

## **School District No. 5 (Southeast Kootenay)**

### **POSITION: DISTRICT NUMERACY TEACHER**

#### **SCOPE AND PURPOSE:**

The District Numeracy Teacher works collaboratively with district and school staff in building capacity to support numeracy in the classroom through leading, organizing and offering professional learning to staff. Professional learning will be provided, but not limited to, in two hubs: Fernie and Cranbrook.

#### **DUTIES AND RESPONSIBILITIES:**

Specific to the District Numeracy Teacher's position, the teacher is expected to:

1. Facilitate the goals and strategies of the Framework for Enhancing Student Learning as it pertains to numeracy.
2. Support teachers with developing skills and abilities in numeracy across the curriculum for kindergarten – grade 12
3. Support professional learning for teachers on teaching numeracy in all subject areas for kindergarten – grade 12
4. Support school staffs with:
  - o Understanding the Mathematics curriculum and its interconnectedness to other curricular areas.
  - o Developing effective intervention strategies for students not yet proficient in mathematics.
  - o Selecting research-based resources and appropriate materials for students and teachers.
5. Facilitate collaborative learning opportunities:
  - o Provide demonstration lessons.
  - o Provide in-service and after school sessions on district wide and school assessments.
  - o Support schools with in-service and professional learning opportunities in numeracy.
  - o Support school learning teams.
6. Coordinate other presenters as required in teaching numeracy to staff.
7. Know and understand the First Peoples Principles of Learning and incorporate the principles in teaching.
8. Encourage and enhance parental involvement in supporting student learning of mathematics/numeracy.
9. Work with district staff, and school teams on collecting, analyzing, and interpreting data to support student achievement in numeracy.
10. Serve as a resource to schools implementing numeracy assessments.
11. Provide expertise as a member of the District Numeracy Team.
12. Demonstrate awareness of cross-cultural factors affecting student numeracy.

13. Support the DRC with recommendations of numeracy resources through suggesting research-based resources and appropriate materials for students and teachers.

**QUALIFICATIONS:** may vary according to posting

**ALLOWANCE:** NA

**SD 5 Representatives:**



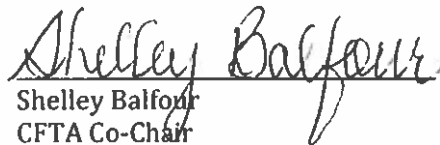
Brent Reimer  
Director of Instruction – Human Resources



Silke Yardley  
Superintendent of Schools



Chris Kielpinski  
CFTA Co-Chair  
FDTA President



Shelley Balfour  
CFTA Co-Chair  
CDTA President