



The Board of Education of
School District No.5 (Southeast Kootenay)
AGENDA - REGULAR PUBLIC MEETING

February 11, 2020, 3:00 p.m.
Cranbrook Board Office

Pages

1. COMMENCEMENT OF MEETING

1.1 Call to Order

I want to acknowledge that we have gathered here in the Homelands of the Ktunaxa people.

1.2 Consideration and Approval of Agenda

M/S that the agenda for the regular public meeting of the Board of Education of February 11, 2020 be approved as [circulated / amended].

1.3 Approval of the Minutes

4

M/S that the minutes of the regular public meeting of the Board of Education of January 14, 2020 be approved as [circulated/amended].

1.4 Receipt of Records of Closed Meetings

10

M/S to accept the closed records of the in-camera meeting of the Board of Education of January 14, 2020.

1.5 Business Arising from Previous Minutes

1.6 Receiving of Delegations/Presentations

2. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS

2.1 Advocacy/Education Committee

11

M/S that the Board accept the report of the Advocacy/Education Committee.

2.2 Policy Committee

15

M/S that the Board accept the report of the Policy Committee.

2.3 Student Services Committee

18

M/S that the Board accept the report of the Student Services Committee.

RECOMMENDATION A

M/S that the Board write a letter in support of BCSTA's recommendations to government on the School Site Acquisition policy and that the Secretary Treasurer provide information to the board with respect to the current status of current School Site Acquisition Charges (SSACs).

M/S that the Board accept the report of the Finance/Operations/Personnel Committee.

2.5 BCSTA /Provincial Council

2.6 Communications/Media Committee

M/S to accept the report of the Communications/Media Committee.

2.7 Mount Baker Secondary School Replacement Committee

M/S to accept the report of the Mount Baker Secondary School Replacement Committee.

2.8 Key City Theatre

M/S to accept the report of the Key City Theatre.

2.9 Legacy of Learning

M/S to accept the Legacy of Learning report.

2.10 French Advisory Committee - Trustee Whalen

2.11 Trustee Reports

3. SECRETARY TREASURER'S REPORT TO THE BOARD

Reporting on (finances/budget, capital projects, facilities, operations/maintenance/transportation)

M/S that the February 11, 2020 Secretary Treasurer's report be accepted as presented.

3.1 2019-20 Amended Annual Budget

M/S read a first time the 2019/20 Amended Annual Budget on the 11th of February, 2020.

M/S read a second time the 2019/20 Amended Annual Budget on the 11th of February 2020.

M/S that the board read a third and final time the 2019/20 Amended Annual Budget on the of 11th February, 2020.

4. SUPERINTENDENT'S REPORT TO THE BOARD

26

M/S that the February 11, 2020 Superintendent's Report to the Board of Education be accepted as presented.

5. CHAIRPERSON'S REPORT

6. NEW BUSINESS

6.1 Business Arising from Delegations

7. TRUSTEE BOUQUETS

8. ITEMS FOR INFORMATION/CORRESPONDENCE

BCSTA Provincial Council - Vancouver February 21&22, 2020

BCSTA Leadership Development Program- Cranbrook April 7, 2020

BCSTA AGM - Vancouver April 16-19, 2020

9. QUESTION PERIOD

10. LATE ITEMS

11. ADJOURNMENT

M/S that the February 11, 2020 regular public meeting of the Board of Education adjourn at [time].



**The Board of Education of
School District No.5 (Southeast Kootenay)**

MINUTES - REGULAR PUBLIC MEETING

**January 14, 2020, 3:00 p.m.
Jaffray Elem. Jr. Secondary School**

Present: Chairperson Lento
Trustee Ayling
Trustee Bellina – by zoom
Trustee Damstrom
Trustee Johns
Trustee Kitt
Trustee McPhee
Trustee Turner
Trustee Whalen – by zoom

Staff Present Superintendent, S. Yardley
Secretary Treasurer, A. Rice
Director of Instruction Human Resources, B. Reimer
Director of Student Learning/Aboriginal Education, J. Tichauer
Director of Instruction/Student Learning and Innovation, D. Casault
District Principal/Transformative Learning, J. Roberts
Executive Assistant, (recorder) Sandy Gronlund

1. COMMENCEMENT OF MEETING

1.1 Call to Order

Chairperson Lento called the January 14, 2020 regular public meeting of the Board of Education to order at 3:00 p.m. and acknowledged the privilege and honour of the meeting taking place in the Homelands of the Ktunaxa people.

1.2 Consideration and Approval of Agenda

MOTION R-20-01

M/S that the agenda for the regular public meeting of the Board of Education of January 14, 2020 be approved as circulated.

1.3 Approval of the Minutes

Minutes of the Public meeting of the Board of Education of December 10, 2019.

MOTION R-20-02

M/S that the minutes of the regular public meeting of the Board of Education of December 10, 2019 be approved as amended.

CARRIED

1.4 Receipt of Records of Closed Meetings

MOTION R-20-03

M/S to accept the closed records of the in-camera meeting of the Board of Education of December 10, 2019.

CARRIED

1.5 Business Arising from Previous Minutes

1.5.1 2020 Standing Committee Representatives

MOTION R-20-04

M/S that the Board approve the 2020 Standing Committee Appointments and Board Representatives as presented.

CARRIED

1.6 Receiving of Delegations/Presentations

Nil.

2. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS

2.1 Advocacy/Education Committee

No meeting in December.

2.2 Policy Committee

No meeting in December.

2.3 Student Services Committee

No meeting in December.

2.4 Finance/Operations/Personnel Committee

MOTION R-20-05

M/S that the Secretary Treasurer, Trustee McPhee and Trustee Whalen continue to pursue the issue of installing flashing speed zone lights with the City of Cranbrook in front of Steeples Elementary School and Amy Woodland Elementary School. And further; that the notes from the September 25, 2019 meeting be forwarded to the representatives of the City of Cranbrook.

CARRIED

2.5 BCSTA /Provincial Council

Trustee Bellina announced that the BCSTA Leadership Series this year will be held in Cranbrook on April 7, 2020.

Trustee Bellina was unable to attend the BCSTA Trustee Academy. She appreciated the highlights reported from Trustee Ayling, Whalen, and Damstrom who attended the Academy.

There is a motion building session for the Kootenay Boundary Branch scheduled for this Saturday, January 18th. Mr. Rice will provide the call in information.

MOTION R-20-06

M/S to accept the report of the BCSTA /Provincial Council.

CARRIED

2.6 Communications/Media Committee

Trustee Ayling is awaiting for the approval to send a media release. She is waiting for a response from the Ministry of Education on a letter the Board sent on December 17, 2019 in regards to the Funding Model.

MOTION R-20-07

M/S to accept the report of the Communications/Media Committee.

CARRIED

2.7 Mount Baker Secondary School Replacement Committee

Trustee Johns announced that the Stantec report on the assessment of Mount Baker Secondary school has been received. He was disappointed with the lack of advocacy from the 2009 report that stated the building required replacement. Trustee Johns will meet with Alan Rice to discuss the report. Trustee Kitt will review and flag points to discuss in the report and bring back to the Board.

MBSS Admin and Jason Tichauer will receive a copy of this report.

MOTION R-20-08

M/S to accept the report of the Mount Baker Secondary School Replacement Committee.

CARRIED

2.8 Key City Theatre

Trustee McPhee was unable to attend the December meeting. He attended a meeting in respect to the building.

There is a lot of work to do including:

- Continuing the work to obtain grants.
- The stage in the theatre could be destroyed by water if the sprinkler system were to turn on. There was discussion on ways to protect the stage for example, installing a curtain that would protect the stage from water from the sprinklers.
- The area back stage where performers go to change requires updating.

MOTION R-20-09

M/S to accept the report of the Key City Theatre.

CARRIED

2.9 Legacy of Learning

Trustee Johns has nothing new to report at this time.

2.10 Trustee Reports

Trustees reported on their activities for the month.

Trustee Kitt: Met with the new Mayor of Elkford, Dean McKerracher regarding land beside Elkford Secondary School and discussed bussing in Elkford.

Trustee Whalen: Is proud of the Steeples Elementary school staff and PAC for the new sensory path that was installed in the school.

Trustee McPhee: Attended the Christmas concert at TM Roberts Elementary and the Christmas dinner at Amy Woodland Elementary. He encouraged the trustees to attend the dinner if they haven't already.

3. SECRETARY TREASURER'S REPORT TO THE BOARD

3.1 Stantec - Mount Baker Secondary School Building Assessment Report

Mr. Rice advised the Board that the report has been received. Trustees wanting a hard copy of this report can let him know.

A session to discuss the contents will be set up once the trustees have had an opportunity to review the report.

Mr. Rice advised the Board that a letter was received today from the City of Cranbrook informing School District 5 of an application they received to amend the City's Official Community Plan and the Zoning Amendment Bylaw at 804 Innes Avenue. This property is close to both T.M. Roberts Elementary and Parkland Middle School. They provided information regarding the application and asked for comments from the school district as the size of the project will add a significant number of dwelling units and potential of a number of children in the area.

Mr. Rice is advising district staff to act as a citizen and not represent the school district when discussing this proposed plan by the City of Cranbrook.

The Cranbrook trustees will meet to review this Proposal from the City and formulate a response for the Public Hearing on January 27th. Trustee Johns would like more time given for due diligence of this proposal.

Trustees would like to hear public views. Chair Lento reminded the Board that our community focus should be on the impact of the zoning amendment on the schools in the community.

MOTION R-20-10

M/S that the Board approve Trustee Ayling to schedule a meeting for trustees to discuss and respond formally to the Proposed Official Community Plan and Zoning Amendment Bylaw for 804 Innes avenue received from the City of Cranbrook.

CARRIED

MOTION R-20-11

M/S that the January Secretary Treasurer's Report to the Board of Education be accepted as presented.

CARRIED

4. SUPERINTENDENT'S REPORT TO THE BOARD

The Pathway's report can be found on the School District's website at www.sd5.bc.ca.

Each district manager gave an update on their department.

Trustee Johns asked about what can be done to attract teachers to fill some of the specialty positions in the district. Mr. Reimer reported that the district is working on some mentoring programs in the district for example, music teachers and counsellors.

Chair Lento indicated he was thinking about the merits for an Adhoc Committee on recruitment and retention for all staff in the district.

MOTION R-20-12

M/S that the January Superintendent's Report to the Board of Education be accepted as presented.

CARRIED

5. CHAIRPERSON'S REPORT

Nothing new to report.

6. NEW BUSINESS

6.1 Business Arising from Delegations

Nil

7. TRUSTEE BOUQUETS

Trustee Johns:

- Attending the Mount Baker Secondary School (MBSS) Christmas Caroling and thanked Mary and Dalton Hamilton for their work. He suggested inviting Mary and Dalton Hamilton to the April Committee meeting for a presentation by the Fine Arts department.

Trustee Ayling:

- Her grade 2 teacher, Ms. Clarke in Red Deer. She remembers a very caring classroom with circle time, group interactions, and hands on activities such as knitting.

Trustee McPhee:

- Jaffray School for hosting this meeting and providing the trustees with a tour of the school. The lunch catered by the First Perk in Jaffray. He also wanted to remember one of his teachers, Bill Gibbons, who was the Vice Principal at MBSS, grade 11/12 Volleyball Coach and his science teacher. You could always count on him doing extra for the students. He had a very positive impact.

Trustee Damstrom:

- Jaffray School and the grade 5 Eco Team. The team has been sewing bat wraps to help the bats that were harmed in the Australia fires. The team is very active in the environment.

Trustee Turner:

- Gordon Terrace Elementary School and Amy Woodland Elementary School for their Christmas productions. Sheila Moore who taught so many of us and was such an amazing director.

Trustee Whalen:

- Sandy Gronlund for making zoom available for this meeting. She also wanted to acknowledge her past French teacher, Mme. Francine Frisson, who made a positive impression. She always made her class interesting in different ways, one way was having many different animals in her classroom.

Trustee Bellina:

- For her wonderful music teacher and band leader, Bernie Turcotte, in her grade 9, 10 and 11th year of school. He was very kind and supportive. Gail Rousseau for making arrangements for the District Student Advisory Council (DSAC) meeting at the Kootenay Learning Campus and Mrs. Yardley for attending and for her positive input.

Chair Lento:

- The Isabella Dicken Elementary School and Fernie Secondary School Christmas concerts and for lunch today provided by First Perk in Jaffray. Also, to Owen Byron and Tom Renney, Cranbrook native sons who were instrumental in Canada's recent World Junior Championship in Czechoslovakia.

8. ITEMS FOR INFORMATION/CORRESPONDENCE

8.1 Statement of Financial Disclosure – 2019

Reminder for Trustees to be sure they have handed in their forms to the Secretary Treasurer.

8.2 BCPSEA AGM January 30-31, 2020

9. QUESTION PERIOD

10. LATE ITEMS

11. ADJOURNMENT

MOTION R-20-13

M/S that the January 14, 2020 regular public meeting of the Board of Education adjourn at 4:00 p.m.

CARRIED

Frank Lento, Chairperson

Alan Rice, Secretary Treasurer



1.4. RECEIPT OF RECORDS OF CLOSED MEETINGS

In-camera Meeting January 14, 2020

- Finance/Operations/Personnel Committee report
 - Student Services Audit
 - Exempt Compensation
 - Funding Model Summary
 - Budget Input Timeline
 - Elkford Land

- BCPSEA Representative Report

- Pathways to Learning Report
 - Staffing Update

Alan Rice
Secretary Treasurer



**The Board of Education of
School District No.5 (Southeast Kootenay)
Minutes - Advocacy/Education Committee**

**January 27, 2020, 9:30 a.m.
Cranbrook Board Office**

Committee Members
In Attendance:

Trustee Whalen (Co-Chair)
Trustee Turner
Trustee Ayling
Trustee Bellina (by zoom)

Regrets:

Board/District Staff in
Attendance:

Trustee McPhee
Trustee Johns
Trustee Kitt
Trustee Damstrom
Trustee Lento (late)
Silke Yardley, Superintendent
Jason Tichauer, Director, Student Learning
Diane Casault, Director, Student Learning
Jennifer Roberts, District Principal
Alan Rice, Secretary Treasurer
Darcy Verbeurgt, District Principal (late)
Gail Rousseau, Executive Assistant (Recorder)

1. COMMENCEMENT OF MEETING

1.1 Call to Order

I want to acknowledge that we have gathered here in the Homelands of the Ktunaxa people. The Advocacy/Education Committee Meeting of January 27, 2020 was called to order at 9:35 a.m. by Co-Chair Whalen.

1.2 Approval of Agenda

M/S that the agenda of the Advocacy/Education Committee meeting of January 27, 2020 is approved as circulated.

1.3 Approval of Minutes

M/S that the minutes of the Advocacy/Education Committee meeting of November 25, 2019 be approved as circulated.

2. PRESENTATIONS

2.1 Professional Development - Judi Poole

Judi Poole attended a Board approved professional development conference in San Francisco on February 23, 2019 on "Empathy". Highlights included:

- 3 guiding questions: What led her to attend conference? What are the conference take-aways? How will her new learning impact both the school and the district?
- Judi shared how her journey started at Pinewood Elementary school and how she is continuing that journey
- with the help of her school staff they decided to develop a different way of dealing with behaviors in the school other than a punitive approach; students and staff becoming partners in fixing the school culture
- organized school-wide book study
- looked at social emotional learning vs. discipline in the school
- worked with teachers on increasing empathy
- administered a school-wide survey of students on how as a staff they could connect with students and get to know them better
- the conference highlighted the 9 empathy competencies, provided great resources on the brain and empathy training and she came away with tools on how to connect better with the students
- bought in Mind-Up Program; Big Brothers & Big Sisters Program

Her ultimate goal - her office to be a place to celebrate student success and a place where students could tell their stories. A list of the books presented at the meeting will be provided to Trustees.

3. ITEMS FORWARDED FROM PREVIOUS MEETING

3.1 September District Professional Development Day, 2020 Update - Jason Tichauer

Western Financial Place has been contacted to use as the venue for a district-wide professional development day on September 18, 2020 for all staff, TTOCs and casual employees. We are waiting for them to get back to us. Joe Pierre is also reaching out to his community regarding the key note speaker for the day.

3.2 Update on Cost of Busses with Seat Belts - Alan Rice

Secretary-Treasurer Rice reported no updated costs of busses with seat belts at this time and that he is working on this issue with a transportation consultant. This is a very complex issue. A further report will be brought back to the February committee meeting.

4. CORRESPONDENCE AND/OR NEW ITEMS

4.1 DSAC Report - Information from the students on vaping, climate action and menstrual survey

Trustee Bellina reported that the DSAC meeting held on January 9, 2020 at the KLC was the best meeting ever. She outlined the activities of the day and thanked the various people who were involved in the planning.

Student information was gathered on climate change and information was brought to the meeting for the Trustees to look at. Vaping information from the students will be brought back to the February committee meeting. We have asked the students what current initiatives are happening in their schools and also what initiatives work in their buildings. Menstrual survey results were shared along with the recent statistics from the McCreary Adolescent Report.

Other climate action initiatives around the community – the City of Cranbrook is holding a climate change information session on February 11, 7-9 p.m. at the College of the Rockies in the lecture theatre. Trustee Johns will invite Paul Matthews and his MBSS students to a future Board meeting to come and talk about climate action initiatives in their school.

4.2 DPAC Report

Trustee Turner reported that DPAC representation has increased significantly. At the December DPAC meeting there were 10 members representing 11 schools out of 17. DPAC expressed an interest in having a vaping presentation sometime in February for parents. DPAC will organize and the district will help to promote and provide presenters and the venue. Date still to be decided on. DPAC was also very interested in hearing the Superintendent's report on the Inclusive Education Group. RMES PAC did a fundraiser for their intermediate playground structure; SES PAC have installed a sensory path in the Kindergarten area of their school and GTES PAC has raised \$6766 for their Nepal school; they are now working on the second story of the school. The school also won 2nd prize for the annual gingerbread house competition.

4.3 School Growth Plans

A list of all school growth plan goals was provided in the committee package. These school growth plan goals tie into Principal/Vice-Principal goals which will tie into district goals. Binders have been prepared which have copies of every school growth plan. A binder will be put in Sandy Gronlund's office for Trustees to peruse. Trustee Johns asked what his role was in this process as a Trustee. Superintendent Yardley responded that it may be helpful for Trustees to know what their individual schools are working on. Plans also tie into the budget process so that the district can look at providing financial support to schools. When the new framework for enhancing student learning from the Ministry of Education is presented then we as a district can start working on our strategic plan. Lots of good things happening in schools and lots of good professional development.

5. BCSTA LETTERS

5.1 Funding Model Review

5.1.1 SD 42 – Receive and file.

5.1.2 SD 53 – Receive and file.

This item will be brought up in the Public Finance/Operations Committee meeting today.

5.2 Climate Change

5.2.1 SD 68 – Receive and file.

5.3 Shoulder Tapper Funding

5.3.1 SD 52 – Receive and file.

Director Tichauer gave the history of the Shoulder Tapper Funding initiative from the Ministry of Education/ITA.

5.4 CSBA - Congratulations to Ministers

5.4.1 Heritage Minister – Receive and file.

5.4.2 Minister of Innovation, Science & Economic Development – Receive and file.

5.5 International Student Health Fee – Receive and file.

6. ADJOURNMENT

The Advocacy/Education Committee meeting was adjourned at 10:30 a.m.



**The Board of Education of
School District No.5 (Southeast Kootenay)
Minutes – Policy Committee**

**January 27, 2020, 11:30 am
Board Office**

Committee Members In
Attendance:

Co-Chair Trustee Turner
Co-Chair Trustee Ayling
Trustee McPhee
Trustee Whalen

Board/District Staff in
Attendance:

Trustee Bellina (by Zoom)
Trustee Damstrom
Trustee Johns
Trustee Kitt
Superintendent, S. Yardley
Secretary Treasurer, A. Rice
Director of Instruction/Human Resources, B. Reimer
Director of Student Learning/Aboriginal Education, J. Tichauer
Director of Student Learning/Innovation, D. Casault
District Principal/Student Services, D. Verbeurgt
District Principal/Transformative Learning, J. Roberts
Executive Assistant, J. Nixon (Recorder)

Regrets:

Chairperson Lento

1. COMMENCEMENT OF MEETING

1.1. Call to Order

The Policy Committee meeting of January 27, 2020 was called to order at 12:07 pm by Co-Chair Trustee Turner.

1.2. Approval of the Agenda

M/S that the agenda for the Policy Committee meeting of January 27, 2020 be approved.

1.3. Approval of the Minutes

M/S that the minutes of the Policy Committee meeting of November 25, 2019 be approved as circulated.

2. POLICIES APPROVED BY THE BOARD SINCE LAST MEETING

Policy 3.14 – Provision of Menstrual Products to Students

3. BUSINESS ARISING FROM PREVIOUS MEETING

3.1 Policy – Provision of Menstrual Products to Students – Student Survey Results

3.2 Policy 3.14 Provision of Menstrual Products to Students – Regulations

Mr. Tichauer reviewed the Student Survey Results and Feedback. The regulations have been set out directly as a result of the survey. Further discussions regarding the survey results included:

- Student preference of plastic versus cardboard. Trustee Bellina raised concerns over this for environmental reasons.
- The timeframe (two years) that the survey be completed again to ensure that the District is meeting student needs.

4. CORRESPONDENCE AND/OR NEW ITEMS

4.1 Revised Policy 3.33 - Use of Cell Phones and Digital Devices

Mrs. Casault reviewed the changes to the Revised Policy – Use of Cell Phones and Digital Devices. The changes included the following revisions:

- Students may use cell phones during instructional time to improve student engagement and learning at the discretion of the teacher
- Students should have all cell phones and other digital devices silenced and out of sight unless permission by the teacher has been granted
- Repeated offences may follow a progressive discipline model

Other discussions regarding this policy included:

- The use of cell phones and other digital devices in change rooms or washrooms is not permitted at any time
- The prohibited use of social media during instructional time
- The elimination of the section of the policy regarding the use of cell phones and other digital devices while driving. The Motor Vehicle Act, Section 3.1 was added to this policy to clearly define the prohibition of use while operating a motor vehicle.
- Trustee McPhee also suggested that the wording of student engagement should be removed from this policy.
- Co-Chair Turner discussed an email that was received about this policy.
- Superintendent Yardley addressed the important fact that the policy allows for leeway and flexibility for staff and schools.
- Mrs. Casault gave examples of the manner in which schools in School District 5 (Southeast Kootenay) are dealing with devices in the classroom.

The revised policy will now be sent to partner groups for feedback.

4.2 Revised Policy 3.42 - Students Registered for Distance Education

Mr. Tichauer reviewed the changes to the policy. He stated that the revisions have modernized the policy and clarified that students registered for Distance Education in School District 5 (Southeast Kootenay) may apply for participation in additional programs and activities that may be available in community schools.

Trustee McPhee expressed concern regarding the wording of Policy 3.42. Trustee McPhee suggested that the language should be more clearly defined.

Other discussion included:

- The clarification of the roles of Home School versus Distance Education
- The availability of Distance Education to all students
- The advantages of Distance Education to reach all learners
- The specific reasons that students might register for Distance Education

The policy, with revisions, will now be sent to partner groups for feedback.

5. INFORMATION ITEMS

5.1 Policy 3.37 - Health Promoting Schools

Mrs. Casault asked that the Health Promoting Schools Policy be added to the April Policy Committee Meeting due the Special Education compliance audit that is taking place in February.

5.2 Policy 6.3 Volunteers

Mrs. Casault asked that the Volunteer Policy be added to the April Policy Committee as there are many factors to be researched including Youth Safe Outdoors guidelines, etc.

6. ADJOURNMENT

The meeting adjourned at 12:40 pm.



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - STUDENT SERVICES MEETING**

**January 27, 2020, 10:30 a.m.
Cranbrook Board Office**

Committee Members in Attendance: Co-Chair Trustee Damstrom
Co-Chair McPhee
Trustee Johns
Trustee Kitt

Board/District Staff in Attendance: Trustee Ayling
Trustee Bellina (by Zoom)
Trustee Turner
Trustee Whalen
Superintendent, S. Yardley
Secretary Treasurer, A. Rice
Director of Instruction/Human Resources, B. Reimer
Director of Student Learning/Aboriginal Education, J. Tichauer
Director of Student Learning/Innovation, D. Casault
District Principal/Student Services, D. Verbeurgt
District Principal/Transformative Learning, J. Roberts
Executive Assistant, L. Giesbrecht (Recorder)

Regrets: Chairperson Lento

1. COMMENCEMENT OF MEETING

1.1 Call to Order

The Special Education Student Services meeting of January 27, 2020 was called to order at 10:37 by Co-Chair McPhee.

1.2 Approval of the Agenda

M/S that the agenda for the Special Education Student Services Meeting of January 27, 2020 be approved as circulated.

1.3 Approval of the Minutes

M/S that the minutes of the Special Education Student Services meeting of November 25, 2019 be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MINUTES

2.1 Speech Language Pathologist Conference Report

Director of Student Learning and Innovation, Diane Casault introduced Pre-school SLP (Speech and Language Pathologist), Lesley Runzer. Lesley had attended the Apraxia Kids National Conference in Pittsburgh in July and made a presentation to the Student Services Committee (“the Committee”) via Zoom about what she learned. She thanked the Committee for giving her time to present. The next Apraxia Conference is in Dallas July 2020. Trustee Turner asked if there are any SLPs working at the school level who would be interested in attending the session in Dallas? She strongly recommended that other Speech Language Pathologists attend. This learning is such direct, valuable information that applies to children immediately. Mrs. Casault stated that as the Board is open to someone else attending this year she will share this information with the SLP group. Trustee McPhee thanked her for her time today and in sharing the knowledge that she gained with other Speech Language Pathologists in the Kootenay area.

2.2 Social Emotional Learning Centre ("SELC") Update

Mrs. Casault updated the Student Services Committee on the Social Emotional Learning Centre (SELC). Mrs. Casault showed the Committee the before and after pictures of the SELC classroom as well as the newsletter that teacher, Tanya Meijer, shares with parents.

Mrs. Casault also shared the developments in the program including comfort bins, zones or regulation, breathing exercises and movement outside of the classroom.

There are still outstanding items that require clarification such as the role of the host school, Highlands Elementary. The importance of distinguishing the role of the school itself in addition to the itinerants, staff and administration.

Mrs. Casault also clarified how the selection process for the first cohort took place. The students were hand picked based on needs, parent support and referrals by the itinerant team and Student Services Coordinator. Mrs. Casault felt it was important to articulate to all schools the process for application to the program. The process needs to be transparent however not all children can be accepted.

Trustee Kitt queried Mrs. Casault regarding parent feedback. She wondered if there has been a great deal of parent involvement and how parents are responding to the program. Mrs. Casault responded that more time will be spent with parents to support and understand the program. The process needs to be transparent however not all children can be accepted.

Mr. Verbeurgt discussed the ongoing training sessions for the classroom teachers of students in the Social Emotional learning Centre. These sessions are hosted by the Behavioral Resource Teacher, Megan Stasuik, and aim to help classroom teachers’ support in all areas of Social Emotional Learning.

The Social Emotional Learning Centre updates will remain on the agenda of the Student Services Committee. The goals of these updates will be to keep the Board of Education informed of the progress of the Social Emotional Learning Centre and to evaluate the program's length, learning outcomes and supports.

2.3 Prevalence Model - Funding Model Review

Trustee Johns discussed the attachments to the agenda. He stressed the importance of all Trustees being informed on how the future may look based on the funding model review. He also felt it was problematic that the correspondence that the Board has sent to the Ministry has not received a response. Trustee Johns reminded the Trustees of the uniqueness of School District 5 (Southeast Kootenay) in both geographical distances and diversity.

Conversations regarding the Prevalence Model will be respectfully referred to the In Camera Finance Operations meeting.

At the time, Superintendent Yardley also briefly discussed the upcoming compliance audit of Student Services in School District No. 5 (Southeast Kootenay). Mrs. Yardley informed the Trustees that at least four other districts were being audited as well.

2.4 Laurie Middle School Update

Mrs. Casault gave a brief update of the ongoing agenda item. Mr. Reimer also updated the Student Services Committee on the recent improvements of communication and general structure at Laurie Middle School. Mr. Reimer also addressed other concerns regarding the Academic Options (AO) program at Laurie Middle School.

Trustee Turner raised concerns regarding students in the AO Program. That are not pursuing academics. Mr. Reimer assured that the AO is not the same as a modified program and that the AO program meets the needs of a variety of students.

Mrs. Casault confirmed the Laurie Middle School Update will continue to be an agenda item for the Student Services Committee.

Trustee Johns reiterated the situation at Laurie Middle School is moving positively forward for both students and staff. Trustee Johns asked if feedback from Laurie Middle School staff such as student services teachers, classroom teachers and education assistants could be brought forth at the upcoming meetings.

More discussions regarding Laurie Middle School to be discussed at the In Camera meeting.

2.5 Inclusive Education Working Group

Mrs. Yardley updated the Student Services Committee on the Inclusive Education Working Group meeting on January 16, 2020. Mrs. Yardley reviewed the parking lot items and discussed the addition of two classroom teachers in the Working Group.

Mrs. Yardley discussed commonality of recruitment issues in Student Services Teachers hiring across the province. She also discussed the Working Group break out session where the roles of Student Services Teachers and Education Assistants were reviewed. The Working Group will meet again on February 28 to continue to look at defining these roles. There will also be presentations from teachers as they share 'A Day in the Life of a Classroom Teacher in SD5'.

3. CORRESPONDENCE AND/OR NEW ITEMS

SELC update and the audit. Add audit.

Next agenda, what is the staff at LMS, as a whole, saying as far as moving this situation forward?

LMS update needs to be part of our agenda items. Funding model, leave on and we'll update.

Inclusive Ed

4. INFORMATION ITEMS

4.1 Compliance Audit

Mr. Verbeurgt reviewed upcoming Compliance Audit information with the Student Services Committee. The audit will take place from February 18 – 21 at the Cranbrook Board Office.

Mr. Verbeurgt also discussed the upcoming internal file reviews that are being completed in preparation for the audit.

Mrs. Yardley advised the Student Services Committee that over 481 files will be reviewed in preparation for the audit.

A report on the audit findings will be presented at the next Student Services Committee meeting on February 24.

5. ADJOURNMENT

The meeting was adjourned at 11:55 am.



**The Board of Education of
School District No.5 (Southeast Kootenay)**

MINUTES - FINANCE/OPERATIONS/PERSONNEL COMMITTEE (PUBLIC)

**January 27, 2020, 12:30 p.m.
Cranbrook Board Office**

Committee Members in Attendance: Trustee Kitt (Co-chair)
Trustee Johns (Co-chair)
Trustee Bellina – by Zoom
Trustee Damstrom

Board/District Staff in Attendance: Trustee Ayling
Trustee McPhee
Trustee Turner
Trustee Whalen
Superintendent, S. Yardley
Secretary Treasurer, A. Rice
Director of Instruction/Human Resources, B. Reimer
Director of Student Learning/Aboriginal Education, J. Tichauer
Director of Student Learning and Innovation, D. Casault
Sandy Gronlund, Executive Assistant (Recorder)

Regrets: Chair Lento

1. COMMENCEMENT OF MEETING

1.1 Call to Order

The public Finance/Operations/Personnel Committee meeting of January 27, 2020 was called to order at 12:50 p.m. by Co-chair Trustee Kitt.

1.2 Approval of the Agenda

M/S that the agenda of the public Finance/Operations/Personnel Committee meeting of January 27, 2020 be approved as circulated.

1.3 Approval of the Minutes

M/S that the minutes of the public Finance/Operations/Personnel Committee meeting of November 25, 2019 be approved as amended.

2. BUSINESS ARISING FROM PREVIOUS MINUTES

2.1 School Site Land Acquisition

Trustee Kitt referred the Board to the BCSTA report “School Site Land Acquisition Issues and Solutions” attached to the agenda.

The Board had some discussion as to whether there is a need at this time in our school district to pursue this program.

RECOMMENDATION A

M/S that the Board write a letter in support of BCSTA’s recommendations to government on the School Site Acquisition policy and that the Secretary Treasurer provide information to the board with respect to the current status of current School Site Acquisition Charges (SSACs).

Mr. Rice will contact each community in our district and ask if they are currently collecting funds for site acquisitions.

3. DELEGATIONS/PRESENTATIONS

Nil.

4. NEW BUSINESS

4.1 Budget 2020/21 Update (Timeline)

Mr. Rice advised the trustees that a memo was sent on January 16, 2020 to our partners, SD5 District PAC, CFTA, CUPE and the Southeast Principal and Vice Principal Association, regarding public input sessions into the 2020/21 Annual Budget. This information will also be advertised in the local papers.

The two dates for input from the public are:

- February 24, 2020 – Cranbrook Board Office at 12:30 p.m.
- March 10, 2020 – Kootenay Learning Campus at 3:00 p.m.

4.2 Rocky Mountain Elementary School (RMES) Traffic Circulation

Co Chair Kitt informed the Board of the concerns at RMES with traffic congestion when parents are picking up and dropping off their children for school. Currently the parents are using a parking lot which is not safe for the students darting through the traffic and the school busses are having difficulty entering and leaving the parking lot.

Mr. Tank, our operations manager, checked out the area in question and has forwarded this concern to the school district bus review currently being conducted in the Elk Valley/South Country.

In the meantime, Co Chair Kitt is speaking with the District of Elkford in regards to closing one lane of the road in front of the school for 10 – 15 minutes before

and after school for parent pick up and drop off. Mr. Tank is looking after having signs made up to post.

RECOMMENDATION B

M/S that the Board approve the staff at Rocky Mountain Elementary school along with the support of the school board's Elkford trustee to continue to work with the District of Elkford to come up with a plan for a safer student drop off and pick up area at the school for parents driving their children.

5. ITEMS FOR INFORMATION

5.1 Finance Report

Mr. Rice reviewed the reporting period of the financial report attached to the Agenda.

6. QUESTION PERIOD

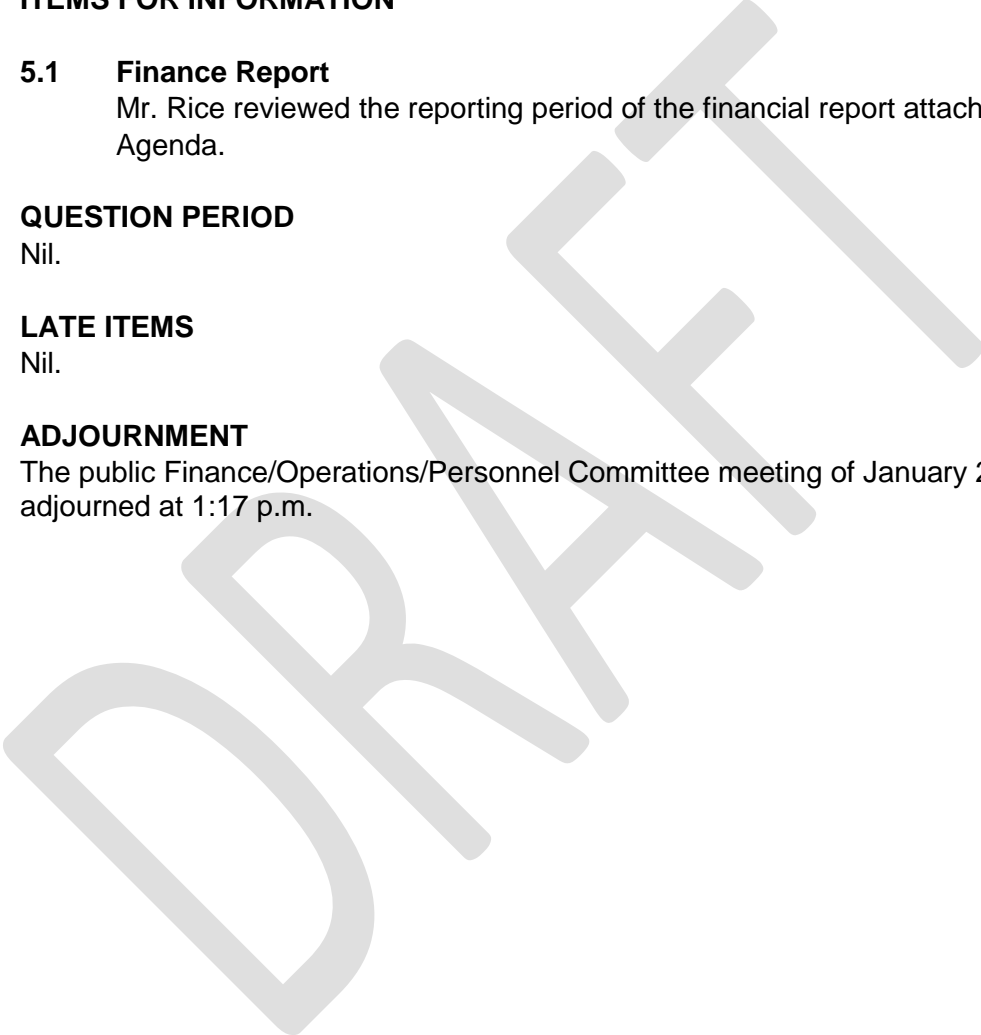
Nil.

7. LATE ITEMS

Nil.

8. ADJOURNMENT

The public Finance/Operations/Personnel Committee meeting of January 27, 2020 adjourned at 1:17 p.m.



Trustee Turner's Report for December 2019 and January 2020:

Dec. 4th- CDTA Meeting and Mass Christmas Choir Concert

Dec. 10th- SD5 Board Meeting

Dec. 11th- Gordon Terrace PAC and DPAC Meetings

Dec. 18th- Gordon Terrace Christmas Concert

Jan. 14th- SD5 Board Meeting

Jan. 15th- Gordon Terrace PAC and DPAC Meetings

Jan. 18th- Boundary Trustees Motion Building Session

Jan. 27th- SD5 Board Committee Meetings

SOUTHEAST KOOTENAY PATHWAYS TO LEARNING



On this Outdoor Education afternoon, students in Madame Murray's Grade 2 class at Isabella Dicken Elementary School practiced a listening walk on Old Stumpy, looked for animal tracks, observed the subnivean zone, or "secret kingdom under the snow," and explored in the winter forest.

February, 2020





School District 5 (Southeast Kootenay)

PATHWAYS TO LEARNING

Vision	Mission	Values
Students love to learn here, staff love to work here, families love to gather here	Our students will graduate with dignity, purpose and options	Respect, Vision, Fairness, Collaboration, Integrity, Inclusion

Engaging All Learners

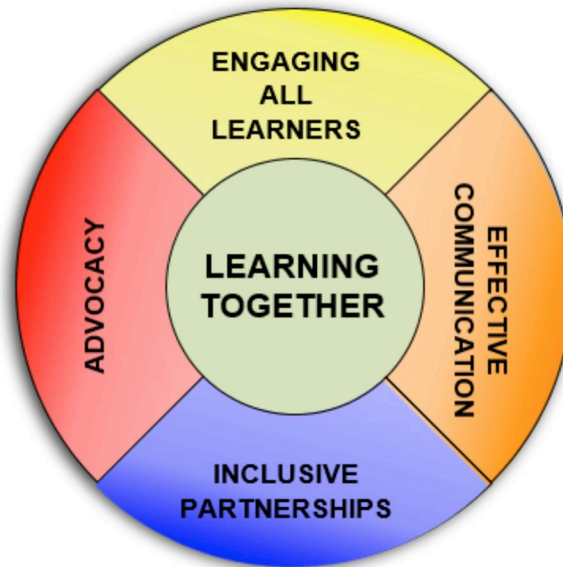
Goal: To inspire all learning partners to create and contribute to an engaging, personalized educational experience for our learners.

- Provide a safe, supportive environment that fosters continued growth in a rapidly changing environment
- Honour all pathways to graduation
- Acknowledge deeper learning opportunities based on individual strengths and abilities

Advocacy

Goal: Advocate for specific needs in our District and for public education in general.

- Encourage governments to fully fund public education
- Advance the replacement of aging schools through Ministry and community partnerships
- Provide a forum for the development and celebration of innovative practices



Effective Communication

Goal: Continue to foster two-way, ethical communication between the District and all learners, students, staff, parents and community in a timely, concise and inclusive manner.

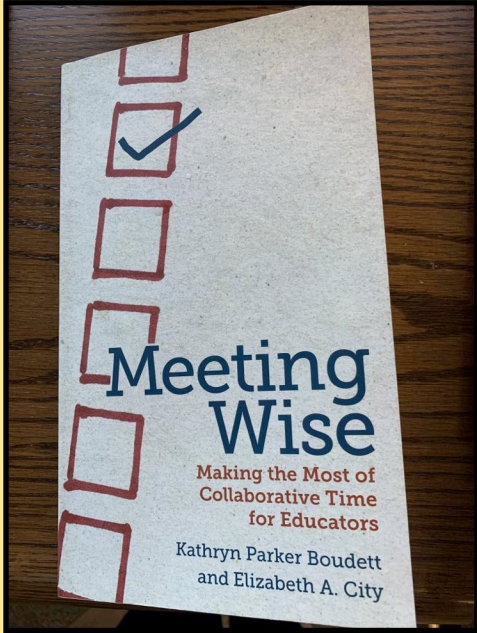
- Ensure information is current
- Provide user-friendly platforms
- Create opportunities for meaningful dialogue

Inclusive Partnerships

Goal: Cultivate opportunities for shared community awareness, engagement and resources to enhance student learning.

- Engage community participation in providing meaningful student learning opportunities
- Promote educational partnerships that enhance student learning and are beneficial to the community
- Advance active community engagement in real-world learning opportunities for students

Here's to February by Silke Yardley



Hard to believe it is February already! District management staff have had a busy month, looking at student learning, starting the budget process and meeting on the district audit.

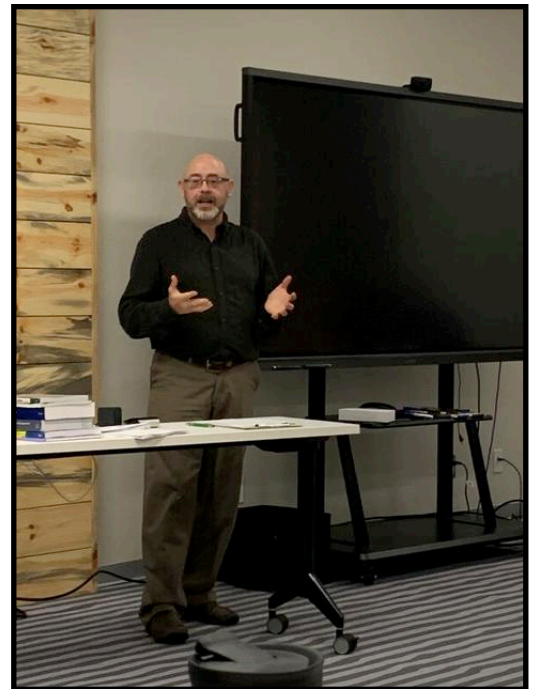
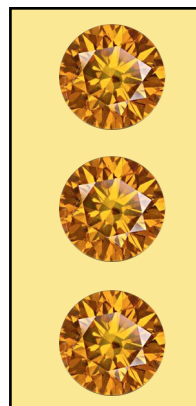
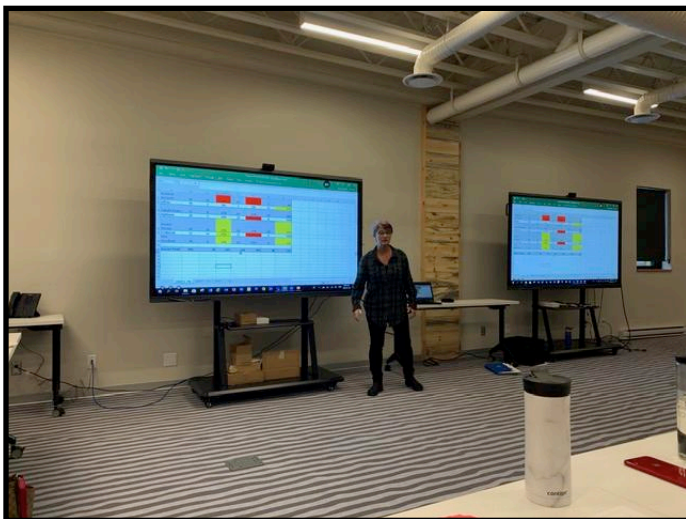
One of the ways that we as a district team are focusing on student learning is by creating time in our Monday morning meetings to ensure they are learning meetings. We are using the book "Meeting Wise" as a spring board for keeping the learning of our students at the forefront of our work. I shared this book and our format with principals and vice-principals at this month's Elementary PVP meeting and we have ordered 20 books for our schools! From our four meetings to date we have been discussing:

- What areas should we as a district focus on to improve student learning?
- What assessments should we be using as a district to move student learning forward?
- What data should we be using to support our decision making?
- What is the satisfaction survey telling us about students feeling welcome at school?
- Do we need to support our staff with components of the new reporting order?

Creating meetings where we focus on learning and collaborating together is rewarding and exciting.

Stay tuned to more information on how we can support staff and students in their learning!

Director Casault and District Principal Verbeurgt shared information at our elementary principal/vice principal meeting in Fernie. We had a successful meeting where we looked at data on students, had a discussion on student services, the audit as well as other topics.



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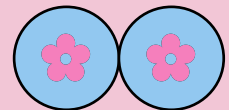
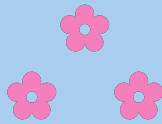
Out and About



Our January board meeting was held at the Jaffray Elementary/Junior Secondary School where we had a wonderful tour by three students from the school. Here is our Board Chair Frank Lento and I before the board meeting.



We saw the gym area where the older students play with and mentor the younger students in the morning before school starts. We also went into the woodshop where students were having their first lesson in the woodshop, learning about safety with teacher Jason Jones. Students were very engaged in their first day of learning!



Jaffray also has wonderful art work on their walls and some very cool bulletin boards!



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Out and About

I was very fortunate to see the students in action at the District Student Advisory Committee (DSAC) session where students were discussing climate change, cell phone policy and vaping to name a few of the topics. Director Tichauer is leading a session looking at the McCreary Adolescent Health Survey Report.



I had a chance to connect with Trustee Bellina at the session as well. She is the Trustee representative that attends these meetings and was very pleased with the engagement and commitment from the group.



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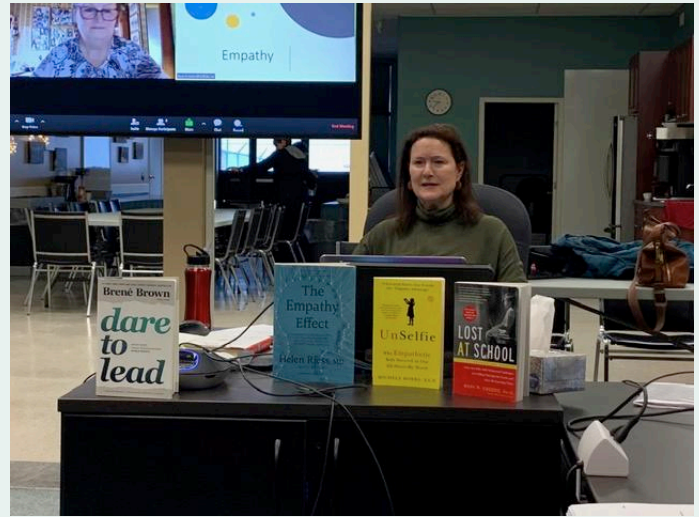
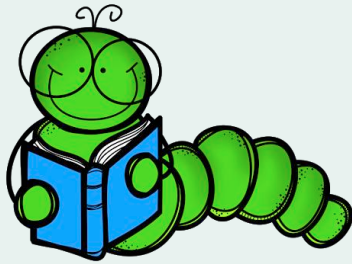


Check out these two bulletin boards from Isabella Dicken Elementary School! Love their winter themes!

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Out and About

Principal Poole from Pinewood Elementary School shared her experience of attending a professional learning conference at our committee day. Great to see how attending the conference has supported her professional goals!



Check out the great pictures of the pancake breakfast and students and parents reading books at Gordon Terrace. Vice Principal Pam Drysdale gave me a tour of the event! Lots of great food and fun and then parents reading with their children in their classrooms. A really positive event to start the day.

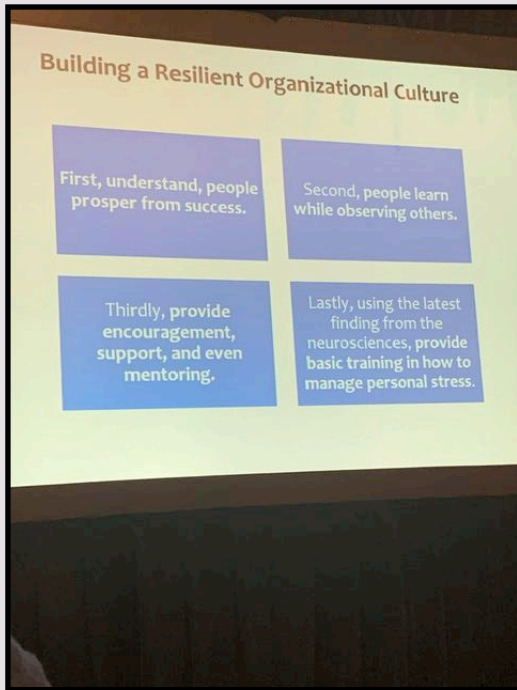
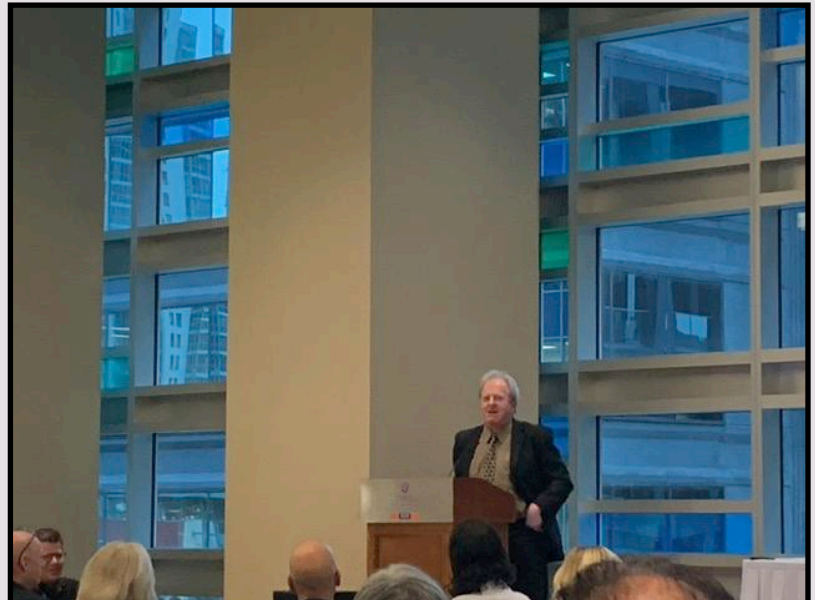


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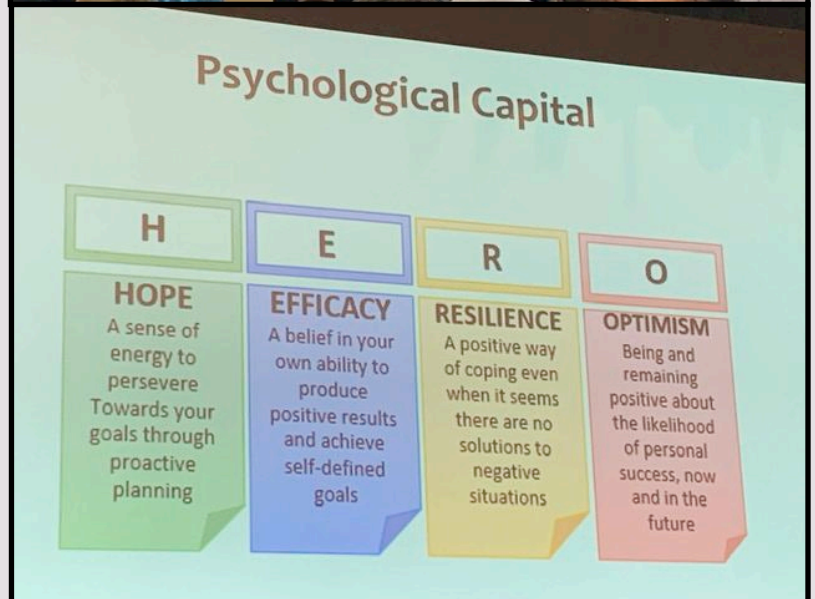
Out and About



I attended the BCPSEA annual general meeting with Secretary Treasurer Alan Rice, Director of Instruction Brent Reimer and Trustee Krista Damstrom in Vancouver last week. A couple of presentations that stood out was Vaughn Palmer who gave the history of teacher bargaining from the perspective of having been a reporter for quite a few years, as well as a session on Resiliency.



Enjoy the rest of your February!
Silke Yardley, Superintendent



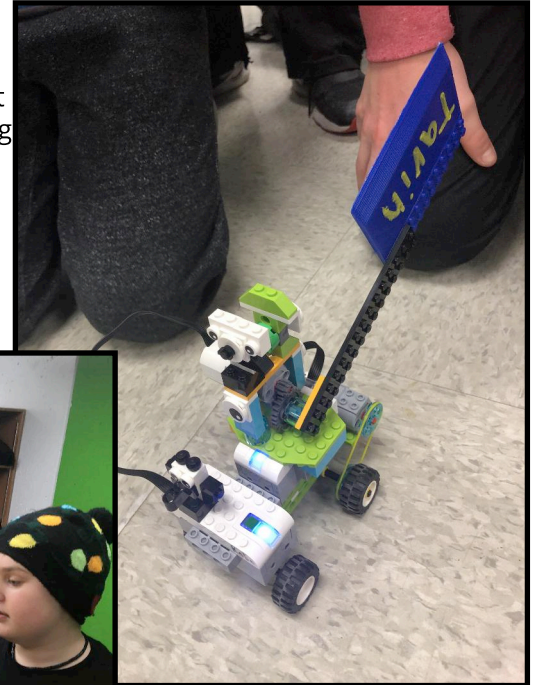
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ENGAGING ALL LEARNERS

Transformative Learning

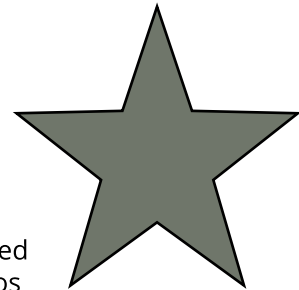
Solving the Mysteries of Other Planets

Mrs. Kirkpatrick's class at Highlands Elementary School traveled to a distant planet just before the Christmas holidays. Students were challenged to build a rover using the Lego Wedo robotics kits and then utilize other tools such as 360 cameras and Microbits to gather data about the foreign planet. Their designs had to be able to drive down a short tunnel, through a curtain and into the "fake planet chamber" where there were secret messages and clues to the environment on that planet. Students also explored space travel through the magic of VR using SD5's Oculus Quest headset.



Simple Machine Engineering and Design

Mr. McAnerney's class at T.M. Roberts Elementary School was challenged to demonstrate the different simple machines using Lego, robotics, coding, and design. The open challenge allowed all students in the class to succeed and demonstrate their understanding of the different concepts by creating their own unique designs.



Coding and Design - The Gift that Keeps on Giving

Mme. Larson's grade 7 French Immersion class at Parkland created Christmas themed interactive Makey Makey projects. Projects ranged from festive instruments to videos games. The Transformative Learning Team has been able to work with this group of students multiple times over the last four years and their knowledge and abilities with coding has grown to a comfort level that they were able to create more complex projects.

Environmental Education

Amy Woodland Kindergarten students from Mrs. Nielsen and Mrs. Roberts' classes have enjoyed Wilderness Wednesdays.

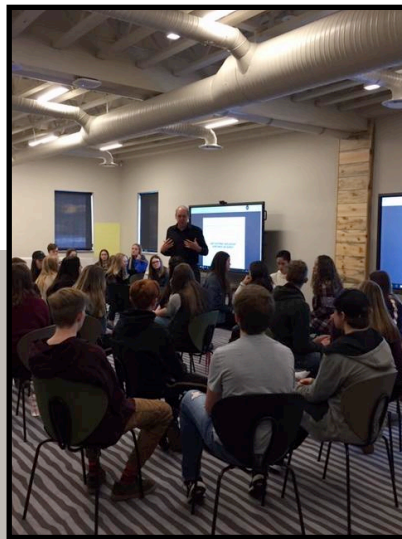


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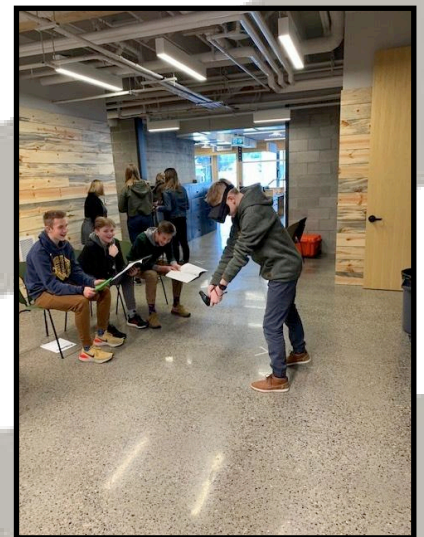
ENGAGING ALL LEARNERS

New VR Headsets

The SD5 Transformative Learning Team has acquired four more Oculus Quest VR headsets. Since last spring, they have been working with one headset in the Elk Valley and one in Cranbrook. Hundreds of students have had the opportunity to experience the magic of VR. Experiences have added awe, wonder and engagement to different projects. On average, students rate their VR experience 4.7/5 stars. The additional headsets will allow students to have more immersive experiences and begin to delve into creative productions. Our brand new Ocular Quest headsets were used at the DSAC meeting on January 9.



Grade 5/6 students at FJMES wrote an application letter to participate in a sustained VR project. Teachers chose two students from each class based on the letters with the end goal of reporting back to the class what they learned. One of the activities was called, "Put Me in a Book - Adventure Story". At the beginning, students completed an online survey to see if they thought experiencing the setting in VR would assist in getting ideas for a story and book cover.



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ADVOCACY

Student Services Compliance Audit 2020

Teams of Student Services Teachers and Coordinators, Itinerants and School Administrators from across School District 5 have joined forces to support and review files as our district prepares for the 2020 Audit Compliance. District Principal, Darcy Verbeurgt wishes to thank everyone for the collaborative effort in organizing and compiling Student Services documentation. A HUGE thank you for School District 6 (Rocky Mountain) for also joining the effort.



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INCLUSIVE PARTNERSHIPS

District Elders in Residence Program

This past week our Aboriginal Education leadership team met with our Mount Baker Elders in Residence to discuss a plan to expand the Elders' program to other schools in the district. The expansion of the Elders' program has been a goal in our Enhancement Agreement for at least two iterations of the agreement. As such, we have allocated funds from our targeted funds to support the expansion of this incredibly important project.

The Elders have given us great direction on how to start this process and we look forward to working with our partners on the Enhancement Agreement Review Committee to try and bring this to fruition.



Pictured above from left to right: Joan O'Neil, Marguerite Cooper, Herman Alpine, Dorothy Ratch and Winnie Vitaliano

Enhancement Agreement Review Committee Meeting

The Aboriginal Gathering Place at the College of the Rockies will be hosting our partners this week at our regular Aboriginal Education Enhancement Agreement review committee meeting. In addition to the Elders Program, agenda items include the How are We Doing Report on Indigenous student data, an update on our department, logo and artwork and a feedback session on our district day which will include plans for next year. It is always a great day!

District Resource Center - Promoting meaningful student learning

District Librarian, Maxine Malmberg organized a Professional Development session on January 31. The session reviewed Destiny Discover and cataloguing. Archie Jaswal from Follett Destiny also presented at the session. Mr. Jaswal discussed the implementation of digital shelves and other topics that will help to increase our productivity in our school libraries.

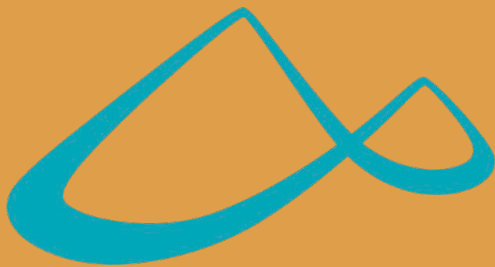


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INCLUSIVE PARTNERSHIPS

HR has been busy around the community promoting employment opportunities at School District No.5. We are also excited to be participating in the upcoming College of the Rockies Career & Job Fair on March 4, 2020. This Career Fair attracts many residents looking for work and it helps students in the area explore all the career opportunities our communities have to offer.

School District 5 hires many of the College of the Rockies graduates from the Child and Youth Studies program as well as the Office Administration Program and we look forward to meeting the many people that stop by our table. The Career and Job Fair runs from 11:30- 3:00 in the main campus gymnasium at the College of the Rockies.



Early learning update:

EDI training mixed with Early Learning Framework discussion took place on January 21st. Thank you to Carol Johns for, once again, taking on the role of EDI trainer for our new K teachers. The time that all our Kindergarten teachers put into completing the EDI is very much appreciated and yields district data that is used by our early learning partners. Thanks also to Deanna Boss, Delene Adams, Leah Spergel and Renee Maccormack for their support in examining the newly released Early Learning Framework with our new Kindergarten teachers. These discussions will help guide the next steps as it relates to supporting the early years in all our elementary schools.

More information can be found [here](#) on the Early Learning Framework.



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INCLUSIVE PARTNERSHIPS

Growing Innovations Projects and grant recipients

We currently have two proposals as part of the rural teachers Growing Innovations projects which are extensions from last year's submissions.

A multidisciplinary innovation initiative about inquiry into sustainability in Elkford, B.C., is a project involving school, regional and corporate partners led by Indigenous ecological knowledge and student learning toward "many plantings of trees in our area."

This project explores the "barriers and benefits" of using Virtual Reality (VR) in an educational environment. With the involvement of 5 local communities (Cranbrook, Jaffray, Fernie, Sparwood, Elkford), all schools in the district will participate in developing a "student centered, inquiry-based approach" in the use of VR in exploring student engagement in the emerging contexts of the BC curriculum.

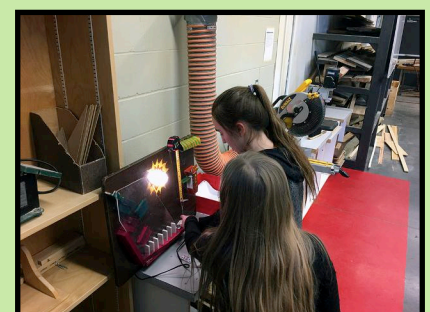
Previous projects include:

In Sparwood, sciences, social studies, and First Peoples curricula are explored together in this project with student identity, and diverse student identities, as a 'common' focus. Through tanning animal skins, and expanding the activity both out (into community) and in (as identity exploration), many purposes are being discovered and served (including creating costumes for a play and selling skins) in a context of shared inquiry that engages educational practices and communities in local histories, particularly those of the Métis and Ktunaxa peoples.

Students from three high schools join with leaders in arts, business, outdoors and other community organizations collaborate in a cross-curricular initiative of inquiry "to engage students in service learning while supporting them in producing long lasting art pieces (sculptures) that represent themselves and their communities." How does creating a "bridge" between schools and their contexts create opportunities for students in the future?

All projects and reports can be viewed at the following link. Well done!

<http://www.ruralteachers.com/growing-innovation-2011>



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MINISTRY OF EDUCATION UPDATE

Third Annual Premier's Awards for Excellence in Education: Nominations are being accepted until April 30, 2020 for the third annual [Premier's Awards for Excellence in Education](#). This is an opportunity to nominate and recognize B.C. teachers, administrators and support workers who are making a positive impact on students and their school communities. Please share this information widely to encourage as many nominations as possible.



Skills Canada BC to Host the 2020 Nationals: Skills Canada BC will host the [Skills Canada 2020 National Competition](#) in Vancouver, May 27 – 30, 2020, at the Vancouver Convention Centre. Winners of [Skills Canada BC's Provincial Competition](#) will compete for gold, silver and bronze in the leading trade and technology competitions during this Olympic-style 2-day national event.



2019/2020 District/Authority Scholarships: Allocation numbers, reporting tools and guidelines for [District/Authority Scholarship selections](#) are now available and must be returned to the [Provincial Scholarships Program](#) by June 30, 2020.

BCSSA Scholarships: Each year, BCSSA issues a total of 6 scholarships of \$1000 each to a graduating student in each Chapter. Deadline for application is Feb. 14, 2020. Please ensure that students group all attachments into 1 document. Please forward to your networks. [BCSSA Scholarship Application 2020](#)



FOR INFORMATION, SUPERINTENDENTS – Update on Coronavirus: The latest on federal, provincial and local efforts to address the novel coronavirus, including information to access official updates and travel advice for students and families, is included in this [January 30 coronavirus update](#).

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SCHOOLS



MBSS leadership students in partnership with RDEK and the United Way East Kootenay assembled life kits for seniors in our community.



Grade 5/6 students from Kootenay Orchards did their part in December to reduce the amount of single use plastics they use. After a Beyond Recycling lesson called "It's A Plastic World", students were shocked at the amount of single use plastics used in our everyday lives, and even more shocked that so much of this plastic ends up in our oceans. For their first Beyond Recycling Eco Challenge, Mrs. Halldorson's grade 5/6 students took the plastic problem into their own hands and created a more sustainable storage method - reusable snack bags. Some students were excited to use the snack bags as a gift bag, others for food storage, others for trinkets and treasures. These washable bags had a lot of love put in and really got students thinking about alternatives to single use plastics.



The Maple Man came all the way from Quebec to teach our students about how he operates his Sugar Shack. Students learned about harvesting maple syrup using traditional methods. This presentation was made possible by the socio-cultural grant and the Fernie / Cranbrook chapter of Canadian Parents for French.



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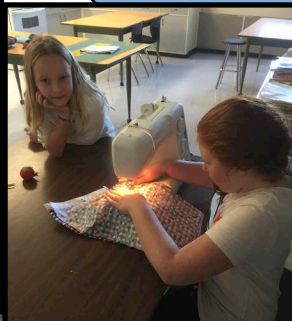
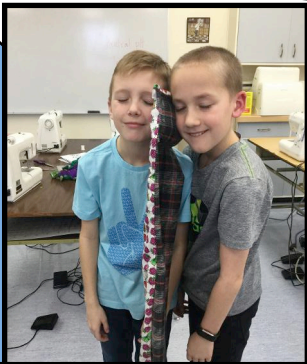
SCHOOLS

Here's What's Happening in SD5!

Shelly Moore Learning Series - Feb. 12

2020 Student Services Audit - Feb. 18 - 21

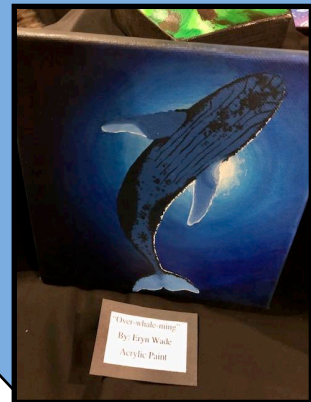
CR4YC - Jan. 16, Feb. 6, Apr. 22, May 7



Leadership students had hot drinks for everyone to kick off the second semester as part of their Mental Wellness project at Mount Baker Secondary School.



JEJSS grade 5 Eco Team spent time sewing bat wraps to send to the Far North Queensland Wildlife Rescue Centre. They will use these bat wraps to rehabilitate bats injured in the Australian bush fires.



MBSS Art Show



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SCHOOLS



Mrs. Mayer has a challenge for the students of TM Roberts: "Can you read 20 books in 2020?"



On Friday, January 24th, students at SES participated in multi-grade groups who travelled from classroom to classroom to participate in Chinese New Year Stations. A great time was had by all!



Leigh Cormier's ODE class at MBSS buddied with Anneli's crew from KOES to teach them some climbing skills at ARC. Love the collaboration with our elementary schools.



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Enrolment - February, 2020

School Name	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Jaffray Elem-Jr Secondary	22	19	25	18	19	32	18	19	18	17	13	0	0	220
Isabella Dicken Elementary	85	67	75	55	71	59	69	0	0	0	0	0	0	482
Frank J Mitchell Elementary	73	52	52	63	51	50	64	0	0	0	0	0	0	405
Rocky Mountain Elementary	33	40	34	42	48	29	43	0	0	0	0	0	0	269
Mount Baker Secondary	0	0	0	0	0	0	0	0	0	0	245	268	270	783
Laurie Middle School	0	0	0	0	0	0	0	146	115	121	0	0	0	382
Amy Woodland Elementary	31	37	32	41	44	40	47	0	0	0	0	0	0	272
T M Roberts Elementary	51	44	44	51	59	51	58	0	0	0	0	0	0	358
Gordon Terrace Elementary	37	37	36	40	45	50	27	0	0	0	0	0	0	272
Highlands Elementary	28	26	30	39	39	37	39	0	0	0	0	0	0	238
Pinewood Elem - Cranbrook	19	12	16	13	28	24	16	0	0	0	0	0	0	128
Steeples Elementary	33	29	18	29	30	31	29	0	0	0	0	0	0	199
Kootenay Orchards	22	29	36	26	33	42	32	0	0	0	0	0	0	220
Kootenay Learning Campus	0	0	0	0	0	0	0	0	0	0	0	1	58	59
Parkland Middle School	0	0	0	0	0	0	0	138	154	150	0	0	0	442
Elkford Secondary	0	0	0	0	0	0	0	30	37	31	31	27	30	186
Fernie Secondary	0	0	0	0	0	0	0	77	75	61	63	72	44	392
Sparwood Secondary	0	0	0	0	0	0	0	45	52	42	41	36	41	257
Kootenay Educational	0	0	0	0	0	0	0	0	0	0	12	40	50	102
Kootenay Discovery School	0	0	1	0	2	0	1	0	7	7	5	8	75	106
Total	434	392	399	417	469	445	443	455	458	429	410	452	568	5772