

FERNIE SECONDARY CODE OF CULTURE & CONDUCT

PRIDE, the Falcons Code of Culture and Conduct, outlines the rights and responsibilities of all members of the Fernie Secondary community, in order to ensure a safe, productive and respectful learning environment. The Code of Culture and Conduct applies while at school, at all school-related activities or in other circumstances where engaging in the activity will have an impact on the school environment.

	All Settings	Classroom	Hallways	In the Community	Assemblies	Online
<p>PURPOSE We are courteous and committed to doing our best.</p>	<p>We will:</p> <ul style="list-style-type: none"> • Make an effort to learn everyday • Follow school rules and expectations • Be well-mannered • Be inclusive • Have a positive attitude 	<p>We will:</p> <ul style="list-style-type: none"> • Attend classes on time • Complete our assignments • Listen attentively to staff and classmates • Participate in a positive manner 	<p>We will:</p> <ul style="list-style-type: none"> • Be on task • Be efficient • Be positive 	<p>We will:</p> <ul style="list-style-type: none"> • Be kind • Be friendly • Encourage Positive Contributions 	<p>We will:</p> <ul style="list-style-type: none"> • Be polite, focused and appreciative • Support performers / athletes • Provide appropriate applause • Ask questions when appropriate • Turn off phones/devices 	<p>We will:</p> <ul style="list-style-type: none"> • Use appropriate language and positive images in our interactions with others • Follow district cellphone policy and teacher direction • Use school computers for school-related purposes
<p>RESPECT We care for self, each other and community.</p>	<p>We will:</p> <ul style="list-style-type: none"> • Care for school property • Display non-violent behavior • Follow direction from all staff • Use appropriate language • Be drug and alcohol free • Respect cultural, religious, and individual differences 	<p>We will:</p> <ul style="list-style-type: none"> • Follow Classroom Expectations • Respect each other's work, classroom materials and space • Pay full attention to the speaker and raise our hand as required • Respect Learning 	<p>We will:</p> <ul style="list-style-type: none"> • Be courteous towards staff • Clean up after ourselves and others • Be quiet in halls when classes are in session and use inside voices at all times 	<p>We will:</p> <ul style="list-style-type: none"> • Show respect to all people, regardless of age, race, religion and sexual orientation • Use appropriate language • Keep our community clean – pick up after ourselves and others 	<p>We will:</p> <ul style="list-style-type: none"> • remove hats; • turn off cellphones and electric devices • have no food or drink • Listen attentively to performers, presenters and athletes. 	<p>We will:</p> <ul style="list-style-type: none"> • Report inappropriate or unsafe practices • Remember that information posted on the internet is permanent so only post/share appropriate material
<p>INTEGRITY We are accountable and take pride in positive behaviors.</p>	<p>We will:</p> <ul style="list-style-type: none"> • Take ownership of our behavior and accept the consequences of our actions • Make amends for mistakes • Be honest • Offer help to those in need • Do our best to make positive friendships 	<p>We will:</p> <ul style="list-style-type: none"> • Do our own work – no plagiarizing/copying • Complete work on time • Work to the best of our ability. 	<p>We will:</p> <ul style="list-style-type: none"> • Clean up after ourselves • Keep our lockers organized and clean • Keep hands to ourselves • Keep our locker combinations to ourselves 	<p>We will:</p> <ul style="list-style-type: none"> • Be respectful and honest • Conduct ourselves with dignity • Behave in other schools the way we are expected to behave at Fernie Secondary 	<p>We will:</p> <ul style="list-style-type: none"> • Show sportsmanship as a player, coach &/or spectator • Demonstrate school pride • Applaud appropriately • Lead by example 	<p>We will:</p> <ul style="list-style-type: none"> • Sign off our school accounts and sign off for those who have forgotten to; • Take ownership for our on-line presence • Avoid plagiarism • Respect copyright laws
<p>DEDICATION We take initiative and persevere to do our best.</p>	<p>We will;</p> <ul style="list-style-type: none"> • Persevere when the task is difficult • Do our best to finish what we start • Seek help when needed • Be generous with our time and talents • Lead by example 	<p>We will:</p> <ul style="list-style-type: none"> • Be willing to try our best and to not fear failure • Make up missed assignments and tests at our teachers' convenience • Be committed to producing quality work. 	<p>We will:</p> <ul style="list-style-type: none"> • Transition to class at the first bell • Be organized 	<p>We will:</p> <ul style="list-style-type: none"> • Volunteer and look for opportunities to help others • Show leadership • Support positive leaders • Be positive ambassadors of Fernie Secondary 	<p>We will:</p> <ul style="list-style-type: none"> • Volunteer with set up and clean up • Sit where asked • Attend as they are positive school-wide events 	<p>We will:</p> <ul style="list-style-type: none"> • Use technology to accomplish a task and not let it interfere with our successes
<p>EMPATHY We support each other to create a caring environment in which we all feel safe.</p>	<p>We will:</p> <ul style="list-style-type: none"> • Show consideration for others • Offer help to those in need • Understand and celebrate diversity • Resolve conflicts safely – in a non-violent manner • Communicate with adults in our lives when we encounter difficult situations and/or problems 	<p>We will:</p> <ul style="list-style-type: none"> • Show positive support of peers and staff • Avoid discriminatory or offensive comments 	<p>We will:</p> <ul style="list-style-type: none"> • Greet one another politely • Be patient and friendly • Be helpful and supportive of peers and staff 	<p>We will:</p> <ul style="list-style-type: none"> • Help elders and those in need • Recognize the strengths of a diverse society 	<p>We will:</p> <ul style="list-style-type: none"> • Create a welcoming space for peers, staff and visitors • Support the efforts of athletes, performers, or presenters 	<p>We will:</p> <ul style="list-style-type: none"> • Be kind • Think before we type • Avoid discriminatory or offensive comments

ROARS, the Tupper Code of Conduct, was developed and endorsed by staff, groups of students, parents and the Tupper School Planning Council. The **Tupper Code of Conduct** promotes the values expressed in the **BC Human Rights Code** respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation in respect to discriminatory publication and discrimination in accommodation, service and facility in the school environment.

Consequences, Disciplinary Procedures and Expectations

A breach of these rules, including the defiance of school authority, is a serious offence, and may result in a disciplinary record. In some cases, it may be appropriate for the school to involve the participation of parents/guardians, subject teachers, counselors, administrators, VSB officials, community agencies and the police. Discipline can take a variety of forms, such as reprimand, detention, service work, loss of privileges, suspension, school transfer or any combination of the aforementioned; however, disciplinary action, wherever possible, will aim to be restorative, rather than punitive. Student age and maturity is a factor in determining discipline with the clear expectation that as students move through successive grades, they will assume increased personal responsibility and self-discipline. In some cases, special consideration may apply to students with special needs.