

School District No. 5 (Southeast Kootenay)

POSITION: DISTRICT ON-LINE TEACHING COORDINATOR

SCOPE AND PURPOSE:

The District On-line Teaching Coordinator works collaboratively with district and school staff leading, coordinating and organizing on-line programs within the district. The position reports to the Director or designate responsible for on-line learning.

DUTIES AND RESPONSIBILITIES:

Specific to the District On-line Teaching Coordinator position, the teacher is expected to:

1. Facilitate the goals and strategies of the Framework for Enhancing Student Learning as it pertains to student success
2. Support teachers with developing skills and abilities in on-line learning across the curriculum for kindergarten – grade 12
3. Support professional learning for teachers teaching on-line programs for kindergarten – grade 12
4. Know and understand the First Peoples Principles of Learning and incorporate the principles in teaching.
5. Encourage and enhance parental involvement in supporting student learning.
6. Work with district staff, and school teams on collecting, analyzing, and interpreting data to support student achievement.
7. Serve as a resource to schools implementing programming.
8. Knowledge and awareness of factors affecting student access to technology-based programs.
9. Work with families and other school stakeholder groups to support student programming and learning needs.
10. Work collaboratively and gives direction to support staff.
11. Support the day-to-day operations of the program in consultation with the Director or designate.

QUALIFICATIONS: may vary according to posting

ALLOWANCE: NA

SD 5 Representative:

Brent Reimer
Director of Instruction – Human Resources

Viveka Johnson
Superintendent of Schools

CFTA Representatives:

September 1, 2022

Chris Kielpinski
CFTA Co-Chair
FDTA President

Shelley Balfour
CFTA Co-Chair
CDTA President

Job posting requirements

12. Proven ability to teach students with an approach that reaches all learners.
13. Current teaching experience and knowledge with using formative and summative assessment to move learning forward.
14. Self-directed with excellent time management, organizational and communication skills.
15. Interview expectation

16. Note:
17. Additional course work or professional learning pertaining to on-line learning would be considered an asset.
18. Experience and knowledge with current on-line programming would be considered an asset.