

ALTERNATE DELIVERY OF CURRICULUM

Background

The purpose of this Administrative Procedure is to explain how students and their parents may, in consultation with their Principal, arrange for alternative delivery of instruction with regard to specific content learning standards as well as curricular competency learning standards pertaining to reproduction and human sexuality within the Physical Health Education (PHE) and Career Life Education (CLE) curriculum. This Administrative Procedure does not apply to any other BC Curriculum.

The PHE and CLE curriculum include content learning standards as well as curricular competency learning standards that some students and their parents may feel more comfortable addressing by means other than instruction by a teacher in a regular classroom setting.

In such instances, students with their parents' consent and in consultation with their Principal may arrange to address the content learning standards as well as curricular competency learning standards by agreed upon alternative means.

Procedures

1. It is expected that students will, in consultation with their Principal, demonstrate their knowledge of the specific content learning standards and curricular competency learning standards they have arranged to address by alternative means.
2. There are several ways in which principals can accommodate student and/or parent preference to address content learning standards and curricular competency learning standards in the PHE and CLE curriculum by alternative means. Some examples include:
 - 2.1. Home instruction using a school-determined package of materials or other agreed upon materials;
 - 2.2. Distributed learning (formerly distance education/distance electronic learning);
 - 2.3. Self-directed studies, using the learning standards for this curriculum are found on the [BC Ministry of Education](#) and [BC Curriculum Career Education Introduction](#) websites.
3. Principals may also invite parents to propose means for alternative delivery.

4. The Administrative Procedure applies only to the content learning standards and curricular competency learning standards in the PHE and CLE curriculum relating to human sexuality, body parts, healthy relationships and mental well-being. The Administrative Procedure does not apply to any other learning standards in these Integrated Resource Packages (IRP), nor does it apply to any other provincial curriculum/IRP.

Reference: Sections 7, 8, 17, 20, 22, 65, 76, 85 School Act
Civil Rights Protection Act
Human Rights Code
Canadian Charter of Rights and Freedoms
School Regulation 265/89
Educational Program Guide Order M333/99

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