accept the report of the Mount Baker Secondary School Replacement Committee.	
<b>3.8.</b>	<b>Key City Theatre</b>	
	M/S to accept the report of the Key City Theatre.	
<b>3.9.</b>	<b>Legacy of Learning</b>	
	M/S to accept the Legacy of Learning report.	
<b>3.10.</b>	<b>French Advisory Committee</b>	
	M/S to accept the French Advisory Committee report.	

4. SECRETARY TREASURER'S REPORT TO THE BOARD

Reporting on (finances/budget, capital projects, facilities, operations/maintenance/transportation)

4.1. Updates

4.2. Recommendations

THAT the October 12, 2021 Secretary Treasurer's report be accepted as presented.

5. SUPERINTENDENT'S REPORT TO THE BOARD

The Pathway's report can be found on the School District's website at [www.sd5.bc.ca](http://www.sd5.bc.ca).

5.1. Updates

5.1.1. COVID-19

5.2. Recommendations

THAT the October 12, 2021 Superintendent's Report to the Board of Education be accepted as presented.

6. CHAIRPERSON'S REPORT

6.1. Updates

6.1.1. Board Annual Work Plan

6.2. Recommendations

6.2.1. Return of School Artifacts

THAT an ad hoc committee consisting of Trustee Johns, Operations Manager Tank and a member of the Columbia Basin Institute of Regional History be approved.

The general terms of reference being to make recommendations to our respective school communities regarding the return of school artifacts following documentation by the Institute. Consideration being given to display potential within schools and or community; to storage availability within schools and or communities and the return of artifacts to an appropriate community group or recipient.

**6.2.2. Employee Recognition**

THAT our website include a monthly update of those employees and students that have been recognized regionally, provincially or nationally. (Pathways report to continue to recognize locally) The website page would also be used to pay our respects to the class acts. Submission of class acts would be the responsibility of individual trustees and employers, giving details to the website maintainer.

**7. NEW BUSINESS**

**7.1. Business Arising from Delegations**

**8. CLOSING ROUND**

**9. ITEMS FOR INFORMATION/CORRESPONDENCE**

**10. QUESTION PERIOD**

**11. ADJOURNMENT**

THAT the October 12, 2021 regular public meeting of the Board of Education adjourn at time.

*What have we done at this meeting to help our students become more interested in school and to support them in their personal learning journey?*



**The Board of Education of  
School District No.5 (Southeast Kootenay)**

**MINUTES - REGULAR PUBLIC MEETING**

**September 14, 2021, 3:00 p.m.  
Cranbrook Board Office**

Present: Chairperson Frank Lento  
Trustee Trina Ayling  
Trustee Bev Bellina - remotely  
Trustee Krista Damstrom  
Trustee Chris Johns - remotely  
Trustee Kathryn Kitt - remotely  
Trustee Doug McPhee  
Trustee Wendy Turner  
Trustee Patricia Whalen - remotely

Staff Present Superintendent Silke Yardley  
Secretary Treasurer Alan Rice  
Secretary Treasurer Nick Taylor (Staff as of Oct 1 – remotely)  
Director of Instruction/Human Resources Brent Reimer  
Director of Student Learning and Aboriginal Education Jason Tichauer  
Director of Student Learning and Innovation Diane Casault  
District Principal/Student Services Darcy Verbeurgt  
District Principal/Transformative Learning Jennifer Roberts - remotely  
Executive Assistant (recorder) Sandy Gronlund

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

Chairperson Lento called the September 14, 2021, regular public meeting of the Board of Education to order at 3:05 p.m.

**1.2 Greeting**

Chair Lento acknowledged that we have gathered here in the Homelands of the Ktunaxa people and that it was a special honour and privilege for him to welcome Bonnie Harvey to help get the school year off to a great start.

**1.3 Chairperson's Opening Remarks and Recognitions**

- A special welcome to Nick Taylor, our new Secretary Treasurer
- Congratulations to Patti Pocha as the new CUPE President
- Great to have Shelley Balfour, CDTA President, back and looking forward to working with Chris Kielpinski, FDTA President again this year

- Welcome to Trevor Crawley from the Townsman

#### **1.4 Opening Round**

Members of the Board and District Management shared personal reflections.

#### **1.5 Consideration and Approval of Agenda**

##### **MOTION R-21-124**

Moved/Seconded by Johns/Ayling:

THAT the agenda for the regular public meeting of the Board of Education of September 14, 2021, be approved as circulated.

**CARRIED UNANIMOUSLY**

#### **1.6 Approval of the Minutes**

Minutes of the Public meeting of the Board of Education of June 15, 2021.

##### **MOTION R-21-125**

Moved/Seconded by Johns/Turner:

THAT the minutes of the regular public meeting of the Board of Education of June 15, 2021, be approved as circulated.

**CARRIED UNANIMOUSLY**

#### **1.7 Receipt of Records of Closed Meetings**

##### **MOTION R-21-126**

Moved/Seconded by Ayling/Whalen:

THAT the Board accept the closed records of the in-camera meeting of the Board of Education of June 15, 2021.

**CARRIED UNANIMOUSLY**

#### **1.8 Business Arising from Previous Minutes**

- Following past requests and correspondence regarding speed limits in Jaffray, we expand our pursuit of a review of all traffic corridors in the district regarding student safety.

### **2. RECEIVING OF DELEGATIONS/PRESENTATIONS**

### **3. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS**

#### **3.1 Advocacy/Education Committee**

Co-chair Trustee Ayling reviewed the minutes of the August 30, 2021, meeting of the Advocacy/Education Committee.

##### **MOTION R-21-127**

Moved/Seconded by Kitt/Bellina:

THAT the Board send the trades funding letter to the Minister of Education and the Minister of Advanced Education & Skills Training.

**CARRIED UNANIMOUSLY**

**MOTION R-21-128**

Moved/Seconded by Ayling/McPhee:

THAT the Board approve the amended FESL and send to the Ministry of Education.

**CARRIED UNANIMOUSLY**

**MOTION R-21-129**

Moved/Seconded by Ayling/Turner:

THAT the correspondence item returns to the previous process where all correspondence received is listed on the agendas. The correspondence from August's Advocacy/Education Committee meeting is to be forwarded to the September Advocacy/Education Committee meeting along with any new items.

**CARRIED UNANIMOUSLY**

**MOTION R-21-130**

Moved/Seconded by Ayling/Damstrom:

THAT the Board accept the report of the Advocacy/Education Committee.

**CARRIED UNANIMOUSLY**

**3.2 Policy Committee**

Co-chair Trustee Turner reviewed the minutes of the August 30, 2021, meeting of the Policy Committee.

**MOTION R-21-131**

Moved/Seconded by Turner/McPhee:

THAT the Board accept the report of the Policy Committee.

**CARRIED UNANIMOUSLY**

**3.3 Student Services Committee**

Co-chair Trustee McPhee reviewed the minutes of the August 30, 2021, meeting of the Student Services Committee.

**MOTION R-21-132**

Moved/Seconded by McPhee/Damstrom:

THAT that the Board accept the report of the Student Services Committee.

**CARRIED UNANIMOUSLY**

**3.4 Finance/Operations/Personnel Committee**

Co-chair Trustee Kitt reviewed the minutes of the August 30, 2021, meeting of the Finance/Operations/Personnel Committee.

**MOTION R-21-133**

Moved/Seconded by Kitt/Johns:

THAT the Board approve the meeting locations in the 2021-22 Board and Committee Meeting Schedule.

**CARRIED UNANIMOUSLY**

Trustee Johns thanked everyone involved in supporting the presentation he gave to the Select Standing Committee on Finance and Government Services (SSCGFS) August 31, 2021.

**MOTION R-21-134**

Moved/Seconded by Johns/Whalen:

THAT the Board accept the Select Standing Committee on Finance and Government Services (SSCGFS) record of submission and forward Trustee Johns's presentation to the BCSTA for consideration in their submission.

**CARRIED UNANIMOUSLY**

**MOTION R-21-135**

Moved/Seconded by Kitt/Johns:

THAT the Board accept the report of the Finance/Operations/Personnel Committee.

**CARRIED UNANIMOUSLY**

**3.5 BCSTA /Provincial Council**

Trustee Bellina reported that:

- The Kootenay Boundary Branch AGM on September 26, 2021, will take place remotely with a meeting link to be sent to those who have registered.
- The Provincial Council Meeting will be via Zoom on October 23, 2021.

**MOTION R-21-136**

Moved/Seconded by Bellina/Turner:

THAT the Board accept the report of the BCSTA/Provincial Council.

**CARRIED UNANIMOUSLY**

**3.6 Communications/Media Committee**

Trustee Ayling reported sending out the media release on our new Secretary Treasurer, Nick Taylor.

**MOTION R-21-137**

Moved/Seconded by Ayling/Damstrom:

THAT the Board accept the report of the Communications/Media Committee.

**CARRIED UNANIMOUSLY**

**3.7 Mount Baker Secondary School Replacement Committee**

Trustee Johns had no report as he is waiting for the architect plan and report.

**MOTION R-21-138**

Moved/Seconded by Johns/Damstrom:

THAT the Board accept the report of the Mount Baker Secondary School Replacement Committee.

**CARRIED UNANIMOUSLY**

### **3.8 Key City Theatre**

Trustee McPhee gave a brief update on the Key City Theatre.

- the Board did not meet over the summer
- they did apply for funding for an elevator to be installed on the building
- the renovations are moving along with an anticipated start up of the theatre by mid October

#### **MOTION R-21-139**

Moved/Seconded by McPhee/Bellina:

THAT the Board accept the report of the Key City Theatre.

**CARRIED UNANIMOUSLY**

### **3.9 Legacy of Learning**

Trustee Johns advised the Board on the amount of school artifacts being stored at the Board office as the schools require the extra room. We need to look at what type of options we have for storing artifacts such as trophies and framed pictures. Trustee Johns is proposing to put together an Ad Hoc committee with members from the district and the Columbia Institute.

Chair Lento will bring this forward to September 27, 2021, with recommendations for the Ad Hoc Committee.

#### **MOTION R-21-140**

Moved/Seconded by Johns/Ayling:

THAT the Board accept the Legacy of Learning report.

**CARRIED UNANIMOUSLY**

### **3.10 French Advisory Committee**

Trustee Whalen advised the Board that members are in place to continue the French Advisory Committee moving forward.

#### **MOTION R-21-141**

Moved/Seconded by Whalen/Damstrom:

THAT the Board accept the French Advisory Committee report.

**CARRIED UNANIMOUSLY**

### **3.11 Trustee Reports**

Trustees reported on their activities for the month.

## **4. SECRETARY TREASURER'S REPORT TO THE BOARD**

### **4.1 Updates**

Secretary Treasurer Rice briefed the Board on the COVID-19 working group that continues to meet with representation from all stakeholders. This working group looks at all safety protocols coming from the Ministry and Provincial Health Officer to be sure of appropriate communication.

## 4.2 Recommendations

### 4.2.1 Employee Private Vehicle Reimbursement

Secretary Treasurer Rice suggested to the Board that each year the kilometer rate across the district automatically align with the CFTA Collective Agreement effective date as per policy.

#### **MOTION R-21-142**

Moved/Seconded by McPhee/Bellina:

THAT the private vehicle reimbursement for kilometers for all employees and directors of the district be updated on an annual basis, effective July 1 of each year, to coincide with the reimbursement rate disclosed in the CFTA Collective Agreement.

**CARRIED UNANIMOUSLY**

### 4.2.2 June 30, 2021, Audited Financial Statements

Secretary Treasurer Rice thanked his finance and payroll department for their work on the Financial Statements and for the support they provided to the BDO auditors.

#### **MOTION R-21-143**

Moved/Seconded by McPhee/Whalen:

THAT the Board accept and approve the 2020/2021 BDO Canada Audited Financial Statements and approve the appropriations as disclosed in the notes of the Financial Statements.

**CARRIED UNANIMOUSLY**

#### **MOTION R-21-144**

Moved/Seconded by McPhee/Damstrom:

THAT the Secretary Treasurer's Report to the Board of Education be accepted as presented.

**CARRIED UNANIMOUSLY**

## 5. SUPERINTENDENT'S REPORT TO THE BOARD

The Pathway's report can be found on the School District's website at [www.sd5.bc.ca](http://www.sd5.bc.ca).

### 5.1 Updates

- Framework for Enhancing Student Learning (FESL)
- Literacy Support Teacher
- School Growth Plans
- Interior Health Vaccination clinics
- COVID-19 communication
- We have most of our students back in our brick and mortar schools this year.
- Future Health and Safety
- Tobacco Plains

## 5.2 Recommendations

Nil.

### MOTION R-21-145

Moved/Seconded by Johns/Kitt:

THAT the Superintendent's Report to the Board of Education be accepted as presented.

**CARRIED UNANIMOUSLY**

## 6. CHAIRPERSON'S REPORT

Chair Lento acknowledged that Superintendent Yardley is the BC Schools Superintendent Association (BCSSA) – Kootenay Boundary Branch (KBB) Chapter President. This is a testimony of her leadership.

- Board Working Session on September 23<sup>rd</sup>
- Partners Liaison meetings October 14<sup>th</sup> and 15<sup>th</sup>
- Trustee Academy in December 2021
- StrongStart, Child Care, Ready Set Learn, and K/K-3
- Child Care in Elkford, Sparwood, South Country and Cranbrook will be reviewed regarding the Ministry mandate

## 7. NEW BUSINESS

### 7.1 Business Arising from Delegations

Nil

## 8. CLOSING ROUND

Trustees and district management each shared a final comment on the meeting.

## 9. ITEMS FOR INFORMATION/CORRESPONDENCE

## 10. QUESTION PERIOD

## 11. ADJOURNMENT

### MOTION R-21-146

Moved/Seconded by Turner/Damstrom:

THAT the September 14, 2021, regular public meeting of the Board of Education adjourned at 4:25 p.m.

**CARRIED UNANIMOUSLY**

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Frank Lento, Chairperson

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Nick Taylor, Secretary Treasurer



#### 1.4. RECEIPT OF RECORDS OF CLOSED MEETINGS

##### **In-camera Meetings:**

September 1, 2021

- Personnel

September 14, 2021

- Finance/Operations/Personnel Committee report
  - Exempt Compensation
  - Teacher Bargaining Update
- BCPSEA Representative Report
- Secretary Treasurer's Report
  - Personnel
  - Land
- Superintendent's Report
  - Staffing Update

Nick Taylor  
Secretary Treasurer



**The Board of Education of  
School District No.5 (Southeast Kootenay)**

**Minutes - Advocacy/Education Committee**

**September 27, 2021, 9:30 a.m.  
Cranbrook Board Office**

Committee Members  
In Attendance:

Co-Chair, Trustee Bev Bellina (remotely)  
Co-Chair, Trustee Patricia Whalen (remotely)  
Trustee Wendy Turner (remotely)  
Trustee Trina Ayling

Board/District Staff in  
Attendance:

Chairperson Frank Lento  
Trustee Doug McPhee  
Trustee Kathryn Kitt  
Trustee Krista Damstrom (remotely)  
Superintendent Silke Yardley  
Secretary Treasurer Nick Taylor (staff as of Oct 1) (remotely)  
Director Student Learning & Aboriginal Education Jason Tichauer  
Director Student Learning & Innovation Diane Casault (remotely)  
District Principal of Transformative Learning Jennifer Roberts  
District Principal of Student Services Darcy Verbeurgt  
Secretary Treasurer Alan Rice  
Executive Assistant (Recorder) Gail Rousseau

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

I want to acknowledge that we have gathered here in the Homelands of the Ktunaxa people.

The Advocacy/Education Committee Meeting of September 27, 2021 was called to order at 9:36 a.m. by Co-Chair Trustee Bellina.

**1.2 Approval of Agenda**

Moved/Seconded by Whalen/Ayling:

THAT the agenda of the Advocacy/Education Committee meeting of September 27, 2021 is approved as circulated.

### **1.3 Approval of Minutes**

Moved/Seconded by Whalen/Ayling:

THAT the minutes of the Advocacy/Education Committee meeting of August 30, 2021 be approved as circulated.

## **2. BUSINESS ARISING FROM PREVIOUS MEETING**

## **3. PRESENTATIONS**

### **3.1 Online Delivery Model - Jason Tichauer**

Director Tichauer outlined the changes to the K-12 Online Learning program coming in 2022. Highlights included:

- district will update all verbiage and signing to reflect the change in wording to Online Learning
- there will now be provincial learning schools contracted by the province
- local Online Learning schools cannot register out of district students and get full funding
- students cannot be funded over 1.0 FTE in grades 10, 11, 12 as in the past; they can have as many courses as they want
- adult students– teachers in brick-and-mortar schools can access ShareEDBC; teachers in brick- and-mortar schools - part of their assignment would be in the Online Learning program

Questions/Concerns from the Committee:

- K-7 options for online learning from home entirely-need clarification; modern online learning are blended models; we are allowed to say learning from home is a blended model; does not say we can't have a blended model
- K-7 options - concerns about direction we may be pushed into where it could impact our funding and resources
- concern for students at elementary level to opt in to brick and mortar program and part-time online learning; this did not work for some students in Covid
- What is the maximum number of courses we can register for online learning? For grades 8-12 students can be registered full time and take extra courses online
- Who are the provincial learning schools? need more information as to how these schools are administered
- What about connectivity? How are they supporting infrastructure for our students? Policy changes are around structure and not access

Director Tichauer will do research and contact the Ministry of Education regarding the questions noted.

## **4. REPORTS**

### **4.1 DSAC Report**

Director Tichauer is hoping an in-person meeting with DSAC students can be scheduled after Oct. 1<sup>st</sup>.

## 4.2 DPAC Report

Trustee Turner reported:

- traffic/speed is an issue again around Mt. Baker Secondary School which administration is aware of and dealing with
- Superintendent Yardley mentioned which professional development sessions on Oct. 1<sup>st</sup> would be relevant for parents
- bussing question was brought up for French Immersion students – it was suggested to talk to Joe Tank about concerns
- communication from schools to parents is not as frequent as last year; Superintendent Yardley advised parents to contact school principals if they have questions
- next DPAC meeting is Oct. 13

## 4.3 Framework for Enhancing Student Learning (FESL) (Items determined by Superintendent)

Superintendent Yardley gave an update on the Framework for Enhancing Student Learning:

- impressed with the number of schools who applied for projects; we hope to offer projects every year; there is funding available for schools who have not applied for a project (Operating Holdback Grant – specifically targeted to address learning needs due to the impact of the Pandemic); 3 intakes per year
- Grade 2 elementary administrator’s literacy meeting being held September 28
- digital citizenship sessions already happening with up to 25 in a session
- will share further learning opportunities and our “Rainbow of Learning” at a future meeting; will also be sharing these with administrators on October 13
- variety of learning sessions available for schools to attend; based on schools’ growth plans

Comments:

- appreciate the invitational approach to the projects
- appreciate the short-term project timeline

## 5. NEW BUSINESS

## 6. ACTION ITEMS FOR FUTURE MEETINGS

## 7. CORRESPONDENCE

### 7.1 Funding

#### 7.1.1 Letter from MOE to SD 67

Receive and file.

#### 7.1.2 SD 52

Receive and file.

**7.2 BCSTA AGM**

**7.2.1 Honourable Anne Kang to BCSTA**

Receive and file.

**7.2.2 Mike Farnworth to BCTSA**

Receive and file.

**7.3 Anti-Racism**

**7.3.1 Minister Whiteside to Education Partners**

Receive and file.

**7.3.2 Minister Whiteside re Minister's Community Roundtable on Anti-Racism**

Receive and file.

**7.4 Framework Review Program**

**7.4.1 Deputy Minister to BCSTA**

Receive and file.

**8. ADJOURNMENT**

Moved/Seconded by Whalen/Ayling:

THAT the Advocacy/Education Committee meeting adjourn at 10:31 a.m.



**The Board of Education of  
School District No.5 (Southeast Kootenay)**

**MINUTES - POLICY COMMITTEE**

**September 27, 2021, 11:30 a.m.  
Cranbrook Board Office**

Committee Members in Attendance: Co-Chair Trustee Wendy Turner (remotely)  
Co-Chair Trustee Trina Ayling  
Trustee Patricia Whalen (remotely)  
Trustee Doug McPhee

Board/District Staff in Attendance: Chairperson Frank Lento  
Trustee Bev Bellina (remotely)  
Trustee Krista Damstrom (remotely)  
Trustee Chris Johns  
Trustee Kathryn Kitt  
Superintendent Silke Yardley  
Secretary Treasurer Alan Rice  
Secretary Treasurer Nick Taylor (staff as of Oct 1) (remotely)  
Director of Student Learning and Aboriginal Education Jason Tichauer  
Director of Student Learning and Innovation Diane Casault (remotely)  
District Principal of Student Services Darcy Verbeurgt  
Executive Assistant (Recorder) Jane Nixon

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

The Policy Committee meeting of September 27, 2021 was called to order at 11:35 a.m. by Co-Chair Trustee Turner.

**1.2 Approval of the Agenda**

Moved/Seconded by McPhee/Whalen:

THAT the agenda for the Policy Committee meeting of September 27, 2021 be approved as circulated.

**1.3 Approval of the Minutes**

Moved/Seconded by Whalen/Ayling:

THAT the minutes of the Policy Committee meeting of August 30, 2021 be approved as circulated.

**2. BUSINESS ARISING FROM PREVIOUS MEETING**

**2.1 [Board Annual Work Plan](#)**

Chairperson Lento briefly reviewed the updated Board Annual Work Plan (Policy 2 Appendix A) and suggested that the Plan be reviewed annually every September.

**RECOMMENDATION A:**

Moved/Seconded by Ayling/Whalen:

THAT the Board accept the revisions to Policy 2 Appendix A, the Board Annual Work Plan, dated September 23, 2021.

**3. PRESENTATIONS**

**4. REPORTS**

**5. NEW BUSINESS**

**6. ACTION ITEMS FOR FUTURE MEETINGS**

**7. CORRESPONDENCE**

**8. ADJOURNMENT**

Moved/Seconded by Ayling/McPhee:

THAT the Policy Committee meeting adjourn at 11:42 a.m.



**The Board of Education of  
School District No.5 (Southeast Kootenay)  
MINUTES - STUDENT SERVICES COMMITTEE**

**September 27, 2021, 10:30 a.m.  
Cranbrook Board Office**

Committee Members in Attendance: Co-Chair Trustee Krista Damstrom (remotely)  
Co-Chair Doug McPhee  
Trustee Chris Johns  
Trustee Kathryn Kitt

Board/District Staff in Attendance: Trustee Trina Ayling  
Chairperson Frank Lento  
Trustee Bev Bellina (remotely)  
Trustee Wendy Turner (remotely)  
Trustee Patricia Whalen (remotely)  
Superintendent, Silke Yardley  
Secretary Treasurer, Alan Rice  
Secretary Treasurer, Nick Taylor (staff as of Oct. 1) (remotely)  
Director of Student Learning and Innovation, Diane Casault  
District Principal of Student Services, Darcy Verbeurgt  
Executive Assistant (recorder) Laurel Giesbrecht

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

The Student Services meeting of September 27, 2021, was called to order at 10:35 a.m. by Co-Chair Trustee McPhee.

**1.2 Approval of the Agenda**

Moved/Seconded by: Kitt/Damstrom

THAT the agenda for the Student Services Meeting of September 27, 2021 be approved as circulated.

**1.3 Approval of the Minutes**

Moved/Seconded by: Kitt/Damstrom

THAT the minutes of the Student Services meeting of August 30, 2021, be approved as circulated.

## **2. BUSINESS ARISING FROM PREVIOUS MINUTES**

### **2.1 Update on the Social Emotional Learning Centre (SELC) program**

SELC team finished the year at PES. Very successful program. SELC teacher went back to classroom. Staffed supported at SES in June. We will be starting with a brand-new SELC team. Jessica Bartraw has accepted the position of the new SELC teacher. YCW will be Dana McLean. We will deliver a program like what we've designed and have used in the past. There will be collaboration between the outgoing and incoming SELC teachers. We are looking at starting in grades 2 and 3 in both English and French Immersion. The start date of SELC program is yet to be determined.

### **2.2 Update on Individual Education Plans (IEPs)**

May budget IEP numbers = 794  
Current IEP numbers = 886  
level 1,2,3 = 550  
level 1,2,3 Kindergarteners = 28

IEPs are a bridge from Spring to the current year. Last years team is certainly most familiar with the student. Meetings happen late September and October. IEPs updated in MyEd no later than Dec 3, 2021

There is an uptake in number of kids needing additional supports. We are up about 30% in the intensive behaviour support. COVID is having an effect on kids. We had lots of referrals in PsychEd last year. 50-70 assessments a year per psychologist. It will be hard to meet all assessments within the one-year standard. We need to get the resources to advocate for those kids. Our psychologists are going a great job. Triage does lean towards kids with intellectual disabilities and kids nearing the end of their school career. Our psychologists carry out the triage. The goal is to get to kids within one year. They stay on the list until they are served, leave the district or the team decides it's time for them to come off.

#### **RECOMMENDATION A**

Moved/Seconded by Johns/Damstrom:

THAT the Board obtain a report on the issue of student assessment in relation to school psychology.

### **2.3 Update on Staffing**

Speech Language Pathologist (SLP) postings

- Maternity Leave May 1, 2021 – Oct 31, 2022
- 0.7 FTE continuing – starting Sept 1, 2021
- Contract offered to three SLP candidates – all declined
- Will redistribute remaining 4.4 FTE to all schools starting Oct. 4.

Behaviour Resource Teacher (BRT)

- Hired in June
- Currently working 0.5 FTE until winter break. Leave will be reviewed at that time.

Social Emotional Learning Centre (SELC) postings

- Teacher – starts Oct 4
- YCW – started Sept 20 – placed at TMRES to cover absences
- EA – still looking

Youth Care Worker (YCW)

- Total YCWs = 25
- Nine schools/programs have 2 FTE
- Four schools share two YCWs
- Mini conference for YCW on October 22

Education Assistants (EA)

- Postings are still going out every day. HR is working to ensure people are available.

### **3. PRESENTATIONS**

### **4. REPORTS**

#### **4.1 SLP Data Summary**

Total students served January to the end of June was 858. 29% continued from the fall or from the prior year. 51% are new referrals. 19.7% are students of aboriginal ancestry. Aboriginal ancestry students receiving support was documented as it relates to a subgroup when reporting to the Ministry.

A total of 888 FTE days were worked in schools during this 98-day instructional period. Directed hours comprise 53% of the total hours worked by the Speech Language pathologists and Assistants. Expectedly, the direct hours are more before Spring Break (59%) than after (43%) as focus moves to reporting and preparing summer home programs in the later third of the year. These data are commensurate with other jurisdictions as reported by Speech and Hearing BC.

The Speech-Language staff find the data collection time consuming. They indicate that assessments and reports are often completed in late hours and on the weekends so that they can increase the direct hour numbers at schools to ensure the numbers look good in the report. One staff member worked into her maternity leave to ensure reports and transition notes were available for the replacement SLP. It has been recommended that we cease daily data collection and term reporting. A more efficient data collection and summary process will be followed from now on.

### **5. NEW BUSINESS**

### **6. ACTION ITEMS FOR FUTURE MEETINGS**

#### **6.1 Updates to the Inclusive Education Working Group**

#### **6.2 Prevalence Model Discussion**

### **7. CORRESPONDENCE**

### **8. ADJOURNMENT**

The meeting of the Student Services Committee was adjourned at 11:25 a.m.



**The Board of Education of  
School District No.5 (Southeast Kootenay)**

**MINUTES - FINANCE/OPERATIONS/PERSONNEL COMMITTEE (PUBLIC)**

**September 27, 2021, 12:30 p.m.  
Cranbrook Board Office**

Committee Members in Attendance: Co-Chair Trustee Chris Johns  
Co-Chair Trustee Kathryn Kitt  
Trustee Bev Bellina (remotely)  
Trustee Damstrom (remotely)

Board/District Staff in Attendance: Trustee Trina Ayling  
Chairperson Frank Lento  
Trustee Doug McPhee  
Trustee Wendy Turner (remotely)  
Trustee Patricia Whalen (remotely)  
Superintendent Silke Yardley  
Secretary Treasurer Alan Rice  
Secretary Treasurer Nick Taylor (staff as of Oct 1) (remotely)  
Director of Instruction and Human Resources Brent Reimer  
Director of Student Learning and Innovation Diane Casault (remotely)  
Director of Student Learning and Aboriginal Education Jason Tichauer  
District Principal of Transformative Learning Jennifer Roberts  
District Principal of Student Services Darcy Verbeurgt  
Executive Assistant, (recorder) Sandy Gronlund

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

The public Finance/Operations/Personnel Committee meeting of September 27, 2021 was called to order at 11:50 a.m. by Co-Chair Trustee Kitt.

**1.2 Approval of the Agenda**

Moved/Seconded by Bellina/Damstrom:

THAT the agenda of the public Finance/Operations/Personnel Committee meeting of September 27, 2021 be approved as circulated.

**1.3 Approval of the Minutes**

Moved/Seconded by Bellina/Johns:

THAT the minutes of the public Finance/Operations/Personnel Committee meeting of August 30, 2021 be approved as circulated.

**2. BUSINESS ARISING FROM PREVIOUS MINUTES**

Nil.

**3. PRESENTATIONS**

Nil.

**4. REPORTS**

**4.1 Secretary Treasurer**

**4.1.1 Health and Safety**

Secretary Treasurer Rice met with the District Occupational Health and Safety Committee two weeks ago. Staff and student traffic flow exit/entrance plans in the schools will be reviewed.

Superintendent Yardley has been receiving a few daily COVID-19 cases in the schools. She explained the reporting process of Interior Health. Principals are following the Interior Health Guidelines when a case is reported but parents are asking to receive more information and quicker. Chair Lento expressed the need for more detailed information from Interior Health and in a timely manner.

The Board appreciates being notified when there is a case reported in their school.

**4.2 Superintendent**

Nil.

**5. NEW BUSINESS**

Nil.

**6. ACTION ITEMS FOR FUTURE MEETINGS**

**6.1 Staff Travel Summary Report Review**

**6.2 Review the Corridor in our District Regarding Student Safety**

Update item to read: Review the Traffic Corridors in our District Regarding Student Safety

**7. CORRESPONDENCE**

**7.1 Finance Report**

The 1701 enrollment is due on Wednesday. Updated enrolment will be shared at the October 12, 2021 Public Board meeting.

**8. ADJOURNMENT**

Moved/Seconded by Johns/Damstrom:

THAT the public Finance/Operations/Personnel Committee meeting of September 27, 2021 adjourned at 12:05 p.m.

## TRUSTEE REPORTS

### Trustee Bellina for September 2021

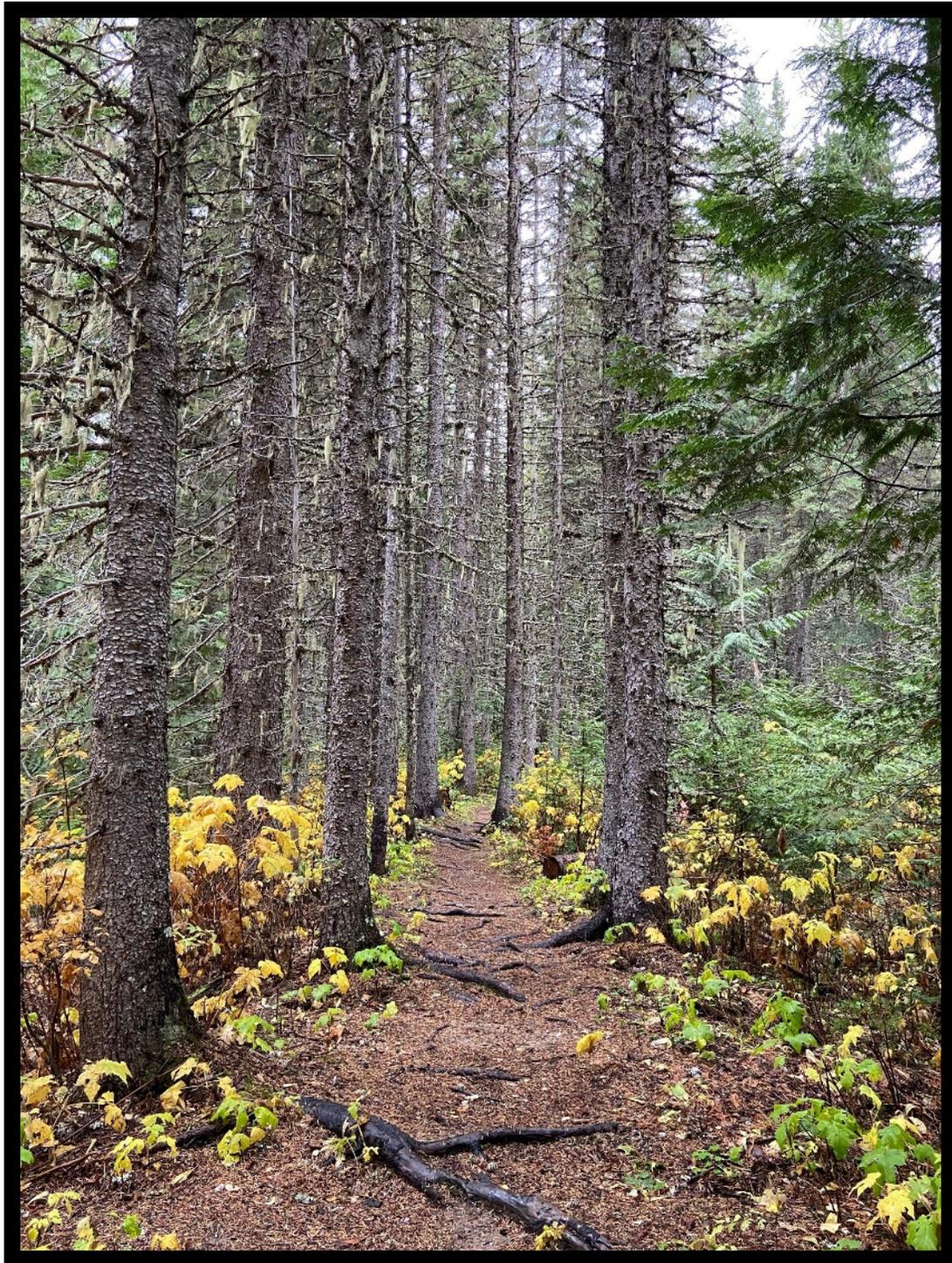
August 30 <sup>th</sup>	Board of Education Committee Day (via TEAMS)
September 1 <sup>st</sup>	Secretary-Treasurer Interviews and selection of successful candidate (via TEAMS)
September 13 <sup>th</sup>	FJMES PAC Meeting (via Zoom) Sparwood Library Board Meeting (via Zoom)
September 14 <sup>th</sup>	Board of Education Meetings (via TEAMS)
September 20 <sup>th</sup>	Voted
September 23 <sup>rd</sup>	Board Working Session (via TEAMS)

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### Trustee Turner for September 2021

September 1 <sup>st</sup>	Secretary Treasurer Interviews
September 8 <sup>th</sup>	CDTA
September 9 <sup>th</sup>	Gordon Terrace PAC
September 13 <sup>th</sup>	Kootenay Orchard PAC
September 14 <sup>th</sup>	SD5 Board Meeting
September 15 <sup>th</sup>	DPAC
September 23 <sup>rd</sup>	Board Office
September 27 <sup>th</sup>	SD5 Committee Meetings

# SOUTHEAST KOOTENAY PATHWAYS TO LEARNING



**October, 2021**

Photo courtesy of the  
Compass Program at LMS





## School District 5 (Southeast Kootenay)

### PATHWAYS TO LEARNING

Vision	Mission	Values
<b>Students love to learn here, staff love to work here, families love to gather here</b>	<b>Our students will graduate with dignity, purpose and options</b>	<b>Respect, Vision, Fairness, Collaboration, Integrity, Inclusion</b>

#### Engaging All Learners

- Goal:** To inspire all learning partners to create and contribute to an engaging, personalized educational experience for our learners.
- Provide a safe, supportive environment that fosters continued growth in a rapidly changing environment
  - Honour all pathways to graduation
  - Acknowledge deeper learning opportunities based on individual strengths and abilities

#### Advocacy

- Goal:** Advocate for specific needs in our District and for public education in general.
- Encourage governments to fully fund public education
  - Advance the replacement of aging schools through Ministry and community partnerships
  - Provide a forum for the development and celebration of innovative practices

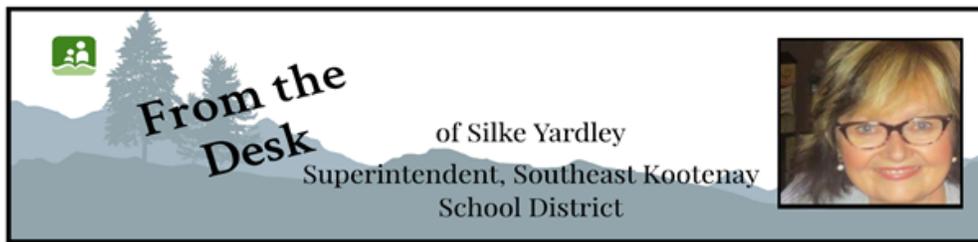


#### Effective Communication

- Goal:** Continue to foster two-way, ethical communication between the District and all learners, students, staff, parents and community in a timely, concise and inclusive manner.
- Ensure information is current
  - Provide user-friendly platforms
  - Create opportunities for meaningful dialogue

#### Inclusive Partnerships

- Goal:** Cultivate opportunities for shared community awareness, engagement and resources to enhance student learning.
- Engage community participation in providing meaningful student learning opportunities
  - Promote educational partnerships that enhance student learning and are beneficial to the community
  - Advance active community engagement in real-world learning opportunities for students



October 4, 2021

Dear parents, students and staff:

Here is an important update to the [Public Health Communicable Disease Guidance for K-12 Schools](#) and the [Provincial COVID-19 Communicable Disease Guidelines for K-12 Settings](#) by Minister of Education Jennifer Whiteside and Provincial Health Officer Dr. Bonnie Henry.

I would like to inform parents about this update and outline the notification process for school exposures.

### **Update to face coverings mandate**

The provincial government has announced **that as of Monday, October 4, 2021, all students in B.C. schools will be required to wear a mask when inside a school building, at their desks and on busses.**

This builds on the existing guidelines that currently apply to all students in Grades 4-12. Kindergarten to Grade 3 students wearing a mask will be an adjustment for our students. As our younger students adjust to wearing masks, please send your child(ren) to school with a clean mask and a spare mask that they can wear.

As a reminder, provincial guidelines advise that mask requirements do not apply to staff, students, and visitors in the following circumstances:

- If a person cannot tolerate wearing a mask for health or behavioural reasons
- If a person is unable to put on or remove a mask without the assistance of another person
- If the mask is removed temporarily for the purposes of identifying the person wearing it
- If the mask is removed temporarily to engage in an educational activity that cannot be performed while wearing a mask
- If a person is eating or drinking
- If a person is behind a barrier
- If providing a service to a person with a disability or diverse ability where visual cues, facial expressions and/or lip reading/movements is important.

Schools continue to be encouraged to support student mask use through positive and inclusive approaches, and not punitive or enforcement activities that exclude students from fully participating in school or that could result in stigma. Schools are also encouraged to ensure there are opportunities throughout the day for students to remove their masks (like providing opportunities to go outside if weather allows).



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## School Exposures:

We have been seeing multiple exposures in 5 of our schools, as well as some single COVID cases in other schools. This is Interior Health's process of contact tracing in schools:



I also wanted to inform parents about what we do behind the scenes when we receive information on a COVID case:

I receive an email from Interior Health regarding a COVID case; at this point, we may already have heard from a parent that they have a child with COVID or the principal has already sent us the information. We then wait for Interior Health to start their process. Interior Health indicated to me that once they get the case, they work with the case until completed. Their goal is to complete within 48 hours from the start of the case (this depends on the number of cases in the community and school). I receive emails from them 7 days a week and at all hours of the day.

They will ask for specific details on the case. For example: what was the class doing, who was in the classroom, where did the students go, did they ride the bus, and what type of activities the class was doing during specific days. They may also ask us for the contact information on individual adults and students who may have been in contact with the individual.

I send the notification with instructions from the contact tracer to the principal and vice principal immediately. The team then follows the email instructions and sends it back to the COVID team at Interior Health. We then wait for instructions on next steps.



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A next step may be that there is no further action required. This will mean that the individual was not infectious at school. We will let the teacher know if it is a student in the class, that they had an individual with COVID, but no further action is required; or we send a few different letters home - one is if there is a need to self monitor or another if a class will need to isolate. Those who are not vaccinated will also need to isolate. This will be indicated in the letter.

The principal and vice principal will then start to contact anyone who will need this information. They will inform the school staff and parents. The district will inform itinerants, unions, etc.

The provincial government recently made a change to the notification process for school exposures, directing local health authorities to begin posting general school exposure notifications to their websites. Exposure notifications for our school district and the Interior Health region can be found on the [Interior Health school exposures page](#) and the front page of our [website](#). For a helpful overview of the contact tracing process visit the [BCCDC website](#).

As you can see from the website, we have had schools with exposures. There have now been a few cases in our district where classes are isolating at home and the teacher is teaching remotely.

Through all our work with Interior Health and all my conversations with nurses, Medical Health Officers and contact tracers, everyone is working hard to support our schools. I wanted to give a big thank you to them for all their work. While sometimes there may be concern with delays, please be assured that there is a lot of work that is happening behind the scenes to support our district and the other districts in the province. We start to see delays when we get more cases in our schools or community.

I am encouraging us all to continue to be diligent with our health and safety protocols and guidelines. This is not where we thought we would be, but if we are diligent, we can do this together. Please continue to do the daily health checks as no student or staff can come to school sick. The concerns we are hearing are at sleepovers, large birthday parties, and gatherings where there may be unvaccinated individuals who have COVID. We all need to decide what level of risk we wish to take within the guidelines.

Please continue all the good work you have been doing to keep your children and our schools safe. Everyone comes from a different place, and we need to respect where they are coming from. We will get through this together.

All the best and take care,

Silke



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# Engaging All Learners



School District 5 is partnering with Backpack Buddies, a charitable organization from North Vancouver, to ensure that “together we can ensure that no child in our community goes hungry”. More information will come as we rollout this project. Check out their website at [backpackbuddies.ca](http://backpackbuddies.ca)



## Regional Science Fair Update

The East Kootenay Regional Science Fair will take place the first week of March 2022. The theme this year will be "**The Science of Change and Adaptation.**"



A virtual fair is being planned with a virtual closing celebration on Friday, March 4th. If our pandemic situation changes for the positive, they are hoping to have an in-person portion to the fair. Vaccination passports will be required for student participants, fair volunteers, and visitors.

Please visit [ekrsf.ca](http://ekrsf.ca) for information on the fair, create a free account at [mySTEMspace](http://mySTEMspace), and start your project. You may even want to improve or take a new approach on your last project.



## It's like hunting... for treasure

Hunting is a common connection when we bring out the GPS units to practice playing with coordinates and geocaching. Students at T.M. Roberts Elementary School took to their school grounds and created geocaches for each other. Once they were comfortable with the GPS units, they took off into the forest for a day of outdoor activities and geocaching at the South Star trails.



Sitting stone dedication at Isabella Dicken Elementary School.



Please remember to send photos of your students learning outdoors to [Jane Nixon](mailto:jane.nixon@sd5.bc.ca).

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# Engaging All Learners

Up, Up and Away!! – coming soon to schools and to School District 5's Design Lab. Learn how to fly a drone! Book a session with [Kim.Froehler@sd5.bc.ca](mailto:Kim.Froehler@sd5.bc.ca) in the Valley or [Ryan.Mckenzie@sd5.bc.ca](mailto:Ryan.Mckenzie@sd5.bc.ca) or [Tera.Merkel@sd5.bc.ca](mailto:Tera.Merkel@sd5.bc.ca) in the Cranbrook area to have your students experience piloting a drone using Tello drones. This is a great experience for middle and high school students.



## Analog Airplanes

The new wave of grade 7 students at Laurie Middle School started the year with designing in mind. Students were given some limited materials and challenged to create a giant paper airplane. The goals were to look above and beyond just going the furthest. They were encouraged to attempt innovative designs, aesthetically pleasing designs and to practice failing and trying again. Some of the designs did fly while others went backwards. It was a great introduction to the design process and helped break the ice at their new school.



## The Childhood Experiences Questionnaire



## CHEQ

The Childhood Experiences Questionnaire led by UBC is well underway in our district among our kindergarten classes. Information reported by parents and caregivers on the CHEQ help communities understand how to support children and families prior to kindergarten. It also helps schools with individual, classroom and school level planning.

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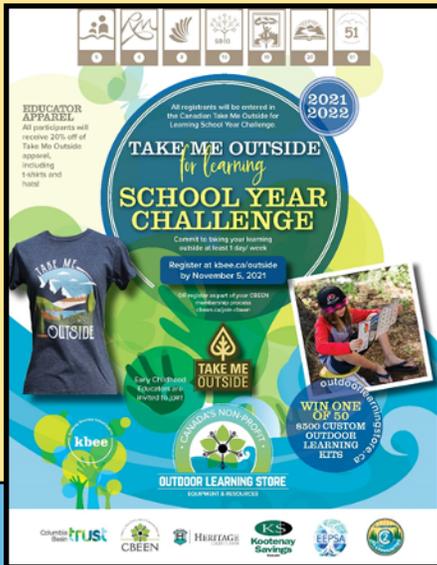
# Inclusive Partnerships

Register for the 2021-2022 [Take Me Outside for Learning School Year Challenge!](#)

[Draft K-12 Student Reporting Policy](#)

From Sept. 27th to Nov. 5th, 2021, the Ministry is collecting public feedback to rate components of the draft K – 12 student reporting policy as well as to provide written comments and suggestions. In November, a "**What We Heard Report**" summarizing this feedback will be released. The Ministry of Education will then release an updated and final policy in January 2022. Once approved, this final policy is projected to come into effect for the 2022/2023 school year.

<https://engage.gov.bc.ca/govtogetherbc/consultation/studentreporting/>



Register at [kbee.ca/outside](http://kbee.ca/outside) by November 5, 2021.

The Transformative Learning Team is excited to welcome Tera Merkel. Tera will be working on Fridays in Cranbrook.

Please remember to complete the application form for excess operating funds for your outdoor learning initiatives and resources! Return the completed form to [jennifer.roberts@sd5.bc.ca](mailto:jennifer.roberts@sd5.bc.ca) by October 29, 2021.

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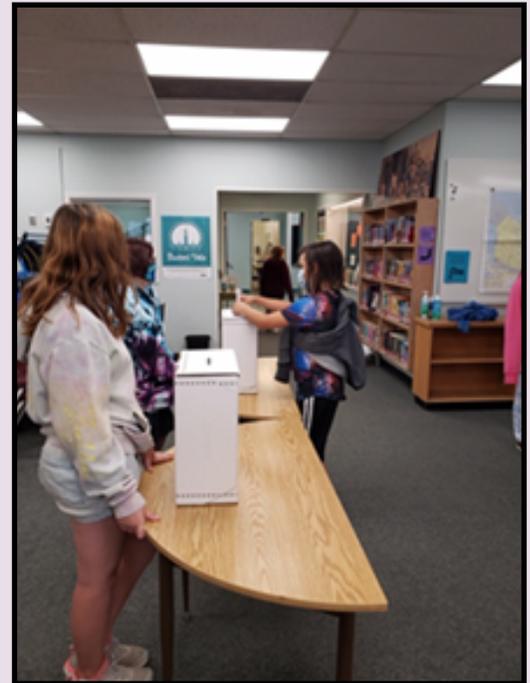
# Engaging All Learners

The Resource Centre is up and running! Come check out the resources.

## Digital Programs in Full Swing

The District Resource Centre is excited to welcome teachers and students back to school with access to our digital programs. Participating classrooms can use Reading Eggs, Mathseeds and Mathletics. These programs are a fun support to lessons offering students a way to practice their literacy and numeracy skills online. Whether in school or at home, students can access math and reading practice anytime.

For information, please contact District Librarian, [Maxine Malmberg](#).



Grades 5 and 6 students at Amy Woodland Elementary cast ballots for the election candidates in Kootenay Columbia electoral district on September 17. Student Vote is an authentic learning program that provides students with the opportunity to experience the voting process firsthand.

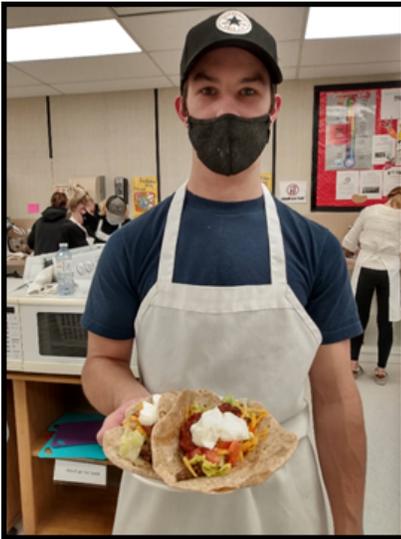


Laurie Middle School Compass students practiced their map making skills, asked some science inquiry questions and learned how to get out of quick sand at Moyie Lake in September.



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# Engaging All Learners



Foods 10-12

Mrs. Wenda's classes at Elkford Secondary School have been busy creating....

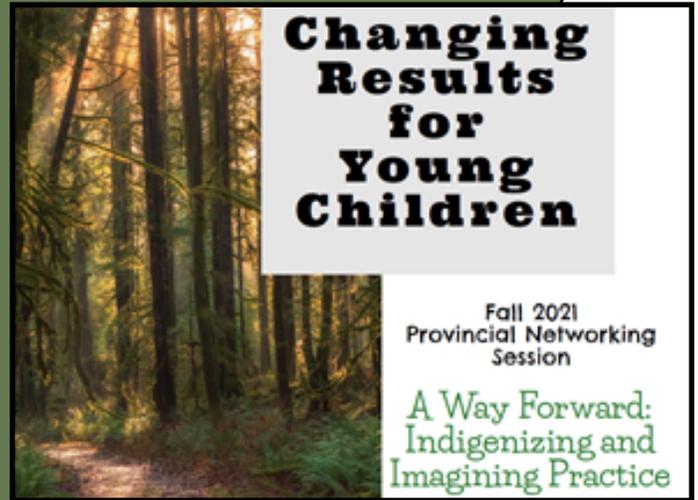


Students spent an afternoon in the back field at Laurie Middle School to learn archery theory. Compass students LOVE the outdoors and LOVE to learn here in School District 5.



Art 8-9

STEM class at Isabella Dicken Elementary School



Our Changing Results for Young Children (CR4YC) team were invited to participate in the Fall Provincial Networking Session held virtually on October 6. The focus was 'A Way Forward: Indigenizing and Imagining Practice.' Our CR4YC team is comprised of kindergarten teachers, StrongStart facilitators and community early years partners. We are looking forward to the six sessions with our facilitator Joanne Holme.

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# Inclusive Partnerships

## Rocking Reader Project 2021

Last spring, Superintendent Silke Yardley offered schools the opportunity to develop literacy initiatives to help support developing readers. As one option to support schools, Carol Johns and Cindy Gleb were given the opportunity to set up the Rocking Reader Project once again. Using the virtual platform Zoom and the electronic library Epic, they offered one-to-one reading support sessions to teachers in Cranbrook who had students they had identified would benefit from additional teaching support.

The program ran for 6 weeks from the end of April to mid-June. Each teacher supported between 16-19 students with 20-30 minute reading sessions twice a week. Flexible schedules were set up to accommodate the classroom teachers. Using a designated iPad, with in-school or home support, the children were able to connect with the teachers for the one-to-one reading support time. Using reading levels to help students read stories they were interested in, while focusing on building confidence along with increasing their reading skills, was a key component to the project. We also connected with the students' interests through activities like dropping off trilobites for the students, to spark an interest in non-fiction stories.

Working during the pandemic raises issues that impacts everyone, but when some students had to isolate at home it was fairly easy to carry on with the virtual reading sessions, with parent support. The students averaged between 10 to 12 sessions and the teachers and students all felt the program had a positive impact on the students' reading as determined through teacher surveys and assessment as well as student self-evaluations.

With support from Diane Casault, Director of Student Learning and Innovation, and Laurel Giesbrecht, as an additional incentive, each of the children received two books at the end of the program in June to help encourage and support their efforts to read over the summer break. The books the students received were *The Giving Tree - A retelling of a Traditional Metis Story* by Leah Marie Dorian from the FNEC book list and *DK Pocket Genius-Animals Facts at their fingertips*.

Connecting virtually with developing readers, when supported by teachers, district and school administration, school staff and parents, can make a positive impact on the students' self confidence and reading skill development. The most heartening result of this initiative was the overall positive student engagement and that the students all felt they had become better readers.



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# Inclusive Partnerships

## Local Education Agreement Update

We are now underway with our Local Education Agreement (LEA) negotiating processes. We are meeting next week with our partners at ?aq'am and have met face to face with the folks at Tobacco Plains as well. This is a new process for us with Tobacco Plains, but now that there are nine students in our system from the band, we are excited to carve out a positive relationship with the leaders there as well.

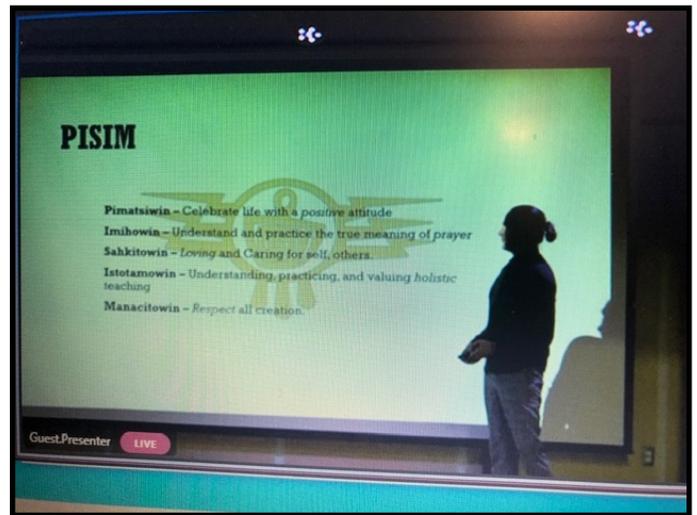


## Thanks to all for Oct 1st - Indigenous Professional Development Day

We are very appreciative of those who helped to organize, to all the presenters and hosts of the breakout sessions and to all those who participated in our Indigenous Professional Development Day on Friday. There were a few technical glitches early, but we were able to have a meaningful day afterwards. We look forward to the feedback in the survey!



Panel at Fernie Secondary School



Dr. Dustin Louie - Keynote

Human Resources has been busy with ongoing hiring. To date, we have hired an additional 60 plus CUPE staff for this year and 60 teachers and TTOC's. We continue to attend virtual job fairs and are hoping to start to see applicants in person soon. We were happy to increase the number of Youth Care Workers to support our students this year and many are designated to just one school rather than the previous years. This increased hiring provides an enhanced level of support to both our students and our Education Assistants in our schools. We had a very successful TTOC/Teacher Orientation in late August and continue to hire as required in these areas. This will be a busy bargaining year as both the teacher and CUPE Collective Agreements expire. We hope to start this process soon.



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# Inclusive Partnerships

**EVERY CHILD MATTERS**  
Year-long Learning Challenge

**Provide time, resources and/or opportunities** each week for your staff to deepen their knowledge of local Indigenous culture and engage in meaningful action.

**Pick a day each week** over the coming year (Oct. 1, 2021 - Sept. 30, 2022) where you encourage your staff to wear orange.

The purpose of this challenge is to help extend the actions required to move towards truth and reconciliation beyond just one day, and help to enable real change over time.

**REGISTER ONLINE**  
Open until 15 October 2021  
[cbeen.ca/every-child-matters](https://cbeen.ca/every-child-matters)

**TO SUPPORT YOU IN THIS, WE WILL:**

- Provide you with recommendations for where you can access Orange Shirts for your staff (also are provided by Indigenous organizations with Indigenous artwork)
- Provide you with a weekly email with a curated Indigenous learning link that you can share with your staff
- Provide a handbook opportunity each session to come together virtually with other participants and Indigenous leaders for an opportunity to learn, share and network.

There is no charge to participate. We hope you can join us in this learning journey!

**CBEEN** Truth and reconciliation is an active process

Rocky Mountain School District

As the learning around September 30 passes, CBEEN is hosting an [Every Child Matters Year-long Learning Challenge](https://cbeen.ca/every-child-matters/) which is open to schools and organizations from across our region. The purpose of this challenge is to encourage learning going beyond just one day on September 30, and to provide a framework - including support, resources and encouragement - to make learning about Indigenous knowledge, perspectives, history and culture a deeper part of our lives in order to help to enable real change over time. Registration is open until Oct. 15, 2021 at <https://cbeen.ca/every-child-matters/>

- Jenna Jasek, District VP for Indigenous Learning and Equity, Rocky Mountain School District 6

- Duncan Whittick, Executive Director, Columbia Basin Environmental Education Network (CBEEN)

## Language Course for Educators

**7Aktukagwum**  
**KTUNAXA**  
Language Course for Educators

12 x 90 minute virtual learning sessions  
November through February MONDAY NIGHTS 7 PM MT ON ZOOM

Join Ktunaxa language instructors Alfred Joseph & Mara Nelson to deepen your ability to understand and use the Ktunaxa language in your teaching practice.

**REGISTER ONLINE**  
[cbeen.ca/workshops](https://cbeen.ca/workshops)

Session topics include:

- Ktunaxa Creation Story and the connection to place
- Place names in the South Kootenays
- Why each place is named what it is
- Common classroom phrases
- Things around the town/community
- Place names • Animal names
- Colors • Numbers • Family relationships
- Common expressions
- Calendar - seasons, months, days of the week

**CBEEN** Connecting to the local land through language

\$160 for all 12 sessions (\$13/session)  
\$155 CBEEN members (\$12.50/session)



New sign at Steeples Elementary School

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# Ministry of Education Update

[Nominations](#) are being accepted until end of day October 13 for the [2021 Premier's Awards for Indigenous Youth Excellence in Sport](#). These awards offer an opportunity to honour and uplift Indigenous youth athletes (First Nations, Métis, and/or Inuit) who reside in B.C., are under the age of 25 (born in 1997 or earlier), have achieved excellence in performance sport, and have demonstrated their leadership qualities both on and off the field of play.



**Information Sheet on Changes to Online Learning:** An [information sheet](#) summarizing the upcoming changes to the Online Learning delivery model in B.C., including what to expect for the 2021/2022 and 2022/2023 school years, is now available on the new [Online Learning website](#).

The British Columbia Youth Parliament's 93rd Parliament will hold its parliamentary session in Victoria at the Provincial Legislative Chambers from December 27 to 31, 2021. Hopeful for a safe return to in-person gatherings, BCYP will follow all Provincial Public Health Guidelines including a requirement that all participants be fully vaccinated against COVID-19.



The Youth Parliament is a province-wide non-partisan organization for young people ages 16 to 21. It teaches citizenship skills through participation in the December parliamentary session and in community service activities throughout the year. **Youth Parliament is a one-year commitment.**

**All application forms must be received by October 26, 2021.** Selected applicants will be notified by mid-November. If you require more information, please contact me by telephone at 604-646-6623 or visit our website at [www.bcyp.org](http://www.bcyp.org)

## NEWS RELEASES

[Expanded health, safety measures for K-12 students](#)

[Provincial support helps boost community literacy](#)

[Double the funding for fun for 60 school playgrounds](#)

[Extra supports for student, staff mental wellness](#)



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# Schools



Mr. Mac, Mme. Sophie, Mr. Paterson and Mme. Catherine's classes from T.M. Roberts Elementary School worked in small groups to create fun outdoor, activity stations for the Grades 1 - 5 students. "Just for the Fun of It" is a tradition that usually takes place at the beginning and the end of the school year.



Gordon Terrace Terry Fox Run

Fernie Secondary School's Blessing Ceremony for sitting stones. Joe Pierre spoke and we all put a pinch of tobacco on the stones to create a personal connection.



Highlands Elementary Terry Fox Run



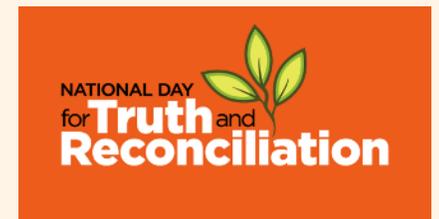
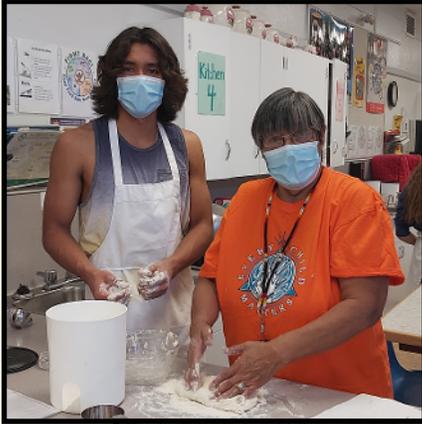
Isabella Dicken Elementary Terry Fox Run



Vision	Mission	Values
Students love to learn here, staff love to work here, families love to gather here.	Our students will graduate with dignity, purpose and options.	Respect, Vision, Fairness, Collaboration, Integrity, Inclusion

# Schools

Orange Shirt Day Activities



Vision	Mission	Values
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# Schools



Student Vote at T.M. Roberts Elementary and Parkland Middle School



Leigh Cormier and her Outdoors class planting 14 Douglas Firs around Mt. Baker Secondary School's playing field.



The Compass Program at Laurie Middle School ventured to Fernie to continue with tree identification, specifically to see the old growth cedars.



Highlands Huskies Days



Crazy hair day at Gordon Terrace Elementary School

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05-Oct-21

School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Jaffray Elem-Jr Secondary	22	18	19	18	26	17	18	28	16	18	14	0	0	214
Isabella Dicken Elementary	82	75	92	72	74	63	74	0	0	0	0	0	0	532
Frank J Mitchell Elementary	64	55	68	53	51	59	51	0	0	0	0	0	0	401
Rocky Mountain Elementary	27	33	40	43	36	42	42	0	0	0	0	0	0	263
Mount Baker Secondary	0	0	0	0	0	0	0	0	0	0	253	254	219	726
Laurie Middle School	0	0	0	0	0	0	0	126	128	140	1	0	0	395
Amy Woodland Elementary	37	34	33	43	38	44	45	0	0	0	0	0	0	274
T M Roberts Elementary	46	50	49	47	47	52	59	0	0	0	0	0	0	350
Gordon Terrace Elementary	34	34	36	37	36	43	45	0	0	0	0	0	0	265
Highlands Elementary	15	31	30	26	30	40	37	0	0	0	0	0	0	209
Pinewood Elem - Cranbrook	22	14	21	15	16	17	30	0	0	0	0	0	0	135
Steeples Elementary	31	26	31	26	19	28	29	0	0	0	0	0	0	190
Kootenay Orchards	35	40	24	29	36	22	31	0	0	0	0	0	0	217
Kootenay Learning Campus	0	0	0	0	0	0	0	0	0	0	0	1	107	108
Parkland Middle School	0	0	0	0	0	0	0	161	153	134	0	0	0	448
Elkford Secondary	0	0	0	0	0	0	0	33	39	31	35	30	23	191
Fernie Secondary	0	0	0	0	0	0	0	71	72	74	68	81	69	435
Sparwood Secondary	0	0	0	0	0	0	0	50	63	47	55	37	37	289
Kootenay Educational	0	0	0	0	0	0	0	0	0	0	20	36	48	104
Kootenay Discovery School	7	7	4	6	5	5	5	5	11	21	14	12	65	167
<b>TOTALS</b>	<b>422</b>	<b>417</b>	<b>447</b>	<b>415</b>	<b>414</b>	<b>432</b>	<b>466</b>	<b>474</b>	<b>482</b>	<b>465</b>	<b>460</b>	<b>451</b>	<b>568</b>	<b>5913</b>