



The Board of Education of
School District No.5 (Southeast Kootenay)
AGENDA - REGULAR PUBLIC MEETING

April 12, 2022, 3:00 p.m.
Cranbrook Board Office

Pages

1. COMMENCEMENT OF MEETING

1.1. Call to Order

1.2. Greeting

Acknowledgement that we are gathered on the Homelands of the Ktunaxa people.

1.3. Chairperson's Opening Remarks and Recognitions

1.4. Opening Round

Members of the Board, District Management and local Union Presidents share a reflection of gratitude.

1.5. Consideration and Approval of Agenda

THAT the agenda for the regular public meeting of the Board of Education of April 12, 2022 be approved as [circulated/amended].

1.6. Approval of the Minutes

5

THAT the minutes of the regular public meeting of the Board of Education of March 8, 2022 be approved as [circulated/amended].

1.7. Receipt of Records of Closed Meetings

13

THAT the Board accept the closed records of the in-camera meeting of the Board of Education of March 8, 2022.

1.8. Business Arising from Previous Minutes

1.8.1. Approval of the 2023-2024 School Calendar

14

THAT the Board take from the table, the 2023-2024 School Calendar.

THAT the Board of Education approve the 2023-2024 School Calendar.

2. RECEIVING OF DELEGATIONS/PRESENTATIONS

3. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS

3.1. Advocacy/Education Committee

No meeting in March.

3.2. Policy Committee

No meeting in March.

3.3. Student Services Committee

No meeting in March.

3.4. Finance/Operations/Personnel Committee

No meeting in March.

3.5. BCSTA /Provincial Council

THAT the Board accept the report of the BCSTA/Provincial Council.

3.6. Communications/Media Committee

THAT the Board accept the report of the Communications/Media Committee.

3.7. Mount Baker Secondary School Replacement Committee

THAT the Board accept the report of the Mount Baker Secondary School Replacement Committee.

3.8. Key City Theatre

Trustee Turner (Report attached)

THAT the Board accept the report of the Key City Theatre.

3.9. Legacy of Learning

THAT the Board accept the Legacy of Learning report.

3.10. French Advisory Committee

THAT the Board accept the French Advisory Committee report.

3.11. Trustee Reports/Bouquets

16

4. SECRETARY TREASURER'S REPORT TO THE BOARD

Reporting on (finances/budget, capital projects, facilities, operations/maintenance/transportation)

4.1. Updates

4.1.1. COVID-19

4.1.2. Facilities Bookings - Joint Use

4.1.3. Isabella Dicken Elementary School Expansion

4.1.4. 2022-2023 Budget Update

4.1.5. School Bus Purchase

17

4.1.6. Traffic Safety Committee Update

18

4.2. Recommendations

THAT the Secretary Treasurer's report be accepted as presented.

5. SUPERINTENDENT'S REPORT TO THE BOARD

5.1. Updates

5.1.1. Framework for Enhancing Student Learning report

20

5.2. Recommendations

THAT the Framework for Enhancing Student Learning report to the Board of Education be accepted as presented.

6. CHAIRPERSON'S REPORT

6.1. Updates

6.2. Recommendations

7. NEW BUSINESS

7.1. Business Arising from Delegations

8. CLOSING ROUND

Trustees, District Management and local Union Presidents are offered an opportunity to share a final comment on the meeting.

9. ITEMS FOR INFORMATION/CORRESPONDENCE

9.1. Good Friday and Easter Monday

Friday, April 15

Monday, April 18

9.2. Sloan Consulting Sessions

April 8, 2022 - Shortlist of applicants (Cranbrook Board Office)

April 19, 2022 - Stakeholder meeting (Cranbrook Board Office)

April 20, 2022 - Interviews (Cranbrook Board Office)

9.3. BCSTA AGM

April 21-24, 2022

9.4. Upcoming Committee Meeting

April 26, 2022 (Cranbrook Board Office)

9.5. Budget Working Session

April 28, 2022 (9:00-1:00) Budget Working Session #2 - (Cranbrook Board Office or Teams)

9.6. BCASBO AGM AND CONFERENCE

May 25-27, 2022

10. QUESTION PERIOD

11. ADJOURNMENT

What have we done at this meeting to help our students become more interested in school and to support them in their personal learning journey?

THAT the April 12, 2022 regular public meeting of the Board of Education adjourn at [time].



**The Board of Education of
School District No.5 (Southeast Kootenay)**

MINUTES - REGULAR PUBLIC MEETING

**March 8, 2022, 3:00 p.m.
Kootenay Learning Campus - Fernie**

Present: Chairperson Frank Lento
Trustee Bev Bellina (remotely)
Trustee Krista Damstrom
Trustee Chris Johns
Trustee Kathryn Kitt
Trustee Doug McPhee
Trustee Wendy Turner (remotely)
Trustee Patricia Whalen (remotely)

Regrets: Trustee Trina Ayling

Staff Present Superintendent Silke Yardley (remotely)
Secretary Treasurer Nick Taylor
Director of Instruction/Human Resources Brent Reimer
Director of Student Learning and Aboriginal Education Jason Tichauer (remotely)
Director of Student Learning and Innovation Diane Casault
Executive Assistant (recorder) Sandy Gronlund
Executive Assistant (recorder) Jane Nixon

1. COMMENCEMENT OF MEETING

1.1 Call to Order

Chair Lento called the March 8, 2022 regular public meeting of the Board of Education to order at 3:04 p.m.

1.2 Greeting

Chair Lento acknowledged that we have gathered here in the Homelands of the Ktunaxa people.

1.3 Chairperson's Opening Remarks and Recognitions

Condolences to Trustee Ayling on the passing of her mother
Welcome back to Trustee Turner

Welcome to new School District Executive Assistants – Kelly Armstrong, Jane Nixon and Amanda Skene

Acknowledgement of International Women's Day 2022

Recognition and thoughts to those affected by the invasion of Ukraine and to the Russian people of peace

Acknowledgement of Sandy Gronlund's retirement and presentation of the pink carnation from Chairperson Lento.

1.4 Opening Round

Members of the Board, District Management and local Union Presidents shared a reflection of gratitude.

1.5 Consideration and Approval of Agenda

Additions: **4.1.4.1 Frank J Mitchell Elementary School request for additional counselling time**

MOTION R-22-37

Moved/Seconded by McPhee/Whalen:

THAT the agenda for the regular public meeting of the Board of Education of March 8, 2022 be approved as amended.

CARRIED UNANIMOUSLY

1.6 Approval of the Minutes

Minutes of the regular public meeting of the Board of Education of February 8, 2022.
Minutes of the special public meeting of the Board of Education of February 17, 2022.

MOTION R-22-38

Moved/Seconded by Johns/Damstrom:

THAT the minutes of the regular public meeting of the Board of Education of February 8, 2022 be approved as circulated.

CARRIED UNANIMOUSLY

MOTION R-22-39

Moved/Seconded by Kitt/Turner:

THAT the minutes of the special public meeting of the Board of Education of February 17, 2022 be approved as circulated.

CARRIED UNANIMOUSLY

In the absence of Executive Assistant Gronlund at the February 17, 2022 special public meeting, Secretary Treasurer Taylor recorded the minutes.

1.7 Receipt of Records of Closed Meetings

MOTION R-22-40

Moved/Seconded by Johns/Bellina:

THAT the Board accept the closed records of the in-camera meeting of the Board of Education of February 8, 2022.

CARRIED UNANIMOUSLY

1.8 Business Arising from Previous Minutes

Nil.

2. RECEIVING OF DELEGATIONS/PRESENTATIONS

2.1 Cranbrook Fernie Teachers' Association (CFTA) 2022-2023 Budget Input

Fernie District Teachers' Association President Kielpinski and Cranbrook District Teachers' Association President Balfour presented in depth Budget Recommendations and supporting statements outlining the diverse needs of each school community in the District.

Trustee Turner asked for clarification on Recommendation 2, regarding learning assistance services available in every school. CDTA President Balfour will provide further details.

MOTION R-22-41

Moved/Seconded by Johns/Turner:

THAT the Board accept the report of the Cranbrook and Fernie Teachers' Association and refer the document to Secretary Treasurer Taylor for analysis and consideration in the 2022/2023 Annual Budget.

CARRIED UNANIMOUSLY

3. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS

3.1 Advocacy/Education Committee

Co-chair Trustee Bellina reviewed the minutes of the February 22, 2022 meeting of the Advocacy/Education Committee.

MOTION R-22-42

Moved/Seconded by Bellina/Whalen:

THAT the Board accept the report of the Advocacy/Education Committee.

CARRIED UNANIMOUSLY

3.2 Policy Committee

Acting Co-chair Trustee McPhee reviewed the minutes of the February 22, 2022 meeting of the Policy Committee.

MOTION R-22-43

Moved/Seconded by McPhee/Kitt:

THAT the Board accept the report of the Policy Committee.

CARRIED UNANIMOUSLY

3.3 Student Services Committee

Co-chair Trustee Damstrom reviewed the minutes of the February 22, 2022 meeting of the Student Services Committee.

MOTION R-22-44

Moved/Seconded by Damstrom/Johns:

THAT the Board write a letter to the Ministry of Education outlining our profound concerns around special education funding and THAT the draft letter be approved as amended.

CARRIED UNANIMOUSLY

MOTION R-22-45

Moved/Seconded by Damstrom/Johns:

THAT the Board accept the report of the Student Services Committee.

CARRIED UNANIMOUSLY

3.4 Finance/Operations/Personnel Committee

Co-chair Trustee Johns reviewed the minutes of the February 22, 2022 meeting of the Finance/Operations/Personnel Committee.

MOTION R-22-46

Moved/Seconded by Johns/Kitt:

THAT the Board accept the report of the Finance/Operations/Personnel Committee.

CARRIED UNANIMOUSLY

3.5 BCSTA /Provincial Council

Trustee Bellina looks forward to attending the BCSTA Annual General Meeting from April 21-24, 2022 in Vancouver.

She also briefly discussed the importance of promoting food literacy and healthy school food programs through the Great Big Crunch campaign on March 10, 2022.

MOTION R-22-47

Moved/Seconded by Bellina/Whalen:

THAT the Board accept the report of the BCSTA/Provincial Council.

CARRIED UNANIMOUSLY

3.6 Communications/Media Committee

No report as Trustee Ayling was not in attendance.

3.7 Mount Baker Secondary School Replacement Committee

Trustee Johns briefly outlined the ongoing process of the Mount Baker Secondary School Replacement Committee and referred to the Long Range Facility Plan reports from Stantec and Berry Architecture.

MOTION R-22-48

Moved/Seconded by Johns/Damstrom:

THAT the Board accept the report of the Mount Baker Secondary School Replacement Committee.

CARRIED UNANIMOUSLY

3.8 Key City Theatre

Operations update attached to the agenda from manager, Galen Olstead of the Key City Theatre.

MOTION R-22-49

Moved/Seconded by Turner/Johns:

THAT the Board accept the report of the Key City Theatre.

CARRIED UNANIMOUSLY

3.9 Legacy of Learning

Trustee Johns provided the Legacy of Learning project update.

MOTION R-22-50

Moved/Seconded by Johns/McPhee:

THAT the Board accept the Legacy of Learning report.

CARRIED UNANIMOUSLY

3.10 French Advisory Committee

Trustee Whalen provided report from the District French Advisory Committee. The French Advisory Committee will submit a written presentation to the Board for consideration in the 2022-2023 Budget.

MOTION R-22-51

Moved/Seconded by: Whalen/Bellina

THAT the Board accept the French Advisory Committee report.

CARRIED UNANIMOUSLY

3.11 Trustee Reports/Bouquets

Trustees reported on their activities for the month.
Trustee Bellina acknowledged the organization of the DSAC meeting
Trustee Damstrom thanked Sandy Gronlund for her work in the role of Executive Assistant

4. SECRETARY TREASURER'S REPORT TO THE BOARD

4.1 Updates

4.1.1 COVID-19

Secretary Treasurer reported that there have not been any significant changes to the current guidelines. The next update is expected by March 15. Schools continue to receive rapid tests and families are encouraged to understand the COVID-19 guidelines for international travel prior to spring break.

4.1.2 Isabella Dicken Elementary School Expansion

Received tender approval from the Ministry and the tender process will take approximately 5-6 weeks. Secretary Treasurer Taylor also discussed potential for partial tender approval in order for construction to start.

4.1.3 Fernie Transportation

Letter received from Isabella Dicken Elementary School Parent Advisory Committee regarding transportation issues as determined by the Elk Valley Transportation Ad Hoc Committee. Secretary Treasurer Taylor along with Manager of Operations and Assistant Manager of Operations reviewed the bussing schedules and produced possible solutions that would reduce ridership time. Chairperson Lento and the above SD5 management met with the Fernie Parent Advisory Committee Chairs and parent representatives to discuss scheduling and route solutions to the issues raised. The suggested changes will be implemented in September 2022 and will require the addition of two (2) new buses and (two) 2 bus drivers.

4.1.4 2022-2023 Budget Update

Three (3) days of budget meetings with Principals and Vice Principals were held March 2-4, 2022. There will be Board working sessions to discuss the 2022/2023 budget requirements. Funding guidelines to be announced after Friday, March 11.

4.1.4.1 Counselling Time at Frank J Mitchell Elementary School

This item will be taken into consideration in the 2022/2023 Budget process.

4.2 Recommendations

4.2.1 Approval of the 2023-2024 School Calendar

There was discussion of potential date conflicts in the calendar that will need further clarification.

MOTION R-22-52

Moved/Seconded by McPhee/Damstrom:

THAT the Board table the approval of the 2023/2024 School Calendar until further input has been received.

CARRIED UNANIMOUSLY

MOTION R-22-53

Moved/Seconded by McPhee/Whalen:

THAT the Secretary Treasurer's Report to the Board of Education be accepted as presented.

CARRIED UNANIMOUSLY

5. SUPERINTENDENT'S REPORT TO THE BOARD

The Framework for Enhancing Student Learning report can be found on the School District's website at www.sd5.bc.ca.

5.1 Updates

Updates provided to the Board from Directors and District Principals.

5.2 Recommendations

MOTION R-22-53

Moved/Seconded by Bellina/Whalen:

THAT the Superintendent's Report to the Board of Education be accepted as presented.

CARRIED UNANIMOUSLY

6. CHAIRPERSON'S REPORT

6.1 Updates

6.2 Recommendations
Nil.

7. NEW BUSINESS

7.1 Business Arising from Delegations
Nil.

8. CLOSING ROUND

Trustees, District Management and local Union Presidents were offered an opportunity to share a final comment on the meeting.

9. ITEMS FOR INFORMATION/CORRESPONDENCE

9.1 Key City Theatre Informational Report (Item 3.8)

9.2 School District Spring Break
March 14-25, 2022

9.3 High Ground 2022: Civic Governance Forum
March 25-26, 2022 in Vancouver

9.4 Upcoming Committee Meeting
April 26, 2022 (Cranbrook Board Office)

10. QUESTION PERIOD

CDTA President Balfour will submit feedback on the 2023-2024 School Calendar.

11. ADJOURNMENT

MOTION R-22-54

Moved/Seconded by Johns/McPhee:

THAT the March 8, 2022 regular public meeting of the Board of Education adjourn at 4:47 p.m.

CARRIED UNANIMOUSLY

What have we done at this meeting to help our students become more interested in school and to support them in their personal learning journey?

Frank Lento, Chairperson

Nick Taylor, Secretary Treasurer

DRAFT



1.4. RECEIPT OF RECORDS OF CLOSED MEETINGS

In-camera Meetings:

March 8, 2022

- Exempt Compensation
- Teacher Bargaining Update
- BCPSEA Representative Report
- Secretary Treasurer's Report
 - Personnel
 - Land
- Superintendent's Report
 - Staffing Update

A handwritten signature in black ink, appearing to read 'Nick Taylor'.

Nick Taylor
Secretary Treasurer

2023-2024 Annual School Calendar

July 2023						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2023						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
Su	M	Tu	W	Th	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2024						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- School Breaks
- Professional Development Days
- Stat Holidays
- Administrative Day
- Second Semester

Local School Calendar (School District No.5, Southeast Kootenay)

From the School Act, sections 87.01 and 87.02 and the new
School Calendar Regulation

Days in Session	180
Days of Instruction	173
Non-Instructional Professional Development Days	6
Administrative Day	1
First Day of School	Tuesday, September 5, 2023
National Day for Truth and Reconciliation	Friday, September 29, 2023
Thanksgiving Day	Monday, October 9, 2023
Remembrance Day	Friday, November 10, 2023
Christmas vacation period	Friday, December 25, 2023 - Friday, January 5, 2024
Schools reopen after Christmas vacation	Tuesday, January 8, 2024
First day of second semester	Monday, January 29, 2024
Family Day	Monday, February 19, 2024
Spring vacation period	Monday, March 18, 2024 to Thursday, March 28, 2024
Good Friday	Friday, March 29, 2024
Easter Monday	Monday, April 1, 2024
Schools reopen after Spring vacation	Tuesday, April 2, 2024
Victoria Day	Monday, May 20, 2024
Last day of school for students	Thursday, June 27, 2024
Administrative Day	Friday, June 28, 2024
Minimum Hours of instruction (Kindergarten)	853 hrs
Minimum Hours of instruction (Elementary)	878 hrs
Minimum Hours of instruction (Secondary)	952 hrs
Minimum Hours of instruction per day (Elementary)	5 hrs 5 min
Minimum Hours of instruction per day (Secondary)	5 hrs 31 min

Professional Development Days	Who Attends	School Breaks	
		Semester 1	Semester 2
September 22 – District Day – Indigenous	For all contractual employees		
October 20 – Provincial Specialist Teachers’ Association	Youth Care Worker mini conference Clerical Pro-D Day	November 24	February 16
December 8 - School Based	Teacher led CUPE staff on approval of the principal	December 25- January 5	March 1
February 2 – School Based	Education Assistant mini-conference Clerical Pro-D Day	January 26	April 19
April 22 – Regional Specialist Teachers’ Association	Teacher led CUPE staff on approval of the principal		May 3, May 17
June 7 – School Based	CUPE staff on approval of the principal		June 14

KEY CITY THEATRE REPORT

For Regular Public Board Meeting

April 12, 2022

TRUSTEE WENDY TURNER

- Key City Theatre (KCT) is feeling the impact of a rapid reopening with the change in provincial Covid regulations
- There are challenges with staffing and volunteer shortages
- The "Raise the Curtain" event happened on March 29th to recognize the efforts of donors and sponsors who have raised funds for these
- Our Managing Director, Galen, continues to apply for all available grants
- Galen and Landon will meet again with Nick to continue discussions on the building lease
- KCT is in a good financial position, but knows there will be start-up costs with the increase in activity and performances



March 15, 2022

Ref#: 254866

VIA EMAIL

Dear: Public School Districts

Re: School Bus Purchasing

The Ministry of Education (EDUC) and Association of School Transportation Services of BC (ASTSBC) conducted a Request For Standing Offer (RFSO) for school buses. Vendors were invited to submit standing offer prices for various types of buses. Effective March 21, 2022 the RFSO and other supporting documents are available on the [ASTSBC website](#) at the “*Bus Standing Offer*” link.

Note this is not a bulk purchase of school buses, as the ASTSBC has only secured standing offer prices for school buses from March 21, 2022 to June 10, 2022. The prices are “Free on Board” for each purchaser’s receiving location and includes delivery, packaging, crating and unloading costs anywhere in BC.

Public school districts planning to purchase buses are to contact vendors directly and enter into contracts to purchase from the vendor of their choice using the “Draw Down Form” mechanism described in the RFSO. School districts intending to purchase electric school buses are recommended to first contact ASTSBC for potential supplementary funding opportunities, before contacting bus vendors.

The ASTSBC will invoice public schools for two percent (2%) of their bus purchase price to defray costs of administering this initiative. Public schools in arrears of their administration fee payment from purchases under previous RFSOs will be ineligible for this standing offer procurement.

If you have any general questions, please contact me at Damien.Crowell@gov.bc.ca. If you have specific questions, you can email the ASTSBC’s RFSO Committee at rfsoc@astsbc.org.

Sincerely yours,

Damien Crowell
A/Director Minor Capital Projects, Programs and Finance Unit

cc: Capital Management Branch
Frank Marasco, Manager, Association of School Transportation Services of BC

Ministry of Education	Capital Management Branch Resource Management Division	Mailing Address: PO Box 9151 Stn Prov Govt Victoria BC V8W 9H1	Location: 5 th Floor, 620 Superior St Victoria BC V8V 1V2
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March 22nd 2022

School District 5
Nick Taylor, CPA
940 Industrial Road #1
Cranbrook BC V1C 4C6

Nick

I am responding on behalf of the Traffic Safety Committee regarding your letter sent to Mark Fercho. At this time, there will be no traffic studies conducted. However, specific comments have been made regarding each school noted in the letter.

Amy Woodland Elementary:

A crosswalk on 7th St S would not meet the required standards (Pedestrian Crossing Control Manual for BC)

T.M. Roberts Elementary:

An increase in traffic was expected and is the rationale for the 4-way stop being implemented at 3rd Ave S and 4th St S. Additional yellow curb painting was also implemented for safety and meets standards.

Gordon Terrace Elementary:

11th St S is not adjacent to the school. As such, a school zone would not be warranted in this location.

Highlands Elementary:

A traffic study would not resolve speeding and distracted driving. RCMP would need to be involved in traffic enforcement. There is appropriate signage in place and yellow curbing to prevent parking. A 30 km/hr zone is already in place.

Pinewood Elementary:

Signage in the area will be reviewed to ensure it meets the current standards.

Steeple Elementary:

Traffic volume at dismissal is a direct result of the attendance at the school. The crosswalk is appropriately marked and yellow curbs are in place for increased safety. There is also appropriate flashing school zone signage in place.

Mount Baker Secondary:

Current signage is appropriate, including flashing school zone signs. A controlled crosswalk may cause more issues with no pedestrians in the crosswalk and the lights still flashing. This may lead to drivers ignoring the lights.

Laurie Middle School:

City staff will consider an improved entrance to the crosswalk. Staff would consider installing flashing school zone signage if the school district paid for the signage. Signage would be installed if staffing and budgeting allowed. Yellow curbs have recently been extended for increased safety and meets standards.

Parkland Middle School:

An increase in traffic was anticipated and was the reason for the 4-way stop on 3rd Ave S. Yellow curbing was extended and meets standards.

If you have specific questions regarding this matter, you may contact Curtis Penson at curtis.penson@cranbrook.ca or at (250) 489-0237.

Sincerely

A handwritten signature in black ink, appearing to be 'NH', with a long horizontal flourish extending to the right.

Naomi Humenny

Bylaw Services

(250) 489-0263

cc: Mark Fercho, Curtis Penson, Mike Matejka, Ron Fraser, Bryce Bostock

SCHOOL DISTRICT NO. 5

SOUTHEAST KOOTENAY

***STUDENTS LOVE TO LEARN HERE, STAFF
LOVE TO WORK HERE, FAMILIES LOVE TO
GATHER HERE***





From The Desk of the Superintendent, Silke Yardley



I hope you all had a restful spring break. Hard to believe we are in April already, but exciting times with spring around the corner. Schools are busy places, particularly now, many things start to happen at this time of year.

Our district team is busy working on budgets, staffing, and looking at the Framework for Enhancing Student Learning for this year and next. It is always exciting to see where we have come and where we go to support our students and staff. We are looking forward to reviewing the data from our Framework once it is available, and then following it up with consultation and collaboration, determining the direction for next year.

The Ministry of Education has sent us some important updates below.

There is a link for the public to be part of the public engagement process for the new Indigenous-focused graduation requirements. Please take a moment to give your feedback.

Provincial graduation assessments are also underway in schools this month and in June. Secondary schools are busy scheduling these assessments into the school day for our students.

For students that are graduating this year, there are many scholarship opportunities. Please encourage your child to apply for scholarships. If they have any questions on how to apply, they can ask their principal, school counselor, or any other adult they are connected to, and they will point them in the right direction.

Take care and enjoy the beautiful spring weather.

Silke

Indigenous-Focused Grad Requirement – Public Engagement Launch: Further to last Friday’s Deputy Minister’s Bulletin announcement, a public engagement process for the new Indigenous-focused graduation requirement has now launched on the [gov Together BC website](#), and will be available until April 22, 2022. Please encourage students, families, staff, and community partners to visit the site and share their thoughts on the proposed approach for the new requirement. The Education Programs Division will also be in touch with sector partners to schedule consultation sessions in March and April to hear feedback.

Provincial Graduation Assessment Administration Sessions: All graduation assessments will be available for students in Grades 10–12 to write or rewrite in the April and June administration sessions, with the exception of l’Évaluation de littératie de la 12e année – Français langue seconde-immersion (LTF 12). Sessions will be administered as previously scheduled on April 25–29 and June 13–17, 2022. A [Q&A document](#) and [parent communication for French immersion students](#) is available for further guidance on key questions. Any additional questions can be directed to exams@gov.bc.ca.

District/Authority Scholarships: The 2021/22 District/Authority scholarship allocations, guidelines, and instructions for reporting conditional recipients to the Ministry (due June 30) are [now available for administrators](#). Please plan to use your full allocation and ensure your selected students are on track to meet the [District/Authority scholarship eligibility requirements](#). Contact scholarships@gov.bc.ca with questions.

Vision	Mission	Values
Students love to learn here, staff love to work here, families love to gather here.	Our students will graduate with dignity, purpose and options.	Respect, Vision, Fairness, Collaboration, Integrity, Inclusion

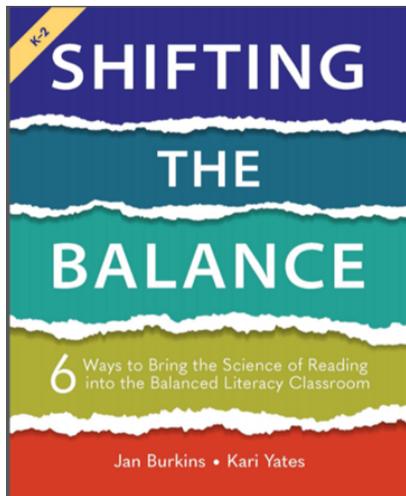
Literacy Professional Development

To support our FESL Literacy goal Erin Jones, district literacy support teacher, offered three after school virtual professional learning sessions from January to March.

Shifting the Balance book study ran Mondays for 6 weeks after school. Participants discussed this fantastic new book that addresses the ongoing disagreements about how to teach reading. We looked closely at the research, current practices, and new possibilities for an even stronger reading program.

Purposeful Writing in the Primary Grades ran after school, Wednesdays on TEAMS for 3 weeks. Participants learned that when students write for a purpose, motivation, engagement and growth increase. They also explored writing with purpose through play; scaffolding emergent student writing and elements of early composition.

Adrienne Gear's Literature Circles ran after school, Thursdays on TEAMS for 3 weeks. Participants discussed how to invite their students to think deeply about meaningful novels; how to facilitate authentic conversations about meaningful texts; how to shift from direct teacher instruction and guided practice to independent work and came away with strategies for differentiated instruction and inclusion for all learners.



Here's what participants had to say about the professional development sessions:

- "I learned that literacy circles start at the beginning of the year!! I like the outline of introducing the concepts, doing a novel together and then independent novel study."
- "Thank you so much for putting this on! I was apprehensive to sign up because I didn't think I would have time after school but it was actually perfect...I am excited to use what I learned in my classroom and I found the presentation very informative."
- "I started using the phoneme boxes for spelling now...it seems to really help"

DIAL 4 Training

Developmental Indicators for the Assessment of Learning – Fourth Edition is a global screener for assessing large groups of children quickly and efficiently. The DIAL-4 tests a child's motor, conceptual, and language skills to help identify students that may need further testing or who may need help with academic skills. All our schools will be taking part in training sessions during the month of April. We plan to use this assessment for all kindergarten students beginning in September.



Objective: to improve students' ability to be literate at each grade level with an initial focus on the primary years.

Possessing proficient literacy skills gives students the ability to communicate clearly and effectively. Lacking these skills places students at a tremendous disadvantage. Literacy creates opportunities for people to develop skills that will help them provide for themselves and their family as well as becoming positive contributors to society. Literacy is essential to developing a strong sense of well-being and citizenship. Children who have developed strong reading skills perform better in school and have a healthier self-image. They become lifelong learners and sought-after employees.



Columbia Basin Alliance for Literacy (CBAL) hosted a Come Read with Me event for the Cranbrook schools in March. There were 24 adult participants that attended with their children. Thirty-five kits were given out or delivered to the participating schools. The kits contained a book for the child, a booklet with helpful tips and information for the parents, and a snack for the child. Many parents expressed an interest in participating

in the *Come Do Math and Money with Me* workshop and in the *Kids' Book Club* which will be



starting soon. Both these workshops are for grade one children.

CBAL also did a PALS (Parents as Literacy Supporters) for kindergarten classes at Frank J Mitchell last month. They had over 45 parents attend and distributed 62 kits!

Green Screen, Animation, and Storytelling



At the end of February and beginning of March, students in Janine Wittig's grade 2/3 class at FJ Mitchell Elementary participated in creating stop motion and green screen movies. They

took the time to create a story line, added props, and characters to their movie. Each group presented their film at a mini class "film festival" where each film was critiqued by their peers.

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English Language Arts

Students in English language arts at Elkford Secondary have been studying a range of powerful texts which contained unique and resilient characters. Students have responded to these texts critically, creatively, and reflectively. Some classes have been listening along with the audiobook and this has enabled all students to finish reading the entire novel.



Digital Literacy/Citizenship Survey Results

On March 3rd, teachers, teacher librarians and members of the transformative learning team met virtually to discuss the results from the anonymous digital literacy citizenship surveys that were given to grade 4 students across the district. Some of the interesting takeaways from the survey included students preferring to communicate with others in person, students wanting to learn typing skills at a younger age, more students making online purchases, and frustration students experience when they are asked to stop playing an online game. The results of the surveys will assist the FESL team in creating a digital literacy scope and sequence across the district.

Finite State Automata

You might not know it, but a finite state automaton is a type of process that you probably use multiple times per day. Simply put, it is the process of creating patterns, usually with computers, and is used for decision making. It is an essential element of coding but can also be used to teach problem-solving without any devices.

Students at Parkland Middle School took on the challenge to find the path to Treasure Island by piecing together a route through a series of steps and a little bit of hide and seek around the school.

Finite State Automata, otherwise known as Treasure Island, is one of many unplugged coding activities that can be explored with your class.



Welcome to Bananatown

Kindergarten students from Kootenay Orchards School have been learning about robots and problem solving through different types of coding. They learned that robots are not living things, even if they look and sound like them sometimes. They explored some basic coding using blocks and colours that allowed them to control an Ozobot.

Once they were comfortable with their Ozobot, they were challenged to create a small town. Bananatown, run by Mayor Stinky Feet, was toured by the Ozobots.

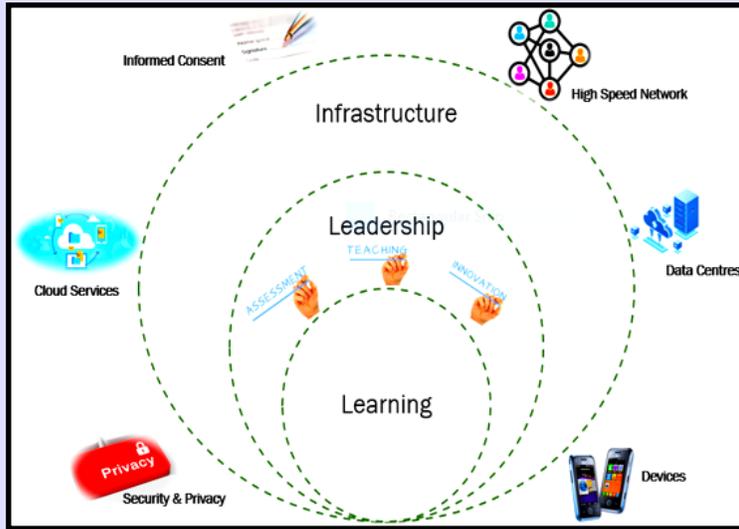


Objective: to improve students' skill and confidence in numeracy.

Numeracy is necessary for everyday living. From daily activities like telling the time, baking and playing cards, to more difficult tasks such as understanding budgeting, planning a trip, reading a map and understanding timetables. Numeracy is important for individuals to develop logical thinking and reasoning strategies in their everyday activities as well as different career opportunities. We need numeracy to solve problems and make sense of numbers, time, patterns, and shapes for activities like cooking, reading receipts, reading instructions, and even playing sports.

Educational Technology Plan Update

We have met with the core team, the program team, District Student Advisory Council, secondary and elementary teachers, and administrators to gain insight and ideas to inform the next five-year educational technology road map.



New Elder-in-Residence

We are very excited to introduce Pete Sanchez as our new School District Elder! Pete will be supporting our students at Amy Woodland Elementary school one day per week. It has been a goal of School District No. 5 for quite some time to expand our Elders program. We are honoured to be collaborating with Pete and to have him working with our kids.

MBSS Interact Club

MBSS Interact Leadership kids presented to City Hall to propose the installation of a Peace Pole they are designing for Idlewild Park. They were amazing!



Scholarship Season

Be sure to check with both School District No. 5's website and your school counselor to learn about any scholarship or bursary opportunities you may be eligible for. Here are a couple links to get your started.

[School District No. 5](#)

[Mount Baker Senior Secondary](#)

Free Job Readiness Program

The BC Construction Safety Alliance (BCCSA) is offering its [SiteReadyBC](#) online course free of charge to current secondary school students. Contact BCCSA's Trina Dumbeck at 604-636-3681 or by email at tdumbeck@bccsa.ca for more information.

100 days of school has been hard on these TM Roberts students!



Objective: to improve the quality of student's feeling welcome, safe and connected to their school community.

Maslow's Hierarchy of Needs, states basic needs must be met before humans can feel safe and secure. Those humans need to feel safe and secure before they can trust relationships and love that strengthens the sense of belonging. Belonging is essential before a person develops enough self-esteem and worth to create a feeling of accomplishment. All these need to be in place to achieve one's full potential.



Fernie senior boys were a team who boasted true chemistry and were a force all over BC and Alberta.

They battled hard and lost the bronze medal game by 1 point to Cedars Christian.

Boys roster: Max Hatt, Michael Spoonhunter, Diego Grijalva, Isaac Anderson, Trey Hobbs, Bronson Impey, Jayden Chorostecki, Mattias Larsen, Parker Anselmo, Bryson Barr, Jacob Barr, Cohen Musschoot, Arden Stucky, Coach Aj Kennedy, Assistant Coach Ian Johnson, Assistant Coach Jared Musschoot, Manager Tara Elliot



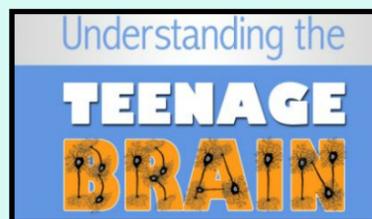
Fernie Secondary's senior girl team was a young team that was extremely gritty on both ends of the floor. Proud to bring home the bronze medal out of the top 16 teams in the province.

Girls roster: Alisia Dvorak, Becca Blackwell, Morgan Trand, Georgia Lessard, Cassie Fahselt, Hannah Ferrarelli, Paige Matejka, Kadie Anderson, Emilee French, Summer Musschoot, Emmy Anderson, Coach Jen Kennedy, Assistant Coach Rylee Anderson, Manager Billie Kennedy

Back by Popular Demand, DPAC Presents Gary Anaka



April 19 7:00 - 8:30 p.m.



May 24 7:00 - 8:30 p.m.

R.S.V.P. to sd5dpac@gmail.com

Objective: to improve the percentage of students who feel there are two or more adults in their school who care about them.

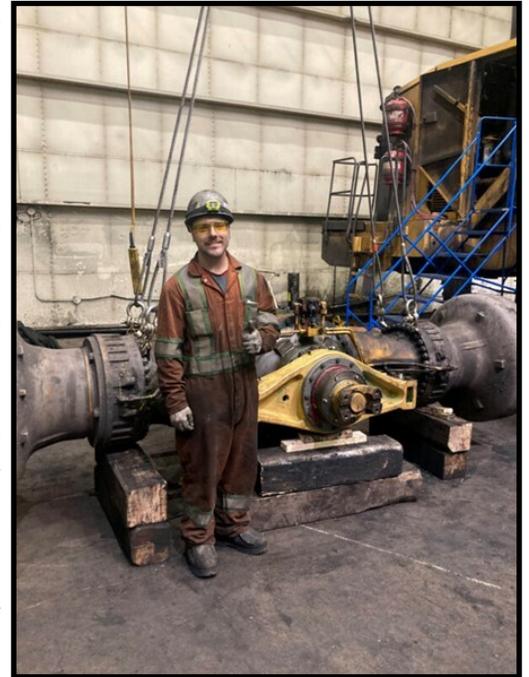
Young people need to be surrounded by people who love, care for, appreciate and accept them. Other adult relationships are one of the positive supports that young people need to succeed. A resiliency is fostered when the young person receives support from three or more non-parent adults.

A Former MBSS Student and COTR Alumni's Experience with Youth Train in Trades Program

Darius Brons-Cooney's summer job helping heavy-duty mechanics at Fabrite turned out to be life-changing, solidifying his decision to become a heavy-duty equipment technician. With that settled, he couldn't wait to get started.

"I knew what career I was pursuing, and I wanted a way to have an early start on it," Darius said. "I, like a lot of people, didn't enjoy high school and was eager to do something to help me get ahead in life."

Darius had the opportunity to enrol in the Youth Train in Trades (YTT) program, completing his foundation-level Heavy Duty Equipment Technician training during his Grade 12 year. YTT is an avenue for high school students to get a head start on a skilled trades apprenticeship program while simultaneously earning graduation credits.



Just a year after completing that program, Darius was chosen to take part in the College's Mining Apprenticeship Program (MAP). This innovative program, delivered in collaboration with Teck Elk Valley Operations, provides training opportunities to apprentices in Heavy Duty Equipment Technician, as well as Industrial Electrician, trades. Through MAP, apprentices complete work-based training hours on site at one of Teck's Elk Valley mines and the College acts as the employer sponsor.

"This program was a great way to learn all the different ways of repairs," Darius said. "I got to learn from a lot of different people, and they all taught me something that will stick with me."

Darius must have made an impression as a MAP participant. He has been hired by one of Teck's Elk Valley mines.

"It feels super rewarding to get exactly where I saw myself going all those years ago," he said, "If you see yourself getting into a trade or aren't sure of what you want to do after high school, Youth Train in Trades is definitely for you. It can either be an early start to what you want to do or something that can help you along the way."

Now happily employed doing the job he always knew he wanted, Darius has some words of advice for those who may follow behind him.

"Just remember that you have to earn what you receive. Don't get caught up on little things, it's later than you think!"

Objective: students will successfully graduate with BC Graduation certificates (Dogwood) that will better lead to attaining career and occupational objectives.

Student completion of the Graduation program with a Dogwood certificate is a necessary and vital prerequisite to a successful transition to post-secondary programs or to viable employment. A successful graduation is important to prepare students to attain their career and occupational objectives; to assist in the development of effective work habits and the flexibility to deal with change in the workplace



East Kootenay Regional Science Fair

Science fairs offer students the opportunity to create original scientific research, innovative projects and develop 21st century learning skills, critical and create thinking, collaboration, and communication.

The East Kootenay Regional Science Fair and 7 other active regions have struggled through the uncertainty of pandemic restrictions by offering virtual fairs. Our region has one of the earliest 10 science fair dates of the over 100 science fairs across Canada. The other 7 active BC regions are presenting virtual, in-person and a hybrid model through April have realized a slight return of participating students.

School District No. 5 had one participant this year. Keanu Chan, from Mount Baker Secondary School, will be representing the East Kootenays for the 4th time at the Canada Wide Science Fair Virtual (Ottawa), occurring from May 16 to 20, 2022.

Check out Keanu's presentation on the Youth Science Canada Website.



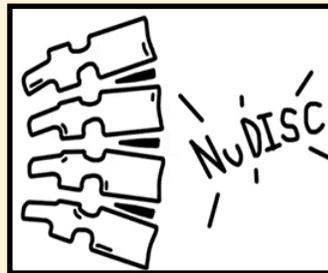
Design, Implementation and Assessment of Novel universal Design Internal Spine Concept (NuDISC)

Last year I developed a novel device under that I call NuDISC or Novel universal Design Internal Spine Concept.

In Canada, 5 in 10 people suffer from lower back pain. 85% of working Canadians will experience lower back pain during their lifetime. This condition costs the medical system 6 to 12 billion dollars each year and up to 6 million Canadians suffer from chronic lower back pain.

NuDISC is an expandable polyurethane balloon that can be inserted into a compromised spinal disc using a safe and easy surgical technique.

This year, I examined and tested various iterations of NuDISC to better optimize its use in patients suffering from lower back pain.



School District No. 5 is proud of Keanu's work and persistence.

Human Resources Update

We are pleased to let everyone know that the local bargain with the CFTA has concluded. A big thank you to all the management team members for their help and support throughout this process. In addition, we thank the CFTA bargaining team for a thoughtful, and respectful process. Now we will begin focusing on the CUPE bargaining. The bargaining team began preparations and meetings with key stakeholders on February 28. We anticipate starting bargaining in May, with a protocol meeting in early April.

Preliminary staffing meetings concluded in early March. We have met with principals from all schools and received feedback for the upcoming school year. We will continue to advertise for teachers teaching on-call and casual support work for the remainder of this school year and next.

To assist in the recruitment of bus drivers the Association of School Transportation Services in BC has been working with Global to develop a series of bus driver recruitment advertisements. We thank Global and ASTSBC for their help in the recruitment of bus drivers across the province.