



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - STUDENT SERVICES MEETING**

**April 23, 2018, 10:30 a.m.
Board Office**

**Committee
Members In
Attendance:** **Co-Chair Trustee McPhee (Chair)
Co-Chair Trustee Johns**

Trustee Bellina (by teleconference)

Regrets: **Trustee Ayling**

**Board/District
Staff in
Attendance:** **Chairperson Lento (arrived at 11:12)**

**Trustee Brown
Trustee Helgesen
Trustee Whalen
Lynn Hauptman, Superintendent**

**Diane Casault, Director of Student Learning/Innovation
Jason Tichauer, Director of Student Learning/Aboriginal Education
Brent Reimer, Director of Instruction – Human Resources
Darcy Verbeurgt, District Principal of Student Services
Jennifer Roberts, District Principal of Transformative Learning
Jane Nixon, Executive Assistant (Recorder)**

1. COMMENCEMENT OF MEETING

1.1 Call to Order

The Special Education Student Services meeting of April 23, 2018 was called to order at 10:55 by Co-Chair Trustee McPhee.

1.2 Approval of the Agenda

M/S that the agenda for the Special Education Student Services Meeting of April 23, 2018 be approved as circulated.

1.3 Approval of the Minutes

M/S that the minutes of the Special Education Student Services meeting of February 26, 2018 be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MINUTES

2.1 Bill Standeven Report

- This item to be tabled to the May 28 Committee Meeting as there is a new frame work and funding submission.
- Patricia Kovacs, Coordinator, Inclusive Education for Learning Supports with the Ministry of Education has stated that she has not reviewed the Standeven Report.
- Trustee Johns reiterated that future directions of the Bill Standeven Report will be better understood once there is a more clear indication of the funding framework.
- Tabled to May 28, 2018 Committee Meeting.

2.2 MOTION-R-17-151

This motion will be tabled until further supports and budget process have been reviewed.

The attached letter should be marked as Draft and if and when it is sent, the date should be changed to reflect issue date.

Tabled to May 28, 2018

3. CORRESPONDENCE AND/OR NEW ITEMS

3.1 Reference and Regulate Program

- Mr. Verbeurgt discussed Self-Regulation within School District 5.
- There is a list of 12-14 Self-Regulation approaches currently used. Every school and every SLP is using the methods based on student needs.
- Social emotional functioning is the goal and regulation is a goal within that. These goals are worked on with students by counselors, student services teachers, educational assistants and speech language pathologists.
- Trustee Johns queried about the Reference & Regulate Program and the evidence based programs that are actually being used. Letters have been received by families requesting the program be reinstated. Trustee Bellina asked that these letters be forwarded to her.

- Trustee Brown indicated that there are many Reference & Regulate courses and resources online that are available.
- Trustee McPhee discussed difficulties of bringing back the program before budget decisions have been finalized for 2018/2019.
- Data will be obtained by school districts that are using Reference & Regulate and will be presented at the next meeting.
- Tabled to May 28 Meeting

3.2 The Simplified IEP Presentation

Mrs. Casault and Mr. Verbeurgt presented the My Education BC Simplified IEP. Samples from the test database (FIPPA compliant) were presented.

- Top tabs of the Simplified IEP were discussed.

Category	Description
Other	APEX support block to receive academic, social and...
Environmental	alternate seating in all academic classes- second ...
Curricular	provide extra time to process information- reduce ...
Other	break instructions into smaller chunks, once one c...

- Accessibility to all information for the entire team is key to the success of the Simplified IEP. Classroom teachers, Student Services teachers, Aboriginal Support Workers, Youth Care Workers all have access to the document.
- Trustee Johns questioned if there was extra work involved for Student Services Teachers. Mrs. Casault advised that there is some work with fields that did not transfer over from the Legacy program. This is currently being done with the support of the My Education team.
- Educational Assistants' limited access was a concern for Trustee Brown.
- Trustee Helgesen questioned if data could be analyzed.
- Mrs. Casault addressed these concerns and provided necessary information.

4. INFORMATION ITEMS

5. ADJOURNMENT

The meeting was adjourned at 11:52.