



**The Board of Education of  
School District No.5 (Southeast Kootenay)**

**MINUTES - ADVOCACY/EDUCATION COMMITTEE**

**May 30, 2022, 9:30 a.m.  
Cranbrook Board Office**

Committee Members in Attendance: Co-Chair Trustee Bev Bellina (remotely)  
Trustee Trina Ayling  
Trustee Wendy Turner (remotely)

Regrets: Co-Chair Trustee Patricia Whalen

Board/District Staff in Attendance: Chairperson Frank Lento  
Trustee Chris Johns  
Trustee Doug McPhee  
Trustee Kathryn Kitt  
Trustee Krista Damstrom (remotely)  
Superintendent Silke Yardley  
Secretary-Treasurer Nick Taylor  
Director of Student Learning and Aboriginal Education Jason Tichauer  
Director of Student Learning and Innovation Diane Casault  
District Principal of Transformative Learning Jennifer Roberts  
Executive Assistant (Recorder) Amanda Skene

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

The Advocacy/Education Committee Meeting of May 30, 2022, was called to order at 9:30 a.m. by Co-Chair Bev Bellina.

I want to acknowledge that we have gathered here in the Homelands of the Ktunaxa people.

## **1.2 Approval of Agenda**

Moved/Seconded by Turner/Lento:

THAT the agenda of the Advocacy/Education Committee meeting of May 30, 2022, be approved as circulated.

## **1.3 Approval of Minutes**

Moved/Seconded by Turner/Lento:

THAT the minutes of the Advocacy/Education Committee meeting of April 26, 2022, be approved as circulated.

## **2. BUSINESS ARISING FROM PREVIOUS MEETING**

## **3. PRESENTATIONS**

### **3.1 Indigenous Graduation Requirement - Jason Tichauer**

Director Tichauer presented the Indigenous graduation course credit requirement mandated by the Ministry of Education and Child Care in partnership with FNEESC. The requirement will begin to impact students graduating in the school year 2023-2024. Students can complete one of the following to achieve the four-credit requirement to graduate:

1. Indigenous-focused provincial course
2. First Nation Language course (grade 10-12)
3. A locally-developed, Indigenous-focused course (BAA)

The Indigenous-focused provincial course will dually fulfill the English or Social Studies graduation requirement. The Ministry will not be providing additional funding for the implementation. The district's in-service resources will instruct the programs using a collaborative group to ensure relevant, modern, and vetted resources. The dual-credit Ktunaxa Language course offered through the College of the Rockies is not on the list of approved language courses. The Ktunaxa Language course would need to go through the approval process to count as a graduation credit. Schools in our district will begin the offerings with the provincially approved courses. These courses will be offered to most students as an in-person option only.

### **3.2 Ignite - Jennifer Roberts**

District Principal Roberts shared an ignite presentation on the outdoor classroom learning experience. Since the onset of COVID, there has been a noted increase in anxiety, depression, ADHD, and other behavioral issues. The data has shown that students that learn outside have enhanced engagement, better academic performance, increased sense of welcomeness and belonging, and a connection to the land and Indigenous understandings. A grant of \$60,000 has been used to assist teachers and schools to create outdoor spaces and places for students to have opportunities to get outside and establish healthy learning environments.

## **4. REPORTS**

### **4.1 DSAC Report**

Trustee Bellina reported the May meeting was cancelled due to bussing issues. The meeting has been rescheduled for June 7<sup>th</sup>.

### **4.2 DPAC Report**

Trustee Turner reported that parents are pleased with the return to in-person grad events. Lies Salvador has been promoting DPAC in the district. Salvador has been nominated as the DPAC chair for next year. Appreciation luncheons and snacks have been sponsored by PACs around the district for school staff. Schools have been experiencing a lack of volunteers. Amy Woodland Elementary's handicap parking space is complete. Schools have returned to fundraisers, hosting book fairs and other events.

### **4.3 Framework for Enhancing Student Learning (FESL) (Items determined by Superintendent)**

#### **4.3.1 Literacy - Erin Jones**

District literacy teacher, Erin Jones has been working toward the Framework for Enhancing Student Learning (FESL) literacy goal. She has hosted workshops, professional development day sessions, and collaborative project days. Jones has allocated \$150,000 toward supporting literacy. Jones has created School District No. 5's literacy website as a reference for teachers and staff on resources, best practices, and any upcoming learning opportunities. Jones will use the assessment data to identify high-needs schools as well as vulnerable learners. The focus has primarily been on elementary schools, and it will progress to the secondary schools as we move through the Framework.

#### **4.3.2 FESL Review Update - Silke Yardley**

Superintendent Yardley reported each team member has updated their areas of focus on the Framework for Enhancing Student Learning (FESL) based on the review feedback from the Ministry of Education and Child Care. The revisions will be reviewed by appointed Superintendent Viveka Johnson in August. The FESL is on a 4-year cycle; the document is a live document and will be updated as needed. The team is waiting for guidance from the Ministry on adding the pieces on operations and human resources into the FESL. The Ministry is expected to be adding to the FESL requirements, but no information has been provided to date.

##### **4.3.2.1 District Assessment Dates**

Data from the assessments will not be fully available until August/September at which time the FESL will be updated based on the results.

**ACTION:** The FESL will be brought back to the Advocacy Committee meeting in September after the data and revisions have been completed.

#### **4.4 School Fees - Jason Tichauer**

Director Tichauer shared the annual report. Any fees that may inhibit a student's ability to participate in an activity or class can be waived.

#### **4.5 StrongStart - Diane Casault**

Director Casault summarized the information from the board meeting on May 10, 2022. The current contracts expire at the end of June. Thirty-day notice is required if the contract is not being renewed. The proposed contract has been sent to BCPSEA for review. The district is waiting for funding from the Ministry of Education and Child Care before continuing to move anything forward.

### **5. NEW BUSINESS**

### **6. ACTION ITEMS FOR FUTURE MEETINGS**

### **7. CORRESPONDENCE**

#### **7.1 Support for FNLC on FSAs**

##### **7.1.1 BCSTA to Minister Whiteside**

**7.1.2 Minister Whiteside to BCSTA**

Tabled

**7.2 Indigenous-focused Graduation Requirement**

**7.2.1 FNESC to K-12**

**7.2.2 BCSTA to Minister Whiteside**

Receive and File

**7.3 Dissections in School**

**7.3.1 Society for Human Science to SD5**

**ACTION:** Director Casault to confer with schools on their practices.

**7.4 Annual Facilities Grant**

**7.4.1 Central Okanagan to Minister Whiteside**

**7.4.2 Deputy Minister to BCSTA**

**ACTION:** Secretary-Treasurer Taylor to review with Select Standing Committee.

**7.5 Employment Standards Act**

**7.5.1 SD63 to Minister Whiteside**

**ACTION:** Director Reimer to review and update on the changes.

**8. ADJOURNMENT**

Moved/Seconded by Turner/Ayling:

THAT the Advocacy/Education Committee meeting adjourned at 11:19 a.m.

*Have we continued to enhance high standards, noble expectations, elevated commitments, and quality performances to support student achievement?*