



**The Board of Education of
School District No.5 (Southeast Kootenay)
AGENDA - REGULAR PUBLIC MEETING**

February 8, 2022, 3:00 p.m.

Virtual Meeting as per SA and Board Procedures By-law

Pages

1. COMMENCEMENT OF MEETING

1.1. Call to Order

1.2. Greeting

I want to acknowledge that we have gathered here in the Homelands of the Ktunaxa people.

1.3. Chairperson's Opening Remarks and Recognitions

1.4. Opening Round

1.5. Consideration and Approval of Agenda

THAT the agenda for the regular public meeting of the Board of Education of February 8, 2022 be approved as [circulated/amended].

1.6. Approval of the Minutes

4

THAT the minutes of the regular public meeting of the Board of Education of January 11, 2022 be approved as [circulated/amended].

1.7. Receipt of Records of Closed Meetings

11

THAT the Board accept the closed records of the in-camera meeting of the Board of Education of January 11, 2022.

1.8. Business Arising from Previous Minutes

2. RECEIVING OF DELEGATIONS/PRESENTATIONS

3. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS

3.1. Advocacy/Education Committee

12

THAT the Board accept the report of the Advocacy/Education Committee.

3.2. Policy Committee 18

RECOMMENDATION A:

THAT the Ad Hoc/Special/Select Committees template be forwarded to the February 8, 2022, Board of Education meeting for further discussion and consideration.

THAT the Board accept the report of the Policy Committee.

3.3. Student Services Committee 22

THAT the Board accept the report of the Student Services Committee.

3.4. Finance/Operations/Personnel Committee 24

THAT the Board accept the report of the Finance/Operations/Personnel Committee.

3.5. BCSTA /Provincial Council

THAT the Board accept the report of the BCSTA/Provincial Council.

3.6. Communications/Media Committee

THAT the Board accept the report of the Communications/Media Committee.

3.7. Mount Baker Secondary School Replacement Committee

THAT the Board accept the report of the Mount Baker Secondary School Replacement Committee.

3.8. Key City Theatre

THAT the Board accept the report of the Key City Theatre.

3.9. Legacy of Learning

THAT the Board accept the Legacy of Learning report.

3.10. French Advisory Committee

THAT the Board accept the French Advisory Committee report.

3.11. Trustee Reports/Bouquets 27

4. SECRETARY TREASURER'S REPORT TO THE BOARD

Reporting on (finances/budget, capital projects, facilities, operations/maintenance/transportation)

4.1. Updates

4.1.1. 2021-22 Amended Annual Budget

There will be a special board meeting for approval.

4.2. Recommendations

THAT the Secretary Treasurer's report be accepted as presented.

5. SUPERINTENDENT'S REPORT TO THE BOARD

28

The Pathway's report can be found on the School District's website at www.sd5.bc.ca.

5.1. Updates

5.2. Recommendations

THAT the Superintendent's Report to the Board of Education be accepted as presented.

6. CHAIRPERSON'S REPORT

6.1. Updates

6.2. Recommendations

7. NEW BUSINESS

7.1. Business Arising from Delegations

8. CLOSING ROUND

9. ITEMS FOR INFORMATION/CORRESPONDENCE

9.1. Upcoming Events

- BCSTA Provincial Council - Virtual - February 12, 2022
- High Ground 2022: Civic Governance Forum - March 25-26, 2022
- BCSTA AGM - April 21-24, 2022

10. QUESTION PERIOD

11. ADJOURNMENT



**The Board of Education of
School District No.5 (Southeast Kootenay)**

MINUTES - REGULAR PUBLIC MEETING

January 11, 2022, 3:00 p.m.

Virtual Meeting as per SA and Board Procedures By-law

Present:

Chairperson Frank Lento
Trustee Trina Ayling
Trustee Bev Bellina
Trustee Krista Damstrom
Trustee Chris Johns
Trustee Kathryn Kitt
Trustee Doug McPhee
Trustee Wendy Turner
Trustee Patricia Whalen

Staff Present

Superintendent Silke Yardley
Secretary Treasurer Nick Taylor
Director of Instruction/Human Resources Brent Reimer
Director of Student Learning and Aboriginal Education Jason Tichauer
District Principal/Student Services Darcy Verbeurgt
District Principal of Transformative Learning Jennifer Roberts
Executive Assistant (recorder) Sandy Gronlund

1. COMMENCEMENT OF MEETING

1.1 Call to Order

Chair Lento called the January 11, 2022 regular public meeting of the Board of Education to order at 3:05 p.m.

1.2 Greeting

Chair Lento acknowledged that we have gathered here in the Homelands of the Ktunaxa people

1.3 Chairperson's Opening Remarks and Recognitions

- Congratulations to Amanda Skene replacing Gail Rousseau who has retired. A special thanks to Gail for her loyalty, kindness and dedication she has given to the district over the years.
- Congratulation to Dawn Wyatt and Erik Reid in their new position as Assistant Operations Managers.

- Congratulations to Nell Smith, student at Fernie Secondary School, who with her great musical talents debuted on the Stephen Colbert Tonight Show with the band “Flaming Lips”. The Board will invite her to a Board meeting in the future.

1.4 Opening Round

Members of the Board, District Management and local Union Presidents shared reflections of gratitude.

1.5 Consideration and Approval of Agenda

- Additions:
- 7.1 Letter of support for the Columbia Basin Institute of History for the “Green Cup”**
 - 7.2 Letter of Support for Sparwood Secondary School for the Initiative of a Ninja Playground.**

MOTION R-22-01

Moved/Seconded by Johns/Bellina:

THAT the agenda for the regular public meeting of the Board of Education of January 11, 2022 be approved as amended.

CARRIED UNANIMOUSLY

1.6 Approval of the Minutes

Minutes of the Public meeting of the Board of Education of December 14, 2021.

MOTION R-22-02

Moved/Seconded by Turner/Johns:

THAT the minutes of the regular public meeting of the Board of Education of December 14, 2021 be approved as circulated.

CARRIED UNANIMOUSLY

1.7 Receipt of Records of Closed Meetings

MOTION R-22-03

Moved/Seconded by McPhee/Damstrom:

THAT the Board accept the closed records of the in-camera meeting of the Board of Education of December 14, 2021.

CARRIED UNANIMOUSLY

1.8 Business Arising from Previous Minutes

Nil.

2. RECEIVING OF DELEGATIONS/PRESENTATIONS

Nil.

3. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS

3.1 Advocacy/Education Committee

No meeting in December.

3.2 Policy Committee

No meeting in December.

3.3 Student Services Committee

No meeting in December.

3.4 Finance/Operations/Personnel Committee

No meeting in December.

3.5 BCSTA /Provincial Council

Trustee Bellina reminded the Trustees to read the BCSTA Daily News.

MOTION R-22-04

Moved/Seconded by Bellina/Kitt:

THAT the Board accept the report of the BCSTA/Provincial Council.

CARRIED UNANIMOUSLY

3.6 Communications/Media Committee

Trustee Ayling sent the Board Motions out from the December Public meeting.

MOTION R-22-05

Moved/Seconded by

THAT the Board accept the report of the Communications/Media Committee.

CARRIED UNANIMOUSLY

3.7 Mount Baker Secondary School Replacement Committee

Trustee Johns continuing to wait for the Stantec report.

MOTION R-22-06

Moved/Seconded by Johns/Bellina:

THAT the Board accept the report of the Mount Baker Secondary School Replacement Committee.

CARRIED UNANIMOUSLY

3.8 Key City Theatre

Trustee Turner reported on the following:

- Governance and steering committees have had meetings.
- Key City Theatre is doing well with start up at 50% capacity.
- There will be a cooling effect on sale with a loss in revenue that funding grants, if received, would help.
- Memberships are doing well with many renewed this year.
- The theatre is looking for storage area. A shed would work but would need a spot to place it.
- A meeting has been scheduled to discuss the renewal of the lease agreement renewal between School District 5 and the Key City Theatre.

MOTION R-22-07

Moved/Seconded by Turner/McPhee:

THAT the Board accept the report of the Key City Theatre.

CARRIED UNANIMOUSLY

3.9 Legacy of Learning

- Trustee Johns report that the monitor at the Kootenay Learning Campus has been set up. The unveiling is on hold for now due to COVID-19 restrictions.
- The First Perk in Jaffray will also have a monitor installed to highlight the community of Jaffray.
- The Legacy of Learning has leased space for a storage room for School District 5 school artifacts.
- The plans of the Legacy of Learning in School District 6 are on hold for now due to the COVID-19 restrictions.

MOTION R-22-08

Moved/Seconded by Johns/Bellina:

THAT the Board accept the Legacy of Learning report.

CARRIED UNANIMOUSLY

3.10 French Advisory Committee

Trustee Whalen reported the French Advisory Committee meeting will be held later this month. The Canadian Parents for French meeting is on Thursday and she will report back at the next Board meeting on both of these meetings.

MOTION R-22-09

Moved/Seconded by Whalen/Bellina:

THAT the Board accept the French Advisory Committee report.

CARRIED UNANIMOUSLY

3.11 Trustee Reports/Bouquets

Trustees reported on their activities for the month.

- Trustee Turner attended the Kootenay Orchards PAC meeting. They will be soon looking at the process for acquiring new playground equipment for the school.
- Trustee Bellina gave a bouquet to Gail Rousseau for her kind support and hard work over the years.
- Trustee Ayling gratitude to the staff for their continued work for our students.
- Trustee McPhee for the technology we are using for virtual meetings.
- Trustee Johns for the staff's perseverance in these times.
- Trustee Damstrom for the School District 5 staff and Mainroads Contracting for keeping the roads up in the South Country with all the snow we had.
- Trustee Kitt for the teachers and administrators for keeping the schools open.

4. SECRETARY TREASURER'S REPORT TO THE BOARD

4.1 Updates

4.1.1 Long Range Facility Plan

Has provided information to Stantec as requested for them to continue with the Long Range Facility plan. Operations Manager Joe Tank has toured each of the schools with Heather from Stantec.

4.1.2 2022-23 Preliminary Budget Timeline

Secretary Treasurer Taylor gave a brief review of the 2022-23 Budget Timeline attached to the agenda.

4.1.3 Communicable Disease Plan

The Board Office plan is being updated. The schools have updated theirs last week. Health and Safety guidelines remain unchanged. Should vaccinate, masks, daily health checks, stay home when sick.

4.2 Recommendations

Nil.

MOTION R-22-10

Moved/Seconded by Mcphee/Damstrom:

THAT the Secretary Treasurer's report be accepted as presented.

CARRIED UNANIMOUSLY

5. SUPERINTENDENT'S REPORT TO THE BOARD

The Pathway's report can be found on the School District's website at www.sd5.bc.ca.

5.1 Updates

5.1.1 COVID/Omicron

The District Management has been working on the Communicable Disease check list, including the Continuity of Learning, along with many other safety plans.

- There is a plan on how to support parents and students in learning.
- A plan on technology support is in place if required for students and teachers if online learning becomes necessary.
- Student absences are similar to last year for yesterday.
- Staff absences are similar to last year for yesterday.
- A plan is being reviewed for continued meals support for students if online learning becomes necessary.
- A plan is being reviewed for learning for students if online becomes necessary.
- A plan is being reviewed for supporting vulnerable students if online learning becomes necessary.

School District 5 has a good communication plan with School Messenger working well. There will be further training for more schools and staff in using School Messenger.

5.2 Recommendations

Nil.

MOTION R-22-11

Moved/Seconded by Johns/Bellina:

THAT the Superintendent's Report to the Board of Education be accepted as presented.

CARRIED UNANIMOUSLY

6. CHAIRPERSON'S REPORT

6.1 Updates

Chair Lento received an email message from Mike Roberts, former executive director at BCSTA, informing him that he is starting a new venture as a consultant.

6.2 Recommendations

Nil.

7. NEW BUSINESS

7.1 Letter of support for the Columbia Basin Institute of History for the "Green Cup"

MOTION R-22-12

Moved/Seconded by Johns/McPhee:

THAT the Board of Education write a letter of support for the Columbia Basin Institute of Regional History for the researching of the "Green Cup" emblematic of high school hockey in the East Kootenay.

CARRIED UNANIMOUSLY

7.2 Letter of Support for Sparwood Secondary School for the Initiative of a Ninja Playground.

MOTION R-22-13

Moved/Seconded by Johns/Bellina:

THAT the Board of Education approve the Secretary Treasurer write a letter to the Columbia Basin Trust in support of the Sparwood Secondary School pursuit of funding for a new playground at Sparwood Secondary School with the School Board receiving the funds to hold in trust for the purchase of the new playground equipment.

CARRIED UNANIMOUSLY

8. CLOSING ROUND

Trustees, District Management and local Union Presidents were offered an opportunity to share a final comment on the meeting.

9. ITEMS FOR INFORMATION/CORRESPONDENCE

9.1 Upcoming Events

BCPSEA AGM January 27-28, 2022 (to be held virtually)

BCSTA Provincial Council Meeting February 11, 2022 (to be held virtually)

BCSTA AGM April 21-24, 2022

10. QUESTION PERIOD

The Board office remains open to the public although trying to limit in person visitors.
CFTA Bargaining is on hold for January.

11. ADJOURNMENT

MOTION R-22-14

Moved/Seconded by Johns/Damstrom:

THAT the January 11, 2022 regular public meeting of the Board of Education adjourn at 4:09 p.m.

CARRIED UNANIMOUSLY

What have we done at this meeting to help our students become more interested in school and to support them in their personal learning journey?

Frank Lento, Chairperson

Nick Taylor, Secretary Treasurer



1.4. RECEIPT OF RECORDS OF CLOSED MEETINGS

In-camera Meetings:

January 11, 2022

- Exempt Compensation
- Teacher Bargaining Update
- BCPSEA Representative Report
- Secretary Treasurer's Report
 - Personnel
 - Land
- Superintendent's Report
 - Staffing Update

A handwritten signature in black ink, appearing to read 'NT'.

Nick Taylor
Secretary Treasurer



**The Board of Education of
School District No.5 (Southeast Kootenay)**

MINUTES - ADVOCACY/EDUCATION COMMITTEE

**January 24, 2022, 9:30 a.m.
Virtual Meeting as per SA and Board Procedures By-Law**

Committee Members in Attendance: Co-Chair Trustee Bev Bellina
Co-Chair Trustee Patricia Whalen
Trustee Trina Ayling

Regrets: Trustee Wendy Turner

Board/District Staff in Attendance: Chairperson Frank Lento
Trustee Chris Johns
Trustee Doug McPhee
Trustee Kathryn Kitt
Trustee Krista Damstrom
Superintendent Silke Yardley
Secretary-Treasurer Nick Taylor
Director of Student Learning and Aboriginal Education Jason Tichauer
Director of Student Learning and Innovation Diane Casault
District Principal of Transformative Learning Jennifer Roberts
District Principal of Student Services Darcy Verbeurgt
Executive Assistant (Recorder) Amanda Skene
Executive Assistant Jane Nixon

1. COMMENCEMENT OF MEETING

1.1 Call to Order

The Advocacy/Education Committee Meeting of January 24, 2022, was called to order at 9:33 a.m. by Co-Chair Trustee Whalen.

I want to acknowledge that we have gathered here in the Homelands of the Ktunaxa people.

1.2 Approval of Agenda

Moved/Seconded by Bellina/Lento:

THAT the agenda of the Advocacy/Education Committee meeting of January 24, 2022, be approved as circulated.

1.3 Approval of Minutes

Moved/Seconded by Bellina/Ayling:

THAT the minutes of the Advocacy/Education Committee meeting of November 22, 2021, be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MEETING

3. PRESENTATIONS

4. REPORTS

4.1 DSAC Report

Co-Chair Trustee Bellina reported:

- The DSAC met virtually on November 29, 2021.
- Gail Rousseau was thanked for her work over the years with DSAC.
- Overnight trips may still proceed; however, Interior Health Authority states that students cannot stay overnight with individuals from different households; additional rooms would be required. Parents would also need to be able to pick students up should they become ill.
- New technology – Jennifer Roberts and Kim Froehler lead the students in an online escape room game called Comic Crusaders. The teams worked together to solve the puzzles. Participants from Mount Baker Senior Secondary won a prize.
- Cellphone Administrative Procedure will be discussed in the Policy Committee meeting on January 24.
- Students thought about and discussed leadership. (Are people born leaders or is it a learned behaviour?) The participants discussed qualities needed to be a leader. These qualities included the ability to lead and understand, guide others, be adaptable, be unbiased and be able to manage people.
- Director Tichauer reminded students they are “*Change agents for the school.*”
- The next DSAC meeting has not been scheduled. Director Tichauer was hoping to have an in-person meeting; realizing now that this is not an option. Director Tichauer & Amanda will plan a 2-hour virtual meeting.

4.2 DPAC Report

Trustee Johns reported:

- The SOGI 123 presentation was very informative. Trustee Johns thanked the team of presenters.
- Trustee Turner was unable to participate in the January DPAC ZOOM meeting; however, it was reported that both Gordon Terrace Elementary and Kootenay Orchards Elementary Parent Advisory Councils are having issues with obtaining approval for new playground equipment. Parent Advisory Councils were directed to contact Secretary-Treasurer Nick Taylor on the process.

Superintendent Yardley Reported:

- At the January ZOOM meeting there was a conversation regarding COVID-19. Superintendent Yardley discussed functional closures and staff shortage protocols.
- The EASE presentation was very informative.

4.3 Framework for Enhancing Student Learning (FESL) (Items determined by Superintendent)

4.3.1 FESL Project – District Principal Verbeurgt reported on the third outcome for the Framework for Enhancing Student Learning (Students will feel they have a place to belong in our schools and our society)

- The network of connections students make help to foster the feelings of belonging within their schools and in society. When students feel they belong it gives them a purpose to be where they are.
- The most important relationships are with the classroom teacher and with each student in the classroom community.
- District Principal Verbeurgt noted, although schools have been adapting to keep kids safe throughout the interference of COVID-19, the learning development has been disrupted. He stated that the expected developmental level of students is changing.
- In the provincial survey, feeling welcome, safe, and belonging, School District 5 students ranked slightly lower than the provincial average. Indigenous students feel welcome and safe at the same level but feel less belonging as they age.
- In the provincial survey, feeling that there are two or more adults that care about them in the school, the School District 5 students ranked slightly lower than average. Grade 7 students reported the lowest percentage and Indigenous students reported lower levels particularly in Grade 7 and 10. Students with diverse abilities and disabilities feeling of being cared for declines in the senior levels.
- Outcome objectives: Improve sense of feeling welcome, safe, and belonging to their school. Improve the percentage of students that feel there are two or more adults who care about them.
- Project area: Grade 7 sense of belonging & care. The goal is to raise the average for all students.
- Jaffray Elementary Junior Secondary began participating in the project in November 2021. The school identified a couple areas they wanted to work on. They would also like to move project to other grades as well. The project has been placed on hold until staff shortages are rectified.
- Amy Woodland held a meeting January 6, 2022, with the School Based Team. They would like to build a more welcoming space and softer start to the day. This would help students that arrive late not feel they are missing out. Release time will be provided to teachers for them to strategize.
- Learning series on Rainbow of Learning provides staff with the opportunity to educate themselves towards the objectives.
- Funding has been provided to schools to create Aboriginal Welcoming Spaces.

- Youth Care Workers attended mini conference about social emotional learning and trauma in October 2021.
- School leaders and staff should understand the importance of the impact students' feelings have when it comes to having students trying to achieve their full potential.

Questions/comments:

- Trustee Ayling: Grade 7 &10 are transition grades for a lot of schools. What can be done to support those students as they move to new school?

Student Services give advanced visits to their new schools for those students that require longer integration. Dialogue happens between outgoing schools and incoming schools. Some students start transition in March, while the remainder begin in June. Some schools host a Welcome Week for students entering a new school during the first week back from summer holidays.

- Trustee McPhee: Staff need to be able to identify the students that will be falling out of the system. How do we support them and assist them?

Drilling down into the data. Darcy and Diane will investigate attendance and other at-risk behaviours. They will also speak to the people on the ground that interact with the students daily.

- Co-Chair Trustee Bellina: Why did schools not want to do it at district level?

Schools look at their data themselves and could then measure and interpret.

5. NEW BUSINESS

6. ACTION ITEMS FOR FUTURE MEETINGS

7. CORRESPONDENCE

7.1 Virtual Attendance

7.1.1 SD 52

Receive and file.

7.1.2 SD 20

Receive and file.

7.1.3 SD 20

Receive and file.

7.2 FSA

7.2.1 First Nations Leadership Council

Receive and file.

7.3 Truth and Reconciliation

7.3.1 SD 57

Receive and file.

7.4 Family Connection Hubs

7.4.1 SD 52

Receive and file.

7.5 BCSPEA Compensation Review for Exempt Staff Salary

7.5.1 SD 42

Receive and file.

7.6 Electric Bus Funding

7.6.1 SD 75

Receive and file.

7.7 Climate Literacy

7.7.1 Minister of Education to BCSTA

Action:

District Principal Roberts will update in a future meeting where School District 5 is with the integration of climate literacy into the K-12 curriculum, and the website for resource reference.

Receive and file.

7.8 Declaration of National Opiate Death Crisis

7.8.1 BCSTA to CSBA

Receive and file.

7.9 Annual Facilities Grant

7.9.1 BCSTA to Minister of Education

Receive and file.

7.10 Participation of Indigenous Peoples at Decision-Making Tables

7.10.1 BCTF to Minister of Education

Receive and file.

7.11 Increase Intake of Education Students

7.11.1 Honorable Anne Kang to BCSTA

Receive and file.

7.12 Thank You School Trustees

7.12.1 BCPVPA to BCSTA

Receive and file.

8. ADJOURNMENT

Moved/Seconded by Bellina/ Ayling:

THAT the Advocacy/Education Committee meeting adjourn at 10:22 a.m.

Have we continued to enhance high standards, noble expectations, elevated commitments, and quality performances to support student achievement?



**The Board of Education of
School District No.5 (Southeast Kootenay)**

MINUTES - POLICY MEETING

January 24, 2022, 11:30 a.m.

Virtual Meeting as per SA and Board Procedures By-law

Committee Members in Attendance: Co-Chair Trustee Trina Ayling
Trustee Patricia Whalen
Trustee Doug McPhee

Regrets: Co-Chair Wendy Turner

Board/District Staff in Attendance: Trustee Bev Bellina
Trustee Krista Damstrom
Trustee Chris Johns
Trustee Kathryn Kitt
Chairperson Frank Lento
Superintendent, Silke Yardley
Secretary Treasurer Nick Taylor
Director of Instruction/Human Resources Brent Reimer
Director of Student Learning and Aboriginal Education Jason Tichauer
Director of Student Learning and Innovation Diane Casault
District Principal Student Services Darcy Verbeurgt
District Principal Transformative Learning Jennifer Roberts
Executive Assistant (Recorder) Jane Nixon

1. COMMENCEMENT OF MEETING

1.1 Call to Order

The Policy Committee meeting of January 24, 2022 was called to order at 11:03 a.m. by Co-Chair Trustee Ayling.

1.2 Approval of the Agenda

Moved/Seconded by McPhee/Whalen:

THAT the agenda for the Policy Committee meeting of January 24, 2022 be approved as circulated.

1.3 Approval of the Minutes

Moved/Seconded by McPhee/Whalen:

THAT the minutes of the Policy Committee meeting of November 22, 2021 be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MEETING

2.1 Policy 8 - Board Committees

Chairperson Lento reviewed the proposed Ad Hoc/Special/Select Committees implementation form. The template was developed to formalize the process of creating Ad Hoc, Special or Select Committees in the future following Roberts Rules of Order.

RECOMMENDATION A:

Moved/Seconded by McPhee/Whalen:

THAT the Ad Hoc/Special/Select Committees template be forwarded to the February 8, 2022, Board of Education meeting for further discussion and consideration.

2.2 Policy 10 - Policy Making

Chairperson Lento reviewed the proposed Board Decision and Action Items template. This template was developed to clearly outline and formalize the decision making process. The format of the template was based on information provided by Dr. Leroy Sloan of Sloan Consultants.

Co-Chair Trustee McPhee commented that the form was procedural and that it will be completed by individuals before action items are brought forth to the Board.

3. PRESENTATIONS

4. REPORTS

5. NEW BUSINESS

5.1 Policy 19 - Sexual Orientation/Gender Identity

Director Tichauer briefly reviewed proposed changes to Policy 19 – Sexual Orientation/Gender Identity.

Chairperson Lento commented on behalf of Co-Chair Trustee Turner that the second bullet on the first page of the Policy should use the word “expects” rather than “encourages”. Co-Chair Trustee Turner also noted that 6.4.3 should honour student choice.

Director Tichauer reviewed issues in Policy 19 with respect to legal requirements of the Mature Minor Act (what age do students have the ability to change their preferred name?)

Proposed changes will be made to Policy 19 and will be reviewed and brought forth at the next Policy Committee meeting on February 22, 2022.

5.2 Administrative Procedure 145 - Use of Cell Phones and Digital Devices

Director Tichauer reviewed the District Student Advisory Council (DSAC) feedback on Administrative Policy 145. The DSAC noted that Administrative Procedure 145 did not state that cell phones and digital devices may be used to support student learning.

Trustee Damstrom commented that the DSAC feedback was well thought out and articulate. She also appreciated being included in the feedback responses.

Director Tichauer advised that Administrative Procedure 145 will be reviewed. He will also continue to take School District 5 Administrative Procedures that require student input to the DSAC.

5.3 Financial Report Policies

Secretary Treasurer Taylor reviewed the presentation that was included in the agenda package. The Ministry is wanting transparency in financial report policies and the goal is to ensure that School District 5 polices are updated to be aligned with the Financial Planning and Reporting Accumulated Surplus policies from the Ministry of Education.

Secretary Treasurer Taylor will provide further updates at the February 22, 2022 Policy Committee meeting.

6. ACTION ITEMS FOR FUTURE MEETINGS

6.1 Vaccination Policy

7. CORRESPONDENCE

8. ADJOURNMENT

Moved/Seconded by Whalen/McPhee:

THAT the Policy Committee meeting adjourn at 11:30 a.m.

Have we channelled our data driven policies in directions that are positive, productive and equitable through our employees to our students?

Ad Hoc/Special/Select Committees

Authority: Board Resolution (What question is being referred?)									
Name of Committee: Sub-committees must be authorized by the Board									
Mandate:									
Purpose:									
Key Responsibilities:									
Composition: Non-members must be submitted to the Board for approval (Committee Chair appointed by the Board)									
Resources: Staff responsibilities (Outside requires Board Approval)									
Meetings:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Number of Meetings:</td> <td></td> </tr> <tr> <td>Location:</td> <td></td> </tr> <tr> <td>Dates:</td> <td></td> </tr> <tr> <td>Duration:</td> <td></td> </tr> </table>	Number of Meetings:		Location:		Dates:		Duration:	
Number of Meetings:									
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Reporting:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">How often:</td> <td></td> </tr> <tr> <td>Findings, facts uncovered, relevant information:</td> <td></td> </tr> </table>	How often:		Findings, facts uncovered, relevant information:					
How often:									
Findings, facts uncovered, relevant information:									
Recommendations: Recommendation for actions must be submitted to the Board before implementation									
Implementation Process presented									
Communication Process to stakeholder audiences presented									
Discharge of Committee: Board Resolution Committees go out of existence as soon as they have completed their specific task									



**The Board of Education of
School District No.5 (Southeast Kootenay)**

MINUTES - STUDENT SERVICES MEETING

**January 24, 2022, 10:30 a.m.
Virtual Meeting as per SA and Board Procedures By-law**

Committee Members in Attendance: Co-Chair Trustee Krista Damstrom
Co-Chair Trustee Doug McPhee
Trustee Chris Johns
Trustee Kathryn Kitt
Trustee Wendy Turner

Regrets: Trustee Wendy Turner

Board/District Staff in Attendance: Chairperson Frank Lento
Trustee Trina Ayling
Trustee Bev Bellina
Trustee Wendy Turner
Trustee Patricia Whalen
Superintendent Silke Yardley
Secretary Treasurer Nick Taylor
Director of Student Learning and Innovation Diane Casault
District Principal of Student Services Darcy Verbeurgt
District Principal of Transformative Learning Jennifer Roberts
Executive Assistant (recorder) Laurel Giesbrecht

1. COMMENCEMENT OF MEETING

1.1 Call to Order

The Student Services Committee meeting of January 24, 2022 was called to order at 10:30 a.m. by Trustee McPhee.

1.2 Approval of the Agenda

Moved/Seconded by Johns/Kitt:

THAT the agenda for the Student Services Meeting of January 24, 2022 be approved as circulated.

1.3 Approval of the Minutes

Moved/Seconded by Johns/Damstrom:

THAT the minutes of the Student Services meeting of November 22, 2021 be approved as circulated

.2. BUSINESS ARISING FROM PREVIOUS MINUTES

2.1 Update on Social Emotional Learning Centre (SELC)

Just before winter break the SELC team connected with T.M. Roberts Elementary School (TMRES) to initiate planning. The SELC teacher, Jessica Bartraw, started at TMRES just after winter break focussing on five classrooms. Our Youth Care Worker (YCW), Dana McLean, is providing sessions with three classrooms on interoception. Interoception is defined as the senses of internal state of body both conscious and non-conscious. These sessions will continue at both Highlands Elementary School (HES) and TMRES. The YCW is continuing with three separate programs in kindergarten to grade 3 for girls and is working on setting up a boys group focussing on Gr. 5 & 6 at both schools.

It was asked when we would be expanding this program to the Elk Valley. Senior Management reminded that this program was identified for Cranbrook only and additional programming would have to come at an additional cost outside the Student Services budget. Or, to stop doing something within the current scope of Student Services. A brief discussion was had on the social emotional program at Frank J. Mitchell Elementary (FJMES). A request was made to have principal Atwal present on this at a future meeting.

2.2 Report regarding disproportional spent Special Education budget over what is targeted by the Ministry of Education.

British Columbia Teachers Federation (BCTF) states that the School District spends disproportionately more than budgeted. District Principal Verbeurgt and Shelley Balfour will obtain information from the BCTF, where we are province wide, prior to the next meeting.

Trustee Johns referenced the need for this report as soon as possible. That preparation of the report should proceed before the next Select Standing Committee meeting. We should be advocating for supports now and leaving it until September.

3. PRESENTATIONS

4. REPORTS

5. NEW BUSINESS

6. ACTION ITEMS FOR FUTURE MEETINGS

6.1 Update on Counselling Services

Clarification was sought on what the committee was looking for.

6.2 Update on Transition Activities

7. CORRESPONDENCE

8. ADJOURNMENT

Moved/Seconded by McPhee/Johns:

THAT the Student Services Committee meeting was adjourned at 11:00 a.m.



**The Board of Education of
School District No.5 (Southeast Kootenay)**

MINUTES - FINANCE/OPERATIONS/PERSONNEL COMMITTEE (PUBLIC)

**January 24, 2022, 12:30 p.m.
Virtual Meeting as per SA and Board Procedures By-law**

Committee Members in Attendance: Co-Chair Trustee Chris Johns
Co-Chair Trustee Kathryn Kitt
Trustee Bev Bellina
Trustee Krista Damstrom

Board/District Staff in Attendance: Trustee Trina Ayling
Chairperson Frank Lento
Trustee Doug McPhee
Trustee Patricia Whalen
Superintendent Silke Yardley
Secretary Treasurer Nick Taylor
Director of Instruction and Human Resources Brent Reimer
Director of Student Learning and Innovation Diane Casault
Director of Student Learning and Aboriginal Education Jason Tichauer
District Principal of Transformative Learning Jennifer Roberts
District Principal of Student Services Darcy Verbeurgt
Executive Assistant, (recorder) Sandy Gronlund

Regrets: Trustee Wendy Turner

1. COMMENCEMENT OF MEETING

1.1 Call to Order

The public Finance/Operations/Personnel Committee meeting of January 24, 2022 was called to order at 11:41 a.m. by Co-Chair Trustee Johns.

1.2 Approval of the Agenda

Deleted: **4.1.2 Elkford Crown Land**

Moved/Seconded by Damstrom/Kitt:

THAT the agenda of the public Finance/Operations/Personnel Committee meeting of January 24, 2022 be approved as amended.

1.3 Approval of the Minutes

Approval of the minutes from November 22, 2021.

Moved/Seconded by Bellina/Damstrom:

THAT the minutes of the public Finance/Operations/Personnel Committee meeting of November 22, 2021 be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MINUTES

Nil.

3. PRESENTATIONS

4. REPORTS

4.1 Secretary Treasurer

4.1.1 Health and Safety

The Ministry of Education provided updates to their COVID-19 guidelines on Friday that aligns their guidelines with the BCCDC's recent amendments.

Secretary Treasurer Taylor reviewed some key points on the updates with the Board.

- daily health checks
- what to do if you feel sick
- if you test positive for COVID-19
- close contacts

Most of our school's absence rates are greater than 10% at least once per week. This has prompted the Operations department to begin a preventative deep clean schedule in the Elk Valley schools once per week and Cranbrook schools once every two weeks.

4.2 Superintendent

4.2.1 COVID-19, Omicron Staff and School Update

Superintendent Yardley complimented Secretary Treasurer Taylor on bringing himself up to date on the health and safety end of COVID-19.

- outlined how the morning begins each day
- reports come in from Human Resources (HR) on which schools they are having difficulty filling staff absences
- discuss with HR and the school principal on how to organize classes so they can remain open
- interesting to see the process in place work in keeping a school open
- we have been able to keep all schools open so far
- the Ministry of Education is asking the district for a total number of student absences each day
- protocols seem to be working
- waiting to receive the shipment of rapid test kits for school staff
- awaiting information when to expect rapid test kits for students

Chair Lento would like to acknowledge and thank each staff member for their efforts.

A functional school closure comes from the district if there is not enough staff to operate. The closure would most likely last a minimum of five days.

A "Potential Activity Signal" letter to the schools comes from Interior Health to inform parents of a high number of absences in their school.

5. NEW BUSINESS

Nil.

6. ACTION ITEMS FOR FUTURE MEETINGS

6.1 Staff Travel Summary Report Review

6.2 Review the Traffic Corridor in our District Regarding Student Safety

7. CORRESPONDENCE

7.1 Finance Report

Attached to agenda for information. Secretary Treasurer Taylor explained that the report shows spending is in line with our budget for this point in the year.

7.2 Trustee Professional Development

Attached to agenda for information.

7.3 Staff Travel Summary

Attached to agenda for information.

8. ADJOURNMENT

Moved/Seconded by Bellina/Damstrom:

THAT the public Finance/Operations/Personnel Committee meeting of January 24, 2022 adjourned at 12:05 p.m.

What services and resources did we provide to which students at what cost and resulting in what benefits?

TRUSTEE REPORTS

Trustee Bellina for January 2022

January 17th - FJMES PAC Meeting
January 18th - SSS PAC Meeting
January 20th - Sparwood Early Years Committee
January 24th - Board Committee Meetings

Trustee McPhee for January 2022

Meetings Attended:

Jan 10: Amy Woodland PAC
Jan 11: School District 5 (SD5) Board Meeting
Jan 12: Cranbrook District Teachers Association (CDTA) Executive Meeting
Jan 19: Parkland PAC
Jan 24: SD5 Committee Day
Jan 27: Cranbrook & District Restorative Justice Society (DRJS) Board Meeting

Thoughts on January,

The month of December is short and fast. This year it was a race for many to get to the break while there was still fuel in the tank. It was rewarding to hear of all the opportunities which were created in schools, for students. It was equally rewarding to see the faces of colleagues, albeit appropriately masked, returning from the break re-energized.

I am reminded of coming across a fishing partner of mine who had successfully snagged his line into a creative knot and was sitting quietly looking at the river and holding his rod like an antenna. I asked him if he wanted help getting his line back into proper working order. He replied "No, not right now. Sometimes fishing gets in the way of enjoying the view".

It's nice to know that with all we need to do, there are always things we enjoy.

SOUTHEAST KOOTENAY PATHWAYS TO LEARNING



_____ 's **NEW YEAR'S GOALS**

☆ I wot to get better a mad minutes. ☆

☆ I will prachce 30 math questions once a ☆

☆ week. I want to get better a spelling tests. I will ☆

☆ prachce every day for 10 minutes. ☆





From the Desk

of Silke Yardley
Superintendent, Southeast Kootenay
School District



A special thank you to District Principal Darcy Verbeurgt, who presented at our Board committee day our Framework for Enhancing Student Learning's third goal, Human and Social Development. Although our frameworks professional learning has been put on a temporary hold due to COVID, we are pleased to see the great work that is happening in our schools toward achieving our third goal. Thank you to the schools and staff who have been involved in this project and in supporting our students.

Silke Yardley

Outcome 3 Objectives

1. To improve the quality of student's feeling **welcome, safe, and belonging** to their school community.
2. To improve the percentage of students who feel there are **two or more adults** in their school who care about them.



Why Human & Social Development?





From the Desk

of Silke Yardley
Superintendent, Southeast Kootenay
School District



The H&SD project – Grade 7

Jaffray Elementary Jr Secondary School

- Just started looking at physical structure of the school and understanding the barriers to sense of belonging in late November.
- Discussed opening to other grades in the school.
- Now on hold due to staffing shortages.



The H&SD ad hoc projects

Amy Woodland Elementary

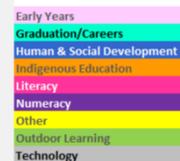
- Building a more welcome space for students at the start of each day
- One meeting – January 6th with school based team
- Proposal is in the works

Learning series on the Rainbow

- Everyday Anxiety Strategies for Educators (EASE) Gr K -7
- Social Emotional Learning 101 - An Overview for K-7 Educators
- K-5 Mental Health Resources
- Learn Mental Health Literacy
- Teach Mental Health Literacy
- SOGI Inclusive Health Education
- Mandt Training
- Social Emotional Learning - residencies at Highlands Elementary and TM Roberts Elementary
- Trauma Aware Practices

Check out the Rainbow of Learning Opportunities

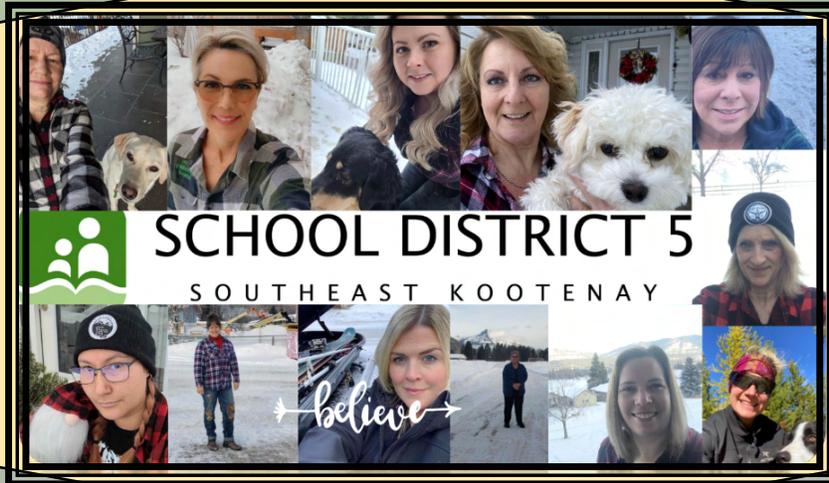
The Rainbow of Learning Opportunities aligns Professional Learning Categories with Colour Themes.



Engaging All Learners

Professional Development Day, January 21

Some of our clerical staff taking an outdoor break



We are all learners. School District 5 clerical staff to collaborate and share. Professional Development topics included MyEducation BC Best Practices, KEV School Cash Online and Managing Self-Care in Challenging Times.

Education Assistants and Youth Care Workers attended a mutual morning session with Dr. Juliana Negreiros. Dr. Juliana is a registered psychologist passionate about mental health. She works as a clinician, researcher, supervisor, trainer, consultant, and public speaker. She spoke to the group about what happens when anxiety goes to school and what educators can do to best support anxious students.

Participants chose to attend one of 11 afternoon sessions that were offered on a variety of topics which included:

- The How and Why of Regulation for All with Kim Richards, Behaviour Resource Teacher, SD5.
- Supporting Students with ADHD, presented by Trina Anderson and Oliva Griffioen, Psychologists, SD5.
- Visual Tools and Strategies in the Classroom with Sarah Paziuk, Hearing Resource Teacher, SD5.
- The Art of Co-Regulation with Susy Passey, SLP with SD5 and ASD Consultant for Windy Ridge Autism Services.
- Staying Well in your Job, presented by Shelley Balfour, CDTA – President, Previous Student Services Teacher, SD5.
- Breaking the Cycle: How to reframe your thinking and get out of the heat of the moment with Jessica Bartraw, SELC (Social Emotional Learning Centre) Teacher.
- Dictation and text to speech tools to support struggling readers and writers presented by Ryan McKenzie, Helping Teacher of Transformative Learning, SD5.
- Minecraft Education with Kim Froehler, Helping Teacher of Transformative Learning, SD5.
- The Play-Language Connection: Building Communication Skills Through Play-Based Learning. This session was presented by Collette Tovee, SLP, Autism Specialist, SD5.
- Self-Care and Co-Regulation: Caring for Yourself to care for Others – Kelsey Lummer, Counsellor, SD5.

Each session was well received and timely for our support staff.

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Engaging All Learners

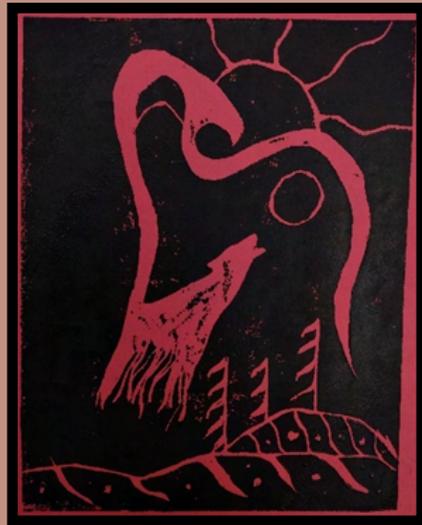
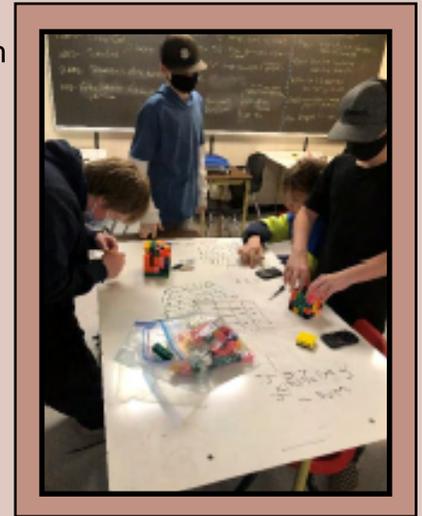
This month sees the start of our initial dual credit Early Childhood Education/Educational



Assistant/Human Service Worker cohort to start at the College of the Rockies. 5 students from our school district, along with 4 students from School District No. 6 and 3 students from Creston will be spending the 2nd semester of their Grade 12 year starting their transition to post-secondary life. Our three districts have also been successful in securing a ministry grant for this program, ensuring that there truly will be zero cost for the students.

We are also committed to being a place where these students can complete their practicums as they transition into the 2nd year of their program.

Mrs. Culver's math 8 and 9 class have been engaging in a variety of rich math tasks, including skyscrapers, taxman and painted cubes. This is part of a district initiative to enhance student learning related to numeracy. The students have had a lot of fun thinking outside of the box. Students have been working on persevering through new challenges!



Art 8/9 students at Elkford Secondary School have been working on Lino-cut projects inspired by Aboriginal Ways of Knowing. Students had to design a picture representing First Nations' world views, carve the linoleum and print the image. They used both – creative and critical thinking – for the image development strategies and to learn this challenging technique. The prints turned out great!



The Elkford jr shop class have completed their treasure boxes for the term. They have used a series of hand tools and power tools to complete their projects. Well done grade 8s and 9s!

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Inclusive Partnerships

Interior
Early Years
 Conference
Grow your skills - Grow your mind - Grow your passion

March 5, 2022

Virtual Conference

Keynote speakers:



Dr. Jody Carrington

To inspire and encourage early childhood professionals, families & community partners to the importance of taking care of themselves and to continue to offer quality care to the children they care for.



Cathy Balatti

Caring for Children, Committing to Change: An Exploration of Truth and Reconciliation in the Early Years

Workshops on:
 infant toddler play,
 school aged care,
 outdoor programing,
 Metis Nation of BC,
 program transitions,
 & self-care

The Interior Early Years virtual Conference is for educators, program facilitators, students and families. Join us for the day to learn, listen, share, and be inspired.



For more information:
<https://interiorearlyyears.ca/>

To register:
<https://www.eventbrite.com/e/interior-early-years-conference-tickets-222328840547>

Teaching and Learning

FREE Stress Management Training for Preschool and Kindergarten Educators.

Psychology Canada is offering a free Preschool and Kindergarten educator stress management program for child serving professionals in BC who work with indigenous children and youth.

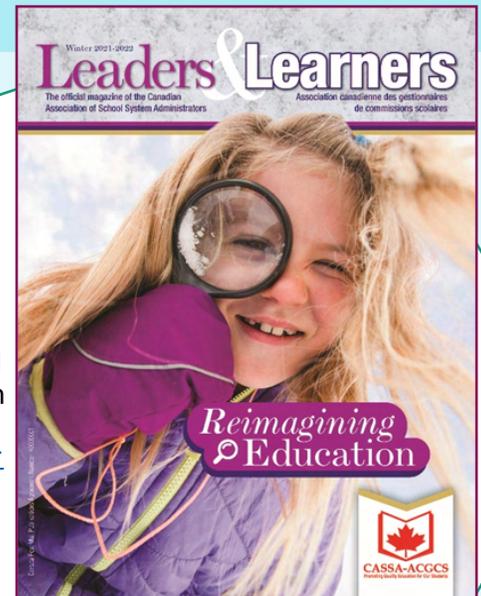
Session takes place on March 4th. Check the 'rainbow' to register and see who's eligible.

Congratulations!

The following schools, in recognition for their participation in the [KBEE Take Me Outside for Learning School Year Challenge](#), have been awarded \$500 gift cards to the [CBEEN's Outdoor Learning Store!](#)

- Elkford Secondary
- Fernie Secondary
- Frank J Mitchell Elementary
- Isabella Dicken Elementary
- Kootenay Orchards Elementary
- Parkland Middle
- Rocky Mountain Elementary
- Sparwood Secondary
- Steeple's Elementary
- TM Roberts Elementary

Have you checked out the [Outdoor Learning Virtual Workshop Series?](#)



Check out the great article featuring School District 5 staff in the [Leaders and Learners Winter 2022](#) magazine.

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Inclusive Partnerships

Coping Through a Natural Disaster Emergency

mental health tips for you and your family

Having to flee your home, leave animals or possessions behind and relocating can cause distress, fear and anxiety for you and your loved ones. Remember that these are some of the most stressful events one can experience. Whether you are coping with fire, flood, earthquake or an other emergency dealing with your physical safety, here are some proven tips to help you cope with the mental stress of a natural disaster.

Take care of the basics

Try to eat well and get enough sleep. Sleep and nutrition are more important than ever.

Be kind to yourself

Set realistic expectations and be patient with yourself and others.

Give and accept support

Expect to feel angry, sad, confused or just numb—and talk to others about it.



Get back to your daily routine

Doing things as simple as brushing your teeth can help restore a sense of safety and control.



Take a break

Take breaks from disaster news coverage and from thinking and talking about the events.

Check in on older people around you. Coping may be more difficult for older adults living alone, those with mental health problems or with few social supports. Reaching out to connect with them can be a big help.

When to seek more help

Most people, if given support, will recover almost completely from the fear and anxiety caused by a traumatic experience within a few weeks. However, some will need more help to heal. It's important to watch for the following signs and contact a medical professional if they last more than 2 to 4 weeks:

- Trouble with sleeping and eating
- Feeling depressed or hopeless, showing low energy or crying often
- Being anxious and fearful
- Trouble focusing on daily activities
- Recurring thoughts or nightmares about the event
- Avoiding activities or places that are reminders of the event

If you are struggling right now

BC's Mental Health Support Line is open to talk you through the problem, 24 hours a day at 310-6789 (no area code). This service is provided by the Distress Line Network of BC.

For assistance in helping Younger Children, Older Children and Adolescents age 12 to 17, visit this [link](#) to find more information or visit the Canadian Mental Health Association's website at <https://cmha.ca/>

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Inclusive Partnerships

Child and Youth Mental Health & Substance Use (CYMHSU) Regional Team

Over the past several years, we have often been a part of the community based CYMHSU team. This initiative brought together Interior Health, MCFD, CYMH, East Kootenay Addictions, RCMP, KKCFS and the School District to really look at supporting vulnerable students in our community.

Recently, this work has been moved to a regional scale, and those same partner groups are now working with fellow stakeholders across the breadth of the Interior Health region. Meetings so far have been productive, and we are very much viewing the newly approved local Foundry as a 'hub' for many of these services. More details to come!

Congratulations

Congratulations to Carol Johns and Cindy Gleb! They will be representing the BC Teachers Association in working with the Ministry of Education on officially revising the primary program documents. Having a local connection, talent and participation in the previous version served our District very well.

Looking for some information or inspiration for using our district resources in your classroom? Look no further than the **DRC Portal Page!**

1. Links to Digital Resources: Tumblebooks, Curio, BCDC (BC Digital Classroom), ACF, Criterion on Demand...the list goes on.
2. Password Link: Need a password in a hurry? - click on "Resource Center Passwords" under featured links to be directed to the password page in TEAMS.

3. Equipment Lists: Wanting to browse though our equipment, tech, or outdoor equipment?

Try the "Equipment Lists" link under the Resources tab to get to our lists with pictures!!

Cross country Ski boots	38 pairs in total EU30 - 2 pairs EU 32 - 4 pairs EU33 - 6 pairs EU34 - 6 pairs EU35 - 4 pairs EU36 - 4 pairs EU38 - 4 pairs EU39 - 3 pairs EU40 - 4 pairs EU41 - 1 pair		38 pairs
Cross country ski poles	115 cm - 1 pair 110 cm - 5 pairs 105 cm - 5 pairs 100 cm - 7 pairs 95 cm - 6 pairs		24 pairs
Data Projector			3
Digital Microscope	This kit contains 10 digital microscopes.		1 kit

4. Rotating "Features" with links to resources. This month we have "International Day of Education" January 24 and "Canadian Black History Month" February 2022.

5. Many other helpful resources for teachers, students, and parents including a dedicated link to DESTINY our OLC (Online Library Catalogue).

The possibilities are endless! If you would like some help to search or narrow down your choices please contact the District Resource Center: resource.center@sd5.bc.ca or the DRC Librarian!

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Inspiring Through Technology



Touring the World with Virtual Reality

Elkford Secondary students in Ms. Brower's French and social studies classes went touring around the world using VR headsets. Students in the French class took a tour visiting various French speaking countries. They started their tour at the Eiffel Tower and ended on the island of Bora Bora. The social studies class toured the Uffizi Gallery in Florence, Italy and went on a hunt to find a famous painting by Botticelli. This was one of their culminating activities for their Renaissance unit.

Students in Mr. McAllister's social studies class at Elkford Secondary had an introductory tour of Greece as part of their unit on Greek history and mythology. Students were in a VR experience that explained how Athens got its name, they toured the Acropolis, Delphi, Sparta and even the Greece section of the British Museum.



Space Travel

Students at Parkland wrapped up a space unit by travelling aboard the International Space Station. They all got to take part in a Virtual Reality experience that allowed them to explore the inside and outside of the ISS, complete with floating in microgravity, but without the solar radiation. Virtual reality has proven to be a very engaging exploration tool that can be used to enhance science, social and language arts learning.



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Inspiring Through Technology

Stop Frame Animation

Mr. Baty's classes at Fernie Secondary experimented with stop frame animation to make short movies. Each group had to develop a short movie scene (1 minute or less) that could tell a short story. The students had some very creative ideas and the results were fabulous. They also participated in some group communication games in French and English.



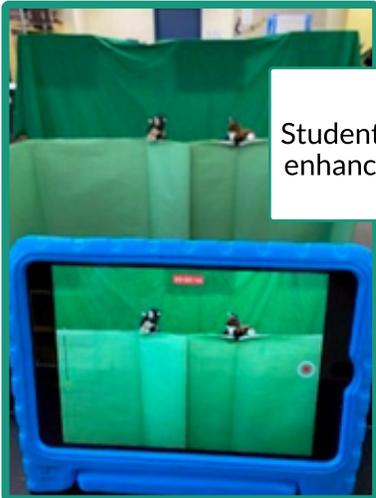
Minecraft at FJ Mitchell

Some students at Frank J Mitchell Elementary took part in an empathy building exercise in Minecraft. They worked together to build a community inside of Minecraft Education. In February this group will continue their building skills by participating in a real life design and build challenge using cardboard and plastic screws.



The Ktunaxa Legend

Students at TM Roberts are exploring the green screen tech tool to enhance their productions of a Ktunaxa Legend about the creation of the seasons.



Filament Fossils

Parkland Students in Mrs. Galvin's science class designed 3D fossils using a variety of tools like drawing, sculpting and Tinkercad 3D design software. The fossils were then printed at the Design Lab. The plan is to hide them in the spring then teach a younger grade how to be paleontologists so they can dig them up and study them.

The Gondola Challenge

Students from Mme. Catherine's grade 5 class at TM Roberts designed custom gondolas during their visit to the Design Lab. They had to create a design that was safe for little LEGO people and a design that could climb a rope. Once their creations were tested and proven inside the Lab, they brought them out to climb the 25 meter toboggan hill outside of Kootenay Orchards School.



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Winter Adventures



MBSS Outdoor Ed Class

The grade 11/12 Outdoor Education students travelled to Kootenay Pass. They snowshoed or skied up approx 3km to the pass and completed the field portion of the Avalanche Skills Training 1 course. Then they set up camp near Ripple Ridge cabin. The students slept in snow shelters, tents, or tarps, and cooked in a snow kitchen. A lot of awesome learning took place, and we are thankful for community support to help us do this great experience.



Elkford Secondary's Adventure Club

The Adventure Club went to the Hosmer Mine Ruins. They had fun exploring the powerhouse and compressor house at the base of the hill then walked up the old rail line to see the lamp house. They had so much fun and look forward to their next adventure!



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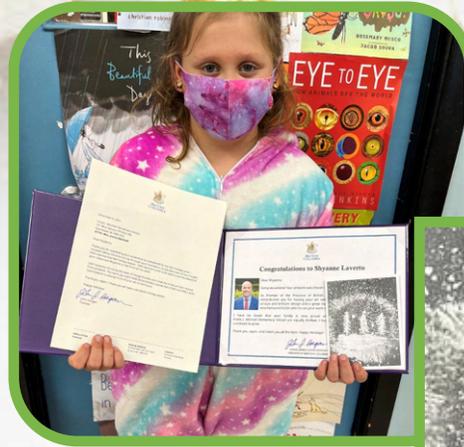
Sharing Culture

A student did the Fancy Dance in her regalia for the dance unit in her PE class. Often referred to as the Butterfly dance; the dance represents the opening of a cocoon when the butterfly emerges.

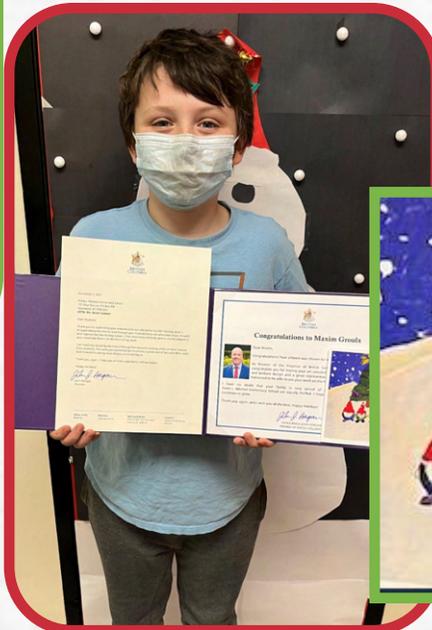


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Growing Artists



We are pleased to announce that five of our students' submissions from Frank J Mitchell Elementary School were selected for the Premier's holiday cards. Each student received two cards with their artwork, a certification of appreciation from Premier John Horgan and a letter for the class thanking the students and announcing the winner.



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Outdoor Learning & Play

Students and staff enjoying the snow at Frank J. Mitchell Elementary.



T.M. Roberts kindergarten classes went outside and made snowpeople. What a special time!



The grade 2/3 and grade 3 classes from GTES are practicing, and learning, some Nordic ski skills on the school playground. We are very excited, as we are heading to the Kimberley Nordic Center for some Nordic lessons and snowshoe adventures in a few weeks. Outdoor learning is always a wonderful learning experience and a great adventure.



MBSS Outdoor Ed: A small but mighty group of cross country skiers.

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Thank You's



Thank you, MBSS PAC and Cranbrook Subway for the juice and cookies for the entire school in December!



Christmas gifts for students generously donated by the Christmas Blessing organization, coordinated by Candace at Beautiful Moments . We are so very grateful for the time and efforts put into helping our students feel the magic of the holiday season.

A BIG Panther ROAR of Gratitude to Fernie Alpine Resort for donating new Helly Hanson winter jackets for students who will enjoy some extra warmth this winter!



Ms. W is SO happy to receive this Happy Holiday donation!



ELK VALLEY THRIFT SHOP SOCIETY



A special thank you to Elk Valley Thrift Store for their very generous donation of \$1000 for a new Life Skills Room we are working on at ESS.

Students have enjoyed volunteering at the Thrift Store with Brenda. We look forward to spending more time helping again in the new year!

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Ministry of Education Update



Applications for BC Excellence and Pathway to Teacher Education Scholarships:

Applications are now being accepted for the BC Excellence and Pathway to Teacher Education scholarships. Applicants must graduate by August 2022 and meet all scholarship specific and core eligibility requirements. Recipients are awarded a scholarship voucher of \$5,000 for tuition reimbursement at a designated post-secondary institution or B.C. authorized trades training provider (Excellence) or approved K-12 teaching program in B.C. (Pathway). Applications are due **February 15, 2022, 2:59 pm PST**. Contact scholarships@gov.bc.ca with any questions.

Career Exploration Webinars:

WorkBC, alongside Career Education Society career coordinators, is facilitating one-hour webinars for parents and caregivers to help them start career conversations with youth and access tools for career exploration.

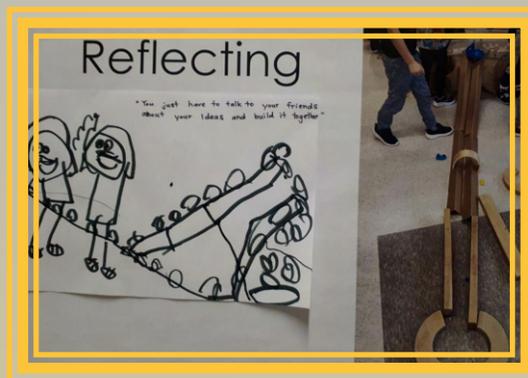
[Career Exploration flyer.](#)

Summer Program to Learn French in Quebec:

The Explore program (formerly the Summer Language Bursary Program) is an intensive French language program for students ages 13 and up, with any skill level in French. All meals, lodging and instructional fees are covered through the program. Secondary students can receive four French elective credits to put towards their Dogwood Diploma. Those interested in this opportunity must apply on the [Explore website](#) by February 15, 2022. Please contact Marc.Labelle@gov.bc.ca if you have any questions.

2021/22 Student Learning Survey:

The [2021/22 Student Learning Survey](#) is now available until April 29, 2022 for students in Grades 4, 7, 10 and 12, as well as parents, staff and principals/vice-principals. The student and staff surveys are available in English and French, and the parent survey is available in 18 languages. For more information on the SLS, refer to the [SLS Administration Manual](#). For technical and administrative support, contact AWIS at 1-866-558-5339 or support@awinfosys.com. For other inquiries, contact EDUC.ReportingUnit@gov.bc.ca.



"You just have to talk to your friends about your ideas and build it together"

-Isabella Dickens Elementary student

Vision	Mission	Values
Students love to learn here, staff love to work here, families love to gather here.	Our students will graduate with dignity, purpose and options.	Respect, Vision, Fairness, Collaboration, Integrity, Inclusion

Southeast Kootenay

School Name	02-Feb-22													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Jaffray Elem-Jr Secondary	22	18	21	17	25	16	18	30	16	16	14	0	0	213
Isabella Dicken Elementary	81	74	92	71	76	62	74	0	0	0	0	0	0	530
Frank J Mitchell Elementary	64	54	65	51	50	59	49	0	0	0	0	0	0	392
Rocky Mountain Elementary	28	32	43	43	36	42	44	0	0	0	0	0	0	268
Mount Baker Secondary	0	0	0	0	0	0	0	0	0	0	253	256	215	724
Laurie Middle School	0	0	0	0	0	0	0	121	126	135	1	0	0	383
Amy Woodland Elementary	38	35	36	43	38	43	46	0	0	0	0	0	0	279
T M Roberts Elementary	46	50	48	47	47	50	57	0	0	0	0	0	0	345
Gordon Terrace Elementary	35	34	38	38	39	43	49	0	0	0	0	0	0	276
Highlands Elementary	14	32	31	27	30	39	38	0	0	0	0	0	0	211
Pinewood Elem - Cranbrook	22	14	20	15	16	17	28	0	0	0	0	0	0	132
Steeple Elementary	32	27	30	26	19	31	29	0	0	0	0	0	0	194
Kootenay Orchards	34	41	25	29	36	22	31	0	0	0	0	0	0	218
Kootenay Learning Campus	0	0	0	0	0	0	0	0	0	0	0	2	94	96
Parkland Middle School	0	0	0	0	0	0	0	160	154	130	0	0	0	444
Elkford Secondary	0	0	0	0	0	0	0	32	41	33	36	29	24	195
Fernie Secondary	0	0	0	0	0	0	0	69	72	74	71	82	67	435
Sparwood Secondary	0	0	0	0	0	0	0	47	61	45	54	35	37	279
Kootenay Educational	0	0	0	0	0	0	0	0	0	0	19	36	48	103
Kootenay Discovery School	7	8	5	6	5	4	8	6	12	25	16	9	78	189
Totals	423	419	454	413	417	428	471	465	482	458	464	449	563	5,906