



**The Board of Education of
School District No.5 (Southeast Kootenay)**

MINUTES - ADVOCACY/EDUCATION COMMITTEE

**April 26, 2022, 9:30 a.m.
Cranbrook Board Office**

Committee Members in Attendance: Co-Chair Trustee Bev Bellina (Virtual)
Co-Chair Trustee Patricia Whalen (Virtual)
Trustee Trina Ayling
Trustee Wendy Turner (Virtual)

Regrets: Trustee Doug McPhee

Board/District Staff in Attendance: Chairperson Frank Lento
Trustee Chris Johns
Trustee Kathryn Kitt
Trustee Krista Damstrom
Superintendent Silke Yardley
Secretary-Treasurer Nick Taylor
Director of Student Learning and Aboriginal Education Jason Tichauer
Director of Student Learning and Innovation Diane Casault
District Principal of Student Services Darcy Verbeurgt
Executive Assistant (Recorder) Amanda Skene (Virtual)

1. COMMENCEMENT OF MEETING

1.1 Call to Order

The Advocacy/Education Committee Meeting of April 26, 2022, was called to order at 9:35 a.m. by Co-Chair Bellina.

I want to acknowledge that we have gathered here in the Homelands of the Ktunaxa people.

1.2 Approval of Agenda

Moved/Seconded by Whalen/Turner:

THAT the agenda of the Advocacy/Education Committee meeting of April 26, 2022, be approved as amended.

Additions:

- 4.3.2 FESL Feedback Review
- 4.4 Indigenous Course Requirement
- 4.5 Healthy Schools – Food Guidelines

1.3 Approval of Minutes

Moved/Seconded by Whalen/Turner:

THAT the minutes of the Advocacy/Education Committee meeting of February 24, 2022, be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MEETING

3. PRESENTATIONS

3.1 BAA Course - Mindfulness and Yoga 12

Director Casault summarized the course synopsis for the proposed BAA course, Mindfulness and Yoga 12, prepared by Mount Baker Secondary teacher, Jo-Anna Le Grandeur. The synopsis indicates how the curriculum relates to the core competencies and the health-related requirements of the Ministry. It focuses on mental health and wellness, fitness, anatomy, and physical connections.

RECOMMENDATION A

Moved/Seconded by Ayling/Turner:

THAT the BAA course synopsis for Mindfulness and Yoga 12 be forwarded to the May 10, 2022, Board of Education meeting for approval.

4. REPORTS

4.1 DSAC Report

Director Tichauer reported the District Student Advisory Council (DSAC) met in person at Fernie Secondary on April 6, 2022. This year the focus has been on leadership development. Students participated in a leadership case study and then went on to review an administrative procedure- Graduation celebration (AP 375). Students provided their feedback on AP 375 which will be brought to the Policy Committee. All

schools are being represented in this year's DSAC. The next meeting will be on May 19, 2022.

4.2 DPAC Report

Director Tichauer reported the main topic of concern was the new BC School Food Guidelines. Poverty advocates were concerned about how this will impact students and families. It will be a topic of discussion at the next BCCPAC meeting.

4.3 Framework for Enhancing Student Learning (FESL)

4.3.1 FESL Presentation – Jason Tichauer

Director Tichauer reported on the fourth outcome of the Framework for Enhancing Student Learning (Graduation). The goal is for students to graduate with confidence, purpose, and options. The data showed the district needed to improve by lowering the number of students that are graduating with the adult dogwood and closing the learning gaps between Indigenous and non-Indigenous learners. The aim is for students to be graduating with C+ or better, as that is considered the minimum entry requirement for most programs at the College of the Rockies. Workplace math does not meet post-secondary entrance requirements, therefore; the district's goal is to increase participation in pre-calculus math. The district is working on expanding the dual-credit program beyond the trades. The Indigenous education department provided funding to school libraries to enhance and replace their Indigenous textual resources with a more modern context. Director Tichauer has been sharing the educational data with the First Nations communities and middle school staff, so they have a better understanding of what is required and what actions to take to improve student success towards graduation. Several schools have been participating in the Dustin Louie presentations on the decolonization and Indigenous inquiry project. The Ministry of Education only tracks on-reserve student success rates, however; having students tracked that are both on and off-reserve was a directive requested by ?aq'am and included in the Local Education Agreement.

Questions/Comments:

- Students are being geared towards their academic path beginning in grade 9. Some students in grade 9 are having their math tailored

towards workplace math and end up continuing that route in grade 10, however; many of the trades are considered academic trades and require higher levels of Math.

- Why did the Elk Valley schools not participate in the Dustin Louie series? Schools were able to choose which areas of the FESL they wanted to focus on during the year; none of the Elk Valley schools participated in the Dustin Louie series for that reason.

4.3.2 FESL Feedback Review – Silke Yardley

Superintendent Yardley reported our Framework for Enhancing Student Learning (FESL) had been evaluated by the Ministry of Education. It was noted that we did not have a strategic plan; however, the Framework is our strategic plan. It contains everything except for operations and human resources. The district management team and the district literacy teacher will be reviewing the feedback and formulating plans to incorporate the findings of the review into the upcoming year of the FESL. The review noted that we did not have specific school/district level data in relation to our literacy goal, which we acknowledged. Some of the data will be available on June 1, the remainder in the fall. Preliminary work on the FESL will begin immediately and Director Casault will provide the pre-and post-data in the fall. Director Casault is working with Dial-4, which is an assessment tool that will give us data on how to support students in the early years.

ACTION: District management will share the updated Framework for Enhancing Student Learning at the next committee meeting, on May 30, 2022.

4.4 Indigenous Course Requirements – Jason Tichauer

Director Tichauer and Director Casault are working in partnership on the implementation of the new course requirement. The Ministry of Education has not provided an implementation handbook yet. The new course requirement can be within grades 10 -12. Students set to graduate in 2024 will be the first to require the Indigenous course credit to graduate. There has been no implementation funding at this point. All locally authorized courses will have to meet different criteria to be considered eligible courses.

ACTION: Director Tichauer will provide an in-depth presentation at the next committee meeting, on May 30, 2022.

4.5 Healthy Schools – Food Guidelines – Darcy Verbeurgt

District Principal Verbeurgt reported that the new BC Healthy School guidelines, set out by the Ministry of Health, are voluntary recommendations. The goal is to support the nutritional needs of students, shifting schools to be healthier and have the healthiest choices and availability of foods in schools. The 2013 mandate required less sugar, salt, and fat. The 2019 guidelines were recommending more whole foods be offered. The 2022 guidelines are geared toward what can be sold, offered, and served. The new food guideline recommendations are tied directly to the curriculum; ADST, core competencies. There is a survey that can be filled out individually, up to April 30, 2022, for input on the impact and ease of understanding of the new guidelines. The guidelines do not have any impact on food brought from home, or any food and beverage activities that are part of a classroom curriculum.

Questions/Comments:

- PACs are very concerned about how this will impact kids that very rarely get a hot lunch or other food options at school.
- Several PACs posted the survey on their PAC Facebook page for parental input.
- These guidelines will have an impact on school events if the Ministry of Health pushes these recommendations through to a mandate.
- Who will be enforcing the guidelines? District Principal Verbeurgt previously educated the PACs and schools when the 2013 mandate came out. He discussed what foods can be offered for hot lunch.
- Advocate for schools to have a more fulsome PE program

ACTION: Administrative Procedure 164 will need to be revisited with the Policy Committee once feedback has been received.

5. NEW BUSINESS

6. ACTION ITEMS FOR FUTURE MEETINGS

7. CORRESPONDENCE

7.1 2022 Child Care Budget Highlights

7.1.1 Minister Chen to Child Care Providers

Receive and File

7.2 Access to Education in Correctional Facilities

7.2.1 BCSTA to Ministers Farnsworth and Whiteside

Receive and File

7.3 Climate Change

7.3.1 BCSTA to CSBA

7.3.2 SD69

Receive and File

7.4 BC Hydro Net Metering

7.4.1 BC Hydro to SD61

Receive and File

7.5 Support for FNLC on FSAs

7.5.1 BCSTA to Minister Whiteside

7.5.2 Minister Whiteside to BCSTA

Tabled

7.6 Indigenous-focused Graduation Requirement

7.6.1 FNESC to K-12

Tabled

7.7 Student Services Funding

7.7.1 SD5

Receive and File

7.8 Healthy School Food Program

7.8.1 SD69

7.8.2 Public Health Association

Receive and File

7.9 Dissections in School

7.9.1 Society for Humane Science to SD5

Tabled

7.10 Rugby Declaration

7.10.1 BC School Sports

Receive and File

8. ADJOURNMENT

Moved/Seconded by Whalen/Ayling:

THAT the Advocacy/Education Committee meeting adjourned at 11:17 a.m.

Have we continued to enhance high standards, noble expectations, elevated commitments, and quality performances to support student achievement?