SCHOOL DISTRICT NO. 5 (SOUTHEAST KOOTENAY)

JOB DESCRIPTION

JOB TITLE: LIBRARY CLERK

JOB SUMMARY: An employee who is hired to support the operation of a school library. The Library Clerk takes direction from the school Librarian, or the school Administrator.

QUALIFICATIONS REQUIRED:

- 1. Grade 12 or equivalent.
- 2. Valid B.C. driver's license.
- 3. Experience with library software.
- 4. Demonstrated computer word processing and data entry skills, minimum keyboarding speed of 55 wpm.

MUST HAVE THE ABILITY TO:

- 1. Communicate effectively, orally, and in writing.
- 2. Develop effective work methods to handle assigned tasks.
- 3. Be self-directed, flexible, and work independently.
- 4. Work under pressure.
- 5. Operate computer systems related to the position.
- 6. Solve problems related to the position.
- 7. Be organized.
- 8. Relate to students of all ages.
- 9. Support teaching staff in procuring materials for lessons or topics of study.

RESPONSIBILITIES AND DUTIES:

- 1. Knowledge of L4U.
- 2. Handle the circulation of library materials.
- 3. Book exchanges assistance if requested.
- 4. Library files and searching the data base.
- 5. Start-up files inputting classes, setting holidays, adding and deleting students and staff, etc.
- 6. Year end duties overdue notices, reports, etc.
- 7. Overdues weekly lists for students, monthly lists for staff, letters or notices for home.
- 8. Labels and barcodes for all library materials.
- 9. Knowledge of Dewey Decimal System.
- 10. Shelving knowledge.

- 11. Be able to take inventory.
- 12. Book repair and maintenance.
- 13. Ordering of library supplies.
- 14. Order books as requested by school Librarian or Administrator.
- 15. Assist with finding overdue books, lost books and billing for same.
- 16. Audio visual equipment sign out and in, ordering and maintenance requests.
- 17. Laminating (where applicable).
- 18. Other duties as assigned by Principal.

Caution – some schools do not have Teacher-Librarians, but often have Library Clerks or Administrators.