

**MBSS Replacement - Neighbourhood Learning Centre (NLC)
Advisory Committee Meeting
Thursday, May 19, 2011**

Minutes

In Attendance:

Chris Johns, Chair, Mt. Baker Secondary School Building Replacement Committee

Mike Stolte, NLC Facilitator, CIEL

Debbie Therrien, DPAC

Will Pearce, City of Cranbrook

Shelley Balfour, CFTA

Trina Ayling, Trustee, SD5

Nick Rubidge, COTR

Sandra Davis, Cranbrook Family Connections & Mt. Baker PAC

Chris Tulloch, Key City Theatre

Isabel Berkheim, Better Babies, Family & Community Services Committee

Caitlin Etherington - IHA

Angus Davis, City of Cranbrook

Bob Whetham, City of Cranbrook

Carrie Schafer, Columbia Basin Trust

Terry Anonson, Metis Nation B.C.

Aaron Hansen, PAC

Dana Osiowy, Big Brothers Big Sisters

Debra Empson, Principal, MBSS (entered the meeting at 12:35 p.m.)

Jean Skerik, Executive Assistant, Recording Secretary

Review & adoption of minutes

The minutes of May 6, 2011 were agreed to by consensus.

Agenda

Additions: Update on Key City Theatre Committee - report on meeting of May 16, 2011

Decision Making Tree - Will Pearce

Determining student, family & community priorities

- Staff

Quick Review of Last Meeting

- Talked about process and challenges, factors the Ministry of Education considers including seismic upgrading

- Trying to move up queue bureaucratically and politically, working on a student video for Minister Abbott
- Reviewed NLC development in other communities
- Responsibility of SD5 for bulk of capital and operating costs
- Consideration of long term use for design
- Goal to have clear process identified by conclusion of contract with SD5 in June
- Have tried to synthesize identified needs, include Cranbrook Connected input
- 30 partnerships established by Debra Empson, some may not need dedicated space, build on partnerships that exist
- NLC concept - a community hub from 7 a.m. to 10 p.m., puts into question management structure, additional strain on resources, complex undertaking re planning, managing; needs to be a partnership
- Good process so far, valuable feedback from advisory committee
- Updated website with all documents
- Mr. Johns will meet with MLA Bennett Friday to update him

Update on Key City Theatre Committee

- The Committee met Monday, they are aware that SD5 is not responsible for building another theatre
- Reviewed options - associate with new high school, stand alone
- Steering committee has identified possible federally based grant to cover infrastructure
- Would support extending theatre structure (600 seats + additional rooms) if smaller theatre is included in new school construction
- Key City Theatre does not take precedence over other groups involved in this process

Decision Making Tree - Will Pearce

- Distributed and reviewed a conceptual process to help appropriate parties make fundamental decisions, a method to analyze options, make go-forward decisions and achieve a desired outcome
- Development of firm deadlines - choose site for MBSS
- NLC - known parameters - prioritize and select minimum deliverables
- Opportunity to develop mutual plan with KCT
- Develop memorandum of understanding
- Identify resource needs, source and defined services of parties involved
- Maintain transparency

Determining Student, Family and Community Priorities

- Distribution of SD5 Mission Statement & Value Statements/Community Value Statements for NLC; Decision-Making Matrix and Review of Needs Expressed Through Various Consultation Processes

- Reviewed community value statements
- Reviewed Decision-Making Matrix
 - Committee's contribution to decision making framework used by SD5
 - Some value statements not included on matrix
 - Consideration of both documents
 - Ability to prioritize values if documents separated
 - Reflection of education-first
 - Focus on first three values v. extension of first three values
 - Need for continuity when current committee members no longer involved
 - Recognition of all students, all-inclusive
- Review of Needs Expressed through Various Consultation Processes
 - Needs sorted by priority
 - Structural considerations for a roof top garden
 - Dance studio - use by students during the day
 - Value - do not want to compete with existing business or organization - inclusion of value building on capacity of existing organizations
 - *School Act, Section 86 (1)(b)* - Board may enter into an agreement concerning the promotion, development or operation of recreational and community services
 - Inclusion of statement that if a service is provided in the community to review relationship and develop a cooperative plan
 - Definition of at-risk, inclusion of "undesirables", inclusion of value statement indicating would not be segregated
 - Safe injection sites
 - Addition of value statement - if service already being provided in community we will work towards cooperative ventures and building the capacity of the service, builds partnerships/cooperative arrangements with existing community services
 - Additional services in same structure reduces control over who enters the building, need to ensure mix of agencies are there to support students in school rather than other adult populations
 - Success of needle exchange program, development of mutual respect for all individuals
 - IHA interest, potential links in many ways, uncertain when to become involved
 - RFP for service providers premature without Ministry of Education funding commitment
 - Addition of value statement regarding inclusivity - ages and cultures, diversity
- Identifying Possible Providers of Services
 - This is premature prior to a funding announcement
 - Process to identify structure of building

- Identification of needs to assist with determination re incorporation into actual building
- Range of options
- Share draft with community in the fall, request feedback
- Progressive reports on a regular basis to the community
- Maintenance of public profile
- Identification of range of options, space allocations, capital and operating costs in fall
- Identifying Possible Process
 - RFP process to identify service providers based on community feedback following funding announcement
 - Community meeting
 - Advisory Committee meeting in the fall with an update
- Staff (Shelley Balfour)
 - Representing the teachers - inclusion of staff in student/family/community needs
 - Student video

The next meeting will be held in early October, prior to a community meeting. Mr. Stolte will continue to identify next steps and has suggested, informally, to the District that they dedicate a staff person 2-3 days per week to push the project forward. Mr. Johns noted that he maintains contact with MLA Bennett and that he is hopeful Minister of Education Abbott may visit the District prior to the end of June. If he does visit, the members of the Advisory Committee should be invited to meet with him.

The meeting adjourned at 1:28 p.m.