



Data to support Framework for Enhancing Student Learning

Intellectual Development - Literacy

Educational Outcome 1	Students will meet or exceed literacy expectations for each grade level.
Performance Measure 1.1	Percentage of students in grades 4 and 7 on track or extending literacy expectations as specified in provincial assessments (FSA)
Performance Measure 1.2	Percentage of students in Grade 10 proficient or extending literacy expectations as specified in literacy assessments.

Educational Outcome 1	Students will meet or exceed literacy expectations for each grade level.									
Performance Measure	Percent of students in Grade 2 proficient or extending in English Language Arts 2									
Grade 2 Final report card marks	2017/2018		2018/2019		2019/2020		2020/2021		2021/2022	
% of students proficient or extending in English Language Arts	#	%	#	%	#	%	#	%	#	%
Gr.2 All students	233	58%	219	58%	209	58%				
Gr. 2 Indigenous students	29	47%	30	51%	34	56%				
Gr. 2 Children in Care										
Gr. 2 Diverse abilities	10	26%	11	24%	12	34%				

Educational Outcome 1	Students will meet or exceed literacy expectations for each grade level.									
Performance Measure 1.1	Percentage of students in grades 4 and 7 on track or extending literacy expectations as specified in provincial assessments (FSA)									
FSA Literacy Assessment	2017/2018		2018/2019		2019/2020		2020/2021		2021/2022	
% students on track or extending in reading.	#	%	#	%	#	%	#	%	#	%
Grade 4 All students	291	71%	281	71%	280	71%				
Gr. 4 Indigenous students	43	62%	48	69%	49	68%				
Gr. 4 Children in Care										
Gr. 4 Diverse abilities	30	64%	22	63%	18	49%				
Gr. 7 All students	315	77%	268	69%	278	69%				
Gr. 7 Indigenous students	65	65%	47	58%	51	61%				
Gr. 7 Children in Care										
Gr. 7 Diverse abilities	24	52%	12	36%	16	36%				
% students on track or extending in writing	#	%	#	%	#	%	#	%	#	%
Gr. 4 All students	275	73%	300	77%	215	56%				
Gr. 4 Indigenous students	46	71%	46	70%	26	37%				
Gr. 4 Children in Care										
Gr. 4 Diverse abilities	27	66%	23	64%	10	29%				
Gr. 7 All students	350	90%	344	92%	292	76%				
Gr. 7 Indigenous students	74	83%	70	91%	53	68%				
Gr. 7 Children in Care										
Gr. 7 Diverse abilities	33	85%	24	75%	21	53%				



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Educational Outcome 1	Students will meet or exceed literacy expectations for each grade level.
Performance Measure 1.2	Percentage of students in Grade 10 proficient or extending literacy expectations as specified in literacy assessments.

Performance Measure 1.2	Percentage of students in Grade 10 proficient or extending literacy expectations as specified in literacy assessments.									
Gr. 10 Provincial Literacy Assessment	2017/2018		2018/2019		2019/2020		2020/2021		2021/2022	
% students proficient or extending in literacy	#	%	#	%	#	%	#	%	#	%
Gr. 10 All students	NA	NA	NA	NA	172	61%				
Gr. 10 Indigenous students	NA	NA	NA	NA	24	55%				
Gr. 10 Children in Care	NA	NA	NA	NA						
Gr. 10 Diverse abilities	NA	NA	NA	NA	12	37%				

Intellectual Development - Numeracy:

Educational Outcome 2	Students will meet or exceed numeracy expectations for each grade level.
Performance Measure 2.1	Percentage of students in grades 4 and 7 on track or extending numeracy expectations as specified in provincial assessments (FSA)
Performance Measure 2.2	Percentage of students in Grade 10 proficient or extending numeracy expectations as specified in numeracy assessments.

Educational Outcome 2	Students will meet or exceed numeracy expectations for each grade level									
Performance Measure	Percent of students in Grade 2 proficient or extending in Mathematics 2									
Grade 2 Final report card marks	2017/2018		2018/2019		2019/2020		2020/2021		2021/2022	
% students proficient or extending in Mathematics	#	%	#	%	#	%	#	%	#	%
Gr.2 All students	296	74%	276	74%	270	74%				
Gr. 2 Indigenous students	44	71%	65	68%	40	66%				
Gr. 2 Children in Care										
Gr. 2 Diverse abilities	19	49%	20	45%	19	54%				



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Performance Measure 2.1	Percentage of students in grades 4 and 7 on track or extending numeracy expectations as specified in provincial assessments (FSA)									
FSA Numeracy Assessment	2017/2018		2018/2019		2019/2020		2020/2021		2021/2022	
% students on track or extending in numeracy	#	%	#	%	#	%	#	%	#	%
Gr. 4 All students	240	61%	241	62%	250	64%				
Gr. 4 Indigenous students	40	59%	30	43%	36	49%				
Gr. 4 Children in Care										
Gr. 4 Diverse abilities	24	51%	16	46%	10	28%				
Gr. 7 All students	194	48%	205	48%	209	51%				
Gr. 7 Indigenous students	35	35%	30	35%	36	43%				
Gr. 7 Children in Care										
Gr. 7 Diverse abilities	11	24%	9	24%	11	23%				

Performance Measure 2.2	Percentage of students in Grade 10 proficient or extending numeracy expectations as specified in numeracy assessments.									
Gr. 10 Provincial Numeracy Assessment	2017/2018		2018/2019		2019/2020		2020/2021		2021/2022	
% students proficient or extending in numeracy	#	%	#	%	#	%	#	%	#	%
Gr. 10 All students	5	8%	6	6%	40	24%				
Gr. 10 Indigenous students	1	8%	1	4%	3	10%				
Gr. 10 Children in Care										
Gr. 10 Diverse abilities	0		0		3	20%				

Performance Measure 2.3	Number and percentage of students who are completing grade to grade transitions on time									
Grade to Grade Transitions	2017/2018		2018/2019		2019/2020		2020/2021		2021/2022	
% students completing grade to grade transitions on time	#	%	#	%	#	%	#	%	#	%
Gr. 8 All students	373	95%	423	96%	435	96%				
Gr. 8 Indigenous students	82	98%	109	98%	93	94%				
Gr. 8 Children in Care										
Gr. 8 Diverse abilities	55	98%	62	98%	68	99%				
Gr. 9 All students	394	96%	368	95%	411	95%				
Gr. 9 Indigenous students	97	92%	78	94%	103	90%				
Gr. 9 Children in Care										
Gr. 9 Diverse abilities	54	96%	62	94%	67	87%				
Gr. 10 All students	387	92%	393	91%	367	91%				
Gr. 10 Indigenous students	86	96%	95	98%	77	93%				
Gr. 10 Children in Care										
Gr. 10 Diverse abilities	54	95%	59	95%	69	91%				
Gr. 11 All students	403	88%	385	88%	384	87%				
Gr. 11 Indigenous students	85	89%	81	92%	95	90%				
Gr. 11 Children in Care										
Gr. 11 Diverse abilities	72	95%	55	90%	59	88%				



Data to support Framework for Enhancing Student Learning

Human and Social Development

Measure 3.1	Number and percentage of students in grades 4, 7, and 10 who feel welcome, safe, and have a sense of belonging in their school.
Measure 3.2	Number and percentage of students in grades 4, 7, and 10 who feel there are two or more adults at their school who care about them

Performance Measure 3.1	Number and percentage of students in grades 4, 7, and 10 who feel welcome, safe, and have a sense of belonging in their school.				
Students reporting "many times" or all of the time	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022
Do you feel welcome at school?	%	%	%	%	%
Gr 4 All students	79%	75%	73%		
Gr 7 All students	66%	62%	69%		
Gr 10 All students	60%	58%	60%		
Do you feel safe at school?	%	%	%	%	%
Gr 4 All students	80%	81%	77%		
Gr 7 All students	66%	69%	65%		
Gr 10 All students	70%	76%	66%		
Is school a place where you feel like you belong ?	%	%	%	%	%
Gr 4 All students	58%	62%	60%		
Gr 7 All students	52%	48%	52%		
Gr 10 All students	46%	45%	42%		

Performance Measure 3.1	Number and percentage of students in grades 4, 7, and 10 who feel welcome, safe, and have a sense of belonging in their school.				
Students reporting "many times" or all of the time	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022
Do you feel welcome at school?	%	%	%	%	%
Gr 4 Indigenous students	75%	79%	70%		
Gr 7 Indigenous students	54%	51%	59%		
Gr 10 Indigenous students	65%	49%	51%		
Do you feel safe at school?	%	%	%	%	%
Gr 4 Indigenous students	75%	84%	75%		
Gr 7 Indigenous students	63%	63%	71%		
Gr 10 Indigenous students	71%	75%	60%		
Is school a place where you feel like you belong ?	%	%	%	%	%
Gr 4 Indigenous students	55%	59%	62%		
Gr 7 Indigenous students	43%	41%	53%		
Gr 10 Indigenous students	47%	39%	36%		



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Performance Measure 3.1	Number and percentage of students in grades 4, 7, and 10 who feel welcome, safe, and have a sense of belonging in their school.				
Students reporting "many times" or all of the time <input type="checkbox"/>	2017/ 2018 <input type="checkbox"/>	2018/ 2019 <input type="checkbox"/>	2019/ 2020 <input type="checkbox"/>	2020/ 2021 <input type="checkbox"/>	2021/ 2022 <input type="checkbox"/>
Do you feel welcome at school?	%	%	%	%	%
Gr 4 Children in Care					
Gr 7 Children in Care					
Gr 10 Children in Care					
Do you feel safe at school?	%	%	%	%	%
Gr 4 Children in Care	anonymized data				
Gr 7 Children in Care	anonymized data				
Gr 10 Children in Care	anonymized data				
Is school a place where you feel like you belong ?	%	%	%	%	%
Gr 4 Children in Care					
Gr 7 Children in Care					
Gr 10 Children in Care					

Performance Measure 3.1	Number and percentage of students in grades 4, 7, and 10 who feel welcome, safe, and have a sense of belonging in their school.				
Students reporting "many times" or all of the time <input type="checkbox"/>	2017/ 2018 <input type="checkbox"/>	2018/ 2019 <input type="checkbox"/>	2019/ 2020 <input type="checkbox"/>	2020/ 2021 <input type="checkbox"/>	2021/ 2022 <input type="checkbox"/>
Do you feel welcome at school?	%	%	%	%	%
Gr 4 Diverse abilities	63%	76%	67%		
Gr 7 Diverse abilities	49%	48%	49%		
Gr 10 Diverse abilities	50%	60%	47%		
Do you feel safe at school?	%	%	%	%	%
Gr 4 Diverse abilities	anonymized data				
Gr 7 Diverse abilities	anonymized data				
Gr 10 Diverse abilities	anonymized data				
Is school a place where you feel like you belong ?	%	%	%	%	%
Gr 4 Diverse abilities	55%	60%	64%		
Gr 7 Diverse abilities	33%	33%	54%		
Gr 10 Diverse abilities	45%	43%	31%		



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Performance Measure 3.1	Number and percentage of students in grades 4, 7, and 10 who feel welcome, safe, and have a sense of belonging in their school.				
Students reporting "many times" or all of the time <input type="checkbox"/>	2017/ 2018 <input type="checkbox"/>	2018/ 2019 <input type="checkbox"/>	2019/ 2020 <input type="checkbox"/>	2020/ 2021 <input type="checkbox"/>	2021/ 2022 <input type="checkbox"/>
Do you feel welcome at school?	%	%	%	%	%
Gr 7 All students	66%	62%	69%		
Gr 7 Indigenous students	54%	51%	59%		
Gr 7 Children in Care					
Gr 7 Diverse abilities	49%	48%	49%		
Do you feel safe at school?	%	%	%	%	%
Gr 7 All students	66%	69%	65%		
Gr 7 Indigenous students	63%	63%	71%		
Gr 7 Children in Care	anonymized data				
Gr 7 Diverse abilities	anonymized data				
Is school a place where you feel like you belong ?	%	%	%	%	%
Gr 7 All students	52%	48%	52%		
Gr 7 Indigenous students	43%	41%	53%		
Gr 7 Children in Care					
Gr 7 Diverse abilities	33%	33%	54%		

Performance Measure 3.1	Number and percentage of students in grades 4, 7, and 10 who feel welcome, safe, and have a sense of belonging in their school.				
Students reporting "many times" or all of the time <input type="checkbox"/>	2017/ 2018 <input type="checkbox"/>	2018/ 2019 <input type="checkbox"/>	2019/ 2020 <input type="checkbox"/>	2020/ 2021 <input type="checkbox"/>	2021/ 2022 <input type="checkbox"/>
Do you feel welcome at school?	%	%	%	%	%
Gr 10 All students	60%	58%	60%		
Gr 10 Indigenous students	65%	49%	51%		
Gr 10 Children in Care					
Gr 10 Diverse abilities	50%	60%	47%		
Do you feel safe at school?	%	%	%	%	%
Gr 10 All students	70%	76%	66%		
Gr 10 Indigenous students	71%	75%	60%		
Gr 10 Children in Care	anonymized data				
Gr 10 Diverse abilities	anonymized data				
Is school a place where you feel like you belong ?	%	%	%	%	%
Gr 10 All students	46%	45%	42%		
Gr 10 Indigenous students	47%	39%	36%		
Gr 10 Children in Care					
Gr 10 Diverse abilities	45%	43%	31%		



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Performance Measure 3.2	Number and percentage in grades 4, 7, and 10 who feel there are two or more adults at their school who care about them				
Are there two or more adults at their school who care about you?	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022
Students reporting "yes" <input type="checkbox"/>	% <input type="checkbox"/>	% <input type="checkbox"/>	% <input type="checkbox"/>	% <input type="checkbox"/>	% <input type="checkbox"/>
Gr 4 All students	71%	65%	62%		
Gr 7 All students	58%	46%	45%		
Gr 10 All students	54%	50%	50%		

Performance Measure 3.2	Number and percentage in grades 4, 7, and 10 who feel there are two or more adults at their school who care about them				
Are there two or more adults at their school who care about you?	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022
Students reporting "yes" <input type="checkbox"/>	% <input type="checkbox"/>	% <input type="checkbox"/>	% <input type="checkbox"/>	% <input type="checkbox"/>	% <input type="checkbox"/>
Gr 4 Indigenous students	70%	60%	61%		
Gr 7 Indigenous students	44%	43%	38%		
Gr 10 Indigenous students	59%	49%	41%		

Performance Measure 3.2	Number and percentage in grades 4, 7, and 10 who feel there are two or more adults at their school who care about them				
Are there two or more adults at their school who care about you?	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022
Students reporting "yes" <input type="checkbox"/>	% <input type="checkbox"/>	% <input type="checkbox"/>	% <input type="checkbox"/>	% <input type="checkbox"/>	% <input type="checkbox"/>
Gr 4 Children in Care					
Gr 7 Children in Care					
Gr 10 Children in Care					

Performance Measure 3.2	Number and percentage in grades 4, 7, and 10 who feel there are two or more adults at their school who care about them				
Are there two or more adults at their school who care about you?	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022
Students reporting "yes" <input type="checkbox"/>	% <input type="checkbox"/>	% <input type="checkbox"/>	% <input type="checkbox"/>	% <input type="checkbox"/>	% <input type="checkbox"/>
Gr 4 Diverse abilities	65%	65%	72%		
Gr 7 Diverse abilities	44%	41%	53%		
Gr 10 Diverse abilities	52%	70%	49%		



Data to support Framework for Enhancing Student Learning

Career Development

Educational Outcome 4	Students will graduate
Performance Measure 4.1	Percentage of BC Residents who achieved a BC Certificate of Graduation Dogwood within 5 years of starting grade 8 (5 yr Completion)
Educational Outcome 5	Students will have the core competencies to achieve their career and life goals
Performance Measure 5.1	Number and percentage of students transitioning to Canadian post-secondary institutions within 1 and 3 years

Performance Measure 4.1 5 yr Completion	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022
BC Residents (number)	332	365	350		
BC Residents (percentage)	80%	83%	86%		
All Indigenous Students (number)	54	70	67		
All Indigenous Students (percentage)	70%	74%	78%		
On Reserve Students (number)	msk	msk	msk		
On Reserve Students (percentage)	msk	msk	msk		
Children in Care (number)					
Children in Care (percentage)					
Students with Diverse Abilities (#)	25	38	27		
Students with Diverse Abilities (%)	57%	67%	66%		

Performance Measure 5.1 Transition to BC Post Sec 1-3 years	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022
BC Residents (number)	NYM	NYM	NYM		
BC Residents (percentage)	NYM	NYM	NYM		
All Indigenous Students (number)	NYM	NYM	NYM		
All Indigenous Students (percentage)	NYM	NYM	NYM		
On Reserve Students (number)	NYM	NYM	NYM		
On Reserve Students (percentage)	NYM	NYM	NYM		
Children in Care (number)	NYM	NYM	NYM		
Children in Care (percentage)	NYM	NYM	NYM		
Students with Diverse Abilities (#)	NYM	NYM	NYM		
Students with Diverse Abilities (%)	NYM	NYM	NYM		



Data to support Framework for Enhancing Student Learning

Educational Outcome 6	Students will complete Grade 10 Academic courses with the ability to meet their educational and career goals.
Performance Measure 6.1	Percentage of students completing Math 10, Science 10 and English 10 with C+ or better)
Performance Measure 6.2	Percentage of all students completing the most Academic math course.
Performance Measure 6.3	Percentage of Indigenous students completing the most Academic math courses.
Educational Outcome 7	Students will Graduate with BC Dogwood Certificates at a high academic standing
Performance Measure 7.1	Percentage of All Students and Indigenous students completing with a BC Dogwood
Performance Measure 7.2	Percentage of All Students and Indigenous Students completing with an Adult Graduation
Performance Measure 7.3	Percentage of Students completing English 12 with C+ or better
Performance Measure 7.4	Percentage of Grade 12 students responding on the SLS that 'all of the time' or 'most of the time' that Schools are preparing them for a job
Performance Measure 7.5	Percentage of Grade 12 students responding on the SLS that 'all of the time' or 'most of the time' that Schools are preparing them for Post Secondary Education

Performance Measure 6.1 Completion of Found/Pre Calc 10 C+ or better	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022
BC Residents (number)			163		
BC Residents (percentage)			70%		
All Indigenous Students (number)			21		
All Indigenous Students (percentage)			53%		
On Reserve Students (number)			msk		
On Reserve Students (percentage)			msk		
Children in Care (number)					
Children in Care (percentage)					
Students with Diverse Abilities (#)					
Students with Diverse Abilities (%)					



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Performance Measure 6.1 Completion of Workplace Math 10 C+ or better	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022
BC Residents (number)			44		
BC Residents (percentage)			47%		
All Indigenous Students (number)			21		
All Indigenous Students (percentage)			53%		
On Reserve Students (number)			msk		
On Reserve Students (percentage)			msk		
Children in Care (number)					
Children in Care (percentage)					
Students with Diverse Abilities (#)					
Students with Diverse Abilities (%)					

Performance Measure 6.1 Completion of Science 10 C+ or better	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022
BC Residents (number)			191		
BC Residents (percentage)			64%		
All Indigenous Students (number)			30		
All Indigenous Students (percentage)			44%		
On Reserve Students (number)			msk		
On Reserve Students (percentage)			msk		
Children in Care (number)					
Children in Care (percentage)					
Students with Diverse Abilities (#)					
Students with Diverse Abilities (%)					



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Performance Measure 6.1 Completion English 10 C+ or better	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022
BC Residents (number)			431		
BC Residents (percentage)			66%		
All Indigenous Students (number)			89		
All Indigenous Students (percentage)			59%		
On Reserve Students (number)			msk		
On Reserve Students (percentage)			msk		
Children in Care (number)					
Children in Care (percentage)					
Students with Diverse Abilities (#)					
Students with Diverse Abilities (%)					

Performance Measure 6.2/6.3 Academic Math Completion (Foundations & PreCalc 10 vs Workplace Math 10)	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022
BC Residents (number)			350		
BC Residents (percentage)			74%		
All Indigenous Students (number)			67		
All Indigenous Students (percentage)			43%		
On Reserve Students (number)			msk		
On Reserve Students (percentage)			msk		
Children in Care (number)					
Children in Care (percentage)					
Students with Diverse Abilities (#)					
Students with Diverse Abilities (%)					



Data to support Framework for Enhancing Student Learning

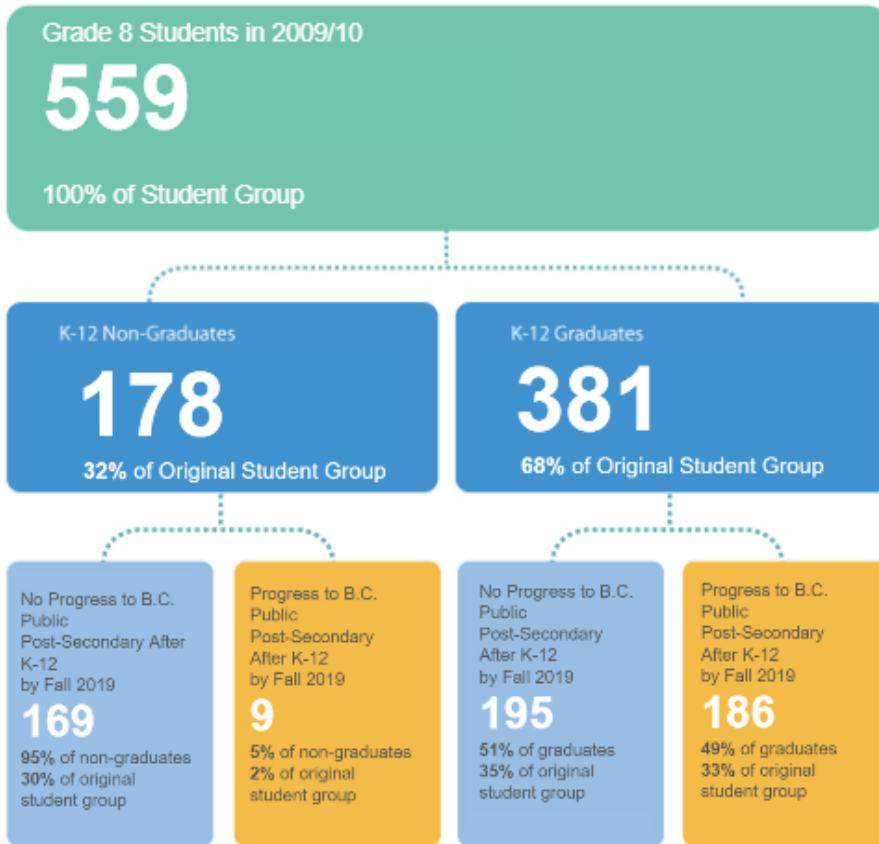
Performance Measure 7.1 Completion with BC Dogwood (6yr)	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022
BC Residents (number)	387	353	388		
BC Residents (percentage)	94%	87%	91%		
All Indigenous Students (number)	61	63	80		
All Indigenous Students (percentage)	83%	83%	80%		
On Reserve Students (number)	msk	msk	msk		
On Reserve Students (percentage)	msk	msk	msk		
Children in Care (number)					
Children in Care (percentage)					
Students with Diverse Abilities (#)	71	72	72		
Students with Diverse Abilities (%)	77%	70%	76%		

Performance Measure 7.2 Completion with Adult Dogwood	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022
BC Residents (number)	33	26	30		
BC Residents (percentage)	8%	7%	70%		
All Indigenous Students (number)	9	12	13		
All Indigenous Students (percentage)	10%	11%	8%		
On Reserve Students (number)	msk	msk	msk		
On Reserve Students (percentage)	msk	msk	msk		
Children in Care (number)					
Children in Care (percentage)					
Students with Diverse Abilities (#)					
Students with Diverse Abilities (%)					



Data to support Framework for Enhancing Student Learning

Transition to BC Post-Secondary



BC SCHOOL COMPLETION CERTIFICATE ("Evergreen" Certificate)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students #	BC School Completion Certificate #	%	September Gr 12 Students #	BC School Completion Certificate #	%
2015/16	89	1	1	389	7	2
2016/17	109	4	4	410	19	5
2017/18	95	1	1	392	9	2
2018/19	113	3	3	385	5	1
2019/20	101	0	0	369	3	1



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Performance Measure 7.3 Completion of English 12 C+ or better	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022
BC Residents (number)			233		
BC Residents (percentage)			72%		
All Indigenous Students (number)			35		
All Indigenous Students (percentage)			53%		
On Reserve Students (number)			msk		
On Reserve Students (percentage)			msk		
Children in Care (number)					
Children in Care (percentage)					
Students with Diverse Abilities (#)					
Students with Diverse Abilities (%)					

Performance Measure 7.4 Student Learning Survey- Prepared for job 'most/all of the time'	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022
BC Residents (number)					
BC Residents (percentage)	25%	25%	23%		
All Indigenous Students (number)					
All Indigenous Students (percentage)	21%	39%	39%		
On Reserve Students (number)	msk	msk	msk		
On Reserve Students (percentage)	msk	msk	msk		
Children in Care (number)					
Children in Care (percentage)					
Students with Diverse Abilities (#)					
Students with Diverse Abilities (%)					



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Performance Measure 7.5 Student Learning Survey- Prepared for Post Secondary 'most/all of the time'	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022
BC Residents (number)					
BC Residents (percentage)	36%	40%	33%		
All Indigenous Students (number)					
All Indigenous Students (percentage)	38%	51%	49%		
On Reserve Students (number)	msk	msk	msk		
On Reserve Students (percentage)	msk	msk	msk		
Children in Care (number)					
Children in Care (percentage)					
Students with Diverse Abilities (#)					
Students with Diverse Abilities (%)					