



**The Board of Education of
School District No.5 (Southeast Kootenay)
AGENDA - REGULAR PUBLIC MEETING**

February 17, 2021, 3:00 p.m.
Meeting via Zoom

Pages

1. COMMENCEMENT OF MEETING

1.1. Call to Order

I want to acknowledge that we have gathered here in the Homelands of the Ktunaxa people.

1.2. Consideration and Approval of Agenda

M/S that the agenda for the regular public meeting of the Board of Education of February 17, 2021 be approved as [circulated/amended].

1.3. Approval of the Minutes

5

M/S that the minutes of the regular public meeting of the Board of Education of January 12, 2021 be approved as [circulated/amended].

1.4. Receipt of Records of Closed Meetings

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M/S to accept the closed records of the in-camera meeting of the Board of Education of January 12, 2021.

1.5. Business Arising from Previous Minutes

1.5.1. Trustee Stipends/Honorariums

1.6. Receiving of Delegations/Presentations

1.6.1. Graduated Student Funding

Director Tichauer and Brian Conrad (COTR)

2. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS

2.1. Advocacy/Education Committee 13

RECOMMENDATION A

M/S that the District Student Advisory Council come together virtually using the appropriate technology.

RECOMMENDATION B

M/S that the Board write a letter to the Minister of Education similar to School District 72's letter of December 2, 2020 supporting and advocating for our school district employees through this Pandemic.

M/S that the Board accept the report of the Advocacy/Education Committee.

2.2. Policy Committee 20

M/S that the Board accept the report of the Policy Committee.

2.3. Student Services Committee 23

RECOMMENDATION A

M/S that the Board write a letter and send to the Ministry of Education outlining our concerns about the audit report specifically targeting the issue of adequate provincial funding.

M/S that the Board accept the report of the Student Services Committee.

2.4. Finance/Operations/Personnel Committee 26

RECOMMENDATION A

M/S that the Board send a letter to the City of Cranbrook Council prior to their public hearing on February 1st, 2021 stating, please be advised that the Board of School Trustees, School District No 5 Southeast Kootenay, has considered the proposed zoning amendment for 209 16th Avenue North to accommodate a community temporary emergency homeless shelter. It is the consensus of the Board that our MBSS educational site and school operations will not be affected with the Proponent's commitment to protocols, monitoring and staffing levels.

M/S that the Board accept the report of the Finance/Operations/Personnel Committee.

2.5. BCSTA /Provincial Council

M/S to accept the report of the BCSTA/Provincial Council.

2.6. Communications/Media Committee

M/S to accept the report of the Communications/Media Committee.

2.7. Mount Baker Secondary School Replacement Committee

M/S to accept the report of the Mount Baker Secondary School Replacement Committee.

2.8. Key City Theatre

M/S to accept the report of the Key City Theatre.

2.9. Legacy of Learning

M/S to accept the Legacy of Learning report.

2.10. French Advisory Committee

M/S to accept the French Advisory Committee report.

2.11. Trustee Reports

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3. SECRETARY TREASURER'S REPORT TO THE BOARD

Reporting on (finances/budget, capital projects, facilities, operations/maintenance/transportation)

3.1. Stage2 Restart Protocol Update -Secretary Treasurer

3.2. 2020-21 Amended Annual Budget Bylaw

32

M/S read a first time the Amended Annual Budget for 2020/21 on the 17th of February 2021 in the amount of \$81,726,816.

M/S read a second time the Amended Annual Budget for 2020/21 on the 17th of February 2021 in the amount of \$81,726,816.

M/S read a third time, passed and adopted, the Amended Annual Budget for 2020/21 on the 17th of February 2021 in the amount of \$81,726,816.

3.3. BCPSEA Employee (Care) Leave

33

(BCPSEA directive February 1, 2021) @ Issue 2021-02

3.4. Budget 2021-22 Budget Working Session

(February 18, 2021 9:00 a.m.-12:00 p.m.)

3.5. City of Cranbrook - Zoning Amendment

209-16th Avenue North

M/S that the February 17, 2021 Secretary Treasurer's report be accepted as presented.

4. SUPERINTENDENT'S REPORT TO THE BOARD

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The Pathway's report can be found on the School District's website at www.sd5.bc.ca.

M/S that the February 17, 2021 Superintendent's Report to the Board of Education be accepted as presented.

5. CHAIRPERSON'S REPORT

5.1. Policy Redevelopment (Draft Policy Handbook Session)

5.2. Partner Liaison Meetings January 22/February 5 (Strategic Planning)

6. NEW BUSINESS

6.1. Business Arising from Delegations

6.2. Draft School Life Cycle Funding - Discussion Paper
(BCSTA)

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7. TRUSTEE BOUQUETS

8. ITEMS FOR INFORMATION/CORRESPONDENCE

8.1. 2021-02-09 Ltr Early Learning-Reno to SD5 Facility

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8.2. Upcoming Events

BCSTA Provincial Council - February 20, 2021

BCSTA AGM 2021 - April 17, 2021

High Ground Conference - March 24,26 and 27, 2021

9. QUESTION PERIOD

10. LATE ITEMS

11. ADJOURNMENT

M/S that the February 17, 2021 regular public meeting of the Board of Education adjourn at [time].



**The Board of Education of
School District No.5 (Southeast Kootenay)**

MINUTES - REGULAR PUBLIC MEETING

**January 12, 2021, 3:00 p.m.
Meeting via Zoom**

Present: Chairperson Lento
Trustee Ayling
Trustee Bellina
Trustee Damstrom
Trustee Johns
Trustee Kitt
Trustee McPhee
Trustee Turner
Trustee Whalen

Staff Present Superintendent, S. Yardley
Secretary Treasurer, A. Rice
Director of Instruction/Human Resources, B. Reimer
Director of Student Learning/Aboriginal Education, J. Tichauer
Director of Instruction/Student Learning and Innovation, D. Casault
District Principal/Student Services, D. Verbeurgt
District Principal/Transformative Learning, J. Roberts
Executive Assistant, (recorder) Sandy Gronlund

1. COMMENCEMENT OF MEETING

1.1 Call to Order

Chairperson Lento called the January 12, 2021 regular public meeting of the Board of Education to order at 3:01 p.m.

Chair Lento acknowledged the passing of the following former staff:

Margaret Reiss – teacher at MBSS from 1965-1997

Fred Stevens – principal at PMS/LMS from 1981-1997

Phyllis Barnes – teacher at AWES from 1977-1989

1.2 Consideration and Approval of Agenda

MOTION R-21-01

M/S that the agenda for the regular public meeting of the Board of Education of January 12, 2021 be approved as circulated.

CARRIED

- 1.3 Approval of the Minutes - December 8, 2020**
Minutes of the Public meeting of the Board of Education of December 8, 2020.

MOTION R-21-02

M/S that the minutes of the regular public meeting of the Board of Education of December 8, 2020 be approved as circulated.

CARRIED

- 1.4 Receipt of Records of Closed Meetings**

MOTION R-21-03

M/S to accept the closed records of the in-camera meeting of the Board of Education of December 8, 2020.

CARRIED

- 1.5 Business Arising from Previous Minutes**

1.5.1 Foundation Skills Assessment (FSA) Letter

The FSA letter addressed to Minister Whiteside from the SD5 Board was sent January 7, 2021.

MOTION R-21-04

M/S that the Board ratify the FSA letter of January 7, 2021 to Minister Whiteside, as it was the consensus of the Board to send the letter as soon as possible.

CARRIED

1.5.2 Proposed Shelter Adjacent to Mount Baker Secondary School

Secretary Treasurer Rice reported that the City of Cranbrook council, at its January 4, 2021 session, agreed delaying a public hearing for the proposed rezoning of the property on 2nd St N for a homeless shelter. Council has decided to delay until they can meet with BC Housing and obtain more information. BC Housing will present as a delegation at the January 18th, 2021 council meeting. There is also a public webinar session put together by BC Housing on January 13th, 2021 from 6:00 p.m. – 7:30 p.m. You must pre-register to attend this webinar.

MOTION R-21-05

M/S that the Board submit a presentation to the City Council re: the public hearing for a homeless shelter across from Mount Baker Secondary School, following a thorough review of information.

CARRIED

- 1.6 Receiving of Delegations/Presentations**

Nil.

2. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS

2.1 Advocacy/Education Committee

No meeting in December.

2.2 Policy Committee

No meeting in December.

2.3 Student Services Committee

No meeting in December.

2.4 Finance/Operations/Personnel Committee

No meeting in December.

2.5 BCSTA /Provincial Council

Trustee Bellina advised the Board of a Kootenay Boundary Branch (KBB) motion building session arranged for tomorrow night.

Chair Lento commented on the government's change in policy to govern trustee stipends and as of January 1, 2020 the trustee's must hand in expense receipts. The Board feels this is a disservice to trustees and would like to see the 1/3 tax break brought back. Trustee Johns would like Trustee Bellina to bring the return of the 1/3 tax break forward to the (KBB) members and get their opinions.

Trustee Turner requested that Trustee Bellina check on the two recommended motions the Board has put forward.

MOTION R-21-06

M/S to accept the report of the BCSTA/Provincial Council.

CARRIED

2.6 Communications/Media Committee

Trustee Ayling reported on the news release on Isabela Dickens Elementary school expansion and the land in Fernie.

MOTION R-21-07

M/S to accept the report of the Communications/Media Committee.

CARRIED

2.7 Mount Baker Secondary School Replacement Committee

Trustee Johns reported that this item will be covered under item 3.3.

MOTION R-21-08

M/S to accept the report of the Mount Baker Secondary School Replacement Committee.

CARRIED

2.8 Key City Theatre

Trustee McPhee conveyed that Galen Olstead's personal contract is ready for signatures. Trustee Turner was welcomed as a member on the Key City Theatre Society Board. She mentioned that all performances cancelled back in March due to COVID-19 have now been rebooked.

MOTION R-21-09

M/S to accept the report of the Key City Theatre.

CARRIED

2.9 Legacy of Learning

Trustee Johns communicated to the Board that he was contacted by Viveka Johnson, HR Director at School District 6 (SD6) and former principal at Mount Baker Secondary School. She is interested in SD6 and the Legacy of Learning creating a partnership. Trustee Johns reported working on putting a proposal together with SD6 around the Legacy of Learning.

MOTION R-21-10

M/S to accept the Legacy of Learning report.

CARRIED

2.10 French Advisory Committee

Trustee Whalen expressed the good news with the full funding allocation from the Ministry of Education. Director Casault advised that the allocation went from 80% to full funding.

A committee member mentioned a French version of district learning would be beneficial. Director Casault will be having a discussion with the French Advisory Committee on how we can best support the students. The next meeting is January 19th, 2021.

MOTION R-21-11

M/S to accept the French Advisory Committee report.

CARRIED

2.11 Trustee Reports

Trustees reported on their activities for the month:

- Trustee Bellina will be attending a PAC meeting tonight in Sparwood.
- Trustee Damstrom attended a Jaffray School PAC meeting last week and was happy with the turn out. There seems to be a larger turn out for Zoom meetings than in persons
- Trustee Turner attended the first Kootenay Orchards PAC meeting of the year. The PAC is looking forward to delivering hot lunches under the new Covid regulations. There has not been much fundraising going on. The Christmas concerts on-line went very well.

3. SECRETARY TREASURER'S REPORT TO THE BOARD

3.1 Stage 2 Restart Protocol Update -Secretary Treasurer

Secretary Treasurer Rice reported on the meeting Friday with the deputy minister. The changes to the Covid procedures will be minor. Once the district has received the changes the Health and Safety committee will meet and review them together.

The Canadian Center for Disease Control (CCDC) has updated their health self-assessment check list on their website.

There was very little information provided around the roll out of the Covid vaccines to school districts. The education system is not currently included in the

present roll out plans of our Provincial Health Authority. The hope is the education system will be included sometime during second semester.

We will be meeting with the School Health and Safety committees to discuss any concerns in the schools. We will also be reviewing the needs of the federal funds and bring back to the Board. We have received confirmation on the 10% holdback of the Federal funding for Covid expenses. The government has confirmed that the final hold back amount for our district is \$6,500. They make their decisions on the number of cases in the communities and our cases are low in comparison to others.

Trustee Turner heard that HEPA filters were reported as the most efficient way of filtering air. Secretary Treasurer Rice has also heard good things and has 40 on order. More will be ordered if required.

3.2 Isabella Dicken Elementary School (IDES) Update/Fernie Land

Secretary Treasurer Rice, Chair Lento, Operations Manager Tank, Principal Phillips, Stantec Architecture, Parastone Landmark Construction & Development, Charlie Sawatzky of Lefebvre Project Management & Consulting and Chris Kielpinski as the union representative for Fernie Teachers all met to discuss the IDES expansion project.

The completion expectation for the expansion project is in time for the September 2022 school opening.

Secretary Treasurer Rice shared the good news that the Fernie land purchase deal has closed.

3.3 Mount Baker Secondary School (MBSS) Renovation – Architect

Secretary Treasurer Rice, the Cranbrook Trustees and Operations Manager Tank met to review the submissions from architect companies to provide a building replacement/renovation proposal for MBSS. Berry Architecture & Associates were selected as a good fit for SD5. They are available to begin as soon as possible.

MOTION R-21-12

M/S that the Board engage Berry Architecture & Associates to provide a building replacement/renovation proposal for Mount Baker Secondary School.

CARRIED

3.4 Public Sector Employee Compensation Report 2019-20

Secretary Treasurer Rice advised the Board that this report is now available on the Ministry of Education website and the SD5 website.

3.5 SD5 Board and MLA meeting

Secretary Treasurer Rice delivered an update regarding the Board's request for a meeting with MLA Shypitka. It was decided between both parties to wait until the meet in person COVID restriction has been lifted.

3.6 Federal Funding Update

Secretary Treasurer Rice covered this item under item 3.1.

3.7 Proposed Budget Timeline

Secretary Treasurer Rice advised the trustees that a memo will be sent to our partners; SD5 District PAC, CFTA, CUPE and the Southeast Principal and Vice Principal Association, regarding public input sessions into the 2021/22 Annual Budget. This information will also be advertised in the local papers. The following two dates are available for public and partner presentations to the Board:

- February 22nd, 2021 – Committee Meeting at 12:30 p.m.
- March 9th, 2021 – Public Board meeting at 3:00 p.m.

Written submission will also be accepted. Please contact Sandy Gronlund by email at sandy.gronlund@sd5.bc.ca if you wish to make a presentation to the Board.

MOTION R-21-13

M/S that the January 12, 2021 Secretary Treasurer's report be accepted as presented.

CARRIED

4. SUPERINTENDENT'S REPORT TO THE BOARD

The Pathway's report can be found on the School District's website at www.sd5.bc.ca.

Superintendent Yardley reported that her group has been busy developing the Enhancement of Student Learning Survey which will include data and be sent out to our shareholders and school community on Friday, January 15th, 2021 and will close on Monday, January 25, 2021. The results from the survey will be reported at the February 22, 2021 committee meeting.

SD5 and DPAC are presenting a live "TEAMS" event on Wednesday, January 20, 2021 at 7:00 p.m. on Parenting Anxiety: 5 tips for Supporting Kids with Anxiety" with a presentation from Sean Larsen, MA PhD.

The District Directors and District Principals each reported on their departments.

MOTION R-21-14

M/S that the January 12, 2021 Superintendent's Report to the Board of Education be accepted as presented.

CARRIED

5. CHAIRPERSON'S REPORT

Chair Lento reported receiving emails from parents with questions regarding the French Immersion funding. He requested that Secretary Treasurer Rice summarize in a report a response to the concerns raised..

Other items:

- Chair Lento expressed that he would like to see apprenticeship programs in the Elk Valley.

- He also expressed the desire to conduct a student survey to obtain each student's ancestral country of origin. It would be nice to have a picture of the ethnic diversity of our district.
- It would be beneficial, particularly at the secondary level, if we had an inventory of our employee's talents, gifts and passions if we are to maximize an elective strategy for our students.

6. NEW BUSINESS

6.1 Business Arising from Delegations

Nil.

6.2 New Quarter/Semester Mask Protocol

Trustee Turner asked whether students changing cohorts due to the quarter and semester system are asked to wear masks in class for the first two weeks. Secretary Treasurer responded that the district has not received direction from the Ministry of Education to have these students wear masks in their new cohorts.

7. TRUSTEE BOUQUETS

- Trustee Whalen appreciated the items she received from the Aboriginal department and the book from Trustee Johns.
- Trustee Bellina enjoys seeing everyone back after the Christmas break.
- Trustee McPhee appreciates all the work SD5 employees do.

8. ITEMS FOR INFORMATION/CORRESPONDENCE

BCPSEA AGM 2021 - January 28, 2021
 BCSTA Provincial Council - February 20, 2021
 BCSTA AGM 2021 - April 17, 2021

9. QUESTION PERIOD

Shelley Balfour and Chris Kielpinski appreciated the support of the Foundation Skills Assessment letter sent to the Minister of Education by the Board.

10. LATE ITEMS

Nil.

11. ADJOURNMENT

MOTION R-21-15

M/S that the January 12, 2021 regular public meeting of the Board of Education adjourn at 4:14 p.m.

Frank Lento, Chairperson

Alan Rice, Secretary Treasurer



1.4. RECEIPT OF RECORDS OF CLOSED MEETINGS

In-camera Meetings for

January 12, 2020

- Exempt Compensation
- BCPSEA Representative Report
- Innes Avenue Development
- School Site Acquisition
- Isabella Dicken Elementary School Expansion
- Fernie Land Update
- PVP Certification Update

- Superintendent's Report
 - Staffing Update

A handwritten signature in black ink, appearing to read 'Alan Rice'.

Alan Rice
Secretary Treasurer



**The Board of Education of
School District No.5 (Southeast Kootenay)
Minutes - Advocacy/Education Committee**

**January 25, 2021, 9:30 a.m.
Meeting via Zoom**

Committee Members
In Attendance:

Trustee Bellina
Trustee Whalen
Trustee Turner
Trustee Ayling

Regrets:

Board/District Staff in
Attendance:

Trustee McPhee
Trustee Johns
Trustee Damstrom
Trustee Kitt
Trustee Lento
Silke Yardley, Superintendent
Jason Tichauer, Director, Student Learning
Diane Casault, Director, Student Learning
Jennifer Roberts, District Principal
Darcy Verbeurgt, District Principal
Alan Rice, Secretary Treasurer
Gail Rousseau, Executive Assistant (Recorder)

1. COMMENCEMENT OF MEETING

1.1 Call to Order

I want to acknowledge that we have gathered here in the Homelands of the Ktunaxa people.

The Advocacy/Education Committee Meeting of January 25, 2021 was called to order at 9:34 a.m. by Co-Chair Bellina.

1.2 Approval of Agenda

M/S that the agenda of the Advocacy/Education Committee meeting of January 25, 2021 is approved as circulated.

1.3 Approval of Minutes

M/S that the minutes of the Advocacy/Education Committee meeting of November 23, 2020 be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MEETING

3. DELEGATIONS/PRESENTATIONS (10 min maximum)

3.1 Vaping Presentation

The Nicotine Cessation program at Sparwood Secondary School (SSS) was presented to the Advocacy/Education Committee by Dr. Jaslene Atwal, Acting Principal. Highlights included:

- there was a lack of information and support to help students quit vaping
- the school did not know how many students were vaping and to what extent
- growing issue amongst students and needed to look at different approach
- conducted nicotine cessation survey and found 48% wanted to quit; 96% didn't know how to quit
- many students using vaping as a coping mechanism for trauma
- invited all school and community stakeholders including EKASS and students to sit on task force; needed to show students the climate in the school
- students scared to reach out, scared to get into trouble; didn't want to be labeled as a "vaper"
- student driven and judgment free approach; policing/discipline in a different way
- awareness program (education piece and health affects) happens once a month, first Thursday of the month; share updated information about vaping
- grades 7-12 attend awareness session with an average of 25 students each week
- 15 mg nicotine salts is the most confiscated item from students
- cessation program – Kic the Nic – 4 sessions, students can start at any time
- currently supporting 16 students trying to quit; getting more and more students every week; did have a conversation openly with PAC and parents; parents do call school to enrol their kids
- offering Live Better Together Program, group support and one on one support - passive programming
- vape detectors will be installed in bathrooms to keep students safe
- many ways to reach/educate students i.e., using bulletin boards to house information, providing parent toolkits (encourage students to have conversation with parents and help them through these conversations), class conversation pieces/education, how to say no, stress busters and help with anxiety - different programs for every grade
- guest speakers coming in to support from community
- goal – no vaping at SSS; education=prevention
- awareness initiatives being developed by students
- advocating for teens to get nicotine cessation support from government agencies
- helping students with nicotine piece as well as trauma piece is the focus right now

Questions/Comments from committee:

- would like to see this program in all schools; this presentation will be shown to Principals and Vice-Principals district-wide

- would like to see DSAC do something with it
- excellent presentation; congrats for all your work; data, root cause, plan and very dialed into SSS students
- great wrap around approach; great use of data; easy to adapt for other schools
- professional from research to setting goals and outcomes
- used data from many different sources, i.e., USA, IHA, Province of BC and working with 18+ people, public health nurses, local doctors - get them on board at grass roots level so they become our advocates when kids come to them for support – work as a team
- very inclusive program; will work very well in the community; would like to see this at regional pro-d day offered to teachers so they can really buy in and get it started in other communities
- Any idea what our situation is like in other schools? Looking at data from province and across the country – numbers are growing in all schools; this data is available in the McCreary Report; every two years EKASS does a survey – will have new data this spring
- share with counselling group across the district; SSS counsellor had a big part in this program
- share updates on this topic when available
- Are there resources from any of the outside agencies i.e., Teck, Sunlife, district health care plan provider or funding to help broaden it? SSS has reached out to Tammy Ogden at Teck for support in the community
- as we learn more we might want to advocate provincially around nicotine content and resources available; i.e., BCSTA, KBB, BCSSA
- suggestion for this to go to September KBB; Trustee Bellina will try and get it scheduled

Co-Chair Whalen chairing meeting.

3.2 Annual School Fees Report - Jason Tichauer

Director Tichauer updated the committee on the Annual School Fees Report. Highlights/trends included:

- report was changed last year to be more reflective of what is happening in classrooms
- not reflective of this year due to COVID
- one of largest fees is in outdoor education programs; all schools waive this fee for students who are unable to pay
- school supply fee in our elementary facilities is optional; attempt to reduce costs for families
- band instrument rentals are also optional; locks and lockers – rental agreement; nominal locker fee to show it is school property which coincides with search and seize legislation
- Does this timeline work i.e., January committee meeting to bring this report to the Board?
- suggestion to bring forward around budget time next year

Questions/Comments:

- concern was expressed that the outdoor education and compass program fee becomes self-excluding; schools will cover fees for students who are unable to pay
- suggestion to make sure it is clearly laid out on forms going home to parents i.e., call the principal to discuss if unable to pay

- Director Tichauer will follow up with schools to ensure fees forms are clear and include language that indicates students can access school funds
- these programs are heavily subsidized at the school level; can also look at other programs as well as skiing to help with financing

4. REPORTS

4.1 DPAC Report – Trustee Turner

Highlights included:

- Trustee Turner complimented DPAC on the live presentation by Sean Larsen last week
- Gail Rousseau mentioned 88 attendees were online at one time; a link of the presentation will be sent to Trustees
- there was a discussion about Valentine’s Day at schools; Secretary-Treasurer Rice mentioned this was brought up at the Health & Safety meeting last week and DPAC was looking at donating bulk orders to schools and possibly the school district matching the donation for a more controlled approach; DPAC getting back to him soon
- more and more schools are now doing a hot lunch program - schools discussing plans first with the principal and then submitting plans, taking into account the safety protocols, to the Secretary-Treasurer and the Superintendent
- DPAC has had a solid turn out of approximately 9-12 representatives for their meetings this year

4.2 Framework for Enhancing Student Learning (FESL) - update Silke Yardley

A survey was sent last week to partner groups to gather responses to questions on how to enhance student learning in our district. Thanks to Diane Casault, Laurel Giesbrecht, Jane Nixon and Gail Rousseau for their help. The survey closes at midnight January 25. On Friday, January 29 district staff will be looking at the data followed by a meeting with partners, students and community stakeholders to share the data and get input for next steps.

Areas of focus:

- Grade 2 report card data - literacy
- FSA data – Grade 4 students in writing
- Provincial Numeracy Assessment - Grade 10 students – when you look at our data 94% of our students in 2018/2019 are not meeting expectations in Grade 10; improves to 76% the next year; Indigenous data shows 96% emerging/developing in 2018/2019 and then 90% in 2019/2020; fairly extensive assessment but it does give us good information
- Student Learning Survey data is interesting – some schools did the survey before the Pandemic which will have some bearing on the results. Results show that some students were not feeling safe at school even before Pandemic and schools went to online learning.

Directors Casault and Tichauer and District Principal Verbeurgt are gathering and analyzing data in the three areas of the Reporting Order - Intellectual Development, Human and Social Development and Career Development to be able to complete our report to the Ministry of Education regarding student performance, including outcomes and measures. The survey results will be brought forward to the February

Advocacy/Education Committee meeting. An electronic version of the survey results will be sent to all Trustees with a hard copy being provided to Trustee Johns, McPhee and Lento.

4.3 Child Care

No report at this time.

5. NEW BUSINESS

Nil

6. ACTION ITEMS FOR FUTURE MEETINGS

6.1 DSAC Initiative - Vaping Strategies, approaches (DSAC inactive during COVID for the 20/21 school year)

A discussion took place on reconnecting with DSAC this year on Zoom or in Teams. Director Tichauer and Gail Rousseau will meet to discuss how to bring DSAC together virtually.

Recommendation A – M/S that the District Student Advisory Council come together virtually using the appropriate technology.

7. ITEMS FOR INFORMATION/CORRESPONDENCE

7.1 FSA

7.1.1 SD 61

7.1.2 SD 72

7.1.3 SD 69

7.2 MyEducation

7.2.1 SD 61

7.3 School Site Acquisition Charge (SSAC)

7.3.1 SD 36

7.4 Executive Compensation Freeze

7.4.1 SD 48

7.5 Child Care

7.5.1 SD 69

7.6 COVID Vaccine

7.6.1 SD 72

7.7 MOE Congratulations/Thank you

7.7.1 BCSTA to MOE

7.7.2 SD 42

7.7.3 SD 53

7.8 Miscellaneous

- 7.8.1 SD 19 to BCSTA
- 7.8.2 BCPVPA to BCSTA
- 7.8.3 BCTF to BCPSEA
- 7.8.4 BCSTA to MOE
- 7.8.5 BCSSA to BCPSEA

There was a motion to receive and file all letters.

A discussion took place on the following letters:

Item 7.3 School Site Acquisition Charge (SSAC)

A conversation took place on this information and in particular the backgrounder piece which is included. Trustee Turner would like to have a further discussion in detail to be more prepared each year to be able to go forward on the school site acquisition charge. She feels the district is not prepared to move forward on this item with limited information on the process. A suggestion was put forward to have Secretary-Treasurer Alan Rice put together basic information so the Board could have a better understanding of this topic. This is a very complicated topic and a working session might be needed. There is a report from BCSTA; we need to look at our local government implications and look at our respective community's needs.

Secretary-Treasurer Rice will pull together pertinent information and distribute to Trustees at least one week in advance to have time to read the information and formulate questions. It will go to the February Finance/Operations Committee meeting for discussion with the possibility of assembling a working committee thereafter.

Item 7.6.1: COVID vaccine

Discussion:

- this letter is very timely as to the government rolling out the COVID vaccine
- as a Board we need to endorse this and send our own letter
- make sure our staff get recognition

Recommendation B – M/S that the Board write a letter to the Minister of Education similar to School District 72's letter of December 2, 2020 supporting and advocating for our school district employees through this Pandemic.

Item 7.7.2: lack of funding for graduated students under the age of 19 who are continuing the second year of their trades training program

Discussion:

- this becomes an issue (especially in the Elk Valley) as families do not want their child to live away from home; this is considered as a hardship and is a barrier to students trying to complete their second year of trades programming after graduation
- it does affect a handful of kids when you talk about a levelled playing field
- we as a Board should be advocating for all students in regards to the lack of funding
- move this to the next Board meeting and ask Director Tichauer to do a presentation; Brian Conrad will be invited to meeting

- suggestion for students to be billeted like they do in hockey programs

Item 7.8.3:

Trustee Johns has a concern about why don't we have a copy of the Sustainable Teacher Workforce Labour Market Project: Sector Labour Market Partnership Report since it was completed in March, 2019. The Trustee representative will follow up.

8. ADJOURNMENT

The Advocacy/Education Committee meeting was adjourned at 11:09 a.m.



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - POLICY MEETING**

**January 25, 2021, 11:30 a.m.
Meeting via Zoom**

Committee Members
in Attendance: Co-Chair Trustee Turner (by Zoom)
Co-Chair Trustee Ayling (by Zoom)
Trustee McPhee (by Zoom)
Trustee Whalen (by Zoom)

Board/District Staff in
Attendance: Chairperson Lento (by Zoom)
Trustee Bellina (by Zoom)
Trustee Damstrom (by Zoom)
Trustee Johns (by Zoom)
Trustee Kitt (by Zoom)
Superintendent, S. Yardley (by Zoom)
Secretary Treasurer, A. Rice (by Zoom)
Director of Student Learning/Aboriginal Education, J. Tichauer (by Zoom)
Director of Student Learning/Innovation, D. Casault (by Zoom)
District Principal/Student Services, D. Verbeurgt (by Zoom)
District Principal/Transformative Learning, J. Roberts (by Zoom)
Executive Assistant, J. Nixon (Recorder)

1. COMMENCEMENT OF MEETING

1.1 Call to Order

The Policy Committee meeting of January 25, 2021 was called to order at 12:18 pm by Co-Chair Trustee Wendy Turner.

1.2 Approval of the Agenda

M/S that the agenda for the Policy Committee meeting of January 25, 2021 be approved as circulated.

1.3 Approval of the Minutes

M/S that the minutes of the Policy Committee meeting of November 23, 2020 be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MEETING

3. PRESENTATIONS

4. REPORTS

5. NEW BUSINESS

5.1 Report on Policy Model and Administrative Procedures

An initial meeting with Dr. Leroy Sloan will need to be arranged to discuss the proposed policy process and administrative procedures for School District 5 (Southeast Kootenay).

Chairperson Lento will connect with Dr. Sloan to set up the initial session in February. This will be a virtual session as an in-person meeting will not be feasible due to COVID 19 restrictions.

Trustee Bellina briefly queried Dr. Sloan's billing structure and Secretary Treasurer Rice explained the billing format will be a charge for his time with no other travel incidentals (such as airfare and hotel).

5.2 Enrolment and School Transfer Process

Director Casault reviewed the proposed modifications to the Family Request for Student Placement Form. This form has been modified due to COVID-19. The proposed new format will allow parents to download the form from the School District 5 website and will not require school principals to sign the document before it is emailed to the Board Office. This is a temporary change to the process due to COVID-19 restrictions.

Co-Chair Trustee Ayling recommended that changes to the Family Request for Student Placement Form be approved for use while COVID protocols remain in place.

6. RECOMMENDED ACTIONS FOR FUTURE MEETINGS APPENDIX A

6.1 Childcare Programs

6.2 Revised Policy 3.33 Use of Cell Phones and Digital Devices

6.3 Revised Policy 3.42 and 3.42R Students Registered for Distance Education and Continuing Education

7. ADJOURNMENT

The meeting adjourned at 12:30 pm.

DRAFT



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - STUDENT SERVICES MEETING**

**January 25, 2021, 10:30 a.m.
Meeting via Zoom**

Committee Members in Attendance: ___ Co-Chair Trustee Damstrom
 ___ Co-Chair McPhee
 ___ Trustee Johns
 ___ Trustee Kitt

Board/District Staff in Attendance: ___ Chairperson Lento
 ___ Trustee Ayling
 ___ Trustee Bellina
 ___ Trustee Turner
 ___ Trustee Whalen
 ___ Superintendent, S. Yardley
 ___ Secretary Treasurer, A. Rice
 ___ Director of Student Learning/Aboriginal Education, J. Tichauer
 ___ Director of Student Learning/Innovation, D. Casault
 ___ District Principal/Student Services, D. Verbeurgt
 ___ District Principal/Transformative Learning, J. Roberts
 ___ L. Giesbrecht (recorder)

1. COMMENCEMENT OF MEETING

1.1 Call to Order

The Special Education Student Services meeting of January 25, 2021 was called to order at 11:15am by Trustee McPhee.

1.2 Approval of the Agenda

M/S that the agenda for the Special Education Student Services Meeting of January 25, 2021 be approved as circulated.

1.3 Approval of the Minutes

M/S that the minutes of the Special Education Student Services meeting of November 23, 2020 be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MINUTES

2.1 Full Audit Report

Full audit report as listed on the Ministry of Education's website was referenced as well as SD5's district summary and next steps. Discussion was had regarding category identifications. Information received from the auditor will allow us to move forward with their recommendations. We will continue with our quality indicators as this was recognized as a good practice by the auditors. Funding of our most vulnerable students remains a concern.

We are in the process of updating our Inclusive Education handbook for all employee. Part of our budget now is strictly for IEP consultation and IEP writing. Next steps will be put on the May 2021 district management meeting.

Recommendation A:

M/S that the board write a letter and send to the Ministry of Education outlining our concerns about the audit report specifically targeting the issue of adequate provincial funding.

2.2 Inclusive Education Working Group

The group has moved from sharing to our next steps and referred to the attached minutes. They will be bringing forward recommendations in the budget process. The professional development funds allocated to each union was discussed. This week, we'll discuss budget and our 3 year vision.

At this weeks meeting, Mr. Tichauer will be joining us as a guest speaker. He's going to share with the group how Alternate Education fits into Student Services.

Dr. Ross Green was referenced and an explanation of his work was given.

2.3 Speech Language Pathologist Data

Mr. Verbeurgt introduced a new data collection form. A summary sheet indicating services at each school will be provided showing direct hours in relation to their total hours worked. We started collecting data as of January 2021. It was determined the frequency of data would be reported out quarterly.

2.4 Behaviour Resource Teacher update

The 0.5 continuing Behaviour Resource position in the Elk Valley continues to be posted without success. This was suggested to be moved to the Finance/Ops Committee for further discussion. Discussion was had regarding potential options for in school support. Again, this speaks to the difficulty of recruitment and retention of specialized positions.

3. DELEGATIONS/PRESENTATIONS

4. REPORTS

5. NEW BUSINESS

6. ACTION ITEMS FOR FUTURE MEETINGS

6.1 Updates of the Social Emotional Learning Centre

6.2 Prevalence Model Discussions

7. CORRESPONDENCE

8. ADJOURNMENT

The meeting was adjourned at 12:11pm

DRAFT



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - FINANCE/OPERATIONS/PERSONNEL COMMITTEE (PUBLIC)**

**January 25, 2021, 12:30 p.m.
Meeting via Zoom**

Committee Members in Attendance: Co-Chair Trustee Kitt
Co-Chair Trustee Johns
Trustee Bellina
Trustee Damstrom

Board/District Staff in Attendance: Trustee Ayling
Chairperson Lento
Trustee McPhee
Trustee Turner
Trustee Whalen
Superintendent, S. Yardley
Secretary Treasurer, A. Rice
Director of Instruction/Human Resources, B. Reimer
Director of Instruction/Student Learning, D. Casault
Director of Student Learning/Aboriginal Education, J. Tichauer
District Principal/Student Services, D. Verbeurgt
District Principal/Technology, J. Roberts
Executive Assistant, (recorder) S. Gronlund

1. COMMENCEMENT OF MEETING

1.1 Call to Order

The public Finance/Operations/Personnel Committee meeting of January 25, 2021 was called to order at 12:38 p.m. by Co-chair Trustee Kitt.

1.2 Approval of the Agenda

M/S that the agenda of the public Finance/Operations/Personnel Committee meeting of January 25, 2020 be approved as circulated.

1.3 Approval of the Minutes

M/S that the minutes of the public Finance/Operations/Personnel Committee meeting of November 23, 2020 be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MINUTES

2.1 2021-22 Budget Update

Secretary Treasurer Rice advised that the dates for public input to the 2021-22 budget is as follows:

- February 22, 2021 at 12:30 p.m. Finance/Operations/Personnel Public Committee meeting.
- March 9, 2021 at 3:00 p.m. at the Regular Public Board meeting.

These two dates are advertised in the community paper. Contact Sandy Gronlund to present at one of these meetings or for written submissions.

Secretary Treasurer Rice and district management will review the budget recommendations from the teacher's Union at a Summit meeting.

2.2 Elk Valley/South Country Bussing

The next scheduled virtual Elk Valley Bussing Committee meeting will be tomorrow.

2.3 Statistics and Incident Summary

Director Reimer reviewed in detail each of the employee incidences on the Statistics and Incident Summary report attached to the agenda.

Director Reimer answered the Boards' questions:

- If an employee is harmed in an incident with a student, they would go through a WorkSafe process.
- To work towards avoiding these incidences moving forward, a Violence Prevention team has been assembled and have met twice so far. The team has developed a flow chart that is currently going through a check process and will be available soon.

2.4 Cranbrook Homeless Shelter

Trustee Johns shared the particulars of the webinar BC Housing presented for the proposed temporary homeless shelter across from Mount Baker Secondary School.

RECOMMENDATION A

M/S that the Board send a letter to the City of Cranbrook Council prior to their public hearing on February 1st, 2021 stating, please be advised that the Board of School Trustees, School District No 5 Southeast Kootenay has considered the proposed zoning amendment for 209 16th Avenue North to accommodate a community temporary emergency homeless shelter. It is the consensus of the Board that our MBSS educational site and school operations will not be affected with the Proponent's commitment to protocols, monitoring and staffing levels.

Chair Lento stated the importance to have this letter to council prior to the February 1st public hearing. He suspended the Procedures Bylaw, and the Board will ratify this at the next Board meeting.

3. DELEGATIONS/PRESENTATIONS (10 min max)

Nil.

4. REPORTS

4.1 Stage 2 Restart Protocol Update - Secretary Treasurer

Secretary Treasurer Rice reported on the following:

- The COVID-19 vaccine rollout plan has been released by the Province. They have based the roll out on the age of people. People under the age of 18 will not be receiving the vaccine at this time. They hope to have the rest of the population vaccinated by September 2021.
- More Hepa filters have been ordered and distributed to high traffic areas. Music and drama rooms have already received these filters.
- There was a report from a physician of a high rate of COVID-19 infections in the Elk Valley. Interior Health clarified that the rate was not that high.
- SD5 has taken the initiative to increase the “super clean” in the schools in the Elk Valley to be done every 5 days. We are waiting to hear back from an individual at Interior Health for any additional cleaning/procedures which should be done. We have sent out a notice to reiterate the policies already in place of social distance and washing hands to all schools.
- Three ply masks are being distributed to Elk Valley School employees and we will purchase more if required.
- We have many new custodians in our district and new processes for existing custodians. Custodians are not always included in school staff meetings as they may not be available to attend or they are working. A virtual meeting will be set up for the custodians that can not attend school staff meetings, so they do not miss out on new processes.
- Schools and PACs are working on putting together a Valentine’s Day that will adhere to protocols.
- We are waiting to hear back from the Ministry on ventilation when power is out.

While the province wide restrictions are in place, all meetings are recommended to be held virtually unless it is a necessity to have one in person.

4.2 Stage 2 Restart Protocol Update – Superintendent

Superintendent Yardley reported that there has not been much change in protocols. Students seem happy to be back in school. Schools are running well, and we are very proud of the work the staff and parents are doing.

Chair Lento enquired if the District has been contacted by Interior Health regarding the increased number of COVID-19 cases in Fernie that was reported by media. Superintendent Yardley reported that Interior Health has not contacted the District and that these cases have not impacted the schools. She is expecting a call/email back from an Interior Health official.

There was discussion on the concern brought forward to a trustee that Elkford Mine employees are not keeping their masks on while travelling on the mine busses up to the mines.

There was discussion on how best to address this concern, for example, a gentle reminder of the importance to the safety of the community to adhere to wearing masks. Trustee Kitt advised that each mine has their own busses and that she knows Fording has a zero tolerance regarding masks being worn on the mine busses.

5. NEW BUSINESS

5.1 2020-21 Amended Annual Budget

Secretary Treasurer Rice noted that the 2020-21 Amended Budget is due to the Ministry of Education by February 28, 2021. He reviewed the changes made to the 2020-21 budget in detail.

5.2 French Funding

Secretary Treasurer Rice reviewed the revised French budget allocations as per the Federal allocations. The current year funding amounts are committed to this year's budget. If there is input on the allocations for next year's budget, they should be brought forward to the French Committee for discussion.

Director Casault reviewed the attached French allocation funding and explained in detail where the funding is spent and allocated to.

Trustee Johns asked how this information is conveyed to the people. Director Casault sends a copy to principals, vice-principals and department head teachers for the French languages.

6. ACTION ITEMS FOR FUTURE MEETINGS

6.1 Jaffray - Ministry of Transportation (safe crossing on Hwy 3)

6.2 Jaffray - Ministry of Transportation (lower speed limit on Hwy 3)

6.3 Staff Travel Summary Report Review

6.4 Fernie - Ministry of Transportation (safe crossing on Hwy 3 and 13th St)

6.5 Innes Avenue Development

6.6 School Site Acquisition

7. ITEMS FOR INFORMATION

7.1 District Occupational Health and Safety Committee Minutes

Attached to the agenda.

7.2 Finance Report

Attached to the agenda.

8. ADJOURNMENT

The public Finance/Operations/Personnel Committee meeting of January 25, 2021 adjourned at 1:36 p.m.

DRAFT

TRUSTEE REPORTS for January 2021

Trustee Bellina

January 11th - Library Board Meeting

January 12th - Board of Education Meeting

- Sparwood Secondary School PAC Meeting

January 13th - BCSTA KBB Motion-Building Session

January 20th - Parenting Anxiety with Sean Larsen

January 25th - Committee Meeting

January 28th - BCPSEA AGM

Trustee Turner:

Jan. 11th- K.O. PAC meeting

Jan. 12th- SD5 Board meeting

Jan. 13th- G.T. and CDTA/DPAC meetings

Jan. 21st- KCT Board meeting

Jan. 25th- SD5 Committee meetings

AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 05 (SOUTHEAST KOOTENAY) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2020/2021 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. Board has complied with the provisions of the Act respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 05 (Southeast Kootenay) Amended Annual Budget Bylaw for fiscal year 2020/2021.
3. The attached Statement 2 showing the estimated revenue and expense for the 2020/2021 fiscal year and the total budget bylaw amount of \$81,726,816 for the 2020/2021 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2020/2021.

READ A FIRST TIME THE 17th DAY OF FEBRUARY, 2021;

READ A SECOND TIME THE 17th DAY OF FEBRUARY, 2021;

READ A THIRD TIME, PASSED AND ADOPTED THE 17th DAY OF FEBRUARY, 2021;

(Corporate Seal)

Chairperson of the Board

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 05 (Southeast Kootenay) Amended Annual Budget Bylaw 2020/2021, adopted by the Board the 17th DAY OF FEBRUARY, 2021.

Secretary Treasurer

Distribution of this Bulletin

Please ensure this bulletin is circulated to all administrative staff in both the district office and schools who must rely on the collective agreement in the performance of their duties.

Leave When Directed by Public Health to Self-Isolate

Following discussions with the Ministry of Education and the Public Sector Employers' Council (PSEC) Secretariat, BCPSEA is providing the following advice to districts.

General Leave: Asymptomatic Employees

Where an employee is **directed by a public health official to self-isolate** due to potential exposure to COVID-19 **and is asymptomatic**, districts are advised to:

1. Explore work from home options in the employee's current position for the duration of the required self-isolation;
2. Where work from home in the employee's current position is not possible, consider options for re-deployment to work which can be completed remotely;
3. Where work from home and re-deployment are not possible, provide the employee with general paid leave, **provided the direction of a public health official to self-isolate is directed at the employee, and not a family member or person residing with the employee.**

Should a member of an employee's household, but not the employee, be directed to self-isolate, per current practice, the employee may request vacation, other applicable leaves of the collective agreement or employment contract, or an unpaid leave of absence. Employers are encouraged to exercise flexibility in considering options for such requests.

Effective Date

This advice is effective February 1, 2021 and is not to be applied retroactively. For employees currently in a self-isolation period, it applies from the effective date (February 1, 2021).

On-Call Employees

Where an on-call employee had accepted an assignment and is then directed by a public health official to self-isolate, districts should follow the steps outlined above. Where an employee is scheduled to work only a portion of the self-isolation days, the general paid leave would only extend to the already accepted scheduled assignment.

Collective Agreement / Employment Contract

For unionized employees, this general paid leave is gratuitous to the collective agreements and is not a deduction of existing collective agreement leave banks. In the same way, this general paid leave is gratuitous to the employment contract for non-unionized staff.

Symptomatic Employees

Where an employee is directed by a public health official to self-isolate and is symptomatic, employees are not to be placed onto general paid leave, but rather, should be placed on sick leave. Sick leave is to be administered per the collective agreement or the employment contract.

International Travel Quarantine

This general paid leave is not intended for periods of quarantine required as a result of international travel. Districts can refer to BCPSEA [@issue No. 2020-04](#), dated March 18, 2020 for advice regarding travel quarantine.

This advice will be periodically reviewed and is subject to change.

Questions

Should you require assistance or wish to discuss this issue further, please contact your [BCPSEA liaison](#).

This bulletin contains labour relations advice which is provided to members without prejudice to any position BCPSEA may take in any arbitral proceeding or other forum.

SOUTHEAST KOOTENAY PATHWAYS TO LEARNING



Mrs. Miller, an educational assistant, at T.M. Roberts Elementary is showing Mme. Anick's grade 1 students how to take deep breaths to calm our bodies and minds.

February, 2021





School District 5 (Southeast Kootenay)

PATHWAYS TO LEARNING

Vision	Mission	Values
Students love to learn here, staff love to work here, families love to gather here	Our students will graduate with dignity, purpose and options	Respect, Vision, Fairness, Collaboration, Integrity, Inclusion

Engaging All Learners

Goal: To inspire all learning partners to create and contribute to an engaging, personalized educational experience for our learners.

- Provide a safe, supportive environment that fosters continued growth in a rapidly changing environment
- Honour all pathways to graduation
- Acknowledge deeper learning opportunities based on individual strengths and abilities

Advocacy

Goal: Advocate for specific needs in our District and for public education in general.

- Encourage governments to fully fund public education
- Advance the replacement of aging schools through Ministry and community partnerships
- Provide a forum for the development and celebration of innovative practices



Effective Communication


Goal: Continue to foster two-way, ethical communication between the District and all learners, students, staff, parents and community in a timely, concise and inclusive manner.

- Ensure information is current
- Provide user-friendly platforms
- Create opportunities for meaningful dialogue


Inclusive Partnerships

Goal: Cultivate opportunities for shared community awareness, engagement and resources to enhance student learning.

- Engage community participation in providing meaningful student learning opportunities
- Promote educational partnerships that enhance student learning and are beneficial to the community
- Advance active community engagement in real-world learning opportunities for students



From the Desk
of Silke Yardley
Superintendent, Southeast Kootenay
School District



It is hard to believe that spring is around the corner with the chilly weather we have been having lately! We are a little more than halfway through the school year and hopefully spring is on the way soon!

I really wanted to thank all of you in School District 5 who support our children in so many ways, and to parents who trust their children in our care each day. I know that many of you are tired; tired of the stress of being in a pandemic and tired of the tight restrictions outside of school where you can't see your extended family and friends. I am hopeful that we will see a change soon. Once vaccines come to our communities in greater numbers, once the weather gets nicer, and hopefully once restrictions in our day to day lives lessen, things will improve.



New restrictions for schools are being implemented and you will find the updated information on your schools' website. The district Health and Safety plan and ministry Health and Safety plan is also on our [website](#).

We thank you so much for your diligence in following the health and safety protocols. I wanted to give a special shout out to our Secretary-Treasurer Alan Rice and the District Health and Safety Committee Working Group who works diligently through the guidelines and supports our schools with the protocols. This group spends hours upon hours looking through the new Ministry protocols and then discussing how to translate this to our schools. If you know a parent, a teacher, a CUPE staff member, a community member or an administrator on the working group, please thank them for their hard work. They are very much appreciated.

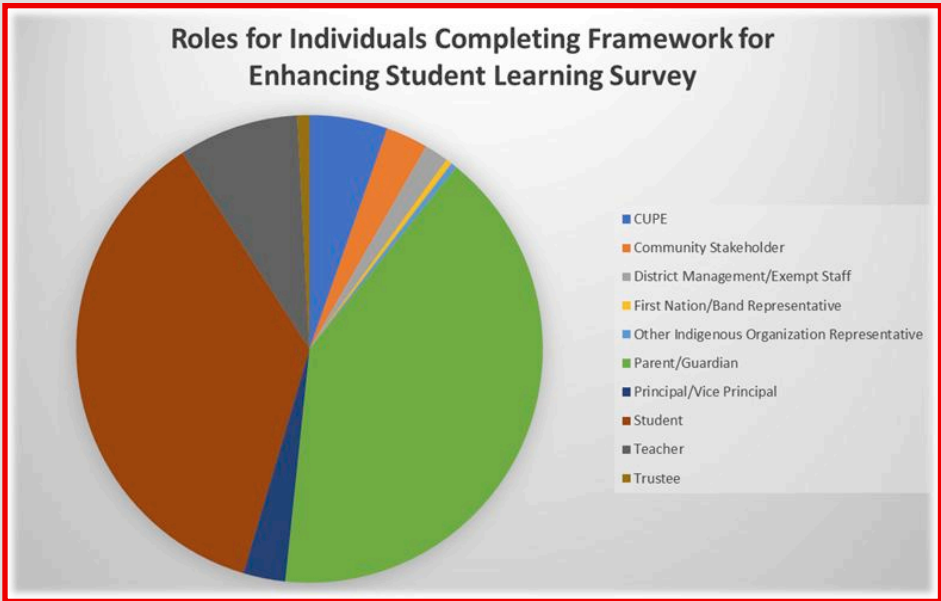


I wanted to update you as well on the Framework for Enhancing Student Learning survey results that went out to a wide variety of people last month. Below you will see slides from a PowerPoint that was shared along with the word clouds that shared higher level results. A special thank you to Director Diane Casault and her team for presenting the information to a Working Group which consisted of representation from students, parents, Indigenous partners, teachers, CUPE, administrators, community members and district staff. This group met to discuss the results and we will share more details with our Board of Education at our next committee day on February 22, 2021.

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The Framework for Enhancing Student Learning (hereafter, the Framework) formalizes the planning and reporting expectations for school districts in order to enhance student learning and success. The Framework reflects a public commitment by Indigenous peoples and Indigenous rights holders, education partners and communities to work together to continuously improve student learning in relation to intellectual, human and social, and career development. The Framework requires alignment of provincial K-12 accountability and evidence-informed practices that enhance student learning, inclusivity and equity of outcomes. The Framework was led by the Ministry of Education and developed through authentic engagement with provincial education partners, and Indigenous rights holders.

A quality education system assists in the development of human potential and improves the well-being of every British Columbian. The B.C. school system develops educated citizens by supporting each student's intellectual, human and social, and career development, and by considering a wide range of information in all of these areas.

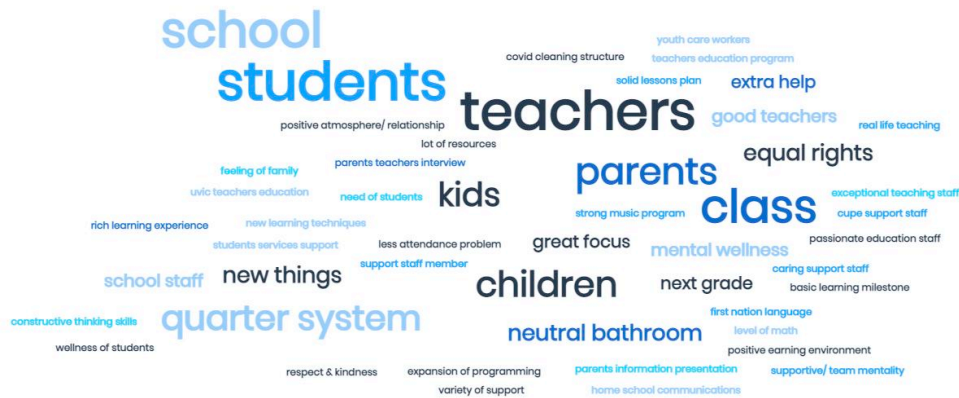


Vision	Mission	Values
Students love to learn here, staff love to work here, families love to gather here.	Our students will graduate with dignity, purpose and options.	Respect, Vision, Fairness, Collaboration, Integrity, Inclusion

How can we engage our students to reach their full potential and aspirations?



What is currently working well?



Vision	Mission	Values
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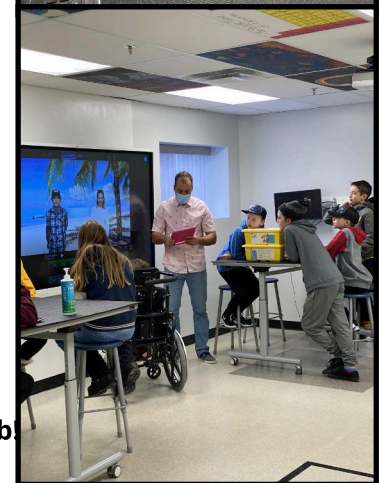
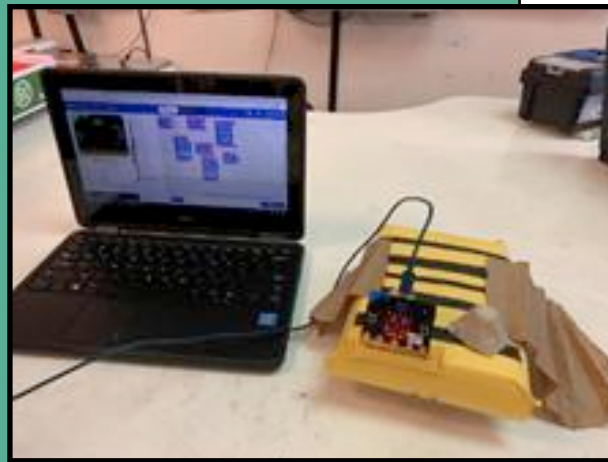
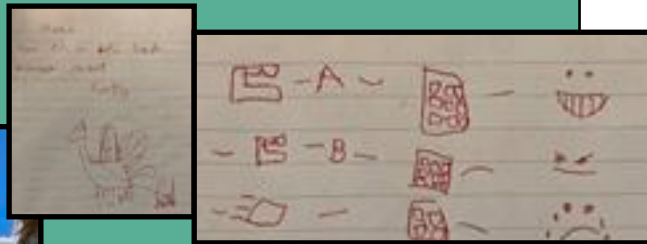
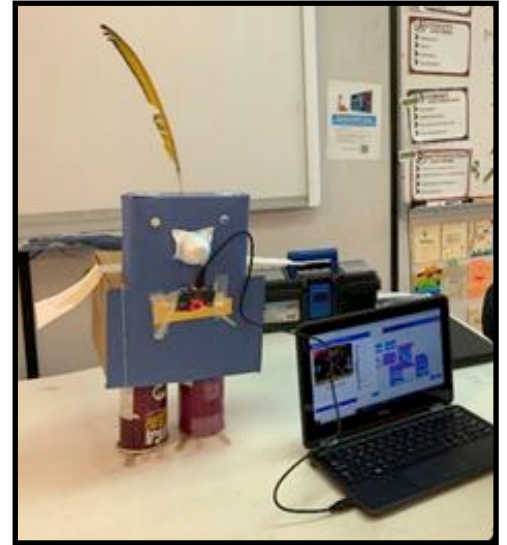
Engaging All Learners

Micro: Pet Design Project

Ms. Bisson's and Ms. McMullan's grade 4 and 5 classes at Rocky Mountain Elementary spent 3 half days coding and making micro:pets using micro:bits. Micro:bits are programmable devices that have buttons and sensors that are used to control the LED lights on the face of the micro:bit.

The goal of this project was to introduce block-based coding and to guide students through the design thinking process to build an animal out of cardboard and create a program for an interactive face for their pet. Students learned important digital literacy skills such as coding the lights to show different emotions for their pet, as well as saving and transferring the code to the micro:bit.

Students were also challenged to think of the purpose of their pet when working through the design and coding process. We talked about creating pets to help regulate social emotional health or a pet that could help you if you got lost in the wilderness or if a student was bored or lonely. Students were very proud of their work and each class presented their pet to their peers.



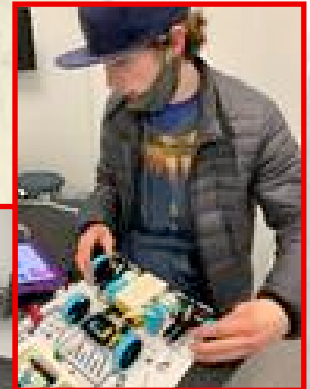
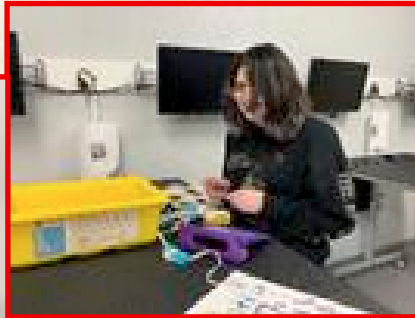
Grade 6 class of Kootenay Orchards Elementary School visit the Design Lab

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Engaging All Learners

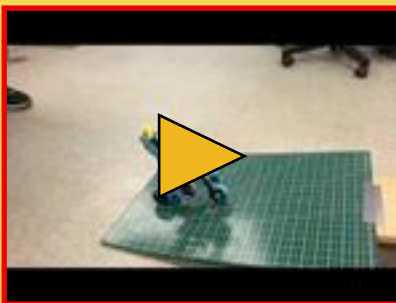
Career Exploration in STEM

Mr. Cullins' careers class at Fernie Secondary has been coming to the Design Lab to explore different technologies and how these technologies relate to careers in STEM. They have spent some time using the Oculus VR headset, the Lego Spike Robotics kit, and will also spend some time learning about 3D design and 3D printing. Research states that if students identify themselves as being an engineer, scientist, mathematician or a programmer, they are more likely to enroll in that field in post-secondary school.



Friendly Battle Bots

Mrs. Graham's class from Amy Woodland Elementary learned all about self-driving cars. Their challenge started with a simple car design using the Lego Spike building sets. Once the students were able to get their car from one end of the course to the other, they began adding sensors and additional coding to have their car automatically turn around and drive back. The culmination was to create a unique "battle-bot" that would stay in the designated arena and push others out. Each group created something unique and saw success throughout the day as they journeyed through the design process. There was plenty of critical thinking, creativity and cheering throughout the day.



Smart Bikes

Mrs. Haughian's and Ms. Roberts' class from Amy Woodland built some smart bikes at the Design Lab. They started by learning how to connect and code the Lego Spike hubs. In class they practiced using if/then coding statements to make the hubs come alive with sound effect and lights. Once at the Design Lab they followed a guide to build a Lego motor bike. Once successful, they were given creative freedom to customize their bike. Some made it turn, make sound effects, and interacted with different things while others created extravagant design modifications.

Both Design Labs are OPEN! Book your session by emailing Kim.Froehler@sd5.bc.ca in the Elk Valley and Ryan.Mckenzie@sd5.bc.ca in the Cranbrook area.

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Engaging All Learners

Science Fair Update

The East Kootenay Regional Science Fair will be held virtually this year. Our theme is Science of Pandemics. This allows students to investigate, discover and innovate the hard and soft sciences of how pandemics come about and how they affect the lives of people around the world and locally.

Registration will close on March 18. Students will be able to continue to upload their projects until March 25th.

Opening ceremonies will be held on Monday March 29th, with a keynote speaker presenting on a facet of viruses and the pandemic. Judging will commence remotely after the opening ceremony and will continue until April 1. Closing ceremonies and awards will be broadcasted on Tuesday April 6th from 1:30 to 2:30 p.m. It will be recorded and posted for anyone to watch later at a later date.



#122413728



MyEd BC Update

District Principal, Darcy Verbeurgt and Director, Diane Casault are currently on the provincial committee that is working on creating an Annual Instruction Plan in MyEducation BC for supporting English Language Learners (ELL). This project will aid in the planning for and communication of supports and strategies to education staff. This will also place the information on the screens of teachers as they access their class lists in MyEducation BC.

IT Updates

- Completing the staff roll-outs in PES, SES, GTES, AWES, and FJMES.
- GT and FJ MES happening next week.
- Imaging older laptops that have old version of Windows LTSB as it will be out of service soon.
- Adobe licensing sorting out and getting configured for student/staff use since we went to user based licensing
- Lots of equipment installation/setup

Expansion of the Elders in Residence Program

In the past few weeks we have been meeting with our present Elders in Residence to further explore strategies for moving our Elders in Residence program beyond Mount Baker. This is a process that was well underway last spring with a number of schools 'ready to go' with instituting an Elders/Knowledge Holders/Mentor program within their buildings.

As with so many other projects or initiatives, the state of emergency had put a 'hold' on us moving forward. However, our Elders have been inquiring about the status of the initiative and we want to keep the conversations going! We have made a commitment to fund these programs at the district level so that these necessary programs can be more easily sustained in multiple schools.



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Inclusive Partnerships

Online Workshops for Educators



Education Outside the Classroom was featured in BC Teacher Magazine.



♥

Stay tuned for the virtual Pro-D sessions offered this spring featuring authors from the [Outdoor Learning Store](#).



Let it snow! Winter has found us wishing for more snow at the District Resource Centre. We have provided cross country skis and snowshoes to the Elk Valley for outdoor and physical education opportunities.



Ms. Fleischacker's class spent a beautiful afternoon at the Fernie Golf Course on the cross-country skis from the School District 5 (Southeast Kootenay) District Resource Centre.



♥

Online Streaming
The District Resource Centre continues to offer teachers online streaming of movies and documentaries through Criterion and ACF licensing.

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The Mandt System

January was a busy month for Mandt Training & recertifications. Eight staff were recertified and 32 staff were trained in the Mandt system for the first time! February will be another busy month for our Mandt training as we have approximately 38 staff recertifying. A big thank you to our Mandt Instructors – Darcy Verbeurgt, Julie Russchen, Megan Stasuik & Kim McKeown as this is a huge endeavour.

The Childhood Experiences Questionnaire



The CHEQ is a questionnaire completed by parents and caregivers at the start of the Kindergarten school year. It helps teachers, school administrators and community partners to provide and improve targeted supports for children and families. The CHEQ is used to:

- Develop district and community-wide programs and policies;
- Better understand the early experiences of children and families; and
- Improve classroom planning and school programming.

The CHEQ 2020 reports are in. Kate Bulum of the UBC HELP team is working with our Early Years Tables to go over the results of the CHEQ. We will then develop plans on sharing this data with a presentation to our DPAC and Board as well.



Preschool during the Pandemic: Early Childhood Education in Extraordinary Times

Presented by the Early Childhood Technical Assistance Center, this series shares the experiences of practitioners and families from across the country, illustrating how the fields of early education and early childhood special education are successfully supporting preschoolers and their families during the [COVID-19](#) pandemic.

The link to these courses is on our School District No. 5 website under Learning, Early Learning and Community Resources or by clicking on the link below.

<https://ectacenter.org/topics/disaster/preschoolpandemic.asp>

Kindergarten Registrations have begun!

School District No. 5 is getting ready to welcome families and students to our district. The Board encourages students to attend their local catchment area schools while also recognizing the desirability of students and parents choosing the school and educational programs which best meet the students' educational needs. The placement of a student in a school will be dependent upon the availability of space, programs and resources. An electronic version of the Student Registration Form is available on our website. Complete the registration form and contact the catchment school directly to make an appointment. You will need to bring your child's birth certificate with you for registration.



New protocol with City of Cranbrook - This past month, and continuing forward in the spring, we have been fortunate to be involved in the creation of a new Hate and Race based Incident Reporting Protocol with the City of Cranbrook.

The work to date has already led to fulsome discussions on the necessity for this new Protocol and we look forward to being able to report out on the finished document when it is completed!

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Basin PLAYS Community Grants

The Basin PLAYS Community Grants are for multi-sector community supported programming for underrepresented groups that promote inclusivity in sport and physical activity for children and youth aged 4-18. The key objectives of the supported projects should be to promote the physical literacy of girls, and/or children and youth with disabilities, and/or children and youth facing other barriers to physical activity and sport by providing free or low-cost programs in environments that are inclusive and respectful.

Due to the COVID-19 pandemic, our grant funding for the CBT Basin Plays Grants for the 2019/20 school year was extended until December 31, 2020. We are pleased to confirm that these 2019/20 projects have been completed.

Some of the projects include:



- creating welcoming, outdoor learning spaces for students of all ages
- disc golf courses which are accessible to students inside and outside of school hours
- outdoor adventure backpacks to get classrooms outside exploring with field guidebooks, magnifying glasses, butterfly nets, etc.
- indoor wellness walks that encourage fundamental movement skills such as hopping, skipping, balancing and running
- balance beams and a free standing climbing wall which expands outdoor play choices while promoting physical literacy in the areas of balance, strength and teamwork
- class sets of snowshoes, outdoor equipment and sleeping bags for overnight class excursions
- portable nets to be used for tennis, pickle ball or badminton along with a variety of paddles and racquets

We are pleased to announce that 9 of our schools were successful applicants to this program again this year! This is exciting news for our schools as they will be adding equipment for enhancing the physical literacy skills of our students.



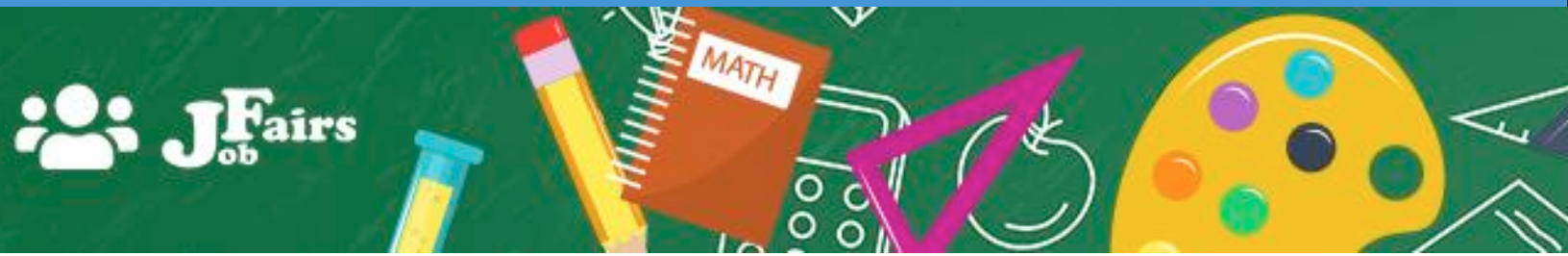
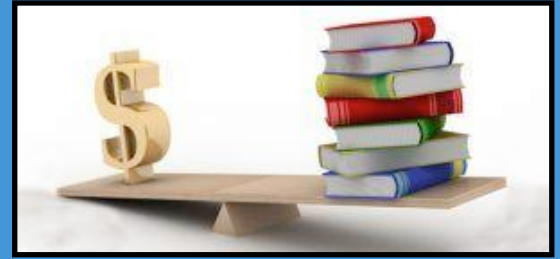
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Advocacy

February 1, in the HR world, marked the start of the student transfer process and requests have been coming in. Once we have processed these requests we will be able to better prepare for the upcoming budget meetings and ultimately the staffing for the 2021/22 school year.

HR is becoming more involved with online career fairs. In the past couple of weeks School District 5 hosted their own virtual online job fair with the support of Kootenay Employment Services and attended a virtual UVIC job fair where we addressed some new teacher graduates eager to start their teaching career. We were able to showcase School District 5 and our area with our new online PowerPoint created by HR with the help from some of our Principals and Vice Principals, the new PowerPoint can be found on our website [here](#).

As well, we are posting for two new 1.0 continuing Teachers Teaching on Call contracts in our efforts to support the Elk Valley communities of Elkford and Sparwood.



Parkland Grade 9 students were graced with the knowledge of SD5 Aboriginal Education Coordinator Faye O'Neil, as they learned about traditional Ktunaxa hunting practices and prepared a deer stew and fry bread in their Foods class. Much gratitude to Faye O'Neil and Johanna Kinsman for their time and teachings.



New signs at Laurie Middle School

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Schools



Mr. Gulyas' Physical Education classes have been working on fitness and survival skills. The classes have recently completed a cross country ski unit (utilizing some of the cross-country ski gear from the DRC!) The grade 9 class trekked from Elkford Secondary to the Wild Cat Cabin (16.5 km). Avalanche Canada also supplied the Physical Education classes beacons and probes for the students to develop their skills identifying the weak layers in the snowpack.

In Cranbrook, Angela Linardic's kindergarten class has had fun tromping through the snow on the snowshoes from the District Resource Centre.

Disc Golf

A mild December and January allowed Grades 1-3 at Kootenay Orchards to play disc golf! Remember the DRC has options for all types of outdoor fun in winter weather from sports to science. Jenna Beckley's Grade 5 class at Kootenay Orchards was able to get some footage of frost and snowflakes melting with our handheld digital microscopes called Zoomies.



The Grade 1/2 students from Steeples headed to the Community garden park near Save On Foods in January. The students were given the challenge to build a game board using only materials they found on the ground. There were lots of branches, leaves and pinecones from the windstorm that were used to create the exciting games.



Amy Woodland Elementary continues the tradition of "Wilderness Wednesdays".



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Parkland celebrates Team Canada with a Red & White day. Congratulations Captain Bowen Byram, a Parkland alumni, from Mrs. Dawson & Nastasi's learning group and special Bowen – Bryder connection with a signed stick after a successful guided trip!

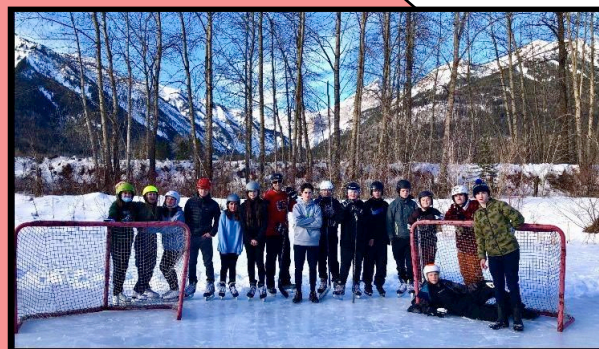


The kindergarten class at Gordon Terrace digging up "fossils" as they study dinosaurs!



Outdoor Education at Highlands Elementary School!

Mrs. Reinarz and Mrs. Gauthier's grade 4/5 class at T.M. Roberts Elementary School building snow shelters.



Fernie Secondary School Grade 9 Outdoor Education class

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Schools



The Kootenay Discovery School primary students doing a painting session and cross-country skiing prior to the winter break in Fernie.



Pinewood Elementary School students learning in the outdoor classroom at Idlewild Park and students studying the "Northern Lights" in the playground at the school



Ice Suncatchers created by Ms. Barras' Grade 3 class at Isabella Dicken Elementary School



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Schools



Canadian sunitanning at T.M. Roberts!



Working on Global issues and how we can do our part...

"Together, we can heal the world!" "Ensemble, nous pouvons guerir le monde!"

Sophie Lapierre Gr.6 French Immersion Teacher, T.M. Roberts Elementary



Frank J. Mitchell Elementary School took part in the East Kootenay Great Big Buddy Read with Tim and Sage from Shred Kelly. We even had a student watching with us from home (shared screen on Teams). Students loved this book and thought it was great to see someone else read it.



Mrs. Stevenson's grade 2/3 class at Gordon Terrace Elementary recently finished the Mind Up program with the Youth Care Worker, Mrs. Reid. During their last session, they brainstormed mindful acts of kindness, then voted for their favourite: to make thank you cards for people who work at the hospital. The huge stack of cards will be delivered to East Kootenay Regional Hospital.



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Southeast Kootenay School District

09-Feb-21

School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Jaffray Elem-Jr Secondary	18	21	19	25	17	19	30	15	17	20	19	0	0	220
Isabella Dicken Elementary	72	90	63	73	54	74	61	0	0	0	0	0	0	487
Frank J Mitchell Elementar	57	63	49	49	55	49	53	0	0	0	0	0	0	375
Rocky Mountain Elementa	33	36	41	36	38	43	28	0	0	0	0	0	0	255
Mount Baker Secondary	0	0	0	0	0	0	0	0	0	0	252	201	230	683
Laurie Middle School	0	0	0	0	0	0	0	116	131	99	0	0	0	346
Amy Woodland Elementar	32	35	37	37	42	40	41	0	0	0	0	0	0	264
T M Roberts Elementary	47	51	42	46	49	56	48	0	0	0	0	0	0	339
Gordon Terrace Elementar	31	36	35	37	41	45	49	0	0	0	0	0	0	274
Highlands Elementary	29	31	25	31	36	38	36	0	0	0	0	0	0	226
Pinewood Elem - Cranbroc	16	20	11	17	13	28	21	0	0	0	0	0	0	126
Steeples Elementary	30	28	24	16	27	28	30	0	0	0	0	0	0	183
Kootenay Orchards	38	20	28	36	22	31	43	0	0	0	0	0	0	218
Kootenay Learning Campu	0	0	0	0	0	0	0	0	0	0	0	5	82	87
Parkland Middle School	0	0	0	0	0	0	0	154	136	136	0	0	0	426
Elkford Secondary	0	0	0	0	0	0	0	40	31	35	31	24	28	189
Fernie Secondary	0	0	0	0	0	0	0	67	67	59	54	65	65	377
Sparwood Secondary	0	0	0	0	0	0	0	60	45	50	38	35	37	265
Kootenay Educational	0	0	0	0	0	0	0	0	0	0	24	32	64	120
Kootenay Discovery Schoo	13	8	16	11	13	17	9	14	23	42	20	17	67	270
Total	416	439	390	414	407	468	449	466	450	441	438	379	573	5730

The logo for BCSTA, consisting of the letters 'BCSTA' in a bold, white, sans-serif font inside a white rectangular box.

British Columbia
School Trustees
Association

The word 'UPDATE' in a large, bold, white, sans-serif font, centered within a blue speech bubble shape that points downwards.

Draft School Life Cycle Funding Discussion Paper

A school life cycle funding discussion paper is being prepared by the BCSTA Capital Working Group to identify some of the issues districts are having with insufficient funding to address deferred facility maintenance, as well as projects necessary to achieve provincial CleanBC goals.

We are sharing a draft of the paper with our member boards so that they may review it prior to final distribution. [Click here to download the draft report](#). Please do not publicly distribute this draft.

We would appreciate receiving any comments or questions for the committee's consideration no later than January 29, 2021. It is our hope that boards of education will be able to use this as a tool in discussions with their newly elected MLAs once finalized.

To provide comments or offer suggestions, email the committee chair, Mike Murray, at mmurray@bcsta.org.

Thank you for taking the time to share your thoughts with us.

Stephanie Higginson, BCSTA President



February 9, 2021

Bright Beginnings Community Preschool
1601 2nd Avenue
Ferne, BC
V0B 1M0

Ferne Woman's Resource Centre
StrongStart
P.O. Box 2054
Ferne, BC
V0B 1M0

To Whom it May Concern,

**RE: Early Learning (StrongStart, Day Care, Before and After School Care)
Renovations to School Board Facility**

On August 31, 2020 the Minister of Education issued order M326, the Child Care Order, establishing significant requirements for a policy regarding Bill 8, the Education Statutes Amendment Act, which came into force on March 5, 2020. As a result, the School District is expected to assist in the integration of child care into the broader early learning environment by developing a strategy to move delivery of child care into our infrastructure by 2023.

With the expansion to Isabella Dicken Elementary School currently underway and the project requirements for parking, bussing pick up and drop off on 2nd Avenue, and the relocation of StrongStart, the Board has determined that a renovation of the building at 1601, 2nd Avenue will provide an early learning strategy under the Board's umbrella that incorporates StrongStart and Child Care with anticipated District implementation in September 2021.

We are in the process of developing an Early Learning policy in conjunction with the BCSTA that will have a provision for partnerships with licensed operators. We are also currently in discussions with our CUPE Union to accommodate Early Childhood Educator individuals and Education Assistants that may have a role in the function.

We expect renovations to begin following spring break while working around the Bright Beginnings Preschool program until the end of June and then proceed with the complete renovations during July. We expect our architect to visit the facility and site later this month. We

look forward to a seamless transition in all areas with your suggestions, your partnerships and your passion for caring as we move forward with this exciting opportunity.

Yours truly,



Alan Rice, Secretary Treasurer
School District 5 (Southeast Kootenay)

cc: Silke Yardley, Superintendent
Diane Casault, Director of Instruction
Irene Bischler, CUPE Union
Shelley Balfour and Chris Kielinski, CFTA
Laura-Lee Phillips, Principal, IDES
Erin Hay, Principal, FSS
Frank Lento, Trustee/Board Chair