

## **School District No. 5 (Southeast Kootenay)**

### **POSITION: DISTRICT LITERACY TEACHER**

#### **SCOPE AND PURPOSE:**

The District Literacy Teacher works collaboratively with district and school staff in building capacity to support literacy in the classroom through leading, organizing and offering professional learning to staff. Professional learning will be provided but not limited to in two hubs: Fernie and Cranbrook.

This position requires an enthusiastic, high energy and dedicated educator

#### **DUTIES AND RESPONSIBILITIES:**

Specific to the District Literacy Teacher's position, the teacher is expected to:

1. Facilitate the goals and strategies of the Framework for Enhancing Student Learning as it pertains to literacy;
2. Support teachers with developing a balanced literacy approach across the curriculum for K - 12;
3. Support professional learning for teachers on teaching literacy in all subject areas for K - 12;
4. Coordinate other presenters if required in teaching balanced literacy to staff
5. Host parent nights in supporting parents with helping parents support their children at home;
6. Work with district management, and school teams on analyzing data and supporting school teams when needed;
7. Work with district staff and support schools with literacy data;
8. Facilitate collaborative learning opportunities;
  - o Provide demonstration lessons
  - o Provide in-service and after school sessions on district wide and school assessments
  - o Support schools with in-service and professional learning opportunities in balanced literacy
  - o Support school learning teams
9. Suggest supportive research based resources and materials for students and teachers;
10. Upon request, serve as a resource to schools implementing writing/reading assessments;
11. Provide expertise as a member of the District Literacy Team;
12. Demonstrate awareness of cross-cultural factors affecting student literacy; Support the DRC with recommendations of literacy resources.
13. Proven ability to teach students how to read and write using a balance literacy approach to reach all learners
14. Current teaching experience with knowledge and experience with using formative and summative assessment to move learning forward.
15. Current knowledge of oral language development
16. Current knowledge of pre-literacy development

17. Current knowledge of reading across the grades and curriculum
18. An understanding of First Peoples Principals of Learning
19. An understanding of literacy interventions
20. Willingness to lead and organize professional learning and in-service
21. Work with district management, and school teams on analyzing data and supporting school teams if needed
22. Self-directed with excellent time management, organizational and communication skills

**QUALIFICATIONS:** may vary according to posting

Note:

Additional course work or professional learning around balanced literacy for learners would be considered an asset.

Experience with preparation, presentation and facilitation of literacy workshops and professional learning communication would be considered an asset.

*For the posting:*

*Please be prepared to present (10 minutes maximum) on your beliefs on teaching literacy to learners.*

**ALLOWANCE:** NA

**SD 5 Representative:**

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Brent Reimer  
Director of Instruction – Human Resources

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Silke Yardley  
Superintendent of Schools

**CFTA Representatives:**

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Chris Kielpinski  
CFTA Co-Chair  
FDTA President

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Connie Merz  
Acting CFTA Co-Chair  
Acting CDTA President