

FRAMEWORK FOR ENHANCING STUDENT LEARNING

KOOTENAY ORCHARDS ELEMENTARY SCHOOL

Cranbrook BC



TABLE OF CONTENTS

01 TABLE OF CONTENTS

02 PRIMARY LITERACY

03 INTERMEDIATE WRITING

04 SCHOOL WELLNESS

05 SCHOOL DATA

SCHOOL CONTEXT

Kootenay Orchards school is a community catchment school where the majority of our student population is within walking distance. Kootenay Orchards is home to 240 students and 31 staff members with 11 classrooms total. There are 25 students on an Individual Education Plan. We have 40 students whose families identify as Indigenous. Our school has recently welcomed a new grade 5 group to our community from Amy Woodland.

Our support staff comprises of a 1.1 Learning Services Teachers, a school counsellor who is with us 2 days a week, a Speech Pathologist who is with us 1 day a week, a Speech Language Assistant who is with us for 1.5 days a week and a full-time youth care worker. We are currently seeking an Indigenous Support worker.

Our class size average in primary is 20.5 and in our intermediate classes it is 23.4. Our staff is committed to ensuring that current, relevant and best practice teaching is ongoing.

Current Successes:

- *Running Club for intermediate students*
- *Recycling and Compost leaders*
- *Grade 6 Leadership Opportunities*
- *Outdoor Classroom and rock circle*
- *Small vegetable garden that is managed by grade 4/5's and their families*
- *Flex space in open areas*
- *Engaging and extensive music program*
- *Breakfast club and snack program that is available to all*
- *Subscription in the BC Fruit and Veggie program*
- *Grade 6 elementary sports, such as volleyball, basketball and track and field*

PRIMARY LITERACY

GOAL: ALL PRIMARY STUDENTS READING AT OR ABOVE GRADE LEVEL

With this being the 4th year in our growth plan with this goal, we have explored the following strategies:

- Shared research-based literature that addresses building confidence for struggling readers.
- Provided time for collaboration.
- Purchased more non-fiction literature.
- Consultation and training with the District Literacy Support Teacher.

In the 2024-2025 school year we will:

- Meet with Erin Jones (Literacy Support teacher) using PLC funds for our Primary Group.
- Purchase readers / decodables / resources connected to UFLI, CORE Phonics and Acadience to support early literacy instruction.
- Continue to support school-wide reading initiatives such as Flashlight reading, DEAR (drop everything and read), and Literacy Events in the school.
- Find ways to creatively supervise the classroom so that classroom teachers can provide tier 2 instruction to their emerging and developing readers.

INTERMEDIATE WRITING

GOAL: INTERMEDIATE STUDENTS WRITING AT OR ABOVE GRADE LEVEL

As an intermediate group and as a school, we will be using the following strategies to help our students develop as proficient writers:

-Share and celebrate exemplary writing in our school newsletter, school bulletin boards, in buddy teams and during morning announcements.

-Provide opportunities to write and reflect upon Indigenous content.

-Obtain and discuss research-based literature regarding best practices in writing instruction (Seravallo, Gear, Bright).

-Provide collaborative meeting time to discuss best practice strategies and emerging themes.

-Provide collaborative meeting time with students (one to one / small groups) to discuss strengths, strategies and stretches for next steps.

-Focus on written output and help to boost students' confidence in their written output, whether typed or handwritten.

-Learn about the link to writing output and oral language skills and support students in developing their oral language skills. (Bourgoin & Arnett, 2018)

SCHOOL WELLNESS

GOAL: “STUDENTS LIKE TO BE HERE, STAFF ENJOY WORKING HERE”

As a school, we will support staff and students to feel safe, connected, with a sense of purpose and belonging. To support these goals, we will implement the following strategies:

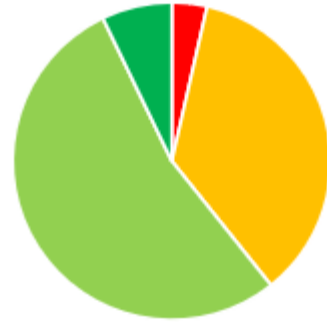
- Implement the 8-week “Friendology 101” program in every classroom with instruction by our principal and our school counsellor, Karley Doll.
- Ensure that all students have access to food.
- Ensure that all students have access to the school supplies they need.
- Work in collaboration with PAC for common goals.
- Provide space for staff to collaborate and have professional, productive conversations.
- Utilize Compassionate System Leadership strategies to improve wellness of school staff.
- Look at our behaviour intervention strategies, starting with “Reframing our Perspective” from the Crisis Prevention Institute.
- Promote the use of the Calm app that staff have access to.
- Implement EASE (everyday anxiety strategies for educators) in Health lessons

Grade 1 Final ELA mark 2024



■ EMG ■ DEV ■ PRF ■ EXT

Grade 2 ELA Final Mark 2024



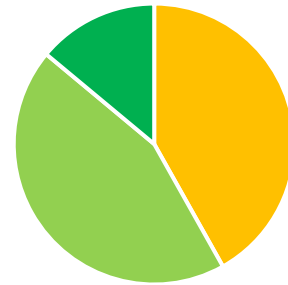
■ EMG ■ DEV ■ PRF ■ EXT

Grade 3 Final ELA Mark 2024



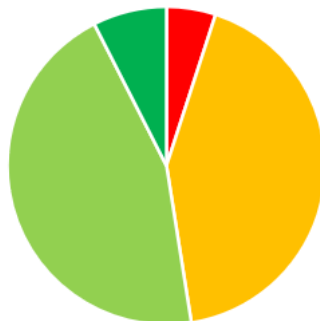
■ EMG ■ DEV ■ PRF ■ EXT

Grade 4 ELA mark Final 2024



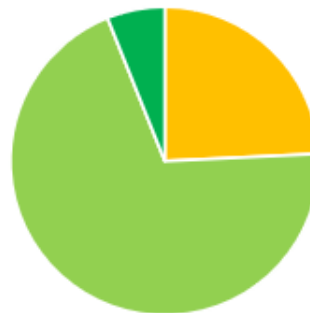
■ EMG ■ DEV ■ PRF ■ EXT

Grade 5 Final ELA Mark 2024



■ EMG ■ DEV ■ PRF ■ EXT

Grade 6 ELA Final Mark 2024



■ EMG ■ DEV ■ PRF ■ EXT



12

Grade 1 - 2024

Beginning of year

Nonsense word Fluency

2 well below benchmark

6 below benchmark

2 at benchmark

2 above benchmark



24

Grade 2 - 2024

Beginning of year

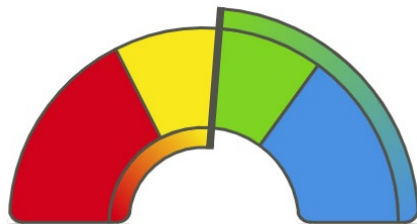
Nonsense word Fluency

1 well below benchmark

9 below benchmark

3 at benchmark

10 above benchmark



40

Grade 3 - 2024

Beginning of year

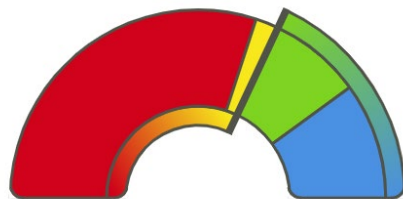
Reading Composite Score

14 well below benchmark

7 below benchmark

7 at benchmark

12 above benchmark



25

Grade 4 - 2024

Beginning of year

Reading Composite Score

15 well below benchmark

1 below benchmark

4 at benchmark

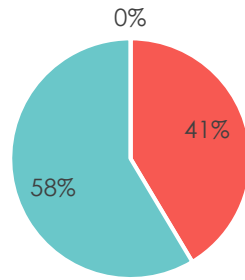
5 above benchmark



18

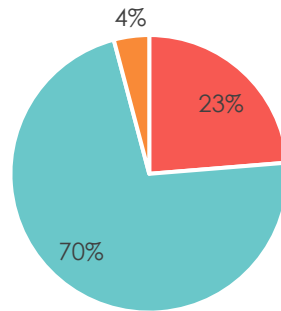
Grade 5 - 2024
 Beginning of year
Reading Composite Score
 5 well below benchmark
 6 below benchmark
 2 at benchmark
 5 above benchmark

Grade 4 FSA - Literacy
 (current grade 5's 2024-2025)



Emerging On-Track Extending

Grade 4 FSA - Literacy
 (current grade 6's 2024-2025)



Emerging On-Track Extending

Other data to review:

- Student satisfaction survey
- Friendology pre and post data
- CORE phonics assessment
- Conduct reports
- CHEQ and MDI