

School District No. 5 (Southeast Kootenay)

POSITION: ELEMENTARY ALTERNATE

CLASSROOM TEACHER

SCOPE AND PURPOSE:

The Elementary Alternate Classroom Teacher leads and facilitates a District Elementary Alternate classroom. The role centres around leading students for whom the regular elementary classroom does not meet their educational needs. The goal of the program is to have each individual student meet their educational needs in an alternate setting and have students move into our various middle school programs with purpose, hope and options based on what is best for the student. The District Elementary Alternate Teacher has proven success in working with at risk students.

DUTIES AND RESPONSIBILITIES:

Specific to the Elementary Alternate Classroom Teacher's position, and in conjunction with the Duties and Responsibilities of regular classroom teachers, the teacher is expected to:

1. Facilitate the goals and strategies of the Framework for Enhancing Student Learning as it pertains to Human and Social Development.
2. Understand social emotional learning and its interconnectedness to curricular areas, Including:
 - Developing effective intervention strategies for students not yet proficient in social emotional learning.
 - Understanding the practice of being trauma responsive.
 - Selecting research-based resources and appropriate materials for students.
 - Encourage and enhance parental involvement in supporting their understanding of social emotional learning.
3. Know and understand the First Peoples Principles of Learning and incorporate the principles in teaching.
4. Create a culturally safe environment for Indigenous learners and all students
5. Be an active participant with District and/or School staff with implementing students Individual Education Plans
6. Provide expertise to the School Based Team
7. Demonstrate expertise in the area of Alternate/ Alternative Education programs, including staying current in successful program trends and staying current in appropriate research

8. Be an advocate, supporter and practitioner of diverse teaching and learning practices for students who haven't necessarily thrived with traditional methodologies and who are deemed at risk for a variety of environmental, social, and behavioural factors
9. Advocate for student needs with community agencies and partners
10. Work with District staff on helping to facilitate positive program expansion possibilities

QUALIFICATIONS: May vary according to posting

ALLOWANCE: NA

Brent Reimer
Director of Instruction/Human Resources

Jason Tichauer
Director of Instruction and
Indigenous Education

CFTA Representatives:

Adrienne Demers
CFTA Co-Chair
FDTA President

Shelley Balfour
CFTA Co-Chair
CDTA President