



**The Board of Education of  
School District No.5 (Southeast Kootenay)  
AGENDA - REGULAR PUBLIC MEETING**

March 8, 2022, 3:00 p.m.

Kootenay Learning Campus - Fernie

**Pages**

**1. COMMENCEMENT OF MEETING**

**1.1. Call to Order**

**1.2. Greeting**

I want to acknowledge that we have gathered here in the Homelands of the Ktunaxa people.

**1.3. Chairperson's Opening Remarks and Recognitions**

**1.4. Opening Round**

**1.5. Consideration and Approval of Agenda**

THAT the agenda for the regular public meeting of the Board of Education of March 8, 2022 be approved as [circulated/amended].

**1.6. Approval of the Minutes**

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THAT the minutes of the regular public meeting of the Board of Education of February 8, 2022 be approved as [circulated/amended].

THAT the minutes of the special public meeting of the Board of Education of February 17, 2022 be approved as [circulated/amended].

**1.7. Receipt of Records of Closed Meetings**

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THAT the Board accept the closed records of the in-camera meeting of the Board of Education of February 8, 2022.

**1.8. Business Arising from Previous Minutes**

**2. RECEIVING OF DELEGATIONS/PRESENTATIONS**

**2.1. Cranbrook Fernie Teachers' Association (CFTA) 2022-2023 Budget Input**

CDTA President Shelley Balfour and FDTA President Chris Kielpinski

### **3. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS**

**3.1. Advocacy/Education Committee** 14

THAT the Board accept the report of the Advocacy/Education Committee.

**3.2. Policy Committee** 18

THAT the Board accept the report of the Policy Committee.

**3.3. Student Services Committee** 21

**RECOMMENDATION A:**

THAT the Board write a letter to the Ministry of Education outlining our profound concerns around special education funding.

THAT the Board accept the report of the Student Services Committee.

**3.4. Finance/Operations/Personnel Committee** 25

THAT the Board accept the report of the Finance/Operations/Personnel Committee.

**3.5. BCSTA /Provincial Council**

THAT the Board accept the report of the BCSTA/Provincial Council.

**3.6. Communications/Media Committee**

THAT the Board accept the report of the Communications/Media Committee.

**3.7. Mount Baker Secondary School Replacement Committee**

THAT the Board accept the report of the Mount Baker Secondary School Replacement Committee.

**3.8. Key City Theatre**

THAT the Board accept the report of the Key City Theatre.

**3.9. Legacy of Learning**

THAT the Board accept the Legacy of Learning report.

**3.10. French Advisory Committee**

THAT the Board accept the French Advisory Committee report.

**3.11. Trustee Reports/Bouquets** 28

**4. SECRETARY TREASURER'S REPORT TO THE BOARD**

Reporting on (finances/budget, capital projects, facilities, operations/maintenance/transportation)

**4.1. Updates**

**4.1.1. COVID-19**

**4.1.2. Isabella Dicken Elementary School Expansion**

**4.1.3. Fernie Transportation**

**4.1.4. 2022-2023 Budget Update**

**4.2. Recommendations**

**4.2.1. Approval of the 2023-2024 School Calendar**

29

THAT the Secretary Treasurer's Report to the Board of Education be accepted as presented.

**5. SUPERINTENDENT'S REPORT TO THE BOARD**

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The Framework for Enhancing Student Learning report can be found on the School District's website at [www.sd5.bc.ca](http://www.sd5.bc.ca).

**5.1. Updates**

**5.2. Recommendations**

THAT the Superintendent's Report to the Board of Education be accepted as presented.

**6. CHAIRPERSON'S REPORT**

**6.1. Updates**

**6.2. Recommendations**

**7. NEW BUSINESS**

**7.1. Business Arising from Delegations**

**8. CLOSING ROUND**

Opportunity for Trustees, District Management and local Union Presidents to share a final comment on the meeting.

**9. ITEMS FOR INFORMATION/CORRESPONDENCE**

**9.1. Key City Theatre Informational Report (Item 3.8)**

42

Brief update from the manager of the Key City Theatre.

**9.2. School District Spring Break**

March 14-25, 2022

**9.3. High Ground 2022: Civic Governance Forum**

March 25-26, 2022

**9.4. Upcoming Committee Meeting**

April 26, 2022 (Cranbrook Board Office)

**10. QUESTION PERIOD**

**11. ADJOURNMENT**

What have we done at this meeting to help our students become more interested in school and to support them in their personal learning journey?



**The Board of Education of  
School District No.5 (Southeast Kootenay)**

**MINUTES - REGULAR PUBLIC MEETING**

**February 8, 2022, 3:00 p.m.**

**Virtual Meeting as per SA and Board Procedures By-law**

Present: Chairperson Frank Lento  
Trustee Bev Bellina  
Trustee Krista Damstrom  
Trustee Chris Johns  
Trustee Kathryn Kitt  
Trustee Doug McPhee  
Trustee Patricia Whalen

Regrets: Trustee Trina Ayling  
Trustee Wendy Turner

Staff Present Superintendent Silke Yardley  
Secretary Treasurer Nick Taylor  
Director of Instruction/Human Resources Brent Reimer  
Director of Student Learning and Aboriginal Education Jason Tichauer  
Director of Student Learning and Innovation Diane Casault  
District Principal/Student Services Darcy Verbeurgt  
District Principal of Transformative Learning Jennifer Roberts  
Executive Assistant (recorder) Sandy Gronlund

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

Chair Lento called the February 8, 2022 regular public meeting of the Board of Education to order at 3:00 p.m.

**1.2 Greeting**

Chair Lento acknowledged that we have gathered here in the Homelands of the Ktunaxa people.

**1.3 Chairperson's Opening Remarks and Recognitions**

Condolences to Trustee Damstrom and her family on the passing of her grandmother, a long time prominent member of the Jaffray community.

**1.4 Opening Round**

Members of the Board, District Management and local Union Presidents shared reflections of gratitude.

**1.5 Consideration and Approval of Agenda**

**MOTION R-22-15**

Moved/Seconded by Bellina/McPhee:

THAT the agenda for the regular public meeting of the Board of Education of February 8, 2022 be approved as circulated.

**CARRIED UNANIMOUSLY**

**1.6 Approval of the Minutes**

Minutes of the Public meeting of the Board of Education of January 11, 2022.

**MOTION R-22-16**

Moved/Seconded by Johns/Damstrom:

THAT the minutes of the regular public meeting of the Board of Education of January 11, 2022 be approved as circulated.

**CARRIED UNANIMOUSLY**

**1.7 Receipt of Records of Closed Meetings**

**MOTION R-22-17**

Moved/Seconded by Johns/McPhee:

THAT the Board accept the closed records of the in-camera meeting of the Board of Education of January 11, 2022.

**CARRIED UNANIMOUSLY**

**1.8 Business Arising from Previous Minutes**

Nil.

**2. RECEIVING OF DELEGATIONS/PRESENTATIONS**

Nil.

**3. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS**

**3.1 Advocacy/Education Committee**

Co-chair Trustee Whalen reviewed the minutes of the January 24, 2022 meeting of the Advocacy/Education Committee.

**MOTION R-22-18**

Moved/Seconded by Whalen/Bellina:

THAT the Board accept the report of the Advocacy/Education Committee.

**CARRIED UNANIMOUSLY**

**3.2 Policy Committee**

Co-chair Trustee Whalen reviewed the minutes of the January 24, 2022 meeting of the Policy Committee.

**MOTION R-22-19**

Moved/Seconded by Whalen/McPhee:

THAT the Ad Hoc/Special/Select Committees template be forwarded to the February 8, 2022, Board of Education meeting for further discussion and consideration.

**CARRIED UNANIMOUSLY**

**MOTION R-22-20**

Moved/Seconded by Whalen/McPhee:

THAT the Board refer the Recommendation of the Ad Hoc/Special/Select Committee template back to the Policy committee in February.

**CARRIED UNANIMOUSLY**

**MOTION R-22-21**

Moved/Seconded by Whalen/McPhee:

THAT the Board accept the report of the Policy Committee.

**CARRIED UNANIMOUSLY**

**3.3 Student Services Committee**

Co-chair Trustee McPhee reviewed the minutes of the January 24, 2022 meeting of the Student Services Committee.

**MOTION R-22-22**

Moved/Seconded by McPhee/Damstrom:

THAT the Board accept the report of the Student Services Committee.

**CARRIED UNANIMOUSLY**

**3.4 Finance/Operations/Personnel Committee**

Co-chair Trustee Johns reviewed the minutes of the January 24, 2022 meeting of the Finance/Operations/Personnel Committee.

**MOTION R-22-23**

Moved/Seconded by Johns/Bellina:

THAT the Board accept the report of the Finance/Operations/Personnel Committee.

**CARRIED UNANIMOUSLY**

**3.5 BCSTA /Provincial Council**

Trustee Bellina attended the BCSTA Provincial Council training session for the Saturday, February 12<sup>th</sup> AGM.

**MOTION R-22-24**

Moved/Seconded by Bellina/Whalen:

THAT the Board accept the report of the BCSTA/Provincial Council.

**CARRIED UNANIMOUSLY**

**3.6 Communications/Media Committee**

No report.

**3.7 Mount Baker Secondary School Replacement Committee**

Trustee Johns commented that we have received the report from Stantec on an update on the Long Range Facility Plan they are providing for our district. He is eagerly anticipating the presentation to the Board from Stantec next week.

**MOTION R-22-25**

Moved/Seconded by Johns/Whalen:

THAT the Board accept the report of the Mount Baker Secondary School Replacement Committee.

**CARRIED UNANIMOUSLY**

**3.8 Key City Theatre**

In the absence of Trustee Turner, Secretary Treasurer Taylor supplied a brief report on his attendance at a Key City Theatre Steering Committee meeting. He mentioned that meetings have been set for negotiations of the lease agreement between School District 5 and the Key City Theatre.

Secretary Treasurer Taylor will ask Key City Theatre Managing Director, Galen Olstead for an update on the Key City Theatre for our March Board meeting.

**MOTION R-22-26**

Moved/Seconded by Johns/Bellina:

THAT the Board accept the report of the Key City Theatre.

**CARRIED UNANIMOUSLY**

**3.9 Legacy of Learning**

Trustee Johns shared some photos of some inventory items that have been moved into the new storage room. There is an SD5 Legacy of Learning inventory report that the Secretary Treasurer's office will keep a copy of.

Monitor installed at the Kootenay Learning Campus and one installed at the First Perk Coffee Shop in Jaffray.

Trustee Johns reiterated there is only so much staffing and funding for the Legacy of Learning.

**MOTION R-22-27**

Moved/Seconded by Johns/Bellina:

THAT the Board accept the Legacy of Learning report.

**CARRIED UNANIMOUSLY**

**3.10 French Advisory Committee**

Trustee Whalen reported that with all the French Advisory Committee meetings she has attended there is a need for more funding the program. The committee plans to advocate for additional provincial funding to support release time for more professional development geared towards French teachers. A French Teacher Assistant in the classroom would be very beneficial.

**MOTION R-22-28**

Moved/Seconded by Whalen/Johns:

THAT the Board accept the French Advisory Committee report.

**CARRIED UNANIMOUSLY**

**3.11 Trustee Reports/Bouquets**

Trustees reported on their activities for the month.

- Trustee Bellina thanked staff for always rising to the occasion and Superintendent Yardley, Secretary Treasurer Taylor, Amanda Skene and Sandy Gronlund for their work.
- Trustee Johns wished Sandy Gronlund well in her retirement.

**4. SECRETARY TREASURER'S REPORT TO THE BOARD**

**4.1 Updates**

**4.1.1 2021-22 Amended Annual Budget**

Secretary Treasurer Taylor mentioned the Amended Annual Budget Report will be ready to review with the Board next week. A meeting will be set with the Board to review and adopt the Amended Annual Budget Bylaw.

Each employee will receive two COVID-19 Rapid Home tests. Thank you to the employees that helped to package, label and send the kits to the schools for distribution.

**4.2 Recommendations**

Nil.

**MOTION R-22-29**

Moved/Seconded by Bellina/Johns:

THAT the Secretary Treasurer's report be accepted as presented.

**CARRIED UNANIMOUSLY**

**5. SUPERINTENDENT'S REPORT TO THE BOARD**

The Pathway's report can be found on the School District's website at [www.sd5.bc.ca](http://www.sd5.bc.ca).

**5.1 Updates**

- Each District Manager and District Principal provided an update on their departments.
- Chair Lento thanked everyone for their dedication.

**5.2 Recommendations**

Nil.

**MOTION R-22-30**

Moved/Seconded by Johns/McPhee:

THAT the Superintendent's Report to the Board of Education be accepted as presented.

**CARRIED UNANIMOUSLY**

## 6. CHAIRPERSON'S REPORT

### 6.1 Updates

The Board has approved a letter be sent to our stakeholders requesting their support for the new Fernie middle school that will be included in our draft Project Definition Report (PDR) to the Ministry of Education's Capital Management Branch.

### 6.2 Recommendations

Nil.

## 7. NEW BUSINESS

### 7.1 Business Arising from Delegations

Nil

## 8. CLOSING ROUND

Trustees, District Management and local Union Presidents were offered an opportunity to share a final comment on the meeting.

## 9. ITEMS FOR INFORMATION/CORRESPONDENCE

### 9.1 Upcoming Events

- BCSTA Provincial Council – Virtual – February 12, 2022
- High Ground 2022: Civic Governance Forum – March 25-26, 2022
- BCSTA AGM – April 24-25, 2022

## 10. QUESTION PERIOD

Nil.

## 11. ADJOURNMENT

### MOTION R-22-31

Moved/Seconded by Johns/McPhee:

THAT the February 8, 2022 regular public meeting of the Board of Education adjourn 4:01 p.m.

**CARRIED UNANIMOUSLY**

*What have we done at this meeting to help our students become more interested in school and to support them in their personal learning journey?*

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Frank Lento, Chairperson

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Nick Taylor, Secretary Treasurer



**The Board of Education of  
School District No.5 (Southeast Kootenay)**

**MINUTES – SPECIAL PUBLIC MEETING**  
(As per the Board’s Procedural Bylaw and Section 69 of the School Act)

**February 17, 2022, 2:00 p.m.**  
Virtual Meeting as per SA and Board Procedures By-law

- Present: Chairperson Frank Lento  
Trustee Bev Bellina  
Trustee Krista Damstrom  
Trustee Chris Johns  
Trustee Kathryn Kitt  
Trustee Doug McPhee  
Trustee Patricia Whalen
- Regrets: Trustee Trina Ayling  
Trustee Wendy Turner
- Staff Present: Superintendent Silke Yardley  
Secretary Treasurer Nick Taylor  
Director of Instruction/Human Resources Brent Reimer  
Director of Student Learning and Innovation Diane Casault  
District Principal/Student Services Darcy Verbeurgt
- Guests Present: FDTA President, Chris Kielpinski  
Sarah Mooy for CUPE Local Union President, Patti Pocha

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

Chair Lento called the February 17, 2022 special public meeting of the Board of Education to order at 2:00 p.m. and acknowledged that we have gathered here in the Homelands of the Ktunaxa people.

**1.2 Consideration and Approval of Agenda**

**MOTION R-22-32**

Moved/Seconded by Bellina/McPhee:

THAT the agenda for the special public meeting of the Board of Education of February 17, 2022 be approved as circulated.

**CARRIED UNANIMOUSLY**

## 2. NEW BUSINESS

### 2.1 2021/22 Amended Budget Review

Secretary Treasurer Taylor presented the 2021-22 Amended Annual Budget and answered questions from the Board members and the public.

Trustee Johns and McPhee indicated that the Ministry template contains outdated terminology and requested that we ask the Ministry to update these for future templates.

### 2.2 2021/22 Amended Annual Budget Bylaw

The Board consented to the following three readings of the 2021-22 Amended Annual Budget Bylaw.

#### MOTION R-22-33

Moved/Seconded by Whalen/Bellina:

THAT the Board read a first time the 2021/22 Amended Annual Budget of \$82,100,890 on the 17th of February, 2022.

**CARRIED UNANIMOUSLY**

#### MOTION R-22-34

Moved/Seconded by Johns/McPhee:

THAT the Board read a second time the 2021/22 Amended Annual Budget of \$82,100,890 on the 17th of February, 2022.

**CARRIED UNANIMOUSLY**

#### MOTION R-22-35

Moved/Seconded by Kitt/Damstrom:

THAT the Board read a third time the 2021/22 Amended Annual Budget of \$82,100,890 on the 17th of February, 2022.

**CARRIED UNANIMOUSLY**

### 2.3 Other items

Nil.

## 3. QUESTIONS

Nil.

## 4. ADJOURNMENT

#### MOTION R-22-36

Moved/Seconded by Johns/Bellina:

THAT the February 17, 2022 special public meeting of the Board of Education adjourn 2:55 p.m.

**CARRIED UNANIMOUSLY**



#### 1.4. RECEIPT OF RECORDS OF CLOSED MEETINGS

##### **In-camera Meetings:**

February 8, 2022

- Exempt Compensation
- Teacher Bargaining Update
- BCPSEA Representative Report
- Secretary Treasurer's Report
  - Personnel
  - Land
- Superintendent's Report
  - Staffing Update

Nick Taylor  
Secretary Treasurer



**The Board of Education of  
School District No.5 (Southeast Kootenay)**

**MINUTES - ADVOCACY/EDUCATION COMMITTEE**

**February 22, 2022, 9:30 a.m.**

**Virtual Meeting as per SA and Board Procedures By-Law**

Committee Members in Attendance: Co-Chair Trustee Bev Bellina  
Co-Chair Trustee Patricia Whalen

Regrets: Trustee Trina Ayling  
Trustee Wendy Turner  
Trustee Doug McPhee

Board/District Staff in Attendance: Chairperson Frank Lento  
Trustee Chris Johns  
Trustee Kathryn Kitt  
Trustee Krista Damstrom  
Superintendent Silke Yardley  
Secretary-Treasurer Nick Taylor  
Director of Student Learning and Aboriginal Education Jason Tichauer  
Director of Student Learning and Innovation Diane Casault  
District Principal of Student Services Darcy Verbeurgt  
District Principal of Transformative Learning Jennifer Roberts  
Executive Assistant (Recorder) Amanda Skene

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

The Advocacy/Education Committee Meeting of February 22, 2022, was called to order at 9:34 a.m. by Co-Chair Trustee Bellina.

I want to acknowledge that we have gathered here in the Homelands of the Ktunaxa people.

**1.2 Approval of Agenda**

Moved/Seconded by Whalen/ Lento:

THAT the agenda of the Advocacy/Education Committee meeting of February 22, 2022, be approved as circulated.

### **1.3 Approval of Minutes**

Moved/Seconded by Whalen/ Lento:

THAT the minutes of the Advocacy/Education Committee meeting of January 24, 2022, be approved as circulated.

## **2. BUSINESS ARISING FROM PREVIOUS MEETING**

## **3. PRESENTATIONS**

## **4. REPORTS**

### **4.1 DSAC Report**

Director Tichauer reported an in-person meeting will be held on March 1, 2022.

### **4.2 DPAC Report**

Superintendent Yardley reported DPAC will be distributing \$5,000 to school Parent Advisory Committees to organize staff recognition treats.

### **4.3 Framework for Enhancing Student Learning (FESL)**

#### **4.3.1 FESL Project**

Director Casault reported on the second outcome for the Framework for Enhancing Student Learning (Improving students' skills and confidence in numeracy).

- Strategies to increase numeracy; connecting the BC curriculum to the resources available; developing a common numeracy assessment; tracking & supporting students not meeting grade-level standards; professional development for teachers to build skills to teach numeracy and to understand the K-9 proficiency scale; developing parent resources to support numeracy confidence at home.
- Numeracy project with team leads, Kim Froehler, Ryan McKenzie and Maxine Malmberg, started with grades 2-4 at Jaffray Elementary Junior Secondary School and Rocky Mountain Elementary School. Different math platforms were reviewed and then utilized within classrooms. Teachers are continuing to collaborate and share feedback. Discussions are to take place on developing a common numeracy assessment.
- Common Numeracy Assessment and Performance Standard project with team leads, Bryan Faucher, Jaslene Atwal, Erin Jones and Erin Hay. The schools participating are Sparwood Secondary, Frank J. Mitchell Elementary, Elkford Secondary, Fernie Secondary, Parkland Middle, Isabella Dickens Elementary, Jaffray Elementary Secondary, and TM Roberts Elementary. The grade 8 numeracy assessment identified students that struggle in testing but succeed in the classroom and students that have strong math skills but cannot communicate the problem-solving logic. The assessment measured core skills and numeracy in relation to the ministry-mandated framework. Future work will be with the grade-5 level.
- The program 13 Days of Math introduces students to math using non-curricular tasks that will increase mathematical thinking, building students' engagement within the first few days of school.

- Methodologies taken from book studies have been used in the classroom and teacher groups share what they are learning and the outcomes.
- Candace Ivanco has introduced physical learning at Kootenay Orchards and TM Roberts Elementary. Active physical learning without realizing they are utilizing mathematical concepts.

Questions/Comments:

- Trustee Johns: Have the budget implications been addressed?

A budget request focused on sustaining and improving this outcome has been given to Secretary-Treasurer Taylor and Superintendent Yardley for review.

#### **4.4 Core Competencies**

District Principal Roberts and the Transformative Learning Team (TLT) presented how they are incorporating technology and transformative learning into the core competencies.

- The tools utilized have been successful in assisting and developing the skills of students of all abilities. Communication development has incorporated tools such as Dictate and Seeing Artificial Intelligence (AI). Applied Design, Skills and Technologies (ADST), coding and 3D printers to engage students' critical thinking skills. Green screens and storyboards challenge students' creativity while building on their literacy. Learning to fly drones and exploring the world using Virtual Reality (VR) headsets are helping to teach students social awareness and responsibility
- The TLT Team has been working in collaboration with Ktunaxa Elders and Aq'am members on making a visual poster tying in animals significant to the Ktunaxa to the core competencies. In simplifying the language by making it a visual representation more students will engage in the conversations regarding their learning.

Questions/Comments:

- Trustee Bellina: Are courses available for students that want to pursue technology?

MBSS has a robotics program. Cyber security may be a course for consideration to offer in the future.

#### **4.5 Climate Literacy Update**

District Principal Roberts has corresponded with the Ministry; they have responded they are working on it. She will report again once she has had more communication from the Ministry.

### **5. NEW BUSINESS**

### **6. ACTION ITEMS FOR FUTURE MEETINGS**

### **7. CORRESPONDENCE**

#### **7.1 Recommendations - Budget 2022 Consultation**

**7.1.1 SD5**

Receive and File

**7.2 Universal School Food Program**

**7.2.1 SD52**

Receive and File

**7.3 Funding for Electric Buses**

**7.3.1 SD61**

Receive and File

**7.4 BC Hydro Net Metering Cap**

**7.4.1 BC Hydro Net Metering Cap**

Receive and File

**7.5 Child Care Transition to Ministry of Education**

**7.5.1 Ministers Chen and Whiteside to Education Partners**

There will be two regional offices in the area; locations are yet to be determined. Childcare operators will not be governed by school districts.

Receive and File

**8. ADJOURNMENT**

Moved/Seconded by Whalen/Bellina:

THAT the Advocacy/Education Committee meeting adjourn at 10:21 a.m.

**Have we continued to enhance high standards, noble expectations, elevated commitments, and quality performances to support student achievement?**



**The Board of Education of  
School District No.5 (Southeast Kootenay)**

**MINUTES - POLICY MEETING**

**February 22, 2022, 11:30 a.m.  
Virtual Meeting as per SA and Board Procedures By-law**

Committee Members in  
Attendance:

Trustee Patricia Whalen  
Trustee Doug McPhee  
Chairperson Frank Lento (Ex-Officio)

Regrets:

Co-Chair Wendy Turner  
Co-Chair Trustee Trina Ayling

Board/District Staff in  
Attendance:

Trustee Bev Bellina  
Trustee Krista Damstrom  
Trustee Chris Johns  
Trustee Kathryn Kitt  
Superintendent Silke Yardley  
Secretary Treasurer Nick Taylor  
Director of Instruction/Human Resources Brent Reimer  
Director of Student Learning and Aboriginal Education Jason Tichauer  
Director of Student Learning and Innovation Diane Casault  
District Principal Student Services Darcy Verbeurgt  
District Principal Transformative Learning Jennifer Roberts  
Executive Assistant (Recorder) Jane Nixon

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

The Policy Committee meeting of February 22, 2022 was called to order at 11:39 a.m. by Trustee McPhee.

**1.2 Approval of the Agenda**

Moved/Seconded by Lento/Whalen:

THAT the agenda of the Policy Committee meeting of February 22, 2022 be approved as circulated.

### **1.3 Approval of the Minutes**

Moved/Seconded by Whalen/Lento:

THAT the minutes of the Policy Committee meeting of January 24, 2022 be approved as circulated.

## **2. BUSINESS ARISING FROM PREVIOUS MEETING**

### **2.1 Policy 19 - Sexual Orientation/Gender Identity**

Director Tichauer reviewed and clarified changes to Policy 19. He explained the consideration of the Mature Minor Act in revised Policy 19 and answered questions regarding use of pronouns under Section 7.0.

Trustee Bellina discussed the Glossary of Terms under 11.0 and queried if the glossary covered all of the terms correctly. Director Tichauer responded that Policy 19 terminology needs to be general and not too specific to avoid constant revision and updates.

Shelly Balfour (CDTA) raised the topic of School District 5 (Southeast Kootenay) registration forms and questioned if they aligned to Policy 19. She had included these concerns in a recent letter to the District.

Director Tichauer explained that District Principal Roberts would be reviewing the current registration forms and District Management will also be reviewing Mrs. Balfour's letter, the District forms and the requirements in MyEducation BC at the February 23, 2022 management meeting.

District Principal Roberts reviewed the new provincial direction and changes coming into production in MyEducation BC in April 2022.'

Chairperson Lento suggested that the revised Policy 19 be sent to Audrey Ackah at the BCSTA for legal review prior to being circulated for stakeholder feedback.

Director Tichauer agreed to send the revisions to Audrey Ackah for clarification and will bring forward any comments at an upcoming Policy Committee meeting.

## **3. PRESENTATIONS**

## **4. REPORTS**

## **5. NEW BUSINESS**

## **6. ACTION ITEMS FOR FUTURE MEETINGS**

### **6.1 Vaccine Mandate**

### **6.2 Financial Reporting Policies**

**7. CORRESPONDENCE**

**8. ADJOURNMENT**

Moved/Seconded by Lento/Whalen:

THAT the Policy Committee meeting adjourn at 11:55 a.m.

Have we channelled our data driven policies in directions that are positive, productive and equitable through our employees to our students?

DRAFT



**The Board of Education of  
School District No.5 (Southeast Kootenay)  
MINUTES - STUDENT SERVICES MEETING**

**February 22, 2022, 10:30 a.m.  
Virtual Meeting as per SA and Board Procedures By-law**

Committee Members in Attendance: Co-Chair Trustee Krista Damstrom  
Co-Chair Trustee Doug McPhee  
Trustee Chris Johns  
Trustee Kathryn Kitt

Regrets: Trustee Trina Ayling  
Trustee Wendy Turner

Board/District Staff in Attendance: Chairperson Frank Lento  
Trustee Bev Bellina  
Trustee Patricia Whalen  
Superintendent Silke Yardley  
Secretary Treasurer Nick Taylor  
Director of Student Learning and Innovation Diane Casault  
District Principal of Transformative Learning Jennifer Roberts  
Director of Student Learning and Aboriginal Education Jason Tichauer  
District Principal of Student Services Darcy Verbeurgt  
Executive Assistant (recorder) Laurel Giesbrecht

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

The Student Services Committee meeting of February 22, 2022 was called to order at 10:32 a.m. by Trustee Damstrom.

**1.2 Approval of the Agenda**

Moved/Seconded by Johns/Kitt:

THAT the agenda for the Student Services Meeting of February 22, 2022 be approved as circulated.

**1.3 Approval of the Minutes**

Moved/Seconded by Johns/Kitt:

THAT the minutes of the Student Services meeting of January 24, 2022 be approved as circulated.

## 2. BUSINESS ARISING FROM PREVIOUS MINUTES

### 2.1 Update on Counselling Services (Diane Casault)

Mrs. Casault gave an update on counselling services in our district as per attached presentation. Counsellors are doing a lot of crisis management right now, teaching in classrooms and supporting social emotional programs. They are the liaison between all mental health services for students and have the added responsibility of ensuring graduation requirements. Counsellors provide individual student support as well as contacting parents to provide support and resources. Counsellors feel like they are only triaging. They need hope to have access to clinical supervision and further professional development. Amy Reid set up professional development this past fall on suicide prevention with Darian Thiera. We are looking at a second session.

CHEQ data from September 2021 was shared. Parents struggled with access to consistent childcare. The level of stress has increased within family units. Reliable tools and resources were available for children and their families, but many found it difficult to understand or to know what to do with the resources.

We did find that our counsellors are feeling stretched, and parents are reaching out more. Counsellors are struggling to support the staff that are coming to them. All our counsellors attended our meeting this past week. They needed the time to share and be heard. We need to support them and ensure they are taking care of their mental health.

1 counsellor to 693 students in secondary is our contract ratio, but we are at 1 to 460. Ratio is richer than our contract language from 1993 as we have different needs now.

We have heard that the counselling staff need more access to professional development. Funding is not the issue but finding and coordinating the time to access professional development while supporting people is the difficulty. We have been working with the designations of category H and category R on how to fit it into the role of the district.

Space is an issue in most of our buildings. Some of the older schools do not have the space for the support services needed. Private space for counsellors and Youth Care Workers (YCW) is an issue. They often need to share space with other staff. Sometimes privacy is needed, and space is not available. We are looking into this.

YCWs main focus is on providing basic needs and social emotional supports. We added 14 YCWs last year. Hungry kids are not a new issue but a bigger issue. They wish they had more time and a wage that compared to Aboriginal Education Support Workers (ABSW) who are at 8 hours a day. Our wages are relatively comparable to outside agencies.

It was raised by CFTA, that Counsellors, YCWs and CUPE feel like they are drowning. In the interim, we have increased the counsellors time for those that were not at full FTE. We have teachers that are working on their Master's currently. We have had to post for some positions several times. no responses to our postings for because of unqualified counsellors. Counselling time is important. Students with intensive mental illness are best supported by counsellors- We need to post early. A counsellor in each building needs to be planned for next year.

We can't think that we can solve it all at once. No one could have predicted how covid would have hit. We have a need and must extend ourselves to be adequately prepared. We have been advertising but are in a competition for counsellors across the province. We must make sure to include these topics, as we have in the past, and put together a proactive presentation to the select standing committee. Are all students aware of the counselling services and are their parents aware?

**2.2 Report on Special Education budget in Southeast Kootenay (Darcy)**

The Report on Special Education budget in Southeast Kootenay was compiled from the minutes of the November 2022 Student Services Committee and includes a table that identifies the funding gap between targeted special education funding the Ministry of Education provides for our school District.

The second page shows our school level funding. High incidence students and those needing extra supports. 2017 line shows our spending that year using funds Ministry gave us and is comparable to the charts in the BCTF research document in 4.1 highlights information from 2017. It references the broad array of supports; specialized teachers, educational assistants, learning resources, specialized equipment and more. We don't know how far they went to include the "more" piece.

Mr. Verbeurgt looked at what the district spends on special education. 62% of funds spent were received from the Ministry of Education.

<b>Budget year</b>	<b>Targeted Special Education Funding (level 1,2,3)</b>	<b>School Special Education Spending* (all students)</b>	<b>District Special Education Spending* (all students)</b>	<b>Gap</b>	<b>Funding/ Spending</b>
2017	\$ 6,079,000	\$ 7,754,127	\$ 2,020,549	-\$ 1,675,127	62.2%

If we add counselling and Aboriginal Education (ABED) to this, we would be closer to the 50% mark.

### **3. PRESENTATIONS**

### **4. REPORTS**

#### **4.1 BC's inclusive education funding gap (Shelley Balfour)**

Ms. Balfour will speak to those who created the report and get specifics. We have continued to support kids when others haven't. Our concern is looking ahead. The Prevalence Model hasn't been discussed for years, due to covid. If the funding gap is related to the Prevalence Model funding, we are concerned. Trustee Johns stated that we need to be ahead of the Select Standing Committee and feels we aren't getting enough funding in special education. We need to advocate for those who can't advocate for themselves.

From the 2018 proposed funding model, the only piece that went ahead was the piece on distributed learning. We have heard nothing about the other funding changes and particularly the Prevalence Model since well before covid. The last document stated that they would consider information on what was claimed in districts plus medical information, then give out funding to districts in their Basic Allocations. There was a proposed category called one-to-one support, in addition to the Prevalence Model portion.

Ms. Balfour and Mr. Verbeurgt were thanked for the work done on the reports. It is getting tougher, and the problem is getting worse. In the Select Standing Committee report, we talk of the deficit. What is the loss if we spent what we were given instead of what was adequate? If we took the additional funding away, our expenses exceed what is given to us and something would have to disappear.

#### **RECOMMENDATION A:**

THAT the Board write a letter to the Ministry of Education outlining our profound concerns around special education funding.

We only get a certain amount of money. We are looking at district staff and class size. We currently have a fairly low class size, but it comes at a cost. A conversation we will begin forward to the board. If we increase class size in intermediate or secondary, we will find money. There are a lot of moving pieces.

### **5. NEW BUSINESS**

### **6. ACTION ITEMS FOR FUTURE MEETINGS**

**6.1 Update on Transition Activities - April**

**6.2 Update on Social Emotional Learning Centre (SELC) - April**

### **7. CORRESPONDENCE**

### **8. ADJOURNMENT**

Moved/Seconded by Johns/McPhee

THAT the meeting of the Student Services Committee was adjourned at 11:31 a.m.



**The Board of Education of  
School District No.5 (Southeast Kootenay)**

**MINUTES - FINANCE/OPERATIONS/PERSONNEL COMMITTEE (PUBLIC)**

**February 22, 2022, 12:30 p.m.  
Virtual Meeting as per SA and Board Procedures By-law**

Committee Members in Attendance: Co-Chair Trustee Chris Johns  
Co-Chair Trustee Kathryn Kitt  
Trustee Bev Bellina  
Trustee Krista Damstrom

Regrets: Trustee Trina Ayling  
Trustee Wendy Turner

Board/District Staff in Attendance: Chairperson Frank Lento  
Trustee Doug McPhee  
Trustee Patricia Whalen  
Superintendent Silke Yardley  
Secretary Treasurer Nick Taylor  
Director of Instruction and Human Resources Brent Reimer  
Director of Student Learning and Innovation Diane Casault  
Director of Student Learning and Aboriginal Education Jason Tichauer  
District Principal of Student Services Darcy Verbeurgt  
Executive Assistant, (recorder) Sandy Gronlund  
Executive Assistant, Jane Nixon

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

The public Finance/Operations/Personnel Committee meeting of February 22, 2022 was called to order at 12:10 p.m. by Co-Chair Trustee Johns.

**1.2 Approval of the Agenda**

Moved/Seconded by Bellina/Kitt:

THAT the agenda of the public Finance/Operations/Personnel Committee meeting of February 22, 2022 be approved as circulated.

**1.3 Approval of the Minutes**

Approval of the minutes from January 24, 2022.

Moved/Seconded by Bellina/Kitt:

THAT the minutes of the public Finance/Operations/Personnel Committee meeting of January 24, 2022 be approved as circulated.

**2. BUSINESS ARISING FROM PREVIOUS MINUTES**

Nil.

**3. PRESENTATIONS**

Nil.

**4. REPORTS**

**4.1 Secretary Treasurer**

**4.1.1 Health and Safety**

**4.1.1.1 COVID-19 Update**

The Addendum – Provincial COVID-19 Communicable Disease Guidelines for K-12 Settings was rescinded Friday, February 18<sup>th</sup>.

Clarification was provided:

- School gatherings and events that include students and staff from the same school will not have a specific capacity limit.
- School extracurricular, social gatherings and events that include spectators other than staff, students, and necessary volunteers or that occur between schools may not exceed 50 people or 50% of the indoor capacity posted on the outside of each room.
- No proof of vaccinations will be required, and visitors are now welcome in the schools.

Our first delivery of COVID-19 rapid tests was received and delivered to the staff. We are now receiving rapid tests at the schools for students. Each student will receive one box which contains 5 rapid tests.

New guidelines are not expected before Spring Break. Masks and health recommendations remain in place.

Superintendent Yardley reported that the district management team will be meeting tomorrow to discuss in person meetings. Masks will need to still be worn.

We are waiting for further information on graduation ceremonies.

**4.1.2 2021-22 Budget Update**

The Board passed three readings for the 2021-22 Amended Annual Budget at a special public Board meeting on February 17, 2022 after an in depth review was provided.

No requests were received from the public or partners asking to present input to the 2022-23 Annual Budget at this meeting. The Cranbrook/Fernie Teachers Association (CFTA) will provide input to the budget at the March 8, 2022 Board meeting.

**4.2 Superintendent**

The district management team will put together a budget presentation to support the Framework for Enhancing Student Learning and the Superintendent will present it to the Board.

**5. NEW BUSINESS**

Nil.

**6. ACTION ITEMS FOR FUTURE MEETINGS**

**6.1 Staff Travel Summary Report Review**

**7. CORRESPONDENCE**

**7.1 Finance Report**

Secretary Treasurer Taylor provided a brief review of the variances shown on the finance report attached to the agenda for information. Custodial costs are continuing to be high due to COVID-19. The budget is on track for this time of year.

**8. ADJOURNMENT**

Moved/Seconded by Kitt/Bellina:

THAT the public Finance/Operations/Personnel Committee meeting of February 22, 2022 adjourned at 12:27 p.m.

*What services and resources did we provide to which students at what cost and resulting in what benefits?*

## TRUSTEE REPORTS

### Trustee Bellina for February 2022

February 1-10 <sup>th</sup>	Online Library Governance Course
February 7 <sup>th</sup>	BCSTA Training session for Provincial Council
February 8 <sup>th</sup>	Board of Education meeting
February 15 <sup>th</sup> .	SSS PAC Meeting
February 17 <sup>th</sup>	Special Board Meeting
February 21 <sup>st</sup>	Sparwood Early Years Committee Meeting
February 22 <sup>nd</sup>	Board Committee Meetings Understanding the Teenage Brain webinar
February 24 <sup>th</sup>	Stantec Presentation

## 2023-2024 Annual School Calendar

July 2023						
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30	31					

August 2023						
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September 2023						
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October 2023						
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November 2023						
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December 2023						
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31						

January 2024						
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February 2024						
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March 2024						
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April 2024						
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May 2024						
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June 2024						
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30						

-  School Breaks
-  Professional Development Days
-  Stat Holidays
-  Administrative Day
-  Second Semester

## Local School Calendar (School District No.5, Southeast Kootenay)

From the School Act, sections 87.01 and 87.02 and the new  
School Calendar Regulation

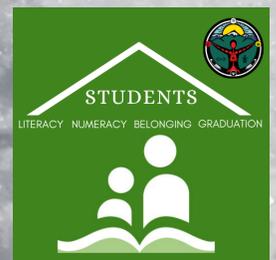
Days in Session	180
Days of Instruction	173
Non-Instructional Professional Development Days	6
Administrative Day	1
First Day of School	Tuesday, September 5, 2023
National Day for Truth and Reconciliation	Friday, September 29, 2023
Thanksgiving Day	Monday, October 9, 2023
Remembrance Day	Friday, November 10, 2023
Christmas vacation period	Friday, December 25, 2023 - Friday, January 5, 2024
Schools reopen after Christmas vacation	Tuesday, January 8, 2024
First day of second semester	Monday, January 29, 2024
Family Day	Monday, February 19, 2024
Spring vacation period	Monday, March 18, 2024 to Thursday, March 28, 2024
Good Friday	Friday, March 29, 2024
Easter Monday	Monday, April 1, 2024
Schools reopen after Spring vacation	Tuesday, April 2, 2024
Victoria Day	Monday, May 20, 2024
Last day of school for students	Thursday, June 27, 2024
Administrative Day	Friday, June 28, 2024
Minimum Hours of instruction (Kindergarten)	853 hrs
Minimum Hours of instruction (Elementary)	878 hrs
Minimum Hours of instruction (Secondary)	952 hrs
Minimum Hours of instruction per day (Elementary)	5 hrs 5 min
Minimum Hours of instruction per day (Secondary)	5 hrs 31 min

Professional Development Days	Who Attends	School Breaks	
		Semester 1	Semester 2
September 22 – District Day – Indigenous	For all contractual employees		
October 20 – Provincial Specialist Teachers’ Association	Youth Care Worker mini conference Clerical Pro-D Day	November 24	February 16
December 8 - School Based	Teacher led CUPE staff on approval of the principal	December 25- January 5	March 1
February 2 – School Based	Education Assistant mini-conference Clerical Pro-D Day	January 26	April 19
April 22 – Regional Specialist Teachers’ Association	Teacher led CUPE staff on approval of the principal		May 3, May 17
June 7 – School Based	CUPE staff on approval of the principal		June 14

# SCHOOL DISTRICT NO. 5

SOUTHEAST KOOTENAY

***STUDENTS LOVE TO LEARN HERE, STAFF  
LOVE TO WORK HERE, FAMILIES LOVE TO  
GATHER HERE***





# From the Desk

of Silke Yardley  
Superintendent, Southeast Kootenay  
School District



Dear staff, parents, caregivers, and students:

We had a few lovely spring days, some cold days, and now are looking forward to spring break in a few weeks. I am wishing for everyone to have a restful spring break and take the time to relax, recharge and connect to family and friends. After spring break, Easter and the May-long weekend are just around the corner and before you know it, summer will be here. Schools are busy with lots of planning for spring and year-end. Our Board and district staff are working on budgets, as well as staffing and planning for our Framework for Enhancing students learning next year.



We are very proud of all the work that the district and school staff have been doing on our Framework for Enhancing Student Learning plan. Each month, district staff share a framework goal at our monthly committee days. At this month's committee day, we had two wonderful presentations from our district team supporting our numeracy goal and integrating technology into learning.

Diane Casault, our Director of Instruction for Student Learning, and her team of teachers and district staff have made great strides with the numeracy goal of improving students' skills and confidence in numeracy. The following link to her presentation shows the variety of learning and initiatives that have resulted in the hard work of her and her team.

**Link: Numeracy Project**

Jennifer Roberts, our District Principal of Technology and Transformative learning along with her team have connected and weaved technology into each of the Framework for Enhancing Student Learning goals. The team's focus was providing a learning series starting with grade four teachers and teacher-librarians to improve student learning with digital literacy skills.

Please see the following PowerPoint which was presented at committee day regarding the learning series and the plan moving forward. This is an excellent example of some of the amazing projects and activities. A special thank you as well to the transformative learning team who is supporting the projects.

**Link: Transformative Learning**

I hope you enjoy reading about all the good things that are happening in School District No. 5. A special shout out to Amanda Skene, our new executive assistant, who is creating this wonderful document for us each month!

Have a wonderful spring break!

Take care of yourselves,

Silke

**Link: Full Framework**

Vision	Mission	Values
Students love to learn here, staff love to work here, families love to gather here.	Our students will graduate with dignity, purpose and options.	Respect, Vision, Fairness, Collaboration, Integrity, Inclusion



Jaffray Elementary Secondary School literary character dress up day.

## STORY SPHEROS

Sphero Robots have always looked like something out of the Wonka Factory. So when it came time to bring the Charlie and the Chocolate Factory book alive, they were a natural tool of choice. Mrs. Thompson's class from Kootenay Orchards Elementary coded the Sphero robots to navigate through a story map and use symbolic actions and sounds to recreate their favourite parts of the famous novel. They completed the project by filming an interview and demonstration of their project and uploaded it to their portfolio.



## COMMUNICATION AND COLLABORATION

Students exploring communication and collaboration by having the opportunity to understand coding basics. The activity engaged all learners to be successful. They started by using directional vocal cues to move their bodies and finished with programming a directional robot to follow their action cards.



## DESIGN AND CODING AN AMUSEMENT PARK

Students in Ms. Nohel's class at Frank J Mitchell Elementary worked with a partner to create an amusement park map. This project was created to tie into the book called "How to Code a Rollercoaster" that was purchased for the Grade 4 FESL Digital Literacy project. The design provocation was to create an amusement park for a robot. They drew a map with special color codes for the Ozobot robot to experience different rides in the park. The Ozobot is a line following robot that uses different color-coded patterns to perform different commands such as turn left, u-turns, go fast, nitro boost and more. Students then visited each other's parks with their Ozobots. One group even devised a game for multiple Ozobots to compete in the park.



**Objective:** To improve students' ability to be literate at each grade level with an initial focus on the primary years

Possessing proficient literacy skills gives students the ability to communicate clearly and effectively. Lacking these skills places students at a tremendous disadvantage. Literacy creates opportunities for people to develop skills that will help them provide for themselves and their family as well as becoming positive contributors to society. Literacy is essential to developing a strong sense of well-being and citizenship. Children who have developed strong reading skills perform better in school and have a healthier self-image. They become lifelong learners and sought-after employees.



## CHANGING RESULTS FOR YOUNG CHILDREN

This great session resumed again on March 3<sup>rd</sup>. The session was hosted by Joanne Holme out of Burnaby and focused on providing collaboration between community and school-based early learning. It was attended by some of our kindergarten teachers, StrongStart facilitators and early childhood educators in our communities.



## STORY WORKSHOP

The CR4YC group also attended the Story Workshop sessions which focused on new possibilities for young writers. Even our youngest students have lots of stories to tell, whether real or imagined. These sessions focused on how we can establish a classroom community of beginning writers where equity, empathy, and compassion become part of the process and vital by-products of story writing.

### THE GREAT BIG BUDDY READ

The Columbia Basin Alliance for Literacy (CBAL) brought back the Great Big Buddy Read during January's Family Literacy Week.

This year they expanded the program to include communities in both the East & West Kootenays. They wanted to show that growing reading and literacy skills don't happen on their own. The Great Big Buddy Read encouraged K to grade 3 students to pair up with older students to read together, following protocols. This happened on Thursday, January 27, 2022, during Family Literacy Week.

We had students from Amy Woodlands Elementary, Steeples Elementary School and TM Roberts Elementary School participate in Cranbrook and Rocky Mountain Elementary, Frank J. Mitchell Elementary, and Isabella Dicken Elementary schools participate in the Elk Valley.



**Objective:** To improve students' ability to be literate at each grade level with an initial focus on the primary years

Possessing proficient literacy skills gives students the ability to communicate clearly and effectively. Lacking these skills places students at a tremendous disadvantage. Literacy creates opportunities for people to develop skills that will help them provide for themselves and their family as well as becoming positive contributors to society. Literacy is essential to developing a strong sense of well-being and citizenship. Children who have developed strong reading skills perform better in school and have a healthier self-image. They become lifelong learners and sought-after employees.



## MATH SURROUNDS US

Students from Ms. Buchan and Ms. Kirby's grade 7 classes at Elkford Secondary were introduced to the idea that math is all around us in the objects and spaces we use every day. Students practiced their visual spatial skills to create three dimensional houses and household objects in Tinkercad. They learned that CAD (Computer Assisted Design) is used in the fields of engineering, architecture, and industrial design. Some students also discovered a hidden talent in drafting and design. All were encouraged to ponder how math is used to create everyday objects. This will lead into a unit on calculating area and volume later in the semester.



## GEARING UP

Students from TM Roberts Elementary, as well as Highlands Elementary, experimented with gears to see how fast they could make their LEGO cars go. They got a firsthand lesson in the trade-offs of speed and power when playing with gears to complete different challenges such as races, battles and jumping over trains. Some cars had F-1 speed but not enough power to propel the car while others were all torque. Mme Catherine's class from TM Roberts Elementary also designed custom 3D printed hood ornaments for their speed cars while they were at the Design Lab.

## DESIGN AND BUILDING WITH CARDBOARD AND MAKEDOS

Students in the TREX program at Frank J Mitchell Elementary put their creative skills to work to make various functional objects using cardboard and a building kit called Makedo. Students learned how to safely handle cardboard knives to cut and assemble things such as a house, vehicle, and even a functioning door using the Makedo building kit.



**Objective:** To improve students' skill and confidence in numeracy

Numeracy is necessary for everyday living. From daily activities like telling the time, baking and playing cards, to more difficult tasks such as understanding budgeting, planning a trip, reading a map and understanding timetables. Numeracy is important for individuals to develop logical thinking and reasoning strategies in their everyday activities as well as different career opportunities. We need numeracy to solve problems and make sense of numbers, time, patterns, and shapes for activities like cooking, reading receipts, reading instructions, and even playing sports.

## ADAPTIVE EQUIPMENT FOR STUDENTS WITH PHYSICAL DIFFABILITIES

Over the last few years, we have investigated equipment that facilitates access to our great winter activities. Actively participating in classroom activities further fosters inclusion and a sense of belonging.

One common adaptation includes upgrading front wheel sizes for wheelchairs so the students who spend significant time in the chair may be part of classroom winter strolls with their peers.

We have also acquired two quality-crafted adapted snow sleds for elementary schools in the Elk Valley featuring a tubular metal-grip yoke system that provides lateral protection for riders with disabilities. Two independently operating brakes, a tail brake (for the support staff member), and swivel-coupled platform are built to withstand extreme use.



### LUGE TRACK DESIGN

Mr. Flegel's class at Kootenay Orchards Elementary were given a design challenge to create a Luge track in the Kootenay Orchards Elementary field. They were given specific criteria; it needed to be fun and safe. After researching some examples and learning more about the sport through the Olympics, they designed their own. First they generated ideas on paper, then modelled using plasticine and tested their ideas with marbles. Unfortunately, the weather has not cooperated and it didn't snow in almost two months, leaving their half-built track in a state of ice and grass. It was a great lesson in dealing with the elements and they have already started to think of other creative ideas to build upon their first unsuccessful attempt.



### MOVEMENT PATH EXPANSION

TM Robert's movement path has expanded down a new hallway thanks to another great installation by Chantal's Paths. Since the first path was installed in 2020 students hop, jump and balance their way down the main hallway. Now they can measure, multiply and be mindful down another. We love these paths as it gives students a chance to move their bodies as they travel down the halls.



**Objective:** To improve the quality of student's feeling welcome, safe and connected to their school community

Maslow's Hierarchy of Needs, states basic needs must be met before humans can feel safe and secure. Those humans need to feel safe and secure before they can trust relationships and love that strengthens the sense of belonging. Belonging is essential before a person develops enough self-esteem and worth to create a feeling of accomplishment. All these need to be in place to achieve one's full potential.



## STRESS MANAGEMENT PROGRAM FOR KINDERGARTEN EDUCATORS

Psychology Canada offered a free preschool and kindergarten educator stress management program for child-serving professionals in British Columbia who work with Indigenous children and youth.

Kids Have Stress Too! Preschool, Kindergarten and Parent Training will prepare educators to incorporate these programs into their classrooms and lessons. The program provides a comprehensive introduction to key aspects of early childhood and brain development and the crucial role that early childhood educators play in teaching children effective stress- management.

We had ten educators attend the training that was held on Friday, March 4<sup>th</sup>.

## PROFESSIONAL DEVELOPMENT

Teachers took part in a variety of professional development on February 18. Training plans included, but were not limited to;

Wild Schools workshops, social media awareness, sessions on brain development, impacts of trauma to the brain, regulation for staff and students,

emotion-focused school supports, the impact of trauma and stress on the brain, how to braid Ktunaxa content into lesson plans, exploring reconciliation, decolonizing and indigenizing in the larger context as well as Sound Connections and anxiety in the classroom. The sessions were well attended, and we appreciate all the effort that the schools go to in providing such an assortment of professional development to their staff.



Ready, Set, Learn is an initiative that recognizes that families need positive connections with the school system and community agencies that provide relevant resources and information. This program is designed to help parents and preschoolers get ready for school success and become lifelong learners. All our elementary schools in School District No. 5 (Southeast Kootenay) will be offering an opportunity for all three- to five-year old children and their parents or guardians to receive an information/activity package. This event is a partnership between the province, the district, and the early childhood teachers in Cranbrook, Fernie, Sparwood, Jaffray, and Elkford. Events will be held in April, May, and June. Watch for more information and dates in April!

**PLEASE VISIT THE LINK TO SD5 'S READY, SET, LEARN INFORMATIONAL PAGE**

**Objective:** To improve the percentage of students who feel there are two or more adults in their school who care about them

Young people need to be surrounded by people who love, care for, appreciate and accept them. Other adult relationships are one of the positive supports that young people need to succeed. A resiliency is fostered when the young person receives support from three or more non-parent adults.

## LOCAL EDUCATION AGREEMENT PROCESS WITH YAQIT PA·KNUQI'IT

The past weeks have seen us meaningfully working through a Local Education Agreement with Tobacco Plains. We agreed with Yaqit Pa·knuqi'it to work with the FNESC provincial template as a starting point and have had several productive hours. It has been a very positive process and one that has seen meaningful collaboration and dialogue. We are very much looking forward to getting together in person!

## DISTRICT STUDENT ADVISORY COUNCIL

March 1<sup>st</sup> sees us finally getting to hold a face-to-face DSAC meeting this year! We're gathering in Fernie with middle and secondary students from all our communities. On the agenda, amongst other things, are a review of a few more administrative protocols and some focused leadership case studies.

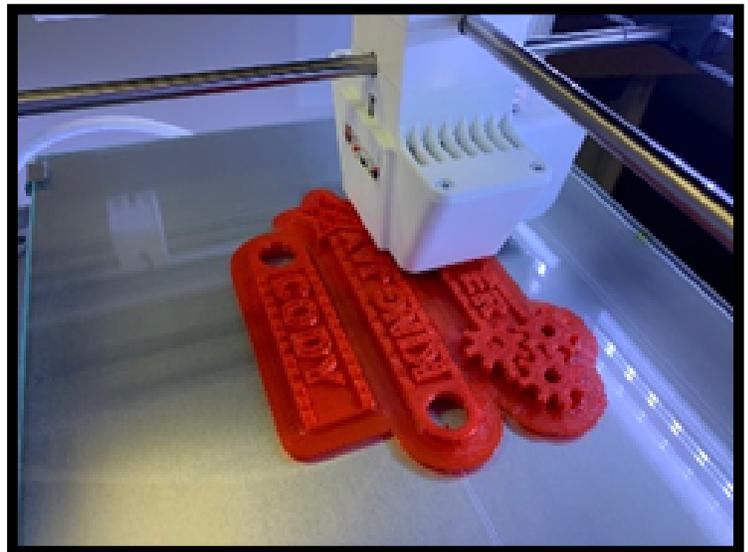
## MANUFACTURING AND THE 3D PRINTING PROCESS

Students in block X at Frank J Mitchell Elementary, as well as the tech club at Isabella Dicken Elementary, and students in Mr. Barlow's class at Isabella Dicken Elementary practiced their drafting and design skills using a program called Tinkercad. Students learned about the additive manufacturing process and how it can be used to create such things as key chains to actual buildings being 3D printed in the developing world to provide permanent housing for people. Each student designed their own key chain that was then printed from the 3D printer at the Design Lab in Fernie.



## ENHANCEMENT AGREEMENT WORK CONTINUES

March 9<sup>th</sup> will see the first in person Enhancement Agreement review committee meeting of the year. The full review committee has been able to meet online and has started the crucial work of having the writing teams drafting a new agreement. The current agreement expires at the end of this school year. The writing teams have been active in two key areas- academic success and sense of belonging. We're looking forward to presenting to the whole review committee on this excellent work!



**Objective:** Students will successfully graduate with BC Graduation certificates (Dogwood) that will better lead to attaining career and occupational objectives

Student completion of the Graduation program with a Dogwood certificate is a necessary and vital prerequisite to a successful transition to post-secondary programs or to viable employment. A successful graduation is important to prepare students to attain their career and occupational objectives; to assist in the development of effective work habits and the flexibility to deal with change in the workplace

## Columbia Basin Trust – Basin PLAYS Grants

Through the Basin PLAYS grants, several of our schools received funding to add to their outdoor equipment. Isabella Dickson Elementary used their funds to purchase cross country ski equipment for their school. Sparwood Secondary School used their funds to purchase and install a disc golf course! We are so thankful for the Columbia Basin Trust and their commitments to our local schools and communities.

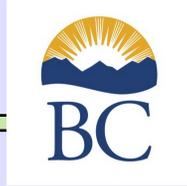


## SNOW!!!

Starting in January, our snowshoes and cross country skis have barely had a rest with all of the outdoor learning throughout the District! With 60 pairs of snowshoes ranging in sizes from junior to senior, our students like these ones from Kootenay Orchards Elementary have been having fun taking their learning outside. Students from elementary and middle schools have been enjoying our cross country skis for place based learning.



# Ministry of Education Update



**Provincial Graduation Assessment Administration Sessions:** All graduation assessments will be available for students in Grades 10–12 to write or rewrite in the April and June administration sessions, with the exception of l'Évaluation de littératie de la 12e année – Français langue seconde-immersion (LTF 12).

Sessions will be administered as previously scheduled on April 25–29 and June 13–17, 2022. A [Q&A document](#) and [parent communication for French immersion students](#) is available for further guidance on key questions. Any additional questions can be directed to [exams@gov.bc.ca](mailto:exams@gov.bc.ca).

**Free Job Readiness Program:** The BC Construction Safety Alliance (BCCSA) is offering its [SiteReadyBC](#) online course free of charge to current secondary school students. Contact BCCSA's Trina Dumbeck at 604-636-3681 or by email at [tdumbeck@bccsa.ca](mailto:tdumbeck@bccsa.ca) for more information.

**District/Authority Scholarships:** The 2021/22 District/Authority scholarship allocations, guidelines, and instructions for reporting conditional recipients to the Ministry (due June 30) are [now available for administrators](#). Please plan to use your full allocation and ensure your selected students are on track to meet the [District/Authority scholarship eligibility requirements](#). Contact [scholarships@gov.bc.ca](mailto:scholarships@gov.bc.ca) with questions.

**Recognition Award Nominations for BC Child and Youth in Care Week:** [BC Child and Youth in Care \(CYIC\) Week](#) is from May 30–June 5, 2022. As part of this week-long event, [BC Child and Youth in Care Week Recognition Awards](#) will be presented to children and youth in and from care from across the province in recognition of their achievements. If you know a child or youth ages 6-24 in government care or from government care who should be recognized for their achievements, please [nominate](#) them for one of these awards. Nominations are due March 28, 2022.



Southeast Kootenay

District Enrollment as at February 28, 2022

School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Amy Woodland Elementary	39	36	36	43	38	43	46	0	0	0	0	0	0	281
Elkford Secondary	0	0	0	0	0	0	0	31	41	32	36	29	25	194
Fernie Secondary	0	0	0	0	0	0	0	69	72	74	71	82	67	435
Frank J Mitchell Elementary	64	52	65	52	50	59	49	0	0	0	0	0	0	391
Gordon Terrace Elementary	35	34	38	38	38	43	49	0	0	0	0	0	0	275
Highlands Elementary	14	32	33	27	30	39	38	0	0	0	0	0	0	213
Isabella Dicken Elementary	82	74	92	71	76	62	74	0	0	0	0	0	0	531
Jaffray Elem-Jr Secondary	23	18	20	17	25	16	19	30	16	16	14	0	0	214
Kootenay Discovery School	7	8	4	6	5	4	8	5	12	23	17	12	88	199
Kootenay Educational	0	0	0	0	0	0	0	0	0	0	19	64	19	102
Kootenay Learning Campus	0	0	0	0	0	0	0	0	0	0	0	1	92	93
Kootenay Orchards	34	41	24	29	36	22	31	0	0	0	0	0	0	217
Laurie Middle School	0	0	0	0	0	0	0	123	125	134	1	0	0	383
Mount Baker Secondary	0	0	0	0	0	0	0	0	0	0	251	254	215	720
Parkland Middle School	0	0	0	0	0	0	0	159	152	130	0	0	0	441
Pinewood Elem - Cranbrook	21	14	20	15	16	17	28	0	0	0	0	0	0	131
Rocky Mountain Elementary	28	32	46	43	36	42	45	0	0	0	0	0	0	272
Sparwood Secondary	0	0	0	0	0	0	0	47	61	45	53	34	36	276
Steeple Elementary	31	27	30	26	20	31	29	0	0	0	0	0	0	194
T M Roberts Elementary	46	49	48	47	47	51	57	0	0	0	0	0	0	345
<b>Totals</b>	<b>424</b>	<b>417</b>	<b>456</b>	<b>414</b>	<b>417</b>	<b>429</b>	<b>473</b>	<b>464</b>	<b>479</b>	<b>454</b>	<b>462</b>	<b>476</b>	<b>542</b>	<b>5,907</b>

## January - February 2022 Manager's Report

### Month Overview

Our first significant event for 2022 went ahead with Ballet Jorgen's Romeo and Juliet. While we had half the normal audience, the performance was well received.

Following that we enjoyed the Snowed in Comedy Festival which split into two performances to manage the nearly full capacity audience.

Many rentals and host events for the month of March have rebooked for later dates in 2022 and 2023.

Invitations were sent out for Red Sky's Trace to College of the Rockies contacts, Ktunaxa Nation Council, Mount Baker Aboriginal Education, along with Municipal, Regional, Provincial and Federal Government representatives. We have had generally good response to the invitations.

Funding is approved for the Kootenay Children's Festival: Fred Penner will be headlining the day.

Looking ahead: I am planning on attending the Pacific Contact Conference in Burnaby April 6 – 10 2022 + travel time. I will make final decision on attending the week prior.

The application to license the auditorium for alcohol is completed.

Programming is underway for 2022 – 2023 😊

### Event Overview

Ballet Jorgen Romeo and Juliet	February 2, 2022
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### Upcoming Host Events

Red Sky Trace	February 22, 2022
Montreal Guitar Trio + California Guitar Trio	March 3, 2022
Celtic Tenors	March 29, 2022
Spidey The Mentalist	April 2, 2022
Bromance	April 21, 2022
Children's Festival	May 9, 2022
Deja Louve Burlesque	May 20, 2022
January Production - 9 to 5	July 2022

### Meetings of Note

- Weekly / Bi-weekly Meeting with Networks:
  - BC Touring Council Townhall (Meeting Chair)
  - BC Touring Council Task Force
  - Kootenay Columbia Okanagan Presenters
  - Prairie Presenters Regional Network

### Grants

#### Completed

- Canadian Heritage Recovery Funding \$66,000
- Columbia Basin Trust Festival Revival Grant: \$53,000 request for equipment and operating supports for Kootenay Children's Festival

#### Ongoing

## January - February 2022 Manager's Report

- City of Cranbrook \$120,000 request
- Regional District Area C – Capital Funding request for equipment and facility upgrades – initial request rejected equipment requests as the fund will only support 'built' upgrades. Will be proceeding with a modified / reduced request for Kitchen and stage upgrades and identifying additional items that may fit into a second application.
- BC Arts Council Arts Impact: \$25,500 request for Internal and External Equity, Diversity and Inclusion Audit
- RDEK Community Initiatives Grant: \$15,000 request for 12 large format hinged frames
- Final Audit for Canadian Heritage Capital funding is underway and planned to be completed by April

### New

- None

#### Operations and Facility

- None

#### General

### COVID Updates:

- 100% Capacity indoors:
  - Masks Required
  - Proof of Double Vaccination required to attend events.
- Rules for School events is being determined.

Respectfully Submitted,

Galen Olstead, Managing Director