



**The Board of Education of
School District No.5 (Southeast Kootenay)
AGENDA - REGULAR PUBLIC MEETING**

June 14, 2022, 3:00 p.m.
Cranbrook Board Office

Pages

1. COMMENCEMENT OF MEETING

1.1. Call to Order

1.2. Greeting

Acknowledgement that we are gathered on the Homelands of the Ktunaxa people.

1.3. Chairperson's Opening Remarks and Recognitions

1.4. Opening Round

Members of the Board, District Management and local Union Presidents share a reflection of gratitude.

1.5. Consideration and Approval of Agenda

1.6. Approval of the Minutes

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1.7. Receipt of Records of Closed Meetings

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1.8. Business Arising from Previous Minutes

2. RECEIVING OF DELEGATIONS/PRESENTATIONS

3. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS

3.1. Advocacy/Education Committee

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3.2. Policy Committee 18

RECOMMENDATION A:

THAT Policy 17 be forwarded to the Board for approval at the June 14, 2022 public meeting of the Board of Education.

RECOMMENDATION B:

THAT Policy 23 be forwarded to the Board for approval at the June 14, 2022 public meeting of the Board of Education.

3.3. Student Services Committee 20

The Board is in the opinion that the public interest requires that Recommendation A from the Student Services Committee be brought to the In-Camera Board Meeting in the absence of the public.

3.4. Finance/Operations/Personnel Committee 23

3.5. BCSTA /Provincial Council

3.6. Communications/Media Committee

3.7. Mount Baker Secondary School Replacement Committee

3.8. Key City Theatre

3.9. Legacy of Learning

3.10. French Advisory Committee

3.11. Trustee Reports/Bouquets

4. SECRETARY TREASURER'S REPORT TO THE BOARD

Reporting on (finances/budget, capital projects, facilities, operations/maintenance/transportation)

4.1. Updates

4.1.1. COVID-19

4.2. Recommendations

4.2.1. Budget Bylaw Received for Approval

A Bylaw of the Board of Education of School District No. 05 (Southeast Kootenay) to adopt the Annual Budget of the Board in the amount of \$80,297,043 for the fiscal year 2022/2023 pursuant to section 113 of the *School Act*.

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7.3.	2022/2023 Highlands and Amy Woodland Elementary Schools' Parent and Staff Letters	
	In the opinion of the Board the public interest requires consideration in-camera.	
8.	CLOSING ROUND	
9.	ITEMS FOR INFORMATION/CORRESPONDENCE	
9.1.	Select Standing Committee Meeting - June 20, 2022	
	Presentation by Trustee Johns - 2:45 PST	
9.2.	Graduation Celebrations	
	Elkford Secondary Fernie Secondary, Mount Baker Secondary Schools - June 23, 2022	
10.	QUESTION PERIOD	
11.	ADJOURNMENT	



**The Board of Education of
School District No.5 (Southeast Kootenay)**

MINUTES - REGULAR PUBLIC MEETING

**May 10, 2022, 3:00 p.m.
Kootenay Learning Campus - Fernie**

Present:

Chairperson Frank Lento
Trustee Trina Ayling (remotely)
Trustee Bev Bellina
Trustee Krista Damstrom
Trustee Chris Johns
Trustee Kathryn Kitt
Trustee Doug McPhee (remotely)
Trustee Wendy Turner (remotely)
Trustee Patricia Whalen (remotely)

Staff Present

Superintendent Silke Yardley
Secretary Treasurer Nick Taylor
Director of Instruction/Human Resources Brent Reimer
Director of Student Learning and Aboriginal Education Jason Tichauer
Director of Student Learning and Innovation Diane Casault
District Principal/Student Services Darcy Verbeurgt
Executive Assistant, (recorder) Jane Nixon

1. COMMENCEMENT OF MEETING

1.1 Call to Order

Chair Lento called the May 10, 2022 regular public meeting of the Board of Education to order at 3:07 p.m.

1.2 Greeting

Chair Lento acknowledged that we have gathered here in the Homelands of the Ktunaxa people.

1.3 Chairperson's Opening Remarks and Recognitions

Condolences extended to the families of Paul Walsh, Bill Bell, Ben Warkentin and Peter Warland.

Best wishes for a quick recovery extended to Trustee Turner.

1.4 Opening Round

Members of the Board, District Management and local Union Presidents shared a reflection of gratitude.

1.5 Consideration and Approval of Agenda

Additions:

7.3 New Buses

MOTION R-22-68

Moved/Seconded by Johns/Damstrom:

THAT the agenda for the regular public meeting of the Board of Education of May 10, 2022 be approved as amended.

CARRIED UNANIMOUSLY

1.6 Approval of the Minutes

Minutes of the Public meeting of the Board of Education of April 12, 2022.

MOTION R-22-69

Moved/Seconded by Kitt/Bellina:

THAT the minutes of the regular public meeting of the Board of Education of April 12, 2022 be approved as circulated.

CARRIED UNANIMOUSLY

1.7 Receipt of Records of Closed Meetings

MOTION R-22-70

Moved/Seconded by Johns/Whalen:

THAT the Board accept the closed records of the in-camera meetings of the Board of Education of April 12, 20, and 26, 2022.

CARRIED UNANIMOUSLY

1.8 Business Arising from Previous Minutes

2. RECEIVING OF DELEGATIONS/PRESENTATIONS

The Parent Advisory Committee of Kootenay Discovery School was welcomed by Chairperson Lento. The delegation made a brief presentation to express concerns and provide input regarding the current educational space at the Kootenay Learning Campus.

Chairperson Lento thanked the Parent Advisory Committee and advised that their comments and questions would be reviewed and taken into consideration by the Board. He also advised they were welcome to stay for the remainder of the meeting or leave at their own discretion and that Superintendent Yardley would respond to their concerns in due course. Subsequently it was determined to request the Parent Advisory Committee submit their comments and concerns in writing.

3. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS

3.1 Advocacy/Education Committee

Co-chair Trustee Bellina reviewed the minutes of the April 26, 2022 meeting of the Advocacy/Education Committee.

MOTION R-22-71

Moved/Seconded by Bellina/Ayling:

THAT the BAA course synopsis for Mindfulness and Yoga 12 be approved as presented.

CARRIED UNANIMOUSLY

MOTION R-22-72

Moved/Seconded by Bellina/Turner:

THAT the Board accept the report of the Advocacy/Education Committee.

CARRIED UNANIMOUSLY

3.2 Policy Committee

Co-chair Trustee Ayling reviewed the minutes of the April 26, 2022 meeting of the Policy Committee.

MOTION R-22-73

Moved/Seconded by Ayling/McPhee:

THAT the Board accept revisions to Policy 19 Sexual Orientation and Gender Identity

CARRIED UNANIMOUSLY

MOTION R-22-74

Moved/Seconded by Ayling/Turner:

THAT the Board approve Policy 23 Financial Planning and Reporting.

Policy 23 Financial Planning and Reporting Policy was referred back to the Policy Committee after additional amendments were received from the Senior Policy Analyst at the Ministry of Education. These revisions will be assessed by the Policy Committee on May 30, 2022, and a recommendation will be submitted for approval at the June 14, 2022 Board Meeting.

MOTION R-22-75

Moved/Seconded by Turner/McPhee:

THAT the Board refer Policy 23 Financial Planning and Reporting back to the Policy Committee.

CARRIED UNANIMOUSLY

MOTION R-22-76

Moved/Seconded by Ayling/McPhee:

THAT the Board accept the report of the Policy Committee.

CARRIED UNANIMOUSLY

3.3 Student Services Committee

Co-chair Trustee Damstrom reviewed the minutes of the April 26, 2022 meeting of the Student Services Committee.

MOTION R-22-77

Moved/Seconded by Damstrom/Johns:

THAT the District Principal of Student Services surveys stakeholders and presents a report of pros and cons on the 3-year pilot of the SELC program at the May Committee meeting.

CARRIED UNANIMOUSLY

MOTION R-22-78

Moved/Seconded by Damstrom/Bellina:

THAT the Board accept the report of the Student Services Committee.

CARRIED UNANIMOUSLY

3.4 Finance/Operations/Personnel Committee

Co-chair Trustee Kitt reviewed the minutes of the April 26, 2022 meeting of the Finance/Operations/Personnel Committee.

MOTION R-22-79

Moved/Seconded by Kitt/Johns:

THAT the Board accept the report of the Finance/Operations/Personnel Committee.

CARRIED UNANIMOUSLY

3.5 BCSTA /Provincial Council

Trustee Bellina reviewed the written report submitted with the agenda package.

MOTION R-22-80

Moved/Seconded by Bellina/Damstrom

THAT the Board accept the report of the BCSTA/Provincial Council.

CARRIED UNANIMOUSLY

3.6 Communications/Media Committee

Trustee Ayling reviewed the media releases announcing the retirement of Superintendent Yardley and the appointment of Viveka Johnson as Superintendent effective August 1, 2022.

MOTION R-22-81

Moved/Seconded by Ayling/Bellina:

THAT the Board accept the report of the Communications/Media Committee.

CARRIED UNANIMOUSLY

3.7 Mount Baker Secondary School Replacement Committee

The Mount Baker Secondary School Replacement Committee report is pending the review of the Stantec Long Range Facilities Plan as reported by Trustee Johns.

MOTION R-22-82

Moved/Seconded by Johns/McPhee

THAT the Board accept the report of the Mount Baker Secondary School Replacement Committee.

CARRIED UNANIMOUSLY

3.8 Key City Theatre

Trustee Turner reviewed the written submission from the Key City Theatre Committee. Trustee Johns shared information from the meeting regarding a reduction in funding from the City of Cranbrook.

MOTION R-22-83

Moved/Seconded by Johns/Turner:

THAT the Board accept the report of the Key City Theatre.

CARRIED UNANIMOUSLY

3.9 Legacy of Learning

Trustee Johns submitted the following oral report from the Legacy of Learning Committee (the Committee):

- The USB stick of historical images for the Kootenay Learning Campus has been repaired
- The Committee has consulted on display images for the Kootenay Learning Campus and have prepared a sample package for preview
- The ARTiculate magazine article on work with School District No. 5 has been circulated throughout the Basin
- The Committee has worked with the Cranbrook History Centre on East Kootenay Heritage Fair
- The Committee has spoken to Grade 10 History class at Mount Baker Secondary regarding historic research
- The Committee has received five (5) new Parkland yearbooks.

MOTION R-22-84

Moved/Seconded by Johns/McPhee:

THAT the Board accept the Legacy of Learning report.

CARRIED UNANIMOUSLY

3.10 French Advisory Committee

Trustee Whalen gave a brief oral update on the French Advisory Committee.

MOTION R-22-85

Moved/Seconded by Whalen/Turner:

THAT the Board accept the French Advisory Committee report.

3.11 Trustee Reports/Bouquets

Trustees reported on their activities for the month.

- Trustee Johns commended student performers and District staff on the recent production of High School Musical.
- Trustee McPhee commented on looking forward to participating in year-end celebrations.
- Trustee Bellina thanked staff and administration for the technology that brings the Board meetings together virtually.
- Chairperson Lento expressed gratitude to Trustees Bellina and Ayling for their diligence and representation at the BCSTA Annual General Meeting.

4. SECRETARY TREASURER'S REPORT TO THE BOARD

4.1 Updates

4.1.1 COVID-19 Update

Secretary Treasurer Taylor reported no significant updates to the COVID-19 mandates with the exception of the easing of travel requirements.

4.1.2 Budget

The next Board Budget Working Session is planned for Thursday, May 12, 2022.

4.2 Recommendations

MOTION R-22-86

Moved/Seconded by Kitt/Bellina:

THAT the Secretary Treasurer's report be accepted as presented.

CARRIED UNANIMOUSLY

5. SUPERINTENDENT'S REPORT TO THE BOARD

The Framework for Enhancing Student Learning report can be found on the School District's website at www.sd5.bc.ca.

5.1 Updates

5.1.1 Framework for Enhancing Student Learning Update

The Framework for Enhancing Student Learning report to the Board of Education was accepted as presented. Superintendent Yardley reviewed the following items:

- District Literacy Teacher, Erin Jones, will make a presentation on May 30 at the Advocacy/Education Committee Meeting.

- The School District Facebook page is updated regularly by Executive Assistant, Amanda Skene and celebrates the students and staff across the District. She encouraged all Trustees to view the page.
- Upcoming session “Understanding the Teenage Brain” by Gary Anaka on May 24, 2022.

5.1.2 Other Updates:

- Director Tichauer reported that eighteen (18) students participated in Project Heavy Duty. This program will be held in Sparwood in 2023 and will rotate between the communities of Cranbrook and Sparwood.
- Director Reimer gave a general update on staffing and transfers.
- Director Casault discussed mental health supports in schools (youth care workers, counselors).
- District Principal Roberts gave a brief update on technology purchasing and inventories and also provided information on upcoming environmental education learning opportunities.
- District Principal Verbeurgt gave an overview of the mental health and student services budgets.

5.2 Recommendations

MOTION R-22-87

Moved/Seconded by Johns/Ayling:

THAT the Superintendent's report be accepted as presented.

CARRIED UNANIMOUSLY

6. CHAIRPERSON'S REPORT

6.1 Updates

Chairperson Lento suggested the formation of an ad hoc Trustee Honourarium Committee with recommendations prior to the Fall election.

6.2 Recommendations

7. NEW BUSINESS

7.1 Business Arising from Delegations

Nil

7.2 School District Trustee Election Bylaw

The Trustee Election Bylaw 2022 was distributed with the agenda package.

MOTION R-22-88

Moved/Seconded by Johns/Damstrom:

THAT the Board allow three readings of the Trustee Election Bylaw 2022.

CARRIED UNANIMOUSLY

MOTION R-22-89

Moved/Seconded by Kitt/Bellina:

THAT the Board read a first time the Trustee Election Bylaw 2022.

CARRIED

MOTION-R-18-90

Moved/Seconded by McPhee/Whalen:

THAT the Board read a second time the Trustee Election Bylaw 2022.

CARRIED

MOTION-R-18-91

Moved/Seconded by Johns/Turner

THAT the Board read a third time the Trustee Election Bylaw 2022.

CARRIED

7.3 New Buses

Trustee Bellina raised concerns about wheel chair accessible buses. Secretary Treasurer will review the needs and costs of wheel chair accessible buses and present to the Finance Operations Committee on May 30, 2022.

8. CLOSING ROUND

Trustees, District Management and local Union Presidents were offered an opportunity to share a final comment on the meeting.

9. ITEMS FOR INFORMATION/CORRESPONDENCE

10. QUESTION PERIOD

11. ADJOURNMENT

MOTION R-22-92

Moved/Seconded by Johns/Damstrom:

THAT the May 10, 2022 regular public meeting of the Board of Education adjourn at 4:09 p.m. and that the In-Camera meeting reconvene.

What have we done at this meeting to help our students become more interested in school and to support them in their personal learning journey?

Frank Lento, Chairperson

Nick Taylor, Secretary Treasurer



1.4. RECEIPT OF RECORDS OF CLOSED MEETINGS

In-camera Meetings:

May 10, 2022

- Secretary Treasurer's Report
 - Personnel
 - Land
 - Legal
 - Matters if in the opinion of the Board the public interest requires consideration in camera
- Superintendent's Report
 - Personnel
 - Legal

May 30, 2022

- Secretary Treasurer's Report
 - Personnel
 - Land
 - Legal
 - Matters if in the opinion of the Board the public interest requires consideration in camera

A handwritten signature in black ink, appearing to read 'Nick Taylor'. The signature is stylized and cursive.

Nick Taylor
Secretary Treasurer



**The Board of Education of
School District No.5 (Southeast Kootenay)**

MINUTES - ADVOCACY/EDUCATION COMMITTEE

**May 30, 2022, 9:30 a.m.
Cranbrook Board Office**

Committee Members in Attendance: Co-Chair Trustee Bev Bellina (remotely)
Trustee Trina Ayling
Trustee Wendy Turner (remotely)

Regrets: Co-Chair Trustee Patricia Whalen

Board/District Staff in Attendance: Chairperson Frank Lento
Trustee Chris Johns
Trustee Doug McPhee
Trustee Kathryn Kitt
Trustee Krista Damstrom (remotely)
Superintendent Silke Yardley
Secretary-Treasurer Nick Taylor
Director of Student Learning and Aboriginal Education Jason Tichauer
Director of Student Learning and Innovation Diane Casault
District Principal of Transformative Learning Jennifer Roberts
Executive Assistant (Recorder) Amanda Skene

1. COMMENCEMENT OF MEETING

1.1 Call to Order

The Advocacy/Education Committee Meeting of May 30, 2022, was called to order at 9:30 a.m. by Co-Chair Bev Bellina.

I want to acknowledge that we have gathered here in the Homelands of the Ktunaxa people.

1.2 Approval of Agenda

Moved/Seconded by Turner/Lento:

THAT the agenda of the Advocacy/Education Committee meeting of May 30, 2022, be approved as circulated.

1.3 Approval of Minutes

Moved/Seconded by Turner/Lento:

THAT the minutes of the Advocacy/Education Committee meeting of April 26, 2022, be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MEETING

3. PRESENTATIONS

3.1 Indigenous Graduation Requirement - Jason Tichauer

Director Tichauer presented the Indigenous graduation course credit requirement mandated by the Ministry of Education and Child Care in partnership with FNEESC. The requirement will begin to impact students graduating in the school year 2023-2024. Students can complete one of the following to achieve the four-credit requirement to graduate:

1. Indigenous-focused provincial course
2. First Nation Language course (grade 10-12)
3. A locally-developed, Indigenous-focused course (BAA)

The Indigenous-focused provincial course will dually fulfill the English or Social Studies graduation requirement. The Ministry will not be providing additional funding for the implementation. The district's in-service resources will instruct the programs using a collaborative group to ensure relevant, modern, and vetted resources. The dual-credit Ktunaxa Language course offered through the College of the Rockies is not on the list of approved language courses. The Ktunaxa Language course would need to go through the approval process to count as a graduation credit. Schools in our district will begin the offerings with the provincially approved courses. These courses will be offered to most students as an in-person option only.

3.2 Ignite - Jennifer Roberts

District Principal Roberts shared an ignite presentation on the outdoor classroom learning experience. Since the onset of COVID, there has been a noted increase in anxiety, depression, ADHD, and other behavioral issues. The data has shown that students that learn outside have enhanced engagement, better academic performance, increased sense of welcomeness and belonging, and a connection to the land and Indigenous understandings. A grant of \$60,000 has been used to assist teachers and schools to create outdoor spaces and places for students to have opportunities to get outside and establish healthy learning environments.

4. REPORTS

4.1 DSAC Report

Trustee Bellina reported the May meeting was cancelled due to bussing issues. The meeting has been rescheduled for June 7th.

4.2 DPAC Report

Trustee Turner reported that parents are pleased with the return to in-person grad events. Lies Salvador has been promoting DPAC in the district. Salvador has been nominated as the DPAC chair for next year. Appreciation luncheons and snacks have been sponsored by PACs around the district for school staff. Schools have been experiencing a lack of volunteers. Amy Woodland Elementary's handicap parking space is complete. Schools have returned to fundraisers, hosting book fairs and other events.

4.3 Framework for Enhancing Student Learning (FESL) (Items determined by Superintendent)

4.3.1 Literacy - Erin Jones

District literacy teacher, Erin Jones has been working toward the Framework for Enhancing Student Learning (FESL) literacy goal. She has hosted workshops, professional development day sessions, and collaborative project days. Jones has allocated \$150,000 toward supporting literacy. Jones has created School District No. 5's literacy website as a reference for teachers and staff on resources, best practices, and any upcoming learning opportunities. Jones will use the assessment data to identify high-needs schools as well as vulnerable learners. The focus has primarily been on elementary schools, and it will progress to the secondary schools as we move through the Framework.

4.3.2 FESL Review Update - Silke Yardley

Superintendent Yardley reported each team member has updated their areas of focus on the Framework for Enhancing Student Learning (FESL) based on the review feedback from the Ministry of Education and Child Care. The revisions will be reviewed by appointed Superintendent Viveka Johnson in August. The FESL is on a 4-year cycle; the document is a live document and will be updated as needed. The team is waiting for guidance from the Ministry on adding the pieces on operations and human resources into the FESL. The Ministry is expected to be adding to the FESL requirements, but no information has been provided to date.

4.3.2.1 District Assessment Dates

Data from the assessments will not be fully available until August/September at which time the FESL will be updated based on the results.

ACTION: The FESL will be brought back to the Advocacy Committee meeting in September after the data and revisions have been completed.

4.4 School Fees - Jason Tichauer

Director Tichauer shared the annual report. Any fees that may inhibit a student's ability to participate in an activity or class can be waived.

4.5 StrongStart - Diane Casault

Director Casault summarized the information from the board meeting on May 10, 2022. The current contracts expire at the end of June. Thirty-day notice is required if the contract is not being renewed. The proposed contract has been sent to BCPSEA for review. The district is waiting for funding from the Ministry of Education and Child Care before continuing to move anything forward.

5. NEW BUSINESS

6. ACTION ITEMS FOR FUTURE MEETINGS

7. CORRESPONDENCE

7.1 Support for FNLC on FSAs

7.1.1 BCSTA to Minister Whiteside

7.1.2 Minister Whiteside to BCSTA

Tabled

7.2 Indigenous-focused Graduation Requirement

7.2.1 FNESC to K-12

7.2.2 BCSTA to Minister Whiteside

Receive and File

7.3 Dissections in School

7.3.1 Society for Human Science to SD5

ACTION: Director Casault to confer with schools on their practices.

7.4 Annual Facilities Grant

7.4.1 Central Okanagan to Minister Whiteside

7.4.2 Deputy Minister to BCSTA

ACTION: Secretary-Treasurer Taylor to review with Select Standing Committee.

7.5 Employment Standards Act

7.5.1 SD63 to Minister Whiteside

ACTION: Director Reimer to review and update on the changes.

8. ADJOURNMENT

Moved/Seconded by Turner/Ayling:

THAT the Advocacy/Education Committee meeting adjourned at 11:19 a.m.

Have we continued to enhance high standards, noble expectations, elevated commitments, and quality performances to support student achievement?



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - POLICY MEETING**

**May 30, 2022, 11:30 a.m.
Cranbrook Board Office**

Committee Members in Attendance: Co-Chair Trustee Wendy Turner (remotely)
Co-Chair Trustee Trina Ayling
Trustee Doug McPhee

Regrets: Trustee Patricia Whalen

Board/District Staff in Attendance: Chairperson Frank Lento
Trustee Bev Bellina (remotely)
Trustee Krista Damstrom (remotely)
Trustee Chris Johns
Trustee Kathryn Kitt
Superintendent Silke Yardley
Secretary Treasurer Nick Taylor
Director of Student Learning and Aboriginal Education Jason Tichauer
Director of Student Learning and Innovation Diane Casault
District Principal Student Services Darcy Verbeurgt
Executive Assistant (Recorder) Jane Nixon

1. COMMENCEMENT OF MEETING

1.1 Call to Order

Co-Chair Trustee Ayling called the Policy Committee meeting of May 30, 2022 to order at 12:48 p.m.

1.2 Approval of the Agenda

Moved/Seconded by McPhee/Turner:

THAT the agenda for the Policy Committee meeting of May 30, 2022 be approved as circulated.

1.3 Approval of the Minutes

Moved/Seconded by McPhee/Turner:

THAT the minutes of the Policy Committee meeting of April 26, 2022 be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MEETING

2.1 Policy 17 Accumulated Operating Surplus

The amendments to the Accumulated Operating Surplus (Policy 17) and the associated appendices have been reviewed by the Ministry of Education's Senior Policy Analyst.

RECOMMENDATION A:

Moved/Seconded by Turner/McPhee:

THAT Policy 17 be forwarded to the Board for approval at the June 14, 2022 public meeting of the Board of Education.

2.2 Policy 23 Financial Planning and Reporting

Secretary Treasurer Taylor reviewed an addition made by the Ministry of Education's Senior Policy Analyst to Policy 23 Financial Planning. and Reporting.

RECOMMENDATION B:

Moved/Seconded by McPhee/Turner:

THAT Policy 23 be forwarded to the Board for approval at the June 14, 2022 public meeting of the Board of Education.

3. PRESENTATIONS

Nil

4. REPORTS

Nil

5. NEW BUSINESS

5.1 Administrative Procedure 500

Secretary Treasurer reviewed the updates to Administrative Procedure 500 Budget Development, Monitoring and Reporting. This Administrative Procedure is aligned with the Framework for Enhancing Student Learning and ensures that funds are being aligned with the goals of the Framework.

6. ACTION ITEMS FOR FUTURE MEETINGS

Nil

7. CORRESPONDENCE

Nil

8. ADJOURNMENT

Moved/Seconded by Turner/McPhee:

THAT the Policy Committee meeting of May 30, 2022 be adjourned at 12:55 p.m.

Have we channelled our data driven policies in directions that are positive, productive and equitable through our employees to our students?



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - STUDENT SERVICES MEETING**

**May 30, 2022, 10:30 a.m.
Cranbrook Board Office**

Committee Members in Attendance: Co-Chair Trustee Krista Damstrom (remotely)
Co-Chair Trustee Doug McPhee
Trustee Chris Johns
Trustee Kathryn Kitt

Board/District Staff in Attendance: Chairperson Frank Lento
Trustee Trina Ayling
Trustee Bev Bellina (remotely)
Trustee Wendy Turner (remotely)
Trustee Patricia Whalen
Superintendent Silke Yardley
Secretary Treasurer Nick Taylor
Director of Student Learning and Innovation Diane Casault
Director of Human Resources Brent Reimer
District Principal of Student Services Darcy Verbeurgt
District Principal of Transformative Learning Jennifer Roberts
Executive Assistant (recorder) Laurel Giesbrecht

1. COMMENCEMENT OF MEETING

1.1 Call to Order

The Student Services Committee meeting of May 30, 2022, was called to order at 11:25 a.m. by Trustee McPhee.

1.2 Approval of the Agenda

Moved/Seconded by Kitt/Johns:

THAT the agenda for the Student Services Meeting of May 30, 2022, be approved as circulated.

1.3 Approval of the Minutes

Moved/Seconded by Johns/Damstrom:

THAT the minutes of the Student Services meeting of April 26, 2022, be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MINUTES

3. PRESENTATIONS

4. REPORTS

4.1 Report on the 3-year Social Emotional Learning Centre (SELC) program (Darcy)

District Principal Verbeurgt presented a summary of the survey that he had sent out. A variety of people were surveyed including, school staff, SELC teachers, school district staff, CFTA Union Chair. People were asked to share the advantages and the disadvantages of each year, in addition to their comments.

There was lots of conversation that ensued. The main points are summarized here:

We have had growth challenges through the three years. Covid has impacted our way of delivery. It has also showed us that social emotional learning is needed in more than just elementary schools. There is a cross section of folks that do not want the program and others that do.

Some staff reported the purpose of the program as vague. The SELC program staff knew what the program was to do and followed the guidelines as presented in 2019. The program intent was not to work with the most difficult students in the school but to enable a group of students to build social emotional skills while staying connected with their schools. The behaviour resource teacher (BRT) was to work with the tougher kids.

Learn from the feedback and make the necessary changes to polish the program. We need to learn from the mistakes in the delivery of the program and build a program for lifelong learning. We would hope to better provide solutions and success for children in the long term.

Concerns about the staffing. Lack of consistency made it difficult for the program to get running smoothly. Things have ballooned and the tools/resources need to be used throughout the district at every level.

In the past, there have been programs like SELC in Fernie, Sparwood and Cranbrook for students who needed additional help. Students were there for a short term and then they would move on back into their school.

The SELC teacher and YCW are allocated for the coming year. If you look at where we were back when the program started, the school environment must be embracing. There was some reluctance. It must be in a school that wants the program.

Covid shone a light on things we do not do well. Relationships for social emotional learning are the most important thing. It is not an event or a set of lessons but a year long commitment to helping kids grow. We need to teach kids to be socially interactive and appropriate. Covid has shown that we are socially weak across the district, adults and students. We have lost a lot of our social skills. We need intervention and supports like we would with reading and writing. It needs to be part of what we do. Teachers need help. Students are 2 years behind where they should be socially and emotionally. With the help of a district team, schools can get these kids back on track. Use the SELC teacher to support K-12 district wide.

Sending kids away to be fixed is not the right way. They need to be with their class and the environment they are in.

We do not want to lose focus on those that need it most by blanketing the entire school. The short-term program may not be the best.

School is not a friendly place for some of the kids who need the support. The whole focus of the school has to change. Building structure and philosophy must change towards acceptance. Provide kids with structure, but the building itself must be accepting.

It was suggested that we have someone supporting the FESL social emotional goal. We have the data on the students who are not feeling welcome. If we are going to look at the FESL goal and continue to use the specialist, after a year, we should be able to re-evaluate the program again.

FESL to be updated to reflect this change. In August, you will review the data and determine the strategies. We need to look at the timing and perhaps do a transition over the next year. Human and Social Development – No longer just social emotional.

5. NEW BUSINESS

6. ACTION ITEMS FOR FUTURE MEETINGS

8. ADJOURNMENT

The meeting of the Student Services Committee was adjourned at 12:35 p.m.

7. CORRESPONDENCE



**The Board of Education of
School District No.5 (Southeast Kootenay)**

MINUTES - FINANCE/OPERATIONS/PERSONNEL COMMITTEE (PUBLIC)

**May 30, 2022, 12:30 p.m.
Cranbrook Board Office**

Committee Members in Attendance: Co-Chair Trustee Chris Johns
Co-Chair Trustee Kathryn Kitt
Trustee Bev Bellina (remotely)
Trustee Krista Damstrom (remotely)

Board/District Staff in Attendance: Chairperson Frank Lento
Trustee Trina Ayling
Trustee Doug McPhee
Trustee Wendy Turner (remotely)
Superintendent Silke Yardley
Secretary Treasurer Nick Taylor
Director of Instruction and Human Resources Brent Reimer
Director of Student Learning and Innovation Diane Casault
Director of Student Learning and Aboriginal Education Jason Tichauer
District Principal of Student Services Darcy Verbeurgt
Executive Assistant (recorder) Jane Nixon

1. COMMENCEMENT OF MEETING

1.1 Call to Order

The public Finance/Operations/Personnel Committee meeting of May 30, 2022 was called to order at 12:56 by Co-Chair Trustee Kitt.

1.2 Approval of the Agenda

Moved/Seconded by Johns/Damstrom:

THAT the agenda of the public Finance/Operations/Personnel Committee meeting of May 30, 2022 be approved as circulated.

1.3 Approval of the Minutes

Approval of the minutes from April 26, 2022.

Moved/Seconded by Damstrom/Johns:

THAT the minutes of the public Finance/Operations/Personnel Committee meeting of April 26, 2022 be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MINUTES

3. PRESENTATIONS

4. REPORTS

4.1 Secretary Treasurer

4.1.1 Health and Safety

4.1.1.1 COVID-19 Update

No significant updates.

4.1.2 2022/2023 Budget Update

Secretary Treasurer Taylor will recommend the 2022/2023 Budget Bylaw be adopted at the Board of Education meeting on June 14, 2022.

Co-Chair Trustee Johns mentioned that the Highlands Parent Advisory Committee will be submitting letters to lobby for one extra classroom at Highlands Elementary for the 2022/2023 school year.

4.1.3 Isabella Dicken Elementary School Expansion

Secretary Treasurer Taylor provided an update on the Isabella Dicken Elementary School expansion.

4.2 Superintendent

Nil

5. NEW BUSINESS

5.1 Wheelchair Accessible Buses

Secretary Treasurer Taylor reviewed the information included in the agenda package on buses with wheelchair lifts.

6. ACTION ITEMS FOR FUTURE MEETINGS

6.1 Staff Travel Summary Report Review

7. CORRESPONDENCE

7.1 District Occupational Health and Safety Committee Minutes

Nil

7.2 Finance Report

Nil

7.3 Trustee Professional Development

Trustee McPhee requested Secretary Treasurer Taylor review the current balance of \$50.80 in his professional development account.

7.4 Staff Travel Summary

Reviewed Travel Summary included in the agenda package and discussed recent professional development expenditures.

7.5 Speed Reduction on Highway 3 – Jaffray

Letter received from Regional District of East Kootenay.

8. ADJOURNMENT

Moved/Seconded by Johns/Damstrom:

THAT the public Finance/Operations/Personnel Committee meeting of May 30, 2022 be adjourned at 1:15 p.m.

What services and resources did we provide to which students at what cost and resulting in what benefits?

MAY 2022

SCHOOL DISTRICT NO. 5
SOUTHEAST KOOTENAY

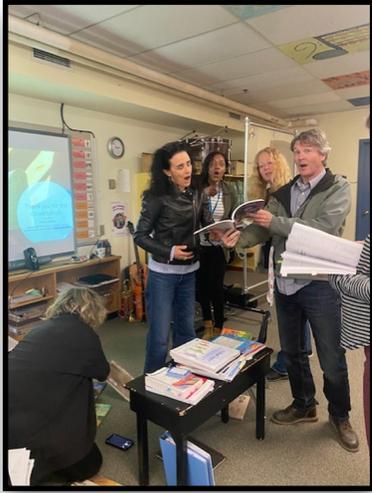


STUDENTS LOVE TO LEARN
HERE, STAFF LOVE TO WORK
HERE, FAMILIES LOVE TO
GATHER HERE



INTERMEDIATE READING WORKSHOP

Intermediate staff at TM Roberts Elementary met with Erin Jones, District Literacy Support Teacher, on May 6 to discuss best practices in intermediate reading instruction. Teachers examined resources and instructional routines around phonemic awareness, phonics, fluency, vocabulary, and comprehension. The conversations centered around how to best support all learners in literacy and close gaps in foundational skills to increase student proficiency in reading.



CBAL BOOK CLUB

Columbia Basin Alliance for Literacy (CBAL) held five one-hour book club sessions during the month of May. Grade 1 students and their parents could participate in reading stories and doing fun activities.

Kids' Book Club for Grade 1 Students

Five FREE sessions of reading stories and fun activities for you and your child. Registration is required.

Mondays
May 2nd – June 6th
3:45 – 4:45 pm
Via Zoom

I Can Read! 1
Pete the Cat
GOES CAMPING

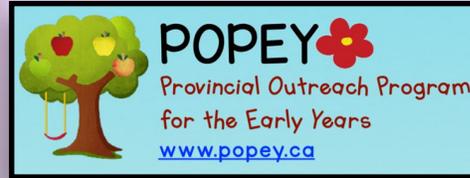
2 STEP INTO READING
Disney ENCANTO
Family is Everything

TO REGISTER OR LEARN MORE, CONTACT:
Alison Facey, Community Literacy Outreach Coordinator
afacey@cbal.org or text 250-420-7596 www.cbal.org

cbal
Columbia Basin Alliance for Literacy

MEMBER SUPPORTED BY
Columbia Basin Trust

FESL LITERACY PROJECT



On May 9, grade two teachers, student service teachers, and administrators

from six of our elementary schools gathered for the final session of our Framework for Enhancing Student Learning Literacy Project (FESL). This was the third session facilitated by Erin Jones and led by Jen Kelly of POPEY. Staff participated in a learning session on how developmentally appropriate, hands-on language games and activities can support K-3 students' phonological awareness and expand word knowledge. They also had time to collaborate and plan for next year. Thank you to all participants.

MAGNETIC LETTERS IN ACTION

Participating teachers in last month's *Shifting the Balance* book study received class sets of magnetic graphemes (letters and letter



combinations) and whiteboard folders. These manipulatives allow students to explore sound-letter relationships in engaging and meaningful ways.

This authentic phonics practice brings letters, sounds, and meaning together and will help our students on their way to becoming proficient readers. Thanks to Ami Barras at EIDES for the photos of her grade two class.

Objective: to improve students' ability to be literate at each grade level with an initial focus on the primary years.

Possessing proficient literacy skills gives students the ability to communicate clearly and effectively. Lacking these skills places students at a tremendous disadvantage. Literacy creates opportunities for people to develop skills that will help them provide for themselves and their family as well as becoming positive contributors to society. Literacy is essential to developing a strong sense of well-being and citizenship. Children who have developed strong reading skills perform better in school and have a healthier self-image. They become lifelong learners and sought-after employees.

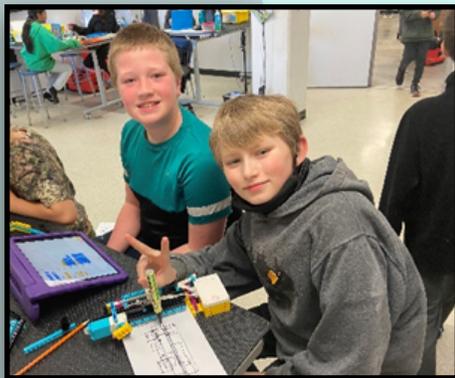
A DAY IN THE LIFE OF A ROBOT

Grade 1 students from Ms. Spergel's class Isabella Dicken came to the Design Lab to learn how to code Ozobots with shapes and colors. They coded a "day in the life of a robot "in which their Ozobot drove through different morning routines drawn by each student with different colored markers. Driving through each routine, the Ozobot would either do a turn, drive backward, or change color. Then Ms. Spergel read the class a story about *TEK The Modern Cave Boy by Patrick McDonnell*, teaching the students the importance of disconnecting from devices and enjoying their outdoor surroundings. This book is part of the book collection for SD5's Digital Literacy and Citizenship FESL initiative.



SEE THE CNC!

TM Roberts students built working CNC drawing machines out of LEGO. They started with a set of instructions and then used design and problem-solving skills to improve and calibrate their machine so that it could draw shapes on paper.



DESIGN LAB



Students in Mr. Buck's class from FJ Mitchell spent the day at the Design Lab creating, making, and coding a variety of different robotic devices. One group constructed an automated drawing machine! In the afternoon, students had the opportunity to enjoy some time "swimming" in the ocean with a variety of sea creatures while using the Oculus Quest virtual reality headsets.



Ms.Holmes' class at Jaffray Elementary Jr. Secondary enjoyed an action-packed day at the design lab. Each group built something different from dancing robots, to grabbers, and vehicles. They also learned how to use colour, distance, and force sensors.

Inspired by the Spring Carnival, students from Amy Woodland created rides and games based on popular attractions. designing and coding from scratch made the full-day Design Lab challenge engaging and collaborative. Students were excited to try each other's creations out as they developed. The day resulted in some wildly fast Ferris wheels a whack-a-mole game and even a robotic bumper car game.



See their creations in action:

<https://youtu.be/QyVGcjrW3AY>

Objective: to improve students' ability to be literate at each grade level with an initial focus on the primary years.

Possessing proficient literacy skills gives students the ability to communicate clearly and effectively. Lacking these skills places students at a tremendous disadvantage. Literacy creates opportunities for people to develop skills that will help them provide for themselves and their family as well as becoming positive contributors to society. Literacy is essential to developing a strong sense of well-being and citizenship. Children who have developed strong reading skills perform better in school and have a healthier self-image. They become lifelong learners and sought-after employees.

LAND-BASED LEARNING

Technology enhanced land-based learning at its finest! A Grade 1 class from Highlands was out exploring how to use found landforms to learn about mapping. This multi-model teaching and learning experience allowed the student to extend the classroom learning to the outdoors and then bring the outdoor learning back to the classroom.



CONDUCTORS WITH MUSIC

Students in Ms. Sutherland and Ms. Lennox's grade 2 classes at Isabella Dicken learned the basics of electricity.

Through testing, they discovered which objects make good conductors of electricity.

Students brought in various objects to test using scratch coding and Makey Makeys. Any object that conducted electricity would play a note when touched and attached to a Makey Makey. Students learned that humans, Playdoh, water, and graphite are good conductors, while wood and plastic are not good conductors of electricity.



SHELTER BUILDING

Imagine what you can build with tarps, pegs, bungees, and ropes! Jaffray Elementary Jr Secondary

kindergarten class worked with grade 7 and 8 students design and build shelters that their whole group could fit into. Contact the DRC to book your shelter building kit!



COMPASS PROGRAM

The LMS Compass class spent a gorgeous afternoon hiking up to Eager Lookout and back



down the Water Park Trail. Students were able to use scientific thinking to infer why they saw more shooting stars on the way up and more crocuses on the way down.

The Compass class also got to participate in a cultural lesson in pine needle basket making with Faye O'Neil. The lesson started in the classroom and students were fortunate enough to continue their baskets in the open air at Lazy Lake.



Objective: to improve students' skill and confidence in numeracy.

Numeracy is necessary for everyday living. From daily activities like telling the time, baking and playing cards, to more difficult tasks such as understanding budgeting, planning a trip, reading a map and understanding timetables. Numeracy is important for individuals to develop logical thinking and reasoning strategies in their everyday activities as well as different career opportunities. We need numeracy to solve problems and make sense of numbers, time, patterns, and shapes for activities like cooking, reading receipts, reading instructions, and even playing sports.

Ready, Set, Learn

Ready, Set, Learn events were held at all schools in Cranbrook and the Elk Valley during May and June. It was a wonderful time to



see the 3 to 5-year-olds and show them all of the great things that they have to look forward to when they start school. The events were well attended.

At Rocky Mountain Elementary, the principal, Lois Ehman, reported that it was wonderful to have all the little ones in the building with their parents to learn about the school and the community resources available for them. Children and parents heard from the speech-language pathologist, the dental nurses, the nurse from interior health, the early childhood education worker in Elkford, the librarian, and the early years Aboriginal education worker. The little ones had a great time playing in the gym, the kindergarten rooms and then having a snack. It was a fun afternoon for all!



In Cranbrook and Fernie, the littles had the opportunity to board the school bus and check it out while collecting goodie bags from the school and our local partners.

MATHSEEDS AND MATHLETICS

Two sessions were held this month on "Creating Meaningful Math Stations with Mathseeds" and "Mathletics". If you want to know more about how to use these digital math resources in your classroom, please email to view a copy of the recordings! maxine.malmberg@sd5.bc.ca

WELCOME TO KINDERGARTEN



Welcome to Kindergarten events began at the end of May and will continue throughout June. Students get to come and see the school, their classroom and meet their teachers. It is fun to see their excitement for the coming school year. Please refer to the link to find out the dates at your neighbourhood school.

[Kindergarten Orientation Schedule](#)

TERRY FOX RUN

Isabella Dicken Elementary School held their Terry Fox event on September 17 with music, running and heart art on the track to remember the people who are fighting for cancer. This year Isabella Dicken raised \$8,783.30, placing 9th for the highest donations in the British Columbia/ Yukon region. Altogether, School District No. 5 raised \$20,855.22 for cancer research.



Objective: to improve the quality of student's feeling welcome, safe and connected to their school community.

Maslow's Hierarchy of Needs, states basic needs must be met before humans can feel safe and secure. Those humans need to feel safe and secure before they can trust relationships and love that strengthens the sense of belonging. Belonging is essential before a person develops enough self-esteem and worth to create a feeling of accomplishment. All these need to be in place to achieve one's full potential.

DARIEN THIRA WORKSHOP

During the month of May, our counsellors attended a weeklong session with Darien Thira: Through the Pain to Wellness Community-Based Suicide Prevention Workshop. Thira Consulting offers Indigenous communities emotionally safe, culturally rooted, anti-colonial, and strength-based services that enhance capacity and resilience in individuals, families, professionals, and the community.

If you are interested, please have a look at his website <https://thira.ca/>.

We received excellent feedback on the workshop and would like to share the following quote from one of our SD5 participants:

"Attending the Darien Thira workshop was one of the most worthwhile professional development experiences I have had in a very long time. Not only did we learn a comprehensive and applicable suicide risk assessment approach, but personally it also helped me to feel calmer and more confident about addressing suicidality in children and youth—generally an anxiety-provoking subject for all. While I thought that I was going to be attending 5 straight days of suicide risk assessment teachings, I was very happily surprised by Darien's approach to suicide prevention and the idea of overall wellness and self-worth as our protective factors. My colleagues and me are beyond excited to present our learnings to staff in attempt to better our schools and surround our students with opportunities for growth, empowerment, respect, and connection. I hope to have the opportunity to attend more of Darien's workshops and would highly recommend his training offerings to anyone working in any capacity in our school district."

We acknowledge the financial support of the Province of British Columbia through the Ministry of Education.

HERITAGE FAIR

Students from TM Roberts, Amy Woodland, Mount Baker and ʔaḡamniḡ recently participated in the East Kootenay Heritage Fair. Students chose a



topic of interest and developed an inquiry question that stemmed from their curiosity. Projects were then created and showcased at their respective

schools. A celebration of the students' work and awards took place on May 12 at the Cranbrook History Center. Congratulations to all students who participated in this venture and a thank-you to all the teachers and administrators who supported this opportunity!

AMY WOODLAND INTERMEDIATE PLAYGROUND

Amy Woodland Elementary School is in the midst of installing a new accessible playground and outdoor classroom. We would like to extend a large thank you to the SD5 staff and many volunteers who have contributed to the project. An outdoor learning space for our primary students will be initiated in the near future!



Objective: to improve the percentage of students who feel there are two or more adults in their school who care about them.

Young people need to be surrounded by people who love, care for, appreciate and accept them. Other adult relationships are one of the positive supports that young people need to succeed. A resiliency is fostered when the young person receives support from three or more non-parent adults.

INDIGENOUS LEARNING RESOURCES



In partnership with two Indigenous non-profit organizations - Strong Nations and the Gabriel Dumont Institute – the Outdoor Learning Store is excited to share that they have just launched 3 new Indigenous Learning Resources:

1. **A Spring Adventure with Animals Book Bundle:** (Early Years/Primary) Lyrical text and colourful illustrations tell stories of young animals and their early morning spring adventures. Expertly woven into these 4 delightful stories are interesting facts about the young animals and other plants and animals in that ecosystem.
2. **Métis 'Connecting to the Land' Kids Book Bundle:** (Primary/Intermediate) This book bundle provides 10 excellent learning resources for kids to explore Métis knowledge, culture and history connected to the land. It includes translations into Michif, and offers incredibly vibrant illustrations giving insight into Métis life.
3. **Medicines to Help Us: Traditional Métis Plant Use:** (Secondary/Post-Secondary) This innovative and vibrant resource for is filled with full-colour photographs, maps, illustrations and the names of plants listed in three Indigenous languages – Michif, Nêhiyawêwin (Cree) and Anishinaabemowin (Ojibway).

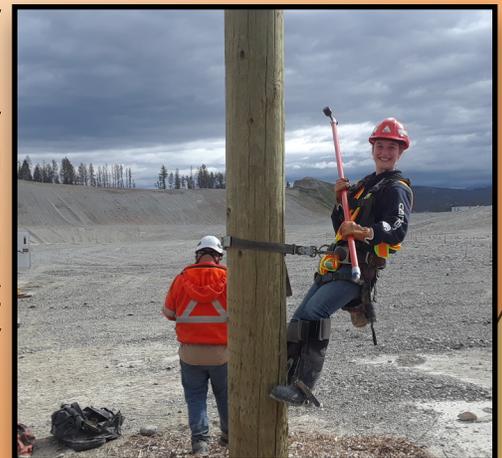
These, along with all of the Indigenous Learning Resources they offer, can be found here: <https://outdoorlearningstore.com/themes/indigenous-learning/>

PROJECT HEAVY DUTY



Project Heavy Duty was offered to Mount Baker students in grades 10-12 on May 2-4. This event is held in partnership with the City of Cranbrook, Workers' Compensation Board, College of the Rockies, School District No. 5 and many other local sponsors.

Students received their occupational first aid level 1, classroom worksite training and two days of operating machines at the city yard gravel pit.



Objective: students will successfully graduate with BC Graduation certificates (Dogwood) that will better lead to attaining career and occupational objectives.

Student completion of the Graduation program with a Dogwood certificate is a necessary and vital prerequisite to a successful transition to post-secondary programs or to viable employment. A successful graduation is important to prepare students to attain their career and occupational objectives; to assist in the development of effective work habits and the flexibility to deal with change in the workplace

A JOURNEY IN MAKING CORE COMPETENCIES VISIBLE

Core competencies are the basis of all learning and living with well-being. Since this became a focus in the redesigned curriculum, we have been working towards making them more visible. In 2017, Sheila O'Grady began working with a couple of primary teachers to develop I-Can statements and self-assessment templates with common language that could be used with grades K-1 students in the classroom. The following year, a poster and cards were created to further expand ways in which core competencies could become more visible in the classroom. In 2018, Tera Merkel was introducing *Six Cedars* (by Margot Landahl and Celestine Aleck) as a literary connection and building student awareness of core competencies through story, puppets, and activities at the early primary levels. Stacey Johnson

began working with us to create I-Can statements for grades 2-3 so she could continue using the same methods in her classroom and Tera could work with multiple grades to support making core competencies visible in the library setting. A couple of years later, Danny Bartraw helped us build I-Can statements for Grades 4-6 so resources could be created for intermediate grade teachers trying to achieve the same goals. A core competencies poster and journal for recording student thinking and reflections, as well as student self-assessment forms are now available for intermediate teachers. Looking forward, creating I-Can statements for grades 7-9 and 10-11 will be arranged so core competencies can be continued to be made visible at upper levels in the same format as a continuation for students.

Discussions began around changing out coastal animals for local ones. Together with members of the Ktunaxa community, animals were chosen. The inspiration of the animals came from six Ktunaxa legends. Work is ongoing to create resources to build further awareness of the animals now shown on the posters and a recognition of the importance of the Ktunaxa in our community.

Gr 4-6

Making CORE COMPETENCIES Visible

Communicating and Collaborating	Creative Thinking	Critical And Reflective Thinking	Personal Awareness and Responsibility	Positive Personal and Cultural Identity	Social Awareness and Responsibility
I can participate in conversations for a variety of purposes	I can think of new ideas to create new things or solve straightforward problems	I can ask open-ended questions and gather information	I can use strategies to increase my feeling of well-being and manage my emotions	I can explain why I make specific choices	I can demonstrate respectful and inclusive behaviour
I can communicate clearly about topics I know and understand	I can have ideas that are fun, entertaining or useful to my peers and have sense of accomplishment	I can describe my thinking and how it is changing	I can advocate for my own wants and needs and work towards a goal or solve a problem	I can describe and demonstrate pride in my positive qualities, characteristics and/or skills	I can build and sustain positive relationships and share my feelings
I can listen and respond to others		I can establish goals individually and with others			
I can take on different roles and tasks in the group and work respectfully and safely in our shared space	I can pursue my interests over time and build on my ideas or the ideas of others	I can give and receive constructive feedback	I can connect my actions with both positive and negative consequences and try to make adjustments	I can represent aspects of my cultural context (such as family, communities school, peer groups) through words and/or images	I can contribute to group activities that make our classroom, school, community, and natural world a better place
I can collaborate to share ideas but also help others feel comfortable sharing their own ideas so all are included	I can use a variety of skills and strategies to usually make my ideas work within the constraints of a given form, problem, or materials if I keep playing with them	I can contribute to creating and using criteria	I can make decisions about my activities and take some responsibility for my physical and emotional well-being	I can describe some ways that I participate in, or am connected to, a community	I can identify different perspectives on an issue and consider alternatives

Designed by Sheila O'Grady and Tera Merkel, SD#5 Cranbrook, Oct 2018/modified May 2022

It has been a part of our professional development for several years now. We feel privileged to be able to include a local Ktunaxa connection on the work we have been doing making core competencies visible to teachers, students and parents.

HUMAN RESOURCES UPDATE

Teacher transfers are currently being considered for the upcoming school year. Teacher transfers may be either initiated by the Board, or initiated by the teacher. The District aims to complete all transfers by May 31st.

Postings are underway for vice principal vacancies at Kootenay Ochards Elementary, Highlands Elementary, Jaffray Elementary Junior Secondary, Sparwood Secondary and Rocky Mountain Elementary.

In addition, this August 1 will see the following principal/vice principal appointments across the district:

- Principal Michael Kelly will be moving from Elkford Secondary to be Principal at Sparwood Secondary.
- Principal Erin Boehm will be moving from Jaffray Elementary Junior Secondary to be Principal at Steeples Elementary.
- Principal Bill Johnson will be moving from Highlands Elementary School to be Principal at Jaffray Elementary Junior Secondary.
- Principal Chris Catherall will be moving from Steeples Elementary to be Principal at Highlands Elementary.
- Vice Principal Carlene Lochrie will be moving from Jaffray Elementary Junior Secondary to be Vice Principal at TM Roberts.
- Vice Principal Carissa Hart will be moving from TM Roberts Elementary to be Vice Principal at Steeples Elementary.
- Vice Principal Thomas Skelton will be moving from Rocky Mountain Elementary to be Principal at Elkford Secondary.
- Vice Principal Christie Johnson will be moving from Highlands Elementary to be Vice Principal at Laurie Middle School.

MINISTRY UPDATES

New WorkBC.ca Career Trek Videos: WorkBC.ca has added 18 new Career Trek videos to its collection. The videos feature working British Columbians describing their job duties, education, key skills and more.

New Everyday Anxiety Strategies for Educators (EASE) Resources: EASE is a collection of classroom resources and online professional development created by the Ministry of Children and Family Development (MCFD). New EASE resources include a promotional video highlighting the full EASE collection, EASE At Home, and French EASE 8-12 (AISE 8 à 12). Visit the Healthy Minds BC website to register or for more information contact Kelly.Angelius@gov.bc.ca.

Students with Refugee Experience Guide: The updated Students with Refugee Experience Guide for Teachers and Schools is now available. The guide provides context, strategies, and links to resources in support of students with refugee experience. For more information, please contact inclusive.education@gov.bc.ca.

Ministry Name Change: You will have noticed that all our forms have been updated with our new ministry name – Ministry of Education and Child Care. This will include our transcripts and Dogwood certificates for our June graduates. In addition, the EDUC identifier on Ministry emails will be changed to ECC effective June 2, 2022.

District Enrollment - Active Primary Excluding Fee Paying

School Name	06-Jun-22												Total	
	K	1	2	3	4	5	6	7	8	9	10	11		12
Jaffray Elem-Jr Secondary	23	19	20	17	25	17	20	31	16	16	14	0	0	218
Isabella Dicken Elementary	84	74	93	72	75	65	74	0	0	0	0	0	0	537
Frank J Mitchell Elementary	64	53	65	53	53	58	48	0	0	0	0	0	0	394
Rocky Mountain Elementary	30	31	43	44	38	43	45	0	0	0	0	0	0	274
Mount Baker Secondary	0	0	0	0	0	0	0	0	0	0	251	263	203	717
Laurie Middle School	0	0	0	0	0	0	0	121	120	131	0	0	0	372
Amy Woodland Elementary	39	35	36	43	38	42	47	0	0	0	0	0	0	280
T M Roberts Elementary	48	52	48	48	46	51	57	0	0	0	0	0	0	350
Gordon Terrace Elementary	36	35	38	39	38	44	49	0	0	0	0	0	0	279
Highlands Elementary	15	33	34	27	30	41	38	0	0	0	0	0	0	218
Pinewood Elem - Cranbrook	20	14	19	15	17	17	28	0	0	0	0	0	0	130
Steeples Elementary	32	28	32	26	20	31	31	0	0	0	0	0	0	200
Kootenay Orchards	34	41	24	29	36	22	31	0	0	0	0	0	0	217
Kootenay Learning Campus	0	0	0	0	0	0	0	0	0	0	0	0	73	73
Parkland Middle School	0	0	0	0	0	0	0	158	156	131	0	0	0	445
Elkford Secondary	0	0	0	0	0	0	0	30	37	33	37	29	25	191
Fernie Secondary	0	0	0	0	0	0	0	69	75	73	71	83	66	437
Sparwood Secondary	0	0	0	0	0	0	0	48	62	45	53	34	35	277
Kootenay Educational	0	0	0	0	0	0	0	0	0	0	18	64	19	101
Kootenay Discovery School	7	8	4	6	5	3	6	5	11	23	18	9	83	188
Totals	432	423	456	419	421	434	474	462	477	452	462	482	504	5,898



Meetings of the Board of Education of School District 5 Southeast Kootenay

REGULAR PUBLIC, REGULAR IN-CAMERA AND STANDING COMMITTEES

2022-2023

<u>2022</u>	August 29	9:30 a.m.	Committee Meetings	Cranbrook
	September 13	1:00 & 3:00 p.m.	Board Meetings*	Cranbrook
	September 26	9:30 a.m.	Committee Meetings	Cranbrook
	October 11	1:00 & 3:00 p.m.	Board Meetings*	KLC - Fernie
	October 24	9:30 a.m.	Committee Meetings	KLC - Fernie
	November 8	1:00 & 3:00 p.m.	Board Meetings*	Cranbrook
	November 21	9:30 a.m.	Committee Meetings	Cranbrook
	December 13	1:00 & 3:00 p.m.	Board Meetings*	KLC - Fernie
<u>2023</u>	January 10	1:00 & 3:00 p.m.	Board Meetings*	Cranbrook
	January 23	9:30 a.m.	Committee Meetings	Cranbrook
	February 14	1:00 & 3:00 p.m.	Board Meetings*	KLC - Fernie
	February 27	9:30 a.m.	Committee Meetings	KLC - Fernie
	March 14	1:00 & 3:00 p.m.	Board Meetings*	KLC - Fernie
	April 11	1:00 & 3:00 p.m.	Board Meetings*	Cranbrook
	April 24	9:30 a.m.	Committee Meetings	Cranbrook
	May 9	1:00 & 3:00 p.m.	Board Meetings*	KLC - Fernie
	May 29	9:30 a.m.	Committee Meetings	Cranbrook
	June 13	1:00 & 3:00 p.m.	Board Meetings*	Cranbrook

*In-camera Board meetings will begin at 1:00 p.m.

*Public Board meetings will begin at 3:00 p.m.

Other special public or in-camera meetings will be at the call of the Chair as per the Procedural Bylaws.
The location of each meeting is to be determined by the Chairperson.

Committee Meeting Schedule – Cranbrook School Board Office and KLC-Fernie

9:30 a.m. – 11:00 a.m.	Advocacy/Education/Childcare
11:00 a.m. – 12:00 p.m.	Student Services
12:00 p.m. – 12:30 p.m.	Policy
12:30 p.m. – 1:00 p.m.	Lunch
1:00 p.m. – 2:00 p.m.	Public Finance/Operations/Personnel
2:00 p.m. – 3:00 p.m.	In-camera Finance/Operations/Personnel