



**The Board of Education of  
School District No.5 (Southeast Kootenay)**

**Minutes - Advocacy/Education Committee**

**November 22, 2021, 9:30 a.m.  
Cranbrook Board Office**

Committee Members  
In Attendance:

Co-Chair, Trustee Bev Bellina (remotely)  
Co-Chair, Trustee Patricia Whalen (remotely)  
Trustee Wendy Turner  
Trustee Trina Ayling

Regrets:

Board/District Staff in  
Attendance:

Chairperson Frank Lento  
Trustee Doug McPhee  
Trustee Kathryn Kitt (remotely)  
Trustee Krista Damstrom  
Trustee Chris Johns  
Superintendent Silke Yardley  
Secretary Treasurer Nick Taylor  
Director Student Learning & Aboriginal Education Jason  
Tichauer  
Director Student Learning & Innovation Diane Casault  
District Principal of Transformative Learning Jennifer  
Roberts  
Executive Assistant (Recorder) Gail Rousseau

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

I want to acknowledge that we have gathered here in the Homelands of the Ktunaxa people.

The Advocacy/Education Committee Meeting of November 22, 2021 was called to order at 9:32 a.m. by Co-Chair Bellina.

## **1.2 Approval of Agenda**

Addition: 5.1 – Provincial Online Learning – Expression of Interest – Jason Tichauer

Moved/Seconded by Whalen/Turner:

THAT the agenda of the Advocacy/Education Committee meeting of November 22, 2021 is approved as amended.

## **1.3 Approval of Minutes**

Moved/Seconded by Ayling/Turner:

THAT the minutes of the Advocacy/Education Committee meeting of October 25, 2021 be approved as circulated.

## **2. BUSINESS ARISING FROM PREVIOUS MEETING**

### **2.1 Equity in Action meeting update - Jason Tichauer**

Director Tichauer gave a brief update of the meeting held last week. The Equity in Action “toolkit” is, in essence, a student-by-student action plan for Indigenous learners. A more fulsome presentation with data sets will be presented at a future committee meeting. We are now getting groups together to do this work with representatives from different communities.

Questions/Comments:

- Trustee McPhee asked if this was public knowledge; no not at this time; a report will be given to the Ministry at the end of the Equity Scan process; Equity in Action - we need to be prepared that we can explain to the public what this means
- will do our best to look at performance gaps across the system
- discussion about how this will merge nicely with the Framework for Enhancing Student Learning and our Enhancement Agreement

## **3. PRESENTATIONS**

## **4. REPORTS**

### **4.1 DSAC Report**

Trustee Bellina reported that the next DSAC meeting will be on November 29, 2021 on TEAMS.

### **4.2 DPAC Report**

Trustee Turner reported:

- many PACs very involved in fundraisers and hot lunches as well as working on outdoor spaces for place-based education

- PACs looking for benches, accessible playground equipment; one group looking for a speaker to present to a school on communication
- SOGI 123 parent presentation is confirmed for January 19 online
- Mt. Baker Secondary School looking for new ways to engage students
- French Federal Funding– schools can apply to have performers come into the schools; it was communicated to schools 2 weeks ago
- Trustee Kitt attended PAC 101 recently and asked Trustee Turner to pass on her appreciation for a very helpful presentation

#### **4.3 Framework for Enhancing Student Learning (FESL) (Items determined by Superintendent)**

##### **4.3.1 FESL Project - Jennifer Roberts**

District Principal Jennifer Roberts presented her Digital Citizenship Framework for Enhancing Student Learning (FESL) Project. Highlights included:

- goal to move student learning forward, make sure students understand what being a good digital citizen is and that they have the skills to become one
- align with the FESL in all four areas - Literacy, Numeracy, Social and Emotional Development, and Careers/Graduation
- looking at Grade 4s this year; administered survey to see where they are at right now; look again at data at end of project to see how they have progressed; we are inconsistent across district as we don't have baseline
- will follow up next year with Grade 5s followed by Grade 6s the next year
- teachers, administrators, and district all work together
- collaboration between Grade 4 teachers, teacher librarians and the district librarian; using train the trainer model
- 3 half day sessions – 22 people in the project; outlined structure both in Cranbrook and the Elk Valley; met on TEAMS to collaborate and debrief after; everyone felt they had a voice; next session Dec. 2; check in January on TEAMS and then another session in March
- numerous professional learning sessions being offered across the district supported by Transformative Learning Team

Questions/comments:

- focus on critical thinking and mental health in addition to digital citizenship; digital literacy will focus on the critical thinking piece
- Trustees are welcome to attend next session on December 2<sup>nd</sup> (Jennifer confirming date)
- age-appropriate devices and programs so important at the middle school level
- consider going back to manual keyboard training
- digital and mental health pieces will come in the scope and sequence
- would like to see yearly messages for parents about online safety

#### **4.3.2 District Assessments - Diane Casault**

Director Casault outlined the various district assessments for Literacy, Numeracy and Human and Social Development which is the data we will collect as a district for our Framework for Enhancing Student Learning. We will be looking at a common numeracy assessment this year and for the first time and we will be looking at MDI for the human and social development goal focusing on Grades 5 and 8.

#### **4.3.3 Grade 2 FESL Project - Written report by Erin Jones**

Superintendent Yardley gave an update on the Grade 2 Balanced Literacy Project that Erin Jones, Literacy Coordinator, presented on a couple of weeks ago. A survey was done with attendees which provided great feedback and options for moving forward. Grade 2 teachers will be required to share a benchmark this year with the district so we can continue the process with Grade 3s next year. Erin working with Jen Kelly through POPEY which has been a great experience.

#### **4.4 Child Care Update - Nick Taylor/Silke Yardley**

Secretary-Treasurer Taylor indicated that an application has been sent to the Ministry for twenty-four early childcare spaces at Grasmere school. They will get back to us in March of 2022. Thank you to Director Diane Casault and Manager of Facilities Joe Tank for all their work on the application.

Superintendent Yardley mentioned a survey has been sent to Jaffray parents to see what the need is for before and after school care. It will go out again this week to try and capture additional responses. We will present back to the Board and then look at next steps.

### **5. NEW BUSINESS**

#### **5.1 Provincial Online Learning School – Expression of Interest**

Information was received from the Ministry of Education for districts who are currently providing online learning to have the ability to express interest in becoming one of the Provincial Online Learning Schools (POLs). The application must be submitted by December 17. At this point we perceive there is no downside in applying. There will be an information session coming up and a few other opportunities to gather more information.

***Recommendation A – Moved/Seconded by Ayling/Turner that School District 5 submit an expression of interest in becoming a Provincial Online Learning School.***

**6. ACTION ITEMS FOR FUTURE MEETINGS**

**7. CORRESPONDENCE**

**7.1 Option for attending BCSTA AGM virtually**

Receive and file.

**7.1.1 SD 43**

Receive and file.

**7.2 Mandatory Vaccines for Staff**

**7.2.1 SD 23**

Receive and file.

**7.3 Funding for Electric Buses**

**7.3.1 SD 69**

Receive and file.

**7.4 BCTC New Teacher Survey**

**7.4.1 BCTC to Education Partners**

Receive and file.

**7.5 Climate Education Reform BC**

**7.5.1 BCSTA to CERBC Team**

Receive and file.

**7.6 2030 Clean BC**

**7.6.1 SD 63**

Receive and file.

**7.7 Budget Considerations**

**7.7.1 SD 52**

Receive and file.

**7.8 Provincial Teacher Shortage**

**7.8.1 BCSTA**

Receive and file.

**8. ADJOURNMENT**

Moved/Seconded by Ayling/Bellina:

THAT the Advocacy/Education Committee meeting adjourn at 10:36 a.m.

Have we continued to enhance high standards, noble expectations, elevated commitments and quality performances to support student achievement?