



**The Board of Education of
School District No.5 (Southeast Kootenay)
AGENDA - REGULAR PUBLIC MEETING**

March 12, 2024, 3:00 p.m.
Kootenay Learning Campus - Fernie

Pages

1. COMMENCEMENT OF MEETING

1.1 Call to Order

1.2 Greeting

Acknowledgement that we are gathered on the Homelands of the Ktunaxa People.

1.3 Chairperson's Opening Remarks and Recognitions

1.4 Opening Round

Members of the Board, District Management, District Staff and local Union Presidents share a reflection of gratitude.

1.5 Consideration and Approval of Agenda

1.6 Approval of the Minutes

5

Approval of the minutes from February 13, 2024

1.7 Receipt of Records of Closed Meetings

1.8 Business Arising from Previous Minutes

2. RECEIVING OF DELEGATIONS/PRESENTATIONS

3. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS

3.1	Advocacy Education Committee	15
	Co-chair Trustee Ayling	
	RECOMMENDATION A	
	THAT the spring of 2024 Sparwood Secondary rafting trip be approved with the understanding that the river will be run two days prior to the students taking the trip. Furthermore, this trip is only approved if there is guaranteed and adequate, emergency services available and the most experience river rafting guides are used.	
3.2	Policy Committee	19
	Co-chair Trustee Turner	
	The following Administrative Procedures have been uploaded to the District website:	
	<u>AP 133</u> Transportation of Students in Severe Weather	
	<u>AP 142</u> Use of Generative Artificial Intelligence (AI)	
	<u>AP 357</u> Opioid Overdose Response	
	RECOMMENDATION A	
	THAT the draft Generative Artificial Intelligence Policy be distributed for public consultation prior to approval.	
3.3	Student Services Committee	22
	Co-chair Trustee Bellina	
3.4	Finance Operations Personnel Committee	25
	Co-chair Trustee Bischler	
3.5	BCSTA /Provincial Council	
3.6	Communications Media Committee	29
3.7	Mount Baker Secondary School Replacement Committee	
3.8	Key City Theatre	30
3.9	Legacy of Learning	31
3.10	French Immersion Update	32
3.11	Traffic Safety Committee	

3.12	Trustee Reports/Bouquets	35
4.	SECRETARY TREASURER'S REPORT TO THE BOARD	
	Reporting on (finances/budget, capital projects, facilities, operations/maintenance/transportation)	
4.1	Updates	
4.1.1	Feeding Futures Advisory Committee	37
4.2	Recommendations	
5.	SUPERINTENDENT'S REPORT TO THE BOARD	40
5.1	Updates	
5.1.1	Child Care	
5.1.2	Framework for Enhancing Student Learning (FESL)	
5.1.3	Strategic Planning Sessions	
5.2	Recommendations	
6.	CHAIRPERSON'S REPORT	50
6.1	Updates	
6.1.1	Steeple Elementary Washroom Renovation	
6.2	Recommendations	
7.	NEW BUSINESS	
7.1	Business Arising from Delegations	
8.	ITEMS FOR INFORMATION/CORRESPONDENCE	
8.1	March 18-28 Spring Break	
8.2	March 29 & April 1 Easter	
8.3	April 11 Budget Meeting	
8.4	April 19 Yellow Friday (School Not in Session)	

8.5 April 22 RSA Day

8.6 April 23 Committee Day

8.7 April 25 Budget Meeting

8.8 April 29 BCSTA Visit to District

9. QUESTION PERIOD

10. CLOSING ROUND

11. ADJOURNMENT

What have we done at this meeting to help our students become more interested in school and to support them in their personal learning journey?



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - REGULAR PUBLIC MEETING**

**February 13, 2024, 3:00 p.m.
Cranbrook Board Office**

Present:

Chairperson Doug McPhee
Trustee Trina Ayling
Trustee Bev Bellina (remotely)
Trustee Irene Bischler
Trustee Alysha Clarke (remotely)
Trustee Nicole Heckendorf (remotely)
Trustee Chris Johns (remotely)
Trustee Wendy Turner (remotely)

Regrets:

Trustee Sarah Madsen

Staff Present:

Superintendent Viveka Johnson
Secretary Treasurer Nick Taylor
Director of Instruction Human Resources Brent Reimer
Director of Student Learning and Indigenous Education Jason Tichauer
Director of Student Learning and Innovation Diane Casault
Operations Manager Joe Tank
District Principal Student Services Darcy Verbeurgt
District Principal Early Learning and Child Care Laura-Lee Phillips
Executive Assistant to Secretary Treasurer and Superintendent (recorder)
Jane Nixon

1. COMMENCEMENT OF MEETING

1.1 Call to Order

Chair McPhee called the February 13, 2024, regular public meeting of the Board of Education to order at 3:10 p.m.

1.2 Greeting

Chair McPhee acknowledged that we have gathered here in the Homelands of the Ktunaxa People.

1.3 Chairperson's Opening Remarks and Recognitions

Chairperson McPhee extended condolences to the family of Joy Colombo. He extended congratulations to the new continuing principal of Pinewood Elementary School and congratulated the newly hired Gang Violence and Exploitation Prevention Coordinator, Erin Stevenson. He also congratulated Kootenay Orchards Principal, Judi Poole, on her recent retirement announcement effective July 31, 2024.

1.4 Opening Round

Members of the Board, District Management, District Staff and local Union Presidents shared a reflection of gratitude.

1.5 Consideration and Approval of Agenda

Additions:

MOTION R-24-010

Moved/Seconded by Johns/Ayling:

THAT the agenda for the regular public meeting of the Board of Education of February 13, 2024, be approved as circulated.

CARRIED UNANIMOUSLY

1.6 Approval of the Minutes

Minutes of the Public meeting of the Board of Education of January 16, 2024.

MOTION R-24-011

Moved/Seconded by Bellina/Clarke:

THAT the minutes of the regular public meeting of the Board of Education of January 16, 2024, be approved as circulated.

CARRIED UNANIMOUSLY

1.7 Receipt of Records of Closed Meetings

MOTION R-24-012

Moved/Seconded by Bischler/Johns:

THAT the Board accept the closed records of the in-camera meetings of the Board of Education of January 16 and January 22, 2024.

CARRIED UNANIMOUSLY

1.8 Business Arising from Previous Minutes

Nil

2. RECEIVING OF DELEGATIONS/PRESENTATIONS

Nil

3. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS

3.1 Advocacy Education Committee

Co-chair Trustee Clarke reviewed the minutes of the January 22, 2024, meeting of the Advocacy Education Committee.

MOTION R-24-013

Moved/Seconded by Clarke/Ayling:

THAT the report of the Advocacy Education Committee be accepted as presented.

CARRIED UNANIMOUSLY

3.2 Policy Committee

Co-chair Trustee Heckendorf reviewed the minutes of the January 22, 2024, meeting of the Policy Committee.

MOTION R-24-014

Moved/Seconded by Heckendorf/Turner:

THAT Policy 21 and the associated administrative procedures be approved and posted to the District website.

CARRIED UNANIMOUSLY

MOTION R-24-015

Moved/Seconded by Heckendorf/Bellina:

THAT the report of the Policy Committee be accepted as presented.

CARRIED UNANIMOUSLY

3.3 Student Services Committee

Co-chair Trustee Bellina reviewed the minutes of the January 22, 2024, meeting of the Student Services Committee.

MOTION R-24-016

Moved/Seconded by Bellina/Bischler:

THAT the report of the Student Services Committee be accepted as presented.

CARRIED UNANIMOUSLY

3.4 Finance Operations Personnel Committee

Co-chair Trustee Bischler reviewed the minutes of the January 22, 2024, meeting of the Finance Operations Personnel Committee.

MOTION R-24-017

Moved/Seconded by Bischler/Johns:

THAT the report of the Finance Operations Personnel Committee be accepted as presented.

CARRIED UNANIMOUSLY

3.5 BCSTA /Provincial Council

MOTION R-24-018

Moved/Seconded by Bellina/Ayling:

THAT the report of the BCSTA Provincial Council be accepted as presented.

CARRIED UNANIMOUSLY

3.6 Communications Media Committee

Trustee Ayling

MOTION R-24-019

Moved/Seconded by Ayling/Heckendorf:

THAT the report of the Communications Media Committee be accepted as presented.

CARRIED UNANIMOUSLY

3.7 Mount Baker Secondary School Replacement Committee

Trustee Johns reminded the Board of Education that the BCSTA President will be in Cranbrook to tour Mount Baker Secondary.

MOTION R-24-020

Moved/Seconded by Johns/Ayling:

THAT the report of the Mount Baker Secondary School Replacement Committee be accepted as presented.

CARRIED UNANIMOUSLY

3.8 Key City Theatre

Trustee Ayling reviewed the report included in the agenda package.

MOTION R-24-021

Moved/Seconded by Ayling/Turner:

THAT the report of the Key City Theatre Committee be accepted as presented.

CARRIED UNANIMOUSLY

3.9 Legacy of Learning

Trustee Johns reviewed the report included in the agenda package.

MOTION R-24-022

Moved/Seconded by Johns/Bellina:

THAT the Board accept the Legacy of Learning report.

CARRIED UNANIMOUSLY

3.10 French Immersion Update

Trustee Heckendorf reported that the committee will meet the week of February 19, 2024.

MOTION R-24-023

Moved/Seconded by Heckendorf/Bischler:

THAT the report of the French Immersion Committee be accepted as presented.

CARRIED UNANIMOUSLY

3.11 Traffic Safety Committee

Trustee Johns reported that the Vision Zero grant application has been submitted and the Traffic Safety Committee is awaiting approval of the grant applications.

MOTION R-24-024

Moved/Seconded by Johns/Bellina:

THAT the report of the Traffic Safety Committee be accepted as presented.

CARRIED UNANIMOUSLY

3.12 Trustee Reports/Bouquets

Trustees reported on their activities for the month. Chairperson McPhee extended gratitude to Fernie Secondary School and Operations Department.

4. SECRETARY TREASURER'S REPORT TO THE BOARD

4.1 Updates

4.1.1 Steeples Elementary Washroom Renovation

The Steeples Elementary washroom renovation will be complete once the lift is installed. This is scheduled for installation on Thursday, February 15.

4.1.2 Classroom Enhancement Funds (CEF)

Secretary Treasurer Taylor reviewed the Classroom Enhancement Fund Final Allocation letter provided in the agenda package.

4.2 Recommendations

MOTION R-24-025

Moved/Seconded by Bischler/Ayling:

THAT the Secretary Treasurer's report be accepted as presented.

CARRIED UNANIMOUSLY

5. SUPERINTENDENT'S REPORT TO THE BOARD

The Framework for Enhancing Student Learning report can be found on the School District's website at www.sd5.bc.ca.

5.1 Updates

5.1.1 Child Care (Before and After School Care)

Superintendent Johnson and District Principal Phillips provided ongoing updates on Early Learning and Child Care in the District including:

- Planning for upcoming Ready Set Learn
- Child Care in communities across the District.
- New spaces applications
- CUPE 4164 Memorandum of Understanding for Child Care staff

5.1.2 Compassionate Systems Leadership – Clerical Professional Development

Superintendent Johnson reported on the Compassionate Systems Leadership clerical professional development day held on February 2, 2024, at the Cranbrook Board Office. The District is the first in the province to offer Compassionate Systems Leadership to school clerical staff.

5.2 Feedback on 2023 Enhancing Student Learning Report

Superintendent Johnson reviewed the feedback received from the Ministry of Education and Child Care on the Enhancing Student Learning Report included in the agenda package. This feedback will be reviewed during the upcoming strategic planning working sessions with the Board of Education.

Director Casault acknowledged the work of itinerant teachers and the support and learning sessions they are providing to families.

5.3 Recommendations

MOTION R-24-026

Moved/Seconded by Ayling/Bischler:

THAT the Superintendent's Report be accepted as presented.

CARRIED UNANIMOUSLY

6. CHAIRPERSON'S REPORT

6.1 Updates

Chairperson McPhee and Trustee Ayling met with MLA Tom Shypitka to discuss Mount Baker Secondary School replacement and the new middle school in Fernie.

Chairperson McPhee also reminded the public that the Board of Education is commencing the 2024/2025 budget planning and consultation process.

6.2 Recommendations

MOTION R-24-027

Moved/Seconded by Turner/Ayling:

THAT the Chairperson's report be accepted as presented.

CARRIED UNANIMOUSLY

7. NEW BUSINESS

7.1 Amended Budget Bylaw

MOTION R-24-028

Moved/Seconded by Turner/Heckendorf:

THAT permission be granted for all the three readings of the Amended Annual Budget Bylaw to be passed at the February 13, 2024, public meeting of the Board of Education of School District No. 5 (Southeast Kootenay).

CARRIED UNANIMOUSLY

MOTION R-24-029

Moved/Seconded by Johns/Bischler:

THAT the Board adopt the amended budget of the Board for the fiscal year 2023/2024 pursuant to section 113 of the *School Act*, RSBC, 1996, c.412 as amended from time to time (called the "Act").

CARRIED UNANIMOUSLY

MOTION R-24-030

Moved/Seconded by Turner/Clarke:

THAT the Board adopt the amended budget of the Board for the fiscal year 2023/2024 pursuant to section 113 of the *School Act*, RSBC, 1996, c.412 as amended from time to time (called the "Act").

CARRIED UNANIMOUSLY

MOTION R-24-031

Moved/Seconded by Heckendorf/Turner:

THAT the Board adopt the amended budget of the Board for the fiscal year 2023/2024 pursuant to section 113 of the *School Act*, RSBC, 1996, c.412 as amended from time to time (called the "Act").

CARRIED UNANIMOUSLY

7.2 Business Arising from Delegations

Nil

8. ITEMS FOR INFORMATION/CORRESPONDENCE

8.1 February 16 Yellow Friday (Schools not in Session)

8.2 February 16 Board Budget Working Session

8.3 February 16 1701 Data Collection Due

8.4 February 19 Family Day Statutory Holiday

8.5 February 26 Committee Meetings (Cranbrook)

8.6 March 18-29 Spring Break (Schools not in Session)

9. QUESTION PERIOD

There was a question raised by the independent school delegation regarding school bus purchases.

Discussion included the request for access to public school transportation for independent school children.

Chairperson McPhee discussed the process of public consultation.

10. CLOSING ROUND

Trustees, District Management and local Union Presidents were offered an opportunity to share a final comment on the meeting.

11. ADJOURNMENT

MOTION R-24-032

Moved/Seconded by Bischler/Johns:

THAT the February 13, 2024, regular public meeting of the Board of Education adjourn at 4:20 p.m.

What have we done at this meeting to help our students become more interested in school and to support them in their personal learning journey?

Doug McPhee, Chairperson

Nick Taylor, Secretary Treasurer

DRAFT



**The Board of Education of
School District No.5 (Southeast Kootenay)
Minutes - Advocacy/Education Committee**

Date: February 26, 2024, 2:30 p.m.

Location: Cranbrook Board Office

Committee Members in
Attendance: Co-Chair Trustee Trina Ayling
Co-Chair Trustee Alysha Clarke
Trustee Bev Bellina (remotely)

Regrets: Trustee Sarah Madsen

Board/District Staff in
Attendance: Chairperson Doug McPhee
Trustee Irene Bischler
Trustee Chris Johns
Trustee Wendy Turner (remotely)
Superintendent Viveka Johnson
Secretary Treasurer Nick Taylor
Director of Student Learning and Innovation Diane Casault
Director of Student Learning and Indigenous Education Jason Tichauer
District Principal Student Services Darcy Verbeurgt
Executive Assistant to Secretary Treasurer and Superintendent (recorder)
Jane Nixon

1. COMMENCEMENT OF MEETING

1.1 Call to Order

Co-Chair Trustee Clarke called the Advocacy Education Committee meeting of February 26, 2024 to order at 3:49 p.m.

1.2 Approval of Agenda

5.2 Mount Baker Secondary School Fire Suppression System

Moved/Seconded by Ayling/Bellina:

THAT the agenda of the Advocacy Education Committee meeting of February 26, 2024, be approved as amended.

1.3 Approval of Minutes

Moved/Seconded by Bellina/Ayling:

THAT the minutes of the Advocacy Education Committee meeting of January 22, 2024, be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MEETING

2.1 Private School Funding Follow Up

Trustee Johns continues to work with Director Tichauer on the issue of public and private school funding.

2.2 Sparwood Secondary School Field Trip Approval Request

Superintendent Johnson reviewed the application for rafting re-submitted by Sparwood Secondary School.

Board Chairperson McPhee requested that a plan be in place for avalanche safety.

RECOMMENDATION A

Moved/Seconded by Ayling/Bellina:

THAT the spring of 2024 Sparwood Secondary rafting trip be approved with the understanding that the river will be run two days prior to the students taking the trip. Furthermore, this trip is only approved if there is guaranteed and adequate, emergency services available and the most experience river rafting guides are used.

3. PRESENTATIONS

3.1 District French Immersion Teacher

District French Immersion Teacher, Marzia Bottoni reviewed the presentation included in the agenda package.

This program has been funded by the Government of Canada and has minimal direct financial impact on the District as explained by Director Casault.

4. REPORTS

4.1 DSAC Report

Superintendent Johnson provided an update on behalf of Director Tichauer. Topics discussed at the District Student Advisory Council meeting included:

- Cell Phone Administrative Procedure
- District strategic planning

4.2 DPAC Report

Trustee Turner provided an update from the District Parent Advisory Council meeting. Agenda items and highlights included:

- Highway speed and safety concerns at Pinewood Elementary School
- Steeples Elementary School's multicultural fair
- Cell Phone Administrative Procedure
- New equipment received by Laurie Middle School

4.3 Framework for Enhancing Student Learning (FESL) (Items determined by Superintendent)

Superintendent Johnson will be meeting with itinerant teachers in March to review district priorities.

4.4 Child Care

District Principal Phillips provided a brief update on Child Care in the District. The February 13 update on Child Care in the District that was previously distributed to trustees.

5. NEW BUSINESS

5.1 Accessible Ski Lessons

Superintendent Johnson reviewed the proposed advocacy letter written by two district itinerant teachers included in the agenda package. There was discussion regarding the wording and intent of the proposed letter. It was suggested that there be a discussion with the Kimberley Alpine Resort to determine costs and scheduling of accessible lessons in the future. Other discussions included:

- Access to Affordability Funds to cover the additional costs
- Ways to ensure that ski lessons are accessible to all

Superintendent Johnson will work with District Principal Verbeurgt on this agenda item. The letter will not be sent to the Kimberley Alpine Resort at this time.

5.2 Mount Baker Secondary School Fire Suppression System

Board Chairperson McPhee suggested that aging buildings continue to be an ongoing issue and that the Board must continue to advocate for building replacements rather than building upgrades.

Co-chair Trustee Ayling requested that this be an ongoing agenda item.

6. ACTION ITEMS FOR FUTURE MEETINGS

Nil

7. CORRESPONDENCE

7.1 Letter BCSTA Life Membership

Reviewed and Filed

7.2 Letter of Thanks

Reviewed and Filed

8. QUESTION PERIOD

Nil

9. ADJOURNMENT

Moved/Seconded by Bellina/Ayling:

THAT the February 26, 2024, Advocacy Education Committee meeting adjourn at [time].

Have we continued to enhance high standards, noble expectations, elevated commitments and quality performances to support student achievement?



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - POLICY MEETING**

February 26, 2024, 1:00 p.m.

Cranbrook Board Office

Committee Members in Attendance: Co-Chair Trustee Wendy Turner (remotely)
Co-Chair Trustee Nicole Heckendorf (remotely)
Trustee Alysha Clarke

Regrets: Trustee Sarah Madsen

Board/District Staff in Attendance: Chairperson Doug McPhee
Co-Chair Trustee Bev Bellina (remotely)
Trustee Trina Ayling
Trustee Irene Bischler
Trustee Chris Johns
Superintendent Viveka Johnson
Secretary Treasurer Nick Taylor
Director of Instruction Human Resources Brent Reimer
Director of Student Learning and Indigenous Education Jason Tichauer
Director of Student Learning and Innovation Diane Casault
District Principal Student Services Darcy Verbeurgt
Executive Assistant to Secretary Treasurer and Superintendent (recorder)
Jane Nixon

1. COMMENCEMENT OF MEETING

1.1 Call to Order

Co-Chair Trustee Turner called the Policy Committee meeting of February 26, 2024, to order at 1:58 p.m.

1.2 Approval of the Agenda

Additions:

Moved/Seconded by Clarke/Heckendorf:

THAT the agenda of the Policy Committee meeting of February 26, 2024, be approved as circulated.

1.3 Approval of the Minutes

Errors:

Omissions:

Moved/Seconded by Heckendorf/Clarke:

THAT the minutes of the Policy Committee meeting of January 22, 2024, be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MEETING

Nil

3. PRESENTATIONS

Nil

4. REPORTS

Nil

5. NEW BUSINESS

5.1 Transportation of Students in Severe Weather Administrative Procedure

Director Tichauer reviewed the draft administrative procedure attached to the agenda package.

Discussion included:

- Temperature cut off (i.e. -35 degrees Celsius) for bussing
- Drop off of students at bus stops without parents available for pick up
- No outdoor based activities in temperatures lower than -20 degrees Celsius
- Protocols for groups that are already outside when temperatures fall
- Process for bus drivers that have runs cancelled

5.2 Opioid Overdose Response Administrative Procedure

Director Tichauer reviewed the draft Opioid Overdose Response administrative procedure attached to the agenda package. There were two small corrections to this administrative procedure noted by Co-chair Trustee Turner.

5.3 Draft Generative Artificial Intelligence (AI) Policy

Secretary Treasurer Taylor explained the proposed draft Generative Artificial Intelligence policy attached to the agenda package.

Trustee Johns requested a presentation on Generative Artificial Intelligence to better understand the draft policy.

RECOMMENDATION A

Moved/Seconded by Heckendorf/Clarke:

THAT the draft Generative Artificial Intelligence Policy be distributed for public consultation prior to approval.

5.3.1 Draft Use of Generative Artificial Intelligence Administrative Procedure

Secretary Treasurer Taylor reviewed the draft administrative procedure. He explained that the City of Cranbrook's Artificial Intelligence administrative procedure was used to guide the development of this procedure.

6. ACTION ITEMS FOR FUTURE MEETINGS

- 6.1 Administrative Procedure 461 Casual Replacement Services for Support Staff**
- 6.2 Administrative Procedure 172 Creating Safe Schools**
- 6.3 Administrative Procedure 409 Workplace Bullying and Harassment**
- 6.4 Administrative Procedure 146 Social Media Use**

7. CORRESPONDENCE

Nil

8. QUESTION PERIOD

Nil

9. ADJOURNMENT

Moved/Seconded by Clarke/Heckendorf:

THAT the Policy Committee meeting of February 26, 2024, adjourn at 3:07 p.m.

Have we channelled our data driven policies in directions that are positive, productive and equitable through our employees to our students?



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - STUDENT SERVICES MEETING**

February 26, 2024, 1:30 p.m.

Cranbrook Board Office

Committee Members in Attendance: Co-Chair Trustee Bev Bellina (remotely)
Co-Chair Trustee Trina Ayling
Trustee Chris Johns
Trustee Irene Bischler

Board/District Staff in Attendance: Chairperson Doug McPhee
Trustee Alysha Clarke
Trustee Wendy Turner (remotely)
Superintendent Viveka Johnson
Secretary Treasurer Nick Taylor
Director of Student Learning and Innovation Diane Casault
Director of Instruction and Human Resources Brent Reimer
Operations Manager Joe Tank
District Principal of Student Services Darcy Verbeurgt
District Principal of Early Learning and Child Care Laura-Lee Phillips
Executive Assistant to Secretary Treasurer and Superintendent (recorder)
Jane Nixon

1. COMMENCEMENT OF MEETING

1.1 Call to Order

Co-Chair Trustee Bellina called the Student Services Committee meeting of February 26, 2024, to order at 3:14 p.m.

1.2 Approval of the Agenda

Moved/Seconded by Ayling/Johns:

THAT the agenda for the Student Services Committee meeting of February 24, 2024, be approved as circulated.

1.3 Approval of the Minutes

Moved/Seconded by Bischler/Ayling:

THAT the minutes of the Student Services Committee meeting of January 22, 2024, be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MINUTES

2.1 Non-Violent Crisis Intervention Follow Up

District Principal Verbeurgt has contacted a district in the province that is using the Low Arousal Approach program. The Low Arousal Approach emphasizes a range of behaviour management strategies.

District Principal Verbeurgt has been working with District Vice Principal Atwal on researching the program. They are looking at a multi-level approach to crisis intervention.

Trustee Bischler requested website information from District Principal Verbeurgt on the Low Arousal Approach. This information will be sent to all trustees.

Next steps will be feedback from staff including teachers, educational assistants, and other support staff. Specific timing, roll out information and implementation schedules were also requested by Board Chairperson McPhee.

3. PRESENTATIONS

Nil

4. REPORTS

Nil

5. NEW BUSINESS

6. ACTION ITEMS FOR FUTURE MEETINGS

Nil

7. CORRESPONDENCE

Nil

8. QUESTION PERIOD

Nil

9. ADJOURNMENT

Moved/Seconded by Bischler/Johns:

THAT the February 26, 2024, Student Services Committee meeting adjourn at 3:39 p.m.

Have we effectively addressed the needs of our most vulnerable students and their families?

DRAFT



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - FINANCE/OPERATIONS/PERSONNEL COMMITTEE (PUBLIC)**

**February 26, 2024, 12:00 p.m.
Cranbrook Board Office**

Committee Members
in Attendance: Co-Chair Trustee Chris Johns
Co-Chair Trustee Irene Bischler
Trustee Nicole Heckendorf (remotely)
Trustee Wendy Turner (remotely)

Board/District Staff in
Attendance: Chairperson Doug McPhee
Trustee Trina Ayling
Trustee Bev Bellina (remotely)
Trustee Alysha Clarke
Secretary Treasurer Nick Taylor
Superintendent Viveka Johnson
Director of Instruction and Human Resources Brent Reimer
Director of Student Learning and Innovation Diane Casault
Director of Student Learning and Indigenous Education Jason Tichauer
Operations Manager Joe Tank
District Principal of Student Services Darcy Verbeurgt
Principal of Early Learning and Child Care Laura-Lee Phillips
Executive Assistant to Secretary Treasurer and Superintendent (recorder)
Jane Nixon

1. COMMENCEMENT OF MEETING

1.1 Call to Order

Co-Chair Trustee Bischler called the public Finance Operations Personnel Committee meeting of February 26, 2024, to order at 12:01 p.m.

1.2 Acknowledgement of Ktunaxa Territory

Acknowledgement that we have gathered on the Homelands of the Ktunaxa People.

Co-Chair Trustee Bischler acknowledged that we have gathered on the Homelands of the Ktunaxa People.

1.3 Approval of the Agenda

Moved/Seconded by Johns/Heckendorf:

THAT the agenda of the public Finance Operations Personnel Committee meeting of February 26, 2024, be approved as circulated.

1.4 Approval of the Minutes

Approval of the minutes from January 22, 2024.

Moved/Seconded by Johns/Heckendorf:

THAT the minutes of the public Finance Operations Personnel Committee meeting of January 22, 2024, be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MINUTES

2.1 Trades Funding Follow Up

No update at this time.

2.2 Site Acquisition Charges Working Group

Secretary Treasurer Taylor suggested that the working group meet during an upcoming budget working session.

3. PRESENTATIONS

3.1 Investing in Kindergarten

Budget presentation by Parent Advisory Committee presidents, Lisa Rodgers (Amy Woodland Elementary) and Lorelle Shortridge (Highlands Elementary). Also presenting, on behalf of the District kindergarten teachers, were Jennifer Johns and Kim Nielson. A copy of the presentation was included in the agenda package.

3.2 Cranbrook Fernie District Teachers Association

Budget presentation by president of the Cranbrook District Teachers Association, Shelley Balfour, and president of the Fernie District Teachers Association, Adrienne Demers.

The budget recommendations and supporting statements were distributed prior to the meeting.

3.3 CUPE 4165 Presentation

Budget presentation by president of CUPE 4165 Krista Napl and vice president (West) Sarah Mooy. A copy of the presentation was included in the agenda package.

3.4 Legacy of Learning Presentation

Budget presentation by Derryl White from the Columbia Basin Institute of Regional History.

4. REPORTS

4.1 Secretary Treasurer

No report at this time.

4.2 Superintendent

4.2.1 Child Care Update

District Management continues to work on a Letter of Understanding (LOU) with CUPE 4165 on before and after school care.

District Principal Phillips is still waiting for a response on the new spaces funding applications.

5. NEW BUSINESS

Nil

6. ACTION ITEMS FOR FUTURE MEETINGS

Nil

7. CORRESPONDENCE

7.1 District Occupational Health and Safety Committee Minutes

Discussion on the current fire watch position and the impact of the age of Mount Baker Secondary School. This item will be added to the Advocacy Education agenda (Mount Baker Secondary School Fire Suppression System).

7.2 Finance and Capital Analysis Report

7.3 Trustee Professional Development

7.4 Staff Travel Summary

8. QUESTION PERIOD

Nil

9. ADJOURNMENT

Moved/Seconded by Johns/Turner:

THAT the February 26, 2024, public Finance Operations Personnel Committee meeting adjourn at 1:49 p.m.

What services and resources did we provide to which students at what cost and resulting in what benefits?

DRAFT

Trustee Media Report

- Nothing to report.

Key City Theatre Society (KCTS) Report

- Days of Making Sunshine very successful and the timing of holding on a pro-d day was excellent and the positive feedback was “overwhelming; some kids stayed all day! Was delivered in partnership with Aqam, Cranbrook Boys and Girls Club, the City and SD5, and will be repeated.
- City has confirmed this year’s support for Ed Fest
- Board will be adding Policy to monthly agendas and will be reviewing policies and Aps at each meeting to update.
- Working toward raising monies for elevator to provide better accessibility to the second floor of the theatre.

SD#5 Report for March 2024 from Legacy of Learning

- Met with Brian Lutz (former Cranbrook teacher and administrator) regarding “Muriel Baxter Discover Canada Project 1986” and how it might be brought to the web (2 hours) \$50
- Worked with Cranbrook Quilters Guild to bring 3 classes on sewing/quilting to Grade 9 Parkland students; video and stills taken, with proper clearance, for future web presentation (4 hours) \$100
- Worked with Frank Lento to sort out Fernie Annex and West Fernie elementary schools; Annex was closed in 1934 and students sent to West Fernie Elementary (2 hours) \$50
- SD#5 photos into new digital display at First Perk in Jaffray; featured students from the 1970s & school activities along with area history (5 hours) \$125
- Pursued funding for Kootenay Learning Campus exhibit with Teck Coal (1 hour) \$25
- Development work on Building Family app as presented to the Board on Feb. 26 (2 hours) \$50

Total: 16 hours - \$400

Historical education fact:

Provincial funding for Fernie School District in 1933 was \$16,735, up from \$13,875 for 831 students



School District 5 (Southeast Kootenay)
French Advisory February 21, 2024
3:20pm – 4:20pm

MINUTES

In attendance: Kelly-Anne MacLeod, Diane Casault, Marzia Bottoni, Nicole Heckendorf, Carlene Lochrie, Isabelle Craig, Janet Kuijt, Patrice Oscienny, Laurel Giesbrecht (recorder)

Welcome and grounding exercise with Diane.

- Vision Share-out - Perfect vision of an FI classroom
 - I want a classroom to feel like home, flex seating, de-cluttered, everything in the classroom suited to the kids. They should feel at home in the environment. They will learn better. Voice projection system so everyone could hear. Extra EA in every classroom!
 - Slowing down. Assumption that the comprehension is high. When we have real French people come into the class, it's too fast for students. Inclusive space, lots of patience for kids that learn at different speeds. Slow down the speaking. Environment that breeds confidence so that they can be brave and try new things.
 - Happy, stimulated kids. Connection with teachers and kids in a thriving classroom. Hear the language, words of encouragement. Sense of pride, sense of cultural identity, accomplishment.
 - Love, where we're laughing together, speaking French together, there is joy and purpose, plays and costumes. Working one-on-one or in pairs for research.
 - Feeling of inclusiveness. They all feel part of the contributing factor either way. Sense of working to enhance the beauty of the language, no matter your background. Walk out with a sense of pride, their own experience. Having things flow and feel more engaged in what they're working with, no matter their talent. Smaller groups so people feel they can share at their level.
 - Wow moments, lots of movement, inside or out, use the language, need another voice in the classroom – one voice that speaks French is not enough. You want questions answered in French.
 - Sense of belonging, feeling happy and accepted, learning French with more than words, include culture – music, food, dance.
- We have a date set to bring all FI admin together to do some of this work. Are we able to articulate a district vision. What are our values, what do we see moving forward with our vision? The program has grown on its own. Our numbers have always increased. First meeting will be with the 5 principals of the FI schools with Diane & Marzia. Then, we'll include reps from each school. The first meeting is scheduled for March 4th.

- Financial Update and grants

Marzia's done a great job of using her funds for collaboration. It's really grown with teachers showing a lot of interest. Diane will be sending a reminder to schools soon about spending their FI funds. What are they supporting. We don't want to wait until year end.

No word on the grant other than the Teachers Assistant. We got 2 this year and they've invited us again to apply for next year. Complicated process. Both Nicole and Brenda were successful. We should hear soon if we were successful again.

The other grant, the Shauna Néro portion, was reduced to 2 sessions instead of 3. We should be able to carry these funds over for collaboration. Some teachers were looking to connect again even without Shauna Néro. What resources would fit with the work that Shauna Néro did. We have not heard officially on the French Federal funds. The province can't guarantee the funds to supplement or support.

Marzia gave a report on the work she's been doing. Preparing for Advocacy meeting on Monday. Finding great resources, still working on scope & sequence. Many collaboration sessions are coming up. Lots of professional development with the teachers. Parkland, MBSS and Fernie Secondary have done similar vision work. Not too different than what came out today. Bilingual identity, joy, proud, courage. Literacy piece is coming together. Marzia has created a resource page for teachers and for parents of grades 4 and 5. Working on entry and exit slips. Looking at literacy screeners. Summary of her presentation is included in the notes along with future goals.

Importance of having the cultural aspect in the classroom as well. IT's an extra job that doesn't show in an English classroom as many of our French teachers don't have the cultural background. We need another teacher or assistant to support with language and culture. We need to start reaching out to the community for experiences for our kids. Build the relationship with Sophie Morigeau. Between us, we would be in a better position to support.

Marzia will share the feedback from the FI entry survey that she received. Currently a multiple-choice survey style. Do we want an entry survey? Will we get honest feedback? Good idea for kids joining or exiting the program. If people aren't answering it honestly,

- FI Support Teacher Overview and Plans

We need to look at funding a French language TTOC recurring whether funded or not. Importance of ensuring continuity.

- FI Recruitment and Retention

- The province will put funds into teacher recruitment. French teacher recruitment symposium connecting with France to have other people come in. Other parts of Canada are tapped for French teachers as well. Looking for educators from outside Canada. HR is already looking in recruitment and retention. TMRES is looking at creatively shifting people around.

- Parent Info nights – Sophie Connection

- Next meeting date – TBD

- FI Administrator's meeting - March 6th – 12:30pm – 3:30pm at the KLC in Diane's office.

Trustee Report

Feb 14 –Autistically Thriving Zoom presentation @ Board Office

Feb 16 –Strategic Planning session

Feb 16 –Budget Meeting

Feb 26 –Committee Day

Feb 26 –Public budget input

Feb 27 –Canadian Centre for Policy Alternatives (CCPA) Zoom budget analysis

Feb 28 –Pinewood PAC

Feb 29 –KCTS Board meeting

Mar 06 –TMRES PAC

Mar 06 –CDTA Executive meeting

Mar 07 --BCPSEA Zoom information session

Mar 07 –Institute for Public Education (IPE) BC Zoom re: public education

Here is my report.

February 13th - Board of Education Meetings
February 15th - SEY2KT Provincial TEAM meeting
February 16th - Board Working Session #1 Budget
February 21st - BCSTA Provincial Council Voter Training
 - SSS PAC Meeting
 (DSAC Meeting - couldn't connect)
February 24th - Provincial Council
February 26th - Board Committee Day
 - Public Input - 2024/2025 Budget
February 28th - SSS Capstone Exhibition
February 29th - Metis Early Years Presentation

Bev Bellina
Trustee Sparwood
School District No. 5 (Southeast Kootenay)



Feeding Futures Advisory Group Agenda

February 15, 2024

10:00 a.m. – 2:00 p.m.

Cranbrook Board Office or [Teams](#)

1. Call to Order

2. Land Acknowledgement

Recognition that we are gathered on the Homelands of the Ktunaxa people.

3. Consideration and Approval of Agenda

Agenda was approved as circulated

4. Approval of the Minutes

Minutes were approved as circulated

5. Business Arising from Previous Minutes

5.1. Vision and Mission Statements

Michael Kelly discussed the proposed Vision and Mission statements included in the agenda package. Edits were discussed and documented.

It was suggested that the draft vision and mission statements be shared with Indigenous communities before finalizing.

5.2. Exciting Ideas (Item 9.4 on meeting minutes)

Meeting with Curtis from Interior Health with Secretary Treasurer Taylor. Discussion included:

- Used food preparation equipment from hospitals
- Room required for food preparation
- Recipes for food preparation
- Interior Health food service model

- Staffing levels

Pay as you go models from the USA

Built in functionality into website platforms

Great Big Crunch – month of March (Coalition for Healthy Schools website)

Ten standards for foods

Carly Benson reviewed the email sent out with comments from CDTA (this email was forwarded to participants)

Food expiration dates and distribution of items

5.3. Feeding Futures Funding – Budget Update

5.3.1. Operating

- Reviewed the Operating Budgets by school
- Future Operating Budgets should be needs based
- Secretary Treasurer will follow up with all schools
- Updates will continue to be provided

5.3.2. Foods Infrastructure Grant (Capital) April to March Cycle

- Cannot build new spaces
- Must be used to support food for children

Other discussion – storage space for food

6. New Business

6.1. Interior Health Foods Equipment & Recipes

See above

6.2. Fernie Secondary School – Additional Chef Position

- One applicant to be interviewed
- Will work out of Fernie Secondary School
- CUPE position
- Sourcing of packaging

6.3. Salvation Army Update

Salvation Army preparing 150 meals per day

6.4. Future School District Pilot Projects and Discussions

- Potential space at Mount Baker Secondary
- Pilot food program at Mount Baker Secondary
- Partnerships in the community
- Farm to Cafeteria program
- ATCO partnership in Elkford
- Closure of the Sparwood Food Bank
- Food insecurities at Mount Baker Secondary
- Community gardens

7. Items for Information / Correspondence

7.1. Community Food Charter Terms of Reference

7.2. Community Food Charter Project Overview

8. Action Items for Future Meetings

8.1. Date for future meeting (May 16, 2024)

9. Question Period

Nil

10. Adjournment

The meeting was adjourned at 1:36 p.m.

LEARNING TOGETHER

NO. 5



FEBRUARY 2024
ISSUE NO. 5



CONTENTS

NO. 5

PAGE 3

Learning Together

PAGE 7

Around the District

PAGE 4

News from District Teachers

PAGE 9

In the Schools

PAGE 6

District Design Labs

PAGE 10

A picture says a thousand words...

LEARNING TOGETHER IN SCHOOL DISTRICT NO. 5 (SOUTHEAST KOOTENAY)



Please join me in welcoming Erin Stevenson to the position of Gang Violence and Exploitation Prevention Coordinator for School District No. 5 (Southeast Kootenay). This is a brand-new position funded by the Ministry of the Attorney General's Office. Erin's work will focus on supporting youth to reduce the risk of being recruited into exploitation and gang activity. Erin will work closely with schools and school personnel to establish awareness and support mechanisms for this important work. Erin brings a wealth of experience from her work as a mental health liaison with the RCMP and as a coach.

The Ministry has announced a provincial requirement for public schools to restrict cell phone and digital device use during class time. All districts are required to revisit their current policies and procedures to ensure students have focused instructional time. This does not restrict access to devices for educational accommodations, medical requirements, or for educational purposes as directed by the classroom teacher. With these expectations, districts will also be required to revisit codes of conduct to ensure mechanisms are in place to address cell phone use and cyberbullying.

In response to this year's cold snap, we have created Administrative Procedure 133 (AP) for the transportation of students during extreme weather. Having an AP in place will allow for proactive decisions to be made the evening before, allowing families and schools to plan for the cancellation of buses and trips (both curricular and extra-curricular). I encourage you to review the AP, which is now available.

Principals and Vice Principals (PVP) across the district recently met for a full day of discussions and learning on topics such as parentification, saviorism, social-emotional learning, and listening to voices on the margins. The leadership group has been engaged in a book study of *Street Data: A Next-Generation Model for Equity, Pedagogy, and School Transformation* (Safir & Dugan, 2021). As part of the working session, the PVP heard presentations from Lauren Gruggen, a counselor from Laurie Middle School, and Kim Richards, the District Social-Emotional Learning Teacher.

Viveka Johnson, Superintendent



SELF CARE

THE ART OF PAYING ATTENTION TO YOU AND YOUR NEEDS WHILE AT WORK

EAT WELL & DRINK WATER

Pack a nutritious lunch and snacks. Water helps you to feel energized. Make it more fun with infusing your water with fruit, cucumbers, or fresh mint!

REFRESH

Take mini breaks throughout the day. If possible get outside for your break!

DECORATE YOUR WORKSPACE

Having items that spark joy for you such as family photos, plants, etc. in your workplace can help your space put a smile on your face!

BE KIND TO YOURSELF

Using positive self talk and finding the positives in situations.

BREATHE

Take 60 seconds to breathe to help calm your nervous system.

FIND MOMENTS FOR MOVEMENT

Finding moments in which you can do some wall push ups, squats, lunges, etc. even for 1-2 minutes at random times in the day can help with circulation (if medically able). Monitoring your cumulative steps in a day can also be a way to monitor movement.

KNOW YOURSELF

Wearing an outfit that makes you feel good, ask for help when things are too much and remember what brings you joy!

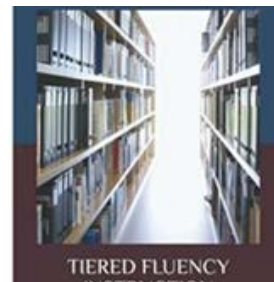
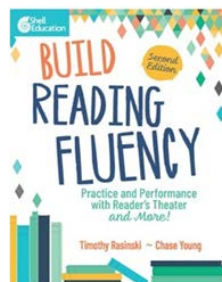
Brought to be the SD5 HR and Mental Health team.



News from District Teachers

District Literacy Teacher, Erin Jones

During the Professional Development day on February 2, 28 teachers and 2 administrators from 8 different schools across the District joined Erin Jones, the district literacy support teacher, for an incredible day of learning. The District welcomed Dr. Chase Young, a former elementary school teacher, literacy coach, current editor of Literacy Research and Instruction, and professor of literacy in the School of Teaching and Learning at Sam Houston State University. Dr. Young led us through an engaging and joyful day of learning with a focus on building reading fluency. Teachers participated in Reader's Theatre, explored case studies, and learned both the art and science of teaching reading. Many teachers left with evidence-based activities to try on Monday.



District French Immersion Teacher, Marzia Bottoni

Bonjour! As we strive to improve the reading skills of our students, we have been meeting to learn about the [science of reading](#). As one teacher wrote, "This workshop allowed me to understand what I was and wasn't doing with the implementation of my phonemic awareness program."

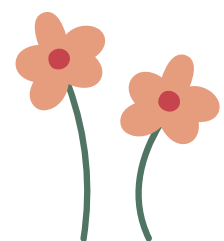
As well as learning about the research behind reading, we are using a trial on a structured literacy program, *I can Read in French*, with our late French Immersion students at Isabella Dicken Elementary School.

Along with workshops to inform practice, district French Immersion teacher, Marzia Bottoni, has been creating teacher digital resource pages for each grade. The pages are proving very valuable to help organize tools for learning. Check out the latest parent and student page for grade 5 here: <https://start.me/p/q65YBJ/grade-5-resources-parents-and-students-middle>.

During December and January our late immersion teachers from Isabella Dicken met for three workshops with Myriam LeMay to learn how to better teach speaking skills. We ended up learning about all of our own bad habits and left with new tools and a renewed appreciation of how our students feel when trying something new! Growth mindset!

Kudos to Madame Bower's grade 5/6 class at Isabella Dicken who wrote a great article for the Fernie Fix about growth mindset and how to support our children in language learning. Bravo!

Read the article here: [February Fernie Fix 2024](#)



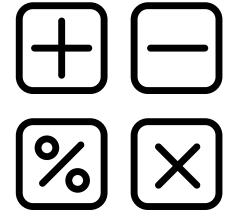
News from District Teachers

District Numeracy Teacher, Kathy Conlin

Parent Numeracy Connections at Isabella Dicken

As part of the Isabella Dicken Elementary Parent Connection series, Kathy Conlin (district numeracy teacher) hosted two evening numeracy sessions. The goals of the sessions were to help parents understand:

1. Why math instruction has shifted?
2. What are the new math strategies?
3. Joyful ways to support their child(ren) at home.



The first session focused on helping parents understand the progression of basic fact strategies (foundational facts then derived strategies) for addition and subtraction. The second session focused on multi-digit strategies for multiplication and division. Attendees of both presentations went home with a package of games they could use for joyful practice with their child(ren).

Meaningful Small Groups in Math

Teams of classroom and student services teachers from Frank J Mitchell, Isabella Dicken and Amy Woodland met for two sessions to explore the book, *Meaningful Small Groups in Math* by Kimberly Rimbey.

The book explains a framework for supporting struggling learners within the classroom so that teachers can meet the needs of all learners. The book also includes a series of small group lessons on each of the critical concepts for kindergarten to grade 5 students. Participants in the book club identified a learning standard from the curriculum, taught a whole class lesson, collected evidence of learning from students, and implemented small group math lessons to support struggling learners. Participants will continue to meet to plan lessons and formative assessments to support using small groups in math.

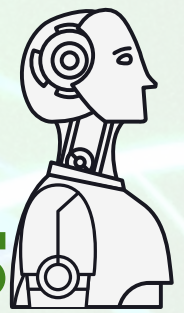


Growing Innovations: Culturally Responsive Numeracy Tasks

Teachers toured Nupku's Native Plant Nursery and met with operations manager, Gerald Puhach, to learn about the process of seed collection, cleaning, storage, and propagation to facilitate reclamation and revegetation within the Ktunaxa territory and beyond.

The facility was an excellent provocation for math and platform for Indigenous knowledge. The team was excited to begin designing numeracy tasks right away. We hope the tasks will enhance students' relationship with land and strengthen their identity as mathematicians. The teachers will meet a few more times to finish planning the tasks. Then the team will begin trialing them with classes. This project is a continuation of last years work where the Ktunaxa Creation Story was a provocation for kindergarten to grade 9 numeracy tasks. These tasks are currently available on the portal.



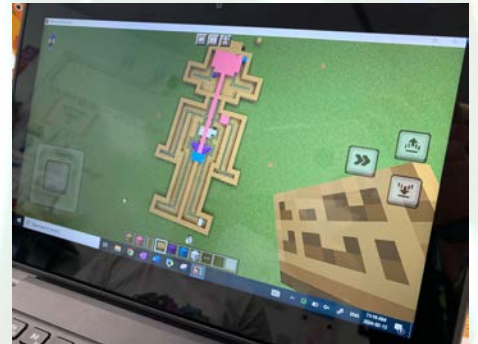


DISTRICT DESIGN LABS

Teachers of Transformative Learning **Ryan McKenzie and Kim Froehler**

Students Showcase Innovative Learning in Minecraft Education

Students from Madame Heath's grade 6 class at Isabella Dicken have harnessed the power of Minecraft Education to create detailed 3D models of the human body systems. Impressively, some students incorporated redstone to mimic the nervous system's functionality, adding an interactive element to the project. Additionally, to enhance accessibility, some students labeled their model in both French and English, promoting inclusivity in learning. One student went above and beyond by crafting a full 3D body museum, offering a unique educational experience.



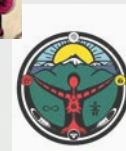
Extreme Environments and Mission to Mars

Students in Madame Brower's grade 5/6 class at Isabella Dicken travelled virtually to various extreme environments such as the Sudanese desert, Antarctica, and the International Space Station using virtual reality. After conducting research about the environment on Mars, they collaborated in small groups to create and build colonies on Mars using Minecraft Education.



Water Cycle Comes to Life

Students in Ms. Lennox's and Ms. Sutherland's grade 2 classes at Isabella Dicken used iPads to create stop motion videos depicting the water cycle. With handmade backdrops and props, they were able to illustrate each stage of the water cycle. Their collaborative effort not only showcased technical skills but also fostered teamwork and problem-solving.





AROUND THE DISTRICT



Meet the Cranbrook Maintenance Department

Andrew Koswan - Carpenter

Andy has worked for the District as a carpenter for the last two years. He was born Yellowknife but grew up in Wasa. He moved to Ontario with his parents and sister and took up turkey farming! He then moved back to Wasa in 2007. He worked as a carpenter doing framing, foundations and later on owning a construction company for seven years. Andy enjoys spending time with his two nephews and doing anything outdoors that can include his two dogs.



Bernie Primbs - Painter

Bernie is a red seal painter with 25 years of experience. He started painting with his dad's company at an early age, then started his own painting company. He has been a painter with the District for four years. He is a husband and father of two children, member of the Volunteer Ski Patrol, and plays saxophone and keyboards in a local show band called the Mile High Club. In the little amount of spare time he has, he enjoys going for a daily ice plunge, skiing, mountain biking, and gardening.



Chris Thorsteinson - Carpenter

Chris has been a maintenance carpenter for the District for 12 years. He completed his apprenticeship and timber framing course at the College of the Rockies. Chris is married and has a son studying AI at UBC. He also has step-kids and step-grandkids in Cranbrook. Chris likes skiing, cycling, camping and road trips. This photo shows Chris at 8th and 40-deuce (as the Beastie Boys called it) with the Empire State Building. He loves NY!.



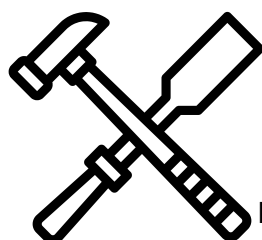
Clint Lepine - Trades Foreperson

Clint was born and raised in Fernie and graduated from Fernie secondary in 1997. From high school, he went on to pursue an education in plumbing, gas, and HVAC. He graduated with dual trades from SAIT in Calgary in 2005. After graduating, Clint moved back to the Kootenays so he could get back to the lifestyle he had always enjoyed. Clint started working for the District in 2012 as a HVAC/Plumber and is now a trades foreman. Clint feels fortunate to be the father of a 17-year-old son and 16-year daughter. Clint has three horses, three dogs and spends a lot of time outdoors! He loves to hunt, fish, hike and snowshoe.



Greg Wade - Foreperson

Greg has been with the District since 2004. He enjoys spending time with his family and pets in the outdoors. He loves camping, mountain biking, hiking, and all the great things the Kootenays have to offer year round.





AROUND THE DISTRICT

Meet the Cranbrook Maintenance Department

Herman Rosner - Electrician

Herman has been one of the maintenance electricians at the District since 2015. Prior to his time with the District, he was an environmental consultant and also worked various jobs in construction, auto service, and industrial settings. He completed his education at Lakeland College, NAIT, and Medicine Hat College. Herman grew up in Leduc, Alberta and currently resides in Cranbrook with his wife and three children. Herman spends his time off hiking, biking, gardening and cross-country skiing.



Russ Swain - Electrician

Working for the district as an electrician has given Russ the opportunity to be around his family all the time. He enjoys being involved with his children's sports as a coach or as a helper. He also enjoys helping children in the community learn to grow into great people. He enjoys the outdoors as much as possible, including hiking, biking, camping and being by the lakes in the community. Russ feels very fortunate to call this amazing place home.

Trent Hauprich - Carpenter

Trent worked as a carpenter for the District for the last four years. He was born and raised in Cranbrook and has been working as a carpenter for 36 years. Growing up in the Kootenays, Trent has always enjoyed the outdoors. He loves hunting, Guiding, fishing, and spending time with Barb and his dogs.

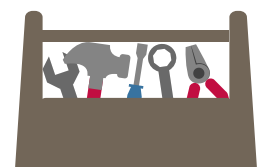
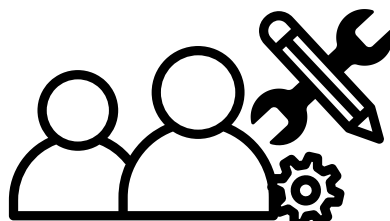


Tyler Hollander - Plumber

Tyler is a plumber for the District and works in both Cranbrook and the Elk Valley. He has been with the District for two years and feels that the District is a great employer. Tyler has been a plumber for 22 years. He has worked for the Vancouver School Board and for the City of Vancouver as a plumbing inspector. He also has his own business. Some of Tyler's hobbies include going on long walks on the beach and holding hands with his wife. Here's a fun fact about Tyler...he really likes cheese.

Thank you

A huge thank you to our Operations Department for helping us gather this information on our Cranbrook Maintenance Department! There's more to come!!! We will be introducing our Elk Valley Maintenance staff in the next issue of Learning Together. Stay tuned!

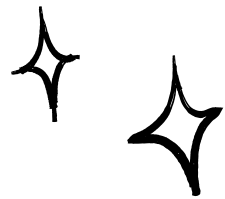
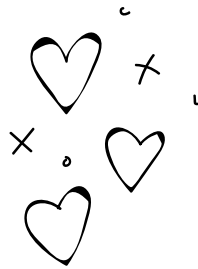


IN THE SCHOOLS

News from Schools Across the District

Basketball Camp

Pinewood Principal, Jill Carley, coached a basketball camp on Friday, February 23. Students from Highlands, Steeples, Pinewood and ʔAᑭAMNĪK joined in the camp. The amazing day started off with an opening drumming ceremony with 80 participants. Thank you to ʔaq'am for the gym space and a huge thank you to Principal Carley!



Have a Heart Day

Ms. Traub's Contemporary Indigenous Studies class honoured Have A Heart Day by making over 700 cookies for Sparwood Secondary students with the help of Ms. Wagner's students and Mr. Parker's Strive class.



Kindness- no words needed. Love from Kindergarten! ❤️



Kindness in Kindergarten at Kootenay Orchards

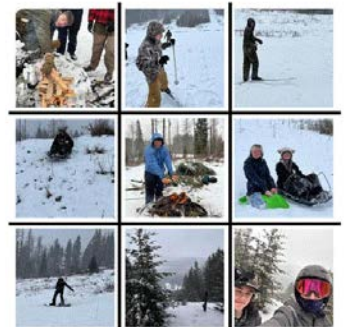
Kindergarten classes at Kootenay Orchards pay homage to a book on kindness.



Learning Extension Day

Physical Education grades 10-12 went on an outdoor adventure which included cross country skiing, snowboarding, fire making, tobogganing and hot dog cooking! Student and teachers alike had a lot of fun enjoying our local outdoor spaces in Sparwood Heights.

Learning Extension Day



SSS PE 10-12
Outdoor fun

Legends at Steeples Elementary

Bonnie Harvey performed Ktunaxa legends at Steeples Elementary School in February.



A picture says a thousand words...



**Kootenay Discovery School
OPEN HOUSE**

March 5th from 4-5pm
1301 2nd ave Fernie - Portable #223

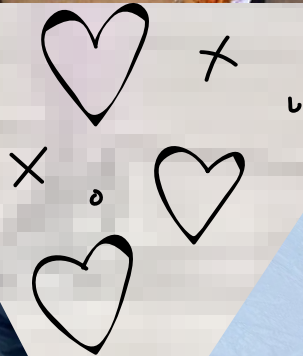


Interested in flexible, personalized learning opportunities for your child?

Join us for a presentation about the elementary program with time to ask questions, meet the teacher and tour our classroom space.



www.kootenaydiscoveryschool.com



Trustee Report
February 2024

Happy Valentines!!

From the Province

Advocacy

Minister Singh, MLA Furstenau and K-12 Public Education Partners:

“All of B.C.’s provincial education partners for K-12 schools, joined by Minister Rachna Singh and MLA Sonia Furstenau, are standing together in solidarity to ensure every school is a place where all students deserve to be welcomed, included and respected in a safe learning environment, while being fully and completely themselves”

From the District - Board Meeting February 13th, 2023

We recognized:

- confirmation of Jill Carley as continuing principal, currently assigned to Pinewood Elementary School
- appointment of Erin Stevenson as the District Coordinator responsible for the Prevention of Gang Violence and Exploitation
- congratulations and our thanks to Judy Poole on her planned retirement from her principalship of Kootenay Orchards at the end of this school year. Thank you for your service!
- our condolences to the family and friends of Joy Columbo. Joy provided valued service to our school district and those who had the opportunity to work will miss her kind contribution.
- the community consultation that engaged staff and parents in the discussion focused on balancing school populations in Cranbrook
- the letter of support from the City of Cranbrook concerning Vision Zero Grant application from the Traffic Safety Committee
- our thanks to the Maintenance Department for completing the renovation of the Change Area at Steeples Elementary
- the Compassionate Systems Leadership - Clerical Professional Development training, which, on good authority, was very well received by clerical staff.

- the dedication of all of our staff and of note the second reading and adoption of the amended Budget for 2023-24 which successfully passed the three required readings of the Board

Looking Ahead

Feb 16 - Yellow Day (school not in session)

Feb 16 - Board Budget Working Session

Feb 16 - 1701 Data Collection (enrolment check)

Feb 19 - Family Day

Feb 26 - Committee Day

Feb 28 - Pink Shirt Day

Mar 18-29 Spring Break (under some of that snow, Spring will be happening!)