



**The Board of Education of
School District No.5 (Southeast Kootenay)**

MINUTES - ADVOCACY/EDUCATION COMMITTEE

**February 22, 2022, 9:30 a.m.
Virtual Meeting as per SA and Board Procedures By-Law**

Committee Members in Attendance: Co-Chair Trustee Bev Bellina
Co-Chair Trustee Patricia Whalen

Regrets: Trustee Trina Ayling
Trustee Wendy Turner
Trustee Doug McPhee

Board/District Staff in Attendance: Chairperson Frank Lento
Trustee Chris Johns
Trustee Kathryn Kitt
Trustee Krista Damstrom
Superintendent Silke Yardley
Secretary-Treasurer Nick Taylor
Director of Student Learning and Aboriginal Education Jason Tichauer
Director of Student Learning and Innovation Diane Casault
District Principal of Student Services Darcy Verbeurgt
District Principal of Transformative Learning Jennifer Roberts
Executive Assistant (Recorder) Amanda Skene

1. COMMENCEMENT OF MEETING

1.1 Call to Order

The Advocacy/Education Committee Meeting of February 22, 2022, was called to order at 9:34 a.m. by Co-Chair Trustee Bellina.

I want to acknowledge that we have gathered here in the Homelands of the Ktunaxa people.

1.2 Approval of Agenda

Moved/Seconded by Whalen/ Lento:

THAT the agenda of the Advocacy/Education Committee meeting of February 22, 2022, be approved as circulated.

1.3 Approval of Minutes

Moved/Seconded by Whalen/ Lento:

THAT the minutes of the Advocacy/Education Committee meeting of January 24, 2022, be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MEETING

3. PRESENTATIONS

4. REPORTS

4.1 DSAC Report

Director Tichauer reported an in-person meeting will be held on March 1, 2022.

4.2 DPAC Report

Superintendent Yardley reported DPAC will be distributing \$5,000 to school Parent Advisory Committees to organize staff recognition treats.

4.3 Framework for Enhancing Student Learning (FESL)

4.3.1 FESL Project

Director Casault reported on the second outcome for the Framework for Enhancing Student Learning (Improving students' skills and confidence in numeracy).

- Strategies to increase numeracy; connecting the BC curriculum to the resources available; developing a common numeracy assessment; tracking & supporting students not meeting grade-level standards; professional development for teachers to build skills to teach numeracy and to understand the K-9 proficiency scale; developing parent resources to support numeracy confidence at home.
- Numeracy project with team leads, Kim Froehler, Ryan McKenzie and Maxine Malmberg, started with grades 2-4 at Jaffray Elementary Junior Secondary School and Rocky Mountain Elementary School. Different math platforms were reviewed and then utilized within classrooms. Teachers are continuing to collaborate and share feedback. Discussions are to take place on developing a common numeracy assessment.
- Common Numeracy Assessment and Performance Standard project with team leads, Bryan Faucher, Jaslene Atwal, Erin Jones and Erin Hay. The schools participating are Sparwood Secondary, Frank J. Mitchell Elementary, Elkford Secondary, Fernie Secondary, Parkland Middle, Isabella Dickens Elementary, Jaffray Elementary Secondary, and TM Roberts Elementary. The grade 8 numeracy assessment identified students that struggle in testing but succeed in the classroom and students that have strong math skills but cannot communicate the problem-solving logic. The assessment measured core skills and numeracy in relation to the ministry-mandated framework. Future work will be with the grade-5 level.
- The program 13 Days of Math introduces students to math using non-curricular tasks that will increase mathematical thinking, building students' engagement within the first few days of school.

- Methodologies taken from book studies have been used in the classroom and teacher groups share what they are learning and the outcomes.
- Candace Ivanco has introduced physical learning at Kootenay Orchards and TM Roberts Elementary. Active physical learning without realizing they are utilizing mathematical concepts.

Questions/Comments:

- Trustee Johns: Have the budget implications been addressed?

A budget request focused on sustaining and improving this outcome has been given to Secretary-Treasurer Taylor and Superintendent Yardley for review.

4.4 Core Competencies

District Principal Roberts and the Transformative Learning Team (TLT) presented how they are incorporating technology and transformative learning into the core competencies.

- The tools utilized have been successful in assisting and developing the skills of students of all abilities. Communication development has incorporated tools such as Dictate and Seeing Artificial Intelligence (AI). Applied Design, Skills and Technologies (ADST), coding and 3D printers to engage students' critical thinking skills. Green screens and storyboards challenge students' creativity while building on their literacy. Learning to fly drones and exploring the world using Virtual Reality (VR) headsets are helping to teach students social awareness and responsibility
- The TLT Team has been working in collaboration with Ktunaxa Elders and Aq'am members on making a visual poster tying in animals significant to the Ktunaxa to the core competencies. In simplifying the language by making it a visual representation more students will engage in the conversations regarding their learning.

Questions/Comments:

- Trustee Bellina: Are courses available for students that want to pursue technology?

MBSS has a robotics program. Cyber security may be a course for consideration to offer in the future.

4.5 Climate Literacy Update

District Principal Roberts has corresponded with the Ministry; they have responded they are working on it. She will report again once she has had more communication from the Ministry.

5. NEW BUSINESS

6. ACTION ITEMS FOR FUTURE MEETINGS

7. CORRESPONDENCE

7.1 Recommendations - Budget 2022 Consultation

7.1.1 SD5

Receive and File

7.2 Universal School Food Program

7.2.1 SD52

Receive and File

7.3 Funding for Electric Buses

7.3.1 SD61

Receive and File

7.4 BC Hydro Net Metering Cap

7.4.1 BC Hydro Net Metering Cap

Receive and File

7.5 Child Care Transition to Ministry of Education

7.5.1 Ministers Chen and Whiteside to Education Partners

There will be two regional offices in the area; locations are yet to be determined. Childcare operators will not be governed by school districts.

Receive and File

8. ADJOURNMENT

Moved/Seconded by Whalen/Bellina:

THAT the Advocacy/Education Committee meeting adjourn at 10:21 a.m.

Have we continued to enhance high standards, noble expectations, elevated commitments, and quality performances to support student achievement?