School Growth Plan

2024/2025 - YEAR 1

WHO WE ARE - KOOTENAY DISCOVERY SCHOOL

Kootenay Discovery School respectfully acknowledges that we live, work, and learn on the unceded territories of the Ktunaxa Peoples and the home of the Rocky Mountain Metis Association. Kootenay Discovery Schools footprint lies fully within the Ktunaxa Nation, including the communities of ?aq'am and Yaqit ?a knuqli'it. As a member of School District #5, we provide comprehensive and flexible online and blended programming that incorporates in-person and electronic resources to meet provincial learning standards from early childhood through to adult learners.
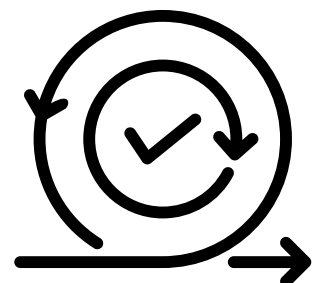
VISION

Our vision is a safe and inclusive learning space where every student is empowered to reach their full potential through meaningful and flexible education.

MISSION

Kootenay Discovery School offers flexibility, choice, and a self-paced environment for all learners to thrive. We work as a team to develop lifelong learners, supported by community engagement and personalized learning environments. We are committed to fostering an atmosphere that encourages personal growth, creativity, and academic integrity. Our team embraces diversity and is committed to reconciliation through honouring the richness of individual experiences and perspectives. With a deep understanding of diverse needs, our educators provide personalized support and guidance, fostering a culture of belonging and wellness.

SCHOOL GROWTH PLAN PRIORITIES 10-12

Priority: Increase student success, through course *engagement*, in obtaining credits at KDS in all required areas of learning in an educational program in pursuit of graduation within School District Number 5.

Goal:

10-12: *Increase student engagement in senior level courses. 10% reduction in school year withdrawals after activation.*

Strategies:

1. Targeted Brightspace Pro-D
2. Intelligent Agent (IA)
   a. Keep learners engaged with Brightspace Awards: Helps motivate learners as educators implement creative, mastery-based and competency-based education models.
   b. Engage non-engagers: Emails to students not active for 14 days in a row
3. Full time student homerooms - success checks by counsellors and Principal
4. Teacher adapted content and assessment in Brightspace
5. Implement the Pacing and Progress tool in Brightspace

How we know if we have succeeded

- FTE: Sept, Feb., and May
- KDS Sr. Course activation in 2024/2025 school year.
- KDS Sr. course withdraws in 2024/2025 school year (withdraws only occur after activation)
- Number of KDS courses utilizing the Pacing and Progress tools.
- Triangulated data on Provincial Assessments: KDS/SD5/British Columbia

SCHOOL GROWTH PLAN PRIORITIES K-9

Priority: Increase student success, through course *engagement*, in obtaining credits at KDS in all required areas of learning in an educational program in pursuit of graduation within School District Number 5.

Goal:

K-9: *Support student engagement so that students demonstrate a level of proficiency, on the B.C. Proficiency Scale, in at least 75% of competencies and content in all subjects. This will result in an improvement in alignment of assessment and curriculum and ultimately lead to assessment that better reflects student learning and progress.*

Strategies:

1. Targeted Brightspace Pro-D
2. Teacher adapted course content
3. Creation of Brightspace departments (elementary, middle, and secondary)
4. Weekly check-is with online student
5. Alignment between curriculum and assessment through competency based assessment.
6. Learning Service Teacher success guidance

How we know if we have succeeded

- K-9 students demonstrate a level of proficiency in at least 75% of competencies in all subjects
- K-9 enrollment

KDS
Kootenay Discovery School

WHAT KDS OFFERS

KDS offers an alternative pathway to graduation. We understand that some students require additional time to complete their required learning. KDS focuses on helping students achieve Dogwood Diplomas and Adult Graduations for the appropriate learners.

KDS allows SD5 to offer flexible programs to students across the district.

Through collaborative partnerships, innovative practices, and unwavering dedication, the District aims to cultivate an inclusive environment where every learner has pathways to graduation that honours individual strengths and abilities.

Professional development at KDS is aligned with the school growth plan.

Reframing Behaviour is used as a tool at KDS to honour students who have come to KDS looking for a safe learning environment and to help ensure students feel that two or more adults at KSD care about them.
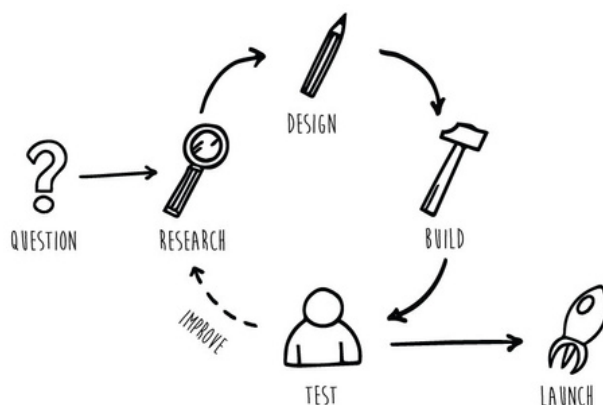
KDS is working towards showing a clear focus and attention on First Nations and Indigenous students.

KDS s working towards showing a clear focus and attention on children and youth in care.

Strategic engagement at KDS involves working with students, staff, parents/caregivers, SD5 senior management, and trustees. Strategic engagement at KDS includes the following:
- **Reflect**: *What will we do differently?*
- **Develop**: *What is our focus?*
- **Act**: *How will we implement?*
- **Evaluate**: *Review, Access, and Update*

A DESIGN MINDSET IS IMPORTANT AT KDS

WHAT THE DATA SAYS!

Year	Sept.	Feb.	May	Total	Total FTE
2023/2024	85.5	31.68	28	145.18	
2024/2025	105.75				
2025/2026					
2026/2027					

Year	A	B	C+	C	C-	W
2023/2024	35.6%	23.3%	3%	3.5%	2.8%	**28.9%**
2024/2025						
2025/2026						
2026/2027						

Grade Distribution

Year	Course Completion
2023/2024	431
2024/2025	
2025/2026	
2026/2027	

Total Course Completions

Year	% Courses with Pacing & Progress Tool
2023/2024	0%
2024/2025	
2025/2026	
2026/2027	

Pacing & Progress Tool

Year	Full-time K-9 Enrollment
2023/2024	81
2024/2025	74
2025/2026	
2026/2027	

KDS K-9 Full-time Enrollment

Year	% of Students
2023/2024	N/A
2024/2025	
2025/2026	
2026/2027	

Percentage of K-9 students achieving 'Proficiency' in at least 75% of competencies in all classes.