

**SOUTHEAST
KOOTENAY**
**Superintendent's
Report to the Board**



January, 2019



Lynn Hauptman - Superintendent

Welcome back and Welcome to 2019!

I do hope everyone had a lovely break and spent quality time with loved ones and friends. We are now into the big push for our secondary students to finish strong as their first semester draws to a close at the end of the month.

December was, as always, a very busy time for our schools. Activities include:

- Band Concerts
- Christmas concerts
- Special homemade gifts for Moms and Dads
- Service learning and helping those in need

I had the opportunity to attend the concerts of Steeples and Gordon Terrace this year and the MBSS's Concert Choir on their World International Caroling tour serenaded us at the board office. They also visited many schools in Cranbrook.



Christmas Cheer

We also had the chance to celebrate the season with our Board Office Staff, Bus Drivers and Maintenance staff in both Cranbrook and Fernie with the annual luncheon. Money was raised for the Food Bank and hampers were created and delivered to a number of families. Thank you to all the folks who help to ensure our District operates smoothly!

Service Learning is Alive and Well in our Schools....

As mentioned above, the act of providing to those in need or service learning happens throughout the year but an extra special effort is made in December to ensure that families in our communities share a special meal or extra clothing or presents. This year was no exception. A huge thank you to our school staffs who do so much to promote this good will. This year schools participated in such things as:

- *Food bank drives*
- *Hampers for families in need (over 75)*
- *Sock drives*
- *Christmas dinner for the entire school and their families*
- *Participation in community drives such as the Salvation Army Kettles*
- *Working at the local food banks*
- *Secret Santa gifts for students in need*



Steeples students thank the Cranbrook Alliance Church for their donation to their Breakfast Club!

Lynn Hauptman - Superintendent

Southeast Kootenay Students Reaching Higher Levels of Success

The Six Year Completion Rates for 2017/18 were recently released and the news was very good for all students in Southeast Kootenay. This data is one measure of success used in all districts across the province and we saw a significant increase from previous years.

For our BC Resident students, the rates rose 11.3% from 82.3 to 93.6%. This is almost 5% higher than the provincial rate.

The good news continues for our students of Aboriginal ancestry as well with a 9% increase to 82.6% -- 14% higher than the provincial rate. The goals of the Aboriginal Enhancement Agreement and the resulting work are clearly making a difference to our students in our schools across the district. Embedding Aboriginal ways of knowing and doing, infused across the renewed curriculum, is making a difference.

Our Students with Special Needs also continue to be on the upswing (78.3 from 63.9%) and our English Language Learners can't get any better (100% from 88.8%).

These results would not be possible without the tremendous work done by our education staff in all of our schools from Kindergarten to Grade 12. This is a collective effort year after year. Thank you!

CBEEN SD5 AWARD RECIPIENTS



Mardelle Sauerborn



Janet Kuijt



Leigh Cormier

Education Update

Ministry of Education



INCREASING INVESTMENTS – [B.C.'s students benefiting from increasing government investments](#)

FOR INFO, SUPERINTENDENTS, PRINCIPALS, TEACHERS & COUNSELLORS – 2018/2019 Provincial Scholarships

Program: Submissions are now being accepted for the [BC Excellence](#) and the [Pathway to Teacher Education Scholarships](#) until February 15, 2019. More information can be found in the attached [Provincial Scholarships document](#).

PLAY TO LEARN PROGRAM – [Funding boost helps prepare more students for in-demand STEM jobs](#)

INDIGENOUS STUDENTS SIX-YEAR COMPLETION RATE – [More Indigenous students completing high school than ever before](#)

The Independent Review Panel's final report is now available online at:

<https://www2.gov.bc.ca/gov/content/education-training/administration/resource-management/>

[k-12-funding-and-allocation/funding-model](#). Please note that no changes will be made to the existing funding model for the 2019-20 school year. In January, government will be establishing working groups of key education sector partners to provide advice on how to address the key themes from the report in order to create a more equitable funding model. Please read the Funding Model Review news release for more information and stay tuned for details about the formation of working groups in January.

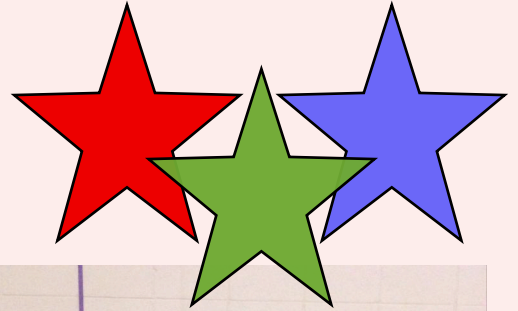
<https://news.gov.bc.ca/releases/2018EDUC0074-002454>

FOR INFO, SUPERINTENDENTS – Evaluation Report for the BC School Fruit and Vegetable

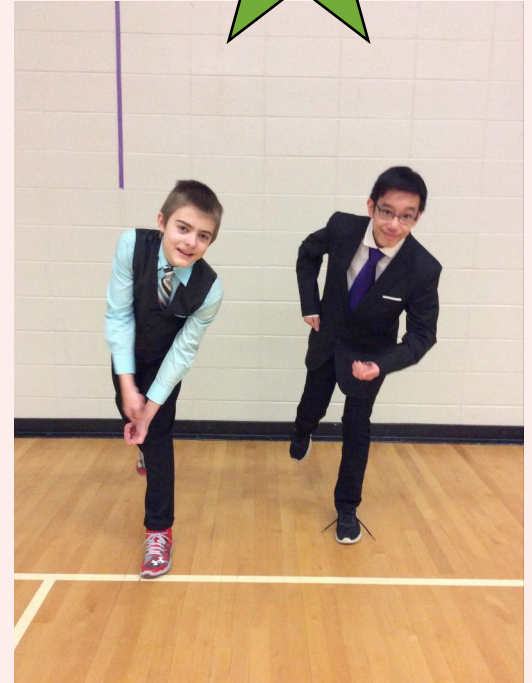
Nutritional Program: The [BC School Fruit & Vegetable Nutritional Program Evaluation Summary Report](#) is now available. Participants included 1,945 students, 1,547 teachers and coordinators, and 1,003 parents from elementary and secondary schools across the province. The evaluation assessed program awareness among students, teachers/coordinators and families, program impact on students and their families, and program use by teachers to support the delivery of the B.C. curriculum.

GRADUATION PROGRAM – [New graduation program will better prepare students for the future](#)

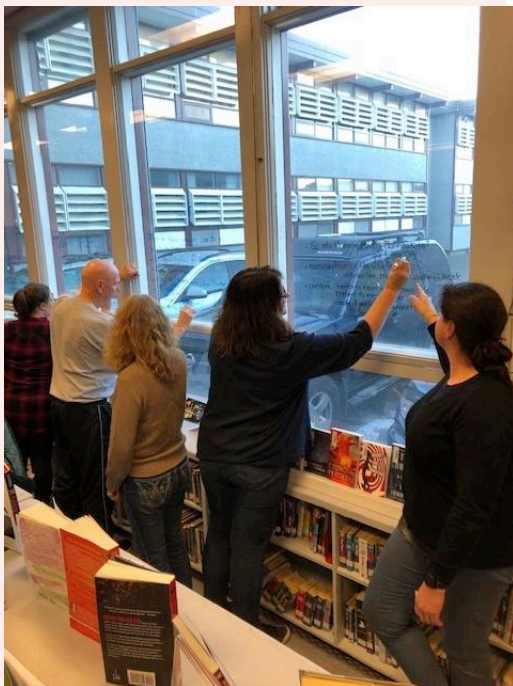
News from Schools



Steeples Elementary filled 14 hampers this year with lots of donations from local businesses!



Danny Reimer and Kevin Chung pulling out all the stops for their funky dance routine at Parkland Middle School.



Thinking staff meeting... teachers engaged in a brainstorming session to come up with ideas for the evolution of Career Education and Career and Life Education. at Mt. Baker Secondary School.



Director of Student Learning and Innovation - Diane Casault

Physical Literacy and Columbia Basin Grant funding off to a great start.

Twenty one primary teachers took advantage of participating in Physical Literacy and Primary Math training on Friday December 7th at Pinewood (PES) Elementary. Thanks to PES for providing the space and the goodies for our group. We are looking forward to our continued partnership with the College Of The Rockies and Physical Literacy Training. Thanks to the Columbia Basin Trust funding as well as Sandi Lavery's time and energy compiling the kits, we were able to provide all participants with their very own to have in their classrooms.



Other wonderful Pro-d activities included:

BCTF – Addressing Mental Health issues in the Classroom (Teachers and EA's)

“Play is the Way” Training - social/emotional/self-regulation strategies

BC's Telus Word of Science – Structuring Inquiry & Design Thinking and Inquiry

Outdoor Classroom & – Physical Literacy Games and Project Wild Games

BCTF – Code of Ethics

Adrienne Gear – full school workshop

BCTF – Marking up the Wrong Tree

BCTF – Violence in Schools

Mental Wellnes/Trauma in children and 'Move Work Breathe'



Support continues both at the Provincial and District level with MyEducation BC. With Vernon, Salmon Arm, Delta and Campbell River now on board....all public districts are now on the MyEd system. In SD 5 our work continues with data integrity and cleanliness, examining the parent portal as well as the Competency Based IEP module. Thank you to the end users who are working so diligently to ensure data is kept up to date and accessible to those who are supporting our students. Please remember that if you have any questions or need a hand with things email: MyEd.Support MyEdSupport@sd5.bc.ca

Director of Student Learning and Aboriginal Education- Jason Tichauer

Aboriginal Education

A provincial-level Aboriginal Education meeting was held in December where the new Tripartite Education Agreement (BCTEA) was presented and explained. This agreement, between FNEC representing First Nations in BC, the BC government and the federal government has set some important initiatives in motion in our province. The Local Education Agreement process, transportation and Educational Jurisdiction are all highlighted and potentially reworked in this important document. More details to follow as we continue to work to ensure district practice aligns with this new agreement.

BC Graduation Plan

The BC Graduation Plan and policy guide have recently been updated. Just before Christmas, the Graduation Plan was updated to include an additional provincial assessment at the grade 10 level. Attached is a link to the Policy guide. We will be meeting with our Secondary folks asap around the new assessment as well as updates to the Career Life Education and Career Life Connections courses now in implementation.



<https://www2.gov.bc.ca/assets/gov/education/kindergarten-to-grade-12/support/graduation/graduation-implementation-guide.pdf>

BC's Labour Market Outlook

A very interesting read that has just been released to us by the Ministry is the 2018 Labour Market Outlook. This is a 10 year 'glimpse' into what the Labour market will potentially look like in our province over the next decade.

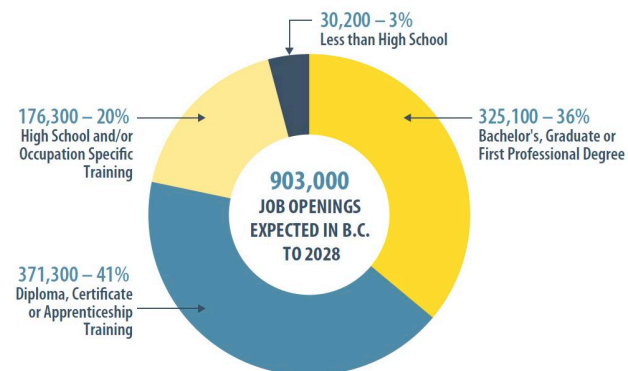
Inside the Outlook:

A 10-year forecast of job openings and the education and skills needed to get them.

- A list of High Demand Occupations and the industries that rely on them.
- A discussion of Indigenous Labour Market Information.
- The top in-demand skills and competencies over the next 10 years.

The full Outlook can be found at:

https://www.workbc.ca/getmedia/1dce90f9-f2f9-4eca-b9e5-c19de9598f32/BC_Labour_Market_Outlook_2018_English.pdf.aspx



Director of Instruction, Human Resources - Brent Reimer

Staffing for the current school year continues for secondary schools as second semester blocks have been posted and are in the process of being filled. To date there have been 173 teacher postings and 115+ CUPE postings for the 2018-2019 school year.

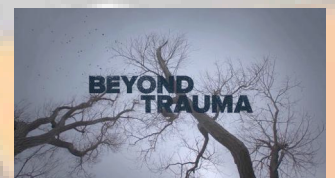
The senior management continue to monitor class size and composition throughout the district monthly to determine classrooms that require remedy with the restored language of 2002. Teachers who are in the situation of receiving remedy are able to request lieu time, preparation time or TTOC classroom support. This is a teacher preference as to which remedy is chosen.

Bargaining with CUPE local 4165 we anticipate will commence in the next few weeks.

Register Now! We are offering Mandt Chapters 1-3 on a first-come, first-served basis on the first YELLOW Friday in January (January 18). This workshop is for anyone who has not received the Mandt Training in our District. This day will be paid. More information on this session will be emailed to Principals during the first week of January.



Dr. Linda O'Neill - Southeast Kootenay SD5 is very excited to host Dr. Linda O'Neill as our keynote speaker for our District Curriculum Day on February 1. Dr. O'Neill will be presenting at Fernie Secondary School in the morning and at Parkland Middle School in the afternoon.



Dr. O'Neill is a practicing counsellor, a certified trauma specialist and counsellor educator who is the clinical coordinator at the UNBC Community Care Centre in Prince George.

Shelley Moore - Shelley Moore will be back in SD5 on January 16 for the Principal/Vice Principal's Meeting.



District Principal Student Services - Darcy Verbeurgt

Professional Development in December

Several Professional Development opportunities were offered to Itinerants, Educational Assistants and Student Services Teachers in December.

On Friday, December 7, a SET BC webinar was held in Cranbrook at Steeples Elementary School. The webinar was also offered in Fernie at the Fernie Learning Centre. Thank you to Adele Minto and Kristal Bodlay for organizing these two professional development opportunities.

On Thursday, December 13, a workshop with Behaviour Specialist Teacher, Megan Stasuik was offered in Fernie from 1:00-3:00 pm. Attendees included Administration and Student Services Teachers.

On this same day, a Text to Speech session was offered by Ryan McKenzie at the Cranbrook Board Office to Administration and Student Services Teachers.



Two workshops were also held at Kootenay Orchards Elementary School in Cranbrook. Trauma informed Practice and Move Work Breathe.

Trauma-Informed Practice

The goals of the trauma-informed practice initiative include the following:

- To increase awareness of the prevalence of trauma and the impact it has on mental and physical health and substance use.
- To increase knowledge of trauma-informed principles and practice among education professionals and support staff.
- To create safer environments for our students and staff by enhancing physical safety in care settings and interpersonal safety through all interactions.
- To provide students opportunities to engage by giving them choices, chances to collaborate and make safe connections with others.
- To empower staff and students by recognizing their strengths and fostering resilience.
- To better serve people impacted by violence and trauma and thereby improve outcomes for patients, clients and families.

Move Work Breathe



This is a self-regulation curriculum designed to be used with elementary age children with Autism, Emotional Behavioral Disturbance, Intellectual Disabilities, ADHD, Oppositional Defiant Disorder, Sensory Disregulation and more. The program provides an effective, time-efficient structured system to provide classroom breaks, improve self-awareness and self-advocacy and teach specific self-regulation skills so that kids have tools to use in their classrooms. Move Work Breathe will get kids moving given them the benefits of a brain power boost (from getting their heart rate up) give them heavy work and isometrics to help them calm down and help them learn techniques to quiet and control their bodies in order to return to their academic work.

District Principal Transformative Learning - Jennifer Roberts

Place Based Learning

On December 18, Mr. Gulyas' PE 10 class went out on a snowshoe excursion where students learned how to properly traverse and zig zag up a steep incline. Once at the top of the little mountain, students began piling snow, starting their quinzee shelter. The plan is to learn how to snowshoe, build a shelter, and after the winter break (weather dependent) spend the night in the back country of Elkford.



Ms. Doll's class at Gordon Terrace is learning about Indigenous Ways of Knowing through their watershed stewardship project. The class has benefited from the framework of critical thinking, social responsibility and communication learning outcomes. Chief Joe Pierre shared the Creation story with the class. The Creation story exemplifies an interpretation of the land structures around us through a 'lens' directly related to stewardship.

Join ERAC's Professional Learning Team as they guide you through a closer look at some of the BC Digital Classroom Collection of digital resources available in your school. Register for the Winter & Spring 2019 Sessions today!

[Webinar Series for Educators](#)



Purpose • Passion • Persistence

District Principal Transformative Learning - Jennifer Roberts

Design Lab

Jaffray School's Grade 4 class worked on a LEGO WeDo project with Kim Froehler in December.



Hackergal/Code-a-Guy

Hackergal provides an opportunity for girls to experience design thinking. They solve problems using critical thinking, creative thinking, coding and computational skills in a fun and interactive way. We joined 160 other schools across Canada for this event. This year we also offered Code-a-guy to give boys an opportunity to problem solve, create and code with other males their age.

30 RMES ; 25 FJMES; 25 SES; 55 HES



Other Fun Projects



Design Lab 1 -
3D printed
ornaments



Dwarfs
presenting
about dwarf
planets