



For the year ended June 30, 2025



School District No. 05 (Southeast Kootenay) Financial Statement Discussion & Analysis For the Year Ended June 30, 2025

The following is a discussion and analysis of School District No. 5 (Southeast Kootenay) (the "District") financial performance for the fiscal year ended June 30, 2025. This report is a summary of the District's financial activities based on currently known facts, decisions, or conditions. The results of the current year are discussed in comparison with the prior year and the budget. This report should be read in conjunction with the District's annual financial statements.

OVERVIEW OF THE DISTRICT

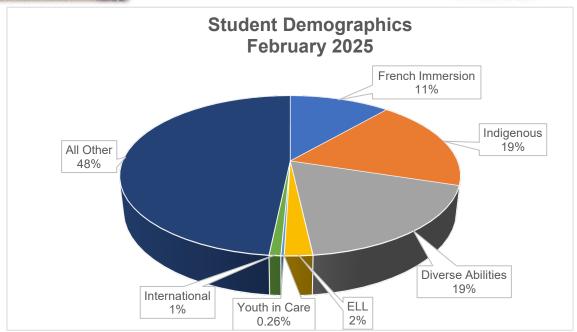
The District is located in the Southeastern corner of British Columbia. The District is on the traditional territories of the Ktunaxa peoples. The footprint of the District is fully contained within the Ktunaxa Nation.



The District is comprised of the communities of Elkford, Sparwood, Fernie, Jaffray/South Country and Cranbrook. It encompasses 17 schools, plus one online school. Five of these schools offer French

Immersion programs. The District serves approximately 5,890 full-time equivalent (FTE) students.





The Framework for Enhancing Student Learning ("FESL") guides the District's Board of Education (the "Board") and its employees and partners in delivering educational programs.

Board Vision: Students love to learn here, staff love to work here, families love to gather here.

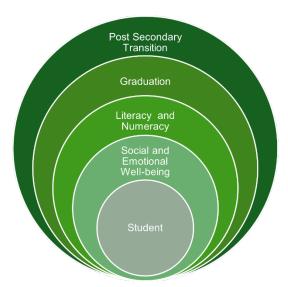
Board Mission: Our students will graduate with dignity, purpose and options.

Board Values: Respect, Vision, Fairness, Collaboration, Integrity, Inclusion.

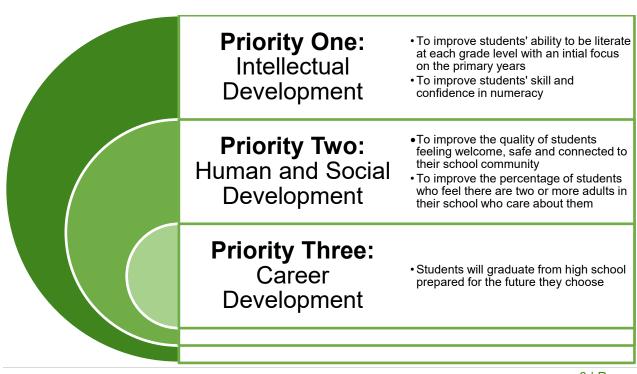


The District aims to cultivate an inclusive environment where every learner has pathways to graduation that honours individual strengths and abilities.

This academic, social and personal journey will be one of continuous improvement and commitment to educational excellence.



School District No. 5 (Southeast Kootenay) endeavors to maintain high and measurable standards, with a strategic focus on the following priorities and related goals:



UNDERSTANDING SCHOOL DISTRICT FINANCIAL PERFORMANCE

Annual surplus and accumulated surplus are key financial statement performance indicators; however, interpreting the meaning of these figures in BC school districts is

complicated by the use of fund accounting and deferral accounting. The use of fund accounting means the financial statements of school districts are a consolidation of three separate funds (operating, special purpose and capital), and each of these funds differs with respect to the methods of accounting used and the legislative and other constraints on budgeting and financial results. This means financial performance can only be fully understood by reviewing each fund separately. Financial performance for each fund is reported in the supplementary schedules that follow the notes to the financial statements.



Operating Fund

2025 Revenues:

\$83.3 million

Annual program revenues and expenditures are reported within the operating fund and special purpose fund (see below). The annual and accumulated surplus within the operating fund are important indicators of financial performance and financial health for school districts. This is because school districts are not permitted to budget for, or incur, an accumulated deficit position. This means when a school district has accumulated operating surplus available it can be used to budget for future expenditures and to reduce financial risk associated with unforeseen circumstances.

Special Purpose Fund

2025 Revenues:

\$15.5 million

The special purpose fund includes grants and school generated funds that are restricted for a specific purpose. Annual and accumulated surplus is always zero because revenues are recognized only as related expenditures occur (deferral method of accounting). If expenditures for a program within the special purpose fund exceed available revenues. the resulting deficit is transferred to the operating fund, reducing accumulated operating surplus.

Capital Fund

2025 Capital Funding Received or Receivable: \$8.0million

2025 Capital Assets Purchased: \$7.9 million

The capital fund reports investment in, and financing activities related to, capital assets. Capital contributions (funding) from the Ministry of Education and Child Care are accounted for using the deferral method of accounting, whereby recognition of capital funding revenue is spread out over the life of the related capital assets to match with the amortization expense which reflects the use of the asset over its life. This means capital fund revenues are not a reflection of funding received in a given year. Also, capital revenues only offset amortization expense in the capital fund to the extent assets were funded by provincial capital grants. As many capital investments are funded by operating revenues (recorded as transfers of accumulated operating surplus to the capital fund), the capital fund normally reports an annual deficit.

In short, capital fund revenues, expenses and annual deficit are not a meaningful indicator of annual financial performance.

FINANCIAL HIGHLIGHTS

Cost of living affected the District students and staff and the District operations. The District received \$771,379 as a Feeding Futures funds to help assist with food insecurities and in



school food programs and \$123,333 as a National Food Grant to further assist in eliminating food insecurities. Also our Classroom Enhancement Fund for staffing increased from \$9.5 million to \$10.1 million. The ongoing impact of the economic instability due to tariffs presents uncertainty over future cash flows and may have a significant impact on future operations.

As reported in the Statement of Operations, for the year ended June 30, 2025, the District's revenue exceeded its expenses resulting in an annual surplus of \$2,993,177 (2024 – surplus of \$4,120,548). This was comprised of the combined financial results of the operating fund and the capital fund as follows:

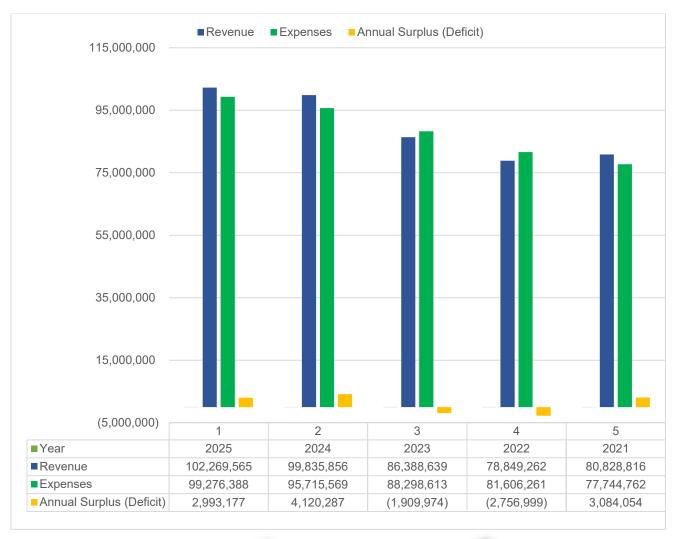
Annual Surplus (Deficit)	June 30, 2025	June 30, 2024
Operating Fund	\$ 3,000,962	\$ 3,677,632
Capital Fund	(7,785)	442,655
Combined	\$ 2,993,177	\$ 4,120,287

Financial Results for 2024-2025

Revenues	Operating	SPF	Capital	Total
Provincial Grants	\$81,482,556	\$12,856,435	\$ -	\$ 94,338,991
Other Revenue	1,143,023	2,658,781	-	3,801,804
Rentals and Leases	235,903	-	-	235,903
Investment Income	418,988	15,500	45,243	479,731
Amortization of Deferred Capital Revenue		-	3,413,136	3,413,136
Total Revenues	\$83,280,470	\$15,530,716	\$ 3,458,379	\$102,269,565
Expenses				
Instruction	65,349,563	15,437,878	-	80,787,441
District Administration	3,189,047	-	-	3,189,047
Operations and Maintenance	8,506,515	24,430	-	8,530,945
Transportation and Housing	2,383,398	-	-	2,383,398
Amortization of Tangible Capital Assets	-	-	4,306,327	4,306,327
Debt Services		-	79,230	79,230
Total Expenses	\$79,428,523	\$15,462,308	\$ 4,385,557	\$ 99,276,388
Surplus (Deficit)				
Net Transfers to/(from) other Funds	(850,985)	(68,408)	919,393	-
Total Surplus (Deficit) for the year	3,000,962	-	(7,785)	2,993,177
Surplus beginning of the year	6,115,600	-	20,499,617	26,615,217
Accumulated Surplus	\$ 9,116,562	\$ -	\$20,491,832	\$ 29,608,394

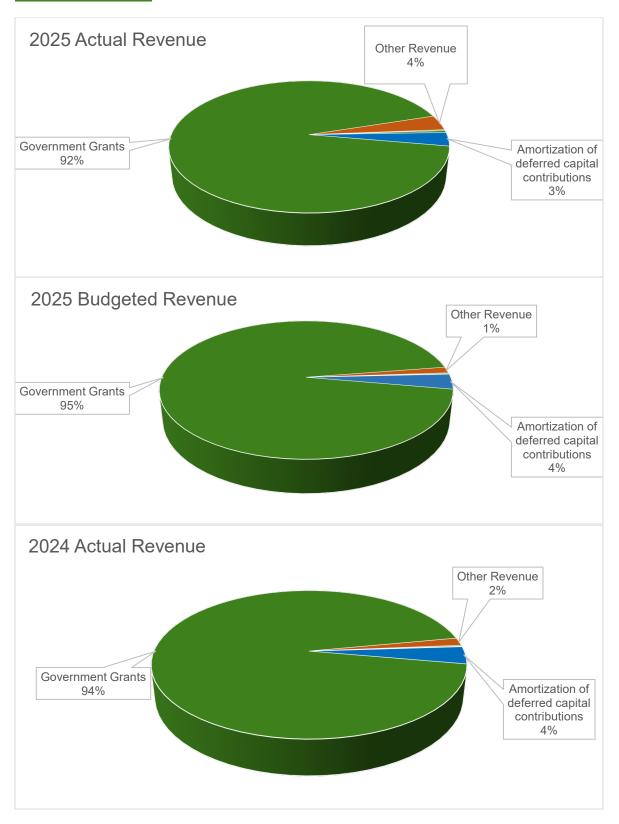
Analyzing the operating fund, the annual surplus of \$2,993,177 resulted due to overall revenues being higher than expected mainly because of the increase operating funding for actual student count, slight increase in Classroom Enhancement funding, extra National Food Program funding, new Professional Learning grant and increase in investment income for interest on overall larger balance in bank. Also, a conservative approach was taken to keep the expenses in check to help alleviate prior year deficits.

Total Revenue, Expenses and Annual Surplus

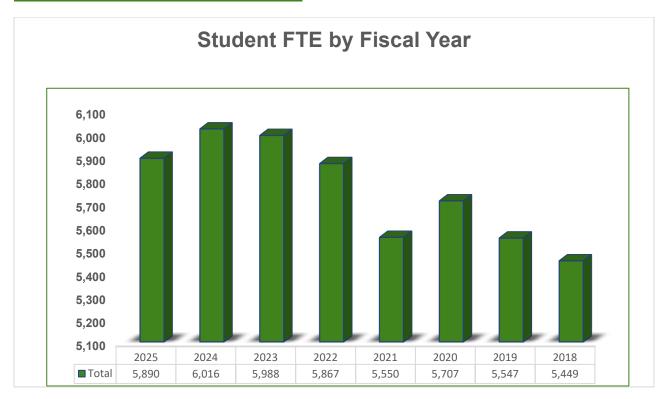




Revenue Analysis



Funded FTE Enrolment by Fiscal Year



Capital Investment

During the year ended June 30, 2025, the District invested \$7.9 million (2024 - \$4.8 million) in capital additions that were funded by Provincial capital funding of \$5.3 million (2024 - \$4.4 million) and the operating fund of \$2.6 million (2024 - \$0.9 million). Capital additions during the year included the following projects:

	Inve	sted in	
Project	2024/25	(in millions)	Completion Date
Mount Baker Secondary School			
Dust Collection, Flooring & Plumbing	\$	0.83	Ongoing
District Annual Maintenance			
Various	\$	1.50	Ongoing
Bus Replacement Program	\$	0.70	Ongoing
Elkford Secondary School			
HVAC Upgrades	\$	0.45	Ongoing
Amy Woodland Elementary School			
Replacement/Reno	\$	0.50	Ongoing
Child Care Spaces in Schools	\$	1.60	Ongoing
New Fernie School	\$	1.40	Ongoing

Significant Financial Events

- School Capacity Constraints —Isabella Dicken Elementary School (Fernie) continues to be well above operating capacity. Over the past 5 years, growth has been accommodated by installing portable classrooms and the site now houses 10 portable classrooms and completing a four-classroom expansion. The District is in the process of building a new elementary school to meet the long-term needs of the community, which have cost implications for both the capital fund and the operating fund.
- School Building Plan for Amy Woodland School The District is continuing to advance plans for the future of Amy Woodland Elementary School following the fire on June 30, 2024. The Ministry of Education and Child Care and the Ministry of Infrastructure have supported this major capital project, which means that the District is able to commence work on the Project Definition Report (PDR). This PDR is anticipated to be completed within the next 12 15 months.



FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT

In this section, actual results are compared to the prior year and budget (where applicable) in more detail. For the statement of operations, the analysis is performed for each of the three funds.

Statement of Financial Position (All Funds)

The table below includes explanations for significant variances in the statement of financial position relative to the prior year.

	2025	2024	Analysis of Variance
Cash	\$21,706,648	\$ 18,212,873	
Accounts Receivable - Other	\$ 1,352,681	\$ 1,035,258	Increase mainly for increase in benefit surplus receivable of \$165,000 and insurance proceeds receivable of over \$100,000 related to Amy Woodland Elementary School fire.
Accounts Payable and Accrued Liabilities	\$ 8,106,114	\$ 8,422,459	Decrease related to decrease in Deferred Salary Leave Plan (DSLP) liability due to payouts of approximately \$400,000 requested during the year.
Deferred Revenue	\$ 2,607,547	\$ 2,237,712	New funding for Professional Learning Grant of \$225,839 and National Food program grant of \$123,333 not fully utilized as of June 30, 2025
Deferred Capital Revenue	\$ 72,960,901	\$ 68,226,689	Grants and contributions of \$8,147,348 less the amortization of capital revenue of \$3,413,136
Tangible Capital Assets	\$ 92,850,476	\$ 89,252,664	Capital Asset additions of \$7,904,139 including capital lease additions of \$670,689, less amortization expense of \$4,306,327

Statement of Operations

	Annual Budget 2024/25	Actual 2024/25	Actual 2023/24
Revenues	\$ 97,896,369	\$102,269,565	\$ 99,835,856
Expenses and fund transfers	97,725,690	99,276,388	95,715,569
Annual Operating Surplus	170,679	2,993,177	4,120,287
Opening Accumulated Surplus	26,615,217	26,615,217	22,494,930
Closing Accumulated Surplus	\$ 26,785,896	\$ 29,608,394	\$ 26,615,217

Operating Fund Revenues

A high-level summary of operating fund revenues is presented below, and explanations of significant variances follows. A more detailed presentation of operating revenues is presented in schedule 2A following the notes to the financial statements.

	Annual Budget 2024/25	Actual 2024/25	Annual Budget 2023/24	Actual 2023/24
Grant Revenue	\$ 80,545,944	\$ 81,482,556	\$ 77,174,057	\$ 80,120,278
Other Revenue	722,424	1,143,023	809,395	1,029,650
Rentals and Leases	200,000	235,903	200,000	202,596
Investment Income	80,000	418,988	80,000	256,781
Total Revenues	\$ 81,548,368	\$ 83,280,470	\$ 78,263,452	\$ 81,609,305

Grant Revenues

Grant revenues in 2024/25 were \$1.4 million greater than 2023/24 revenues and \$0.9 million greater than the 2024/25 budget primarily due to inflationary increases to funding rates.

Other Income

Increase from budget is mainly related to increase in funding from miscellaneous resources. Funding from international students higher than budget.

Investment Income

Actual investment income in 2024/25 exceeded budget as investment income budget is conservative due to the fluidity in the interest rates. Investment income increased from prior year actual mainly due to the increase in overall balance in bank, even though the interest rates decreased during the year.

Operating Fund Expenses

Expenses in the financial statements are presented both by object (category of expense) and by function (program). Operating fund expenses are presented below by function with explanations of significant variances following. A more detailed presentation of operating expenses is presented in schedules 2B and 2C following the notes to the financial statements.

Analysis of Variances by Function

Operating Fund Expenditure by Function	Annual Budget 2024/25	Actual 2024/25	Annual Budget 2023/24	Actual 2023/24
Instruction	\$ 66,809,085	\$ 65,349,563	\$ 64,277,823	\$ 63,621,225
District				
Administration	3,053,835	3,189,047	2,742,949	2,983,669
Operations and Maintenance	8,506,515	7,932,712	8,012,786	7,932,712
Transportation	2,396,289	2,383,398	2,390,282	2,490,310
Fund transfer	592,952	850,985	839,612	903,757
Total	\$ 81,548,368	\$ 80,279,508	\$ 78,263,452	\$ 77,931,673

Instruction – Instruction expense is lower relative to budget. This is mainly due to the salary costs in operating being offset by changes in CEF funding, decrease in Teachers Teaching on Call expenditures, and a wage increase of 3%.

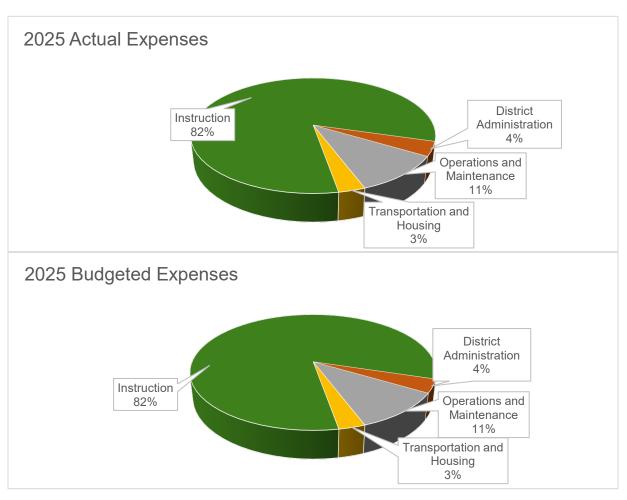
District Administration – District administration expense is higher than both the budget and the prior year actual mainly due to higher than budgeted costs related to increased legal fees. Also, during the year some positions in administration were taken out of union support staff and made as exempt staff with increased salaries. In addition, a couple of the district management staff retired and new personnel were hired with new contracts during the year. Also, there was an overall increase of 3% in wages & benefits.

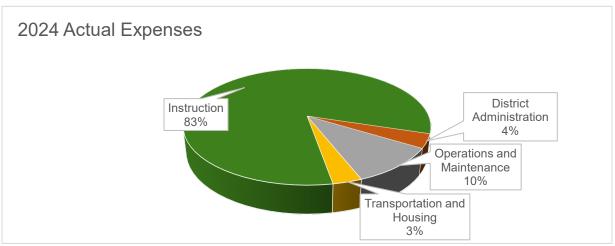
Operations and Maintenance and Fund Transfer – Fund transfers primarily represent operations and maintenance expenditures that meet the criteria for capitalization. Decrease in operations and maintenance expenses compared to the budget are due to an unfilled clerical position. Increase in prior year is mainly from overall increase in wages and benefits, increased software, insurance, and utilities costs

Transportation – The transportation expense is lower than current year budget and slightly lower than the prior year. This decrease is mainly attributed to lower prices for fuel.



Operating Expenses Analysis





Accumulated Operating Surplus

Understanding the components of accumulated operating surplus is necessary for understanding how much of the balance relates to multi-year funding of programs (surplus carryforwards) and how much of the balance is available to reduce financial risk associated with unforeseen expenditures or to fund additional expenditures in the future. The components of closing accumulated surplus are presented in the table below:

	June 2025	June 2024	Change
Total Accumulated Surplus (per financial statements)	\$ 9,116,562	\$ 6,115,600	\$ 3,000,962
School Initiatives (multi-year funding)	(2,008,431)	(1,673,125)	335,306
District Initiatives (multi-year funding)	(3,711,669)	(1,237,988)	2,473,682
Total Internally Restricted	(5,720,100)	(2,911,113)	2,808,988
Contingency Reserve (Unappropriated Surplus)	\$ 3,396,462	\$ 3,204,487	\$ 191,975

Statement of Operations by Fund – Special Purpose Fund

	Annual Budget 2024/25	Actual 2024/25	Annual Budget 2023/24	Actual 2023/24
Provincial				
Grants	\$ 12,207,524	\$ 12,856,435	\$ 5,816,829	\$ 12,544,261
Other				
Revenues	675,000	2,674,281	670,000	2,305,498
Expenditures	(12,619,903)	(15,462,308)	(6,224,208)	(14,719,659)
Fund transfers	(262,621)	(68,408)	(262,621)	(130,100)
Annual Surplus				
(Deficit)	-	\$ -	-	\$ -

Actual provincial grants are higher than budgeted mainly because of slight increase in funding for Classroom Enhancement Fund and \$0.12 million in National Food Funding to assist with school food program as well as \$0.25 million for Professional Learning Grant.

Detailed information on the special purpose fund is presented in schedules 3 and 3A following the notes to the financial statements.

Statement of Operations by Fund – Capital Fund

	Annual		Annual	
	Budget	Actual	Budget	Actual
	2024/25	2024/25	2023/24	2023/24
Revenues	\$ 3,465,477	\$ 3,458,379	\$ 3,328,467	\$ 3,376,792
Expenses	(4,150,371)	(4,385,557)	(3,991,029)	(3,967,994)
Fund Transfers (capital				
assets purchased in				
other funds)	855,573	919,393	1,102,233	1,033,857
Change in				
Accumulated Surplus	170,679	(7,785)	436,671	442,655
Opening Accumulated				
Surplus		20,499,617		20,056,962
Closing Accumulated				
Surplus		\$20,491,832		\$20,499,617

It is expected that revenues and expenses in the capital fund will be predictable and consistent as they reflect the recognition of capital funding (as revenue) and the usage of capital assets over their life (as amortization expense).

Fund transfers from the operating fund and special purpose fund were less than budget as there were less expenditures that met the criteria for capitalization as an asset.

During the year ended June 30, 2025, the district invested \$7.9 million in capital additions. Further details are presented in the Financial Highlights section.

Within the capital fund the following two balances are important as they represent funds available for future capital investment:

- <u>Local Capital Reserve</u> this balance forms part of the accumulated surplus in the capital fund and represents funds available for investment in capital assets at the discretion of the Board.
- Ministry of Education and Child Care Restricted Capital this balance forms part
 of the deferred capital revenue balance in the capital fund and represents funds
 available for investment in capital assets at the discretion of the Ministry of
 Education and Child Care. These funds are generated primarily from capital
 project savings and proceeds of disposition of assets that are allocated to the
 Minister of Education and Child Care pursuant to the School Act.

The table below presents the June 30, 2025 closing balances in Local Capital and Ministry of Education and Child Care Restricted Capital and what portion of the balances remains uncommitted for future capital investment.

	Local Capital		Ministry of Education and Child Care Restricted Capital	
Balance at June 30, 2025	\$	1,433,545	\$	203,807
Committed for future investment		1,433,545		203,807
Uncommitted Balance	\$	-	\$	-

Detailed information on the capital fund is presented in schedules 4 to 4D following the notes to the financial statements.

CONTACT INFORMATION

This financial report is designed to provide the District's rightsholders and community partners with a general overview of the finances for School District No. 5 (Southeast Kootenay) and to demonstrate the District's accountability for the money it receives.

If you have questions about this report or need additional financial information, please contact the Office of the Secretary Treasurer at nick.taylor@sd5.bc.ca or 250-426-4201.

