



MOUNT BAKER SECONDARY SCHOOL CODE OF CONDUCT

Introduction

The purpose of this document is to provide a basic framework and common expectations for MBSS.

Standards

A) *Statement of Purpose* ~ i) to establish and maintain a safe, caring and orderly environment for purposeful learning, ii) to clarify and publish expectations for student behaviour while at school, while going to and from school, and while attending any school function or activity at any location.

B) *Conduct Expectations—Acceptable Conduct*

Personal Responsibility

- Everyone should contribute to maintaining a safe school.
- Arrive on time (prepared to learn) with a positive attitude towards learning.
- Identify, describe and follow class, school and district expectations.
- Work independently and as a member of a group.
- Demonstrate positive problem solving skills related to all issues.
- Dress appropriately in the school/work environment (see Dress Code).

Relationships

- Model positive behaviour.
- Cooperate with others.
- Listen (attentively and with respect).
- Exercise tolerance and be inclusive.
- Respect and promote diversity.

School and Community Involvement

- Assist others in the school and community.
- Maintain a clean physical environment.
- Respect school and personal property.
- Participate in school and community activities.
- Initiate projects that support the school and community.

Unacceptable Conduct—Behaviours that:

- Interfere with the learning of others.
- Interfere with an orderly environment.
- Create unsafe conditions.
- Interfere with the health of others.
- Contradict school policy.

School District No. 5 (Southeast Kootenay)
District Code of Conduct: Quick Reference

Unacceptable Conduct Includes:	Consequences for Unacceptable Conduct:
<ul style="list-style-type: none"> • Theft • Vandalism, littering or willful damage to school, staff or student property • Tobacco use on school property • Comments, displays or actions made to students or staff that express racial stereotypes, racial hatred, sexual stereotypes, sexual hatred, sexual orientation stereotypes, or sexual orientation hatred, made in person, written or via electronic communication • Comments, displays or actions intended to exclude, harass or discriminate based on race, colour, ancestry, place of origin, political belief, religion, marital status, family status, physical or mental ability, sex, sexual orientation/gender identify, or age of the student or staff • Disrespecting the rights of others to a safe, respectful and productive learning environment • Creating a safety hazard for others (this includes student behaviour that has the potential to harm others or self, to include running in crowded areas, tripping, pushing and not keeping hands and feet to oneself) • Instigating a fight, being a willing combatant in a fight, physically assaulting others • Dangerous behaviour (the intention to do harm, real or implied to self or others, to include: bomb threats, inappropriate use of the Fire Alarm system, inappropriate use of the Lock Down System, inappropriate use of 911 Emergency Response) • Arson, possession of weapons, setting off fire alarms, tampering with safety equipment • Possession, trafficking or non-medical use of alcohol and drugs 	<ul style="list-style-type: none"> • Direction from staff • Parent conference • Detention • Restorative Justice or other forms of problem solving • In-school suspension • Home suspension • Suspension pending a meeting with the person(s) responsible for indefinite suspension procedures. The student's educational options for the remainder of the school year will be determined during the suspension meeting. The RCMP or other outside agencies may be involved. • Exclusion of a student because of health issues, physical or mental, that would endanger students or staff at school. (Section 91 of the School Act also gives a Principal, Vice-Principal, Director of Instruction or the Superintendent the authority to exclude a student because of health issues, physical or mental, from school until a certificate is obtained from the school medical officer permitting the student to return to school. If the student is removed or excluded from school the District must continue to make available an educational program for that student. If a Principal or Vice-Principal is considering using Section 91 of the School Act consultation must occur with the Superintendent.)