

ELL Quick Scale: **Primary (K-3)** Student:

Oral Language	Beginning (1)	Developing (2)	Expanding (3)	Consolidating (4)	Bridging (5)
The student can...	Understand and respond to simple statements and questions in familiar situations.	Participate in a conversation on everyday topics, with simple structures.	Participate in conversations about familiar topics and some academic content.	Participate in conversations with some opinions and details on a range of academic topics.	The student can speak fluently and accurately on a wide range of academic topics.
Meaning -Word attack -Fluency	-Understand a few short, simple sentences on familiar topics. -Understand some common words related to school, self, and home. -Express some basic personal information.	-Understand and use routine classroom phrases with some support. -Express some words and phrases about self, family, and interests.	-Understand familiar phrases and academic tasks. - Express some words and phrases to describe and speak about academic content.	- Understand familiar phrases and academic tasks. -Express a range of words and phrases to describe and speak about academic content.	-Understand complex instructions and academic content. -Express a wide range of conversational and academic words and phrases. - Use synonyms.
Form -Grammar -Syntax -Phonology -Fluency	-Understand and use short, memorized phrases. Single words - Recognize and single out familiar words. -Express simple sounds in a song or chant. (<i>happy birthday</i>)	-Understand and use simple and familiar patterned phrases. -Understand and use some basic nouns, pronouns, verbs, and connecting words. -Identify different letter sounds. -Use rhythm in familiar songs/phrases.	-Understand and use subject-verb-object. (I read stories) -Connect ideas to make short sentences. -Identify words that rhyme and word families. -Use rehearsed rhythm and intonation.	-Understand and uses some negative phrases and subject-verb agreement. -Connect ideas to make long sentences. -Segment and blend sounds. -Use some rhythm and intonation independently.	-Understand and use accurate word forms and subject-verb agreement. -Use complex sentences on familiar topics. -Use natural and appropriate rhythm and intonation.
Use -Connections -Opinions and reactions	-Respond to simple yes/no questions. -Respond to and repeat short commands. -Respond to and use familiar greetings and gestures.	-Respond to simple choice questions. -Respond to simple instructions and commands. -Watch others and recognize key words to participate in classroom activities and conversation.	-Respond to what, when, who questions. -Respond to common instructions and commands. -Respond to and use common social expressions, cues, and slang.	-Respond to how, why and tell me about questions. -Respond to multi step instructions. -Ask for clarification and use cues to participate in conversations and some academic discussions.	- Respond to simple hypothetical questions. -Respond to long or complex directions. -Use idioms, cultural language, and humour, begins conversations. - Ask and answer questions and participate in a range of discussions.
Comments:					

