



**The Board of Education of
School District No.5 (Southeast Kootenay)
AGENDA - REGULAR PUBLIC MEETING**

June 15, 2021, 3:00 p.m.
Meeting via Zoom

Pages

1. COMMENCEMENT OF MEETING

1.1. Call to Order

I want to acknowledge that we have gathered here in the Homelands of the Ktunaxa people.

1.2. Consideration and Approval of Agenda

M/S that the agenda for the regular public meeting of the Board of Education of June 15, 2021 be approved as [circulated/amended].

1.3. Approval of the Minutes

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M/S that the minutes of the regular public meeting of the Board of Education of May 11, 2021 be approved as [circulated/amended].

1.4. Receipt of Records of Closed Meetings

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M/S to accept the closed records of the in-camera meetings of the Board of Education of May 11, 2021 and May 20, 2021.

1.5. Business Arising from Previous Minutes

1.6. Receiving of Delegations/Presentations

1.6.1. Nathan Lieuwen - Cranbrook Bucks Hockey Club

2. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS

2.1. Advocacy/Education Committee 15

RECOMMENDATION A

M/S that Director Tichauer continue to be the School District 5 representative on the HARBIR Community Consultation Committee.

RECOMMENDATION B

M/S that Board discuss the Canadian School Board Conference further at the June Board meeting on June 15, 2021.

M/S that the Board accept the report of the Advocacy/Education Committee.

2.2. Policy Committee 21

RECOMMENDATION A:

M/S that the Board of Education accept Policy 5.4, Student Bus Service, with the revision to the section Ridership Eligibility:

Ridership Eligibility

The Board will pay transportation assistance to the parents/guardians of students who qualify for transportation and for whom it is not cost effective, practical, or possible to provide bus service.

There are inherent limitations transporting students, in accordance with the School Act, bus transportation for students is provided at the discretion of the Board. Consistency and transparency are critical to this policy. The routes will be reviewed and adjusted as needed through the Administrative Procedure Manual. It is recognized that bus transportation routes will not suit the requests of all parents/guardians.

Transportation services will be available for those students enrolled in the district and will be defined by community in the Administrative Procedure Handbook.

M/S that the Board accept the report of the Policy Committee.

2.3. Student Services Committee 24

M/S that the Board accept the report of the Student Services Committee.

2.4. Finance/Operations/Personnel Committee 27

RECOMMENDATION A

M/S that the Board write a letter to Minister Whiteside in support of the February 3, 2021, BCSTA letter to Ministers Fleming and Whiteside regarding safe routes to Schools.

M/S that the Board accept the report of the Finance/Operations/Personnel Committee.

2.5. BCSTA /Provincial Council

M/S to accept the report of the BCSTA/Provincial Council.

2.6. Communications/Media Committee

M/S to accept the report of the Communications/Media Committee.

2.7. Mount Baker Secondary School Replacement Committee

M/S to accept the report of the Mount Baker Secondary School Replacement Committee.

2.8. Key City Theatre

M/S to accept the report of the Key City Theatre.

2.9. Legacy of Learning

M/S to accept the Legacy of Learning report.

2.10. French Advisory Committee

M/S to accept the French Advisory Committee report.

2.11. Trustee Reports

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3. SECRETARY TREASURER'S REPORT TO THE BOARD

Reporting on (finances/budget, capital projects, facilities, operations/maintenance/transportation)

3.1. Stage 2 Restart Protocol Update - Secretary Treasurer

3.2. School District No. 05 (Southeast Kootenay) Annual Budget Bylaw for fiscal year 2021/2022

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3.3. Finance Report

M/S that the June 15, 2021 Secretary Treasurer's report be accepted as presented.

4. SUPERINTENDENT'S REPORT TO THE BOARD

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The Pathway's report can be found on the School District's website at www.sd5.bc.ca.

M/S that the June 15, 2021 Superintendent's Report to the Board of Education be accepted as presented.

5. CHAIRPERSON'S REPORT

6. NEW BUSINESS

6.1. Business Arising from Delegations

7. TRUSTEE BOUQUETS

8. ITEMS FOR INFORMATION/CORRESPONDENCE

8.1. 21-05-21 Ltr to H. Halliday 53

8.2. 21-04-22 Ltr to MoTH - Lower Speed Limit on HWY 3 in Jaffray 55

8.3. 21-06-08 Response Ltr from Minister Whiteside re: Student Services Funding 56

9. QUESTION PERIOD

10. LATE ITEMS

11. ADJOURNMENT

M/S that the June 15, 2021 regular public meeting of the Board of Education adjourn at [time].



**The Board of Education of
School District No.5 (Southeast Kootenay)**

MINUTES - REGULAR PUBLIC MEETING

**May 11, 2021, 3:00 p.m.
Meeting via Zoom**

Present:

Chairperson Lento
Trustee Ayling
Trustee Bellina
Trustee Damstrom
Trustee Johns
Trustee Kitt
Trustee McPhee
Trustee Turner

Regrets:

Trustee Whalen

Staff Present:

Superintendent, S. Yardley
Secretary Treasurer, A. Rice
Director of Instruction/Human Resources, B. Reimer
Director of Student Learning/Aboriginal Education, J. Tichauer
Director of Instruction/Student Learning and Innovation, D. Casault
District Principal/Student Services, D. Verbeurgt
District Principal/Transformative Learning, J. Roberts
Executive Assistant (recorder), S. Gronlund

1. COMMENCEMENT OF MEETING

1.1 Call to Order

Chairperson Lento called the May 11, 2021, regular public meeting of the Board of Education to order at 3:01 p.m. and acknowledged that we have gathered here in the Homelands of the Ktunaxa people.

1.1.1 Chairs Opening Remarks

Chair Lento welcomed the guests to the public meeting.

On behalf of the Board, he expressed sadness on the passing of an educational servant to our district, Frances (Fran) Lawrenow. Fran began her career with the district working in the library at Muriel Baxter Elementary and retired in 1999 as school secretary at Highlands Elementary.

The Chair, on behalf of the Board, sends his condolences to Trustee Whalen on the tragic passing of her father just one month after losing her mother. We also send our condolences to her husband Sean and their family.

The Chair expressed his gratitude to Secretary Treasurer Rice and Superintendent Yardley for scheduling COVID-19 vaccines for SD5 Cranbrook staff over the weekend.

The Chair expressed gratitude to all mothers on Mother's Day for their unending love.

1.2 Consideration and Approval of Agenda

Additions: **6.2 Special Education Funding Letter**

MOTION R-21-78

M/S that the agenda for the regular public meeting of the Board of Education of May 11, 2021 be approved as amended.

CARRIED

1.3 Approval of the Minutes

Minutes of the Public meeting of the Board of Education of April 13, 2021.

MOTION R-21-79

M/S that the minutes of the regular public meeting of the Board of Education of April 13, 2021 be approved as amended.

CARRIED

1.4 Receipt of Records of Closed Meetings

MOTION R-21-80

M/S to accept the closed records of the in-camera meeting of the Board of Education of April 13, 2021.

CARRIED

1.5 Business Arising from Previous Minutes

Nil.

1.6 Receiving of Delegations/Presentations

1.6.1 Heather Halliday

Chair Lento introduced Heather Halliday. Heather began by indicating she is representing 200+ parents of school district 5 and concerned citizens. She proceeded with her presentation to the Board explaining the concerns that have been voiced on discrimination and the rights of children while attending school. A few of the referenced documentations in the presentation were the health risks of mask wearing, the BC Human Rights Code, a seven-page document with notice to school faculty, and court cases on discrimination and human rights.

Heather expressed her appreciation for the Boards time and expressed she will be forwarding her presentation package. She recommended the Board take the time to read the referenced documents to encourage facts over fear. She also asked that her question be answered. *Is it mandatory for all school faculty to read the Stage 2 Return to School Guidelines and/or the Provincial Covid 19 Health and Safety Guidelines for K-12 Settings?*

Chair Lento thanked Heather for her presentation and because of the serious nature of her presentation he granted her extra delegation time. He gave the trustees a chance to ask questions.

Chair Lento indicated that he would respond to the presentation in Item 6 of the agenda.

2. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS

2.1 Advocacy/Education Committee

Co-chair Trustees Bellina and Ayling reviewed the minutes of the April 27, 2021 meeting of the Advocacy/Education Committee.

MOTION R-21-81

M/S that the Board write a general letter in support of the need for Child Care in Elkford.

CARRIED

MOTION R-21-82

M/S that the Board send the BCSTA letters written to various ministries to the appropriate committees or to district personnel for further discussion.

7.1.1. President Higginson to Minister Robinson – February 3, 2021

- Public Sector Executive Wage Freeze

To Finance/Operations/Personnel In-camera Committee

7.1.2. President Higginson to Ministers Fleming and Whiteside – February 3, 2021

- Safe Routes to schools

7.2.4 Minister Fleming to President Higginson (response) - March 25, 2021

- Active Transportation and Schools

To Finance/Operations/Personnel Public Committee

7.1.3. President Higginson to Ministers Kang and Whiteside - February 3, 2021

- Funding for Trades

7.7 Minister Kang to President Higginson (response) – March 26, 2021

To Trade's Working Group: Chris/Brian/Jason/Frank

7.1.4. President Higginson to Minister Whiteside – February 10, 2021

- Action on Anti-Black Racism

7.2.3 Minister Whiteside to President Higginson (response) – March 24, 2021

To Advocacy/Education Committee (Letter of support?)

7.1.5. President Higginson to Minister Whiteside – February 10, 2021

- Timelier Response from Teacher Regulation Branch (TRB)

To Finance/Operations/Personnel In-camera Committee

7.1.6. President Higginson to Ministers Farnworth and Whiteside

- Funding to improve access to educational program in correctional facilities

Receive and File (not applicable as no correctional facilities close to us)

7.1.7. President Higginson to Ministers Dix and Whiteside – March 3, 2021

- COVID-19 Vaccine Priority for Workers in the Public Education Sector

To Board of Education Regular Meeting May 11, 2021

7.1.8. President Higginson to Minister Whiteside – March 10, 2021

- Moving Forward after COVID-19

To Advocacy/Education Committee -Attach report “Moving Forward, Rebuilding Education After COVID-19.”

7.1.9. President Higginson to Minister Whiteside – March 31, 2021

- School Life Cycle Funding

To Advocacy/Education Committee – Recommendation

A letter is in the process of being written – Recommendation from April 27, 2021 Advocacy

CARRIED

MOTION R-21-83

M/S that the Board send a letter to BCSTA in support of their recommendations to the BC Government for increased school life cycle funding.

CARRIED

MOTION R-21-84

M/S that the Board accept the report of the Advocacy/Education Committee.

CARRIED

2.2 Policy Committee

Co-chair Trustee Ayling reviewed the minutes of the April 27, 2021 meeting of the Policy Committee.

MOTION R-21-85

M/S that the Board of Education’s position and response to the Child Care Policy be referred to and discussed at the next public Board Meeting.

CARRIED

Chair Lento indicated the need of developing a special committee with 5 sub committees, representing each of our district communities, to gather information and facts on child care resources to be determined by the Superintendent. If actions are required by the Board, they will be brought to the Board’s Finance/Operations/Personnel standing committee for consideration.

MOTION R-21-86

M/S that the Board accept the report of the Policy Committee.

CARRIED

2.3 Student Services Committee

Co-chair Trustee Damstrom reviewed the minutes of the April 27, 2021 meeting of the Student Services Committee.

MOTION R-21-87

M/S that the Board accept the report of the Student Services Committee.

CARRIED

2.4 Finance/Operations/Personnel Committee

Co-chair Trustee Johns reviewed the minutes of the April 27, 2021 meeting of the Finance/Operations/Personnel Committee.

MOTION R-21-88

M/S that the Board approve the draft 2021-22 Board and Committee meeting dates attached to the agenda. Meeting locations in schools will be considered once the Public Health Officer's COVID-19 protocols allow.

CARRIED

MOTION R-21-89

M/S that the Board accept the report of the Finance/Operations/Personnel Committee.

CARRIED

2.5 BCSTA /Provincial Council

Trustee Bellina has submitted her report to the Board. The BCSTA AGM was unique this year with 60 school boards coming together virtually and managing to vote online. Trustee Bellina reviewed the Kootenay Boundary Branch Motions that were passed.

Jodi Olstead and Mike Roberts are leaving the BCSTA, we wish them both well.

MOTION R-21-90

M/S to accept the report of the BCSTA/Provincial Council.

CARRIED

2.6 Communications/Media Committee

Trustee Ayling noted the letter to BCSTA regarding exempt compensation will be sent tomorrow.

MOTION R-21-91

M/S to accept the report of the Communications/Media Committee.

CARRIED

2.7 Mount Baker Secondary School Replacement Committee

Trustee Johns encouraged the Board to view the video on the SD5 website celebrating the 70th year of MBSS.

He is looking forward to receiving the final report from Berry Architect outlining some options for MBSS.

MOTION R-21-92

M/S to accept the report of the Mount Baker Secondary School Replacement Committee.

CARRIED

2.8 Key City Theatre

Trustee McPhee reported on the “Raise the Curtain” raffle of 1000 tickets at \$20 each. The money raised will go towards purchasing new curtains for the theatre. The Key City Society is working on a vision statement for the theatre. There will be another meeting to discuss this on May 20, 2021. Renovations are being done to the interior of the theatre. There will be an area to support local artists along with a directory listing names of artists and where to find their work.

MOTION R-21-93

M/S to accept the report of the Key City Theatre.

CARRIED

2.9 Legacy of Learning

Trustee Johns is working with School District 6 for both long- and short-term plans. This is proving difficult under the COVID 19 safety protocols.

MOTION R-21-94

M/S to accept the Legacy of Learning report.

CARRIED

2.10 French Advisory Committee

Director Casault provided a brief update on the French Advisory Committee. The schools with French Immersion are looking at a program review.

The three schools in Cranbrook; TM Roberts Elementary, Parkland Middle, and Mount Baker Secondary are meeting together and the two in Fernie; Isabella Dicken Elementary and Fernie Secondary are meeting. The last meeting is in May to look at the next steps moving forward.

MOTION R-21-95

M/S to accept the French Advisory Committee report.

CARRIED

2.11 Trustee Reports

- Trustees reported on their activities for the month.
- Trustee Damstrom thanked the district staff for their work. The basketball courts are being paved. The coffee fundraiser is still ongoing – contact her if you are interested.
- Trustee Ayling made note of the High Ground conference she and Trustee Whalen attended online in March.
- Trustee Turner reported that April was a busy month with meetings.
- Trustee Bellina noted she has forwarded her report for inclusion in the June meeting.

3. SECRETARY TREASURER'S REPORT TO THE BOARD

3.1 Stage 2 Restart Protocol Update - Secretary Treasurer

Secretary Treasurer Rice met with the District Health Committee on May 3rd and advised that there is nothing new to report.

3.2 Budget 2021-22

Secretary Treasurer Rice is working on the 2021-22 Budget. He had a budget session with the Board today and will have another session on Thursday, May 20th. Chair Lento reminded the Board that the 2021-22 Budget is due to the Ministry of Education by June 30, 2021.

MOTION R-21-96

M/S that the May 11, 2021 Secretary Treasurer's report be accepted as presented.

CARRIED

4. SUPERINTENDENT'S REPORT TO THE BOARD

4.1 COVID-19 Vaccinations - SD5

Superintendent Yardley thanked Secretary Treasurer Rice, District Principal Roberts, and Executive Assistant Jane Nixon for scheduling the Cranbrook staff COVID-19 vaccinations this last weekend. The Elk Valley staff will be scheduled for vaccines next week.

4.2 Framework for Enhancing Student Learning (FESL) Update

Superintendent Yardley gave a brief update on the FESL session she had with over 20 people from the working group delivering feed back on the draft FESL. We had a couple of student leaders attend and give great input. This process is moving forward with the final draft going to the Advocacy/Education Committee meeting on May 31, 2021.

4.3 Pathway's Report

The Pathway's report can be found on the School District's website at www.sd5.bc.ca.

Superintendent Yardley thanked the staff for their work this year. Many students do not have the afterschool activities they are used to and are very excited to be at school. We appreciate all the staff, parents and students for their work in this unique year.

Each Director and District Principal delivered a brief update on their departments.

Discussion:

- Trustee Johns asked about the science fair in Ottawa. District Principal Verbeurgt replied that the fair begins soon, and he will share the virtual link. This science fair will have finalists from over 100 regional fairs across Canada where they will share what they have invented or discovered.

- Do we have a plan of ramping up the participation? Director Verbeurgt replied that there have been many ways of spreading the word.

Superintendent Yardley updated the Board on how the district is promoting the good things happening in our district. One of the ways is inserting information on some of the district accomplishments in the Elk Valley and Cranbrook papers.

MOTION R-21-97

M/S that the May 11, 2021 Superintendent's Report to the Board of Education be accepted as presented.

CARRIED

5. CHAIRPERSON'S REPORT

Chair Lento mentioned that the Superintendent and Secretary Treasurer continue to work on district policy governance with Dr. Sloan and that the Child Care policy developed by Audrey Ackah of the BCSTA addressing the School Act changes and Minster's order has been approved by the Board and submitted to Dr. Sloan for his review.

Secretary Treasurer Rice will follow up on the status of the template policy on child care developed by Audrey Ackah from BCSTA.

6. NEW BUSINESS

6.1 Business Arising from Delegations

MOTION R-21-98

M/S that the Board refer the documentation and question from Heather Halliday's presentation to Superintendent Yardley for review and response.

CARRIED

6.2 Special Education Funding Letter

Trustee Johns thanked Secretary Treasurer Rice and District Principal Verbeurgt for their input drafting the special education funding letter.

MOTION R-21-99

M/S that the Board approve the Special Education Funding letter be sent to Ministers Robinson and Whiteside.

CARRIED

7. TRUSTEE BOUQUETS

- Trustee McPhee to District Principal Verburgt for the time and effort he puts into the Regional Science Fair. He pointed out the amount of amazing learning that occurs from these fairs.
- Trustee Bellina to District Principal Verburgt also for his work on the Science Fair. She really enjoyed watching the fair online. To Secretary Treasurer Rice and Sandy Gronlund for their support connecting her with the BCSTA AGM.
- Trustee Ayling also to District Principal Verburgt for his work and Trustee Johns for delivering meals to Trustee Whalen in these difficult times for her and her family.

- Trustee Johns to the BCSTA AGM he attended and hats off to all the employees that have received their COVID-19 vaccines to help keep our district safe.

8. ITEMS FOR INFORMATION/CORRESPONDENCE

Nil.

9. QUESTION PERIOD

Prior to entertaining questions, Chair Lento congratulated Chris Kielpinski on being acclaimed as President of the FDTA. The district looks forward to the on going outstanding working relationship with our teachers.

Chris Kielpinski, FDTA president, thanked the people instrumental in arranging for the SD5 staff to receive their COVID-19 vaccinations.

Connie Merz, from the CDTA, also thanked the district for arranging the vaccinations for teachers and providing them with peace of mind.

10. LATE ITEMS

Nil.

11. ADJOURNMENT

MOTION R-21-100

M/S that the May 11, 2021, regular public meeting of the Board of Education adjourn at 4:30 p.m.

CARRIED

Frank Lento, Chairperson

Alan Rice, Secretary Treasurer



1.4. RECEIPT OF RECORDS OF CLOSED MEETINGS

In-camera Meetings for

May 11, 2021 – In-camera regular meeting

May 20, 2021 – Special In-camera meeting (capital bylaw)

- Exempt Compensation
- BCPSEA Representative Report
- Personnel
- Child Care in Schools

- Superintendent's Report
 - Staffing Update

A handwritten signature in black ink, appearing to read 'Alan Rice'.

Alan Rice
Secretary Treasurer



**The Board of Education of
School District No.5 (Southeast Kootenay)
Minutes - Advocacy/Education Committee**

**May 31, 2021, 9:30 a.m.
Cranbrook Board Office**

Committee Members
In Attendance:

Trustee Bellina
Trustee Whalen
Trustee Turner
Trustee Ayling

Regrets:

Board/District Staff in
Attendance:

Trustee McPhee
Trustee Johns
Trustee Damstrom
Trustee Kitt
Trustee Lento
Silke Yardley, Superintendent
Jason Tichauer, Director, Student Learning
Diane Casault, Director, Student Learning
Jennifer Roberts, District Principal
Darcy Verbeurgt, District Principal
Alan Rice, Secretary Treasurer
Gail Rousseau, Executive Assistant (Recorder)

1. COMMENCEMENT OF MEETING

1.1 Call to Order

I want to acknowledge that we have gathered here in the Homelands of the Ktunaxa people.

The Advocacy/Education Committee Meeting of May 31, 2021 was called to order at 9:33 a.m. by Co-Chair Bellina.

Chairperson Lento acknowledged the horrific news about the 215 children in the Kamloops Residential School.

“A few comments regarding the agonizing and tragic circumstances that have been brought to our attention of not only the Residential School in Kamloops but also the anticipated devastation of others throughout Canada.

While we have lowered our flags, our schools, under the leadership of our Superintendent, our Directors of Student Learning and our Aboriginal Education Support Workers, are honoring those in different ways throughout our community schools who suffered trauma, harm and ultimately never returned home. The agonizing circumstances for the families and the community of the Kamloops Residential School is beyond comprehension for me. We are concerned about the trauma and anxiety being experienced by our local Ktunaxa Nation and the impact of our local Residential School. I would request that our Superintendent arrange a meeting with Chief Pierre as soon as possible to offer our help in the form of compassion, understanding, support, resources and hope.

Please join me as we begin our day about the education and welfare of our students by taking a moment of silence to reflect on the past trauma and harm and share in the grief of the victims’ families of the Kamloops Residential School.”

1.2 Approval of Agenda

Addition:

Item 5.4 Canadian School Board Association Conference

M/S that the agenda of the Advocacy/Education Committee meeting of May 31, 2021 is approved as amended.

1.3 Approval of Minutes - April 27, 2021

The minutes have been corrected with the proper attendance information inserted.

M/S that the minutes of the Advocacy/Education Committee meeting of April 27, 2021 be approved as amended.

2. BUSINESS ARISING FROM PREVIOUS MEETING

2.1 Minister Whiteside to President Higginson re Anti-Black Racism - back to Advocacy from May 11 Board meeting – Receive and file.

2.2 President Higginson to Minister Whiteside re moving forward after Covid 19 - back to Advocacy from May 11 Board meeting for action – Receive and file.

3. DELEGATIONS/PRESENTATIONS (10 min maximum)

3.1 Capstone Presentation - Chantel Hennessy and Karen Kettenacker

Chantel Hennessy, a Grade 12 student at MBSS, presented her Capstone. She shared her personal stories and her struggles with various disorders. She described each disorder and how they have affected her life.

Comments:

- very brave presentation, thank you for presenting
- positive influence in others' lives
- well researched, pleasant to listen to
- shows strength and self-assurance
- your presentation today is the best gift a student can give their teacher
- you will do amazing things in your future
- your potential is untapped
- great artwork; very impressive

Trustees thanked Chantel for coming today to present.

4. REPORTS

4.1 DSAC Report

Trustee Bellina gave a recap of the DSAC meeting on May 15. Amy Reid spoke to the students about mental health supports in COVID. Director Tichauer continued the work already started on the career development priority for the Framework for Enhancing Student Learning and asked the student what topics they would like to see on future agendas. The next meeting is June 3, 2021.

4.2 DPAC Report

Trustee Turner reported it was a busy meeting in May. Highlights included:

- secondary school PACs discussed grad plans as the Ministry did release guidelines which gave them definitive things to look at when planning special events for students
- traffic around MBSS has slowed down with the school leadership team reminding everyone of the traffic issues
- Director Casault presented EDI information and parents were very grateful
- BCCPAC parent conference was held May 28/29
- LMS hoping to get flashing lights on 2nd Street South
- IDES - heard about the bussing survey and congestion problems – part of transportation discussion
- questions about policies for students riding the bus; the number of kilometers and whether that would be discussed and looked at; they were assured that it is all part of the discussion following survey results from different communities
- SOGI 123 concerns at SSS; more needs to be done to inform parents on SOGI and to make sure they have access to websites and information from BCCPAC to help them have discussions with their own children

- Director Tichauer did a great job talking to DPAC and addressing their concerns; he is meeting with DPAC executive before next meeting in June to set up a parent information session

4.3 Framework for Enhancing Student Learning (FESL) - update by Silke Yardley

Superintendent Yardley indicated good progress was being made with the Framework document. The DSAC students are meeting this week and their suggestions will be put into the document as strategies. The students have been very engaged.

A survey was sent out last Friday to all school staffs asking about what they would like to see for professional learning from the district. So far, 85 responses have been received. Group meetings are being set up with principals, unions, district staff, and teachers starting June 14 to look at the survey results and to come up with a good plan for offering professional learning for our staff based on the needs of the Framework. The ultimate goal is to finish action items in the Framework, to have a plan for next year and share professional learning opportunities with the Principals/Vice-Principals in August. The final Framework document will be complete at the end of June and then shared with Trustees.

4.4 Child Care - Alan Rice/Diane Casault

Secretary-Treasurer Rice mentioned that renovations were moving forward at the Fernie Learning Center and the Center will be ready to go in September with additional day care and before and after school care. This is Phase 1 of many phases to come. Thanks to the maintenance staff who have been very helpful and organized in getting things moving forward.

5. NEW BUSINESS

5.1 High Ground 2021 - Virtual Conference - Trustees Ayling, Whalen – update

Trustee Ayling sent out her report to Trustees and asked if anyone had any questions to let her know. Trustee Whalen will also send out her notes. They enjoyed the speakers, the presentations and found the agenda very enriching.

5.2 Ministry Response to Higginson re Executive Compensation Freeze (SD5 sent a letter of support) – just for information

5.3 HARBIR Protocol - Jason Tichauer

Hate and Race Based Incident Response (HARBIR) – Director Tichauer has been the district representative on the HARBIR Community Consultation Committee. He presented a PowerPoint presentation which was created by HARBIR who asked it to be shared with the community. Highlights included:

- very worthwhile process;
- to provide a coordinated response and support to victims of Hate and Race Based Crime and/or incidents in our community
- City of Cranbrook initiative
- SD5 is a very active partner
- lots of benefits of to having a city wide protocol; systemic and consistent response
- Trustee McPhee also a very active member of creation team
- Protocol initiated from the Office of the Attorney General; lots of supporting documents
- SD 5 has the responsibility to assign a representative to the HARBIR Community Consultation Committee
- the incident report process was explained and how the response works
- all members on the Community Consultation Committee give input to Protocol
- Director Tichauer is also willing to have a more fulsome conversation about the Protocol at a subsequent meeting

Comments:

- discouraging to see the list of types of incidents; is Restorative Justice part of the support system for these types of actions?
- Trustee McPhee mentioned - in terms of Restorative Justice – covers community and Resilience BC; process to collect resources but not solve the problems; figure out how to support individuals and how to move forward, it's about public education
- really important to have this conversation and you see what can happen if no one speaks up
- is this Protocol is across BC and is the reporting going to help the BC government determine what supports, education are needed across the province?
- Director Tichauer explained that this is a locally created document which may get provincial funding
- Resilience BC is creating lots of resources
- Humanity Network also linking to provincial resources; helps with what is not appropriate
- many “spokes” to Resilience BC; we are lucky to be on the leading edge in Cranbrook; we represent much larger region; other communities will piggyback on this

Recommendation A – M/S that Director Tichauer continue to be the School District 5 representative on the HARBIR Community Consultation Committee.

5.4 Canadian School Board Conference

If any trustees or district staff are wanting to attend this Conference the cost is \$1,000 to register a group.

Recommendation B – M/S that the Board discuss the Canadian School Board Conference at the Board meeting on June 15, 2021.

6. ACTION ITEMS FOR FUTURE MEETINGS

6.1 Marisa Philips recognized at future Board/Committee meeting for her work on the Aboriginal Education Department logo

6.2 DSAC initiatives - vaping strategies/approaches, climate change discussions - June 2021 meeting

7. ITEMS FOR INFORMATION/CORRESPONDENCE

7.1 BCSTA AGM

7.1.1 SD 8 to BCSTA

Receive and file.

7.1.2 SD 19 to BCSTA

Receive and file.

7.1.3 SD 74

Receive and file.

7.2 PSEC Freeze Policy

7.2.1 Higginson to SD5

Receive and file.

7.2.2 PSEC to BCSTA

Receive and file.

8. ADJOURNMENT

The Advocacy/Education Committee meeting was adjourned at 10:59 a.m.



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - POLICY MEETING**

**May 31, 2021, 11:30 a.m.
Meeting via Zoom**

Committee Members in Attendance: Co-Chair Trustee Turner
Co-Chair Trustee Ayling
Trustee Whalen
Trustee McPhee

Board/District Staff in Attendance: Chairperson Lento
Trustee Bellina
Trustee Damstrom
Trustee Johns
Trustee Kitt
Superintendent, S. Yardley
Secretary Treasurer, A. Rice
Director of Student Learning/Aboriginal Education, J. Tichauer
Director of Instruction/Student Learning, D. Casault
District Principal/Student Services, D. Verbeurgt
Executive Assistant, J. Nixon (Recorder)

1. COMMENCEMENT OF MEETING

1.1 Call to Order

The Policy Committee meeting of May 31, 2021 was called to order at 12:05 pm by Co-Chair Trustee Turner.

1.2 Approval of the Agenda

M/S that the agenda for the Policy Committee meeting of May 31, 2021, be approved as circulated.

1.3 Approval of the Minutes

M/S that the minutes of the Policy Committee meeting of April 27, 2021 be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MEETING

2.1 Board Policy Handbook

Superintendent Yardley updated the Policy Committee on the ongoing work on the School District 5 (Southeast Kootenay) Board Policy Handbook and the Administrative Procedures Manual.

She explained that the review and revision process for the Administrative Procedures Manual continues over several sessions. The entire process is estimated to take approximately 20 hours but is valuable and will provide functional documentation for the district, staff, and students.

Superintendent Yardley also reminded the Policy Committee that once the Administrative Procedures Manual and Board Policy Handbook are complete, both will be presented to the Board for approval.

Co-Chair Trustee Turner and Trustee McPhee thanked those involved in the process and reiterated that the work on both the Board Policy Handbook and Administrative Procedures Manual will be of great service to future Boards of Education.

3. PRESENTATIONS

4. REPORTS

5. NEW BUSINESS

5.1 Transportation Policy

Secretary Treasurer Rice gave an overview of the proposed Student Bus Service Policy. Changes to the policy include:

- Removal of kilometre limits from Ridership Eligibility (Administrative Procedures Handbook will have this information detailed by community)
- Removal of defined transportation assistance dollar amount
- Clarification of transportation services for courtesy riders and priority (approval and protocols for courtesy riders will be provided in the Administrative Procedures Handbook)

Secretary Treasurer Rice also advised the Committee that the administrative procedures for this policy will be reviewed later in the month of June.

Chairperson Lento stated that the Transportation Policy was flexible and long overdue. He also stated that the last sentence under the section, Ridership Eligibility, should be moved to the beginning of the section., *"The Board will pay transportation assistance to*

the parents/guardians of students who qualify for transportation and for whom it is not cost effective, practical, or possible to provide bus service.”

Trustee Bellina commented that the transportation policy was clear and concise and thanked Trustee Damstrom and Secretary Treasurer Rice for their work on the document.

Trustee Kitt questioned if the new Transportation Policy could be incorporated into the newly revised documents and then be approved at the time when the Board Policy Handbook and Administrative Procedures Manual are approved.

Chair Lento confirmed that Dr. Leroy Sloan would like the Board's consensus and endorsement on the Student Bus Service policy before adding the revision to the Board Policy Handbook.

Consensus was reached and the amended document with change will become part of the Board Policy Handbook.

RECOMMENDATION A:

M/S that the Board of Education accept Policy 5.4, Student Bus Service, with the revision to the section Ridership Eligibility:

Ridership Eligibility

The Board will pay transportation assistance to the parents/guardians of students who qualify for transportation and for whom it is not cost effective, practical, or possible to provide bus service.

There are inherent limitations transporting students, in accordance with the School Act, bus transportation for students is provided at the discretion of the Board. Consistency and transparency are critical to this policy. The routes will be reviewed and adjusted as needed through the Administrative Procedure Manual. It is recognized that bus transportation routes will not suit the requests of all parents/guardians.

Transportation services will be available for those students enrolled in the district and will be defined by community in the Administrative Procedure Handbook.

6. ACTION ITEMS FOR FUTURE MEETINGS

6.1 Revised Policy 3.33 Use of Cell Phones and Digital Devices

6.2 Revised Policy 3.42 and 3.42R Students Registered for Distance Education and Continuing Education

6.3 Child Care Policy

Superintendent Yardley asked that all the above Action Items for Future Meetings be removed as these policies will be covered in the Board Policy and Administrative Procedures Handbook.

7. ADJOURNMENT

The meeting adjourned at 12:22.



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - STUDENT SERVICES MEETING**

**May 31, 2021, 10:30 a.m.
Meeting via Zoom**

Committee Members in
Attendance:

Co-Chair Trustee Damstrom
 Co-Chair McPhee
 Trustee Johns
 Trustee Kitt

Board/District Staff in
Attendance:

Chairperson Lento
 Trustee Bellina
 Trustee Ayling
 Trustee Turner
 Trustee Whalen
 Superintendent, S. Yardley
 Secretary Treasurer, A. Rice
 Director of Student Learning/Innovation, D. Casault
 District Principal/Student Services, D. Verbeurgt
 Laurel Giesbrecht (recorder)

1. COMMENCEMENT OF MEETING

1.1 Call to Order

The Special Education Student Services meeting of May 31, 2021 was called to order at 11:07am by Trustee Damstrom.

1.2 Approval of the Agenda for May 31, 2021

M/S that the agenda for the Special Education Student Services Meeting of May 31, 2021 be approved as circulated.

1.3 Approval of the Minutes from April 27, 2021

M/S that the minutes of the Special Education Student Services meeting of April 27, 2021 be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MINUTES

2.1 Inclusive Education Working Group update (Diane/Darcy)

Mr. Verbeurgt shared the roadmap that the Inclusive Education Working Group has been working on for the past year and a half. This same group was largely maintained this year from last and have come up with this process to work through suggestions and changes. The roadmap has been broken down into calendar years. We will re-evaluate the process each November and develop budget processes for that calendar year. It has been timed to hit budget cycle.

The Partner's handbook from the Ministry of Education (MOE) is now in review with a late September launch anticipated. This will help to frame the work we do over the next couple of years.

There is a commitment from Mr. Verbeurgt to reduce the levels of paperwork required in the support roles. We will look at key indicators of support rather than keeping a lot of notes. There will be guidelines on the minimum of paperwork required to meet proper documentation. There will be a clean up of forms that are now obsolete.

November will bring back the working group to review and see if we have met the pieces that we wanted to meet as well as identify pieces that we may have missed. The mental and social emotional aspect will be paramount in September.

We know that kids do better when there is a solid understanding and support of their social being is in place. The need to do some of those soft skills are often the hard skills of being human.

As we work on other plans in the district, we will look at where we are in the FESL, human and social development, aboriginal education as well as opportunities to continue into post secondary education. Literacy and numeracy are two areas we need to complete to a significant level before they leave school. This will be a year of focus so we can direct some of the funding in that direction. 2023 will be the big year where we focus on literacy and numeracy. We will address the pieces that we need to, and our literacy and numeracy district wide assessments will be entrenched. In service and professional development sessions will be many as we focus on the different areas. We will then have a better direction and more cohesive plan.

2.2 SELC update (Darcy)

SELC program will be finishing at PES on June 4th. The SELC teacher will go to TMRES for their pro-d as this will be their first school in fall. Focus will be on the Grade 2&3 French Immersion classrooms. Some materials will be converted into the French language to support this school. The YCW will tidy up reports for each school. We will do a summary for the district staff as well. The YCW and EA will be returning to SES to wrap up their work there and bring them to a successful June finish.

2.3 Update of existing IEPs

We have approx. 800 IEPs in the district. This time of year, expectations of work is that we have transition meetings between buildings. We have several kids that in a normal year would have been taking a class at another school in late June or

early September. Because of COVID, different supports are in place. Student Service's Teacher's (SST) will start looking at IEPs on May 15th for the end of the school year.

We are moving towards reporting progress specifically on a report card in a class found in MYED. It would be written by the SST and classroom teacher. Principals have been asked to check on their IEPs where there is a need for them to be revisited. In many ways, we are hampered by COVID as there are more restrictions. We look at transitions as important aspect of what we do.

2.4 Update on Psychology Education assessment

There is a gigantic need for kids needing assessment in January. We have completed 44 cognitive assessments in Cranbrook and a number in the Elk Valley. 15 of those are in the completion process and part of a work list that is approx. 89 kids long. At this time of year, we have a significant number more than what we normally have. There will be 30 starting in September prioritizing assessments based on need. The majority in spring were for kids heading off to post secondary education. We are in great shape in the Elk Valley and ok shape in Cranbrook.

Regarding implications on funding, kids assessed are not necessarily funded. Approx. 3 kids a year assessed with an intellectual disability that gets funding. Assessments bring in about \$60,000 per year and provide information on how we can better serve kids. The funding helps us access tools for these students.

As far as following these students after they leave, the more complex kids are followed. Student Services often know where they go in terms of those that need a lot of care, wheelchairs, etc. Families develop a strong connection and often keep Student Services informed of where they are going and how they are doing. Sometimes Secondary level teachers will reach out to update former teachers on a student. They are making changes in MYED system to track how many of our kids transition out of province.

- 3. DELEGATIONS/PRESENTATIONS**
- 4. REPORTS**
- 5. NEW BUSINESS**
- 6. ACTION ITEMS FOR FUTURE MEETINGS**
 - 6.1 Prevalence Model Discussions**
 - 6.2 SLP Data Share - January - June data**
- 7. CORRESPONDENCE**
- 8. ADJOURNMENT**

The meeting was adjourned at 11:59am.



**The Board of Education of
School District No.5 (Southeast Kootenay)**

MINUTES - FINANCE/OPERATIONS/PERSONNEL COMMITTEE (PUBLIC)

**May 31, 2021, 12:30 p.m.
Meeting via Zoom**

Committee Members in Attendance: Co-Chair Trustee Johns
Co-Chair Trustee Kitt
Trustee Bellina
Trustee Damstrom

Board/District Staff in Attendance: Trustee Ayling
Chairperson Lento
Trustee McPhee
Trustee Turner
Trustee Whalen
Superintendent, S. Yardley
Secretary Treasurer, A. Rice
Director of Instruction/Human Resources, B. Reimer
Director of Instruction/Student Learning, D. Casault
Director of Student Learning/Aboriginal Education, J. Tichauer
District Principal/Student Services, D. Verbeurgt
Executive Assistant, (recorder) Sandy Gronlund

1. COMMENCEMENT OF MEETING

1.1 Call to Order

The public Finance/Operations/Personnel Committee meeting of May 31, 2021 was called to order at 12:50 p.m. by Co-chair Trustee Johns.

1.2 Approval of the Agenda

M/S that the agenda of the public Finance/Operations/Personnel Committee meeting of May 31, 2021, be approved as circulated.

1.3 Approval of the Minutes - April 27, 2021

M/S that the minutes of the public Finance/Operations/Personnel Committee meeting of April 27, 2021, be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MINUTES

2.1 COVID-19 District Working Committee Update

Secretary Treasurer Rice noted there have been no formal meetings of the committee since the last Board meeting in May and no new updates. There will be one more meeting of the committee before the end of June. This committee will continue into the next school year.

2.2 Select Standing Committee

Co-chair Johns reported that we are waiting for a date to be set by the Legislative Assembly for the Budget 2022 Public Consultation.

2.3 Advocacy Letter - BCSTA to MoE (Safe Routes to Schools) & MoE Response

Co-chair Johns would like to refer the attached letters to items 6.1, 6.2 6.4 6.5.

RECOMMENDATION A

M/S that the Board write a letter to Minister Whiteside in support of the February 3, 2021, BCSTA letter to Ministers Fleming and Whiteside regarding safe routes to Schools.

Trustee Kitt indicated that the BCSTA letter did not address all our district needs.

2.4 Elk Valley Bus Committee Review

Secretary Treasurer Rice briefed the Board on the transportation policy recommendation the committee is focusing on. The next step will be to put together the recommendations for the administration handbook and review the needs of the Cranbrook transportation.

2.5 School Life Cycle Funding

Secretary Treasurer Rice stated that the district is in the last year of the current five-year Long Range Facility plan. The School Life Cycle Funding will be part of the five-year Long Range Facility plan which we anticipate will commence over the summer.

3. DELEGATIONS/PRESENTATIONS (10 min max)

Nil.

4. REPORTS

4.1 Stage 2 Restart Protocol Update - Secretary Treasurer

Secretary Treasurer Rice expressed that the Ministry of Education (MoE) has indicated there will be no changes to the current protocols before the end of the current school year. In the next 2-3 weeks, he expects to receive some guidance from the MoE as to the protocols for September. The MoE is indicating that the districts should plan for stage "1.5" for September.

Co-chair Johns asked about the graduation protocols. The district received a one page memo from the MoE on graduation protocols. Secretary Treasurer Rice replied that he and Superintendent Yardley have worked with the schools on their graduation plans to ensure they are within the protocols.

The Board inquired if the MoE will provide extra funding for day-time custodians in September. Secretary Treasurer Rice replied that this question has come up in budget meetings and the MoE asked that this be managed from within the district budgets. We will look at our surplus at the end of the year for any appropriations for this purpose.

4.2 Stage 2 Restart Protocol Update – Superintendent

Superintendent Yardley mentioned that schools have had pressure to lighten the protocols in place. The Ministry of Education is advising the school districts to maintain the same protocols. The secondary schools have submitted their individual plans for graduation, and they all align with the stage 2 protocols.

We will have to live with COVID-19 in our schools like we have other viruses.

We have had some pressure from the sports enthusiasts. The school districts will stay in stage 2 until September and then see where we are at.

Superintendent Yardley advised that she will be meeting with Interior Health tomorrow regarding COVID-19 vaccines for the 12 to 17 student age group. Interior Health has sent a letter home to parents that indicated students have the choice for the vaccine without parental consent. Superintendent Yardley is not comfortable with this statement and will question Interior Health about it.

Co-chair Johns asked that the graduation guidelines be forwarded to the Board along with the graduation plans for each school.

Superintendent Yardley mentioned a glitch in the Interior Health system with the recording of vaccines. She suggested if you do not receive a message from Interior Health for your second shot in the time frame you should, then contact them.

5. NEW BUSINESS

5.1 Budget Update

Secretary Treasurer Rice is working on the budget. He has had budget working sessions with the Board. The operating budget is due the end of June. The capital budget will have staggered dates with the major capital items due July 31st and the minor capital due September 30th.

5.2 MBSS Traffic Monitor Update

Co-chair Johns referred to the attachment to the agenda for information. Thank you to Kaley Wasylowich and her leadership class, Cst. Katie Forgeron, and the City of Cranbrook for their support.

5.3 Staff Yearend Celebration

Superintendent Yardley provided background information on this item. The Board has indicated they would like a way to thank the staff for the difficult past year. It was decided to arrange for staff to have the “Administration” day off on June 25, 2021. They will look at another way to thank the CUPE staff who are not scheduled to work that day.

6. ACTION ITEMS FOR FUTURE MEETINGS

6.1 Jaffray - Ministry of Transportation (safe crossing on Hwy 3)

6.2 Jaffray - Ministry of Transportation (lower speed limit on Hwy 3)

Secretary Treasurer Rice reported that a follow up letter was sent to the Ministry of Transportation and Highways the end of April regarding lowering the speed limit.

6.3 Staff Travel Summary Report Review

6.4 Fernie - Ministry of Transportation (safe crossing on Hwy 3 and 13th St)

6.5 Innes Avenue Development

6.6 School Site Acquisition

Secretary Treasurer Rice will include School Site Acquisition and School Life Cycle Funds in the new five year Long Range Facility plan.

7. ITEMS FOR INFORMATION

7.1 District Occupational Health and Safety Committee Minutes

7.2 Finance Report

Secretary Treasurer Rice replied that this report shows we are on track with our spending.

8. ADJOURNMENT

The public Finance/Operations/Personnel Committee meeting of May 31, 2021, adjourned at 1:35 p.m.

Trustee Bellina Reports for April and May 2021

April 1 st	Framework for Enhancing Student Learning
April 7 th	DPAC
April 8 th	Budget
April 12 th	BCSTA, K.O. PAC
April 13 th	SD5 Board Meeting
April 14 th	Policy
April 16 th &17 th	BCSTA AGM
April 20 th	Policy
April 21 st	Budget
April 22 nd	KCT
April 27 th	SD5 Committee Meetings
May 5 th	DSAC Meeting
May 10 th	FJMES Pac Meeting SSS PAC Meeting
May 13 th	Sparwood Early Years
May 20 th	Team Budget Working Session
May 31 st	Committee Meetings

Trustee Turner's Report for April and May 2021

April 1 st	Framework for Enhancing Student Learning
April 7 th	DPAC
April 8 th	Budget
April 12 th	BCSTA, K.O. PAC
April 13 th	SD5 Board Meeting
April 14 th	Policy
April 16, 17 th	BCSTA AGM
April 20 th	Policy
April 21 st	Budget
April 22 nd	Key City Theatre
April 27 th	SD5 Committee Meetings
May 3 rd	Kootenay Orchard PAC
May 5 th	CDTA
May 11 th	Budget
May 12 th	Gordon Terrace PAC, DPAC
May 20 th	Budget, Key City Theatre
May 31 st	SD5 Committee Meetings

ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 05 (SOUTHEAST KOOTENAY) (called the "Board") to adopt the Annual Budget of the Board for the fiscal year 2021/2022 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. Board has complied with the provisions of the Act respecting the Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 05 (Southeast Kootenay) Annual Budget Bylaw for fiscal year 2021/2022.
3. The attached Statement 2 showing the estimated revenue and expense for the 2021/2022 fiscal year and the total budget bylaw amount of \$75,772,587 for the 2021/2022 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 2 to 4 are adopted as the Annual Budget of the Board for the fiscal year 2021/2022.

READ A FIRST TIME THE 15th DAY OF JUNE, 2021;

READ A SECOND TIME THE 15th DAY OF JUNE, 2021;

READ A THIRD TIME, PASSED AND ADOPTED THE 15th DAY OF JUNE, 2021;

(Corporate Seal)

Chairperson of the Board

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 05 (Southeast Kootenay) Annual Budget Bylaw 2021/2022, adopted by the Board the 15th DAY OF JUNE, 2021.

Secretary Treasurer

SOUTHEAST KOOTENAY PATHWAYS TO LEARNING



Steeple Elementary School honours the 215 Indigenous children discovered buried at the Kamloops Indian Residential School. We would like to credit Michelle Stoney, Gitksan artist for her feather design.

June, 2021





School District 5 (Southeast Kootenay)

PATHWAYS TO LEARNING

Vision	Mission	Values
Students love to learn here, staff love to work here, families love to gather here	Our students will graduate with dignity, purpose and options	Respect, Vision, Fairness, Collaboration, Integrity, Inclusion

Engaging All Learners

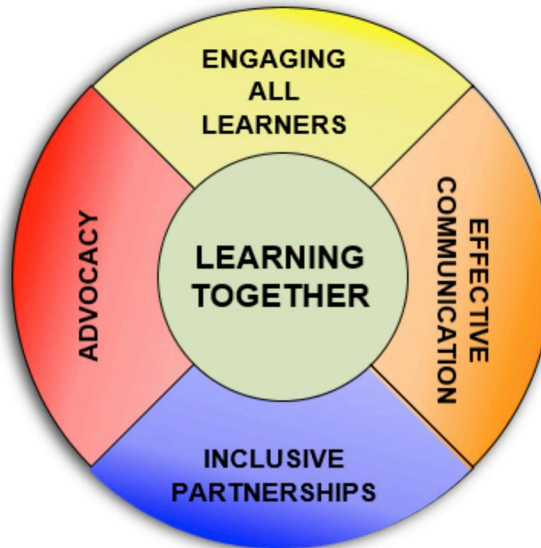
Goal: To inspire all learning partners to create and contribute to an engaging, personalized educational experience for our learners.

- Provide a safe, supportive environment that fosters continued growth in a rapidly changing environment
- Honour all pathways to graduation
- Acknowledge deeper learning opportunities based on individual strengths and abilities

Advocacy

Goal: Advocate for specific needs in our District and for public education in general.

- Encourage governments to fully fund public education
- Advance the replacement of aging schools through Ministry and community partnerships
- Provide a forum for the development and celebration of innovative practices



Effective Communication

Goal: Continue to foster two-way, ethical communication between the District and all learners, students, staff, parents and community in a timely, concise and inclusive manner.

- Ensure information is current
- Provide user-friendly platforms
- Create opportunities for meaningful dialogue

Inclusive Partnerships

Goal: Cultivate opportunities for shared community awareness, engagement and resources to enhance student learning.

- Engage community participation in providing meaningful student learning opportunities
- Promote educational partnerships that enhance student learning and are beneficial to the community
- Advance active community engagement in real-world learning opportunities for students

Engaging All Learners

HIMU Disc Golf Course

Fernie Secondary School has completed the HIMU Disc Golf Course! Within walking distance of both Fernie Secondary and Isabella Dicken, it can be utilized by both schools during school days as well as the public after 4pm. A map of the course can be found below in addition to the rules of the course.



WELCOME
to HIMU
Disc Golf
Course!

Here are a couple of pointers for your enjoyment of the spot:


- * The course is colour coded! Number 1 can be found on the Art Room side of SS, near the opening of Himu forest.
- * This is our space, please tidy up after yourself!
- * The baskets are for disc, not clothing hangers, or kit hangers or anything else hangers :)
- * Open to public after 4pm and on weekends only.
- * Please park in Student Parking.
- * The gravel area and bus loop are no parking zones.

***HAVE FUN!** This is a great place to spend time as a family or a class! If we all respect it, we will all be able to enjoy it for years to come!

HIMU

Disc Golf Course

Origin of the Himu (him-oh) name:
Ponderosa Pine/Red Pine (Pinus ponderosa) in Kutenai: Himu



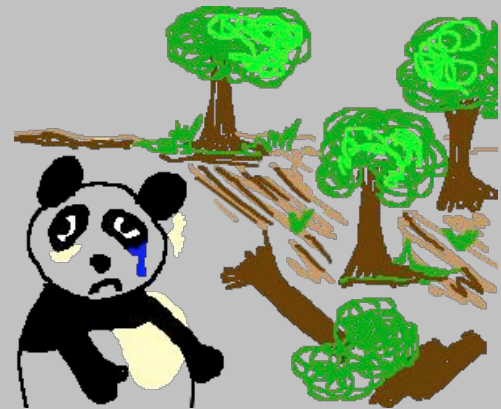
We would like to acknowledge that we are grateful to learn, share, grow and play on the Homelands of the Kutenai people

COLOUR CODED MAP



Green Thumbs

Mme. Holmes at Parkland Middle School took on the climate and created prototypes that could combat deforestation. They learned about the impacts of deforestation and made their own connections between the loss of different species and their own lives. They demonstrated how planting and supporting forests could be possible with robotics and automation.



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Engaging All Learners

Changing Results for Young Children (CR4YC)

Changing Results for Young Children held their virtual Provincial Gathering on May 12th. This virtual session was on The Science and Practice of Resilience with special guests Dr. Kimberley Shonert-Reichl, Goldie Hawn and Monique Gray Smith. School District No. 5 had 5 teachers and 3 StrongStart Coordinators participate in this session.

Small Secondary School Think Tank

Sparwood Secondary School participated in the 7th annual Think Tank: Imagining the Futures of Small Secondary Schools on May 27 & 28 hosted by The University of British Columbia.



CBT Basin Plays Grant

"With the Columbia Basin Plays Grant, the PE department at Elkford Secondary School was able to purchase 17 pairs of MSR Evo Trail Snowshoes. These snowshoes are durable and versatile. They will allow students to go off trail and find their way through their local backcountry. These snowshoes are primarily for the PE department; however, they can be easily shared with the school populace for outdoor classes and events. Student will learn to snowshoe in PE, which could allow classes like English, to seamlessly go into the wilderness and develop their sensory writing during winter weather. These snowshoes are strong and durable, it is hoped that they will give access to all students to the local backcountry."



Check out the sitting stones at the front of Fernie Secondary School by the bus loop! Amanda Lavoie and other AESWs from the Elk Valley have brought sitting stones to a few Elk Valley Schools in May. Amanda continues to work with the Elders to have the area traditionally named. Thank you, Amanda!



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Engaging All Learners

MANDT Training

More MANDT Physical Skills were learned this month with Student Services Teachers, Education Assistants and Youth Care Workers. Again, due to COVID and the physical distancing rules, we used inflatable aliens to administer this training. Valuable skills were learned with a few laughs mixed in!



Earthquake! Hold on, Don't LEGO!

A couple different classes explored the earth at the Design Lab. Students learned about the different layers of the earth and plate tectonics in augmented reality, a technology that displays images in the room when looking through an iPad or other digital camera. Students then had to build an earthquake machine and build a robust structure that could withstand a magnitude 10 LEGO earthquake. They didn't just get to grab their LEGO though. They first had to mine and deliver it by creating a robotic delivery system using the new Design Lab Ozobots.

Once their prototype building had passed the test, students took their designs to the next level of scale and built bigger buildings for the larger earthquake machine. There were a ton of failures at first but with the successful designs, the ideas started spreading and most groups were able to create a robust structure that could withstand the violent shaking.

Game Designers

Students at Parkland Middle School returned to their coding roots and created some amazing scratch games. Most of the students in Mrs. Tichauer's class, have explored coding for a few years now in class and through the Transformative Learning program. They were led through some of the introductory lessons and then shown some additional resources to help them advance their coding. Some creative and fun games spun out of the crowd. Check out a couple of the games here!

Pickle Poppers: <https://scratch.mit.edu/projects/529765090/fullscreen/>

Zombie Survival:

<https://scratch.mit.edu/projects/516949104>

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Engaging All Learners

Inclusive Education Working Group

The Inclusive Education Working Group met for the final time this year. We are thankful for this group of people who helped to build a 3-year roadmap for the future of Inclusive Education. The group will meet once or twice per year to track progress and set further direction.



Follow that Map

Students from Ms. Spergel's class at EIDES and Ms. Hindlet's cohort from KDS learned about their local community, mapping basics, and robotics. We read the story called "Follow That Map" that explained the different types of maps, and what is included on a map. The story also included finding two animals named Max and Ollie that were hiding somewhere on each map. After the story, we brainstormed places to include on a map of Fernie. Each group drew a map using special markers and line types, and then drew where Max and Ollie were hiding in Fernie. They then had their Ozobot drive through to the different places on the map to find Max and Ollie. At the end, we connected the maps together to make one massive map.



Abstract Art and Robotics

Students in Ms. Traverse's class briefly learned about a famous abstract painter named Jackson Pollock whose one painting sold for over 140 million dollars in the 1980's. Students then created their own abstract art using a Sphero robot.

Virtual Reality

Students in Ms. McMullan's class at RMES and Ms. Woeszczak-Macvicar's Technology Club from EIDES had the opportunity to try their hand at using virtual reality. Each student experienced an ethereal world where their arms turned green and stretched like plastic, they could teleport within the world. Their experience involved solving puzzles, watering plants, and collecting seeds. Students used problem-solving strategies to move to each new section in the experience.

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Engaging All Learners

Legends and Spheros Students in Ms. Lewis' class at FJMES retold a legend using a Sphero. They designed a story map and then coded the Sphero with speech to summarize the main parts of the story. Students worked hard with the timing and speed of their Sphero to match the story map sequence.



Lego Robotics

Students from Ms. Holmes class from Jaffray spent part of the day at the Fernie Design Lab. Each group chose a different robotic challenge to build and code. Some groups made robotic grabbers, others made chomping robots and a couple groups created interactive music machines and a talking robot.

Shelter Building in the Community Forest

Ms. Kirkpatrick's grade 5/6 class and Mrs. Johnson's grade 6 class spent time in the Community Forest practicing their shelter building skills. The students worked in groups to construct shelters using only materials found on the forest floor.



Laurie Middle School Compass Adventures Continue

The Compass class at Laurie Middle School adventured in the Kimberley Nature Park on May 27. Students spent the day experiencing nature through hiking, novel reading and reflecting.



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Inclusive Partnerships

Ready, Set, Learn 2021

Ready, Set, Learn is an initiative that recognizes that families need positive connections with the school system and community agencies that provide relevant resources and information. All our Elementary Schools in School District No. 5 (Southeast Kootenay) offered an opportunity for all 3-to-5-year olds and their parents or guardians to receive an information/activity package. The event this year again looked a little different, but kids were able to see their Kindergarten Teacher, Principals, and Education Assistant's in a variety of ways. Some met them at the school bus for their packages and a wave, others met at their school. We saw many happy and excited faces as Ready, Set, Learn events were held in Cranbrook and the Elk Valley in April and May.



District Resource Centre now offering shelter building kits!

Ms. Malmberg at the District Resource Centre is pleased to announce that shelter building kits complete with tarps, different types of bungees, parachute cords, carabiners, tent pegs and mallets are available now.



Disc Golf

Disc golf is so much fun and the resource centre has portable disc golf target that are easy to set up and take down. The targets are a fun way to create an outdoor course anywhere. Disc golf improves hand-eye coordination and encourages movement.



Teachers ask and we listen

By popular request, the District Resource Centre has added the novel "The One and Only Bob" to our library. Thank you for your thoughtful requests that make our library even better!



June means returning materials to the District Resource Centre

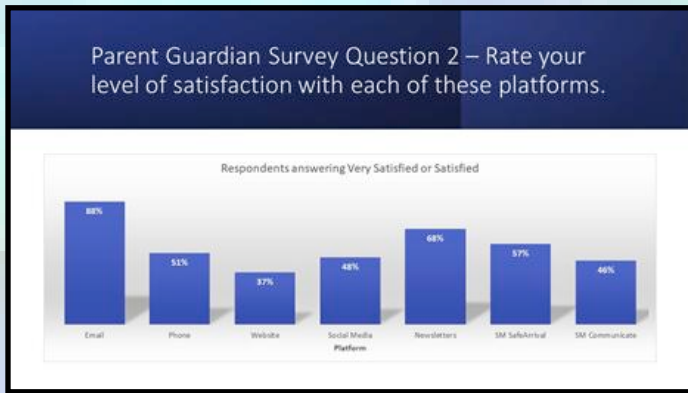
Teacher Librarians across the district are gearing up for the busy month of June. It is the time of year to collect all those materials that have been used and enjoyed throughout the year. The DRC is pleased to be able to help make collection and inventory a little easier with our portable handheld scanners available for loan.

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Inclusive Partnerships

Communication Survey Results

Thank you to staff, parents and guardians for completing the brief communication survey at the beginning of May. This data helps us to evaluate our current district communication practices. Email still appears to be the top communication platform for school to home communication and parents/guardians are very satisfied with this form of communication. Full survey results are available upon request.



East Kootenay Community Credit Union (EKCCU) sponsors Outdoor Learning Classroom Kits in School District 5 (Southeast Kootenay)

A few more photos from our schools to thank CBEEN for putting together a proposal to East Kootenay Community Credit Union (EKCCU) to sponsor fully customizable [Outdoor Learning Classroom Kits](#) for all elementary schools in School District 5. EKCCU generously donated \$500 for each kit. These kits will help our schools kick off the spring season with outdoor learning.



Thank You

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Inclusive Partnerships

Foundry Leadership Table Update

Things are progressing well at the Foundry Leadership table. The Foundry has now secured a site near downtown and the group looks forward to



construction starting soon. While Foundry does have an online component, the ability for our youth to connect face to face in real time for support is the premise on which the Foundry model is based. Exciting times!

DSAC Update

This past week saw our 'wrap up' DSAC meeting for the year. Special thanks to our Grade 12 members who will be moving on to exciting opportunities after graduation. Their leadership in this difficult year made the meetings as fun and productive as they could be. Thanks as well to Trustee Bellina, David Doll, Ian Jarrell and Gail Rousseau for their time and energy this year!



HR Update- With the latest news of the BC Restart Plan, Human Resources has started the work involved to put together a retirement celebration to recognize and honor our retirees. This year we have 9 teachers and 13 support employees retiring. Retirees and a guest will be honored on June 22, 2021 following all the latest COVID guidelines that were included in the May 28 BC's Restart Plan. During the first week of June, retirees can expect to receive a personal call from the Human Resources Department inviting them to this event.

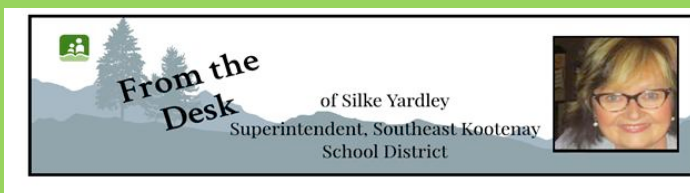
School District 5 has many new exciting opportunities including a principal posting at Frank J. Mitchell Elementary School and a vice-principal posting at Elkford Secondary School. These jobs will be closing mid June and it is hoped we will have these new administrators in place for August 1, 2021.

In addition, HR is actively recruiting in a number of areas for work within School District 5 including Plumbers, Mechanics, Bus Drivers, Teachers Teaching On-Call, Teachers, Education Assistants, Youth Care Workers and Custodians. Next year will see our Youth Care Worker opportunities grow by 11 new permanent positions with equal opportunities in both Cranbrook and the Elk Valley. These job opportunities and many more positions within our district can be found on our website.

In addition to hiring new employees June is the time to assist Education Assistants with the transfer request process. Emails went out June 1 to all Qualified Education Assistants to start the process. HR will be working on placing all our Education Assistants in positions for the next school year as early as the beginning of July.

District Scholarships

This past week saw the end of our scheduled District Scholarship presentations for this graduation year. As usual, we saw some outstanding presentations, and the decisions on who to award scholarships to will be a challenging one as always for the scholarship committee. Every year we see something new and unique, and this year was certainly no exception. We have 47 Provincial awards of \$1250 to award, and we have so many deserving candidates! Thanks to Trustee Kitt and Directors Diane Casault and Jason Tichauer for making these hard decisions!



A year end letter from the Superintendent will be coming out separately for all students/parents and staff! Stay tuned!

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Ministry of Education Update



COVID-19 INFORMATION: [May 25 News Release BC Restart Plan](#) These changes **do not** impact the existing COVID-19 [Operational](#) and [Health & Safety](#) Guidelines for K-12 settings, which remain in place and must continue to be followed for the remainder of the school year.

Graduation [guidance document](#) to support graduation ceremony planning aligning with the current PHO-**Updated May 28** [Gatherings and Events Order](#) and the [Provincial COVID-19 Health & Safety Guidelines for K-12 Settings](#).

•A program for children & youth (which can include events such as a safe grad held at a community centre). Requirements include but are not limited to:

- ❑ Up to 50 people total (including event staff/volunteers). No spectators. People maintain 2 metres from those outside of their household.
- ❑ Measures are put in place to avoid congregation.

•An outside, seated event (can include events such as group dinners). Requirements include but are not limited to:

- ❑ Up to 50 people total (including event staff/volunteers).
- ❑ People maintain 2 metres from those outside of their household.
- ❑ There is a chair available for every person and people remain seated except to obtain food or drink or to use the washroom.
- ❑ Community-organized events must also have a [COVID-19 Safety Plan](#).

BCCDC has released new materials about vaccines for 12-17 year olds:

- ❑ Summarized key information in a PDF for easy sharing: [COVID-19 Vaccination Information – Children Aged 12-17](#)
- ❑ Updated information about [children and young people](#) on the BCCDC website
- ❑ New FAQs on the BCCDC schools website re: vaccines for [parents and students](#), [school staff](#) and [administrators](#).

Updated information on how to register and book/attend an appointment for those 12-17 is available at:

<https://www2.gov.bc.ca/gov/content/covid-19/vaccine>

[News Release Youth Can Get Vaccinated](#)

[Mask Exemptions](#) Email educ.covid@gov.bc.ca for questions or assistance.



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Schools

Ready, Set, Learn 2021



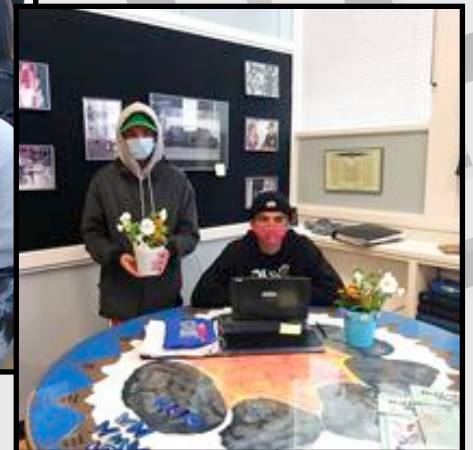
Here is a poster that was done by Ms. Gorka's grade 8 class at Laurie Middle School around a discussion on Missing and Murdered Indigenous women.



Backcountry Hiking for Elkford Secondary Grade 9 Students - PE 9 students at Elkford Secondary showed their grit and strength as they climbed into their wilderness. Students explored 9.5 kilometers of their backcountry, investigating Josephine Falls, Lost Lake and Lilly Lake.



The Cottage Restaurant in Cranbrook kindly asked our MBSS art students to brighten up the cement blocks placed around their outdoor seating. Artists Jada Heywood, Chantel Hennessy, Hailey Dawson and Maclean MacKay volunteered. It is coming along nicely!



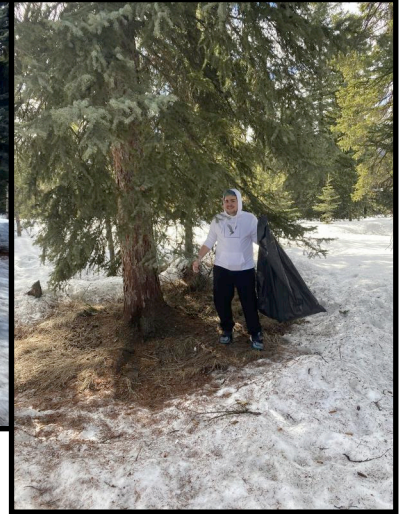
Slack line fun at Frank J. Mitchell Elementary School!

Mount Baker Secondary students making their moms' momma day gifts at school!

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Schools

Before spring break, the senior year book class and Social Studies 10 class at ESS did a cleanup of the area behind the school and the trail area leading to Chauncey Ridge. Students were provided gloves and bags by the Aboriginal Education department (thank you Brenda!). The students all showed great attitudes and were able to take pride in a job well done! Each pair of students collected a bag of garbage to help clean up our school!



For SSS, the classes competed in a class by class challenge to help clean up their community during (and a few days after due to crazy weather) Earth Day. The students and staff picked up more than 75 large bags of garbage around Sparwood! The winning class was Mrs. Olesen's grade seven Blue group with 12 bags!



Frank J. Mitchell Grade 4s making moccasins with Faye O'Neil!



Here are a few pictures of the grade 5 classes at Amy Woodland Elementary School working on a STEM challenge during Wilderness Wednesday. They had to build household items using materials found in the forest.



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Schools

Mme. Pamela read a book to her Kindergarten class that Mme. Sartorel showed on the announcements called "If Rocks Could Sing" and then they went on a hunt at Jim Smith Lake for letters made of natural objects. The T.M Roberts Elementary School students found lots of letters, but will look for more next time they are back at Jim Smith. They hope to find all the letters A to Z.



Students at F.J. Mitchell got to explore some Maker activities!

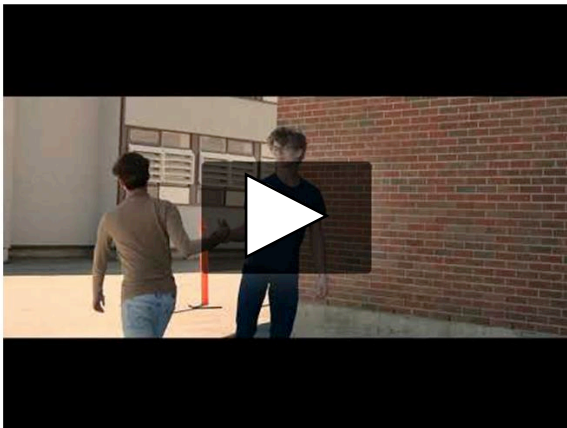


[Highlands Got Talent Trailer](#)

Enjoy a sneak peek of a few of the acts from the talent show!

Bronze Winners

[Yaj Lavarias & David Steiner | Mount Baker Secondary](#)



Congratulations to the Bronze medal winners for the Skills Canada BC Video Production Virtual Competition. For this year's project the students were asked to create a 60-90 second video using the genre their choice, to portray the message "How Covid-19 changed the world in one month".



Here is the meal worm lifecycle and the frog lifecycle shown here by Gordon Terrace Elementary school students.



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Schools



On May 27, Ms. Traub's Outdoor Ed class from Sparwood Secondary had the opportunity to go stand up paddle boarding and kayaking at Surveyors with Canyon Raft Company. The students developed new skills, practiced water safety, and experience place-based learning while having a great time in the sunshine. Thank you, Canyon Raft!



Here are a few pictures of Amy Woodland staff and students dressed as their favorite book characters in recognition of Children's Book Week.



MBSS Rock Circle



Here are just a few photos from shop class where Mr. Olorenshaw built cutting boards and condiment holders with our senior students at Elkford Secondary School.

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Schools

Congratulations to our own "Baker's Dozen" who have just been announced as the winners of the Senior High School Choir division of the BC Performing Arts Festival.

After receiving top honours at the East Kootenay Performing Arts Festival held here in Cranbrook this past March, the group was sent on to represent our region at the provincial competition, which is permitted only by special recommendation of the regional judges.

The provincial virtual concert and adjudication was held in Comox this past weekend and involved participants from 34 regional festivals from all over British Columbia.

Although the panel of national judges presented a very detailed and demanding adjudication, they gave the students a great deal of inspiring new ideas and concepts to work on in future performances.

Normally, winning at the provincial level would mean that the group is automatically entered into the nationals, which this year was going to be held this July in Saskatoon. Sadly however, the event has been postponed until next year due to COVID complications.

Recordings of their performance will be made available soon.

If you see any of our crew in your travels, please give them a shout!

- Beth Gartside
- Rachel Cleland
- Layla Gross
- Ashlyn Patterson
- Blaise Edmonstone
- Cyndel Fisk
- Naomi Hall
- Chloe Van Hesteren
- Austin Dolan
- Jacob Berry
- Issac Grasdahl
- David Menning (bass)
- Erin Adams (piano and vocals)
- Chase Currie (drums)



The Kindergarten and Grade 1's at Gordon Terrace Elementary School got a visit from Officer Neilson!



Elkford Secondary PE 9: Whole Class Golfing



Deklin Stevely from Highlands Elementary School took some amazing photos of living organisms in our ecosystem on his class field trip to Wycliffe Regional Park. Thanks Wildsight Education for a fantastic day!

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Schools

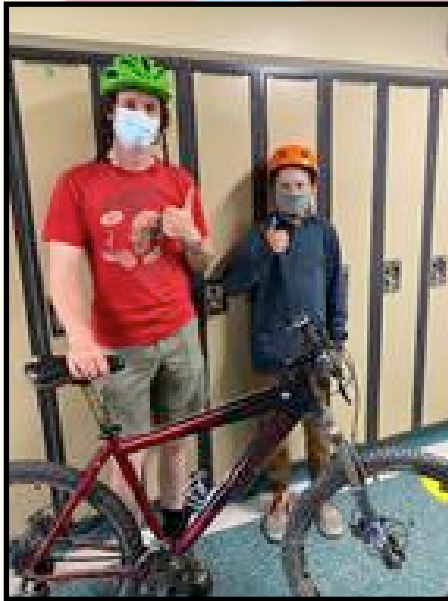
At Laurie Middle School, in Cranbrook, we jumped into the GoByBike challenge with both tires! Most students are riding their bikes to school with distances between 2 and 4 km round trip. One of our out-of-town students who takes the bus each day challenged his teacher (who also lives out-of-town) to ride their bikes to school this week. The teacher, not to be fooled by a potentially 'false' challenge, said "You ride first and then I'll ride the next day".

So on Tuesday, Mac Salvador, did not take the bus to school and instead rode his bike the **17 km** round trip from home to school. The challenge was REAL!

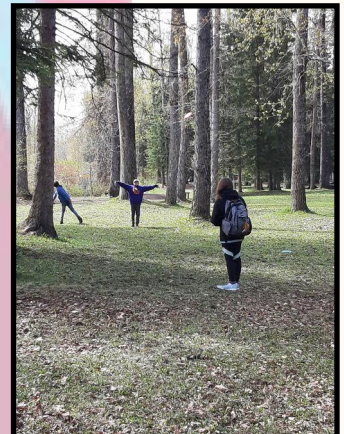
This left Mr. Hall with no choice but to get up 2.5 hours earlier on Wednesday to ride the 33km ONE WAY route from home to school. The students and staff at LMS are enjoying the fun of riding to school for GoByBike week, but Mac and Mr. Hall will always remember this week and we have the picture to include in our yearend slide show.



Nasukin Joe Pierre with students from the Mount Baker Warriors Leadership Program setting up a tipi on May 11th as part of Warriors culture, teamwork, service, and leadership.



FJMES Gr 6 Block X shelter building



Grade 6 FJMES Disc golf trip



Eco - therapy offered everyday free of cost at FSS! Thanks to our amazing maintenance and caretaking crews for our lovely outdoor spaces!



TMRES outdoor enthusiasts!

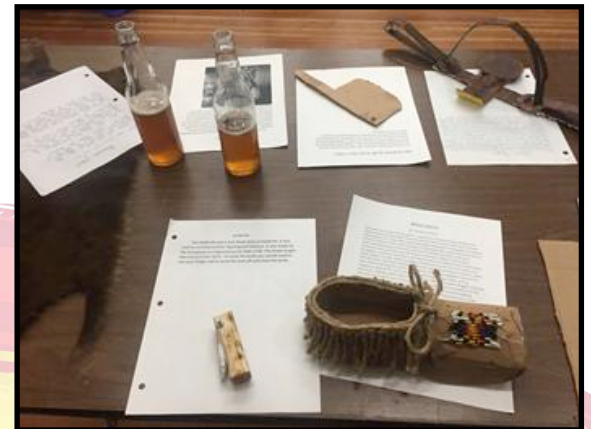


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Schools



Jigging at Amy Woodland Elementary School.



Compass Students at LMS created trade items during the times when Europeans encountered the lands of the Indigenous Peoples.



Mrs Willumeit's Kindergarten class From Gordon Terrace spent the day at Kikomun Creek Provincial Park participating in nature walks and CBEEN's Turtle Truths with Ayla Bennett.



Three girls in Mrs. Mac's class at FJMES wanted to help the Earth by cleaning up garbage around a play area. They called themselves Earth Rangers and picked up a lot of garbage in 45 minutes.



Soap stone carvings at Amy Woodland Elementary School.



The grade 5 classes at AWES held their DARE Grad ceremony during Wilderness Wednesday at Jimsmith Lake.

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Schools



Mrs. Boehm's Outdoor Leadership 10 students from JEJSS biked rails to trails from Cranbrook to Wardner.



At FJMES, Mrs. Mac's kids took math outside.

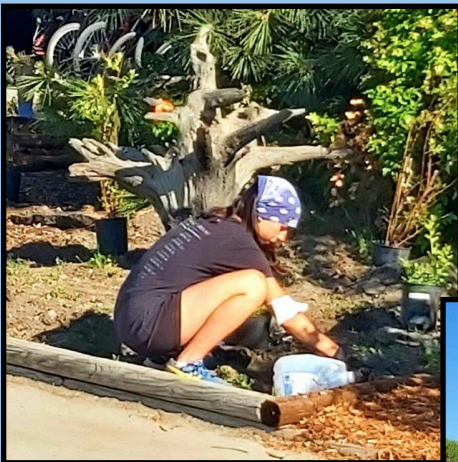
Mud kitchen at FJMES.



Bird feeders at FJMES.



Happy Summer



Mrs. Cormier's Leadership Outdoors class in consultation with Gerald Puhach and staff from Nupqu Native Plant Garden did a tidy up and planting of our Garden at MBSS.



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June, 2021

School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Jaffray Elem-Jr Secondary	17	21	19	26	17	19	30	15	18	20	19	0	0	221
Isabella Dicken Elementary	75	92	66	73	56	74	61	0	0	0	0	0	0	497
Frank J Mitchell Elementary	56	64	50	51	56	51	52	0	0	0	0	0	0	380
Rocky Mountain Elementary	33	38	42	35	37	43	28	0	0	0	0	0	0	256
Mount Baker Secondary	0	0	0	0	0	0	0	0	0	0	252	203	225	680
Laurie Middle School	0	0	0	0	0	0	0	118	131	94	0	0	0	343
Amy Woodland Elementary	33	34	37	36	42	42	41	0	0	0	0	0	0	265
T M Roberts Elementary	48	51	43	46	49	57	48	0	0	0	0	0	0	342
Gordon Terrace Elementary	31	36	35	35	41	44	49	0	0	0	0	0	0	271
Highlands Elementary	29	31	25	32	37	37	38	0	0	0	0	0	0	229
Pinewood Elem - Cranbrook	15	21	11	16	13	29	20	0	0	0	0	0	0	125
Steeples Elementary	28	32	27	19	30	30	28	0	0	0	0	0	0	194
Kootenay Orchards	38	20	28	36	21	29	42	0	0	0	0	0	0	214
Kootenay Learning Campus	0	0	0	0	0	0	0	0	0	0	0	6	100	106
Parkland Middle School	0	0	0	0	0	0	0	151	134	138	0	0	0	423
Elkford Secondary	0	0	0	0	0	0	0	39	32	35	31	25	28	190
Fernie Secondary	0	0	0	0	0	0	0	68	68	59	55	65	63	378
Sparwood Secondary	0	0	0	0	0	0	0	60	46	50	34	35	35	260
Kootenay Educational	0	0	0	0	0	0	0	0	0	0	26	32	65	123
Kootenay Discovery School	10	6	14	11	12	14	9	13	21	41	20	12	69	252
Total	413	446	397	416	411	469	446	464	450	437	437	378	585	5749



SCHOOL DISTRICT 5

S O U T H E A S T K O O T E N A Y

May 21, 2021

Heather Halliday
kh.halliday@hotmail.ca

RE: PRESENTATION TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 5 (SOUTHEAST KOOTENAY) (the "District")

Dear Ms. Halliday,

We thank you for your presentation to the Board. Input from our parents, guardians and members of the community are integral to the success of our education system.

The K-12 sector is working under the guidance of public health officials and government to ensure educational services and supports are delivered in a manner that prioritizes safety for students, families and staff.

The District is required to have a COVID-19 Safety Plan in place that adheres to the guidance of the BCCDC Public Health Guidance for K-12 School Settings and WorkSafeBC requirements. In addition, government has developed complementary provincial COVID-19 Health and Safety Guidelines for K-12 Settings which all school districts are expected to adhere to. The District's COVID-19 safety protocols are in line with these requirements. Consistent attention to, and application of, preventative measures remain top of mind.

With respect to your question, which you indicated remains unanswered, about whether our employees are required to review the District's health and safety protocols in place for return to school under COVID-19. As per the email sent to you from our Secretary Treasurer (dated April 14, 2021), the following excerpt remains true:

"We have a District Working Committee which contains members from all stakeholder groups (Principal, Administrations, Teachers, CUPE, PAC, Indigenous) which meets regularly to discuss the K-12 protocols from the Ministry of Education (in conjunction with BC CDC and WorksafeBC). From there, we meet with the Principals to share updates and they work with their employees and site Joint Occupational Health and Safety Committees to update the school protocols and also to share the information with our employees. Also, all of our documents are available on our website."

It is the District's expectation that our employees have reviewed and understand the protocols in place for their respective worksites. As the Secretary Treasurer indicated in his email, if you have specific examples which you would like us to follow up on, please contact us.

With respect to your concerns of discrimination and harassment, the District takes allegations of these nature very seriously, and we ask that you provide details in order for us to investigate the incidence(s).

Lastly, we have included a copy of the mask exemption, which was recently provided to the District. The District's position is that students, employees or visitors who cannot tolerate wearing a mask for health or behavioural reasons are not required to do so. Further, we will work with those individuals (and their parents/caregivers, if applicable) to explore other measures to ensure their safety and the safety of others.

Regards,



Silke Yardley
Superintendent

Encl.

Cc: Jennifer Whiteside, Minister of Education
Lindsie Thomson, Harris & Company
Stephanie Higginson, BCSTA



SCHOOL DISTRICT 5
S O U T H E A S T K O O T E N A Y

April 22, 2021

Ministry of Transportation
129 – 10th Avenue South
Cranbrook, BC V1C 2N1

Re: Support for Speed limit Change Request on Hwy 3 East of Jaffray

To Whom It May Concern:

School District 5 (Southeast Kootenay) is following up on a previous request asking for a speed limit change to a portion of Hwy 3 east of Jaffray.

Due to the number of close calls and near misses with children and parents in the area, the school district strongly supports the reduction of the speed limit to 70 km to continue for an additional 2.5 km east of Jaffray and increase to the 100 km after the Sand Creek Bridge.

The school district has again analyzed our bus route and we have five bus stops along this stretch of hwy. Our drivers do their best to monitor the traffic for their stops, but there is mainly a disregard of bus traffic rules resulting in many situations of near misses. This stretch of highway has become an immense safety challenge.

The safety of our students and bus drivers is paramount and the stretch of Hwy 3 in question to lower the speed limit is supported by the Board of Education of School District 5 (Southeast Kootenay).

Sincerely,

Joe Tank
Manager of Operations at SD5

cc:



June 8, 2021

Ref: 247368

Frank Lento, Chair
School District No. 5 (Southeast Kootenay)
Email: frank.lento@sd5.bc.ca

Dear Frank Lento:

Thank you for your letter of May 13, 2021, addressed to the Honourable Selina Robinson, Minister of Finance and me, regarding funding in Special Education in Southeast Kootenay Schools District. I commend you, the Board, the administration and staff of the District for your commitment to providing quality education to your students, particularly those with disabilities and diverse abilities.

I understand your concerns about these students and their additional needs. Funding for students designated in categories A to H is provided as a supplement within the operating funding that is not targeted. Funding for students in categories K, Q, R and P was incorporated into the basic per student FTE allocation when the current funding model was introduced in 2001.

Provincially, government has increased overall funding for students with special needs by 43 percent (\$200 million) since the 2016/17 school year, and for the 2021/22 school year an additional \$37.3 million has been allocated for students with special needs, a 6 percent increase. This is part of an additional \$260 million in operating grants to school districts that has been announced for 2021/22, increasing operating grants to \$5.756 billion.

I will consider the points you have raised as we contemplate the Phase 2 of the funding model review recommendations.

Again, thank you for writing.

Sincerely,

Jennifer Whiteside
Minister

pc: Honourable Selina Robinson, Minister of Finance