

School District No. 5 (Southeast Kootenay)

POSITION: DISTRICT SOCIAL EMOTIONAL

LEARNING TEACHER

SCOPE AND PURPOSE:

The District Social Emotional Learning Teacher works collaboratively with district and school staff in building capacity to support social emotional learning in the classroom through leading, organizing and offering professional learning to staff. Professional learning will be provided, but not limited to, in two hubs: Fernie and Cranbrook.

DUTIES AND RESPONSIBILITIES:

Specific to the District Social Emotional Learning Teacher's position, the teacher is expected to:

1. Facilitate the goals and strategies of the Framework for Enhancing Student Learning as it pertains to Human and Social Development.
2. Support professional learning for teachers on teaching social emotional learning in the classroom kindergarten – grade 12
3. Support schools with:
 - Understanding social emotional learning and its interconnectedness to curricular areas.
 - Developing effective intervention strategies for students not yet proficient in social emotional learning.
 - Understanding trauma informed practice.
 - Selecting research-based resources and appropriate materials for students and teachers.
4. Facilitate collaborative learning opportunities:
 - Provide demonstration lessons.
 - Provide in-service and after school sessions on district wide and school assessments.
 - Support schools with in-service and professional learning opportunities in social emotional learning.
 - Support school learning teams.
5. Coordinate other presenters as required in teaching social emotional learning to staff.
6. Know and understand the First Peoples Principles of Learning and incorporate the principles in-teaching.
7. Encourage and enhance parental involvement in supporting their understanding of social emotional learning.
8. Work with district staff, and school teams on collecting, analyzing, and interpreting data to support students' social emotional learning.
9. Serve as a resource to schools implementing social emotional learning assessments.
10. Provide expertise as a member of the District Student Services Team.
11. Demonstrate awareness of cross-cultural factors affecting student social emotional learning.

12. Support the DRC with recommendations of social emotional learning resources.
13. Advocate for students' needs with community services.

QUALIFICATIONS: may vary according to posting

ALLOWANCE: NA

SD 5 Representative:

Brent Reimer
Director of Instruction – Human Resources

Silke Yardley
Superintendent of Schools

CFTA Representatives:

Chris Kielpinski
CFTA Co-Chair
FDTA President

Shelley Balfour
CFTA Co-Chair
CDTA President