



The Board of Education of  
School District No.5 (Southeast Kootenay)  
**AGENDA - REGULAR PUBLIC MEETING**

May 11, 2021, 3:00 p.m.

Meeting via Zoom

**Pages**

**1. COMMENCEMENT OF MEETING**

**1.1. Call to Order**

I want to acknowledge that we have gathered here in the Homelands of the Ktunaxa people.

**1.1.1. Chairs Opening Remarks**

**1.2. Consideration and Approval of Agenda**

M/S that the agenda for the regular public meeting of the Board of Education of May 11, 2021 be approved as [circulated/amended].

**1.3. Approval of the Minutes**

6

M/S that the minutes of the regular public meeting of the Board of Education of April 13, 2021 be approved as [circulated/amended].

**1.4. Receipt of Records of Closed Meetings**

12

M/S to accept the closed records of the in-camera meeting of the Board of Education of April 13, 2021.

**1.5. Business Arising from Previous Minutes**

**1.6. Receiving of Delegations/Presentations**

**1.6.1. Heather Halliday**

**2. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS**

**RECOMMENDATION A**

M/S that board write a general letter in support of the need for child care in Elkford.

**RECOMMENDATION B**

M/S that the Board send the BCSTA letters written to various ministries to the appropriate committees or to district personnel for further discussion.

7.1.1. President Higginson to Minister Robinson – February 3, 2021

- Public Sector Executive Wage Freeze

**To Finance/Operations/Personnel In-camera Committee**

7.1.2. President Higginson to Ministers Fleming and Whiteside – February 3, 2021

- Safe Routes to schools

7.2.4 Minister Fleming to President Higginson (response) - March 25, 2021

- Active Transportation and Schools

**To Finance/Operations/Personnel Public Committee**

7.1.3. President Higginson to Ministers Kang and Whiteside - February 3, 2021

- Funding for Trades

7.7 Minister Kang to President Higginson (response) – March 26, 2021

**To Trade's Working Group: Chris/Brian/Jason/Frank**

7.1.4. President Higginson to Minister Whiteside – February 10, 2021

- Action on Anti-Black Racism

7.2.3 Minister Whiteside to President Higginson (response) – March 24, 2021

**To Advocacy/Education Committee (Letter of support?)**

7.1.5. President Higginson to Minister Whiteside – February 10, 2021

- Timelier Response from Teacher Regulation Branch (TRB)

**To Finance/Operations/Personnel In-camera Committee**

7.1.6. President Higginson to Ministers Farnworth and Whiteside

- Funding to improve access to educational program in correctional

facilities

**Receive and File (not applicable as no correctional facilities close to us)**

7.1.7. President Higginson to Ministers Dix and Whiteside – March 3, 2021

- COVID-19 Vaccine Priority for Workers in the Public Education Sector

**To Board of Education Regular Meeting May 11, 2021**

7.1.8. President Higginson to Minister Whiteside – March 10, 2021

- Moving Forward after COVID-19

**To Advocacy/Education Committee** -Attach report “Moving Forward, Rebuilding Education After COVID-19.”

7.1.9. President Higginson to Minister Whiteside – March 31, 2021

- School Life Cycle Funding

**To Advocacy/Education Committee – Recommendation**

**A letter is in the process of being written – Recommendation from April 27, 2021 Advocacy**

**RECOMMENDATION C**

M/S that the Board send a letter to BCSTA in support of their recommendations to the BC Government for increased school life cycle funding.

M/S that the Board accept the report of the Advocacy/Education Committee.

**2.2. Policy Committee** 18

**RECOMMENDATION A**

M/S that the Board of Education’s position and response to the Child Care Policy be referred to and discussed at the next public Board Meeting.

M/S that the Board accept the report of the Policy Committee.

**2.3. Student Services Committee** 20

M/S that the Board accept the report of the Student Services Committee.

**2.4. Finance/Operations/Personnel Committee** 23

**RECOMMENDATION A**

M/S that the Board approve the draft 2021-22 Board and Committee meeting dates attached to the agenda. Meeting locations in schools will be considered once the Public Health Officer's COVID-19 protocols allow.

M/S that the Board accept the report of the Finance/Operations/Personnel Committee.

**2.5. BCSTA /Provincial Council**

M/S to accept the report of the BCSTA/Provincial Council.

**2.6. Communications/Media Committee**

M/S to accept the report of the Communications/Media Committee.

**2.7. Mount Baker Secondary School Replacement Committee**

M/S to accept the report of the Mount Baker Secondary School Replacement Committee.

**2.8. Key City Theatre**

M/S to accept the report of the Key City Theatre.

**2.9. Legacy of Learning**

M/S to accept the Legacy of Learning report.

**2.10. French Advisory Committee**

M/S to accept the French Advisory Committee report.

**2.11. Trustee Reports**

**3. SECRETARY TREASURER'S REPORT TO THE BOARD**

Reporting on (finances/budget, capital projects, facilities, operations/maintenance/transportation)

**3.1. Stage 2 Restart Protocol Update - Secretary Treasurer**

**3.2. Budget 2021-22**

M/S that the May 11, 2021 Secretary Treasurer's report be accepted as presented.

**4. SUPERINTENDENT'S REPORT TO THE BOARD**

The Pathway's report can be found on the School District's website at [www.sd5.bc.ca](http://www.sd5.bc.ca).

**4.1. COVID-19 Vaccinations - SD5**

**4.2. Framework for Enhancing Student Learning (FESL) Update**

**4.3. Pathway's Report**

28

M/S that the May 11, 2021 Superintendent's Report to the Board of Education be accepted as presented.

**5. CHAIRPERSON'S REPORT**

**5.1. Policy Governance**

**6. NEW BUSINESS**

**6.1. Business Arising from Delegations**

**7. TRUSTEE BOUQUETS**

**8. ITEMS FOR INFORMATION/CORRESPONDENCE**

**9. QUESTION PERIOD**

**10. LATE ITEMS**

**11. ADJOURNMENT**

M/S that the May 11, 2021 regular public meeting of the Board of Education adjourn at [time].



**The Board of Education of  
School District No.5 (Southeast Kootenay)**

**MINUTES - REGULAR PUBLIC MEETING**

**April 13, 2021, 3:00 p.m.  
Meeting via Zoom**

Present: Chairperson Lento  
Trustee Ayling  
Trustee Bellina  
Trustee Damstrom  
Trustee Johns  
Trustee Kitt  
Trustee McPhee  
Trustee Turner  
Trustee Whalen

Staff Present Superintendent, S. Yardley  
Secretary Treasurer, A. Rice  
Director of Instruction/Human Resources, B. Reimer  
Director of Student Learning/Aboriginal Education, J. Tichauer  
Director of Instruction/Student Learning and Innovation, D. Casault  
District Principal/Student Services, D. Verbeurgt  
District Principal/Transformative Learning, J. Roberts  
Executive Assistant (recorder), S. Gronlund

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

Chairperson Lento called the April 13, 2021 regular public meeting of the Board of Education to order at 3:15 p.m. and acknowledged that we have gathered here in the Homelands of the Ktunaxa people.

**Chair Remarks:**

- Chair Lento welcomed members of the public to the regular meeting and thanked them for their interest.
- Chair Lento, on behalf of the Board, expressed sadness on the passing of educational servants to our district.
  - Nadine Steele – former teacher at Elk Valley and Cranbrook Schools
  - Mike Taylor – former teacher/administrator at Cranbrook Schools
  - Lilio Colonello – former teacher/administrator in Sparwood and Elkford schools

- Chair Lento also expressed the Board's condolences and sincerest sympathies to Trustee Whalen and her family on the recent passing of her mother.
- Chair Lento took the opportunity to congratulate Irene Bischler who was a recipient of the Medal of Good Citizenship award 2021 and recognizing Carol Johns for being honoured with a Life Membership.
- Chair Lento congratulated Trustee Kitt on the addition of a daughter to the Kitt family.

## **1.2 Consideration and Approval of Agenda**

### **MOTION R-21-64**

M/S that the agenda for the regular public meeting of the Board of Education of April 13, 2021 be approved as circulated.

**CARRIED**

## **1.3 Approval of the Minutes**

Minutes of the public meeting of the Board of Education of March 9, 2021.

### **MOTION R-21-65**

M/S that the minutes of the regular public meeting of the Board of Education of March 9, 2021 be approved as circulated.

**CARRIED**

## **1.4 Receipt of Records of Closed Meetings**

### **MOTION R-21-66**

M/S to accept the closed records of the in-camera meeting of the Board of Education of March 9, 2021.

**CARRIED**

## **1.5 Business Arising from Previous Minutes**

### **1.5.1 District Learning (DL) Echo Report Update**

Director Tichauer presented on the February funding count report for Distributed Learning (Kootenay Discovery School) and Continuing Education (Kootenay Learning Campus). These two schools are reported on three times per year. The third funding count will be at the end of May 2021.

### **MOTION R-21-67**

M/S to accept the report of District Learning Echo Report presented by Director Tichauer.

**CARRIED**

## **1.6 Receiving of Delegations/Presentations**

Nil.

## **2. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS**

### **2.1 Advocacy/Education Committee**

No meeting in March.

**2.2 Policy Committee**  
No meeting in March.

**2.3 Student Services Committee**  
No meeting in March.

**2.4 Finance/Operations/Personnel Committee**  
No meeting in March.

**2.5 BCSTA /Provincial Council**  
Trustee Bellina mentioned that the Provincial Council meeting is coming up with the BCSTA AGM on April 15<sup>th</sup> and 16<sup>th</sup>, this Thursday and Friday.

She encouraged the other trustees to read the BCSTA Daily News emails and suggested if they have questions on any items to bring them forward for discussion.

**MOTION R-21-68**

M/S to accept the report of the BCSTA/Provincial Council.

**CARRIED**

**2.6 Communications/Media Committee**  
Trustee Ayling has sent the SD5 Graduation Rates Media Release out to public. She has one letter pending to Minister Whiteside regarding apprenticeship funding.

**MOTION R-21-69**

M/S to accept the report of the Communications/Media Committee.

**CARRIED**

**2.7 Mount Baker Secondary School Replacement Committee**  
Trustee Johns is expecting to receive a report soon from Berry Architecture with recommendations on the renovation/or replacement options for MBSS.

**MOTION R-21-70**

M/S to accept the report of the Mount Baker Secondary School Replacement Committee.

**CARRIED**

**2.8 Key City Theatre**  
Trustee McPhee received a guided tour of the old Armond Theatre building that is currently being renovated. It looks to him like it will be something between the Key City Theatre and a night club.

**MOTION R-21-71**

M/S to accept the report of the Key City Theatre.

**CARRIED**

**2.9 Legacy of Learning**  
Trustee Johns was pleased to report that School District No. 6 is now a partner with the Legacy of Learning. The Legacy is reaching out to the Key City Theatre for some posters that hung on their wall.



**MOTION R-21-72**

M/S to accept the Legacy of Learning report.

**CARRIED**

**2.10 French Advisory Committee**

Trustee Whalen relayed that the local Canadian Parents for French Chapter has positions to be filled. To be able to receive funding, these positions must be filled. The hope is parents will come forward with interest in these positions.

Chair Lento mentioned parents want to know how they access the French Advisory Committee.

**MOTION R-21-73**

M/S to accept the French Advisory Committee report.

**CARRIED**

**2.11 Trustee Reports**

Trustees reported on their activities for the month.

**3. SECRETARY TREASURER'S REPORT TO THE BOARD**

Secretary Treasurer Rice has been working with the accounting department on this year's financial progress and the budget for next year.

**3.1 Stage 2 Restart Protocol Update - Secretary Treasurer**

Secretary Treasurer Rice has received updates from the Provincial Health Officer last week with changes to the K-12 documents. The main changes were that staff must always wear a mask and the grade 4-6 students are now included in the mask mandate along with the recommendation for K-3 students.

We are waiting to hear more information on the COVID-19 vaccine roll out. The age bracket of 40 and over may be able to register soon for the vaccine. The district is encouraging SD5 employees to register and obtain the vaccine as soon as their age group is announced. We are looking at how we can support the employees to leave work to receive their vaccine if after work appointment is not available.

We are beginning to see a rise in COVID-19 cases in BC, so we need to be vigilant in keeping up with the safety protocols and adhere to the "no non-essential travel".

**MOTION R-21-74**

M/S that the April 13, 2021 Secretary Treasurer's report be accepted as presented.

**CARRIED**

**4. SUPERINTENDENT'S REPORT TO THE BOARD**

The Pathway's report can be found on the School District's website at [www.sd5.bc.ca](http://www.sd5.bc.ca).

Superintendent Yardley thanked parents and staff for moving so quick with the new mask mandate.

We are updating the "Framework for Enhancing Student Learning" (FESL) every month. The FESL has been shared with the Board and will be shared with the principal and vice-principals on the Professional Development Day on Monday, April 26<sup>th</sup>. The Ministry of Education will also be in attendance reviewing the data.

We have six schools moving forward with a literacy project. From April – June they will be working in small groups on “*the summer slide*”. Students are working on literacy with teachers. There are some of the helpers from the “rocking readers” helping with this project also.

The district managers and district principals each reported on their departments.

Discussion included:

Trustee Johns asked if there will be a summary with the results of the East Kootenay Regional Science Fair 2021 (EKRSF). Director Verbeugt replied that the opening and closing ceremonies have been posted online and that he would be sending out a summary on the results soon. Trustee Johns and the Board relayed their appreciation and thanked Director Verbeugt for his many years of contribution to the (EKRSF).

Trustee Johns mentioned two funding letters that are pending. One is for student services and the other for apprenticeship funding. He would also like to see some photos of the Mount Baker Secondary School April 6<sup>th</sup> 70<sup>th</sup> birthday featured in the next Pathway’s report. MBSS students created a YouTube video, which can be viewed at <https://www.youtube.com/watch?v=jy0uagbPoPs>. Photo credits to the Columbia Basin Institute of Regional History.

Chair Lento thanked everyone who contributes to the monthly Pathway’s report.

**MOTION R-21-75**

M/S that the April 13, 2021 Superintendent’s Report to the Board of Education be accepted as presented.

**CARRIED**

**5. CHAIRPERSON’S REPORT**

**5.1 Director Reimer Provincial Appointment**

The Board approved Director Reimer’s appointment to the BCPSEA Tech Committee.

**5.2 Employee COVID-19 Vaccines**

Chair Lento pleaded; we need vaccines for our employees.

**6. NEW BUSINESS**

**6.1 Business Arising from Delegations**

Nil

**6.2 Mount Baker Secondary School PAC Letter**

Chair Lento recommended that the MBSS PAC letter be forwarded to the Finance/Operation/Personnel Committee meeting on April 27<sup>th</sup> and that a copy of the letter go to the MBSS administration.

**6.3 SD5 Bus Transportation for Elk River Alliance Summer Camps**

**MOTION R-21-76**

M/S that the Board recommend Secretary Treasurer Rice draft a response letter to the Elk River Alliance Summer Camps regarding the use of SD5 busses during the summer and bring back to the Board for review.

**CARRIED**

**7. TRUSTEE BOUQUETS**

Trustee Bellina to Director Verbeurgt for his years of work with the East Kootenay Regional Science Fairs.

Trustee Johns to the employees that are out there everyday supporting students through out this pandemic.

**8. ITEMS FOR INFORMATION/CORRESPONDENCE**

Nil.

**9. QUESTION PERIOD**

- FDTA, no questions
- CDTA, no questions
- Public; Heather Halliday was offered an opportunity by the Board Chair to ask questions. She asked why her questions were not recorded in the minutes. She asked if employees are allowed time to read school safety plans?

Chair Lento indicated he thought the question would be best responded to by appropriate school district staff. He also indicated she has the option to appear as a delegate.

**10. LATE ITEMS**

Nil.

**11. ADJOURNMENT**

**MOTION R-21-77**

M/S that the April 13, 2021 regular public meeting of the Board of Education adjourn at 4:22 p.m.

**CARRIED**

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Frank Lento, Chairperson

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Alan Rice, Secretary Treasurer



#### 1.4. RECEIPT OF RECORDS OF CLOSED MEETINGS

##### **In-camera Meetings for**

April 13, 2021

- Exempt Compensation
- BCPSEA Representative Report
- Vaccine update
- Bussing Review
- PVP Certification Update
- Personnel
  
- Superintendent's Report
  - Staffing Update
  - Recruitment and Retention

Alan Rice  
Secretary Treasurer



**The Board of Education of  
School District No.5 (Southeast Kootenay)  
Minutes - Advocacy/Education Committee**

**April 27, 2021, 9:30 a.m.  
Cranbrook Board Office**

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

I want to acknowledge that we have gathered here in the Homelands of the Ktunaxa people.

The Advocacy/Education Committee Meeting of April 27, 2021 was called to order at 9:34 a.m. by Co-Chair Bellina.

**1.2 Approval of Agenda**

Addition: Item 5.2 - Child care request in Elkford

M/S that the agenda of the Advocacy/Education Committee meeting of April 27, 2021 is approved as amended.

**1.3 Approval of Minutes**

M/S that the minutes of the Advocacy/Education Committee meeting of February 22, 2021 be approved as circulated.

**2. BUSINESS ARISING FROM PREVIOUS MEETING**

**3. DELEGATIONS/PRESENTATIONS (10 min maximum)**

**4. REPORTS**

**4.1 DSAC Report - update from Trustee Bellina**

Trustee Bellina gave a recap of the virtual DSAC meeting held on February 24, 2021 where 44 students attended from all middle and secondary schools across the district. Director Tichauer went over the role of DSAC, the Framework for Enhancing Student Learning Order, in particular the career development piece,

and asked the students what agenda items they would like to see on future DSAC agendas. The next meeting will be held May 5, 2021.

#### **4.2 DPAC Report - Update from Trustee Turner**

Trustee Turner/Superintendent Yardley reported:

- a discussion was held about grad ceremonies/events; parents worried about restrictions, protocols due to COVID
- schools did a great job with grad last year; Superintendent Yardley met with all secondary schools just recently and they had some good ideas for this year; one parent from Fernie wants to meet with other district PACs to see what they did and DPAC helping to facilitate
- parents appreciated the Cheq data presentation held in February and looking forward to the EDI presentation at the May DPAC meeting
- meetings continue to be well attended on Zoom

#### **4.3 Framework for Enhancing Student Learning (FESL) - update from Silke Yardley**

Superintendent Yardley reported:

- met with principals/vice-principals yesterday and shared the draft FESL and how it ties into their school growth plans
- will include any feedback received by the principals/vice-principals with the Working Group which is scheduled for May 10, 2021
- will gather any feedback from them and then present the draft to the board at the June board meeting for final approval
- meeting again with the principals/vice-principals on May 27 to help support them with their school growth plans based on the draft FESL

#### **4.4 Child Care - Update from Alan Rice/Diane Casault**

Secretary-Treasurer Rice reported:

- work still being done regarding the location at the Fernie Learning Center
- funds have been approved for additional space; exponential growth and enrolment at Isabella Dicken Elementary
- looking at where we can put Strongstart
- look at what additional services we can still offer to meet criteria for grant
- waiting to hear from MCFD as lots of moving pieces
- talking with BCPSEA on child care as a whole
- working with both the BCGEU and CUPE as there are discussions as to what union child care employees would fall into; lots of questions still need to be answered
- focus is to continue working with our third party providers as we have been
- Strongstart employees will have a letter of agreement and will attach to our current CUPE contract; meeting with executive soon to bring StrongStart Coordinators in house

- Director Casault mentioned lots of questions out there and more information on this will be at Policy Committee today
- the Ministry hopes to release an official ministry policy in Spring 2021
- Chairperson Lento mentioned the BCSTA put together policy and respective contracts for third party providers
- an occupancy agreement is what we would enter into with our providers; template will be shared at the Policy Committee

## 5. NEW BUSINESS

### 5.1 Kootenay Christian Academy Announcement (referred from March 9 Public Board meeting) - Jason Tichauer/Alan Rice

This item will be referred to the in-camera Finance/Operations Personnel Committee meeting today.

### 5.2 Child Care Request from Elkford

Trustee Kitt received an email from someone wanting to start a day care facility in Elkford and asked her for a letter of support from the school district to help her in her process. She wants to operate a 24/7 day care facility operating 365 days a year in order to cater to the mine shifts. There is currently no child care in Elkford. Her plan is to go with school age children. Trustee Kitt wanted to bring it to this Committee which would then be a recommendation to the Board as a whole. A discussion took place. Discussion included:

- need for a general statement and mindful of not supporting one facility over another
- discussion on how the letter of support would be used to advocate for child care in Elkford; should not advocate for anyone individually
- a letter of support would put us in good standing regarding all the child care issues in all communities
- media release not needed as all approved motions are sent to media
- suggestion to send the letter to the agency making decisions

***Recommendation A –M/S that board write a general letter in support of the need for child care in Elkford.***

## 6. ACTION ITEMS FOR FUTURE MEETINGS

6.1 Marisa Philips recognized at future Board/Committee meeting for her work on Aboriginal Education Logo

6.2 DSAC Initiatives - vaping strategies/approaches, climate change

6.3 Dr. Atwal presenting to P/VP's re vaping at May 27 P/VP meeting

## 7. ITEMS FOR INFORMATION/CORRESPONDENCE

### 7.1 BCSTA Letters to various ministries

- 7.1.1 President Higginson to Minister Robinson
- 7.1.2 President Higginson to Ministers Fleming and Whiteside
- 7.1.3 President Higginson to Ministers Kang and Whiteside
- 7.1.4 President Higginson to Minister Whiteside re Action on Anti-Black Racism
- 7.1.5 President Higginson to Minister Whiteside re TRB
- 7.1.6 President Higginson to Ministers Farnworth and Whiteside
- 7.1.7 President Higginson to Ministers Dix and Whiteside
- 7.1.8 President Higginson to Minister Whiteside re moving forward
- 7.1.9 President Higginson to Minister Whiteside re School Life Cycle Funding

***Recommendation B – M/S that the Board send the BCSTA letters written to various ministries to the appropriate committees or to district personnel for further discussion.***

### 7.2 Curriculum support for correction facilities

- 7.2.1 **SD 42**  
Receive and file.
- 7.2.2 **SD33 to Minister Whiteside**  
Receive and file.
- 7.2.3 **MOE response to President Higginson**  
Receive and file.
- 7.2.4 **Minister Fleming to President Higginson**  
Receive and file.

### 7.3 Capital Project Funding

- 7.3.1 **SD 61**  
Receive and file.

7.4 **Site Land Acquisitions – Action item** - referred to the Secretary Treasurer for future discussions; last paragraph – code of conduct for members- don't want to lose site of comments.



**7.4.1 UBCM to BCSTA**

Receive and file.

- 7.5 School Life Cycle Funding** – this has been discussed already; will wait for Ministry response; Secretary Rice has forwarded this on to the architect as well and has received comments

***Recommendation C – M/S that the Board send a letter to BCSTA in support of their recommendations to the BC Government for increased school life cycle funding.***

**7.5.1 SD 69**

Receive and file.

**7.6 Mental Health Education**

**7.6.1 SD 71**

Receive and file.

**7.7 Trades Funding**

- 7.7.1 Minister Kang to President Higginson – Action item** - refer this letter to Director Tichauer to bring to the trades working committee.

**8. ADJOURNMENT**

The Advocacy/Education Committee meeting was adjourned at 10:39 a.m.



**The Board of Education of  
School District No.5 (Southeast Kootenay)**

**MINUTES - POLICY MEETING**

**April 27, 2021, 11:30 a.m.  
Meeting via Zoom**

Committee Members in Attendance: Co-Chair Trustee Turner  
Co-Chair Trustee Ayling  
Trustee Whalen  
Trustee McPhee

Board/District Staff in Attendance: Chairperson Lento  
Trustee Bellina  
Trustee Damstrom  
Trustee Johns  
Trustee Kitt  
Superintendent, S. Yardley  
Secretary Treasurer, A. Rice  
Director of Student Learning/Aboriginal Education, J. Tichauer  
Director of Instruction/Student Learning, D. Casault  
District Principal/Student Services, D. Verbeurgt  
Executive Assistant, J. Nixon (Recorder)

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

The Policy Committee meeting of April 27, 2021 was called to order at 12:01 pm by Co-Chair Trina Ayling.

**1.2 Approval of the Agenda**

M/S that the agenda for the Policy Committee meeting of April 27, 2021 be approved as circulated.

**1.3 Approval of the Minutes**

M/S that the minutes of the Policy Committee meeting of February 22, 2021 be approved as circulated.

**2. BUSINESS ARISING FROM PREVIOUS MEETING**

**2.1 Policy Model and Administrative Procedures**

Superintendent Yardley gave a brief update on the two working sessions in April with the Board and Dr. Leroy Sloan.

## **2.2 Child Care Policy**

### **Discussions regarding the responsibility, sustainability and adequacy of future funding of the Child Care Policy.**

Trustee Johns stated that the child care policy needs further research and clarification. He suggested that the Board be proactive and seek answers to funding questions. He recommended that a letter be written stating that properly funded child care must not come at the expense of the public education system. Trustee Johns requested this item be added to the next public Board meeting agenda.

Trustee Turner reiterated that the Board needs to be vocal about costs of child care and suggested that the Board take a position on this “sooner rather than later”. She discussed the importance of understanding where the funding will come from. Director Casault clarified that she has taken part in discussions with other districts regarding the costs of the child care. Districts across the province are questioning the details and funding of this policy.

Trustee Ayling agreed that this policy needs to be further addressed in Advocacy and that a working group may need to be formed. Chairperson Lento suggested the Board review the BCSTA Policy and interim information.

Trustee Bellina remarked that the complex situation needs to be investigated and understood prior to the policy being formalized.

Superintendent Yardley sought direction and clarification from the Board on the next steps including timelines.

#### **RECOMMENDATION A:**

M/S that the Board of Education’s position and response to the Child Care Policy be referred to and discussed at the next public Board Meeting.

## **3. PRESENTATIONS**

## **4. REPORTS**

## **5. NEW BUSINESS**

## **6. ACTION ITEMS FOR FUTURE MEETINGS**

### **6.1 Revised Policy 3.33 Use of Cell Phones and Digital Devices**

### **6.2 Revised Policy 3.42 and 3.42R Students Registered for Distance Education and Continuing Education**

## **7. ADJOURNMENT**

The meeting adjourned at 12:32 pm.



**The Board of Education of  
School District No.5 (Southeast Kootenay)  
MINUTES - STUDENT SERVICES MEETING**

**April 27, 2021, 10:30 a.m.  
Meeting via Zoom**

Committee Members in Attendance: \_\_\_\_\_ Co-Chair McPhee

\_\_\_\_\_ Co-Chair Trustee Damstrom  
\_\_\_\_\_ Trustee Johns  
\_\_\_\_\_ Trustee Kitt

Board/District Staff in Attendance: \_\_\_\_\_ Chairperson Lento

\_\_\_\_\_ Trustee Ayling  
\_\_\_\_\_ Trustee Bellina  
\_\_\_\_\_ Trustee Turner  
\_\_\_\_\_ Trustee Whalen  
\_\_\_\_\_ Superintendent, S. Yardley  
\_\_\_\_\_ Director of Student Learning/Innovation, D. Casault  
\_\_\_\_\_ District Principal/Student Services, D. Verbeurgt  
\_\_\_\_\_ Executive Assistant, L Giesbrecht (recorder)

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

The Special Education Student Services meeting of April 27, 2021 was called to order at 10:48am by Co-Chair Damstrom

**1.2 Approval of the Agenda**

M/S that the agenda for the Special Education Student Services Meeting of April 27, 2021 be approved as circulated.

**1.3 Approval of the Minutes**

M/S that the minutes of the Special Education Student Services meeting of February 22, 2021 be approved as circulated.

## **2. BUSINESS ARISING FROM PREVIOUS MINUTES**

### **2.1 Inclusive Education Working Group (Diane/Darcy)**

There is one more meeting left this year scheduled for May. Anything brought up budget wise now, will be held off until fall. FESL was discussed at the last meeting. Most questions in the parking lot have been addressed and will be clarified when we start working on the Partners Handbook. The 3 year work and budget plan has been put out to the working group. Once all feedback is received it will be summarized and presented to the board.

### **2.2 Inclusive Education Handbook (Darcy)**

MOE has developed a draft Inclusive Education policy as 2016 was the last version. The policy shows alignment with curriculum to meet the needs of all students. This document hasn't been reviewed yet by the Minister of Education.

Mr. Verbeugt demonstrated the Student Services page on the SD5 portal showing us the variety of provincial links on the site as well as the links to the Inclusive Education Handbook, Student Services forms and our Staff Directory. All things Student Services will be housed in one spot. All our private documentation previously on the external page is now slowly being moved inside the portal.

Section 1 - Foundational Principles highlights three areas; Recognizing and Valuing Diversity, Supporting the Diversity of Learners, and Differentiated Instruction.

Section 2 – Planning for all - Outlines basic guidelines and philosophy. Includes targeted support as well as planning for Intensive Instruction and Supports. Strength based approach.

Section 3 - Roles & Responsibilities – this includes all individuals potentially connected to a student.

Section 4 - Services - will have a growing list of what the district, school and communities can offer.

Section 5 – Files & Binders - IEP development will be added here.

Section 6 - Appendices will include links for further information.

This will be an excellent educational resource for everyone, including new teachers & trustees.

Lessons from the pandemic: Relationships, connection, acknowledgement are all important. Most important relationship is between the classroom teacher and student and the work we do should strengthen this relationship. We need to accept that everyone has been traumatized. We need to be kinder, more patient and be mindful of building connections with kids. We've had a record number of referrals to school psychologists this year. We need to be present.

Transition from elementary to middle/secondary needs to remain a priority. We had a good process in the past. We've come up with a plan with the Student Services Coordinators where the students will get a virtual tour with the principal. For general population, small groups will meet outside the schools. We're looking

at shortening the spring transition to the last week of school and the week before school start up to complete the transitions, with COVID protocols in place.

Committee wondered what had occurred with the summary report of the Human and Social Development from the Student Learning Survey. The original intent was to present the summary to this committee but this has now been incorporated into the FESL as it ties in with the supporting documentation.

Normally the school year starts off with the Trustees getting a tour of the school by a student. Until things change, a virtual tour would still be nice.

### **2.3 Behaviour Resource Teacher update (Darcy)**

Two positions are currently available. 1.0 in Cranbrook has had several applicants and we will be following through with interviews. Discussion needs to occur around the 0.5 position in the Elk Valley as it continues to be difficult to fill.

### **2.4 Review of SLP Summary Data (Diane)**

The first page of the document explains what data is captured in each column. The second page has been broken down by schools for the months of January, February and March. Students served on referrals total is an average over those three months. New Students are added each month. We do have an Excel spreadsheet for each individual school which we can share at the end of the school year. Next sharing will be at the Sept. Committee meeting to include data from January to the end of June.

Aboriginal students receiving support was documented as it relates to a subgroup when reporting to the Ministry.

## **3. DELEGATIONS/PRESENTATIONS**

## **4. REPORTS**

## **5. NEW BUSINESS**

## **6. ACTION ITEMS FOR FUTURE MEETINGS**

### **6.1 Prevalence Model Discussions**

### **6.2 Social Emotional Learning Centre update**

### **6.3 Behaviour Resource Teacher update**

## **7. CORRESPONDENCE**

## **8. ADJOURNMENT**

The meeting was adjourned at 11:49am.



**The Board of Education of  
School District No.5 (Southeast Kootenay)**

**MINUTES - FINANCE/OPERATIONS/PERSONNEL COMMITTEE (PUBLIC)**

**April 27, 2021, 12:30 p.m.  
Meeting via Zoom**

Committee Members in Attendance: Co-Chair Trustee Kitt  
Co-Chair Trustee Johns  
Trustee Bellina  
Trustee Damstrom

Board/District Staff in Attendance: Trustee Ayling  
Chairperson Lento  
Trustee McPhee  
Trustee Turner  
Superintendent, S. Yardley  
Secretary Treasurer, A. Rice  
Director of Instruction/Human Resources, B. Reimer  
Director of Student Learning and Aboriginal Education, J. Tichauer  
Director of Instruction/Student Learning, D. Casault  
District Principal/Student Services, D. Verbeurgt  
District Principal/Transformative Learning, J. Roberts  
Executive Assistant, (recorder) S. Gronlund

Regrets: Trustee Whalen

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

The public Finance/Operations/Personnel Committee meeting of April 27, 2021 was called to order at 12:39 p.m. by Co-chair Trustee Johns.

**1.2 Approval of the Agenda**

M/S that the agenda of the public Finance/Operations/Personnel Committee meeting of April 27, 2021 be approved as circulated.

**1.3 Approval of the Minutes**

M/S that the minutes of the public Finance/Operations/Personnel Committee meeting of February 22, 2021 be approved as circulated.

## 2. BUSINESS ARISING FROM PREVIOUS MINUTES

### 2.1 Budget 2021-22

Secretary Treasurer Rice noted that there will be another budget session with the Board on May 11<sup>th</sup>. He has been concentrating on the enrolment numbers in particular the kindergarten group as the expectation was a higher number. The hope is he will have a preliminary budget ready for the May 11<sup>th</sup> Board meeting.

Secretary Treasurer Rice has not heard of any specific educational funding for COVID-19 from the Federal and Provincial budget announcements for next year.

Operating and capital budgets are due to the Ministry of Education by June 30, 2021.

### 2.2 COVID-19 District Working Committee Update

Secretary Treasurer Rice delivered a brief update on the committee and reported that the last meeting was April 12<sup>th</sup>. They discussed the difficulty of teachers talking through masks all day. More requests for barriers have been received from schools for the teachers when standing in front of the class. The district has purchased over 250 air purifiers and would like to purchase more.

A report will be ready for the May 31<sup>st</sup> Finance/Operations/Personnel Committee meeting with a clearer picture of the spending to date of the COVID-19 federal funds received. These funds need to be spent by June 30, 2021.

The next meeting of the committee is planned for the beginning of next week.

## 3. DELEGATIONS/PRESENTATIONS (10 min max)

Nil.

## 4. REPORTS

### 4.1 Stage 2 Restart Protocol Update - Secretary Treasurer

Along with what was covered in item 2.2, Secretary Treasurer Rice added that the Provincial Health Officer (PHO) has extended the Order and recommends "staying close to home" through the May long weekend.

#### **Vaccines:**

Secretary Treasurer Rice and Superintendent Yardley are working to coordinate our staff to be moved up on the provincial vaccination list. Currently, the ministry is focusing on "hot spots", communities with higher numbers of COVID-19 infections. The custodians continue to spray on a weekly basis at the schools to try to keep the schools as sterilized as possible.

Trustee Johns asked if there was anything the Board could do to support our staff being vaccinated sooner. Secretary Treasurer Rice reiterated that the vaccines are given to hot spots. It is a matter of whether there are a high number of exposures in our community. Trustee Turner replied that the ministry is now



encouraging 18+ year old people to register for the vaccine. She commended on how well the staff is working to make our schools as safe as possible. Trustee McPhee commented that the administration of vaccines in our community is very well executed. Trustee Bellina stated that the social media can be a deterrent to people getting immunized.

#### **4.2 Stage 2 Restart Protocol Update – Superintendent**

Superintendent Yardley indicated that our district has had three exposures in the schools last week and she encouraged everyone to be diligent in following the protocols set out. These exposures seem to be brought to the school but stops there and has not spread. The COVID-19 Interior Health trackers are very good about knowing what they require for tracing. The schools are doing amazing work and sticking to the protocols in place. We are not sure what September looks like and are hoping there will not be the need for strict protocols. The principals and vice-principals are planning their schedules for September with a backup plan for the protocols if required.

### **5. NEW BUSINESS**

#### **5.1 Select Standing Committee on Finance and Government Services**

Co-chair Johns indicated that the public presentations will be in September. We should have an update for the May 31, 2021 Finance/Operations/Personnel Committee meeting. Special Education will be one item presented on.

#### **5.2 School Life Cycle Funding**

The final BCSTA report “the Case for Increased School Life Cycle Funding” is attached to the agenda. Berry Architect, who is currently working on a detailed study on Mount Baker Secondary School (MBSS), has provided us with their comments on this report. Trustee Kitt asked about the district’s 5-year plan and the replacement ratings. Does the 5-year plan rank the school conditions?

Secretary Treasurer Rice replied that there is a ministry formula that provides a score when we put together the long-range facility plan, which will be worked on this summer. Secretary Treasurer advised that the Ministry has announced one possibly two schools being replaced outside of an enrolment issue and serious conditions.

Trustee Johns advised that once the district has received George Berry’s report from his study of MBSS, we can discuss our next move. Secretary Treasurer Rice will be looking at the other schools in the district for life cycle funding.

#### **5.3 Federal/Provincial Budget - COVID-19 Funding**

Secretary Treasurer Rice explained that no additional funding has been allocated to education. Both budgets have pools of funding and we will now wait to hear further announcements.

#### **5.4 Draft 2021-22 Board and Committee Meetings Schedule**

Secretary Treasurer Rice gave a brief overview of the draft Board and Committee meeting schedule for the 2021-22 school year attached to the agenda. He

pointed out there are two committee meetings that will fall on a Tuesday as opposed to a Monday due to a stat holiday and a PRO-D day.

#### **RECOMMENDATION A**

M/S that the Board approve the draft 2021-22 Board and Committee meeting dates attached to the agenda. Meeting locations in schools will be considered once the Public Health Officer's COVID-19 protocols allow.

### **6. ACTION ITEMS FOR FUTURE MEETINGS**

#### **6.1 Jaffray - Ministry of Transportation (safe crossing on Hwy 3)**

#### **6.2 Jaffray - Ministry of Transportation (lower speed limit on Hwy 3)**

Joe Tank, Operations Manager, has sent a follow up letter to the Ministry of Transportation reiterating the need for a lower speed limit on a portion of Hwy 3 east of Jaffray.

#### **6.3 Staff Travel Summary Report Review**

#### **6.4 Fernie - Ministry of Transportation (safe crossing on Hwy 3 and 13th St)**

#### **6.5 Innes Avenue Development**

#### **6.6 School Site Acquisition**

Secretary Treasurer Rice noted that when the communities in our district work on their 5 year plans the district will advocate to have a "seat at the table". Additional work is required with our respective community administrators.

### **7. ITEMS FOR INFORMATION**

#### **7.1 District Occupational Health and Safety Committee Minutes**

Director Reimer announced that the next meeting of this safety committee was changed to Thursday, April 29, 2021. Trustee Damstrom asked about feedback from employees in relation to fatigue with working through this pandemic. Director Reimer replied that the staff in the schools are tired. Chair Lento expressed that the expectation of staff doing more is unreasonable. We need to keep putting pressure on our staff to produce. Trustee Bellina replied that after almost one and a half years of this pandemic, we are coping but very difficult on everyone.

Trustee McPhee commented that normally when we hit a roadblock and work through it, we would come together and celebrate. We do not have that opportunity right now nor the opportunity to give a physical thank you to people with a pat on the back or a handshake. We should keep a tally on how to thank people when we are able to. Trustee Turner commented that with the next two months being so busy she is going to think only about what is needed, not wanted.

A letter of support and thank you to the staff has been sent. A suggestion was brought up to bring forward a discussion to a Board meeting on ways we could celebrate the hard work of our employees for the end of the year.

**7.2 Finance Report**

Secretary Treasurer Rice indicated that we are right on track with spending as typically if we had three months remaining of the school year, we would be at about 30%.

**8. ADJOURNMENT**

The public Finance/Operations/Personnel Committee meeting of April 27, 2021 adjourned at 1:28 p.m.

DRAFT

# SOUTHEAST KOOTENAY PATHWAYS TO LEARNING



Earth Day 2021 -The Socials 11 classes at Elkford Secondary School made posters of actions that they could take on to help mitigate the impacts of climate change. Some of the ideas they had included: growing their own food, starting a garden, reducing their waste, using less plastics, walking to school more rather than driving, carpooling, eating less meat, starting to compost and stopping using single-use plastic.

May, 2021





## School District 5 (Southeast Kootenay)

### PATHWAYS TO LEARNING

Vision	Mission	Values
Students love to learn here, staff love to work here, families love to gather here	Our students will graduate with dignity, purpose and options	Respect, Vision, Fairness, Collaboration, Integrity, Inclusion

#### Engaging All Learners

**Goal:** To inspire all learning partners to create and contribute to an engaging, personalized educational experience for our learners.

- Provide a safe, supportive environment that fosters continued growth in a rapidly changing environment
- Honour all pathways to graduation
- Acknowledge deeper learning opportunities based on individual strengths and abilities

#### Advocacy

**Goal:** Advocate for specific needs in our District and for public education in general.

- Encourage governments to fully fund public education
- Advance the replacement of aging schools through Ministry and community partnerships
- Provide a forum for the development and celebration of innovative practices



#### Effective Communication

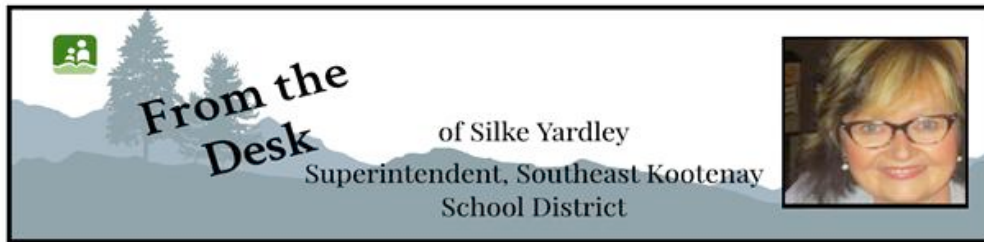
**Goal:** Continue to foster two-way, ethical communication between the District and all learners, students, staff, parents and community in a timely, concise and inclusive manner.

- Ensure information is current
- Provide user-friendly platforms
- Create opportunities for meaningful dialogue

#### Inclusive Partnerships

**Goal:** Cultivate opportunities for shared community awareness, engagement and resources to enhance student learning.

- Engage community participation in providing meaningful student learning opportunities
- Promote educational partnerships that enhance student learning and are beneficial to the community
- Advance active community engagement in real-world learning opportunities for students



May 4, 2021

A message to our graduates of 2021:

We recognize that graduation from high school is a very important milestone for you and your families and that graduation celebrates your accomplishments with family, friends and the many staff who have made a difference in your education.

This year, just like last year, will look different as we celebrate our graduates. Teachers, staff and our principals/vice principals feel very connected to their graduating students and want to find meaningful ways to recognize them. We also want to recognize the scholarship and bursary winners and thank the community sponsors for these significant awards. It is very important to celebrate safely and given the message from the Provincial Health Officer (PHO) around respecting social distancing and no large gatherings, we are going to be developing alternate graduation plans.

The traditional graduation ceremonies and dry graduation activities cannot happen under the current PHO orders. Schools are working with their grad committees to organize safe, fun activities that may look different than they have in the past but will celebrate you and your fellow graduates.

May is a time of year that we start to think about what's next. There is still much learning to be done, but we start to see the weather improving, flowers and trees starting to bloom and we start to think about summer time. Please take the time to get outdoors and enjoy the beauty that surrounds us.

Thank you to everyone in our schools, for everything each of you do everyday for our students. This has not been easy for you and I wanted to thank you for what you do.

Thank you to the school principals and vice principals who continues to make their staff feel appreciated, who opens the doors each day, greeting their staff, ready for another day of learning.

Thank you to the custodians who diligently clean the schools in anticipation of the children and staff returning, the bus drivers who deliver our students safely each day and the maintenance staff who come in day to day to support the school's needs.

Thank you to the students who love coming to school ready to learn each day and where they make connections with their peers and adults; this is so important for our students in these times.

Thank you to the Aboriginal Education Support Workers, Youth Care Workers and Education Assistants who find ways to support our children when they need it most.

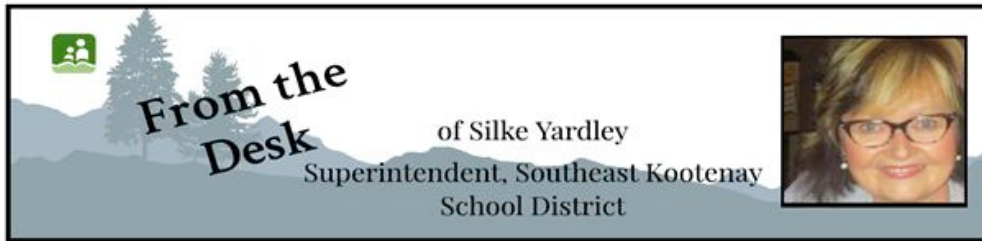
Thank you to our school secretaries who greet our children each day and are the glue that holds the school together.

Thank you to our before and after school supervisors and our lunch hour supervisors who support our children as they play outside; their kind words go a long way to nurture and support.



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Thank you to all the educators: teachers, counsellors, itinerants, specialists, and others who support and are ready to teach our children each and every day whether it is a kindergarten class or a grade 12 class, a counsellor working with a student, a student services teacher supporting a student's learning, an itinerant teacher supporting an individual student.

Thank you to the classroom teacher who each day, comes to school smiling and supporting their students with wonderful learning opportunities. We are so proud, impressed and in awe of the teaching and learning you have provided for our students in these times.

All of you in schools have had a year that you will never forget. There have been many challenges which you have overcome, and I thank you again for everything you do.

I recently read this article: ["There is a name for the blah you are feeling: It's called Languishing"](#).

It is important for all of us to look after ourselves and each other. While some may have the feeling of languishing, the article suggests to:

- Give yourself some uninterrupted time: take time for you, look after yourself
- Focus on a small goal: tiny triumphs, an interesting project, a worthwhile goal, a meaningful conversation.

There is a lot to be hopeful for. While we may feel frustrated that things are not the same, that we cannot do what we have always done and spend time with the people we usually do, I am hopeful with the vaccine rollouts that things will start to change.



Please continue to send us in your pictures and stories so we can celebrate all the good things that are happening in SD 5 together!

In a little over a year of having our Facebook page up and running, we have 1056 people following us! The Facebook page is a place where we can celebrate the good things that are happening in School District 5! In order for you to get the updates on your own Facebook page, please "like" our Facebook page so you can keep up to date. For those who do not have Facebook, the Facebook link is on our website. Please continue to send any photos or videos you would like to share to our CBO email address at [cbo.mailing@sd5.bc.ca](mailto:cbo.mailing@sd5.bc.ca) and we will post on our [Facebook](#) page.

Take care of yourselves,

Silke



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# Engaging All Learners



Ready, Set, Learn is an initiative that recognizes that families need positive connections with the school system and community agencies that provide relevant resources and information. All public elementary schools in Southeast Kootenay School District will be offering an opportunity for all three to five year olds to connect with their neighbourhood school (children born in 2016, 2017 & 2018 *who have turned three by the date of the RSL event*). This event is a partnership between the province, the district, and the early childhood teachers in Cranbrook, Fernie, Sparwood, Jaffray, and Elkford.

Each school held their own specific Ready, Set, Learn events over the months of April and May, each following COVID protocols. Parents and caregivers received helpful tips for supporting their preschooler's learning and development. They were also given information about services available in their communities.

## Growing Innovation in Rural Sites of Learning - Grant from UBC

**"Growing Innovation in Rural Sites of Learning** was conceptualized in 2011 by the Rural Education Advisory Committee (REA) and is founded on the assumption that rural schools and communities are both the sites of, and benefit greatly from, innovation. In designing the initiative, the REA **defined innovation as a "unique local response to a local need, problem or interest"**. The REA, which includes participants from school districts, BC universities and the Ministry of Education, is delighted to support and promote your innovations. To date, the initiative has supported numerous projects which reflect the diversity across our communities and schools in rural BC."

Kootenay Orchards Elementary School was one of the 3 schools to received the Growing Innovation Grant this year to build a movable and organic classroom for their students. It's so exciting to see an outdoor learning table installed on the school grounds. This is only the beginning!



3 year old, Ready, Set, Learn participant: Highlands Elementary School.



Vice-Principal Skelton with soon to be RMES Grizzly Eloise during RSL visits!

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# Engaging All Learners

Sparwood Secondary School also received the Growing Innovation Grant. They put the funds towards setting up a sawmill at their school.



Sparwood Secondary School had a second opportunity to take part in the grant which supported their project, "Join the Circle". Drum circles facilitate inclusion and belonging in addition to playing a part in rehabilitation and mental health. The role of rhythm can also help people overcome trauma and addiction. Drum circles can work well with those uncomfortable expressing themselves in a second language such as French and plays a role in music classrooms as well.



## Mandt Training

Education Assistants in the Elk Valley continued with the physical skills portion of their Mandt training. Due to COVID, some creative and unconventional training methods had to be employed. We're thankful for this unusual training setting and that we're able to continue as these skills are very important to have.



## East Kootenay Regional Science Fair

In BC and the Yukon, 14 regional fairs are part of the over 100 fairs held every year across Canada. Science fairs offer students the opportunity to create original scientific research, innovative projects and develop 21st Century learning skills, critical and create thinking, collaboration and communication. The Regional Science Fairs were held virtually this year. School District 5 had 2 participants this year. Both were selected to be finalists in the Canada Wide Virtual Science Fair held in Ottawa.



**Braxton Chan - Gr 12, Mount Baker Secondary - Long-term Results of a Novel surgical procedure for Osteochondral Defects**

**Keanu Chan - Gr 9, Parkland Middle Novel Universal Design Internal Spine Concept (NuDISC)**



130 cm tall inflatable aliens were used to allow staff to practice supporting, directing and guiding simulations while respecting the 2 metre physical distancing measures.

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# Engaging All Learners

## DSAC Update

The second DSAC meeting of the year was held on May 5! We were excited to bring our student leaders back together for a few big topics. We will continue to gather student feedback on the Framework for Enhancing Student Learning as well as some mental health initiatives that have come from the students as an area to focus on. Looking forward to another great day in June!



Ozobots Evo – Coding with Lines – EIDES Kindergarten

## Lego Coding Express – Coding with Colors

Kindergarten students from EIDES had opportunities to express their creativity and imagination at the Design Lab. They coded trains to make then stop, go, turn on a light and make a sound using the new Lego Coding Express kits. They also learned how to control a robot by drawing lines for the robot to follow. Ms. Green's class drew a map of Fernie for the Ozobot to travel through. One group included a drawing of a chairlift for the Ozobot to reach the top of the mountain.



## Makey and Scratch Video Games

Ms. McMullan's Grade 5 class at Rocky Mountain Elementary, under the guidance of teacher librarian Ms. Hansen, designed and programmed a video game using the Scratch coding platform. The game took a few weeks to code and design. After the games were completed, students created a game controller using Makey Makeys and conductive materials to use with their game. Some groups made buttons out of Play Doh and a few students used fruit to control their game.

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# Engaging All Learners

## Ozobot Evo at Rocky Mountain and FJ Mitchell

Ms. Stremecki's Grade 2 class at Rocky Mountain Elementary had an introductory session on Ozocode coding. Each group drew a map of Elkford with at least 3 places. At each place on the map, they programmed the Ozobot to perform a specific function such as spinning, driving zig zag, backwards, and more.

Ms. Schultz's grade 3 and 4 class at Frank J Mitchell learned how to program an Ozobot using lines and colored patterns. The next day they listened to a reading of "Creepy Carrots" and coded their bots to drive in sequence to each part of the story using a story map. Students then used the Ozocode to program the Evo bots to follow the perimeter of the continent using lines and colored patterns.



## 3D Printing Fernie Secondary and Frank J Mitchell

Mr. Preston's grade 11 IT class designed parts and components of various objects of their choosing using the Tinkercad platform. Mr. Preston sent the prints to the FLC design lab for printing. Students learned about scale, proportion, dimensions, and work planes. Students will be given the completed prints to assemble and assess the accuracy of their measurements and tolerances.

Mrs. Chiasson's Grade 4 class learned about measurement, dimensions, proportion, estimating and scale when they designed bubble wands in Tinkercad. They uploaded their completed design to a shared One Drive folder for printing at the FLC design lab. They also visited the design lab for a day of Lego Wedo robotics and were able to pick up their 3D printed wands. Some tested out their wands and many were successful!



## Advanced Agriculture

Students at Parkland were treated to some cricket cupcakes. The students learned how to use a set of Microbits and Climate Action Kit circuit boards to water plants and feed crickets. They learned how to program pumps and designed concept irrigations systems that were able to run autonomously. They let the systems run for a few weeks, harvesting the greens along the way. Once the crickets had grown a bit, they put them in the freezer, an ethical way of putting them to sleep, and then used them to make cupcakes. Yum!



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# Engaging All Learners

## The Fourth Little Pig Built His House Out of Cardboard

Grade 1 students at TM Roberts Elementary put on a play earlier this year about "Les Trois Petits Cochons". When it came time to decide on a design project, it was easy to choose a cardboard house building challenge.

The students used the Make-Do kits and cardboard to build houses that wouldn't blow over in the howling wind of the Big Bad Wolf, a powerful fan. Make-Do kits contain kid friendly tools like screwdrivers, plastic screws and safety saws that are made for building with cardboard. Many of the designs survived the wind test while a few toppled over. Everyone had a blast chanting and watching everyone's designs being built and tested. Check out the video!



## Core French 1

## Core French 2



### L'écran Vert

Students from Highlands Elementary took to the green screen at the design lab to act out short skits to demonstrate their French they learned in their core French class. The short skits consisted of short phrases they learned to pronounce. Filming, editing, and using special effects enhanced their project and added a lot of engagement and enjoyment to the project. Click on the Core French links!

## Wood Shop at Jaffray School

Mr. Fennema worked with his Grade 7 and 8 students on drafting plans for building boxes. The students started by making their own two perspective drafted plans then completed the boxes from the plans they created.

Mr. Fennema also hosted students from Ms. Seward's Grade 5/6 class in the wood shop. The students participated in a STEM activity where they designed 2 dimensional representations of a favourite creature and then converted it back to a 3-dimensional figure using simple shapes and going through the engineering design process.



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# Inclusive Partnerships

## CBT Basin Plays School Grants

Through the Columbia Basin Trust (CBT) Basin PLAYS Schools grant, schools can apply for up to \$2,500 to provide opportunities for students to explore and experience physical activities and sports in their communities. This could include active outdoor field trips, community sport and active leisure programs, and Indigenous traditional teachings and games. Many of our schools applied for and received this grant again this year.

Jaffray Elementary Junior Secondary School applied for and received grant money. A portion of this grant money was used to allow their secondary students to go to the community fitness centre and golf course. Pictures shown are from their visit to the fitness centre in the fall prior to when they had to wear masks in their cohorts. In May and June, they will visit the local golf course.



On March 4, the Outdoor Education class at Sparwood Secondary School cross-country skied to the Montane Hut in Fernie utilizing funds we received from the CBT plays grant. The trip was the culmination of their nutritional unit and involved meal planning, prepping, and determining the nutritional needs of each individual on such an excursion. While at the hut, the students took part in team building activities and worked on their leadership skills. The students pushed their boundaries, successfully accomplishing the 8km loop and had a fantastic time doing so!



Chess champions at T.M. Roberts Elementary School

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# Inclusive Partnerships

## Exciting News!

Earlier this year CBEEN put together a proposal to East Kootenay Community Credit Union (EKCCU) to sponsor all the elementary schools in our area to receive a fully customizable \$500 [Outdoor Learning Classroom Kit](#). I am pleased to let you know that the following SD5 schools are being supported by EKCCU. So nice to see the community support for outdoor learning!



- TM Roberts - Cranbrook
- Pinewood - Cranbrook
- Kootenay Orchards - Cranbrook
- Steeple - Cranbrook
- Amy Woodlands - Cranbrook
- Highlands - Cranbrook
- Gordon Terrace - Cranbrook
- Jaffray Elementary (Jaffray)
- Isabella Dicken (Fernie)
- Frank J Mitchell (Sparwood)
- Rocky Mountain Elementary (Elkford)



### StrongStart

Join our outdoor walking StrongStart program with your child!

**Amy Woodland: Tuesdays**  
Mornings 10:00 am  
Afternoons 1:00 pm

**Steeple: Thursdays**  
Mornings 10:00 am  
Afternoons 1:00 pm

**Starts April 8!**

- For children birth to 5 yrs & their caregivers
- COVID-19 protocols in place
- Limited numbers per day
- Free

Call or email to book your spot  
(a birth certificate is required to register).

*Learning TOGETHER*

TO REGISTER OR LEARN MORE, CONTACT:  
Kelly Fentie, StrongStart Facilitator  
kelly.fentie@sd5.bc.ca 250-420-7596 www.cbal.org

StrongStartBC      cbal      PROUDLY SUPPORTED BY Columbia Basin trust



## Internet Smarts

Through CBAL, White Hatter presentations are scheduled for our schools during the month of May. These sessions provide valuable knowledge to our kids to help keep them safe while using the internet and/or social media.

- **Fri May 7th 10am-11:30am** Cyberbullying/Sexting and The Law Gr 8-12
- **Wed. May 12th 10am-11:15am** Social Media Safety and Digital Literacy Gr 6/7
- **Wed. May 12th 1pm-2:30pm** Leveraging Social Media for University and Employment Opportunities Gr 10-12

LINK: <https://app.sli.do/event/qkmrxi5q>  
PASSWORD: Columbia2021

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# Inclusive Partnerships



## New Addition to Idlewild Park in Cranbrook

Thank you Cranbrook Rotary for the latest addition to Idlewild Park! This outdoor classroom will get much use from Cranbrook schools this Spring!



## Local Education Agreement (LEA) Update

We are well underway with our LEA negotiating process this spring. We have had two very positive and productive meetings with our colleagues from ʔaq'am so far and have our next scheduled for a few days from now.

This process has always been a springboard to both agreements and changed in practices to better meet the needs of all ʔaq'am students, whether on or off reserve. Both the Secretary-Treasurer and Superintendent have been able to form the district team with all three of the Directors. I know that having our team at the table has been very important and shows how important our district views this process.

## Outdoor Learning Resources for Spring 2021

The Outdoor Learning Store has a few new resources--2 new student pollinator guides!

**Butterflies & Pollinators:** This beautifully illustrated guide highlights over 70 familiar and unique species and includes information on their life cycle and features illustrations of common caterpillars and pupae. This convenient guide is an ideal, portable source of practical information and ideal for field use by educators and learners alike.

**Bees & Other Pollinators:** This fascinating guide reviews the status of the world's top pollinators, how they are built, behave and reproduce in the wild and in managed colonies. It also highlights some of the most familiar and unique species and what you can do to help conserve and protect these important creatures.

**Optimist Communication Contest** On April 8th, 2021, Fernie Secondary, Grade 12 student Sydney Fahselt, took part in the Optimist Communication Contest for deaf and hard of hearing students, presented by POPDHH and sponsored in part by the Coquitlam Optimist Club. This year's topic was aptly titled **Healing the World with Optimism**. Sydney wrote and delivered a speech focused on the effects Covid-19 has had on adolescents and their mental health and how maintaining a positive mental attitude has been important in her own experiences. Sydney did a great job representing School District 5! Check out the recording of the competition.



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# Advocacy

## A Year of COVID-19: Taking Stock and Looking Forward

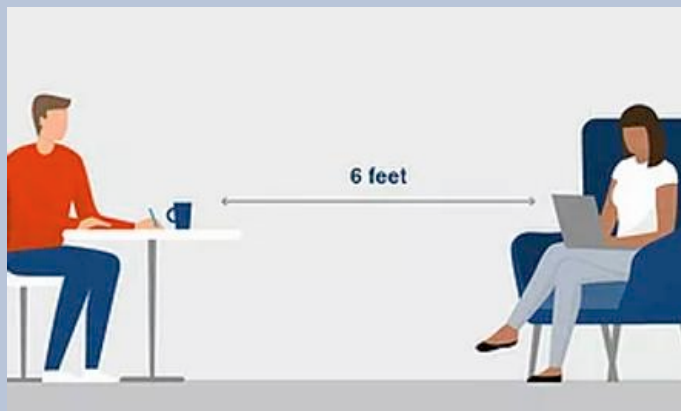


Human Resources is pleased to bring a number of webinars to our employees via ZOOM and facilitated by our EFAP provider FSEAP. Starting May 5 employees will be able to access the first of 3 sessions “A Year of COVID-19: Taking Stock and Looking Forward” This one hour session supports participants to reflect back on pandemic experiences over the last year identifying challenges overcome, skills developed and silver linings. The workshop will also take a look ahead at how to cope with the next phase, what ways we could reconnect, and what are some practical tools to consolidate experiences and move forward guided by core values. In addition, the facilitator will discuss best practices to maintain balance during

transitions and build capacity for post-traumatic growth and resilience.

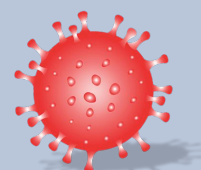
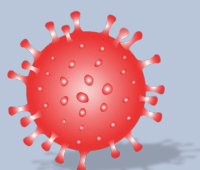
Watch your emails for two future webinars being offered:

**Empowering the Compassionate Self:** Having compassion for the self and others has profound effects on our mental health and our ability to cope with difficult situations. In our work or at home, being able to see through an empathic and compassionate lens allows for a more successful interaction for all. Transforming our view increases understanding and raises awareness of ourselves and others’ unique situations. It allows for calmer and more objective decisions and for more meaningful positive communication and interpersonal relationships. This session will discuss how to approach interactions from a position of compassion. Attendees will gain a deeper understanding on how to move from emotional defensive reactions to make use of their most potent tools for responding to difficult interactions, which is compassion and empathy. Furthermore, the session will offer techniques that attendees can use for regulating their emotions and communicating more positively.



**Stress and Anxiety Management:** This session provides attendees with a deeper understanding of anxiety and warning signs of stress and compassion fatigue. The facilitator will explain why experiencing anxiety and stress are normal in certain situations, and discuss techniques and tools that attendees can use to cope with their anxiety. This session also goes into the importance of self-care and how to expand personal self-care practices.

If you are struggling and need support please reach out to FSEAP at 1-800-667-0993 – lines are open 24 hours/day 7 days a week. Trained counsellors are available to support you and your family in a number of areas of concern. All services are confidential and most are available remotely.



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# Ministry of Education Update

**2021 B.C.'s Council of the Federation Literacy Award (COFLA):** Do you know of an organization in your community that helps students acquire the literacy skills they need to improve their lives? (This includes Indigenous language, numerical, digital or other forms of literacy.) Nominate them today for the [2021 COFLA Award](#) for outstanding achievement, innovative practice and excellence in literacy. Nominations are being accepted until May 15.



**French Immersion Survey:** The Ministry is seeking to better understand the various factors which have led to an increase in demand for French Immersion programs across the province. Please share this [survey](#) with current French Immersion families (including any waitlisted families) to assist with this process.



**Mental Health Week 2021:** which ran from May 3-9, the focus of Mental Health Week this year was to understand our emotions. This year's campaign calls for us to #GetReal about how we feel and to name it, don't numb it. Visit the [Canadian Mental Health Association website](#) to see the resources that are available and download their [School Toolkit](#).



There are many more examples of education staff, students and families who are going above and beyond during these unprecedented times. To learn more about the stories above and to read other inspiring stories happening in school districts throughout B.C., visit the Ministry of Education's Good News in Education web page: <https://www2.gov.bc.ca/gov/content/education-training/k-12/covid-19-safe-schools/good-news>.

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# Schools

## Cranbrook's Irene Bischler to receive BC Government's Medal of Good Citizenship

Irene Bischler has been described as one of the most compassionate, selfless and empathetic people who has ever worked at Cranbrook's Amy Woodland Elementary School. Irene is the first person in the building every morning. She sets up the breakfast club for the school, feeding 30 to 40 kids every morning and greets kids who may not have otherwise been fed or had a positive interaction that day. She has made connections with restaurants, service groups, grocery stores and other community members and gathers donations on her own time to ensure the breakfast club runs smoothly.

After breakfast Irene starts social emotional support groups where kids cook, do carpentry, sew, decorate cakes and cookies, quilt blankets and dozens of other activities. She supports teachers in classrooms and often takes kids into the community for activities. Her goal each day is to ensure kids are happy, emotionally regulated and connected to the school community. Irene has supported every level of athlete through her power skating and figure skating coaching. She has given respite care to kids to help out families in crisis.

Irene has also worked with individuals with special needs for many years. She mentors young teachers and education assistants and has worked with students in an alternate program. Irene is the local president of the CUPE Union and is constantly working to ensure her members are supported despite the high stress situations they find themselves working in.

Irene's mission is to ensure the people around her have a better day, greater opportunity, feel empowered and valued and have a deeper purposeful connection with their community. The lives of students, staff, families and coworkers are richer and more fulfilling due to her endless energy and efforts. Way to go Irene!



**Mount Baker Secondary School Receives Outdoor Learning Space Upgrade**

Thank you to School District 5 for supporting Mount Baker's new outdoor learning space and furniture. This is an ongoing project and pictures will follow soon!

*Exciting News!*



Grade 3 class at F.J. Mitchell Elementary making mocassins with Faye O'Neil



Dress as your favourite story book character at T.M. Roberts Elementary

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# Schools



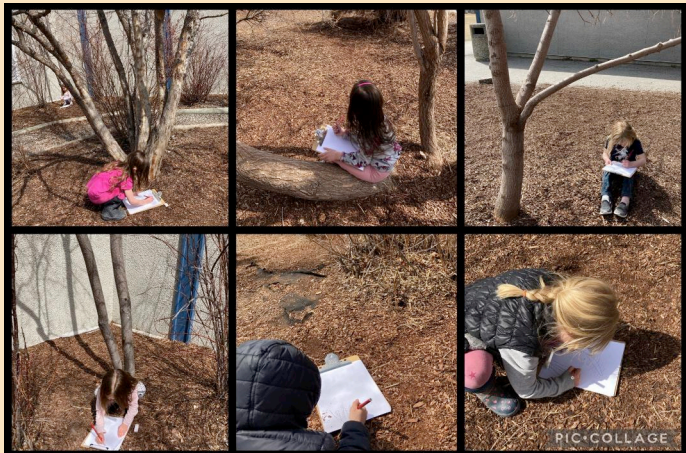
Gordon Terrace Elementary School Grade 1/2 class have been working hard on their Spool Knitting Projects.



Parkland Middle School is adapting their Physical Education programming to include COVID friendly activities.



Here is a picture of Cole Loiselle's (Sparwood Secondary School) wood burning forge that he has been working on. He did a test run and it works but he needs to make some modifications to the fire pot.



Mme. Pamela's Kindergartners at T.M. Roberts Elementary started a tree project in the garden. "We each picked a tree or bush in the garden and every 1-2 weeks we will go back to our tree to see how it is growing and changing throughout the spring. We are documenting our observations by drawing pictures of our trees and telling what we notice and wonder each time."

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# Schools



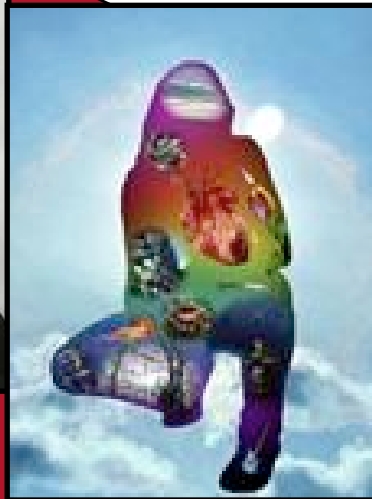
## Happy Birthday Mount Baker Secondary School!

To celebrate MBSS's **70th** birthday on April 6, MBSS staff handed out 800 Hot Shots birthday cookies to students! They also decorated the birthday bear located on school property and student Aidan Shortridge was on live radio with the Summitt 107.5 with Dennis Walker that morning. Maya Delaire and Karissa Lazar (students) also made an **AWESOME** video which highlights some great "then" and "now" photos - check it out below!



## Elkford Secondary Senior Art

It has been a wonderful month for the Senior Art class at Elkford Secondary as students worked with Ms. Wenda on their personal projects choosing the media and subjects for their artwork. The artwork ranged from skillfully painted ceiling tiles, through a carved walking stick, wonderful door panel painting to unique ceramic forms.



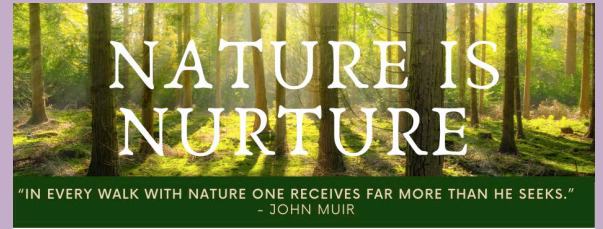
The last few weeks were dedicated to creative experimentation with photographic techniques as well animals and fashion photoshoots in Ms. Wenda's Photography class. Students altered their photos in Photoshop and built websites to showcase their work.

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# Schools

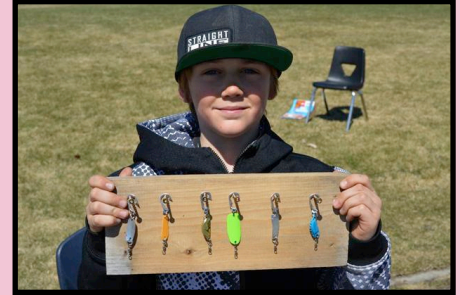


After spending some time on the Kimberley Ski Hill during the winter, students in the Compass program at Laurie Middle School hiked up Premier Ridge to see the hill from a different perspective. The Premier Ridge hike situated the students straight across from the alpine resort. The students connected to place and reflected in their journals about the days spent at the ski hill during the winter.



*Mental health benefits of nature*

- ↓ Anxiety, stress, and depression
- ↑ Energy, feelings of vitality and focus
- ↑ Creative thinking, concentration and attention
- ↑ Sleep quality
- ↑ Coping skills and grief process
- ↑ Self-awareness and self-concept
- ↑ Mood
- ↑ Kindness and the way you treat others



Trash to Treasure unit at Isabella Dicken Elementary School where students turned trash or recycling into very unique treasure!

## Chicks in Tutus!

It has been a very exciting week at Steeples Elementary! Eggs in Ms. Emsland's classroom started hatching. They have a total of 11 chicks. They have completed many projects and assignments involving their new chicks. In Math they graphed the number of eggs they thought would hatch. During our Art class they created Easter eggs using tissue paper. They practiced some writing strategies and chose a name for each chick. The chicks were not very impressed about wearing tutus with their names. The science unit has involved many life cycle lessons.



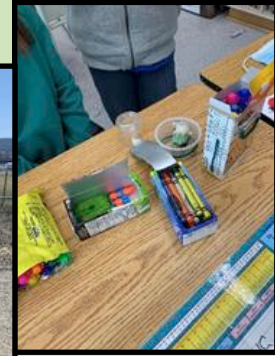
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# Schools

## Earth Day 2021

Across the District, students and staff celebrated Earth Week (April 19-23).

- Ms. Murray's grade 2 class spent a lovely sunny afternoon cleaning up the community and observing local wetlands.
- Ms. Vording's grade 3/4 at Highlands Elementary worked on an Earth Core activity and letter.
- Ms. Thomson's grade 4 class at Kootenay Orchards took waste from their lunches and made crafty treasurers.
- Pinewood's grade 2/3 class cleaned up the local environment.



Jaffray Elementary Junior Secondary School's Eco-Warriors cleaning up the community.



Sparwood Secondary's Senior Art class was challenged to pick an earth or environmental issue that meant something and then create a piece of art using recycled/reused materials.

Sparwood Secondary also participated in a very successful garbage clean up challenge.



Mount Baker's Green Alliance did a lot of different projects for Earth Week. A number of classes participated in the community garbage clean up. The Green Alliance also organized classroom environmental trivia, various competitions and other fun activities with great prizes donated by local businesses.

The Green Alliance also went to Idlewild to plant two trees that were donated by the Sunrise Rotary Club of Cranbrook.

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May, 2021

School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Jaffray Elem-Jr Secondary	18	21	19	26	17	19	30	15	18	20	19	0	0	222
Isabella Dicken Elementary	73	92	64	73	55	75	61	0	0	0	0	0	0	493
Frank J Mitchell Elementary	56	63	50	51	56	51	52	0	0	0	0	0	0	379
Rocky Mountain Elementary	33	37	41	35	37	43	28	0	0	0	0	0	0	254
Mount Baker Secondary	0	0	0	0	0	0	0	0	0	0	253	204	226	683
Laurie Middle School	0	0	0	0	0	0	0	118	132	97	0	0	0	347
Amy Woodland Elementary	33	34	37	36	43	42	41	0	0	0	0	0	0	266
T M Roberts Elementary	47	51	42	46	49	57	49	0	0	0	0	0	0	341
Gordon Terrace Elementary	31	36	35	35	41	44	49	0	0	0	0	0	0	271
Highlands Elementary	29	31	25	31	37	37	37	0	0	0	0	0	0	227
Pinewood Elem - Cranbrook	15	21	11	17	13	29	20	0	0	0	0	0	0	126
Steeples Elementary	28	32	27	19	30	30	28	0	0	0	0	0	0	194
Kootenay Orchards	38	20	28	36	21	31	43	0	0	0	0	0	0	217
Kootenay Learning Campus	0	0	0	0	0	0	0	0	0	0	0	6	93	99
Parkland Middle School	0	0	0	0	0	0	0	152	135	138	0	0	0	425
Elkford Secondary	0	0	0	0	0	0	0	40	31	35	31	24	28	189
Fernie Secondary	0	0	0	0	0	0	0	68	68	59	55	65	63	378
Sparwood Secondary	0	0	0	0	0	0	0	60	46	50	34	35	36	261
Kootenay Educational	0	0	0	0	0	0	0	0	0	0	25	32	65	122
Kootenay Discovery School	11	6	15	10	12	14	9	13	21	41	20	14	66	252
<b>Total</b>	<b>412</b>	<b>444</b>	<b>394</b>	<b>415</b>	<b>411</b>	<b>472</b>	<b>447</b>	<b>466</b>	<b>451</b>	<b>440</b>	<b>437</b>	<b>380</b>	<b>577</b>	<b>5746</b>