



The Board of Education of
School District No.5 (Southeast Kootenay)
AGENDA - REGULAR PUBLIC MEETING

January 12, 2021, 3:00 p.m.

Meeting via Zoom

Pages

1. COMMENCEMENT OF MEETING

1.1. Call to Order

I want to acknowledge that we have gathered here in the Homelands of the Ktunaxa people.

1.2. Consideration and Approval of Agenda

M/S that the agenda for the regular public meeting of the Board of Education of January 12, 2021 be approved as [circulated / amended].

1.3. Approval of the Minutes - December 8, 2020

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M/S that the minutes of the regular public meeting of the Board of Education of December 8, 2020 be approved as [circulated/amended].

1.4. Receipt of Records of Closed Meetings

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M/S to accept the closed records of the in-camera meeting of the Board of Education of December 8, 2020.

1.5. Business Arising from Previous Minutes

1.5.1. Foundation Skills Assessment (FSA) Letter

1.5.2. Proposed Shelter Adjacent to Mount Baker Secondary School

1.6. Receiving of Delegations/Presentations

2. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS

2.1. Advocacy/Education Committee

No meeting in December.

2.2. Policy Committee

No meeting in December.

M/S that the Board accept the report of the Policy Committee.

2.3. Student Services Committee

No meeting in December.

2.4. Finance/Operations/Personnel Committee

No meeting in December.

2.5. BCSTA /Provincial Council

M/S to accept the report of the BCSTA/Provincial Council.

2.6. Communications/Media Committee

M/S to accept the report of the Communications/Media Committee.

2.7. Mount Baker Secondary School Replacement Committee

M/S to accept the report of the Mount Baker Secondary School Replacement Committee.

2.8. Key City Theatre

M/S to accept the report of the Key City Theatre.

2.9. Legacy of Learning

M/S to accept the Legacy of Learning report.

2.10. French Advisory Committee

2.11. Trustee Reports

3. SECRETARY TREASURER'S REPORT TO THE BOARD

Reporting on (finances/budget, capital projects, facilities, operations/maintenance/transportation)

3.1. Stage 2 Restart Protocol Update -Secretary Treasurer

M/S that the January 12, 2021 Secretary Treasurer's report be accepted as presented.

3.2. Isabella Dicken Elementary School (IDES) Update/Fernie Land

3.3. Mount Baker Secondary School (MBSS) Renovation - Architect

3.4. Public Sector Employee Compensation Report 2019-20

This report can be found on the Ministry of Education website and the SD5 website.

3.5. SD5 Board and MLA meeting

3.6. Federal Funding Update

3.7. Proposed Budget Timeline

4. SUPERINTENDENT'S REPORT TO THE BOARD

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The Pathway's report can be found on the School District's website at www.sd5.bc.ca.

M/S that the January 12, 2021 Superintendent's Report to the Board of Education be accepted as presented.

5. CHAIRPERSON'S REPORT

6. NEW BUSINESS

6.1. Business Arising from Delegations

7. TRUSTEE BOUQUETS

8. ITEMS FOR INFORMATION/CORRESPONDENCE

BCPSEA AGM 2021 - January 28, 2021

BCSTA Provincial Council - February 20, 2021

BCSTA AGM 2021 - April 17, 2021

9. QUESTION PERIOD

10. LATE ITEMS

11. ADJOURNMENT

M/S that the January 12, 2021 regular public meeting of the Board of Education adjourn at [time].



**The Board of Education of
School District No.5 (Southeast Kootenay)**

MINUTES - REGULAR PUBLIC MEETING

**December 8, 2020, 3:00 p.m.
Meeting via Zoom**

Present: Chairperson Lento
Trustee Ayling
Trustee Bellina
Trustee Damstrom
Trustee Johns
Trustee Kitt
Trustee McPhee
Trustee Turner
Trustee Whalen

Staff Present Superintendent, S. Yardley
Secretary Treasurer, A. Rice
Director of Instruction/Human Resources, B. Reimer
Director of Student Learning/Aboriginal Education, J. Tichauer
Director of Instruction/Student Learning and Innovation, D. Casault
District Principal/Student Services, D. Verbeurgt
District Principal/Transformative Learning, J. Roberts
Executive Assistant, (recorder) Sandy Gronlund

1. COMMENCEMENT OF MEETING

1.1 Call to Order

Chairperson Lento called the December 8, 2020 regular public meeting of the Board of Education to order at 3:03 p.m. and acknowledged that we have gathered here in the Homelands of the Ktunaxa people. Chair Lento also acknowledged the contributions of all immigrants and their families hopes, dreams and efforts in creating the character of big village.

Chair Lento acknowledged the passing of Dr. Arnold Lowden. Among Arnold's many accomplishments, he served as a school trustee on the SD2 Board for 16 years with 2 of those years as board chair. He served right up to amalgamation to SD5 in 1996. Trustee Johns would like to examine the opportunity of setting up a scholarship under his name. He will discuss this with the Cranbrook trustees and Mount Baker Secondary School, then report back to the February Board meeting.

1.2 Consideration and Approval of Agenda

Additions: 6.2 Proposed Shelter adjacent to Mount Baker Secondary School

MOTION R-20-158

M/S that the agenda for the regular public meeting of the Board of Education of December 8, 2020 be approved as amended.

CARRIED

As per Policy, Chair Lento turned the meeting over to Secretary Treasurer Rice to act as Chair.

1.3 Election of Chairperson and Representatives

Secretary Treasurer Rice assumed the Chair of the meeting as per the Procedural Bylaw policy.

1.3.1 Election of Chairperson

Secretary Treasurer Rice called for nominations for the position of Chairperson of the Board of Education.

Trustee Lento accepted a nomination as designated by Trustee Bellina.

Secretary Treasurer Rice made a second and final call for nominations.

Secretary Treasurer Rice declared Trustee Lento elected by acclamation as Chair of the Board of Education until December 2021.

Chair Lento resumed chairing the meeting and thanked the Board for their confidence in him.

The Board agreed with Chair Lento's suggestion to roll over the 2020 BCPSEA and BCSTA representatives and alternate representatives to 2021.

MOTION-R-20-159

M/S that the Board approve the following appointments:

Election of Chairperson –Trustee Frank Lento

Election of BCPSEA Representative –Trustee Krista Damstrom

Election of BCPSEA Alternate Representative –Trustee Bev Bellina

Election of BCSTA Representative –Trustee Bev Bellina

Election of BCSTA Alternate Representative –Trustee Trina Ayling

Election of Key City Theatre Representatives –Trustees Doug McPhee and Wendy Turner

CARRIED

1.3.2 Election of BCPSEA Representative

Trustee Damstrom agreed to another year as the 2021 BCPSEA Representative.

1.3.3 Election of BCPSEA Alternate Representative

Trustee Bellina agreed to another year as the 2021 Alternate BCPSEA representative.

1.3.4 Election of BCSTA Representative

Trustee Bellina agreed to another year as the 2021 BCSTA Representative.

1.3.5 Election of BCSTA Alternate Representative

Trustee Ayling agreed to another year as the 2021 BCSTA Alternate Representative.

1.4 2021 Standing Committee Representatives

Chair Lento suggested to the Board that considering the pandemic year we are in; we roll over the existing committee representatives to 2021. The only exception would be Trustee Turner replacing Trustee Ayling as the SD5 representative on the Board at the Key City Theatre Society.

MOTION R-20-160

M/S that the Board agree to roll over the 2020 committee representatives to 2021 except for Trustee Turner replacing Trustee Ayling as the SD5 representative on the Board at the Key City Theatre Society.

CARRIED

1.5 Approval of the Minutes

MOTION R-20-161

M/S that the minutes of the regular public meeting of the Board of Education of November 10, 2020 be approved as circulated.

CARRIED

1.6 Receipt of Records of Closed Meetings

MOTION R-20-162

M/S to accept the closed records of the in-camera meeting of the Board of Education of November 10, 2020.

CARRIED

1.7 Business Arising from Previous Minutes

- We have received three packages from Architects for the Mount Baker Secondary School project.
- Laura-Lee Phillips, Principal at Isabella Dicken Elementary School (IDES), was added to the team for the selection process for an Architect for the IDES expansion.
- The Superintendent, Secretary Treasurer and Board Evaluations are complete. A copy of the Board Evaluation will be sent to the trustees.

1.7.1 Kootenay Learning Campus (KLC) Board Office IT Upgrades

District Principal Roberts delivered an update on the IT upgrades at the Kootenay Learning Campus (KLC) in Fernie and the School Board Office board rooms in Cranbrook. New wider zoom cameras were installed with speakers and mics installed in the ceiling. Acoustic panels needed to be installed in the ceiling in the Castle room at the KLC. Training on the new system will take place in the next few days.

Trustee Johns asked about the possibility of mics on the tables. District Principal Roberts explained the tables would not be able to be moved and the configuration of the board rooms was a factor.

1.8 Receiving of Delegations/Presentations
Nil.

2. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS

2.1 Advocacy/Education Committee

Co-chair Trustee Bellina reviewed the minutes of the November 23, 2020 meeting of the Advocacy/Education Committee.

MOTION R-20-163

M/S that the Board accept the report of the Advocacy/Education Committee.

CARRIED

2.2 Policy Committee

Co-chair Trustee Turner reviewed the minutes of the November 23, 2020 meeting of the Policy Committee.

MOTION R-20-164

M/S that the hyperlink to the MyEducationBC Standards Manual will be added to the bottom of Policy 7.8. Remove attachment of Regulation 7.8 A from the current School District 5 (Southeast Kootenay) Policy Manual.

CARRIED

MOTION R-20-165

M/S that the Board accept the report of the Policy Committee.

CARRIED

2.3 Student Services Committee

Co-chair Trustee McPhee reviewed the minutes of the November 23, 2020 meeting of the Student Services Committee.

MOTION R-20-166

M/S that the Board accept the report of the Student Services Committee.

CARRIED

2.4 Finance/Operations/Personnel Committee

Co-chair Trustee Kitt reviewed the minutes of the November 23, 2020 meeting of the Finance/Operations/Personnel Committee.

MOTION R-20-167

M/S that the Board of Education approve Christmas donations, in lieu of holiday treats at the worksites, to the Cranbrook and Fernie Salvation Army and the Jaffray, Sparwood and Elkford food banks in the amounts reported in option #3 that reflect the FTE students in our school sites.

CARRIED

MOTION R-20-168

M/S that following consultation with the CFTA and CUPE Unions that a proposed calendar for 2021-22 and 2022-23 be brought to the December 8th, 2020 Public Board meeting for consideration and approval.

Discussion on the calendar motion brought forward included:

- Trustee Johns reported the need for the quarter system be added to the calendar as well as the semesters. We have two high schools with the semester system and one currently on the quarter system due to the pandemic and accommodating the cohorts. Director Tichauer replied that adding dates to the calendar for quarter 1 and 3 should cover this.
- Superintendent Yardley is hoping not to present the 2022-23 calendar at this time as she would like to speak with School District 6 regarding their 2022-23 calendar so the two can coincide the breaks.
- Director Reimer reported that he has a letter of understanding on these calendars underway for the required signatures.

MOTION R-20-169

M/S that motion R-20-168 be amended to approve the 2021-22 calendar with the quarter system added.

AMENDMENT CARRIED

MOTION R-20-170

M/S that following consultation with the CFTA and CUPE Unions that a proposed calendar for 2021-22 be brought to the December 8th, 2020 Public Board meeting for consideration and approval with the quarter system added.

AMENDED MOTION CARRIED

Trustee McPhee would like to look at the transition of students to the College of the Rockies. District Tichauer responded that five or six years ago Mount Baker Secondary had a program set up for transition of students and it was very positive.

MOTION R-20-171

M/S that the Board approve the Cranbrook Lions Club installation of a temporary shelter and bench at the off-leash dog park at the Muriel Baxter site.

CARRIED

As amended with Cranbrook Lions Club

MOTION R-20-172

M/S that the Board accept the report of the Finance/Operations/Personnel Committee.

CARRIED

2.5 BCSTA /Provincial Council

Trustee Bellina has sent her report to the trustees. The BCSTA Trustee Academy video from November 27th and 28th is now posted on the Hub for viewing.

MOTION R-20-173

M/S to accept the report of the BCSTA/Provincial Council.

CARRIED

2.6 Communications/Media Committee

Trustee Ayling reported the following two letters have been sent:

- Thank you letter for the September 8th and 9th Health & Safety staff presentations
- Thank you letter for the September 18th Indigenous Education presentation

The FSA letter, which was on hold until the new government was in place, will be brought forward to the January Board meeting for discussion.

MOTION R-20-174

M/S that the Board approve moving the Foundations Skills Assessment (FSA) letter addressed to the Minister of Education to the January 12, 2021 public board meeting for discussion before sending.

CARRIED

MOTION R-20-175

M/S to accept the report of the Communications/Media Committee.

CARRIED

2.7 Mount Baker Secondary School (MBSS) Replacement Committee

Trustee Johns will be meeting with Secretary Treasurer Rice and Operations Manager Joe Tank to review the documents that were submitted by Architects for the MBSS project on Friday.

The Cranbrook trustees will then review, and a recommendation will be brought forward to the January Board meeting.

MOTION R-20-176

M/S to accept the report of the Mount Baker Secondary School Replacement Committee.

CARRIED

2.8 Key City Theatre

Trustee McPhee thanked Trustee Ayling for the 6 years she has given to the Key City Theatre Board and welcomed Trustee Turner as the new representative.

- The Key City Theatre Board has been working on a contract for Galen.
- There has been a large amount of construction going on.
- Galen has been busy going thru aged equipment at the Theatre.

Trustee Turner and Trustee Johns both thanked Trustee Ayling for the 6-year maximum term she has given to the Key City Theatre Board.

MOTION R-20-177

M/S to accept the report of the Key City Theatre.

CARRIED

2.9 Legacy of Learning

Trustee Johns shared a report from the Legacy of Learning.

- He mentioned that he would like to utilize the donation received to purchase a TV screen to be installed at the Kootenay Learning Campus.
- He thanked District Principal Verbeurgt for his work on the time capsule.

MOTION R-20-178

M/S to accept the Legacy of Learning report.

CARRIED

2.10 French Advisory Committee

Director Casault discussed the French funding. The funding they received was 80% of what was received in the past. There will be discussion around staffing and resources. Trustee Turner asked about the reduction and the reason behind it. Director Casault replied that this funding is Federal and they may have had to redirect some of the funding elsewhere. This will be reviewed at the end of the year and they may receive more.

2.11 Trustee Reports

Trustees reported on their activities for the month.

3. SECRETARY TREASURER'S REPORT TO THE BOARD

3.1 Stage 2 Restart Protocol Update - Secretary Treasurer

Secretary Treasurer Rice is working on communicating the new provincial wide restrictions by the PHO.

Some impacts included:

- Masks are mandated for public places but not schools. The School Board Office, distributed learning and administrative offices included in the mandate. Masks are now to be worn regardless of the amount of people in a room or if physical distance is maintained. You can take the masks off to eat.
- There is a change in health checks. A new requirement from WorkSafe BC is to have a follow up in place at schools to confirm each staff member completes their daily health check before coming to work.
- Secretary Treasurer Rice will be communicating this to the Principals and Vice Principals on a virtual meeting tonight.
- School meals and extra curricula sports can continue with no spectators or interschool competition.
- No dances, travel, or carpooling unless it is a last resort. There will be a safety check list on this distributed.

Trustee Kitt asked if we are doing any food drives at the schools. The PHO did communicate details around providing food drives that stay in the guidelines. Secretary Treasurer Rice replied that we have not received any requests from the schools.

Elkford Secondary recommended that people take their food donations straight to the food bank as opposed to the schools organizing hampers this year.

3.2 Statement of Financial Information

Secretary Treasurer Rice referred to the Statement of Financial Information for the fiscal year ending June 30, 2020 which is attached to the agenda. This report is due to the Ministry of Education by December 31st of each year. Secretary Treasurer Rice gave summary of the information to the Board.

MOTION R-20-179

M/S that the Board authorize the Secretary Treasurer to submit the Statement of Financial Information report (SOFI) to the Ministry of Education and make available to the public.

CARRIED

Secretary Treasurer Rice thanked the accounting department for their work in accumulating all the information for the SOFI report.

MOTION R-20-180

M/S that the December 8, 2020 Secretary Treasurer's report be accepted as presented.

CARRIED

4. SUPERINTENDENT'S REPORT TO THE BOARD

The Pathway's report can be found on the School District's website at www.sd5.bc.ca.

Superintendent Yardley shared a letter with the Board that she wrote on gratitude. She will be emailing this letter to staff and parents.

4.1 Christmas Letter to Employees

Chair Lento, Superintendent Yardley and Secretary Treasure Rice are working on a joint Christmas letter to the SD5 staff that will be emailed to staff the day before Christmas.

The District Managers and District Principals reported on their departments.

MOTION R-20-181

M/S that the December 8, 2020 Superintendent's Report to the Board of Education be accepted as presented.

CARRIED

5. CHAIRPERSON'S REPORT

Chair Lento enjoyed the thank you card he received on behalf of the Board from the staff and students from Steeples Elementary School thanking the trustees for the crosswalk that was installed.

6. NEW BUSINESS

6.2 Proposed Shelter Adjacent to Mount Baker Secondary School

A request has been received by the City of Cranbrook for amendments to the Zoning Bylaw on the property of the former Core Fitness building, to facilitate the development of a year-round shelter. This property is adjacent to Mount Baker Secondary School and the Board would like to discuss the proposed rezoning further at the January Board meeting.

MOTION R-20-182

M/S that the Board discuss the proposed bylaw zoning change for a Cranbrook Homeless Shelter at the January Board meeting.

CARRIED

7. TRUSTEE BOUQUETS

Trustee Bellina:

- For Director Casault and District Principal Verbeurgt on their Speech Language Pathologist report; Director Roberts and the IT department for the upgrades in the CBO board rooms and the (KLC) with microphones and sound systems; Superintendent Yardley, Secretary Treasurer Rice and staff for all the extra pandemic work and keeping people calm and secure; the accounting staff for all their assistance to Secretary Treasurer in providing information to him for the SOFI

report. Finally, wishing trustees, management staff, employees, students, and union reps Shelley Balfour and Chris Kielpinski a very Merry Christmas in whatever manner they choose to celebrate with families, friends and loved ones. Please stay safe, strong and happy! See you all in 2021.

Trustee Turner:

- for the SD5 staff for their work and staying calm. She wished everyone peace and rest over the holidays and knows the Board can rely on their resilience in 2021.

Trustee Johns:

- for the SD5 staff, students and families and expressed that with the upcoming holidays, we need to practise exactly what the PHO is directing us to do so we come back in 2021 healthy.

Trustee Whalen:

- mimicked Trustee Bellina's bouquet and for Director Casault for her work on the French Advisory Committee

8. ITEMS FOR INFORMATION/CORRESPONDENCE

8.1 Ministry Mandate Letter of 20-11-26

For Information.

8.2 Upcoming Events:

BCPSEA AGM January 28, 2021

BCSTA Provincial Council Meeting February 20, 2021

BCSTA AGM April 17, 2021

8.3 Special Education Audit Report

Will be posted on the SD5 website.

8.4 Statement of Financial Disclosure – 2020

Trustees to complete and forward to the Secretary Treasurer by January 15, 2021.

9. QUESTION PERIOD

Shelley Balfour and Chris Kielpinski wished everyone happy holidays.

10. LATE ITEMS

Nil.

11. ADJOURNMENT

Prior to adjournment, Chair Lento shared "As we approach our traditional Christmas pause it is my hope and prayer that each and everyone of you find some joy and happiness.

MOTION R-20-183

M/S that the December 8, 2020 regular public meeting of the Board of Education adjourn at 4:44 p.m.

CARRIED

Frank Lento, Chairperson

Alan Rice, Secretary Treasurer



1.4. RECEIPT OF RECORDS OF CLOSED MEETINGS

In-camera Meetings for

December 8, 2020

- Exempt Compensation
- BCPSEA Representative Report
- Policy Proposal
- Teck Coal Lease
- Fernie Land Update
- PVP Certification Update

- Superintendent's Report
 - Staffing Update

A handwritten signature in black ink, appearing to read 'Alan Rice'.

Alan Rice
Secretary Treasurer

SOUTHEAST KOOTENAY PATHWAYS TO LEARNING



January, 2021





School District 5 (Southeast Kootenay)

PATHWAYS TO LEARNING

| Vision | Mission | Values |
|--|--|--|
| Students love to learn here, staff love to work here, families love to gather here | Our students will graduate with dignity, purpose and options | Respect, Vision, Fairness, Collaboration, Integrity, Inclusion |

Engaging All Learners

Goal: To inspire all learning partners to create and contribute to an engaging, personalized educational experience for our learners.

- Provide a safe, supportive environment that fosters continued growth in a rapidly changing environment
- Honour all pathways to graduation
- Acknowledge deeper learning opportunities based on individual strengths and abilities

Advocacy

Goal: Advocate for specific needs in our District and for public education in general.

- Encourage governments to fully fund public education
- Advance the replacement of aging schools through Ministry and community partnerships
- Provide a forum for the development and celebration of innovative practices



Effective Communication

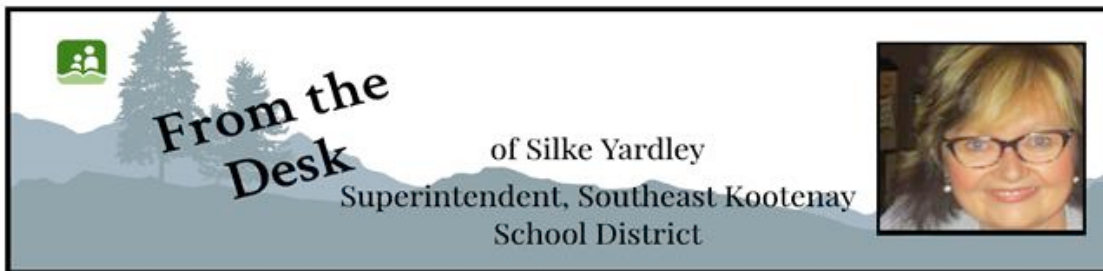
Goal: Continue to foster two-way, ethical communication between the District and all learners, students, staff, parents and community in a timely, concise and inclusive manner.

- Ensure information is current
- Provide user-friendly platforms
- Create opportunities for meaningful dialogue

Inclusive Partnerships

Goal: Cultivate opportunities for shared community awareness, engagement and resources to enhance student learning.

- Engage community participation in providing meaningful student learning opportunities
- Promote educational partnerships that enhance student learning and are beneficial to the community
- Advance active community engagement in real-world learning opportunities for students



Welcome back to 2021!

Whenever January 1st arrives, I always think of it as turning a corner and looking at what exciting and interesting things will come for the next year. This year for me, as we turn the corner, brings me hope and the wish to look forward to 2021.

What always gets me excited is looking at student learning and how we can support and improve our system for our students. We have a strong district where we do many good things for our students, but there can always be improvement.

District staff is focused on the Framework for Enhancing Student Learning report which is a requirement from the Ministry of Education with a deadline of September 30th.

Our first step will be to look at our district data and see how our students are doing. The ministry has created a new order (Enhancing Student Learning Reporting Order) where we are required to use certain assessments to look at our students' educational outcomes. We will initially be using the Foundation Skills Assessment, the Student Learning Survey, and report cards for our data.

While this data is a snapshot of our district, it will show us trends and areas that we will be focusing on for the coming years to improve student learning outcomes.

We also want to get feedback from our partner groups. Due to COVID and our inability to meet together in large groups, we will send out a survey to gather information from you. The survey is intended to reach out to all of our partner groups and see how they feel we are doing to support student learning.

Once we have the feedback, we will meet with our partner groups and review the survey and then start working on our framework.

Schools will be a very important part of the framework as school learning plans will tie into our district framework in order for all of us to work together on student success.

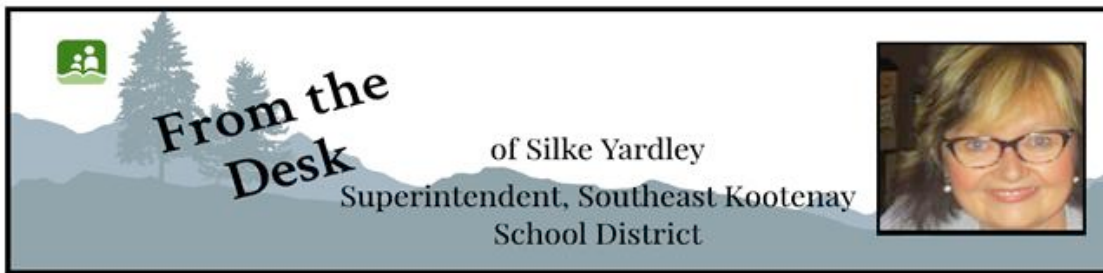
As specified in the Statement of Education Policy Order, the purpose of the British Columbia school system is to enable learners to develop their individual potential and to acquire the knowledge, skills, and attitudes needed to contribute to a healthy society and a prosperous and sustainable economy.



Ministry of
Education



| Vision | Mission | Values |
|---|---|--|
| Students love to learn here, staff love to work here, families love to gather here. | Our students will graduate with dignity, purpose and options. | Respect, Vision, Fairness, Collaboration, Integrity, Inclusion |

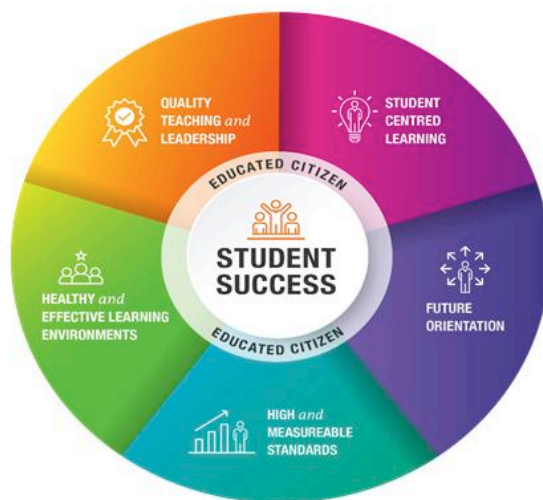


To achieve this purpose, we have a collective mandate to develop the “educated citizen” which is defined as having:

Intellectual Development – to develop the ability of students to analyze critically, reason and think independently, and acquire basic learning skills and bodies of knowledge; to develop in students a lifelong appreciation of learning, a curiosity about the world around them, and a capacity for creative thought and expression.

Human and Social Development – to develop in students a sense of self-worth and personal initiative; to develop an appreciation of the fine arts and an understanding of cultural heritage; to develop an understanding of the importance of physical health and well-being; to develop a sense of social responsibility, acceptance and respect for the ideas and beliefs of others.

Career Development – to prepare students to attain their career and occupational objectives; to assist in the development of effective work habits and the flexibility to deal with change in the workplace. Continuous improvement on student success will be guided by the following principles:



Please take the time to answer the survey. Your feedback is very important to us and we look forward to working together to support our students.

Take care,

Silke

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|---|---|--|
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Engaging All Learners

StrongStart Centres

StrongStart BC Programs provide a rich learning environment for early learning development – language, physical, cognitive, social and emotional. Through our qualified early childhood educators, children are led through a variety of learning activities where they find opportunities to make friends and interact with others of similar ages. Our StrongStart Centres experienced a delay in start-up this year, but with three new facilitators, were back up and running in all four centres as of Oct. 26th. Children can attend one of two centres in Cranbrook - located at Steeples Elementary and Amy Woodland Elementary - or the two StrongStart Centres in the Elk Valley - one at Isabella Dicken Elementary in Fernie and Frank J. Mitchell Elementary in Sparwood. Registration is required and weekly sign up is also necessary to reserve your child's spot as space is limited to due COVID. Our facilitators have made these programs a great and welcoming space for these children, ages 3 – 5. Some of the exciting programs this fall have included mud kitchens, exploding volcanoes, outdoor obstacle courses, Zoom story times, and of course, arts and crafts. Lots of wonderful and educational play for these children.



Clerical Professional Development

On December 11, 2020, the entire clerical staff came together by TEAMS to partake in a professional development day geared just for them. With the support of the District Executive Assistants, our clerical spent the day gaining tips for their every day tasks along with learning a variety of valuable skills such as: 7 Habits of Highly Effective People, Conflict Resolution, Coping Skills, Self Care, Stress Management and Inclusive Language tips. It was a full day that was time well spent with some excellent trainers from FSEAP, KEV and our own Jill MacDonald, Jaslene Atwal and Darcy Verbeurgt!

Dual Credit Opportunities

We have been monitoring our Youth Train in Trades numbers as we near the February intake at The College of the Rockies (COTR). While we have seen the predictable drop in registrations this year, we have still seen a significant number of SD5 students enrolled in 'Red Seal' dual credit courses through the College. There were 18 students enrolled in Red Seal programs in September. In comparison, we filled 33 seats in the same programs last year. We have 3 students who started welding at COTR in January, as opposed to 6 last year. Electrical starts in February, and we are unsure if we will have anyone for that program.

One additional interesting note: 2 of the 3 welding students are from the Elk Valley and are staying in the new residences at the COTR!

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|---|---|--|
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Engaging All Learners

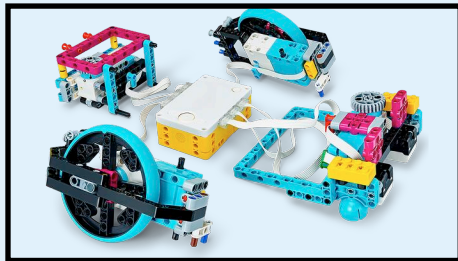
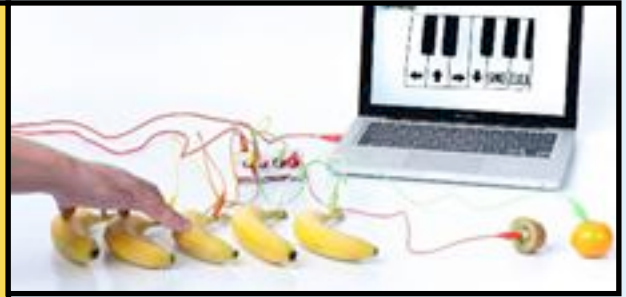
Basic coding and electronics at Sparwood Secondary

Grade 11/12 students in Ms. Gonsalvez's Media class at Sparwood Secondary worked on creating interactive posters using Makey Makeys.

A Makey Makey is an invention kit that includes a Makey Makey board, alligator clips and a USB cord. The Makey Makey uses every day conductive objects such as tin foil, graphite, playdough, Jell-O, plants, water, etc. to make interactive "buttons".

Students program the buttons using Scratch software to either play music, sound effects, or voice recordings. It is even possible to create buttons for interactive computer games and animations. For this project, students created a poster on a subject of their choice. They worked in pairs to write a script and then record the script using Scratch software. Then, students connected a Makey Makey device from their computer to the poster using alligator clips attached to at least 3 conductive buttons. When a person touches a button on the poster, it plays the voice recording.

Makey Makeys are "low floor, high ceiling" devices that introduce students to the basics of electronics and coding, while fostering creativity and problem-solving skills.



Space Cadets Over the Moon with Their Creations

Mrs. Kirkpatrick's class got to try out the new Lego Spike kits to build rovers and learn about coding while exploring space. They explored different strategies for solving problems with coding and design including how to break things down into smaller problems and how to use conditional statements to create code for a robot that can react to different situations. One of the highlights was an in-class session where the students coded a rover to make it through a maze using colours and the robot colour sensors to steer and make it to the goal.



Can't Go To The Arcade? Make the Arcade!

Mrs. Thompson's class at Kootenay Orchards cracked open the MakeCode Arcade consoles and began making simple games. They had to learn some advanced programming to create a Charlie and the Chocolate Factory themed game. There was a lot of great collaboration in the class as everyone wanted each other to succeed so that they could all try each other's games.



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Engaging All Learners

Autonomous Robotic Zoo

Mrs. Emsland's class from Steeples created a wild zoo using the Lego WeDo kits at the Design Lab. Students had the choice of 8 different animals they could build, code and customize. Some branched off and even designed their own animal creation from scratch. By the end of the day, frogs, dolphins, gorillas and even a puppy were roaming around the lab.

Just a reminder that both Design Labs are OPEN! Book your session by sending an email to either Kim.Froehler@sd5.bc.ca in the Elk Valley or Ryan.Mckenzie@sd5.bc.ca in the Cranbrook area.



An inclusive adventure accessible to all students in Physical Education 8 and 9 at Elkford Secondary

For the first time in many years, Elkford Secondary students in grades 8 and 9 had the opportunity to go swimming at the Elkford Aquatic Centre. Students were introduced to the career of life guarding, aqua fit and life guarding drills and skills. There were also winter safety discussions about being on ice and the thickness required do such things as skating. Students also simulated falling through the ice by rolling around in the snow, experiencing the shock of being instantly cold and wet.

Thank you to PAC for funding the admission to this event, Elkford Secondary School for providing the bussing and the Elkford Aquatic Centre's staff for providing such dynamic and educational activities.

Outdoor Play in the Early Years Virtual Workshop
6pm Pacific, Wed, Feb 3
www.cbeen.ca/workshops
Get Outside & Play

District Resource Webpage

The [District Resource webpage](#) provides digital resources and information for remote learning.



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Inclusive Partnerships

Columbia Basin Alliance for Literacy

'Come Read with Me' Program

Columbia Basin Alliance for Literacy delivered a workshop on November 24, 2020 for parents and caregivers of Grade 1 students. The workshop was intended to help parents and caregivers to learn ways to support their young readers at home. They received a book and an activity sheet to accompany the book. We received 36 registrations for the 24th!



StoryWalk®

CBAL held StoryWalks at our Elementary Schools in November and December. They started at Amy Woodland Elementary and Steeples Elementary Schools. The StoryWalk® consists of laminated pages of a story attached in order along the outside of the fence allowing families to read as they walk along the fence together. Families could also visit the StoryWalk® outside of school time and on weekends. Another fun idea from CBAL to promote literacy!

MENTAL HEALTH and WELL-BEING

[Virtual Calming Room](#) - Thanks to Ben Grebinski in Saskatchewan for sharing these 2 resources. The Virtual Calming Room provides a variety of ideas for adults and children and has something for everyone to de-stress. Enjoy!



A huge shout out to The Choice for supporting SD5 schools. Their fundraising efforts are greatly appreciated and a wonderful example of the importance of supporting local. Parkland Middle School is so grateful for their donations of winter gear and clothing.

Thank You!

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Advocacy

Welcome Sarah Lee Villeneuve our new Odyssey French Language Animatrice!

We are all very excited to have our first ever French “animatrice” (activity planner) from the federal government Odyssey Program. Sarah Lee, originally from Saguenay - Lac St Jean, Quebec, will be providing a variety of French language and cultural programming for all our students and is staying with us until May 1st! Quelle chance! What luck!

Bienvenue Sarah Lee et merci pour les connexions et les activités que tu as déjà commencées!

Thank you for the great connections and activities you have already begun at ÉIDES!!

HR will be kicking off 2021 with a School District No.5 (Southeast Kootenay) virtual Job Fair January 12, 2021 with the help of KES in Fernie. We are hoping to connect with employment seekers in the Elk Valley as well as Cranbrook and Creston. At this job fair we will highlight all the positive reasons for people to start a career with SD5 whether as a Noon Hour Supervisor, Custodian, Education Assistant or Teacher. We will also direct applicants to our website where they can review all the job postings and apply for the jobs that interest them, we will also be available for a Q&A from all participants.

Casual hiring continues for teachers in the Elk Valley, Education Assistants, Noon Hour Supervisors and Custodians in both Cranbrook and the Elk Valley.

HR continues to calculate Remedy monthly for teachers in order to comply with the guidelines as set out on class size and composition.



We are HIRING!

CASUAL, TEMP AND FULL TIME

Custodians, Bus Cleaners, Noon Hour Supervisors, Education Assistants, Aboriginal Education Support Workers



APPLY NOW!

sd5.bc.ca
(click on career opportunities)

We are HIRING!

JOURNEYMAN PLUMBER

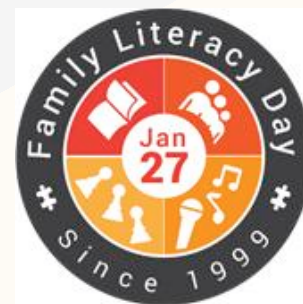
In the Elk Valley. Permanent position. C2021-175



APPLY NOW!

sd5.bc.ca
(click on career opportunities)

Family Literacy Day is January 27, 2021. This day raises awareness about the importance of reading and engaging in other literacy related activities as a family.



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Advocacy

Professional Development Update

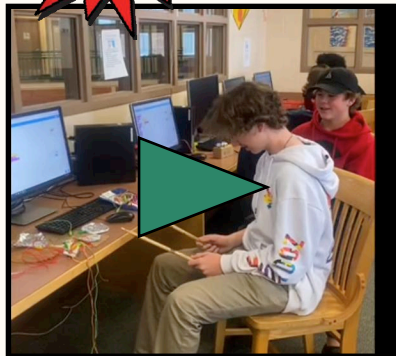
On Friday, December 11, 2020 over 160 Education Assistants, Aboriginal Education Support Workers, Youth Care Workers and School Counsellors attended a professional development session. A feedback survey of those who attended is in the development stage. Until then, a couple comments from emails received shortly after the day concluded are below:

- "I just wanted to take a moment to thank you both for putting our Pro -D day together. The presentations were amazing and invaluable!"
- "Thank you for this grand Pro-d day opportunity. Both presentations were relevant and so pertinent to our magic skill survival back packs."



Food to students over the winter break

The provision of food to our students in need has risen since the declaration of the pandemic measures in Canada nearly 10 months ago. Our Aboriginal Education Support Workers and Youth Care Workers ensured our students in need had food in their homes to help them through the winter break. A few support staff provided fresh produce to them in the second week to ensure they were getting balanced nutrition. We currently employ 16 AESWs and 18 YCWs. We are so pleased with the efforts these support workers have invested in ensuring our vulnerable students are well nourished.



Parkland Gr 9 Makey Projects making music!



Grade 1/2 December newsletter from T.M. Roberts Elementary School

Go to this Sway

Internet Safety Series
with the White Hatter

6:00 pm PST, 7:00 pm MST
Live online presentations

Learning TOGETHER

Internet/Social Media Safety and Digital Literacy for Parents
January 12

Online Sexual Predation and Exploitation
January 26

Online Gaming Concerns, Balance, Addiction & Opportunities
February 9

Distribution of Intimate Images, Nudes, Sexting, and the Canadian Law
February 16

The Dark and Dangerous of Social Media and the Internet
February 23

TO LEARN MORE, CONTACT:
Chrisy Hill, Community Literacy Coordinator
chill@cbal.org 250-946-7257 www.cbal.org

PROUDLY SUPPORTED BY
Columbia Basin **frust**

cbaI
Columbia Basin Alliance for Literacy

THE WHITE HATTER



Parenting Anxiety: 5 Tips for Supporting Kids with Anxiety

Teams Live Event scheduled for Wednesday, January 20, 2021 @ 7:00pm (MST)

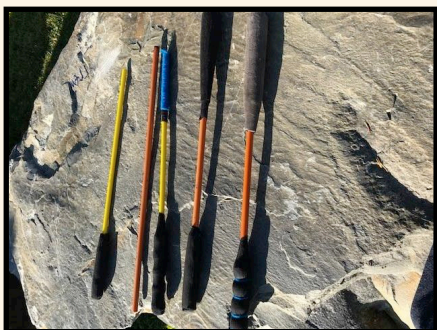
Presentation by Sean Larsen
contact sd5.dpac@sd5.bc.ca for more information

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Schools



Grade 5/6 Highlands Elementary School students working with Mr. McKenzie.



Drumsticks made by Grade 8 LMS students.



Archery



Some pictures from the PE 11-12 class at SSS!

Geo-caching



Grade 1 Gordon Terrace Elementary School



The students in Mrs. McCormack's and Mrs. Ruoss' class at Gordon Terrace School collected items to donate to Street Angels. Students brought in homemade crafts, stories, hats, mitts, blankets, socks and other items they felt individuals would like and need. All together they collected 6 big boxes of donations.

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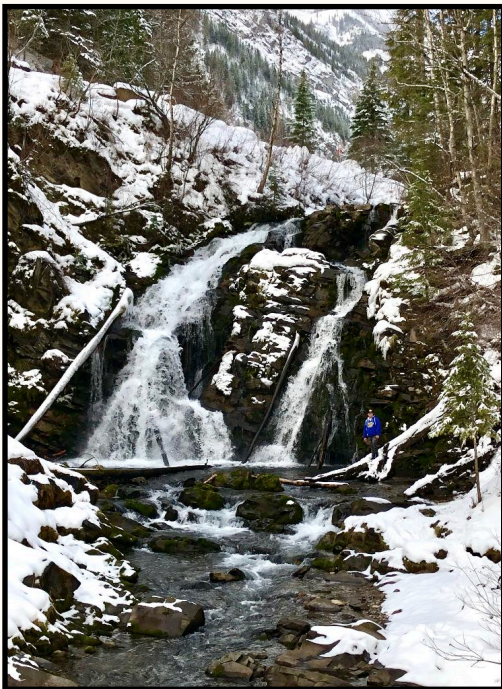
Schools



SSS grade 7 team building and critical thinking.



"Elfie" on the shelf at Frank J. Mitchell Elementary School.



Mr. Cullins Grade 9 Outdoor Education Class at FSS hiked to Fairy Creek Falls in December while learning about various forms of lichens.



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Schools



Highlands kindergarten class dressed up in their reindeer shirts.

Miss Bannister's grade 9 photography students from Laurie Middle School had the privilege of having a student teacher (Nicole Bridgeo) in the classroom for five weeks. Nicole has a passion for photography and wanted to share her experiences with the students at Laurie. Students learned how to use DSLR cameras by focusing on aperture, ISO, and shutter speed.



Parkland Grade 9 ADST Global Food Truck Festival

Students researched food from different regions of the world and then designed menus, food trucks, and food samples to highlight key ingredients from their region.



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Schools



TM Roberts Grade 6 students enjoyed adventuring and playing outdoor games on a warm December day before the Winter Break.



Mrs. Henderson's grade 1/2 class at Steeples Elementary School was in the news! Check out the fantastic article posted on e-know.ca on December 26.



Grades 7s at SSS geocaching with Kim Froehler.



Kindergarten cooperative learning at GTES.



Frank J. Mitchell students at Rock Creek.

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January 5, 2021

| School Name | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total |
|-----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|
| Jaffray Elem-Jr Secondary | 18 | 21 | 20 | 25 | 18 | 19 | 30 | 15 | 18 | 20 | 18 | 0 | 0 | 222 |
| Isabella Dicken Elementary | 72 | 89 | 64 | 73 | 54 | 72 | 61 | 0 | 0 | 0 | 0 | 0 | 0 | 485 |
| Frank J Mitchell Elementary | 55 | 62 | 50 | 48 | 54 | 49 | 54 | 0 | 0 | 0 | 0 | 0 | 0 | 372 |
| Rocky Mountain Elementary | 34 | 36 | 40 | 36 | 38 | 43 | 29 | 0 | 0 | 0 | 0 | 0 | 0 | 256 |
| Mount Baker Secondary | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 253 | 200 | 231 | 684 |
| Laurie Middle School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 113 | 129 | 99 | 0 | 0 | 0 | 341 |
| Amy Woodland Elementary | 31 | 34 | 36 | 36 | 42 | 39 | 40 | 0 | 0 | 0 | 0 | 0 | 0 | 258 |
| T M Roberts Elementary | 47 | 51 | 42 | 46 | 51 | 57 | 48 | 0 | 0 | 0 | 0 | 0 | 0 | 342 |
| Gordon Terrace Elementary | 32 | 36 | 36 | 37 | 41 | 45 | 49 | 0 | 0 | 0 | 0 | 0 | 0 | 276 |
| Highlands Elementary | 28 | 30 | 25 | 31 | 36 | 38 | 36 | 0 | 0 | 0 | 0 | 0 | 0 | 224 |
| Pinewood Elem - Cranbrook | 16 | 20 | 11 | 17 | 13 | 27 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 124 |
| Steeples Elementary | 29 | 29 | 22 | 17 | 28 | 29 | 31 | 0 | 0 | 0 | 0 | 0 | 0 | 185 |
| Kootenay Orchards | 38 | 20 | 28 | 36 | 22 | 31 | 43 | 0 | 0 | 0 | 0 | 0 | 0 | 218 |
| Kootenay Learning Campus | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 93 | 98 |
| Parkland Middle School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 152 | 137 | 139 | 0 | 0 | 0 | 428 |
| Elkford Secondary | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 40 | 31 | 34 | 31 | 24 | 28 | 188 |
| Fernie Secondary | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 66 | 69 | 57 | 56 | 64 | 68 | 380 |
| Sparwood Secondary | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 61 | 45 | 51 | 40 | 36 | 35 | 268 |
| Kootenay Educational | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 23 | 31 | 66 | 120 |
| Kootenay Discovery School | 13 | 10 | 16 | 11 | 10 | 19 | 10 | 16 | 23 | 35 | 17 | 22 | 66 | 268 |
| Totals | 413 | 438 | 390 | 413 | 407 | 468 | 451 | 463 | 452 | 435 | 438 | 382 | 587 | 5737 |