



The Board of Education of
School District No.5 (Southeast Kootenay)
AGENDA - REGULAR PUBLIC MEETING

November 9, 2021, 3:00 p.m.
Cranbrook Board Office

Pages

1. COMMENCEMENT OF MEETING

1.1. Call to Order

1.2. Greeting

I want to acknowledge that we have gathered here in the Homelands of the Ktunaxa people.

1.3. Chairperson's Opening Remarks and Recognitions

1.4. Opening Round

1.5. Consideration and Approval of Agenda

THAT the agenda for the regular public meeting of the Board of Education of November 9, 2021 be approved as [circulated/amended].

1.6. Approval of the Minutes

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THAT the minutes of the regular public meeting of the Board of Education of October 12, 2021 be approved as [circulated/amended].

1.7. Receipt of Records of Closed Meetings

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THAT the Board accept the closed records of the in-camera meeting of the Board of Education of October 12, 2021.

1.8. Business Arising from Previous Minutes

1.8.1. Return of School Artifacts Update

1.8.2. Employee Recognition and Class Acts

1.8.3. Cranbrook History Center

2. RECEIVING OF DELEGATIONS/PRESENTATIONS

2.1. Laura Jackson - Sparwood Bussing

3. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS

3.1. Advocacy/Education Committee 14

THAT the Board accept the report of the Advocacy/Education Committee.

3.2. Policy Committee 19

THAT the Board accept the report of the Policy Committee.

3.3. Student Services Committee 21

RECOMMENDATION A

THAT the adequacy of our contract offers for Speech Language Pathology teachers be researched in a global setting.

THAT the Board accept the report of the Student Services Committee.

3.4. Finance/Operations/Personnel Committee 25

RECOMMENDATION A

THAT the Board purchase a wreath from each of our SD5 communities as a donation to the Veterans on Remembrance Day as done in the past years.

RECOMMENDATION B

THAT the Board of Education approve Christmas donations to the Cranbrook and Fernie Salvation Army and the Jaffray, Sparwood and Elkford food banks, in lieu of holiday treats for staff at the SD5 worksites. The amounts will reflect the FTE of students in our school sites.

THAT the Board accept the report of the Finance/Operations/Personnel Committee.

3.5. BCSTA /Provincial Council

THAT the Board accept the report of the BCSTA/Provincial Council.

3.6. Communications/Media Committee

THAT the Board accept the report of the Communications/Media Committee.

3.7. Mount Baker Secondary School Replacement Committee

THAT the Board accept the report of the Mount Baker Secondary School Replacement Committee.

3.8. Key City Theatre

THAT the Board accept the report of the Key City Theatre.

3.9. Legacy of Learning

THAT the Board accept the Legacy of Learning report.

3.10. French Advisory Committee

THAT the Board accept the French Advisory Committee report.

3.11. Trustee Reports

28

4. SECRETARY TREASURER'S REPORT TO THE BOARD

Reporting on (finances/budget, capital projects, facilities, operations/maintenance/transportation)

4.1. Updates

4.2. Recommendations

4.2.1. 2021-22 Amended Capital Plan Bylaw No. 2021-22-CPSD5-03

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THAT the Board approve first reading of the amended Annual Five-Year Capital Plan Submission for Capital Plan Bylaw No. 2021/22-CPSD05-03, to accommodate the additional funds being provided as supplementary funding associated with the electric bus purchase.

THAT the Board approve second reading of the amended Annual Five-Year Capital Plan Submission for Capital Plan Bylaw No. 2021/22-CPSD05-03.

THAT the Board approve third reading of the amended Annual Five-Year Capital Plan Submission for Capital Plan Bylaw No. 2021/22-CPSD05-03.

THAT the Secretary Treasurer's report be accepted as presented.

5. SUPERINTENDENT'S REPORT TO THE BOARD

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The Pathway's report can be found on the School District's website at www.sd5.bc.ca.

5.1. Updates

5.2. Recommendations

THAT the Superintendent's Report to the Board of Education be accepted as presented.

6. CHAIRPERSON'S REPORT

6.1. Updates

6.1.1. Dr. Sloan's call

6.1.2. BCSTA Board Chairs/Superintendents/Secretary Treasurers Meetings

6.1.3. BCSTA Board Chairs,/Kootenay Boundary Branch (KBB)/Parent Advisory Council (PAC) Meetings

6.2. Recommendations

7. NEW BUSINESS

7.1. Business Arising from Delegations

8. CLOSING ROUND

9. ITEMS FOR INFORMATION/CORRESPONDENCE

10. QUESTION PERIOD

11. ADJOURNMENT

THAT the November 9, 2021 regular public meeting of the Board of Education adjourn at [time].

What have we done at this meeting to help our students become more interested in school and to support them in their personal learning journey?



**The Board of Education of
School District No.5 (Southeast Kootenay)**

MINUTES - REGULAR PUBLIC MEETING

**October 12, 2021, 3:00 p.m.
Kootenay Learning Campus - Fernie**

Present: Chairperson Frank Lento
Trustee Trina Ayling
Trustee Bev Bellina (remotely)
Trustee Krista Damstrom
Trustee Chris Johns
Trustee Kathryn Kitt
Trustee Doug McPhee
Trustee Wendy Turner
Trustee Patricia Whalen (remotely)

Staff Present: Superintendent Silke Yardley
Secretary Treasurer Nick Taylor
Director of Instruction/Human Resources Brent Reimer
Director of Student Learning and Aboriginal Education Jason Tichauer
Director of Student Learning and Innovation Diane Casault
District Principal/Student Services Darcy Verbeurgt
District Principal of Transformative Learning Jennifer Roberts (remotely)
Executive Assistant (recorder) Sandy Gronlund

1. COMMENCEMENT OF MEETING

1.1 Call to Order

Chairperson Lento called the October 12, 2021, regular public meeting of the Board of Education to order at 3:10 p.m.

1.2 Greeting

Chair Lento acknowledged that we have gathered here in the Homelands of the Ktunaxa and the Tobacco Plains people.

1.3 Chairperson's Opening Remarks and Recognitions

A special welcome to Nick Taylor, our new secretary treasurer. We look forward to your insight and contributions as we move this big ship forward.

1.4 Opening Round

Members of the Board and District Management shared personal reflections.

1.5 Consideration and Approval of Agenda

MOTION R-21-148

Moved/Seconded by Kitt/Bellina:

THAT the agenda for the regular public meeting of the Board of Education of October 12, 2021, be approved as circulated.

CARRIED UNANIMOUSLY

1.6 Approval of the Minutes

Minutes of the Public meeting of the Board of Education of September 14, 2021

MOTION R-21-149

Moved/Seconded by Kitt/Turner:

THAT the minutes of the regular public meeting of the Board of Education of September 14, 2021, be approved as circulated.

CARRIED UNANIMOUSLY

1.7 Receipt of Records of Closed Meetings

MOTION R-21-150

Moved/Seconded by McPhee/Damstrom:

THAT the Board accept the closed records of the in-camera meeting of the Board of Education of October 12, 2021.

CARRIED UNANIMOUSLY

1.8 Business Arising from Previous Minutes

1.8.1 Review of Traffic Corridors

Once we have identified specifics of concerns in areas that a letter be sent to the Ministry of Transportation and Regional District.

MOTION R-21-151

Moved/Seconded by McPhee/Damstrom:

THAT the Board refer the item of Reviewing Traffic Corridor Safety Concerns to the Finance/Operations/Personnel committee.

CARRIED UNANIMOUSLY

2. RECEIVING OF DELEGATIONS/PRESENTATIONS

Nil.

3. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS

3.1 Advocacy/Education Committee

Co-Chair Trustee Bellina reviewed the minutes of the September 27, 2021, meeting of the Advocacy/Education Committee.

MOTION R-21-152

Moved/Seconded by Ayling/Turner:

THAT the Board accept the report of the Advocacy/Education Committee.

CARRIED UNANIMOUSLY

3.2 Policy Committee

Co-Chair Trustee Turner reviewed the minutes of the September 27, 2021, meeting of the Policy Committee.

MOTION R-21-153

Moved/Seconded by Turner/Ayling:

THAT the Board accept the revisions to Policy 2 Appendix A, the Board Annual Work Plan, dated September 23, 2021.

CARRIED UNANIMOUSLY

MOTION R-21-154

Moved/Seconded by Turner/Damstrom:

THAT the Board accept the report of the Policy Committee.

CARRIED UNANIMOUSLY

3.3 Student Services Committee

Co-Chair Trustee McPhee reviewed the minutes of the September 27, 2021 meeting of the Student Services Committee.

MOTION R-21-155

Moved/Seconded by Damstrom/McPhee:

THAT the Board obtain a report on the issue of student assessment in relation to school psychology.

CARRIED UNANIMOUSLY

MOTION R-21-156

Moved/Seconded by Damstrom/McPhee:

THAT the Board accept the report of the Student Services Committee.

CARRIED UNANIMOUSLY

3.4 Finance/Operations/Personnel Committee

Co-Chair Trustee Kitt reviewed the minutes of the September 27, 2021 meeting of the Finance/Operations/Personnel Committee.

MOTION R-21-157

Moved/Seconded by Kitt/Damstrom:

THAT the Board accept the report of the Finance/Operations/Personnel Committee.

CARRIED UNANIMOUSLY

3.5 BCSTA /Provincial Council

Trustee Bellina reported the following events upcoming.

- BCSTA Provincial Council - October 23, 2021 on ZOOM
- BCSTA Trustee Academy - December 2-4, 2021 in person in Vancouver

MOTION R-21-158

Moved/Seconded by Bellina/Kitt:

THAT the Board accept the report of the BCSTA/Provincial Council.

CARRIED UNANIMOUSLY

3.6 Communications/Media Committee

Trustee Ayling had nothing new to report.

MOTION R-21-159

Moved/Seconded by Ayling/Damstrom:

THAT the Board accept the report of the Communications/Media Committee.

CARRIED UNANIMOUSLY

3.7 Mount Baker Secondary School Replacement Committee

Trustee Johns reported they are currently working on the District's Long Range Facility Plan.

MOTION R-21-160

Moved/Seconded by Johns/Kitt:

THAT the Board accept the report of the Mount Baker Secondary School Replacement Committee.

CARRIED UNANIMOUSLY

3.8 Key City Theatre

Trustee McPhee reported the improvements to the fire suppression system at the Key City Theatre are almost complete. The front office is looking great with the renovations that are being done.

Trustee Turner announced that Sue Leonard is interested in representing the district with a seat on the Key City Theatre Society Board.

MOTION R-21-161

Moved/Seconded by Turner/McPhee:

THAT the Board put forward retired teacher Sue Leonard's name as a representative of School District 5 for a seat on the Key City Theatre Society Board.

CARRIED UNANIMOUSLY

MOTION R-21-162

Moved/Seconded by McPhee/Turner:

THAT the Board accept the report of the Key City Theatre.

CARRIED UNANIMOUSLY

3.9 Legacy of Learning

Trustee Johns discussed the focus of the Legacy of Learning and will deliver updates as they proceed.

- plan to bring consulting teacher(s) on board to develop more useful application of materials for classroom work
- develop small school specific video clips for school website
- grade specific contest to find “best” photo of select topics like farming, transportation etc
- history essay contest for older grades (local history stressing original research)
- school specific photo galleries for school website
- mounting a yearbook that is at least 10 years old on school website (one per year)
- clarify three year goals for project

MOTION R-21-163

Moved/Seconded by Johns/Bellina:

THAT the Board accept the Legacy of Learning report.

CARRIED UNANIMOUSLY

3.10 French Advisory Committee

Trustee Whalen reported the next meeting is October 26th.

MOTION R-21-164

Moved/Seconded by Whalen/Kitt:

THAT the Board accept the French Advisory Committee report.

CARRIED UNANIMOUSLY

3.11 Trustee Reports

Trustees reported on their activities for the month.

4. SECRETARY TREASURER’S REPORT TO THE BOARD

4.1 Updates

Secretary Treasurer Taylor distributed the final student enrolment numbers as of September 30, 2021.

4.2 Recommendations

MOTION R-21-165

Moved/Seconded by Damstrom/McPhee:

THAT the October 12, 2021, Secretary Treasurer's report be accepted as presented.

CARRIED UNANIMOUSLY

5. SUPERINTENDENT'S REPORT TO THE BOARD

The Pathway's report can be found on the School District's website at www.sd5.bc.ca.

5.1 Updates

5.1.1 COVID-19

Superintendent Yardley delivered an update on COVID-19 in schools. The Interior Health information on cases in our schools is now available on the SD5 website.

The directors and district principals each delivered an update on their departments.

MOTION R-21-166

Moved/Seconded by McPhee/Ayling:

THAT the Board write a letter to the organizing committee for the Indigenous Education District Day thanking them for their hard work on the October 1st professional development day.

CARRIED UNANIMOUSLY

5.2 Recommendations

MOTION R-21-167

Moved/Seconded by Johns/Kitt:

THAT the October 12, 2021, Superintendent's Report to the Board of Education be accepted as presented.

CARRIED UNANIMOUSLY

6. CHAIRPERSON'S REPORT

6.1 Updates

6.1.1 Board Annual Work Plan

6.1.2 Cranbrook History Centre

Chair Lento received a letter from Keith Powell asking for input from the Board. Trustee Johns will organize a day and time for an ad hoc committee consisting of Cranbrook Trustees to meet and discuss these questions.

- World Teacher's Day (Thank you Gail Rousseau)
- Purposefully met with Tobacco Plains (Grasmere School)
- Board Chair's Meeting (Vaccines)
- Truth and Reconciliation - we need a daily offering (our own curriculum), a curriculum that reflects truth and while the emphasis should be on Indigenous truth, the immigrant truth should not be ignored. Our Enhancement Agreement is scholarly, we can do the same for a truth curriculum.

6.2 Recommendations

6.2.1 Return of School Artifacts

MOTION R-21-168

Moved/Seconded by McPhee/Whalen:

THAT an ad hoc committee consisting of Trustee Johns, Operations Manager Tank and a member of the Columbia Basin Institute of Regional History be approved.

The general terms of reference being to make recommendations to our respective school communities regarding the return of school artifacts following documentation by the Institute. Consideration being given to display potential within schools and or community, to storage availability within schools and or communities and the return of artifacts to an appropriate community group or recipient.

CARRIED UNANIMOUSLY

6.2.2 Employee Recognition

MOTION R-21-169

Moved/Seconded by Johns/Damstrom:

THAT our website includes a monthly update of those employees and students that have been recognized regionally, provincially or nationally. (Pathways report to continue to recognize locally) The website page would also be used to pay our respects to the Class Acts. Submission of Class Acts would be the responsibility of individual trustees and employers, giving details to the website maintainer.

CARRIED UNANIMOUSLY

7. NEW BUSINESS

7.1 Business Arising from Delegations

Nil

8. CLOSING ROUND

Members of the Board and District Management each shared a final comment on the meeting.

9. ITEMS FOR INFORMATION/CORRESPONDENCE

Nil.

10. QUESTION PERIOD

Trevor Crawley, from the Cranbrook Daily Townsman, appreciated joining the meeting. Trevor inquired about the message from Premier Horgan delegating vaccines to school boards.

- What is the path forward for SD5 for vaccines mandatory in schools? Chair Lento reported that the Board is in the process of receiving information, guidelines and framework.
- From a Board and school district standpoint - when parents have a concern with COVID-19 in the schools, what is the message to parents? Superintendent Yardley answered stay safe and follow protocols.

- The protocols come from the Ministry of Education – are the protocols enough?
Superintendent Yardley answered that it is important to follow protocols inside the schools and outside of the schools.

Shelley Balfour, President of CDTA, asked – How can we get Interior Health to become better communicators?

11. ADJOURNMENT

MOTION R-21-170

Moved/Seconded by Bellina/McPhee:

THAT the October 12, 2021, regular public meeting of the Board of Education adjourned at 4:24 p.m.

CARRIED UNANIMOUSLY

What have we done at this meeting to help our students become more interested in school and to support them in their personal learning journey?

Frank Lento, Chairperson

Nick Taylor, Secretary Treasurer



1.4. RECEIPT OF RECORDS OF CLOSED MEETINGS

In-camera Meetings:

October 12, 2021

- Finance/Operations/Personnel Committee report
 - Exempt Compensation
 - Teacher Bargaining Update

- BCPSEA Representative Report

- Secretary Treasurer's Report
 - Personnel
 - Land
 - Elk Valley Bussing
 - Area Standards

- Superintendent's Report
 - Staffing Update

A handwritten signature in black ink, appearing to read 'Nick Taylor'.

Nick Taylor
Secretary Treasurer



**The Board of Education of
School District No.5 (Southeast Kootenay)
Minutes - Advocacy/Education Committee**

**October 25, 2021, 9:30 a.m.
Cranbrook Board Office**

Committee Members
In Attendance:

Co-Chair, Trustee Bev Bellina (remotely)
Co-Chair, Trustee Patricia Whalen (remotely)
Trustee Wendy Turner

Regrets:

Trustee Trina Ayling

Board/District Staff in
Attendance:

Chairperson Frank Lento
Trustee Doug McPhee
Trustee Kathryn Kitt (remotely)
Trustee Krista Damstrom
Trustee Chris Johns
Superintendent Silke Yardley
Secretary Treasurer Nick Taylor
Director Student Learning & Aboriginal Education Jason
Tichauer
Director Student Learning & Innovation Diane Casault
(remotely)
District Principal of Transformative Learning Jennifer
Roberts (remotely)
District Principal of Student Services Darcy Verbeurgt
Executive Assistant (Recorder) Gail Rousseau

1. COMMENCEMENT OF MEETING

1.1 Call to Order

I want to acknowledge that we have gathered here in the Homelands of the Ktunaxa people.

The Advocacy/Education Committee Meeting of October 25, 2021 was called to order at 9:35 a.m. by Co-Chair Trustee Bellina.

1.2 Approval of Agenda

Moved/Seconded by Whalen/Turner

THAT the agenda of the Advocacy/Education Committee meeting of October 25, 2021 is approved as circulated.

1.3 Approval of Minutes

Moved/Seconded by Whalen/Turner

M/S that the minutes of the Advocacy/Education Committee meeting of September 27, 2021 be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MEETING

2.1 Online Delivery Model - update - Jason Tichauer

Director Tichauer provided answers/clarification to some of the questions asked by the Board at the last Committee meeting. Some questions cannot be answered yet as the Ministry is in a holding pattern at this time.

- options for students whose districts cannot provide learning options
- all six (potentially) provincially authorized online learning schools will all be on the same platform, incorporate common learning standards with face-to-face components
- application process for these providers has not started yet but will be posted soon
- province in holding pattern until the Ministry figures out how and when they are going to have these online learning schools in place or who is going to apply

3. PRESENTATIONS

4. REPORTS

4.1 DSAC Report

The next DSAC meeting is on Friday, October 29, 2021 at 11:00 a.m. on TEAMS.

4.2 DPAC Report

Trustee Wendy Turner reported:

- DPAC executive has been elected for the year; still looking for a vice-president
- they have arranged a call with the Deputy Public Health Officer and the Minister of Education regarding regulations for masks for K-3
- Jason Tichauer looking into a concern about TTOCs wearing masks

- hot lunch programs have started in schools
- traffic issues at MBSS are being dealt with by the RCMP
- MBSS PAC reported and are thrilled to be offering \$6000 in student scholarships

4.3 Framework for Enhancing Student Learning (FESL) (Items determined by Superintendent)

4.3.1 Rainbow and Process - Jane Nixon, Laurel Giesbrecht, Gail Rousseau and Silke Yardley

Superintendent Yardley gave a brief outline of the process behind the Framework of Student Learning (FESL) Rainbow of opportunities and thanked the team – Jane Nixon, Laurel Giesbrecht and Gail Rousseau who, behind the scenes, created the process. There will be three separate intake opportunities, now, another in November and again in February. Lots of great work has been done to get to where we are today and is very helpful to have now everything in one place.

Superintendent Yardley introduced Jane Nixon, Executive Assistant, on behalf of the team, who went through a power point describing the process in more detail. Jane mentioned this power point has also been presented to the principals/vice-principals at their last meeting. A discussion on how and when to advertise the many different learning opportunities took place. Superintendent Yardley clarified how individual teachers can make individual choices for professional learning which are all tied to the FESL. This will also include in-service for any district mandated projects/programs.

4.3.2 Literacy Update - Erin Jones

Erin Jones, District Literacy Coordinator, outlined the District Strategic Literacy Plan (“The Plan”) for the 2021/2022 school year in response to our Framework for Enhancing Student Learning (FESL).

The Plan’s highlights included:

- focussing on grade 2 literacy
- implementing a common benchmark reading assessment
- figuring out what teachers need to support their students; not about gathering data
- creating an awareness for systems and support
- will be using Fountas & Pinell and/or PM Benchmarks
- in-service sessions for Grade 2 teachers in both Elk Valley and Cranbrook throughout the year; will look at in-service for Grade 3 teachers next year
- focussing on whole school culture working together to support all needs of learners in classrooms
- projects starting on November 1st – the Why? December 1st the How? And February 10 – What’s Next?

- building bridges across the district
- also offering after school sessions as well as out of district sessions for supporting at risk learners

Comments/discussion:

- French Immersion students receiving same teacher professional learning opportunities
- the data is important, but we need to consider childhood development

5. NEW BUSINESS

6. ACTION ITEMS FOR FUTURE MEETINGS

7. CORRESPONDENCE

7.1 Race Based Data Legislation

7.1.1 Ltr from Ministry of Social Development

Receive and file.

7.2 Premier's Award for Excellence

7.2.1 Ltr from Jennifer Whiteside

Receive and file.

7.3 Funding Independent Schools

7.3.1 SD 52

Receive and file.

7.4 Vaccinations

7.4.1 SD 58

Receive and file.

7.5 COVID-19 Funding

7.5.1 SD 72 to Premier

Receive and file.

7.5.2 SD 72 to Prime Minister

Receive and file.

8. ADJOURNMENT

Moved/Seconded by Bellina/Turner

The Advocacy/Education Committee meeting was adjourned at 10:35 a.m.

Have we continued to enhance high standards, noble expectations, elevated commitments and quality performances to support student achievement?



**The Board of Education of
School District No.5 (Southeast Kootenay)**

MINUTES - POLICY MEETING

**October 25, 2021, 11:30 a.m.
Kootenay Learning Campus - Fernie**

Committee Members in Attendance: Co-Chair Trustee Wendy Turner
Trustee Patricia Whalen (remotely)
Trustee Doug McPhee

Regrets: Co-Chair Trustee Trina Ayling

Board/District Staff in Attendance: Chairperson Frank Lento
Trustee Bev Bellina (remotely)
Trustee Krista Damstrom
Trustee Chris Johns
Trustee Kathryn Kitt (remotely)
Superintendent Silke Yardley
Secretary Treasurer Nick Taylor
Director of Student Learning and Aboriginal Education Jason Tichauer
Director of Student Learning and Innovation Diane Casault
District Principal of Student Services Darcy Verbeurgt
Executive Assistant (Recorder) Jane Nixon

1. COMMENCEMENT OF MEETING

1.1 Call to Order

The Policy Committee meeting of October 25, 2021 was called to order at 11:23 a.m. by Co-Chair Trustee Turner.

1.2 Approval of the Agenda

Moved/Seconded by McPhee/Turner:

THAT the agenda for the Policy Committee meeting of October 25, 2021 be approved as circulated.

1.3 Approval of the Minutes

Moved/Seconded by McPhee/Turner:

THAT the minutes of the Policy Committee meeting of September 27, 2021 be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MEETING

3. PRESENTATIONS

4. REPORTS

5. NEW BUSINESS

6. ACTION ITEMS FOR FUTURE MEETINGS

7. CORRESPONDENCE

8. ADJOURNMENT

Moved/Seconded by McPhee/Turner:

THAT the Policy Committee meeting adjourn at 11:26 a.m.

Have we channelled our data driven policies in directions that are positive, productive and equitable through our employees and students?

Noted after adjournment:

Superintendent Yardley reiterated that the Policy Committee is in a six month holding pattern. Co-Chair Turner thanked the Committee for work that was done earlier in May/June and during the summer months.



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - STUDENT SERVICES MEETING**

**October 25, 2021, 10:30 a.m.
Kootenay Learning Campus - Fernie**

Committee Members in: Co-Chair Trustee Krista Damstrom
Attendance Co-Chair Trustee Doug McPhee
Trustee Chris Johns
Trustee Kathryn Kitt (remotely)

Board/District Staff in Attendance Chairperson Frank Lento
Trustee Trina Ayling (remotely)
Trustee Bev Bellina (remotely)
Trustee Wendy Turner
Trustee Patricia Whalen (remotely)
Superintendent Silke Yardley
Secretary Treasurer Nick Taylor
Director of Student Learning and Innovation Diane Casault
Director of Student Learning and Aboriginal Education Jason Tichauer
District Principal of Student Services Darcy Verbeurgt
District Principal of Transformative Learning Jennifer Roberts
(remotely)
Executive Assistant (recorder) Laurel Giesbrecht

1. COMMENCEMENT OF MEETING

1.1 Call to Order

The Special Education Student Services meeting of October 25, 2021 was called to order at 10:46 a.m. by Trustee Damstrom.

1.2 Approval of the Agenda

Moved/Seconded by Johns/McPhee:

THAT the agenda for the Special Education Student Services Meeting of October 25, 2021 be approved as circulated.

1.3 Approval of the Minutes

Moved/Seconded by Johns/McPhee:

THAT the minutes of the Special Education Student Services meeting of October 25, 2021 be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MINUTES

2.1 Social Emotional Learning Centre (SELC) Update

Teacher, Jessica Bartraw, has been getting oriented as to the program before with the previous classroom teacher. She has been incorporating her own knowledge into the program. We gave her a 3-4 week period to acclimate and develop the program. We have moved the program from a start at TM Roberts Elementary School (TMRES) to starting at Highlands Elementary School (HES) as there are lots of materials stored there and being resident in a building would be a good during start up. TMRES will be the programs next stop and Steeples Elementary School (SES) following that, depending on what comes up. We are working on universal and targeted instruction and supports with Social Emotional Learning with a focus on capacity building within the school. The program has worked best with working collaboratively in the school with staff on site. We will be using some bussing back to the Highlands SELC classroom in the future - perhaps a couple times a week with Education Assistant (EA)/Youth Care Worker (YCW) support. We can get deeper into the program with the supplies housed at HES.

2.2 Speech Language Pathologist (SLP) Redistribution

The realignment of SLPs turned out to be complex and services will need to be reduced. We budgeted for 6.2 FTE and we currently have only 4.4 FTE, though we are actively recruiting. As of November 1, schools will receive between 50-85% of their 6.2 FTE allotment. We will see a net overall 3-5 hours in additional travel to provide services to other communities. This will be in effect until January 31, 2021. Hopefully we will need to look at a new redistribution at that time.

We will be supporting some schools more heavily over the next couple of months. Amy Woodland Elementary School (AWES) and SES will be more heavily serviced over the next 3 months as they haven't had support since May. With 70% less staffing, there will be fewer core responsibilities for the SLPs. They will also service the devices and systems for kids that are non-verbal. SLPs will stop supporting where there are other staff that have the skills to complete such as literacy and sound connections. Student Services Teacher's (SSTs) will take responsibility for simple picture symbol reproduction and common social stories.

We currently have 5 Speech Language Assistants (SLAs) that are specialized Education Assistants (EAs). We have talked about hiring CUPE staff to support SLPs. There are currently EAs/YCWs who have done the SLA role in the past. We understand that we have other qualified

people who are living in the East Kootenay's that we hope to attract to do the work. We're not at the best hiring time right now, but hopefully we can get there.

There is continued difficulty in recruiting qualified people. At one time we were quite competitive in attracting SLPs. We do provide them with a pretty good professional development allotment, but we may not be competitive enough overall. We need to continue to post those positions and scrap anything that says temporary even if it's a 0.5. The contracts must have continuity and we need to be competitive. We need to at least meet the beginning wages and benefits of other rural areas. Recruitment and retention is difficult in all workplaces including in the private sector. It really is all about salaries and the cost of living. The BC Public School Employers' Association have regional scales for Speech Language Pathologists – five steps ranging from \$83,950 to a max of \$104,000. Perhaps the pay scale is a factor. The teacher's union has offered ideas such as paying off student loans after 3 years of service, assistance with housing, buying houses in Elkford and renting them out, etc.

RECOMMENDATION A

Moved/Seconded by Johns/McPhee:

THAT the adequacy of our contract offers for Speech Language Pathology teachers be researched in a global setting.

3. PRESENTATIONS

4. REPORTS

4.1 School Psychology Assessment update

Purpose of School Psychologists has been laid out as well as the purpose of assessment. A full time School Psychologist can complete 50-70 assessments each year. The bottom line is that our worklist of assessments includes 19 assessments in progress with 125 referrals. There was a significant increase in referrals between January to mid-February 2021. If we are to use the completion ratio for the 10-month workload turnaround, we would need about 1.9 FTE School Psychologists to meet this requirement this academic year. Good news is that we've reviewed our budgets and can put an additional 0.3 FTE out to staff. This would bring us up to a 1.8 FTE. This can be done within our current budget.

In the long run, we need to determine where we need to be with School Psychologists FTE. The School Psychologists of BC Association recommend a ratio of 1.0 per 2500 students. Our programming depends on these assessments for educational programming. Of those assessments that are required, Student Services Teachers complete the

achievement assessments and psycho-cognitive assessments must be completed by a School Psychologist. Trustee Johns commented, we can't be the only school that is experiencing a shortfall in this area. We must determine how we advocate for what we need in the future.

5. NEW BUSINESS

6. ACTION ITEMS FOR FUTURE MEETINGS

School Psychologist Staffing recommendation

Speech Language Pathologist contract adequacy report

7. CORRESPONDENCE

8. ADJOURNMENT

Moved/Seconded by Damstrom/McPhee:

THAT the Student Services Committee meeting adjourn at 11:11 a.m.

Have we effectively addressed the needs of our most vulnerable students and their families?



**The Board of Education of
School District No.5 (Southeast Kootenay)**

MINUTES - FINANCE/OPERATIONS/PERSONNEL COMMITTEE (PUBLIC)

**October 25, 2021, 12:30 p.m.
Kootenay Learning Campus - Fernie**

Committee Members in Attendance: Co-Chair Trustee Chris Johns
Co-Chair Trustee Kathryn Kitt – (remotely)
Trustee Bev Bellina (remotely)
Trustee Krista Damstrom

Board/District Staff in Attendance: Chairperson Frank Lento
Trustee Doug McPhee
Trustee Turner
Trustee Patricia Whalen (remotely)
Superintendent Silke Yardley
Secretary Treasurer Nick Taylor
Director of Instruction and Human Resources Brent Reimer (remotely)
Director of Student Learning and Innovation Diane Casault
Director of Student Learning and Aboriginal Education Jason Tichauer
District Principal of Student Services Darcy Verbeurgt
Executive Assistant, (recorder) Sandy Gronlund

Regrets: Trustee Trina Ayling

1. COMMENCEMENT OF MEETING

1.1 Call to Order

The public Finance/Operations/Personnel Committee meeting of October 25, 2021 was called to order at 11:30 a.m. by Co-Chair Trustee Johns.

1.2 Approval of the Agenda

Moved/Seconded by Bellina/Damstrom:

THAT the agenda of the public Finance/Operations/Personnel Committee meeting of October 25, 2021 be approved as circulated.

1.3 Approval of the Minutes

Approval of the minutes from September 27, 2021.

Moved/Seconded by Damstrom/Bellina:

THAT the minutes of the public Finance/Operations/Personnel Committee meeting of September 27, 2021 be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MINUTES

2.1 Review of Traffic Corridor Safety Concerns
"on going discussions"

3. PRESENTATIONS

Nil.

4. REPORTS

4.1 Secretary Treasurer

4.1.1 Health and Safety

Superintendent Yardley updated the Board.

4.2 Superintendent

- COVID-19 Update in our district
- Secretary Treasurer Taylor and Director Reimer – Health and Safety contacts until a Health and Safety Officer position is filled.

5. NEW BUSINESS

5.1 Remembrance Day Wreaths

RECOMMENDATION A

Moved/Seconded by Damstrom/Bellina:

THAT the Board purchase a wreath from each of our SD5 communities as a donation to the Veterans on Remembrance Day as done in the past years.

5.2 Christmas Hamper Donations

RECOMMENDATION B

Moved/Seconded by Damstrom/Bellina:

THAT the Board of Education approve Christmas donations to the Cranbrook and Fernie Salvation Army and the Jaffray, Sparwood and Elkford food banks, in lieu of holiday treats for staff at the SD5 worksites. The amounts will reflect the FTE of students in our school sites.

5.3 City of Cranbrook Bylaw Notices

5.3.1 Bylaw 4055 (1716-4th St N) 71 Unit

5.3.2 Bylaw 4060 (1001 - 10th St N) 75 Unit

Discussion included:

- The City of Cranbrook has reported there may be 5100 additional residents in Cranbrook by 2030.
- Keep in mind we have increased enrollment along with early childcare.
- School site acquisition is to be included in the District's Long Range Facility Plan that Stantec is in the process of completing.

Superintendent Yardley and Secretary Treasurer Taylor to meet with the City of Cranbrook's Chief Administrative Officer, Mark Fercho, and report back to the November Committee meeting.

6. ACTION ITEMS FOR FUTURE MEETINGS

6.1 Staff Travel Summary Report Review

Secretary Treasurer Taylor will have Alan Rice (Trustee Johns) update him on this item.

7. CORRESPONDENCE

7.1 Finance Report

For information.

7.2 Trustee Professional Development

For information.

Questions:

Shelley Balfour, CDTA President:

- Asked for information on the new position for a Health and Safety Officer. Director Reimer will forward a job description to Shelley once it is complete.
- Did our District get chosen for Seamless Daycare? Director Reimer replied that no we did not.

8. ADJOURNMENT

Moved/Seconded by Bellina/Damstrom:

THAT the public Finance/Operations/Personnel Committee meeting of October 25, 2021 adjourned at 12:00 p.m.

What services and resources did we provide to which students at what cost and resulting in what benefits?

TRUSTEE REPORTS

Trustee Bellina for October 2021

- October 7th - Stantec Long Range Facility Plan LRFP
 - October 12th - Board of Education In-Camera and Public meetings
 - October 13th - BCPSEA KBB Trustee Consultation re Teacher Bargaining
 - October 18th - BCSTA Provincial Council voting session #1
 - FJMES PAC Meeting
 - October 21st - Sparwood Early Years Committee Meeting
 - October 25th - Board Committee Day
 - October 26th - DSAC Meeting
 - KBB Regional Covid call with KBB Executive, Superintendents, Chairs
 - Sparwood Secondary PAC meeting
 - November 1st - Sparwood Library Board Meeting
-

Trustee Turner for October 2021

- October 4th - Presentation to U. of Vic. Student Teachers, Board Meeting, Kootenay Orchard PAC
- October 6th - CDTA
- October 7th - Board Meeting
- October 12th - SD5 Board Meeting
- October 13th - Regional Trustee Meeting
- October 18th - Key City Theatre AGM
- October 25th - SD5 Committee Meetings



October 22, 2021

Ref: 251096

To: Secretary-Treasurer and Superintendent
School District No. 5 (Southeast Kootenay)

Capital Plan Bylaw No. 2021/22-CPSD5-03

Re: Ministry Response to the Annual Five-Year Capital Plan Submission for 2021/22

This is an amendment to the letter sent on August 3, 2021 (Ref: 248882) in response to your School District's 2021/22 Annual Five-Year Capital Plan submission, submitted to the Ministry prior to July 31, 2020, and provides direction for advancing supported and approved capital projects. **Please see all bolded sections below for information.**

This amendment provides additional funding as reflected in the MINOR CAPITAL PROJECTS table below (BUS) to supplement your school districts electric bus(es) purchase in 2021/22.

The Ministry has reviewed all 60 school districts' Annual Five-Year Capital Plan submissions to determine priorities for available capital funding in the following programs:

- Seismic Mitigation Program (SMP)
- Expansion Program (EXP)
- Replacement Program (REP)
- Rural District Program (RDP)
- School Enhancement Program (SEP)
- Carbon Neutral Capital Program (CNCP)
- Building Envelope Program (BEP)
- Playground Equipment Program (PEP)
- Bus Acquisition Program (BUS)

The following tables identify major capital projects that are supported to proceed to the next stage, if applicable, as well as minor capital projects that are approved for funding and that are able to proceed to procurement.

New projects for SEP, CNCP, BEP, PEP

Facility Name	Program Project Description	Amount Funded by Ministry	Next Steps & Timing
Amy Woodland Elementary	PEP - Universally Accessible Playground	\$165,000	Proceed to design, tender and construction. Project is to be completed by March 31, 2022.

New projects for BUS

Existing Bus Fleet #	New/Replacement Bus Type	Amount Funded by Ministry	Next Steps & Timing
6054	D (80+RE) with 0 wheelchair spaces	\$178,448	Proceed to ordering the school bus(es) between May 10, 2021 and June 15, 2021 from the list of approved vendors available through the Bus Standing Offer portal on the ASTSBC website at http://www.astsb.org
8056	D (80+RE) with 0 wheelchair spaces	\$178,448	Proceed to ordering the school bus(es) between May 10, 2021 and June 15, 2021 from the list of approved vendors available through the Bus Standing Offer portal on the ASTSBC website at http://www.astsb.org
New	D (80+RE) with 1 wheelchair spaces	\$189,538	Proceed to ordering the school bus(es) between May 10, 2021 and June 15, 2021 from the list of approved vendors available through the Bus Standing Offer portal on the ASTSBC website at http://www.astsb.org

Please contact your respective Regional Director or Planning Officer as per the [Capital Management Branch Contact List](#) with any questions regarding this Capital Plan Response Letter or the Ministry's capital plan process.

Sincerely,

A handwritten signature in blue ink, appearing to read "François Bertrand".

François Bertrand, Executive Director
Capital Management Branch

pc: Michael Nyikes, Director, Capital Management Branch
Ravnit Aujla, Planning Officer, Capital Management Branch

Follow-up meetings will be scheduled by your respective Regional Director or Planning Officer regarding next steps. Also note that Capital Project Funding Agreements (CPFA) are not issued for Major Capital Projects until after PDRs and all other required supporting documentation is received, reviewed, and approved for funding by the Ministry.

MINOR CAPITAL PROJECTS (SEP, CNCP, BEP, PEP, BUS)

Below are tables for the minor capital projects that are approved. The first table identifies School Enhancement Program and Carbon Neutral Capital Program that school districts were already made aware of in the initial Capital Plan Response Letter issued in March 2021.

The second and third tables identify additional minor capital projects approved in School Enhancement Program (SEP), Carbon Neutral Capital Program (CNCP), Building Envelope Program (BEP), Playground Equipment Program (PEP), as well as the Bus Acquisition Program (BUS), if applicable.

Projects for SEP, CNCP (from initial Capital Plan Response Letter issued in March 2021)

Facility Name	Program Project Description	Amount Funded by Ministry	Next Steps & Timing
Mount Baker Secondary	SEP - Roofing Upgrades 1-2021-0-00-78100-001	\$490,000	Proceed to design, tender and construction. Project is to be completed by March 31, 2022.
Mount Baker Secondary	SEP - HVAC Upgrades 1-2021-0-00-78105-001	\$317,000	Proceed to design, tender and construction. Project is to be completed by March 31, 2022.
Frank J Mitchell Elementary	CNCP - Electrical Upgrades 1-2021-0-00-78107-010	\$52,005	Proceed to design, tender and construction. Project is to be completed by March 31, 2022.
Mount Baker Secondary	CNCP - Electrical Upgrades 1-20-21-0-00-78107-001	\$165,505	Proceed to design, tender and construction. Project is to be completed by March 31, 2022.

New projects for SEP, CNCP, BEP, PEP

Facility Name	Program Project Description	Amount Funded by Ministry	Next Steps & Timing
Amy Woodland Elementary	PEP - Universally Accessible Playground 1-2021-0-00-78200-023	\$165,000	Proceed to design, tender and construction. Project is to be completed by March 31, 2022.

IDEs - ~~1-2019-0-00-78105-009~~

1-2021-0-00-78100-009

New projects for BUS

Existing Bus Fleet #	New/Replacement Bus Type	Amount Funded by Ministry	Next Steps & Timing
6054	D (80+RE) with 0 wheelchair spaces 1-2021-0-00-78300-000	\$178,448	Proceed to ordering the school bus(es) between May 10, 2021 and June 15, 2021 from the list of approved vendors available through the Bus Standing Offer portal on the ASTSBC website at http://www.astsbc.org
8056	D (80+RE) with 0 wheelchair spaces 1-2021-0-00-78300-000	\$178,448	Proceed to ordering the school bus(es) between May 10, 2021 and June 15, 2021 from the list of approved vendors available through the Bus Standing Offer portal on the ASTSBC website at http://www.astsbc.org
New	D (80+RE) with 1 wheelchair spaces 1-2021-0-00-78300-000	\$189,538	Proceed to ordering the school bus(es) between May 10, 2021 and June 15, 2021 from the list of approved vendors available through the Bus Standing Offer portal on the ASTSBC website at http://www.astsbc.org

An Annual Programs Funding Agreement (APFA) accompanies this Capital Plan Response Letter which outlines specific Ministry and Board related obligations associated with the approved Minor Capital Projects for the 2021/22 fiscal year as listed above.

In accordance with Section 143 of the *School Act*, Boards of Education are required to adopt a single Capital Bylaw (using the Capital Plan Bylaw Number provided at the beginning of this document) for its approved 2021/22 Five-Year Capital Plan as identified in this Capital Plan Response Letter. For additional information, please visit the Capital Bylaw website at:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/capital/planning/capital-bylaws>

CAPITAL BYLAW NO. 2021/22-CPSD5-03
CAPITAL PLAN 2021/22

WHEREAS in accordance with section 143 of the *School Act*, the Board of Education of School District No. 05 (Southeast Kootenay) (hereinafter called the "Board") has submitted a capital plan to the Minister of Education (hereinafter called the "Minister") and the Minister has approved the capital plan or has approved a capital plan with modifications,

NOW THEREFORE in accordance with section 143 of the *School Act*, the Board has prepared this Capital Bylaw and agrees to do the following:

- (a) Authorize the Secretary-Treasurer to execute a capital project funding agreement(s) related to the capital project(s) contemplated by the capital plan or the capital plan with modifications;
- (b) Upon ministerial approval to proceed, commence the capital project(s) and proceed diligently and use its best efforts to complete each capital project substantially as directed by the Minister;
- (c) Observe and comply with any order, regulation, or policy of the Minister as may be applicable to the Board or the capital project(s); and,
- (d) Maintain proper books of account, and other information and documents with respect to the affairs of the capital project(s), as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

- 1. The Capital Bylaw of the Board for the 2021/22 Capital Plan as approved by the Minister, to include the supported capital project(s) specified in the letter addressed to the Secretary-Treasurer and Superintendent, dated October 22, 2021, is hereby adopted.
- 2. This Capital Bylaw may be cited as SD05 (Southeast Kootenay) Capital Bylaw No. 2021/22-CPSD5-03

READ A FIRST TIME THE 9th DAY OF November 2021;
READ A SECOND TIME THE 9th DAY OF November 2021;
READ A THIRD TIME, PASSED THE 9th DAY OF November 2021.

APPLY CORPORATE SEAL

Board Chair

Secretary-Treasurer

I HEREBY CERTIFY this to be a true and original SD05 (Southeast Kootenay) Capital Bylaw No. 2021/22-CPSD5-03 adopted by the Board the 9th day of November 2021.

Secretary-Treasurer

SOUTHEAST KOOTENAY PATHWAYS TO LEARNING



The Frank J. Mitchell Kindergartens took a break on a sunny hill during their participation in the Terry Fox Run.

November, 2021





School District 5 (Southeast Kootenay)

PATHWAYS TO LEARNING

Vision	Mission	Values
Students love to learn here, staff love to work here, families love to gather here	Our students will graduate with dignity, purpose and options	Respect, Vision, Fairness, Collaboration, Integrity, Inclusion

Engaging All Learners

Goal: To inspire all learning partners to create and contribute to an engaging, personalized educational experience for our learners.

- Provide a safe, supportive environment that fosters continued growth in a rapidly changing environment
- Honour all pathways to graduation
- Acknowledge deeper learning opportunities based on individual strengths and abilities

Advocacy

Goal: Advocate for specific needs in our District and for public education in general.

- Encourage governments to fully fund public education
- Advance the replacement of aging schools through Ministry and community partnerships
- Provide a forum for the development and celebration of innovative practices



Effective Communication

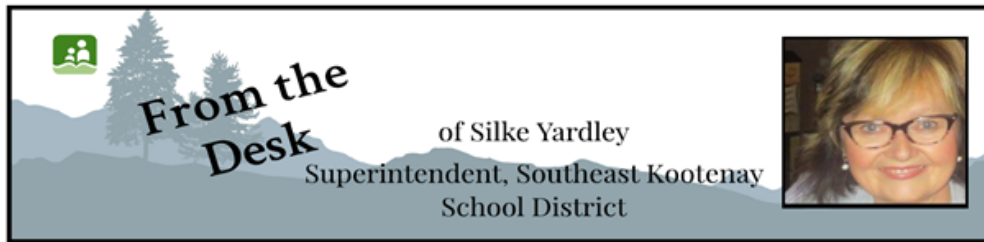
Goal: Continue to foster two-way, ethical communication between the District and all learners, students, staff, parents and community in a timely, concise and inclusive manner.

- Ensure information is current
- Provide user-friendly platforms
- Create opportunities for meaningful dialogue

Inclusive Partnerships

Goal: Cultivate opportunities for shared community awareness, engagement and resources to enhance student learning.

- Engage community participation in providing meaningful student learning opportunities
- Promote educational partnerships that enhance student learning and are beneficial to the community
- Advance active community engagement in real-world learning opportunities for students



Rainbow of Learning Opportunities

We are very excited to be able to share with you the “Rainbow of Learning Opportunities”. In the Rainbow you will find a variety of learning opportunities not only to support our Framework for Enhancing Student Learning, but also a place where staff may be able to find different opportunities to support their learning.

Watch for frequent updates on the portal as well as invitations from different district leaders as they share their learning sessions with you.

The Rainbow of Learning Opportunities

The Rainbow of Learning Button is found in the [Portal Under Education](#)

Who can use this?

Available for all staff with Portal access

Where to find it?

On the Portal under Education

What does it contain?

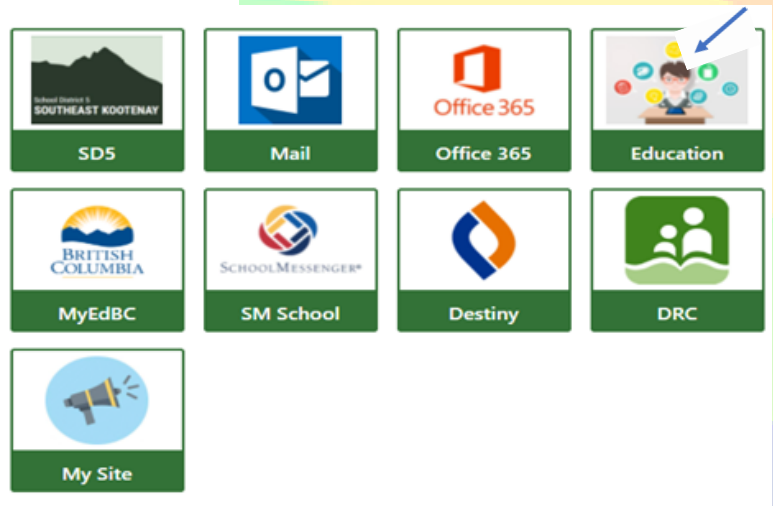
A listing of professional learning opportunities (both internal and external) organized by colour

When is it updated?

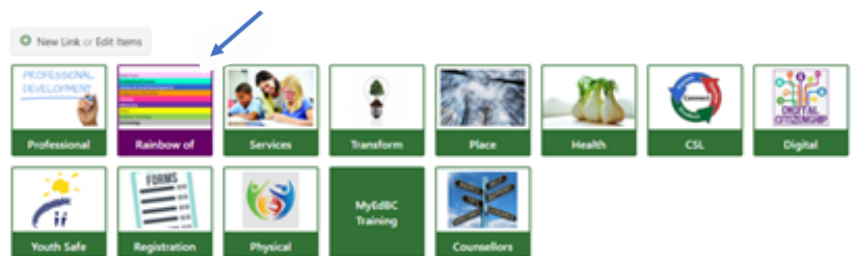
The Rainbow is updated frequently (daily!) as new opportunities arise

How do I search?

Searching the Rainbow is as simple as sorting by any column headers (Category, Date, Colour, Presenter)!



Education



We will also be sending out **The Rainbow Connection** every Friday promoting what sessions are up and coming!

A special thank you to the district learning team for all their work on supporting professional learning in our district. This has been a team effort and I am very proud of all the work that the team has done to help and support professional learning.



The Rainbow Connection

Professional Learning in School District 5

- French for the Future**
November 2
- EF in Language Arts**
November 16
- Reimagining Math Seminar**
November 3
- 3W & How of Writing Assessments (EV)**
November 24
- Story Workshop**
November 4
- FESL Project with Dr. Louie**
November 25
- Game of Groans with Dave Quinn**
November 5



Have you checked out the [Rainbow of Learning](#) lately?

Clear instructions, which can be printed, on how to use the Rainbow have also been put in the portal as well as a powerpoint presentation for easy reference. Here is a snippet of what the Rainbow looks like!

	A	B	C	D	E	F	G	H	I	J
1	Category	Event	Link	Date	Time	Series or Or	Presenter Organizer	QRCode	Location Room	Who is it for?
8	Technology	Using Teams in your Classroom to Make Teaching Easier	Registration	2021/09/14	3:15 PM	1 Microsoft			Teams	Teachers
9	Outdoor Learning	Outdoor Learning Tips, Tricks and Tools	Registration	2021/09/16	5:00 PM	1 CBEEN			Zoom	Teachers <i>Outdoor education learning experts</i>
10	Technology	Using M365 (Formerly O365) to Improve Productivity and Teaching	Registration	2021/09/21	3:15 PM	1 Microsoft			Teams	Teachers
11	Indigenous Education	Indigenous Resources & Perspectives for Outdoor Learning	Registration	2021/09/23	5:00 PM	1 CBEEN			Zoom	Teachers <i>SDS's Own Faye O'Neil discusses it</i>
12	Early Years	Beyond the Classroom: Providing Learners with Quality Outdoor Experiences	Registration (\$19)	2021/09/25	10:00 AM	1 Play Outdoors Magazine			Remote	Teachers/Early Learning <i>Cost for the workshop is \$19 (Credit)</i>
13	Early Years	Exploring the Benefits of Taking Learning Outdoors	Registration (\$19)	2021/09/27	6:00 PM	1 Play Outdoors Magazine			Remote	Teachers/Early Learning <i>Cost for the workshop is \$19 (Credit)</i>
14	Technology	Improving in person PT Meetings Using Teams	Registration	2021/09/28	3:15 PM	1 Microsoft			Teams	Teachers
15	Technology	Tech-Quilla Tuesday Mail Merge FSA Labels	Join the Meeting	2021/09/28	3:30 PM	1 Jane Nixon			Remote	Clerical, Executive Assistants, PVP <i>CSV Easy Mail Merge for FSA Labels</i>
16	Outdoor Learning	Skills and Dispositions for Intentional Outdoor Learning	Registration (\$19)	2021/09/29	4:30 PM	1 Play Outdoors Magazine			Remote	Teachers/Early Learning <i>Cost for the workshop is \$19 (Credit)</i>
17	Early Years	Tinkering and STEM - Concepts in Early Learning and Kindergarten	Registration (\$19)	2021/10/02	9:30 AM	1 Play Outdoors Magazine			Remote	Teachers/Early Learning <i>Cost for the workshop is \$19 (Credit)</i>
18	Early Years	Changing Results for Young Children - Fall Provincial Session	Registration by Invite	2021/10/06	10:00 AM	1 Joanne Holme CR4YC			Remote	Teachers/Early Learning <i>Provincial Session</i>
19	Numeracy	The Performance Standard - Numeracy	Registration by Invite	2021/10/06	9:00-12:15	1/2 Part	Brian Faucher, Jaslene Atwal		TBA	Teachers, Admin
20	Early Years	Changing Results for Young Children Series	Registration by Invite	2021/10/13	9:00 AM	1/6 Part	Joanne Holme CR4YC		Remote	Teachers/Early Learning <i>Session 1 (9:00-11:30)</i>
21	Other	Take Your Seat at the Table: Our Community Needs You	Register	2021/10/13	4:00-5:15 PM	1 Shauna Niemo			Remote	French Teachers
22	Early Years	Outdoor Learning in the Early Years	Registration	2021/10/14	5:00 PM	1 CBEEN			Zoom	Teachers/Early Learning <i>Play is the best way children learn!</i>
23	Technology	Digital Literacy Project	Registration by Invite	2021/10/14	1:00 PM	1/3 Part	Various (JR, KF, RM, MM)		KLC/CBO	Teacher Librarian/Grade 4 Teachers <i>Session 1 (1:00-3:0 pm) at either CE</i>
24	Other	A Conversation with BC Educators	Registration (\$50)	2021/10/14	5:00-6:30	1 Andy Hargreaves (Diane C)			Remote	Teachers <i>Engagement: The Promise and the</i>
25	Technology	Tech-Quilla Tuesday on Thursday - SMS Messaging for Early Dismissal	Join Meeting	2021/10/14	3:30-3:45	1 Jane Nixon/Jennifer Roberts			Remote	Clerical, Executive Assistants, PVP <i>Turning your world upside down of</i>



Engaging All Learners



The Aboriginal Education Department met on October 8, 2021 at the Cranbrook Board Office for their first of 3 meetings to be held this year!

Check out the new Ktunaxa sign at the Cranbrook Board Office!



Mandt

In the month of October, we had over 160 staff in School District 5 complete this training. We are happy to support our staff and students in this way. The Mandt System teaches prevention and de-escalation concepts to help people safely manage behaviour so that everyone can be safe in their environment.



Indigenizing Education in the Classroom

Dustin Louie teaching Grade 9 and 10 teachers from across 5 district schools how to Indigenize Education in the Classroom. This was Part 1 of a 3 part series.

School District 5's Connecting Leaders Hub made up of Principals and Vice-Principals across the district got together for some great conversations last month!



Vision	Mission	Values
Students love to learn here, staff love to work here, families love to gather here.	Our students will graduate with dignity, purpose and options.	Respect, Vision, Fairness, Collaboration, Integrity, Inclusion

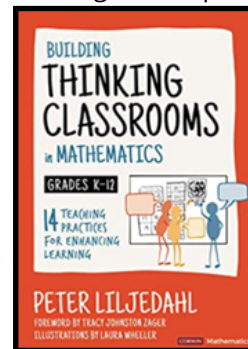
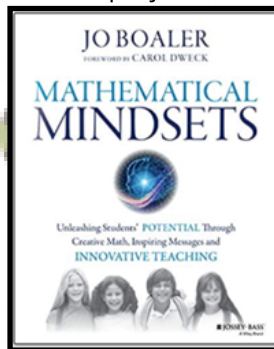
Engaging All Learners



Food is Culture

Students from both Laurie Middle School and Parkland Middle School participated in an after school cooking program at Laurie Middle School. The program offers students the opportunity to cook delicious meals to share with their family, which ultimately creates connections. This month's menu: hamburger soup and apple crisp. The after school cooking club is offered to Indigenous students monthly.

Numeracy - A couple of Numeracy Projects are in full swing in the district and we currently have two numeracy book studies underway in addition to the projects. We have had a great response to both.

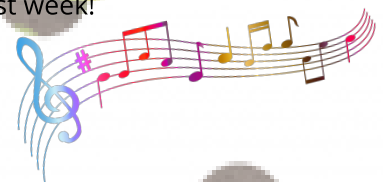


Reading and Writing with AI

Students at many schools were introduced to a set of applications to support their reading and writing. **Seeing AI** is an app that can scan and read everything from short text, scenes, currency, and even people's emotions in just a few short seconds. Microsoft has made their voice to text and text to voice applications even more reliable and easier to access. Multiple classes at Amy Woodland Elementary School were trained how to use Dictate and Immersive Reader to support their writing. The computer voices seem to be getting more and more friendly every day. All these tools are available on our computers and iPads and are supported by the Transformative Learning Team.



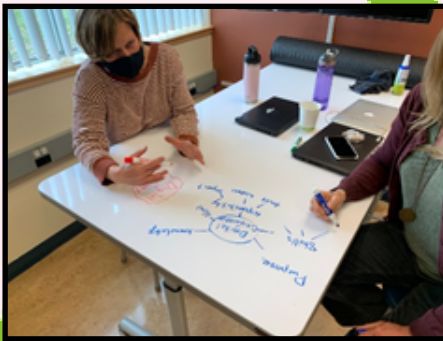
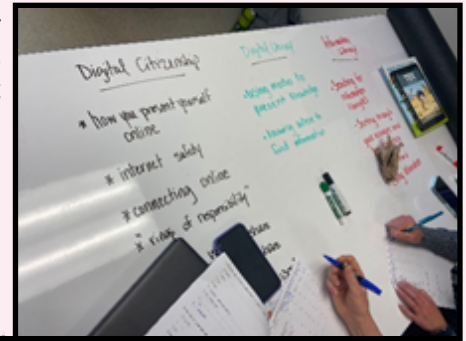
Students at Highlands Elementary School have been doing glow in the dark music this past week!



Vision	Mission	Values
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Engaging All Learners

Teachers from multiple schools in Cranbrook and the Elk Valley got together for the first of many Framework for Enhancing Student Learning sessions surrounding the topic of Digital Literacy. They explored the diversity of this topic and resources that will help students build social and technical skills when working with digital mediums. This project is geared towards Grade 4 teachers and teacher librarians in the district. The goal of the project is building and following digital literacy skills of these Grade 4 students over the next few years.



Students in Ms. Lloyd's Media Design class at Fernie Secondary School assembled a drone obstacle course and tried their hand at piloting a drone. Students learned that it is harder than it looks! Under strict safety precautions, some students had the opportunity to fly the more advanced DJI drone inside of Traynor Hall. Students are showing a keen interest in learning more about drone technology.



VR Inquiry Project Environmental Education

Ms. Demer's students at Kootenay Discovery School have shown a keen interest in learning more about animals and their habitats. Students will be participating in a virtual reality inquiry project where they will explore different animal habitats and biomes using the Oculus Quest 2 headsets and the Wander app. For examples, students will view chimpanzees in Africa, penguins in Antarctica, and go diving in the Red Sea to view colorful coral reefs and fish.



Vision	Mission	Values
Students love to learn here, staff love to work here, families love to gather here.	Our students will graduate with dignity, purpose and options.	Respect, Vision, Fairness, Collaboration, Integrity, Inclusion

Engaging All Learners

Jaffray Shutterbugs - Students from Jaffray Elementary Junior Secondary School learned how to use the growing set of DSLR cameras at their school. After multiple learning sessions, they took a trip to Fort Steele to capture the views, details and history of the area. Back at school, they learned how to organize and edit their photos in Adobe Lightroom. The final event was a lighthearted photo contest with prizes going to different categories such as best landscape, portrait, perspective, to name a few. There were also prizes for awkward and funny photos as well as the best accidentally amazing photo which went to a photo of a girl on a swing whose outfit colours matched the paint and decor of the surrounding Fort Steel Heritage Town perfectly.



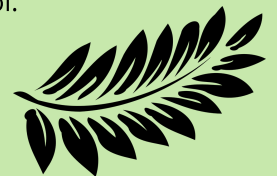
Book Creator and Story Studio at Steeples - Students at Steeples used eBooks to document their learning and reflections. Students explored design, layout, and an introduction to being a digital citizen. The students also used hands-on manipulatives to explore settings. They created and designed a setting and then introduced a character.



Making Core Competencies Visible - Students at Steeples Elementary School are connecting to communication/collaboration and creative thinking by exploring the story book, "The Idea Jar" by Adam Lehrhaupt. They used words, pictures, and objects to share their ideas.



Dreyden Williams - Grade 7 Grass Dancer at Laurie Middle School.



Vision	Mission	Values
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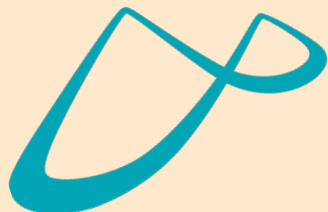
Inclusive Partnerships

On behalf of School District 5 thank you to Telus for their generous donation of back packs for the 2021-2022 school year. A personal thank you to you Charlene for going above and beyond with ensuring that the back packs are distributed to the schools.

Thank you!



StrongStart Centres got back into full swing in October. Our facilitators were thrilled to welcome back all the happy faces into their spaces. The StrongStart Centres at Amy Woodland Elementary and Steeples Elementary School tried their hand at making fresh apple juice with the Kimberley Wildsight Apple Recovery Program. Steeples Principal, Chris Catherall, even joined in the fun!



ita | YOUTH TRAIN

We are pleased that there are 22 students enrolled in dual credit Youth Train in Trades programs through the College of the Rockies this fall. This is a very positive number, given the societal restrictions. We are excited that so many students are signed up!

Electrician	1
Welder	5
Carpenter	4
Millwright	5
Auto	2
Hairstylist	2
HD	3
Total	22

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The StrongStart Centre at Isabella Dicken Elementary was moved over the summer to a new space in the same building as the Bright Beginnings Preschool behind Fernie Secondary School. A lot of work went into packing, moving and setting up at the new location.



Thank you to everyone who applied for the excess operating funds for outdoor learning initiatives and resources! We had an overwhelming response and are excited about the project ideas presented.



Advocacy

In September, the Human Resources Department implemented an electronic on-boarding package with an enhancement through Powerschool software. After two months of use, the new feature is seeing huge benefits with the streamlining of the required paperwork for all new hires.

As of October 28, 2021 we started the process of posting/recruiting for a new position of Assistant Manager of Operations. This new position will be based in Fernie to support the communities of Elkford, Sparwood, Fernie and Jaffray.

In addition, our first date of local teacher bargaining will begin on November 10, 2021 where we look forward to productive sessions with the Cranbrook Fernie Teacher's Association bargaining team.



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Excitement is in the air this fall! We have been working with teachers, administrators and staff to get the word out about our amazing resources at the District Resource Center.

Resource Binders

Each school has received a colourful binder for their staff room table. The binders are organized with quick reference tabs.



Equity in Action Program Update

This month we will be hosting folks from the Indigenous Education Department from the Ministry of Education to start our Equity in Action Program. Along with those visitors, we will have representatives from most of our stakeholder groups to be involved in this exciting project. We are interested to see where the Ministry sees this Program going and how we can build on our student successes.



The DRC has provided one on one, small and large group training for those wanting to learn to work with Destiny. Training has also been provided on our digital resources and Mathletics/Mathseeds resources.

In person or virtually, learning together is what this information hub is all about! Please let us know if you would like to learn about our resources. Contact our District Librarian, [Maxine Malmberg](#) for more information.

Have you checked out CBEEN's Resources?



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Ministry of Education Update

Enhancing Substance Use Prevention in BC Schools Survey: In Phase 2 of an ongoing engagement initiative, the Province is seeking input on how to help meet the challenge of youth substance use and its associated harms. Please invite parents and caregivers in your school community to complete this [short survey](#) by November 19.



Nominations are being accepted until January 7, 2022 for the Premier's Awards for Excellence in Education. Bestowed annually, these awards recognize education professionals who have made exceptional contributions to benefit their school, students and communities. Please visit the [Premier's Awards for Excellence in Education website](#) or read the [news release](#) for more information, and share this [poster](#) with staff and school communities to encourage nominations of deserving candidates. Email excellenceineducation@gov.bc.ca with any questions.

BC Education News

Legislative changes to support First Nations jurisdiction over education

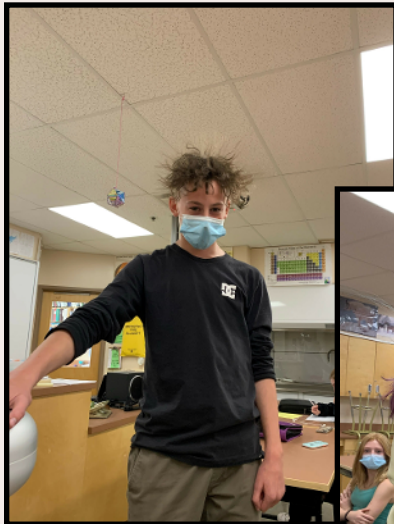


Seamless Day Kindergarten pilot program expands

New guidelines support K-12 boards considering staff vaccine requirements

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Schools



A little static electricity fun with the Van de Graff generator in Science 9 at Parkland Middle School.



Please remember to send photos of your students learning outdoors to [Jane Nixon](#).



The Grade 6 class at Highlands Elementary went to Idlewild on a blustery afternoon to inspect the beaver dam that is a marvel of natural engineering.



The students and staff at Highlands Elementary were challenged to share some of the things they are thankful for. They recorded their ideas on post it notes and attached them to our school thankful sign.



Check out the new shade structure at Steeples Elementary School!



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Mt. Baker Secondary School art classes took a trip to the 1401 Art Gallery in Cranbrook. All classes saw the Aging, Art and the Modern Elder paintings from the North Okanogan chapter of Canadian Federation of Artists.

Grade 10 English students at Elkford Secondary School have been enjoying some sunny fall days outside, listening to podcasts at their Sitting Stones. Students will soon be recording their own podcasts.



Prepping the garden for winter at T.M. Roberts Elementary School.

South Star Hike

Mr. Hammond's class at Steeples Elementary enjoyed a beautiful hike up South Star. It was a chilly Friday in October but the sun was shining and the views were amazing.



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Schools



Leigh Cormier, Mt. Baker Secondary School Teacher and her Outdoors Class out on Columbia Lake.

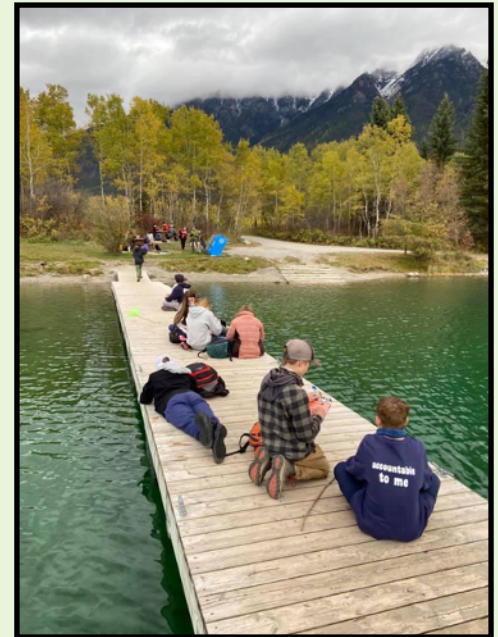
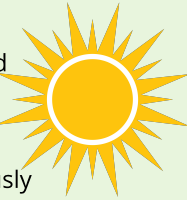


Beaver dam challenge at Idlewild Park with Highlands Elementary School.



Highlands Elementary School visits the Design Lab in Cranbrook!

The Compass Program spent a day at Norbury Provincial Park in October. Students learned about the spring fed lakes and the reason they are such a vibrant color. They also concluded a writing exercise about tea time with different needles that we had previously collected and tasted. Another gorgeous day in the Kootenays!



TM Roberts at Idlewild

Miss Sheryl's class at TM Roberts Elementary School enjoyed a beautiful day of joyful learning about beaver dams at Idlewild.

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Schools

Ms. Vording's grade 3/4 class at Highlands Elementary School took part in "Build a Solid/Waterproof Beaver Dam" at Idlewild Park. The students even saw a real beaver dam!



Wilderness Wednesdays at Pinewood Elementary School!



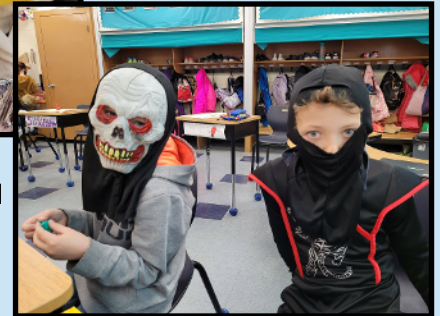
Elkford Secondary students know how to carve! 55 pumpkins, 91 students and \$115 donated to the Elkford Food Bank.



Mrs. Willumeit's Kindergarten class from Gordon Terrace braved the cold and rain in search of the "Magic Pumpkin".



Steeles Elementary School



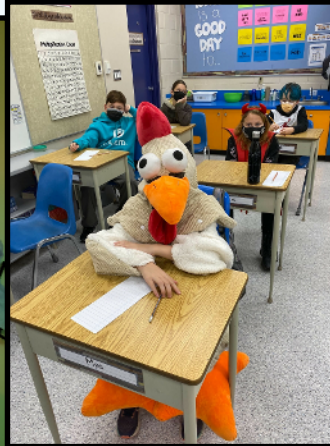
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Schools

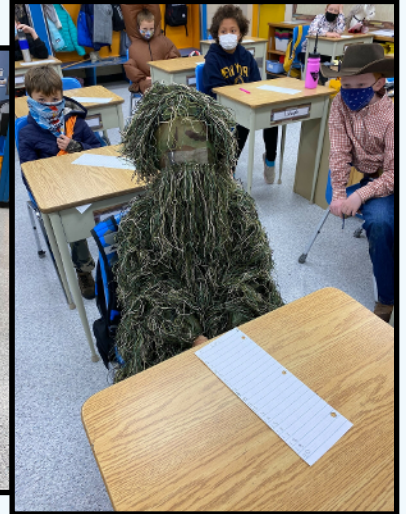
Halloween 2021



Gordon Terrace Elementary School



Pinewood Elementary School



Highlands Elementary School



Isabella Dicken Elementary School



Steeple Elementary School



Parkland Middle School



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Schools

Halloween 2021



Laurie Middle School



Kootenay Orchards Elementary School



Parkland Middle School pumpkin launchers!



T.M. Roberts Elementary School



Amy Woodland Elementary School Halloween and Pancake breakfast.



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02-Nov-21

School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Jaffray Elem-Jr Secondary	22	17	19	17	26	15	18	28	16	18	14	0	0	210
Isabella Dicken Elementary	81	74	92	72	73	62	74	0	0	0	0	0	0	528
Frank J Mitchell Elementary	64	54	66	52	52	60	50	0	0	0	0	0	0	398
Rocky Mountain Elementary	27	33	41	43	35	43	42	0	0	0	0	0	0	264
Mount Baker Secondary	0	0	0	0	0	0	0	0	0	0	251	254	218	723
Laurie Middle School	0	0	0	0	0	0	0	124	128	137	1	0	0	390
Amy Woodland Elementary	37	34	34	42	38	44	44	0	0	0	0	0	0	273
T M Roberts Elementary	47	50	50	47	47	52	62	0	0	0	0	0	0	355
Gordon Terrace Elementary	34	34	38	37	36	43	45	0	0	0	0	0	0	267
Highlands Elementary	15	31	32	27	30	40	38	0	0	0	0	0	0	213
Pinewood Elem - Cranbrook	22	14	20	15	15	17	29	0	0	0	0	0	0	132
Steeples Elementary	31	26	31	26	19	28	29	0	0	0	0	0	0	190
Kootenay Orchards	35	41	24	29	36	22	31	0	0	0	0	0	0	218
Kootenay Learning Campus	0	0	0	0	0	0	0	0	0	0	0	2	96	98
Parkland Middle School	0	0	0	0	0	0	0	160	153	136	0	0	0	449
Elkford Secondary	0	0	0	0	0	0	0	33	40	32	36	30	23	194
Fernie Secondary	0	0	0	0	0	0	0	71	72	74	69	80	69	435
Sparwood Secondary	0	0	0	0	0	0	0	49	62	46	53	35	36	281
Kootenay Educational	0	0	0	0	0	0	0	0	0	0	20	35	49	104
Kootenay Discovery School	7	8	5	6	5	4	5	5	11	21	16	9	49	151
Total	422	416	452	413	412	430	467	470	482	464	460	445	540	5873