

Howling Coyote Newsletter

May 2023

Acknowledging that we live, learn, and work in the
homelands of the Ktunaxa People.



ʔakinmi yakiʔ ʔituq 'iʔqakʕamnamki



Upcoming Dates

Red Dress Day - May 5th

Moose Hide Campaign - May 11th

Open Drumming - May 15th

Parkland Middle School Transition Day Visit - May 18th

Laurie Middle School Transition Day Visit - May 26th

INFORMATION



BELL SCHEDULE

Opening warning bell	8:30 am
Class One	8:35 to 9:55 am
Class change	5 minutes
Class Two	10:00 to 11:25 am
Lunch Break	11:25 to 12:25 pm
Warning bell	12:20 pm
Class Three	12:25 to 1:48 pm
Class change	5 minutes
Class Four	1:53 to 3:15 pm

Student Handbook

<https://www.sd5.bc.ca/school/mbss/About/Calendars/Documents/2022-2023%20Student%20Handbook.pdf>

School Calendar

<https://www.sd5.bc.ca/school/mbss/About/Calendars/Documents/2022-2023%20Calendar.pdf>

Annual Calendar

<https://www.sd5.bc.ca/school/mbss/About/Calendars/Documents/2022-2023%20Fridge%20Magnet.pdf>

Block Rotation

Monday	1 2	Lunch 3 4
Tuesday	2 1	Lunch 4 3
Wednesday	4 3	Lunch 2 1
Thursday	3 4	Lunch 1 2
Friday	Block Rotation varies – check in the office or on the website.	

Our Elders in Residence

Dorothy Ratch

Mel Ratch

Joan O’Neil

Winnie Vitaliano

Pheb Goulet



Indigenous Websites

Communities:

[?aqam](#)

[Tobacco Plains](#)

[?akisqnuq](#)

[Yaqaan Nukiy](#)

Languages:

[First Voices](#)

[First Voices Kids \(Ktunaxa Songs and Stories\)](#)

[Michif](#)

Games:

[Indigenous Games for Children \(Youth\)](#)

[Creative Spirits](#)

Museums:

[Glenbow Museum](#)

[Museum of Anthropology](#)

MMIW **May 5, 2023**

*National Missing and Murdered
Indigenous Person's Awareness Day*



Ktunaxa Nation Government Building
220 Cranbrook St. N.

For more information:

Rachelle Sebastian
250-489-2464 ext. 4063
RachelleF.Sebastian@ktunaxa.org

WEAR RED



12:00pm - 2:00pm
Free BBQ
**Open to Staff and
Ktunaxaniḥtik**



The Indigenous Education Council Needs you!



The Indigenous Education Council meets eight times per year to discuss Indigenous Education here at Mount Baker.

We would like parents to get involved, be informed, and help make decisions regarding Indigenous Education.

Please email Marie Dawson if you are interested.

marie.dawson@sd5.bc.ca

Upcoming Meeting Dates:

May 16 th 2023
June 13 th 2023

We meet in the Gathering Place, Room 101

11:30 am – 12:30 pm

Ktunaxa Language

My Mother	Ka ma Ka ma
My Father	Ka su Ka titu
My Child	Ka ʔa·qaʔt Ka ʔa·qaʔt
My Daughter	Ka Swin Ka Swin
My Son	Kan xaʔi Kan xaʔi
My Grandmother	Ka titi Ka papa
My Grandfather	Ka papa Ka papa
My Older Brother	Ka tat Ka tat
My Younger Brother	Ka ʒa Ka ʒa
My Older Sister	Ka ʒu Ka ʒu
My Younger Sister	Ka nana Ka nana

Youtube Link:

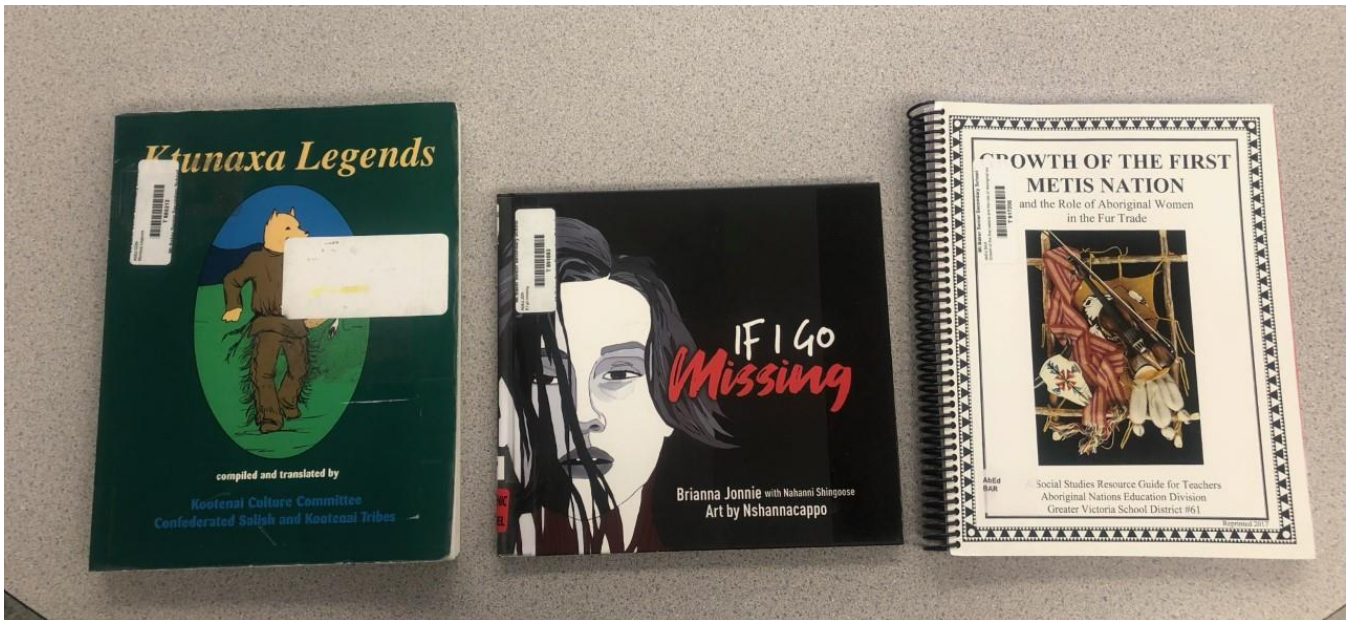
Ms. Juanita tells the legend of kupi and ʒuʒaʒ.

Illustrations by Mr. Quick.

https://www.youtube.com/watch?v=i3z2_E57_MQ&t=16s

Recommended Reads

In the Mount Baker Library



Ktunaxa Legends

by Confederated Salish and Kootenai Tribes

These legends are still told by the Ktunaxa people. Skinkuc, is the main character of about half of these stories, which have been repeated by parents, grandparents, and elders since ancient times.

If I Go Missing

by Brianna Jonnie with Nahanni Shingoose

Combining graphic fiction and non-fiction, this young adult graphic novel serves as a window into one of the unique dangers of being an Indigenous teen in Canada today.

Growth of the First Metis Nation and the Role of Aboriginal Women in the Fur Trade

By Christel Barber

Designed to provide additional information to existing grade ten social studies texts focusing on the development of western Canada. Pre-contact, the beginning of the fur trade, marriage customs of the fur trade, women between two cultures, the family of mixed ancestry, the emergence of Metis identity, and the lives of Metis.

What does Pan Indigenous mean?

It was difficult to find a clear definition of this philosophical and political discussion. Some say it promotes unity, and to some it is the homogenization of different indigenous groups; meaning, it does not consider cultural differences such as language, and ways of being and knowing. Indigenous groups have many things in common, but they are also unique, diverse, and distinct.

Cultural Appreciation Vs. Cultural Appropriation: Why it matters.

Cultural Appreciation is when someone seeks to understand and learn about another culture, to broaden their perspective and connect with others cross-culturally. It is respectfully borrowing elements from another culture with an interest in sharing ideas and appreciating the historical context. Cultural appreciation celebrates culture in a respectful way.

Appropriation on the other hand, is simply taking one aspect of a culture that is not your own and using it for your own personal interest. It is the use of objects or elements that reinforce stereotypes and oppression and doesn't respect the original meaning or origin. It also disregards the uniqueness of distinct cultures. For example, the mixing of cultural elements makes it difficult to identify and credit the original source, or the purchasing of an item that has important cultural significance to that culture, but simply using it as a fashion statement. It could be taking a photo of a ceremony without permission and sharing them. It is using a part of another culture without consideration for what it truly means. It is best to ask if you are unsure.



Grad Commencement Rehearsal

Thursday, June 29

Western Financial Place. All Grads are Expected to Attend



Grad Commencement Ceremony

Thursday, June 29

Western Financial Place. Seating for friends and family is free, open seating, and unlimited in number. Students will do a grand procession around the perimeter of the rink and then families will be invited to move outside where mingling and photos can be taken. Please note: Crossing the stage does not necessarily equate to graduating. Please let Mrs. Barnett in the Counselling Office know what name you would like to use for Commencement (by June 15th).

Diplomas:

When students cross the stage, they will be given an imitation diploma, with the official diplomas arriving in the Fall. An email notification will be sent when they are available for pick up in the office in September. Please let the office know if you have had an address change of late.

Pre-Prom Information

- Friday, June 30th
- St. Eugene Mission
- Grads should arrive by 3:30 pm so they can be in line for the Grand March by 4:15 pm.
- Introductions and the March will begin at 4:30 pm
- Guests are encouraged to arrive between 3:30 - 3:45 to allow time for parking.

Prom Ticket Price – TBD





ABORIGINAL ARTS DEVELOPMENT AWARDS: <http://www.fpcc.ca/arts/Programs/>

ABORIGINAL BURSARIES SEARCH TOOL: <http://www.aadnc-aandc.gc.ca/eng/1351185180120/1351685455328>

ABORIGINAL FUNDING TOOL: Scholarships - Continuing Education (sd43.bc.ca) ABORIGINAL LEARNING LINKS: <http://aboriginallearning.ca/scholarshipsbursaries/>

ALL NATIONS TRUST COMPANY: <https://www.antco.ca/community/scholarships-bursaries>

ALL – OKANAGAN COLLEGE-INDIGENOUS SCHOLARSHIPS, BURSARIES AND AWARDS: Scholarship, Bursary and Award Guide (okanagan.bc.ca)

ALTALINK Aboriginal Scholarship Program: <http://www.altalink.ca/responsibility/community-investment/powerful-education.cfm>

Apprentice Grants for 3rd and 4th year and Red Seal: <https://www.canada.ca/en/employment-social-development/services/apprentices/grants.html>

ATCO Pipelines Aboriginal Education Awards Program: <http://www.atcopipelines.com/Community/Indigenous-Education-Awards-Program>

AWARDS FOR ABORIGINAL WOMEN: Education Awards - We Help Women Reach Their Leadership Potential (minervabc.ca)

BC HYDRO Indigenous Scholarships & Bursaries: Application Deadline; April 2022 https://www.bchydro.com/community/indigenousrelations/opportunities/individuals/donations_sponsorships.html

BC NEIHR BC Network Environment for Indigenous Health Research: Funding – BC NEIHR (uvic.ca)

NBC Employment & Training Kootenay Region Suite 240 – 1113 Baker Street Cranbrook, BC V1C 1A7 Tel: 1-250-417-3305 Fax: 1-250-417-3626 Toll Free: 1-888-417-3306

CANADIAN NURSES FOUNDATION TD Aboriginal Nursing Fund: Amanda Kioko | Canadian Nurses Foundation (cnf-fic.ca)

THE CANADIAN MEDICAL FOUNDATION Dr. John Big Canoe Memorial Scholarship: www.medicalfoundation.ca CANADA

POST AWARD: <https://www.canadapost.ca/cpc/en/our-company/giving-back-to-our-communities/canada-postawards-for-indigenous-students.page?>

CANNON MEMORIAL BURSARY: <https://students.ubc.ca/enrolment/finances/awards-scholarships-bursaries/awardsindigenous/descriptions-awards-indigenous>

C.H. DOWLING MEMORIAL SCHOLARSHIP (UNIVERSITY OF VICTORIA): <https://www.uvic.ca/registrar/safa/in-course-scholarships/indigenous/index.php>

COLUMBIA BASIN TRUST GRANTS & BURSARIES: <https://ourtrust.org/grants-and-programs-directory/columbia-basin-bursary/>

FIRST CITIZENS FUND STUDENT BURSARY PROGRAM: First Citizens Fund –

BCAAFC GIL PURCELL MEMORIAL JOURNALISM SCHOLARSHIP FOR NATIVE CANADIANS: <http://www.aadnc-aandc.gc.ca/eng/4078514441336/4078514441336>

HELEN BASSETT COMMEMORATIVE SCHOLARSHIPS: <http://assiniboine.net/grants-and-scholarships/241/helen-basset-commemorative-studentscholarship>

HEALTH SCIENCES ASSOCIATION (HAS) BURSARIES: Scholarships, Awards, and Financial Support | Office of the Registrar (ualberta.ca)

INDIGENOUS FORESTRY SCHOLARSHIP PROGRAM STUDY & WORK: <https://www.forestrycouncil.ca/cpages/ifsp>

IRVING K.BARBER BC SCHOLARSHIP SOCIETY: How to Apply - Irving K Barber (ikbbc.ca)

MNBC Employment & Training Kootenay Region Suite 240 – 1113 Baker Street Cranbrook, BC V1C 1A7 Tel: 1-250-417-3305 Fax: 1-250-417-3626 Toll Free: 1-888-417-3306

INDSPIRE: <http://indspire.ca>

KPMG's Aboriginal Scholarship Program: KPMG's Indigenous Student Awards - KPMG Canada (home.kpmg)

MARY AND JAMES FYFE-SMITH MEMORIAL BURSARY: FIELD OF STUDY: HEALTH CAREERS & SERVICES; LAW; SOCIAL SERVICES Awards for Indigenous students | Student Services (ubc.ca)

ROYAL BANK ABORIGINAL STUDENT AWARDS PROGRAM: http://www.rbc.com/careers/aboriginal_student_awards.html

SCHOLARSHIPSCANADA.COM – Once students complete a registration form, they can search the database. <http://www.scholarshipscanada.com/>

SCOTIABANK SCHOLARSHIP AWARDS: http://www.collectionscanada.gc.ca/eppp-archive/100/200/301/inac-ainc/scholarships-e/sbaas_e.pdf

STUDENT AWARDS: <http://www.studentawards.com/>

(Register your information and the data base will match you with bursaries/scholarships/ grants or line of credits)

THOMPSON RIVERS UNIVERSITY – INDIGENOUAHS SHOLARCHIPS, BURSARIES & AWARDS: Student Awards & Financial Aid: Thompson Rivers University (tru.ca) UBC ABORIGINAL GRADUATE FELLOWSHIPS: <https://www.grad.ubc.ca/awards/aboriginal-graduate-fellowships>

TC Energy Scholarships: Empowering students across North America (tcenergy.com)

YVR ART FOUNDATION SCHOLARSHIPS: <http://www.yvraf.com/programs>

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Reminder: Apply directly at the school that you are attending, for any in house scholarships or bursaries, apply with the mines, major companies in BC, check at all the banks, BC Friendship Centers, BC Hydro, TELUS, companies that you can potentially work for once you are done training. Apply for a student loan, once approved, cancel the loan, and ask to keep the grants. **All monies received while in a contract are to be disclosed to Metis Employment & Training

Check out the Mount Baker website for other scholarships and Bursaries.

[https://www.sd5.bc.ca/school/mbss/Students/IndividualScholarships/Pages/default.aspx#/="](https://www.sd5.bc.ca/school/mbss/Students/IndividualScholarships/Pages/default.aspx#/=)