



Fernie Secondary School

Code of Conduct



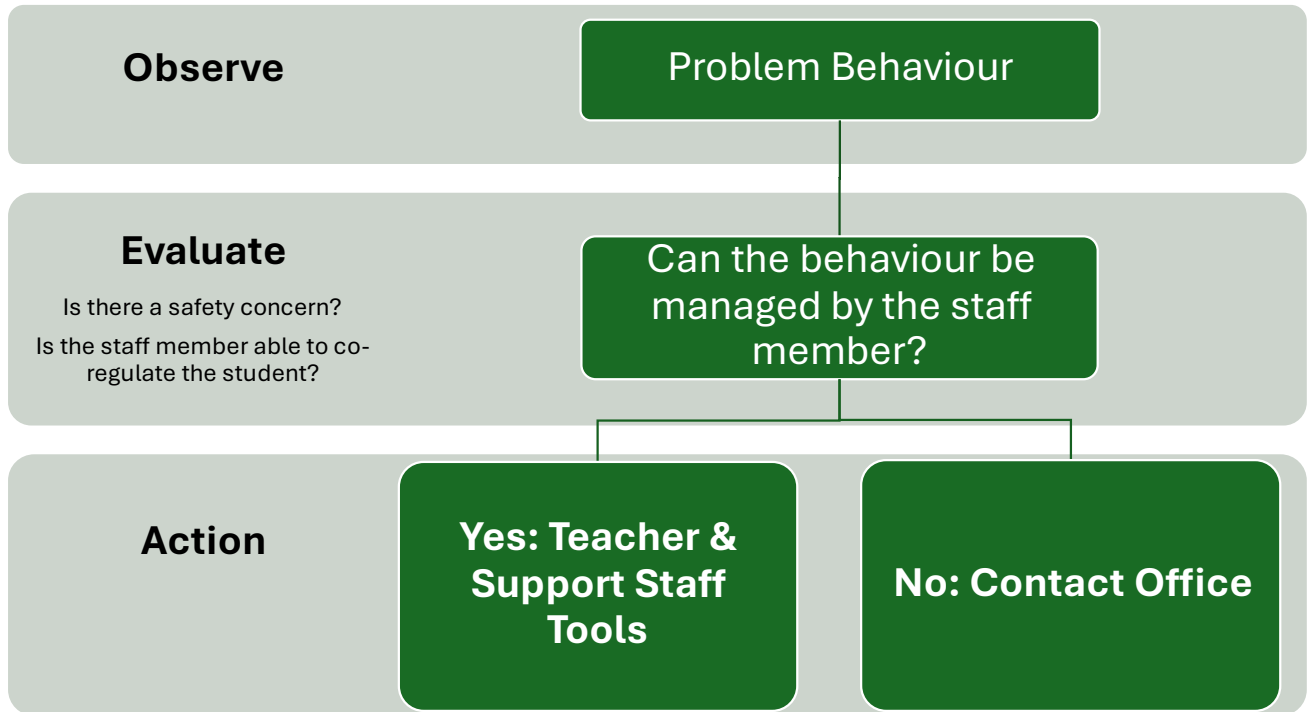
Goal: To manage problem behaviour consistently and to engage students with restorative practice.

Unacceptable Conduct:	Possible Consequences:
<ul style="list-style-type: none">• Disruptive behaviour that interrupts the learning of others.• Attendance concerns: leaving class without permission, skipping, hiding in unsupervised spaces.• Academic dishonesty.• Violation of the cell phone policy.• Technology misuse.• Theft.• Direct and intentional offensive language and/or swearing.• Behaviour that has the potential to harm others or self: running in crowded areas, tripping, pushing, horseplay.• Possession, trafficking and/or use of alcohol, tobacco and non-medicinal drugs.• Possession and/or distribution of pornography.• Vandalism or willful damage to school and/or property.• Comments, displays or actions that discriminate, harass or express hatred based on: religion, beliefs, sex, age, sexual orientation, gender orientation, race, ancestry, place of origin, physical ability, mental ability.• Intention to harm others: bullying, instigating a fight, being a willing combatant in a fight, assaulting others.• Dangerous behaviour (real or implied): threats, inappropriate use of emergency response systems, arson, possession of weapons.	<ul style="list-style-type: none">• Conversation with staff.• Communication with parent or guardian.• Alternate workspace or removal from class.• Detention.• Restorative practice or other forms of problem solving.• Removal of privilege to participate in extra-curricular activities or school field trips.• In-school suspension.• Out-of-school suspension.• Indefinite suspension – return to school is pending a meeting with the director responsible for indefinite suspension procedures. The student's educational options for the remainder of the school year will be determined during the suspension meeting. RCMP or other outside agencies may be involved.

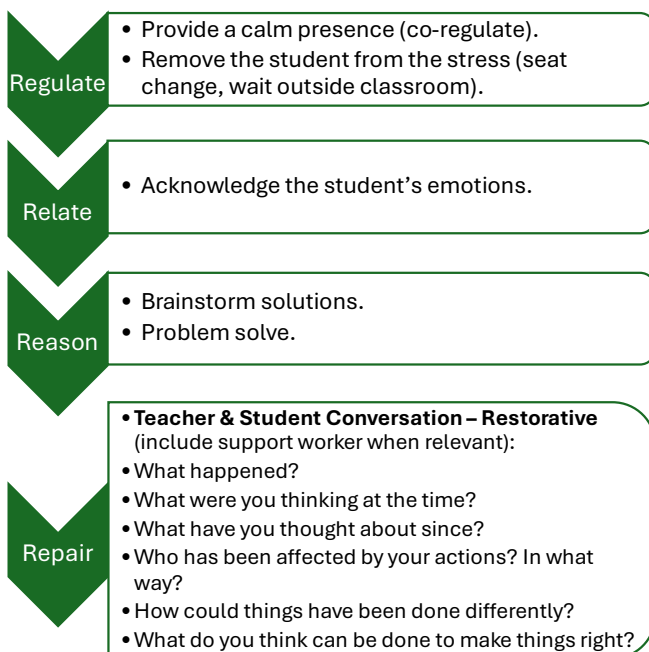
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Behaviour Management Flow Chart

Goal: To manage problem behaviour consistently and to engage students with restorative practice.



Teacher & Support Staff Tools



Administrator Tools

