



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - STUDENT SERVICES MEETING**

**May 28, 2018, 10:30 a.m.
Board Office**

**Committee
Members In
Attendance:** Co-Chair Trustee McPhee (Chair)
Co-Chair Trustee Johns
Trustee Bellina

Regrets: Trustee Ayling

**Board/District
Staff in
Attendance:** Chairperson Lento (In at 10:17)
Trustee Brown
Trustee Whalen
Diane Casault, Director of Student Learning/Innovation
Jason Tichauer, Director of Student Learning/Aboriginal Education
Brent Reimer, Director of Instruction – Human Resources
Darcy Verbeurgt, District Principal of Student Services
Jennifer Roberts, District Principal of Transformative Learning
Jane Nixon, Executive Assistant (Recorder)

1. COMMENCEMENT OF MEETING

1.1 Call to Order

The Special Education Student Services meeting of May 28, 2018, was called to order at 10:11 by Co-Chair Trustee McPhee.

1.2 Approval of the Agenda

M/S that the agenda of the Special Education Student Services meeting of May 28, 2018 be approved as circulated.

1.3 Approval of the Minutes

M/S that the minutes of the Special Education Student Services meeting of April 23, 2018 be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MINUTES

2.1 Bill Standeven Report

Mr. Verbeurgt continued to review information from pages 13-15 of the Bill Standeven Report. He discussed that BC Council of Administrators of Special Education ("BC CASE") is recognizing that districts/schools reflect varied and diverse student populations and is working to develop models focusing on inclusion topics such as Social-Emotional Learning. BC CASE is also continuing to perform an ongoing review of Provincial Outreach Programs and English Language Learning

Mr. Verbeurgt also discussed the Ministry of Education's direction for supporting the success of all students. Within School District 5, teaching staff, Educational Assistants and Student Services Teachers are working towards focusing on gathering quality data evidence versus quantity.

Mr. Verbeurgt reviewed the new system of using red binders for Individual Education Plans (and supporting documents) that are housed with the cumulative files.

The term Early Intervention was clarified. Early intervention does not just encompass primary (K-3) grades. Speech Language Pathologists, Occupational Therapists and Physical Therapists are not just intervening with primary students but as early as needed with all students.

Compliance Audit information was discussed. At this time, there have been more enrolment audits in the province than special education audits. The Kootenay Boundary School Districts (5, 6, 8, 10, 20 and 51) have been working towards preparation of audits and the understanding of practices through Ministry checklist data, etc.

Trustee McPhee requested that Mr. Verbeurgt research the districts that have recently had compliance audits. Trustee Brown questioned if the District had the ability to meet compliance auditors in advance of the audit process.

Mr. Verbeurgt also reviewed the Competency Based IEP with reference to Curricular and Core Competencies, such as Social Emotional competencies. He explained that the IEP Process also involves increased planning with the student. Workload for the Student Services Teachers has been reduced with Simplified IEP Process.

This concluded the examination of the Bill Standeven Report.

2.2 MOTION-R-17-151

Mrs. Casault stated that as a result of meetings with Trustee Johns and Trustee McPhee, there is a need to revise the letter to the CFTA with regards to the reinstatement of the Reference & Regulate program.

Trustee McPhee suggested a new letter be drafted outlining how Reference & Regulate will be integrated effectively for the 2018-19 school year.

Letter to be drafted by District Management indicating how strategies of the Reference & Regulate program will be implemented in serving children on the Autism Spectrum.

2.3 MOTION-R-17-48 – Rescinded

2.4 Recommendation A

M/S that District Management to undertake a review of the SD5 IEP Planning Cycle and present the review at the September Committee Meeting.

3. CORRESPONDENCE AND/OR NEW ITEMS

3.1 Ministry of Education – BC – Inclusive Education Multi-Year Plan

Mrs. Casault reviewed and highlighted the three themes of the Inclusive Education Multi-Year Plan (2017-2020).

4. INFORMATION ITEMS

5. ADJOURNMENT

The meeting was adjourned at 11:20.