



The Board of Education of  
School District No.5 (Southeast Kootenay)  
AGENDA - REGULAR PUBLIC MEETING

May 14, 2019, 3:00 p.m.  
Elkford Secondary School

Pages

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

I want to acknowledge that we have gathered here in the Homelands of the Ktunaxa people.

**1.2 Consideration and Approval of Agenda**

M/S that the agenda for the regular public meeting of the Board of Education of May 14, 2019 be approved as [circulated / amended].

**1.3 Approval of the Minutes**

5

M/S that the minutes of the regular public meeting of the Board of Education of [date] be approved as [circulated/amended].

**1.4 Receipt of Records of Closed Meetings**

10

M/S to accept the closed records of the in-camera meeting of the Board of Education of April 9, 2019.

**1.5 Business Arising from Previous Minutes**

**1.6 Receiving of Delegations/Presentations**

**1.6.1 Canadian Parent for French**

**1.6.2 Human Resources - Elkford Secondary School**

**2. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS**

**2.1 Advocacy/Education Committee**

11

**RECOMMENDATION A**

*M/S that the Board approve the 2020/2021 draft calendar incorporating the change of the PSA day.*

M/S that the Board accept the report of the Advocacy/Education Committee.

**2.2 Policy Committee**

17

**RECOMMENDATION A**

*M/S that the Board of Education put forth a motion to the next BCSTA AGM as follows:*

*That the Ministry of Education support the implementation of new curriculum with recommended resources and implementation planning time for teachers, both collaboratively and individually, to view and choose resources that align with the new curriculum and support student learning.*

**RECOMMENDATION B**

*M/S that the Board of Education send a letter to the Ministry of Education, cc'd to all school districts, requesting the following:*

*That the Ministry of Education support the implementation of new curriculum with recommended resources and implementation planning time for teachers, both collaboratively and individually, to view and choose resources that align with the new curriculum and support student learning.*

M/S that the Board accept the report of the Policy Committee.

**2.3 Student Services Committee**

20

M/S that the Board accept the report of the Student Services Committee.

**2.4 Finance/Operations/Personnel Committee**

24

**RECOMMENDATION A**

*That the Board ask Mr. Norum to formulate a summary of the impact the 22 recommendations from the Funding Model Review specific to our District and then form a committee with staff and Board members to review the letters from other Districts and formulate a submission to the Ministry of Education.*

M/S that the Board accept the report of the Finance/Operations/Personnel Committee.

**2.5 BCSTA /Provincial Council**

**2.6 Communications/Media Committee**

M/S to accept the report of the Communications/Media Committee.

**2.7 Mount Baker Secondary School Replacement Committee**

M/S to accept the report of the Mount Baker Secondary School Replacement Committee.

**2.8 Key City Theatre**

M/S to accept the report of the Key City Theatre.

**2.9 Legacy of Learning**

M/S to accept the Legacy of Learning report.

**2.10 Trustee Reports**

27

**3. SECRETARY TREASURER'S REPORT TO THE BOARD**

Reporting on (finances/budget, capital projects, facilities, operations/maintenance/transportation)

M/S that the May Secretary Treasurer's report be accepted as presented.

**3.1 2019/20 Annual Budget**

M/S read a first time the 2019/20 Annual Budget for the amount of \$73,133,613 on May 14, 2019.

**4. SUPERINTENDENT'S REPORT TO THE BOARD**

30

M/S that the May Superintendent's Report to the Board of Education be accepted as presented.

**5. CHAIRPERSON'S REPORT**

**6. NEW BUSINESS**

**6.1 Business Arising from Delegations**

**7. TRUSTEE BOUQUETS**

**8. ITEMS FOR INFORMATION/CORRESPONDENCE**

**9. QUESTION PERIOD**

**10. LATE ITEMS**

**11. ADJOURNMENT**

"What have we done at this meeting to help our students become more interested in school and to support them in their personal learning journey?"

M/S that the May 14, 2019 regular public meeting of the Board of Education adjourn at [time].



**The Board of Education of  
School District No.5 (Southeast Kootenay)  
MINUTES - REGULAR PUBLIC MEETING**

**April 9, 2019, 3:00 p.m.  
Cranbrook Board Office**

Present: Chairperson Lento  
Trustee Ayling  
Trustee Bellina – by zoom  
Trustee Damstrom  
Trustee Johns  
Trustee Kitt  
Trustee McPhee  
Trustee Turner  
Trustee Whalen

Staff Present Superintendent of Schools, L. Hauptman  
Secretary Treasurer, A. Rice  
Director of Instruction/Human Resources, B. Reimer  
Director of Instruction/Student Learning, D. Casault  
Director of Student Learning/Aboriginal Education, J. Tichauer  
District Principal/Student Services, D. Verbeurgt  
District Principal/Transformative Learning and Technology, J. Roberts  
Recorder, Sandy Gronlund

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

Chairperson Lento called the April 9, 2019 regular public meeting of the Board of Education to order at 3:05 p.m.

**1.2 Consideration and Approval of Agenda**

**Additions: 5.1 Dinner and Dance  
2.5.1 Board Chair Meeting AGM**

**MOTION-19-R-63**

M/S that the agenda for the regular public meeting of the Board of Education of April 9, 2019 be approved as amended.

**CARRIED**

**1.3 Approval of the Minutes**

Minutes of the Public meeting of the Board of Education of March 12, 2019.

**MOTION-19-R-64**

M/S that the minutes of the regular public meeting of the Board of Education of March 12, 2019 be approved as circulated.

**CARRIED**

**1.4 Receipt of Records of Closed Meetings**

**MOTION-19-R-65**

M/S to accept the closed records of the in-camera meeting of the Board of Education of March 12, 2019.

**CARRIED**

**1.5 Business Arising from Previous Minutes**

Nil

**1.6 Receiving of Delegations/Presentations**

Nil

**2. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS**

**2.1 Advocacy/Education Committee**

No Meeting in March.

**2.2 Policy Committee**

No Meeting in March.

**2.3 Student Services Committee**

No Meeting in March.

**2.4 Finance/Operations/Personnel Committee**

No Meeting in March.

**2.5 BCSTA /Provincial Council**

**2.5.1 Board Chair Meeting AGM**

Trustee Ayling will act as Vice Chair at the BCSTA AGM KBB Meeting.

Trustee Bellina is in the process of gathering highlights on the successes at School District No. 5 that she will share at the Kootenay Boundary Branch meeting at the BCSTA AGM April 25-28, 2019.

**MOTION-19-R-66**

M/S that the Board accept the report of the BCSTA/Provincial Council Report.

**CARRIED**

**2.6 Communications/Media Committee**

Trustee Ayling reported the following letters have gone out:

- BCPSEA – Deborah Stewart “Conflict of Interest”
- Premier Horgan and Hon. Fleming “BC Graduation Program Assessment”
- Darcy Verbeurgt – Acknowledgement of Support to Students and the Science Fair.

**MOTION-19-R-67**

M/S to accept the report of the Communications/Media Committee.

**CARRIED**

**2.7 Mount Baker Secondary School Replacement Committee**

Trustee Johns has nothing to report at this time.

**MOTION-19-R-68**

M/S to accept the report of the Mount Baker Secondary School Replacement Committee.

**CARRIED**

**2.8 Key City Theatre**

Trustee Ayling attended a meeting for the Key City Theatre Society and reported that they should know soon whether the Heritage Grant will be approved.

**MOTION-19-R-69**

M/S to accept the report of the Key City Theatre.

**CARRIED**

**2.9 Legacy of Learning**

Trustee Johns reported that the School District has sent a letter of support for a grant application for funding for the Legacy of Learning.

The Legacy is still looking for information on Miss Isabella Dicken who was a primary teacher in the Fernie School System from 1914 to her retirement in 1953.

The next display at the School District Board Office will consist of past Olympians who once attended School District 5.

**MOTION-19-R-70**

M/S to accept the Legacy of Learning report.

**CARRIED**

**2.10 Trustee Reports**

Trustees reported on their activities for the month.

**3. SECRETARY TREASURER'S REPORT TO THE BOARD**

Mr. Rice, the District's new Secretary Treasurer, has been on the job for six days now. He is currently working on the 2019/20 budget.

**MOTION-19-R-71**

M/S that the April Secretary Treasurer's Report to the Board of Education be accepted as presented.

**CARRIED**

**4. SUPERINTENDENT'S REPORT TO THE BOARD**

Superintendent Hauptman's report can be found on the School District's website at [www.sd5.bc.ca](http://www.sd5.bc.ca).

Trustee Johns thanked Darcy Verbeurgt for his support of the Science Fair over the years.

The SOGI crosswalk's paint at the School Board Office is fading quickly and is covered in snow for months out of the year. Trustee Johns is looking at getting a flag or a banner to post on the outside of the building beside the front entrance.

Mr. Reimer is working on a contract with a new Employee and Family Assistance Program (EFAP) provider for May 1, 2019 for 3 years. The new provider will present to the Board at the April 29<sup>th</sup> Committee day and at Parkland School later in the day. They will present to the Fernie staff on April 30<sup>th</sup> at Fernie Secondary School.

**MOTION-19-R-72**

M/S that the April Superintendent's Report to the Board of Education be accepted as presented.

**CARRIED**

**5. CHAIRPERSON'S REPORT**

Nil

**6. NEW BUSINESS**

**6.1 Business Arising from Delegations**

Nil

**6.2 JESS Field Trip to Spain/Morocco April 2019**

**MOTION-19-R-73**

M/S that the Board give final approval for the Jaffray School Field Trip to Spain/Morocco April 18, 2019.

**CARRIED**

**7. TRUSTEE BOUQUETS**

Trustee Bellina is thankful for the help she has received in using "Zoom" at meetings. Trustee Johns thanked Trustee Damstrom for the lunch her restaurant "First Perk" provided today.

Trustee McPhee thanked Chair Lento for all of his hard work behind the scenes.

Chair Lento personally thanked Darcy Verbeugt for the support he has given over the years for the Science Fair and School District 5 students.

**8. ITEMS FOR INFORMATION/CORRESPONDENCE**

April 15 &16, 2019 - BCSTA Leadership Series - Cranbrook Board Office

April 25-28, 2019 - BCSTA AGM - Vancouver

September 27-29, 2019 - Kootenay Boundary Branch AGM - SD6 Location TBA

**8.1 Dinner and Dance**

Trustee Johns distributed a flyer for a Dinner and Dance Fundraiser, put on by the Cranbrook Hub for Refugees, on Saturday May 11, 2019 at the Colombo Lodge. The money raised will give a refugee family a new beginning.

**9. QUESTION PERIOD**

CDTA retirement party is June 12, 2019 at the Heritage 3:30 p.m. – 6:00 p.m.



10. **LATE ITEMS**  
Nil

11. **ADJOURNMENT**

**MOTION-19-R-74**

M/S that the April 9, 2019 regular public meeting of the Board of Education adjourn at 3:55 p.m.

**CARRIED**

\_\_\_\_\_  
Frank Lento, Chairperson

\_\_\_\_\_  
Alan Rice, Secretary Treasurer

DRAFT



#### **1.4. RECEIPT OF RECORDS OF CLOSED MEETINGS**

##### **In-camera Meeting April 9, 2019**

- Finance/Operations/Personnel Committee report
  - Exempt Compensation
  - Bargaining Update
  - Personnel
- BCPSEA Representative Report
- Superintendent's Report
  - Staffing Update

Alan Rice  
Secretary Treasurer



**The Board of Education of  
School District No.5 (Southeast Kootenay)  
MINUTES - ADVOCACY/EDUCATION  
COMMITTEE MEETING**

**April, 2019 9:30 a.m.**

**Board Office**

Committee Members  
In Attendance:

Trustee Whalen  
Trustee Turner

Regrets:

Trustee Bellina  
Trustee Ayling

Board/District Staff in  
Attendance:

Trustee McPhee  
Trustee Johns  
Trustee Damstrom  
Trustee Kitt  
Trustee Lento  
Lynn Hauptman, Superintendent  
Jason Tichauer, Director, Student Learning  
Diane Casault, Director, Student Learning  
Darcy Verbeurgt, District Principal  
Jennifer Roberts, District Principal  
Gail Rousseau, Executive Assistant (Recorder)

**1. COMMENCEMENT OF MEETING**

I want to acknowledge that we have gathered here in the Homelands of the Ktunaxa people.

**1.1 Call to Order**

The Advocacy/Education Committee Meeting of April 29, 2019 was called to order at 9:30 a.m. by Co-Chair Whalen.

**1.2 Approval of Agenda**

Additions: nil

M/S that the agenda of the Advocacy/Education Committee meeting of April 29, 2019 is approved as circulated.

### **1.3 Approval of Minutes**

M/S that the minutes of the Advocacy/Education Committee meeting of February 25, 2019 be approved as circulated.

## **2. PRESENTATIONS**

### **2.1 Ryan McKenzie and Kim Froehler – Technology Update**

Ryan and Kim (District Helping Teachers) gave an update on all the wonderful things happening this year in our district in Technology. They are trying to focus on the Core Competencies and make meaningful connections to the new curriculum. Some examples include:

- Working with spheros
- exploring virtual/augmented reality
- working on projects in the Design Lab with Lego Wedo kits
- integrating 3-D design, printing and Tinkercad (3D modelling program) in the middle and senior grades
- Using microbits and coding to build robots
- digital citizenship resources have been created for teachers and for teachers to use with students
- numerous resources have been uploaded to the portal in the area of digital citizenship

Superintendent Hauptman thanked them for their presentation and for applying for the Growing Innovation Grant. Technology is being presented in a variety of creative ways in schools. A question was asked about any concerns of students having too much screen time? The Helping Teachers have not heard this from parents or from PACs. Students are still very much interested in learning all the new technology. Jennifer Roberts will send a couple of dates to the Trustees to tour the Design Lab in Cranbrook.

## **3. ITEMS FORWARDED FROM PREVIOUS MEETING – nil**

### **3.1 2020/2021 Calendar – Summary of Comments**

One additional comment was received by Shelley Balfour, CDTA, the PSA Day has been changed to October 23, 2021. This will be changed in the draft calendar.

***Recommendation A – M/S that the Board approve the 2020/2021 draft calendar incorporating the change of the PSA day.***

## **4. CORRESPONDENCE AND/OR NEW ITEMS**

### **4.1 DSAC Report**

The next meeting and final meeting of the 2018/2019 year will be on June 7, 2019. Location to be decided.

## **4.2 DPAC Report**

Trustee Turner was unable to attend the last DPAC meeting but had the following report:

- DPAC working very hard to get all the Proxy Forms in for Provincial meeting coming up
- A social evening was held to try and promote more participation from other schools to attend DPAC meetings

## **4.3 “Screenagers” Coming to the Key City Theatre – FYI Only**

DPAC and SD5 are sponsoring “Screenagers” on May 13, 2019 at the Key City Theatre. This was shown in Kimberley at the beginning of the school year and was well received by parents. Please promote in your schools; it is on the website and has been sent to all Principals/Vice-Principals and community partners.

## **5. BCSTA LETTERS**

### **5.1 Funding Model Review**

**5.1.1 SD42**

**5.1.2 SD78**

**5.1.3 SD81**

**5.1.4 SD53**

**5.1.5 SD45**

**5.1.6 SD62**

**5.1.7 SD68**

**5.1.8 SD51**

**5.1.9 SD48**

**5.1.10 SD37**

**5.1.11 VSB**

**5.1.12 SD79**

**5.1.13 BCSTA to MOE**

**5.1.14 SD71**

**5.1.15 SD72**

**5.1.16 SD43**

**5.1.17 SD43**

**5.1.18 SD71**

**5.1.19 SD78**

All the above letters on the Funding Model Review will be discussed at the Finance/Operations Committee meeting today.

**5.2 Mental Health**

**5.2.1 BCPVPA**

Receive and file.

**5.3 Playgrounds**

**5.3.1 SD28**

Receive and file.

**5.3.2 SD28**

A discussion took place. Superintendent Hauptman will discuss this letter with the Secretary Treasurer and Trustee Turner will discuss this letter at the next DPAC meeting.

Receive and file.

**5.4 Shortage of Technical Education Teachers**

**5.4.1 SD37**

Receive and file.

**5.5 Refugee Settlement Services**

**5.5.1 SD37**

Receive and file.

**5.5.2 Letter from BCSTA to MP Hussen**

Receive and file.

**5.5.3 Letter to Laurie French, President CSBA**

Receive and file.

**5.6 Grad Program**

**5.6.1 Letter to Minister**

Receive and file.

**6. ADJOURNMENT**

The Advocacy/Education Committee meeting was adjourned at 10:17 a.m.

**2020-2021 Annual School Calendar**

| July 2020 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | M  | Tu | W  | Th | F  | S  |
|           |    |    | 1  | 2  | 3  | 4  |
| 5         | 6  | 7  | 8  | 9  | 10 | 11 |
| 12        | 13 | 14 | 15 | 16 | 17 | 18 |
| 19        | 20 | 21 | 22 | 23 | 24 | 25 |
| 26        | 27 | 28 | 29 | 30 | 31 |    |

| August 2020 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| Su          | M  | Tu | W  | Th | F  | S  |
|             |    |    |    |    |    | 1  |
| 2           | 3  | 4  | 5  | 6  | 7  | 8  |
| 9           | 10 | 11 | 12 | 13 | 14 | 15 |
| 16          | 17 | 18 | 19 | 20 | 21 | 22 |
| 23          | 24 | 25 | 26 | 27 | 28 | 29 |
| 30          | 31 |    |    |    |    |    |

| September 2020 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|
| Su             | M  | Tu | W  | Th | F  | S  |
|                |    |    |    |    |    |    |
|                |    | 1  | 2  | 3  | 4  | 5  |
| 6              | 7  | 8  | 9  | 10 | 11 | 12 |
| 13             | 14 | 15 | 16 | 17 | 18 | 19 |
| 20             | 21 | 22 | 23 | 24 | 25 | 26 |
| 27             | 28 | 29 | 30 |    |    |    |

| October 2020 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| Su           | M  | Tu | W  | Th | F  | S  |
|              |    |    |    | 1  | 2  | 3  |
| 4            | 5  | 6  | 7  | 8  | 9  | 10 |
| 11           | 12 | 13 | 14 | 15 | 16 | 17 |
| 18           | 19 | 20 | 21 | 22 | 23 | 24 |
| 25           | 26 | 27 | 28 | 29 | 30 | 31 |

| November 2020 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | M  | Tu | W  | Th | F  | S  |
| 1             | 2  | 3  | 4  | 5  | 6  | 7  |
| 8             | 9  | 10 | 11 | 12 | 13 | 14 |
| 15            | 16 | 17 | 18 | 19 | 20 | 21 |
| 22            | 23 | 24 | 25 | 26 | 27 | 28 |
| 29            | 30 |    |    |    |    |    |

| December 2020 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | M  | Tu | W  | Th | F  | S  |
|               |    | 1  | 2  | 3  | 4  | 5  |
| 6             | 7  | 8  | 9  | 10 | 11 | 12 |
| 13            | 14 | 15 | 16 | 17 | 18 | 19 |
| 20            | 21 | 22 | 23 | 24 | 25 | 26 |
| 27            | 28 | 29 | 30 | 31 |    |    |

| January 2021 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| Su           | M  | Tu | W  | Th | F  | S  |
|              |    |    |    |    | 1  | 2  |
| 3            | 4  | 5  | 6  | 7  | 8  | 9  |
| 10           | 11 | 12 | 13 | 14 | 15 | 16 |
| 17           | 18 | 19 | 20 | 21 | 22 | 23 |
| 24           | 25 | 26 | 27 | 28 | 29 | 30 |
| 31           |    |    |    |    |    |    |

| February 2021 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | M  | Tu | W  | Th | F  | S  |
|               | 1  | 2  | 3  | 4  | 5  | 6  |
| 7             | 8  | 9  | 10 | 11 | 12 | 13 |
| 14            | 15 | 16 | 17 | 18 | 19 | 20 |
| 21            | 22 | 23 | 24 | 25 | 26 | 27 |
| 28            |    |    |    |    |    |    |

| March 2021 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| Su         | M  | Tu | W  | Th | F  | S  |
|            | 1  | 2  | 3  | 4  | 5  | 6  |
| 7          | 8  | 9  | 10 | 11 | 12 | 13 |
| 14         | 15 | 16 | 17 | 18 | 19 | 20 |
| 21         | 22 | 23 | 24 | 25 | 26 | 27 |
| 28         | 29 | 30 | 31 |    |    |    |

| April 2021 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| Su         | M  | Tu | W  | Th | F  | S  |
|            |    |    |    | 1  | 2  | 3  |
| 4          | 5  | 6  | 7  | 8  | 9  | 10 |
| 11         | 12 | 13 | 14 | 15 | 16 | 17 |
| 18         | 19 | 20 | 21 | 22 | 23 | 24 |
| 25         | 26 | 27 | 28 | 29 | 30 |    |

| May 2021 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Su       | M  | Tu | W  | Th | F  | S  |
|          |    |    |    |    |    | 1  |
| 2        | 3  | 4  | 5  | 6  | 7  | 8  |
| 9        | 10 | 11 | 12 | 13 | 14 | 15 |
| 16       | 17 | 18 | 19 | 20 | 21 | 22 |
| 23       | 24 | 25 | 26 | 27 | 28 | 29 |
| 30       | 31 |    |    |    |    |    |

| June 2021 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | M  | Tu | W  | Th | F  | S  |
|           |    | 1  | 2  | 3  | 4  | 5  |
| 6         | 7  | 8  | 9  | 10 | 11 | 12 |
| 13        | 14 | 15 | 16 | 17 | 18 | 19 |
| 20        | 21 | 22 | 23 | 24 | 25 | 26 |
| 27        | 28 | 29 | 30 |    |    |    |

 School Breaks

 Professional Development Days

 Stat Holidays

 Administrative Day

 Second Semester

## Local School Calendar (School District No.5, Southeast Kootenay)

From the School Act, sections 87.01 and 87.02 and the new  
School Calendar Regulation

|   |   |
|---|---|
| Days in Session                                   | 180   |
| Days of Instruction                               | 173   |
| Non-Instructional Professional Development Days   | 6   |
| Administrative Day                                | 1   |
| First Day of School                               | Tuesday, September 8, 2020                          |
| Thanksgiving Day                                  | Monday, October 12, 2020                            |
| Remembrance Day                                   | Wednesday, November 11, 2020                        |
| Christmas vacation period                         | Monday, December 21, 2020 - Friday, January 1, 2021 |
| Schools reopen after Christmas vacation           | Monday, January 4, 2021                             |
| First day of second semester                      | Monday, February 1, 2021                            |
| Family Day  | Monday, February 15, 2021                           |
| Spring vacation period                            | Monday, March 22, 2021 to Thursday, April 1, 2021   |
| Good Friday                                       | Friday, April 2, 2021                               |
| Easter Monday                                     | Monday, April 5, 2021                               |
| Schools reopen after Spring vacation              | Tuesday, April 6, 2021                              |
| Victoria Day                                      | Monday, May 24, 2021                                |
| Last day of school for students                   | Thursday, June 24, 2021                             |
| Administrative Day                                | Friday, June 25, 2021                               |
| Minimum Hours of instruction (Kindergarten)       | 853 hrs   |
| Minimum Hours of instruction (Elementary)         | 878 hrs   |
| Minimum Hours of instruction (Secondary)          | 952 hrs   |
| Minimum Hours of instruction per day (Elementary) | 5 hrs 5 min   |
| Minimum Hours of instruction per day (Secondary)  | 5 hrs 31 min  |

| Professional Development Days | School Breaks         |                  |
|-------------------------------|-----------------------|------------------|
|                               | Semester 1            | Semester 2       |
| September 18                  | October 9             | March 22-April 1 |
| October 23                    | November 27           | May 21           |
| December 11                   | December 21-January 1 |                  |
| February 26                   | January 22            |                  |
| April 26                      |                       |                  |
| June 4                        |                       |                  |





**The Board of Education of  
School District No.5 (Southeast Kootenay)  
Minutes – Policy Committee**

**April 29, 2019, 11:30 a.m.  
Board Office**

**Committee Members  
In Attendance:**

**Co-Chair Trustee Turner  
Trustee McPhee**

**Regrets:**

**Co-Chair Trustee Ayling  
Trustee Whalen**

**Board/District Staff in  
Attendance:**

**Chairperson Lento  
Trustee Damstrom  
Trustee Johns  
Trustee Kitt  
Lynn Hauptman, Superintendent  
Alan Rice, Secretary Treasurer  
Brent Reimer, Director of Instruction/Human Resources  
Diane Casault, Director of Student Learning/Innovation  
Jason Tichauer, Director of Student Learning/Aboriginal Education  
Darcy Verbeurgt, District Principal/Student Services  
Janice Paetz, Executive Assistant (Recorder)**

**1. COMMENCEMENT OF MEETING**

**1.1. Call to Order**

The Policy Committee meeting of April 29, 2019 was called to order at 12:10 p.m. by Co-Chair Trustee Turner.

**1.2. Approval of the Agenda**

**POL-2019-05**

Addition: 3.1 Learning Resources/New Curriculum

M/S that the agenda for the Policy Committee meeting of April 29, 2019 be approved as amended.

### 1.3. Approval of the Minutes

#### POL-2019-06

M/S that the minutes of the Policy Committee meeting of February 25, 2019 be approved as circulated.

## 2. POLICIES APPROVED BY THE BOARD SINCE LAST MEETING

3.3 Medical Alert

3.4 Administration of Prescription Medication

3.40 Learning Resources

7.1 Acceptable Use of Information and Communication Technology (ICT) and Technology Services

## 3. BUSINESS ARISING FROM PREVIOUS MEETING

3.1 Learning Resources/New Curriculum

Discussion Included:

- The Board sent a motion to the recent BCSTA AGM, but it missed the deadline for submissions. Requesting support to resubmit the motion for the next AGM.
- Principals/Vice Principals are supportive with providing resources if teachers come forward with something they would like to use
- there are lots of resources are coming via companies i.e. Pearson
- it's not about management or their support of resources – its about teachers having to research learning resources on their own time – a list of recommended resources helps to narrow the amount of information teachers have to sift through.

### **Recommendation A**

*“M/S that the Board of Education put forth a motion to the next BCSTA AGM as follows:*

*That the Ministry of Education support the implementation of new curriculum with recommended resources and implementation planning time for teachers, both collaboratively and individually, to view and choose resources that align with the new curriculum and support student learning.”*

### **Recommendation B**

*“M/S that the Board of Education send a letter to the Ministry of Education, cc'd to all school districts, requesting the following:*

*That the Ministry of Education support the implementation of new curriculum with recommended resources and implementation planning time for teachers, both collaboratively and individually, to view and choose resources that align with the new curriculum and support student learning.”*

#### **4. CORRESPONDENCE AND/OR NEW ITEMS**

##### 4.1 Update from Mrs. Casault

The following policies are currently being reviewed:

- 5.5 Extra Curricular is out for partner group feedback and will come back to the May meeting (regulations are currently being worked on by the Youth Safe Outdoors committee)
- Work Experience (new) – similar to 3.11 Independent Directed Studies
- 3.17 District Assessment
- 3.18 Scholarships and Awards
- 3.19 Locally Developed Courses
- 3.20 Summer School
- 3.21 Adult Education
- 3.33 Use of Cell Phones and Digital Devices
- 4.1 Participation in Community Fund Drives
- 4.15 Banking Services
- 6.3 Volunteers

#### **5. INFORMATION ITEMS**

Nil

#### **6. ADJOURNMENT**

The meeting adjourned at 12:19 p.m.

"What have we done at this meeting to help our students become more interested in school and to support them in their personal learning journey?"



**The Board of Education of  
School District No.5 (Southeast Kootenay)  
MINUTES - STUDENT SERVICES MEETING**

**April 29, 2019, 10:30 a.m.  
Cranbrook Board Office**

Committee Members in Attendance: **Co-Chair Trustee McPhee**  
Co-Chair Trustee Damstrom  
Trustee Johns  
Trustee Kitt

Board/District Staff in Attendance: Chairperson Lento  
Trustee Turner  
Trustee Whalen (departed 11:35 a.m.)  
L. Hauptman, Superintendent of Schools  
D. Casault, Director of Student Learning and Innovation  
J. Tichauer, Director of Student Learning and Aboriginal Education  
D. Verbeurgt, District Principal/Student Services  
J. Roberts, District Principal of Transformative Learning  
J. Paetz, Executive Assistant (Recorder)

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

The Student Services meeting of April 29, 2019 was called to order at 10:25 a.m. by Co-Chair McPhee.

**1.2 Approval of the Agenda**

M/S that the agenda for the Student Services Meeting of April 29, 2019 be approved as circulated.

**1.3. Approval of the Minutes**

M/S that the minutes of the Student Services Committee meeting of February 25, 2019 be approved as circulated.

## **2. BUSINESS ARISING FROM PREVIOUS MINUTES**

### **2.1 Presentation by Speech Language Pathologists**

The Speech Language Pathologists provided an in-depth, interactive presentation on what their roles/responsibilities cover.

Discussion included:

- May is Speech/Hearing/Vision month
- role has changed significantly in recent years
- many more demands on roles and time so trying to develop resources to assist (i.e. SLP EAs, classroom teachers and EAs, outside agencies, consulting with school staff)
- many more complex students on caseloads compared to twenty years ago
- early literacy and social communication are requested more now
- expectations and range of skills required in school district are much wider than those required in a clinic environment (more general than specialized)
- 45 hrs pro-d required in 3 year span
- our five SLP EAs are extremely valuable
- support each other by coming together to share each person's expertise
- SLP's work touches on almost all of the new core competencies
- many medical diagnosis affect student's ability to communicate so SLPs are asked to advise
- can provide observational data to paediatrician's (work closely with and can be part of the team's diagnosis group)
- How can we improve the service in our district? One SLP at each school (to be part of the school team) and each SLP to have a SLP EA to work with, need more fine motor delays support (more OT/PT support)
- no services at the middle/secondary, good service K-3, intermediate get very little
- Recommendations for recruiting?
  - Mr. Verbeurgt makes sure the universities are aware of postings for new graduates
  - Posting for 1.0 FTE to get people to our area
  - HR sends postings to approx. 30 locations for recruiting
  - program expansion in more universities
  - also a deficit of professors to provide the program
  - need to be quick in the hiring process so as not to miss out on applicants
- AAC (Augmented and Alternate Communication)
- have received praise from SETBC on the work that is done by SLPs in our district.

### **2.2 Social Emotional Learning Centre**

This item is in the budget binders for consideration for the 2019/2010 school year.

### **2.3 Special Education Tracking Summary**

Mrs. Casault provided handouts and reviewed some of the data pieces and the review that is being done.

Discussion included:

- some of the things we look at are school needs, allocations, patterns, are certain schools only submitting certain referrals and why that is
- currently reviewing the referral forms/process so more in-depth information will be provided by schools
- being able to see the % of total student population on the data charts would be helpful
- can be a variety of reasons why the data looks the way it does
- turn over of staff and the impact that has on referrals
- Category H is high (mental health seems to be climbing above behaviour issues)
- interested to see cohort of Category H as they go through high school
- additional supports are requested through budget process i.e. counsellors, SLPs, etc.
- Category H requires contact with an outside agency (connecting kids with outside agencies works well, both directly and via parent permission when required)
- strong focus on services in the early years to support students' needs sooner
- share this data/information with DPAC/parents so they can see what services we do provide.

### **2.4 Alternate Program at Laurie Middle School**

Discussion included:

- not clear on what reinstating the alternate program means as it was created/modelled for students in the school at that time
- supports/services are in place, it just looks different from the previous program
- the school's philosophy is ensuring students have academic support, but also SEL support i.e. WIN room (whatever is necessary)
- the school would like district support to connect with other schools to develop supports for students
- data clearly shows there is a need at Laurie Middle School
- have heard from student service teachers that insufficient structure in the new model is impacting students who just need extra help to complete assignments
- need to give the new model/processes time to develop at the school level – it will be tweaked as time goes on to work out any kinks – extra supports have been provided due to its unique challenges
- administrators are given the latitude to run their own schools
- How do we better support as we've seen burnout from staff (have added counsellor time, extra SST – ratio doesn't warrant it but the population

certainly does). Administrators are very aware of the needs and the need for ongoing consultation/support.

- concerns at LMS are keeping the CFTA very busy – is there any information the Board is missing? Board is great supporting students – teachers are also traumatized and in crisis. It is not just about the suicides. CFTA is working with the administration and teachers on plans to help/support the staff.
- keep item on agenda so we can get updates and monitor situation (to be renamed 'Support for Laurie Middle School')
- Mrs. Casault will connect with Mrs. Balfour for further discussion.

**3. CORRESPONDENCE AND/OR NEW ITEMS**

Nil

**4. INFORMATION ITEMS**

Nil

**5. ADJOURNMENT**

The meeting adjourned at 12:04 p.m.



**The Board of Education of  
School District No.5 (Southeast Kootenay)  
MINUTES - FINANCE/OPERATIONS/PERSONNEL COMMITTEE (PUBLIC)**

**April 29, 2019, 12:30 p.m.  
Cranbrook Board Office**

Committee Members in Attendance: Trustee Johns (Co-chair)  
Trustee Kitt (Co-chair)  
Trustee Damstrom  
Trustee Bellina – by Zoom

Board/District Staff in Attendance: Chairperson Lento  
Trustee McPhee  
Trustee Turner  
Superintendent, L. Hauptman  
Secretary Treasurer, A. Rice  
Director of Instruction/Human Resources, B. Reimer  
Director of Student Learning/Aboriginal Education, J. Tichauer  
Director of Student Learning and Innovation, D. Casault  
District Principal/Student Services, D. Verbeurgt  
Sandy Gronlund, Executive Assistant (Recorder)

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

The public Finance/Operations/Personnel Committee meeting of April 29, 2019 was called to order at 12:43 p.m. by Co-chair Trustee Kitt.

**1.2 Approval of the Agenda**

M/S that the agenda of the public Finance/Operations/Personnel Committee meeting of April 29, 2019 be approved as circulated.

**1.3 Approval of the Minutes**

M/S that the minutes of the public Finance/Operations/Personnel Committee meeting of February 25, 2019 be approved as circulated.



## **2. BUSINESS ARISING FROM PREVIOUS MINUTES**

### **2.1 Funding Model Review**

Letters from School Districts to the Minister of Education commenting on the recommendations outlined in the Report of the Funding Model Review Panel, were referred to the Finance/Operations Committee Meeting from the Advocacy Meeting.

A letter of January 22, 2019 from the Minister of Finance requested input from School Districts on the recommendations by February 22<sup>nd</sup>, 2019. The Board felt this period was too short.

The Board discussed what the best plan would be to review the 22 recommendations and School Districts' letters to come up with a submission to the Minister of Education.

- Recommended that a working committee be established to go through the material and list which recommendations need to be addressed before the next Board meeting on May 14<sup>th</sup>.
- Superintendent Hauptman reported that Mr. Norum has knowledge of the recommendations and the impact the new models would look like. He also has a power point presentation that could be helpful to understand the model and its process.
- It would be helpful to look at the concerns and thoughts other districts had with the recommendations, as they could be very similar to our District.
- Chair Lento would like to hear Mr. Norum's input and then gather information and submit to the MOE.

#### **RECOMMENDATION A**

That the Board ask Mr. Norum to formulate a summary of the impact the 22 recommendations from the Funding Model Review specific to our District and then form a committee with staff and Board members to review the letters from other Districts and formulate a submission to the Ministry of Education.

## **3. DELEGATIONS/PRESENTATIONS**

Nil.

## **4. NEW BUSINESS**

### **4.1 Budget Update**

Mr. Rice reported that he has received all of the initial comments. Two dates have been set up in May to review the Budget with the Board and the hope is to have the first reading at the May 14, 2019 Board Meeting.

**4.2 Select Standing Committee**

The 2020 Budget Consultation public hearing presentation sessions have been moved up to June from September. The date and locations will be determined soon.

**RECOMMENDATION B**

That the Board approve Trustee Johns to present at the Select Standing Committee Budget 2020 Consultation on behalf of the Board in June 2019.

Trustee Johns reminded the Board that each presenter has only 5 minutes to present.

**5. ITEMS FOR INFORMATION**

**5.1 District Occupational Health and Safety Committee Minutes**

Mr. Reimer reported that the next meeting will be in the Fall.

**5.2 Finance Report**

Mr. Rice asked that the Finance Report attached to the Agenda be withdrawn and he distributed a new report to replace it.

**5.3 Travel Summary**

For information.

**6. QUESTION PERIOD**

Nil.

**7. LATE ITEMS**

Nil.

**8. ADJOURNMENT**

The public Finance/Operations/Personnel Committee meeting of April 29, 2019 adjourned at 1:25 p.m.

## Report for Trustee Bellina

April 3 - PVP meeting on Exempt Compensation

April 9 - Board meeting

April 11 - Sparwood Early Years

April 15/16 - BCSTA Regional Leadership Development

April 25-28 - BCSTA AGM

Report for Trustee Turner

April 2019

- 9th- SD5 Board Meeting
- 10th- CUPE Bargaining
- 15th- Regional Trustee Workshop
- 16th- Regional Trustee Workshop
- 24th- CUPE Bargaining
- 29th- SD5 Board Committee Meetings

Trustee Report for April and beginning of May

April 9, 2019 – PAC meeting at JESS.

April 12 – Zoom meeting for Teacher Bargaining

April 17 – CDTA – Teacher Bargaining

April 23 – FDTA – Teacher Bargaining – unable to attend

April 29<sup>th</sup> – Committee Day meetings

May 1<sup>st</sup> – CDTA – Teacher Bargaining

May 3<sup>rd</sup> – Meeting / Board – then teacher Bargaining meeting.

May 7<sup>th</sup> – Budget Planning

Upcoming –

May 8<sup>th</sup> – 3:30 – PAC meeting

May 10<sup>th</sup> – Meeting at the Board office

May 13<sup>th</sup> – FDTA – Teacher bargaining

May 14<sup>th</sup> – Board meeting

May 17<sup>th</sup> – Teacher bargaining – 9 – 12:30

# SOUTHEAST KOOTENAY

## Superintendent's Report to the Board

*May, 2019*

PES Poetry Assembly - K Class



# Lynn Hauptman - Superintendent

## April continued to be a busy month throughout the school district:

- District Management has been busy with bargaining with both CUPE and CFTA.
- Our elementary schools have been organizing fantastic Ready, Set, Learn events for our early learners and are now preparing for Welcome to Kindergarten events. Such an exciting time for our little ones.
- Transition activities are also underway between our elementary schools and either the middle schools in Cranbrook or the high schools in Fernie, Sparwood and Elkford.
- I attended the Provincial Sub-committee Funding Review for Adult and Continuing Education as well as the Provincial Rural Education Advisory Committee
- I also had the pleasure of attending the BCSTA AGM with three of our trustees. I was particularly moved by the keynote speaker, Gabrielle Scrimshaw, who as a young Dene woman growing up in northern Saskatchewan. She had an incredible message of resiliency and hope. Gabrielle has founded the non-profit society of the Canadian Association for Aboriginal People.

## Spring Fine Arts Performances

Teacher Evan Bueckert of MBSS recently took 100 students went to Whistler for an international music festival. Once again, they were extremely successful. MBSS received the following rankings:

- Jazz Band: Silver
- Concert Band: Gold
- Concert Choir: Silver
- Vocal Jazz: Gold

Congratulations to the students and Mr. Bueckert. I had the opportunity to attend the concert just prior to the Whistler trip where they showcased their music that they were performing at the Festival. It was very evident to me why they came home with these awards. It was an evening I thoroughly enjoyed.

Another sure sign of spring is the number of drama performances that happen throughout the district. I attended the modern day adaption of Julius Caesar called **"Wasted"** at Sparwood Secondary School gym on April 30th. The students and staff did an amazing job of this well-known story that took place in modern day London in a school.

**"Mama Mia"** will take to the stage at Key City Theatre by Mount Baker students from May 9th to the Sunday matinee on May 12th. At the time of the writing of this report, I have not had a chance to see the play but I know it will be a rollicking good time for everyone involved.

On May 29th and 30th, the play **"Silver's Secret"** will be performed at Frank J Mitchell Elementary School.

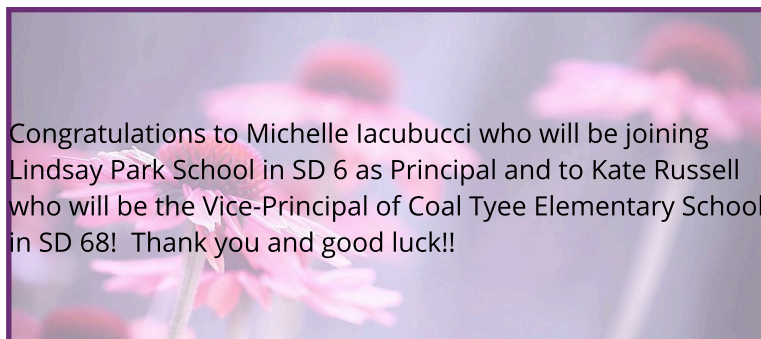
## ***Education Students' Association, held in partnership with UVic, fundraises to thank local schools for support***

Below is the media release regarding the Education Students' Association at the College of the Rockies:

<https://www.cotr.bc.ca/press/fullhdLine.asp?ID=921>



International Music Festival-Whistler



Congratulations to Michelle Iacubucci who will be joining Lindsay Park School in SD 6 as Principal and to Kate Russell who will be the Vice-Principal of Coal Tyee Elementary School in SD 68! Thank you and good luck!!

# Education Update

Ministry of Education



**Provision of Menstrual Products:** Minister Fleming issued a ministerial order requiring all B.C. public schools to provide access to free menstrual products for students in school washrooms by December 31, 2019. His direction comes with [\\$300,000 in provincial start-up funding to improve access.](#)

**Measles Immunizations Catch-Up Campaign:** Additional information on the [school-age measles immunization catch-up campaign](#) to be conducted in schools this spring is now available.



May 5-11 is Emergency Preparedness Week. Please encourage your school communities to prepare for an emergency situation by knowing the risks, making a plan, and building an emergency supplies kit. Visit [PreparedBC](#) for more information and useful resources.

**Mental Health Week, May 6-12:** The Canadian Mental Health Association has developed a [toolkit for schools](#), including posters, school activities and a fact sheet, to promote this year's Mental Health Week. #GetLoud is the theme, encouraging people to spread the word about what mental health really is. Please share these resources in your schools as you deem appropriate.



**FOR ACTION, PRINCIPALS & VICE-PRINCIPALS – BC Training and Education Savings Program Grant Letter to Parents:** Please consider sending this [letter](#) home with the parents/guardians of all students born in 2006 to let them know their child may be eligible for a \$1,200 BC Training and Education Savings Grant. Additional [promotional materials](#) are also available for your use if you are interested.



# News from Schools

## [A Class Project to Reduce Plastic](#)

[www.ferniefix.com](http://www.ferniefix.com) Ms. Shully's Grade 3/4 Class, at Isabella Dicken Elementary School, has been working hard for the past few months hand-sewing reusable produce bags to sell to community members. Their goal is to reduce plastic waste one plastic bag at a time, starting with produce bags at the grocery store.



Isabella Dicken students in Ms. Barras' Gr 4/5 Science Outside class spent time with Mr. Wrigglesworth from Xylem Water Technology and Solutions learning about the importance of and method for monitoring water. They then took the water monitoring kits he brought along to sample Maiden Lake and the Elk River as part of Earth Echo's water challenge - testing for the temperature, turbidity, dissolved oxygen and pH. It was an amazing hands on experience and they were excited to be a part of the 1.5 million people who have contributed their water monitoring data to Earth Echo's database."

Other students at Isabella Dicken also participated in an Art Start cross curricular project using native plants/berries to create art. They then wrote about the historic uses of the plants as well as prose/stories/ poems.



Fernie Secondary proudly displays their recycling banner and re-introduced the composting and recycling program.



Tinker Time

Cranbrook Design Lab - check this out!!

<https://www.youtube.com/embed/0OvwyNEKXRk>

# Director of Student Learning and Innovation - Diane Casault

## Changing Results for Young Children (CR4YC)

Sheila O'Grady, Kindergarten Teacher from Highlands Elementary, will be representing SD5 at the Spring CR4YC Provincial Network Session on May 15th in Richmond, BC. SD5 will also be participating in this initiative during the 2019/2020 school year.

## EARLY LEARNING

### Family Drop in Centre at PES

Community Connections Society of Southeast BC will be offering a family drop-in program once a week at Pinewood Elementary as part of a newly secured 3 year Ministry of Children and Family Development contract. The program's goal is to provide parents with children aged zero to school entry an opportunity to play together, meet parents and children in their neighbourhood and find out about community resources. The program will provide a two hour facilitated drop-in play session, with a snack for the children. Tentative start date: May 1st

### Sparwood/Fernie Early Years Family Connections

We are pleased to announce two free education and support programs for parents and families raising children under 6. Tuesdays & Thursdays, 1:00 – 3:00 p.m., in the StrongStart rooms at FJMES and IDES.

For more information:

Sparwood Family Connections

Fernie Family Connections

We are pleased to offer funding support for the following early learning initiatives:

### Ready, Set, Learn

RSL events are in full swing at our elementary schools from April 24 to May 23rd.



GTES



IDES (76 3-4 year olds and 70 adults attended)

### Elkford Early Years Committee - Tee Off for Tots!

The District will once again be supporting this wonderful fundraiser on June 7th by sponsoring a hole and donating a basket of early learning goodies for the silent auction!



### SD5 proud to support the Kootenay Children's Festival



May 11th (Cranbrook)

### Physical Literacy 101 – Early Years

Workshop facilitated by Sandi Lavery, COTR on April 18th. PL classroom kits were created and sent out to the participants.

# Director of Student Learning and Aboriginal Education- Jason Tichauer

## Aboriginal Education

This past month saw the Provincial Aboriginal Education gathering occur in Vancouver. Faye O'Neil and I represented our district and we were able to secure Ministry support and participation for our District Day in September.

We are pleased to support a two-day Wellness Workshop with ?Aq'am at the Dan Joe Gymnasium this week. This important workshop is being well-attended by Southeast Kootenay staff and is an integral step in our supporting of students in and out of our system.



## Ktunaxa Language - Months

?u?umi

May

High water or water starts to rise, also known as;

Moon when ponies shed

## Career Education

Karen Kettenacker from Mount Baker did a fantastic job of hosting the Career Educators' Society regional meeting last week. Karen, in her role with the CES and as a Career Ed teacher at Mount Baker, arranged a loaded agenda focusing on new Career courses in the Graduation Plan, as well as discussions around the new Capstone project. There were representatives from each of the West Kootenay and East Kootenay districts. Thank you, Karen!

## Project Heavy Duty

Twenty-four Grade 11 & 12 students from all three high schools in the Elk Valley will attend Project Heavy Duty May 6-8 in Sparwood! They received hands-on experience with 12 different pieces of heavy equipment! Thanks to all the sponsors and to our Transitions Coordinator, Brian Conrad!!

## New Provincial Assessments

We have received updates from the Ministry around the new Provincial Assessments in Numeracy and Literacy in Grades 10 and 12. These assessments are quite far removed from the older Provincial Examinations and are quite cross-curricular in design. More information to come!

# Director of Instruction, Human Resources - Brent Reimer

Staffing processes for the coming school year are now under way. Necessary District-initiated teacher transfers of continuing teaching staff to meet budgetary requirements will be completed no later than May 31.

Teacher-initiated transfer requests will also be completed by May 31. Following this, the post and fill process for available teaching vacancies will begin. We anticipate 4 rounds of teacher postings by the end of the first week of July.

CUPE staffing processes will begin in the early part of May. The District will first issue any necessary layoff notices for budgetary reasons. Postings for available positions in schools will follow.

We will interview for anticipated casual vacancies on May 15 for the upcoming school year. Thank you to our Principals/Vice-Principals for their role in this important HR function.

## Clerical Pro-D Day - May 3, 2019



Forty clerical staff from all schools and the Board Office took part in a Clerical Pro-D Day in Fernie on May 3, 2019. Lots of learning, sharing and networking made for a great professional development day for all!



# District Principal Student Services - Darcy Verbeurgt

## Marine Camp

March 31-April 5

Eight students with vision impairments from around BC participated in a pilot project at the Marine Science Center in Bamfield, BC. Students spent a week on the coast learning about marine life and marine conservation. During the week students took part in labs which included touch tanks, seaweed exploration, beach cleanup, rainforest exploration and even got to see a grey whale up close while out on a whale watching boat.



## Goalball

April 9-10

Students from Gordon Terrace, Highlands and Frank J. Mitchell experienced Goalball, a Paralympic sport played by individuals with visual impairments. Goalball is played on a court with tactile markings to enable players to determine their location on the court and the direction he/she is facing at any time. Silence during playtime is critical to allow the players to listen for the ball which has noise bells to help orientate, concentrate, and react during the game.



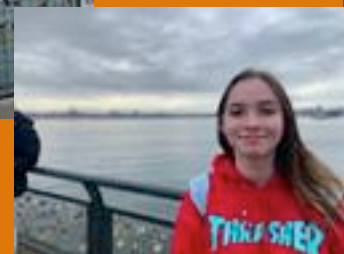
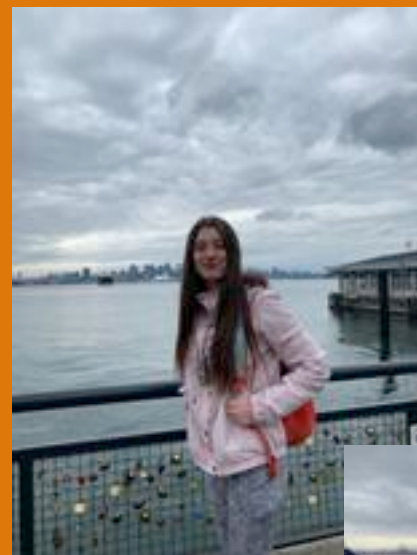
## Deaf/Hard of Hearing Connection Week

April 15-17

Two students from School District 5 attended the Deaf/Hard of Hearing Connection Week in Burnaby from April 15-17, hosted by POPDHH. Jordan Shukin (Laurie, grade 9) and Olivia Hockley (Parkland, grade 9) had the opportunity to take part in several activities during their time in the big city. The girls watched students from across the province present in the Optimist Speech Competition, enjoyed a day racing around the city on a scavenger hunt followed by a barbeque at the B.C. School for the Deaf housing complex, and on their final day, went to Science World with over 240 DHH students!

Olivia Hockley had this to say about DHHCW – *“The community is so different from the community we live in and it’s not an everyday thing we get to experience. It was amazing to meet so many different people and see all the different ways they do things!”*

The students and their Hearing Resource Teacher, Sarah Paziuk, would like to express their thanks and gratitude to the board for their support in attending this event.



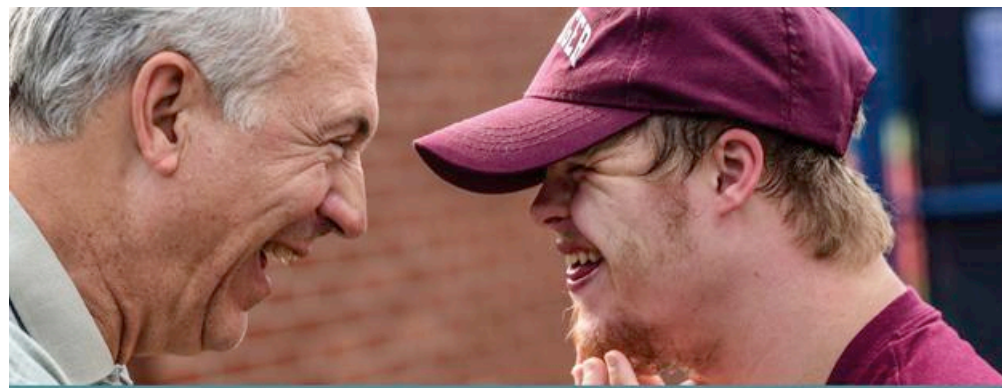
# District Principal Student Services - Darcy Verbeurgt

## May is Speech & Hearing Awareness Month and Vision Health Month

Each year, the month of May is dedicated to raising public awareness about Speech and Hearing.



## Frameworks for Understanding, Teaching & Supporting Diverse Learners



### Frameworks for Understanding, Teaching & Supporting Diverse Learners

NELSON BC • JULY 15-19 • REGISTER BY JUNE 10

For special educators and teachers to engage with frameworks for understanding, planning for, and teaching to diverse learners.

This is a foundational course that invites practicing special educators and teachers to engage with frameworks for understanding, planning for, teaching and supporting diverse learners.

Theory, research and practice will be complemented with classroom examples to uncover how neuro-diverse children and youth can be included in classrooms with the emphasis on building student agency and independence.

This course will be taught by Shelley Moore - a leading expert in the field of inclusive education. Shelley's interactive presentations are constructed based on contexts of specific schools and communities and integrate theory and effective practices of inclusion, special education, curriculum and teacher professional development.

#### INSTRUCTOR



#### Shelley Moore

Originally from Edmonton, and now based in Vancouver, British Columbia, Shelley Moore is a highly sought after inclusive education researcher, collaborator, consultant and storyteller and has worked with school districts and community organizations throughout both Canada and the United States. Shelley completed an undergraduate degree in Special Education at the University of Alberta, her masters at Simon Fraser University, and is currently a Social Science and Human Resources Council (SSHRC) funded PhD scholar at the University of British Columbia.

### BC CASE (BC Council of Administrators of Special Education)

Darcy Verbeurgt, Julie Russchen, Trina Anderson, Kerry Barclay and Kim McKeown attended the BC CASE "A Future for All Students" Conference on April 25-26. The theme of the conference was Building Structures for Diverse Learner Communities. Shelley Moore presented the keynote which focused on structural supports that facilitate inclusion at a system level within the classroom and school.

# District Principal Transformative Learning - Jennifer Roberts

## Environmental Education

### Nipika Leadership Circle April 26 to 29

School District 5 was represented by Kelly Henderson, Mardelle Sauerborn, Brooklyn Braconnier, Daniel Whillans, and Jennifer Doll, at the CBEEN Leadership Clinic from April 26-29 at the Nipika Mountain Resort. Faye O'Neil also attended the workshop to give an aboriginal perspective for the delegates.

The participants did place based and nature based goal setting based on Indigenous perspectives and built connections with other school districts.



### Earth Day - April 22

We are striving to make every day Earth Day in School District 5. Schools across the District celebrated our planet during the month of April.



Students in Ms. Doll's class at Gordon Terrace "Pitch In" around Elizabeth Lake



Gordon Terrace Elementary celebrated Earth week with a Virtue Assembly on Respect and Helpfulness. They also launched their new recycling program with a new recycling banner and new recycling bins.

# District Principal Transformative Learning - Jennifer Roberts

## Technology



### Digital Citizenship

Sometimes it's hard to decide what to post. Having discussions around the purpose of social media and etiquette surrounding online behaviour can help us make the right decisions.

This month's topic talks Twitter and online relationships. You can find that resource here: <https://portal.sd5.bc.ca/Education/thinking/DigitalCitizenship/Pages/default.aspx>

Media Smarts has also released some new resources surrounding online behaviour. This one's even available in French!

### Transformative Learning

#### Design Lab Update - Cranbrook

Students in recent Design Lab visits have been building all different types of cars. After exploring virtual worlds and making cars appear in the middle of the room with the use of VR and AR tools, classes were given a design challenge to build cars that could complete different tasks. Some tried to build the smallest car possible while others had to design something that could carry or tow heavy and awkward objects. These challenges really emphasized the cycle of revisiting, re-imagining and improving their designs.

On another occasion, students in Mrs. McGovern's class created earthquake machines then tried to build the largest structure possible that could withstand intense shaking. A lot of Lego came crashing down but spirits stayed high all day long.

#### Design Lab Update - Fernie

Students have been busy creating projects at the Design Lab with Lego Wedo and learning about augmented reality. They've been especially intrigued with the 3D printer and they enjoy seeing their designs being made in front of their own eyes!

In Fernie, Kim Froehler has hosted Mr. Lund's class from FJMES, Mr. Buck's class from RMES, and Ms. Brown and Ms. Spergel's classes from IDES at the Design Lab. Ms. Spergel invited parents/family members to come to the Design Lab and they had just as much fun helping the children make and create with Lego Wedo. The Fernie Design Lab also had three Community Field Experience student teachers from UBC drop in to participate in various activities.

Students in various classes this month have also learned about augmented reality, Minecraft EDU, Scratch, and the basics of Tinkercad in order to prepare themselves for their upcoming trips to the Design Lab in May and June.





# District Principal Transformative Learning - Jennifer Roberts

## Scratch-A-Thon

There are over 250 students signed up to participate in a Scratch-A-Thon over the next two months. Some classes have already started learning how to create stories and games in Scratch to prepare.

During the month of May, classes will have a full day to design and create their own program based on a theme given to them on the day. Students will have the opportunity to share and explore each other's creations.

## RSA Day Report

### Portfolio Session

The Scholantis ePortfolio session was well attended by both SD5 and SD6 teachers. Participants were guided through the basics of setting up and curating their portfolios in the most efficient way. More advanced users were informed of the recent updates that improve the parent experience and more advanced tips that will save time uploading and creating content. There were also some valuable suggestions that were offered that will be passed on to the development team to further improve the portfolio platform.

### Kodu Game Lab Session

The Kodu Game Lab Session was also a success. Everyone in the session was new to the game creation and computational thinking platform but quickly picked up on it. Participants learned how create a new game from scratch and access a large library of interactive tutorials to learn different skills. We were able to see many different applications that could relate everything from storytelling to physics while learning ADST concepts and computational thinking. Kodu is different from other introductory coding platforms because it uses a sequential way of programming rather than the block based format that other programs teach.

## Place Based Learning

### Mr. Gulyas' PE 10: Community Month -April 2019

April was an amazing month for Elkford Secondary's PE 10 class. This class of wonderful young people participated in some new, lifelong healthy activities within the community and also learned about the strong physical demands of local career possibilities.



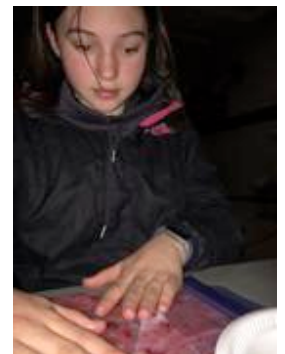
## IBM STEAM Workshops

IBM hosted three days of STEAM (Science Technology Engineering Arts Mathematics) workshops at Parkland Middle School from April 16-18.

The Professional Development Day for teachers was held on April 16. The focus of this session was creating more flexible schedules to allow for cross-curricular and inquiry based learning along with the potential for professional/collaborative time.

On April 17 and 18\* Grade 7 and 8 girls from across School District 5 as well as girls from School District 6 and School District 8 participated in the **IBM STEAM4Girls Day** at Parkland Middle School. The main theme of the STEAM4Girls day was Keeping Girls in STEAM. The day included many hands on activities (including the challenge of extracting DNA from a strawberry). The girls also participated in Speed Mentoring with women in our community that have chosen professions in Science Technology Engineering Arts and Mathematics.

*\*This was a one-day event but was repeated both days to ensure all girls in our geographic area were able to participate. A huge thank you to IBM for sponsoring these workshops as well as our community volunteers.*



District Enrolment - Active Primary Including Fee Paying - May 2019

| School Name                 | K          | 1          | 2          | 3          | 4          | 5          | 6          | 7          | 8          | 9          | 10         |
|-----------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Jaffray Elem-Jr Secondary   | 19         | 25         | 17         | 21         | 30         | 19         | 19         | 21         | 19         | 17         | 11         |
| Isabella Dicken Elementary  | 66         | 73         | 55         | 74         | 55         | 63         | 71         | 0          | 0          | 0          | 0          |
| Frank J Mitchell Elementary | 58         | 51         | 62         | 49         | 51         | 61         | 43         | 0          | 0          | 0          | 0          |
| Rocky Mountain Elementary   | 39         | 34         | 43         | 44         | 28         | 40         | 29         | 0          | 0          | 0          | 0          |
| Mount Baker Secondary       | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 266        |
| Laurie Middle School        | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 111        | 125        | 97         | 0          |
| Amy Woodland Elementary     | 34         | 28         | 41         | 36         | 41         | 46         | 45         | 0          | 0          | 0          | 0          |
| T M Roberts Elementary      | 50         | 45         | 50         | 54         | 54         | 55         | 61         | 0          | 0          | 0          | 0          |
| Gordon Terrace Elementary   | 34         | 38         | 37         | 44         | 46         | 26         | 28         | 0          | 0          | 0          | 0          |
| Highlands Elementary        | 25         | 30         | 36         | 40         | 40         | 38         | 57         | 0          | 0          | 0          | 0          |
| Pinewood Elem - Cranbrook   | 11         | 16         | 13         | 27         | 22         | 16         | 16         | 0          | 0          | 0          | 0          |
| Steeple Elementary          | 28         | 24         | 25         | 29         | 36         | 29         | 26         | 0          | 0          | 0          | 0          |
| Kootenay Orchards           | 29         | 36         | 28         | 32         | 41         | 33         | 22         | 0          | 0          | 0          | 0          |
| Kootenay Learning Campus    | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          |
| Parkland Middle School      | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 154        | 156        | 131        | 0          |
| Elkford Secondary           | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 36         | 33         | 30         | 28         |
| Fernie Secondary            | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 63         | 57         | 57         | 67         |
| Sparwood Secondary          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 59         | 43         | 41         | 33         |
| Kootenay Educational        | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 27         |
| Kootenay Discovery School   | 0          | 0          | 0          | 1          | 0          | 1          | 0          | 2          | 4          | 10         | 5          |
| <b>Total</b>                | <b>393</b> | <b>400</b> | <b>407</b> | <b>451</b> | <b>444</b> | <b>427</b> | <b>417</b> | <b>446</b> | <b>437</b> | <b>383</b> | <b>437</b> |

| 11  | 12  | Total |
|-----|-----|-------|
| 0   | 0   | 218   |
| 0   | 0   | 457   |
| 0   | 0   | 375   |
| 0   | 0   | 257   |
| 282 | 243 | 791   |
| 0   | 0   | 333   |
| 0   | 0   | 271   |
| 0   | 0   | 369   |
| 0   | 0   | 253   |
| 0   | 0   | 266   |
| 0   | 0   | 121   |
| 0   | 0   | 197   |
| 0   | 0   | 221   |
| 5   | 27  | 32    |
| 0   | 0   | 441   |
| 34  | 40  | 201   |
| 48  | 61  | 353   |
| 43  | 42  | 261   |
| 17  | 69  | 113   |
| 7   | 101 | 131   |
| 436 | 583 | 5661  |