



Aboriginal Report

How Are We Doing?

2024/2025

School District: 005
Southeast Kootenay

QUESTIONS/COMMENTS CONTACT:

Ministry of Education and Child Care

educ.reportingunit@gov.bc.ca
studentsuccess.gov.bc.ca



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electronic version of report: <https://studentsuccess.gov.bc.ca/>

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ABORIGINAL REPORT - HOW ARE WE DOING?

Self-Identification: Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrolments and not on others.

The Tripartite partners have collectively agreed to retain "Aboriginal" wording for the purposes of this year's "How Are We Doing?" report. Updating terminology from Aboriginal to Indigenous requires changes to Ministry data collection processes that will ensure standardized wording from collection onwards. This work is underway.

Since its inception in 1999, this report has included data from all students, regardless of residency status. In 2020, the Ministry was exploring a new way to report the Six-year Completion Rate by taking out the non-resident students. Since then, all performance-related measures have been re-calculated with "BC Residents" only. The latest data can be found in the Student Success website: <https://studentsuccess.gov.bc.ca>

The decision to remain consistent with other Ministry reporting websites was made by consensus among Tripartite parties including the First Nations Education Steering Committee (FNESC) and Indigenous Services Canada (ISC).

GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data.

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

POINTS OF INQUIRY

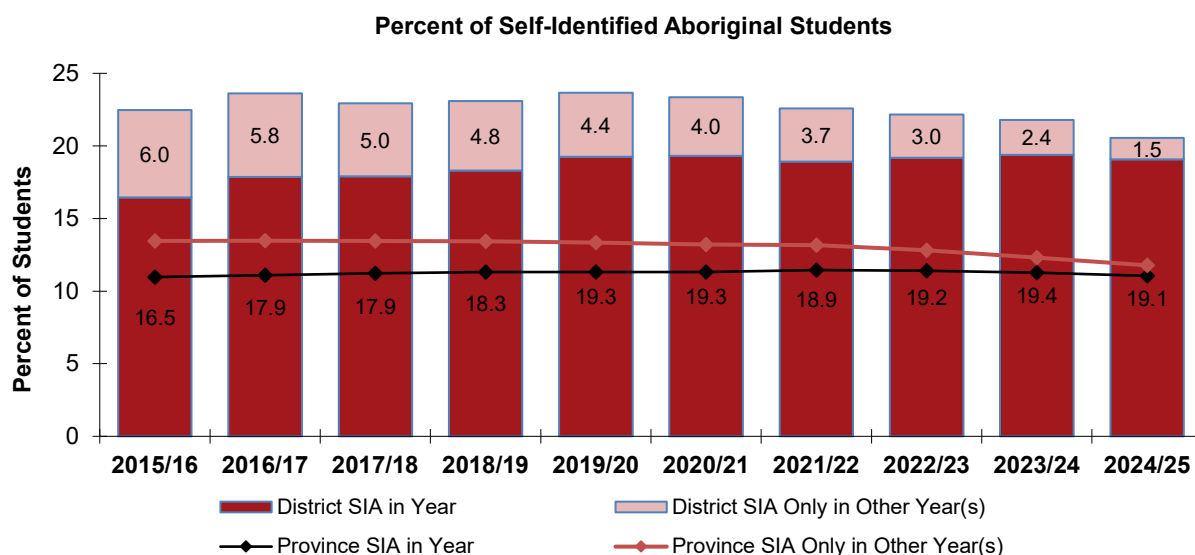
- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District					Province *				
	All Students	SIA in Year*		SIA Only in Other Year(s)*		All Students	SIA in Year*		SIA Only in Other Year(s)*	
	#	#	%	#	%	#	#	%	#	%
2015/16	5,396	888	16.5	325	6.0	553,379	60,706	11.0	13,692	2.5
2016/17	5,475	978	17.9	315	5.8	557,629	61,802	11.1	13,317	2.4
2017/18	5,525	989	17.9	278	5.0	563,246	63,182	11.2	12,594	2.2
2018/19	5,613	1,027	18.3	269	4.8	568,986	64,326	11.3	12,034	2.1
2019/20	5,707	1,099	19.3	251	4.4	576,004	65,215	11.3	11,593	2.0
2020/21	5,550	1,072	19.3	224	4.0	568,286	64,273	11.3	10,786	1.9
2021/22	5,867	1,110	18.9	215	3.7	578,798	66,282	11.5	9,935	1.7
2022/23	6,012	1,153	19.2	179	3.0	590,584	67,285	11.4	8,332	1.4
2023/24	6,043	1,172	19.4	145	2.4	604,739	68,097	11.3	6,387	1.1
2024/25	5,986	1,142	19.1	88	1.5	614,872	67,984	11.1	4,430	0.7



Note:

"SIA in Year" - the student self-identified as Aboriginal in this year

"SIA Only in Other Year(s)" - the student did not self-identify as Aboriginal in this year, but did so in at least 1 other year

"Never SIA" - the student did not self-identify as Aboriginal in this year or any other

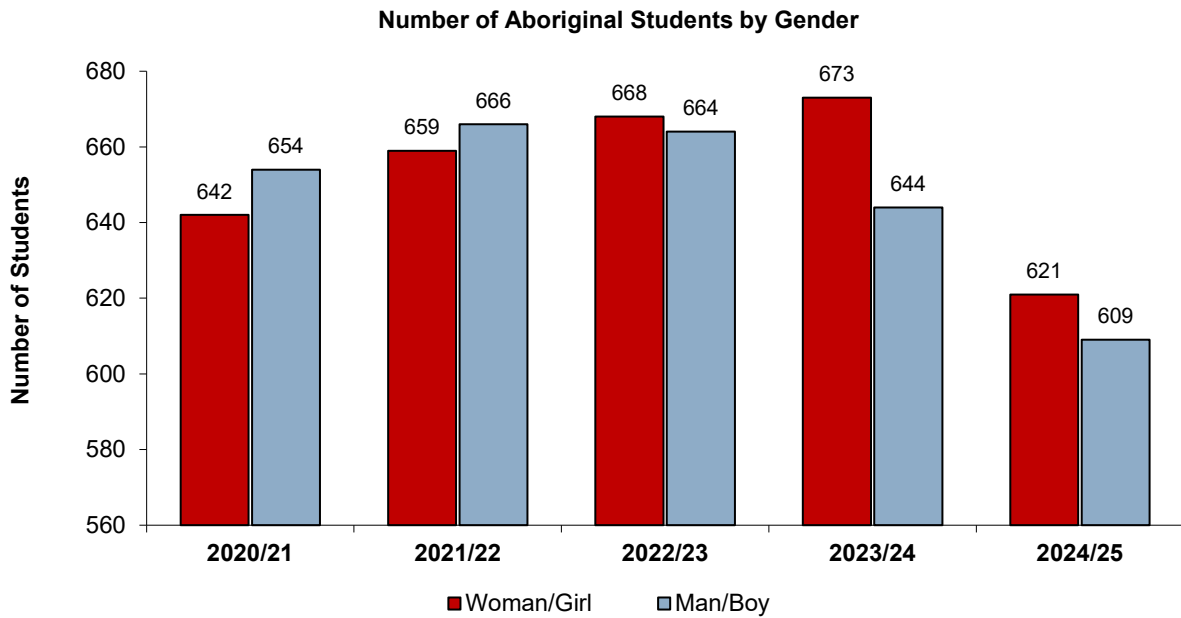
Students are classified as Aboriginal when they identify themselves as such – in other words, they “self-identify as Aboriginal” (SIA). In any given year, a student may or may not self-identify as Aboriginal. In 2003/04, the Ministry of Education and Child Care (ECC) and the First Nations Education Steering Committee (FNESC) agreed to report on the educational achievement of all students who “ever” identified themselves as Aboriginal. In ECC’s standard reports, students are categorized as Aboriginal if they self-identified as Aboriginal at any point during their time in K-12.

This table shows the number of students who (1) self-identified as Aboriginal in a given school year and those who (2) did not self-identify as Aboriginal in that particular year, yet did so in other years. The "Province" columns show the same information, but for all public schools in the province.

* Public schools only

ABORIGINAL STUDENTS BY GENDER

School Year	District							Province *		
	All	Aboriginal		Aboriginal	% of	Aboriginal	% of	Aboriginal	Aboriginal	Aboriginal
	Students	Students		Woman/Girl	All	Man/Boy	All	Students	Woman/Girl	Man/Boy
	#	#	%	#	Students	#	Students	#	#	#
2020/21	5,550	1,296	23.4	642	11.6	654	11.8	75,059	37,339	37,720
2021/22	5,867	1,325	22.6	659	11.2	666	11.4	76,217	37,922	38,295
2022/23	6,012	1,332	22.2	668	11.1	664	11.0	75,617	37,521	38,096
2023/24	6,043	1,317	21.8	673	11.1	644	10.7	74,484	36,990	37,494
2024/25	5,986	1,230	20.5	621	10.4	609	10.2	72,414	35,923	36,491



* Public schools only

ABORIGINAL STUDENTS ON- OR OFF-RESERVE

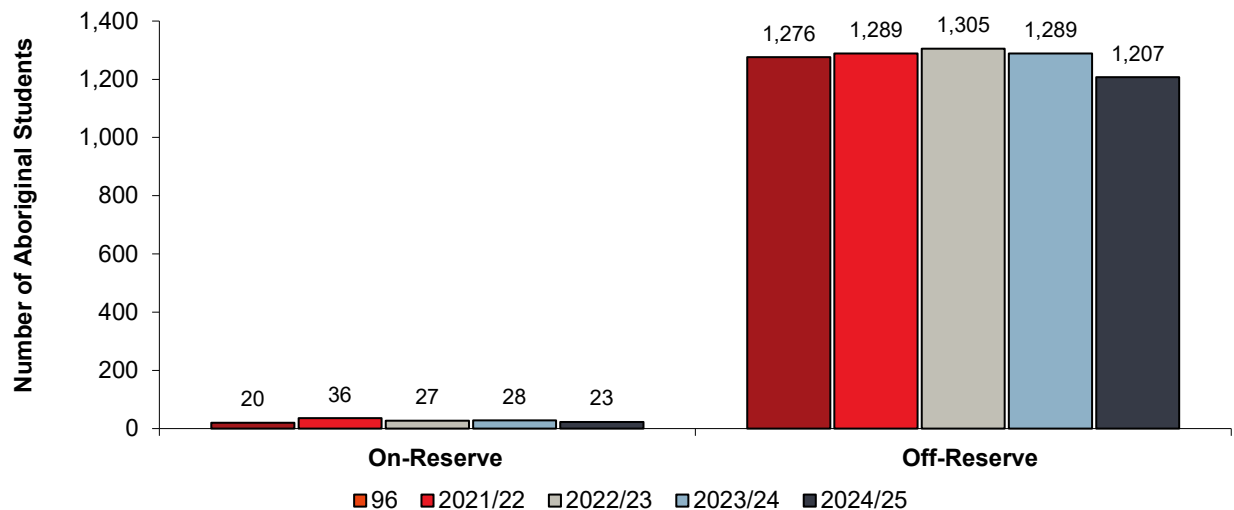
September Count

District								Province *	
School Year	Aboriginal Students #	On-Reserve			Off-Reserve			Aboriginal Students	
		Aboriginal Woman/Girl #	Aboriginal Man/Boy #	Total Aboriginal #	Aboriginal Woman/Girl #	Aboriginal Man/Boy #	Total Aboriginal #	On-Reserve Total Aboriginal #	Off-Reserve Total Aboriginal #
2020/21	1,296	Msk	Msk	20	633	643	1,276	7,754	67,305
2021/22	1,325	17	19	36	642	647	1,289	7,992	68,225
2022/23	1,332	12	15	27	656	649	1,305	8,074	67,543
2023/24	1,317	18	10	28	655	634	1,289	8,127	66,357
2024/25	1,230	Msk	Msk	23	605	602	1,207	8,065	64,349

February Count

District								Province *	
School Year	Aboriginal Students #	On-Reserve			Off-Reserve			Aboriginal Students	
		Aboriginal Woman/Girl #	Aboriginal Man/Boy #	Total Aboriginal #	Aboriginal Woman/Girl #	Aboriginal Man/Boy #	Total Aboriginal #	On-Reserve Total Aboriginal #	Off-Reserve Total Aboriginal #
2020/21	1,310	Msk	Msk	21	648	641	1,289	7,713	67,307
2021/22	1,316	16	20	36	638	642	1,280	7,916	67,699
2022/23	1,326	12	13	25	662	639	1,301	8,001	67,265
2023/24	1,307	18	10	28	649	630	1,279	8,035	65,982
2024/25	1,252	Msk	Msk	24	613	615	1,228	8,096	64,869

Number of Aboriginal Students, On or Off-Reserve (September Count)

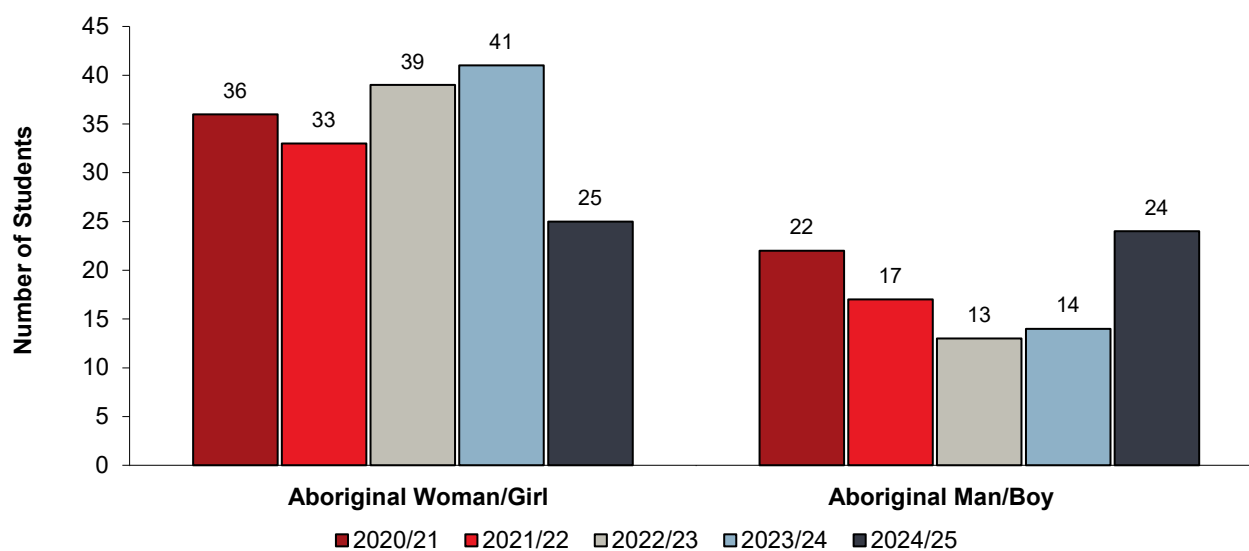


* Public schools only

STUDENTS IN ALTERNATE PROGRAMS

School Year	All Students #	District						Province *			
		Aboriginal			Non-Aboriginal			Aboriginal		Non-Aboriginal	
		Woman/ Girl #	Man/ Boy #	Total #	Woman/ Girl #	Man/ Boy #	Total #	Woman/ Girl #	Man/ Boy #	Woman/ Girl #	Man/ Boy #
2020/21	109	36	22	58	37	14	51	1,430	1,327	1,778	1,830
2021/22	103	33	17	50	39	14	53	1,455	1,267	1,757	1,629
2022/23	98	39	13	52	31	15	46	1,528	1,271	1,991	1,738
2023/24	101	41	14	55	27	19	46	1,586	1,257	2,054	1,824
2024/25	103	25	24	49	31	23	54	1,567	1,179	2,024	1,858

Number of Aboriginal Students in Alternate Programs - School District



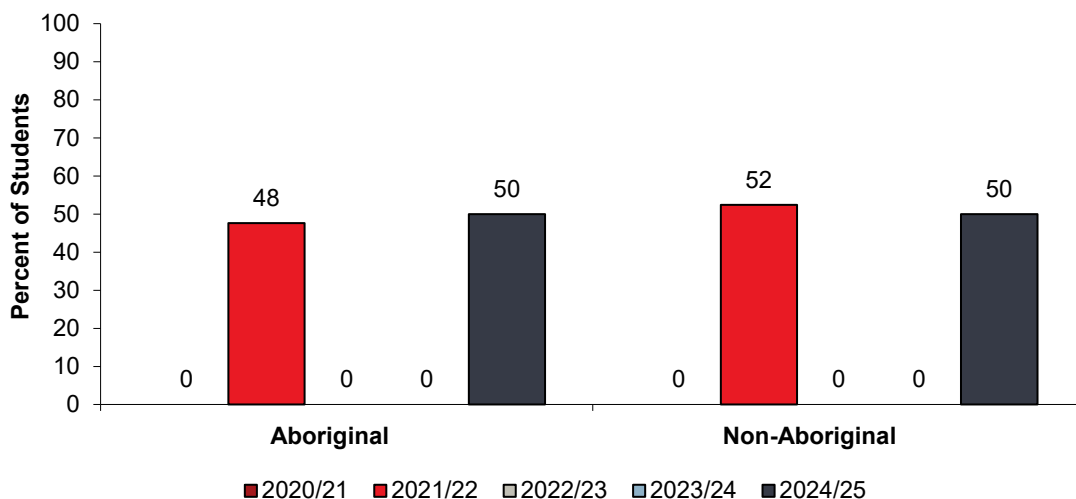
* Public schools only

STUDENTS IN ALTERNATE PROGRAMS IDENTIFIED IN THE BEHAVIOUR/MENTAL HEALTH CATEGORIES

Behaviour/Mental Health Categories include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

School Year	All Students	Aboriginal		Non-Aboriginal	
	Total #	Total #	%	Total #	%
2020/21	Msk	Msk	Msk	Msk	Msk
2021/22	21	10	48	11	52
2022/23	Msk	Msk	Msk	Msk	Msk
2023/24	Msk	Msk	Msk	Msk	Msk
2024/25	20	10	50	10	50

Percent of Students in Alternate Programs Identified in the Behaviour/Mental Health Categories

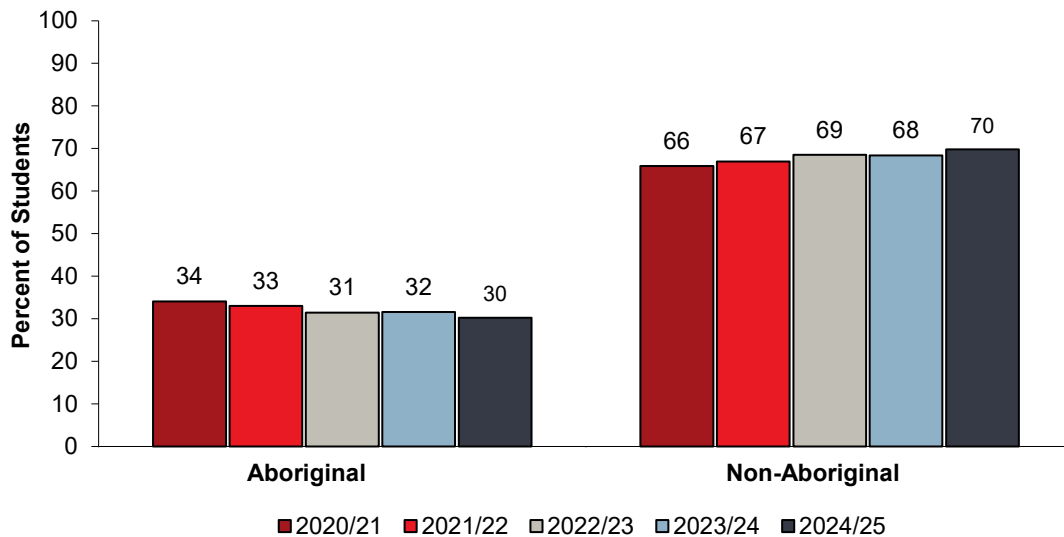


STUDENTS IDENTIFIED IN AN INCLUSIVE EDUCATION CATEGORY (ALL)

Students identified in an Inclusive Education Category may require additional support and accommodations to enable them to access and participate in educational programs. The Ministry has the vision to provide inclusive and responsive learning environments that recognize the value of diversity and provide equity of access, opportunity and outcome for all students including students with disabilities or diverse abilities.

School Year	All Students	Aboriginal		Non-Aboriginal	
	Total #	Total #	%	Total #	%
2020/21	757	258	34	499	66
2021/22	881	291	33	590	67
2022/23	979	308	31	671	69
2023/24	1,044	330	32	714	68
2024/25	1,039	314	30	725	70

Percent of Students Identified in an Inclusive Education Category (All)

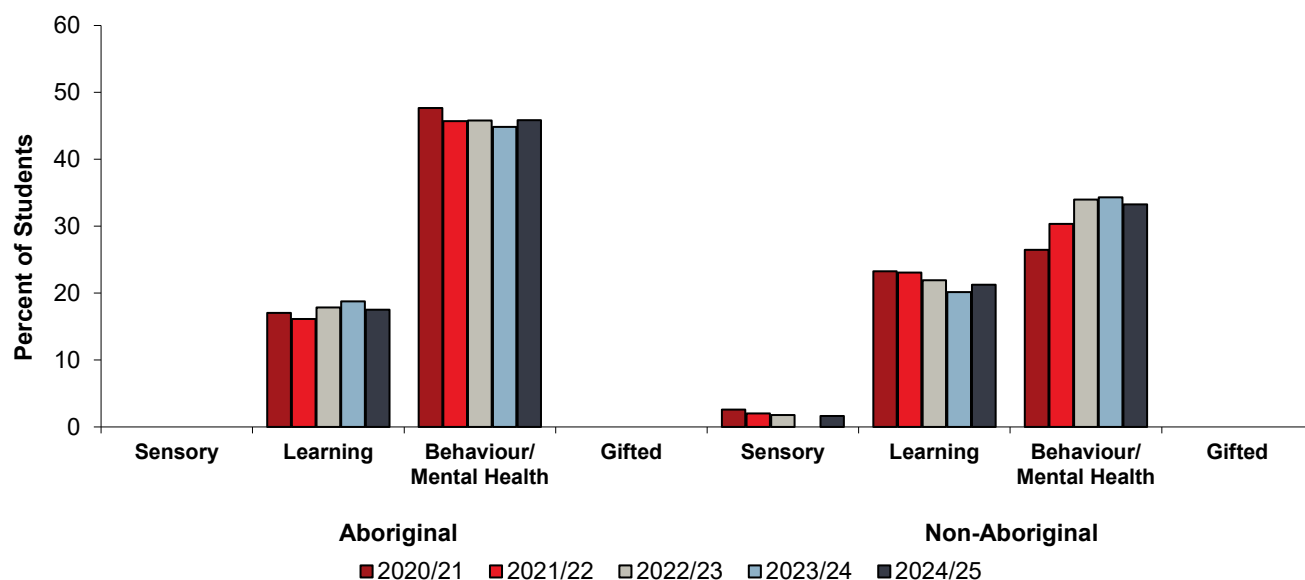


STUDENTS IDENTIFIED IN AN INCLUSIVE EDUCATION CATEGORY (SELECTED)

Sensory Categories include E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Category includes Q (Learning Disability); Behaviour/Mental Health Categories include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted Category includes P (Gifted).

School Year	Sensory Categories						Learning Category				Behaviour/Mental Health Categories				Gifted Category			
	Non- Aboriginal		Non- Aboriginal		Non- Aboriginal		Non- Aboriginal		Non- Aboriginal		Non- Aboriginal		Non- Aboriginal		Non- Aboriginal			
	Aboriginal #	Aboriginal #	Aboriginal #	%	Aboriginal #	%	Aboriginal #	%	Aboriginal #	%	Aboriginal #	%	Aboriginal #	%	Aboriginal #	%		
2020/21	258	499	Msk	Msk	13	3	44	17	116	23	123	48	132	26	0	0	Msk	Msk
2021/22	291	590	Msk	Msk	12	2	47	16	136	23	133	46	179	30	0	0	Msk	Msk
2022/23	308	671	Msk	Msk	12	2	55	18	147	22	141	46	228	34	Msk	Msk	Msk	Msk
2023/24	330	714	Msk	Msk	Msk	Msk	62	19	144	20	148	45	245	34	Msk	Msk	Msk	Msk
2024/25	314	725	Msk	Msk	12	2	55	18	154	21	144	46	241	33	Msk	Msk	Msk	Msk

Percent of Students Identified in an Inclusive Education Category (Selected)



GRADE DISTRIBUTION OF STUDENTS IDENTIFIED IN THE BEHAVIOUR/MENTAL HEALTH CATEGORIES

Behaviour/Mental Health Categories include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

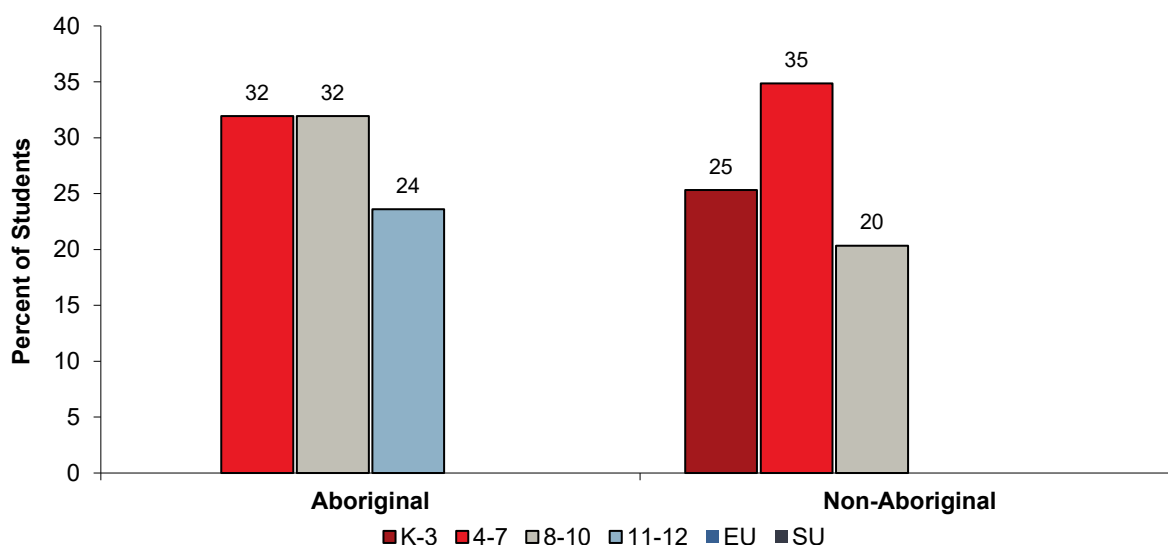
Aboriginal Students

School Year	Total #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2020/21	123	15	12	38	31	45	37	25	20	0	0	0	0
2021/22	133	27	20	40	30	38	29	28	21	0	0	0	0
2022/23	141	25	18	46	33	43	30	27	19	0	0	0	0
2023/24	148	20	14	51	34	47	32	30	20	0	0	0	0
2024/25	144	Msk	Msk	46	32	46	32	34	24	0	0	Msk	Msk

Non-Aboriginal Students

School Year	Total #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2020/21	132	27	20	51	39	34	26	20	15	0	0	0	0
2021/22	179	39	22	56	31	56	31	28	16	0	0	0	0
2022/23	228	66	29	66	29	60	26	36	16	0	0	0	0
2023/24	245	64	26	74	30	70	29	37	15	0	0	0	0
2024/25	241	61	25	84	35	49	20	Msk	Msk	0	0	Msk	Msk

Percent of Students Identified in the Behaviour/Mental Health Categories
Grade Distribution 2024/25



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 4

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy.

The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 4: ABORIGINAL

Grade 4: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	70	79	Msk	Msk	47	67	Msk	Msk
2021/22	79	84	Msk	Msk	45	57	Msk	Msk
2022/23	87	84	48	55	39	45	0	0
2023/24	79	76	Msk	Msk	46	58	Msk	Msk
2024/25	68	87	39	57	Msk	Msk	Msk	Msk

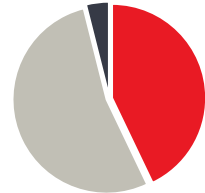


■ Emerging ■ On Track ■ Extending

GRADE 4: NON-ABORIGINAL

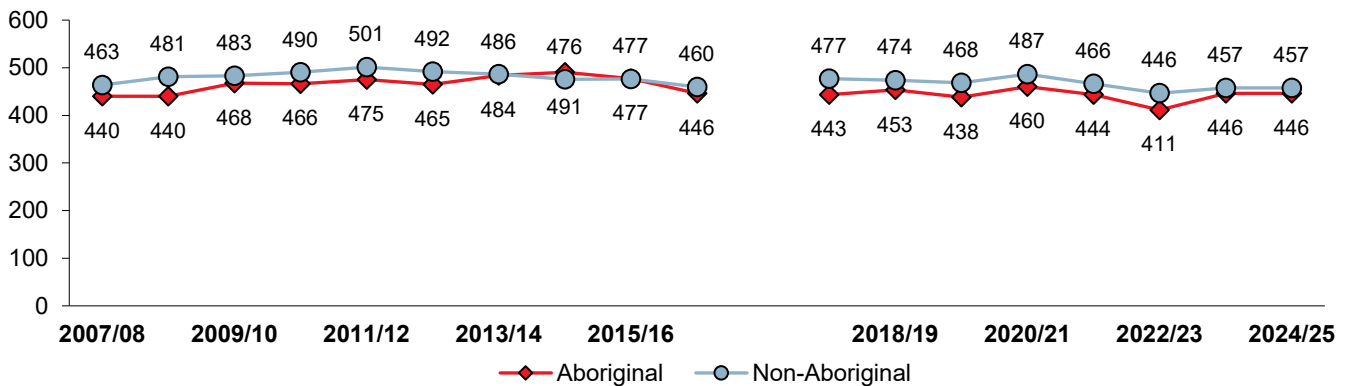
Grade 4: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	265	81	52	20	184	69	29	11
2021/22	249	78	72	29	166	67	11	4
2022/23	257	81	100	39	140	54	17	7
2023/24	280	77	91	33	168	60	21	8
2024/25	331	95	142	43	176	53	13	4



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 4 Reading/Literacy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

BC Residents

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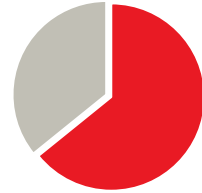
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<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	70	79	29	41	41	59	0	0
2021/22	77	82	47	61	Msk	Msk	Msk	Msk
2022/23	89	86	61	69	Msk	Msk	Msk	Msk
2023/24	79	76	46	58	33	42	0	0
2024/25	67	86	43	64	24	36	0	0

Grade 4: Aboriginal



■ Emerging ■ On Track ■ Extending

GRADE 4: NON-ABORIGINAL

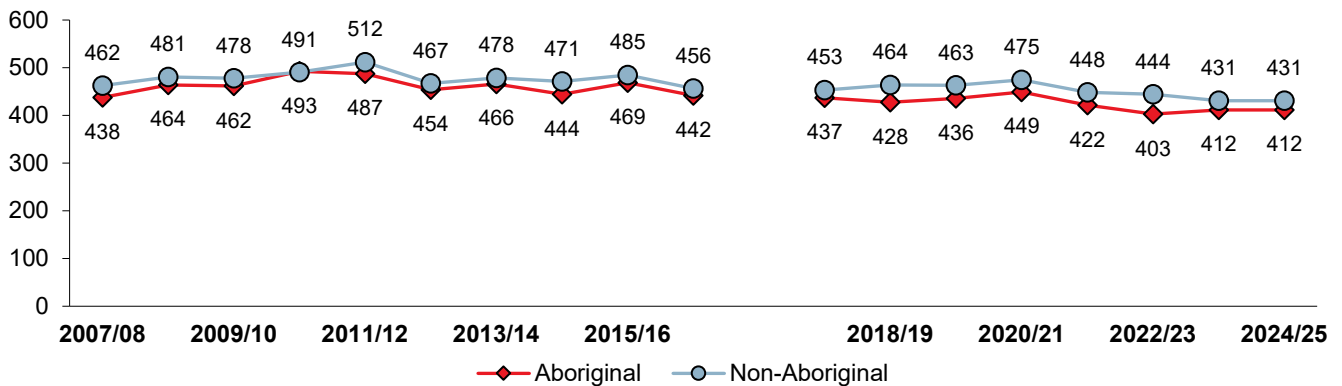
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	265	81	82	31	170	64	13	5
2021/22	247	77	Msk	Msk	128	52	Msk	Msk
2022/23	258	81	112	43	134	52	12	5
2023/24	275	76	Msk	Msk	139	51	Msk	Msk
2024/25	328	94	176	54	Msk	Msk	Msk	Msk

Grade 4: Non-Aboriginal



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 4 Numeracy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy.

The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 7: ABORIGINAL

Grade 7: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	81	75	34	42	47	58	0	0
2021/22	82	72	Msk	Msk	43	52	Msk	Msk
2022/23	116	90	61	53	55	47	0	0
2023/24	96	89	52	54	44	46	0	0
2024/25	90	92	48	53	42	47	0	0

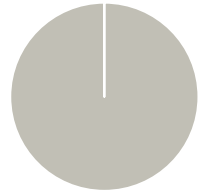


■ Emerging ■ On Track ■ Extending

GRADE 7: NON-ABORIGINAL

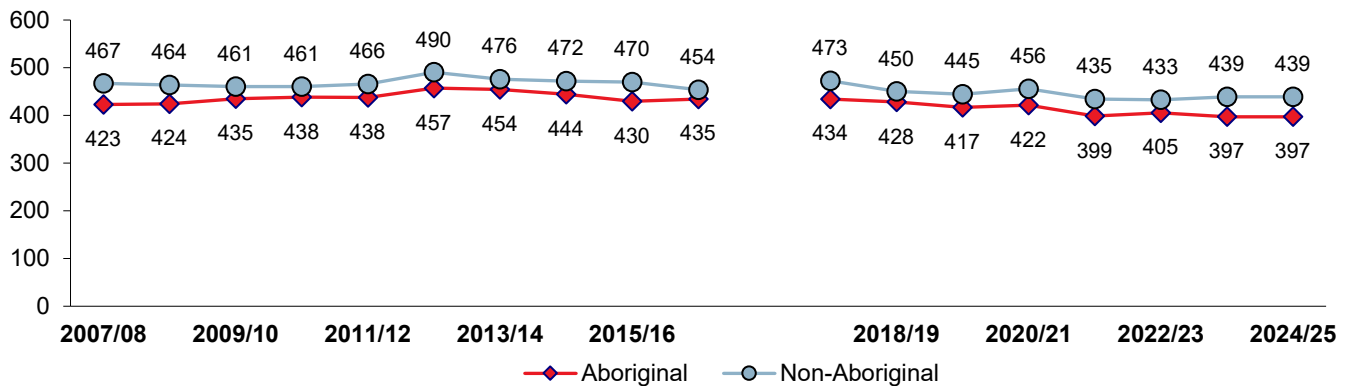
Grade 7: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	283	79	Msk	Msk	203	72	Msk	Msk
2021/22	287	80	Msk	Msk	179	62	Msk	Msk
2022/23	331	88	Msk	Msk	203	61	Msk	Msk
2023/24	298	84	Msk	Msk	193	65	Msk	Msk
2024/25	350	96	Msk	Msk	206	59	Msk	Msk



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 7 Reading/Literacy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy.

The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 7: ABORIGINAL

Grade 7: Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	80	74	40	50	Msk	Msk	Msk	Msk
2021/22	77	68	53	69	24	31	0	0
2022/23	116	90	79	68	Msk	Msk	Msk	Msk
2023/24	97	90	68	70	Msk	Msk	Msk	Msk
2024/25	93	95	67	72	Msk	Msk	Msk	Msk

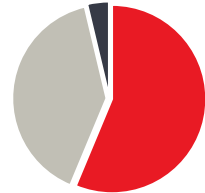


■ Emerging ■ On Track ■ Extending

GRADE 7: NON-ABORIGINAL

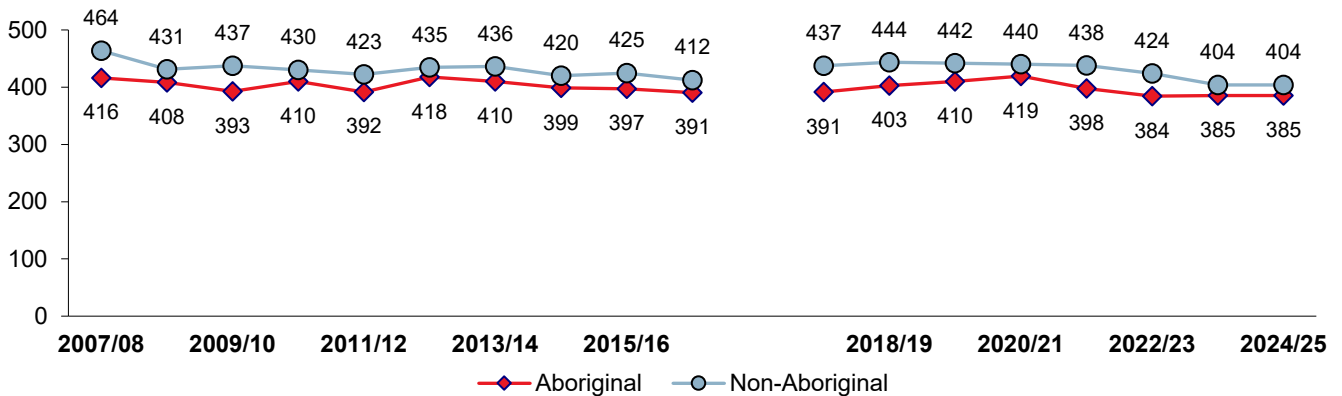
Grade 7: Non-Aboriginal

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2020/21	279	78	Msk	Msk	152	54	Msk	Msk
2021/22	279	78	Msk	Msk	139	50	Msk	Msk
2022/23	330	88	178	54	Msk	Msk	Msk	Msk
2023/24	303	85	193	64	96	32	14	5
2024/25	350	96	197	56	140	40	13	4



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 7 Numeracy



GRADE 10 NUMERACY ASSESSMENT

BC Residents

The Grade 10 Numeracy Assessment is a provincial assessment that assesses student proficiency in numeracy. It is a graduation requirement and students take the assessment in their Grade 10 year. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/grade-10-numeracy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10

(these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Numeracy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Numeracy 10 in a school year regardless of their grades.

2020/21 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	64	120	47	39	57	48	16	13	0	0
Non-Aboriginal	81	481	Msk	Msk	243	51	112	23	Msk	Msk

2021/22 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	68	96	34	35	37	39	Msk	Msk	Msk	Msk
Non-Aboriginal	84	354	67	19	180	51	94	27	13	4

2022/23 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	72	104	24	23	49	47	Msk	Msk	Msk	Msk
Non-Aboriginal	87	355	57	16	168	47	117	33	13	4

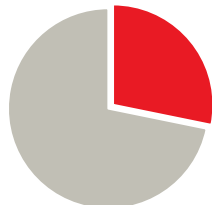
2023/24 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	69	87	26	30	41	47	Msk	Msk	Msk	Msk
Non-Aboriginal	84	373	Msk	Msk	182	49	114	31	Msk	Msk

2024/25 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	78	112	25	22	63	56	Msk	Msk	Msk	Msk
Non-Aboriginal	91	399	58	15	179	45	143	36	19	5

Numeracy 10 2024/25 Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Numeracy 10 2024/25: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

GRADE 10 LITERACY ASSESSMENT

BC Residents

The Grade 10 Literacy Assessment is a provincial assessment that assesses student proficiency in Literacy. This assessment was introduced in 2019/20 school year. It is a graduation requirement and students take the assessment in their Grade 10 year.

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-10-literacy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10

(these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 10 in a school year regardless of their grades.

2020/21 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	67	93	Msk	Msk	35	38	46	49	Msk	Msk
Non-Aboriginal	79	349	18	5	115	33	195	56	21	6

2021/22 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	69	95	Msk	Msk	44	46	43	45	Msk	Msk
Non-Aboriginal	85	365	25	7	115	32	209	57	16	4

2022/23 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	70	97	Msk	Msk	32	33	51	53	Msk	Msk
Non-Aboriginal	86	337	22	7	97	29	196	58	22	7

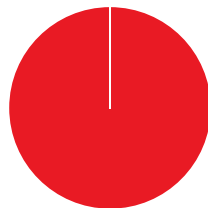
2023/24 Grade 10

Demographic Group	Participation %	Writers #	Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	73	92	10	11	Msk	Msk	48	52	Msk	Msk
Non-Aboriginal	88	396	21	5	122	31	239	60	14	4

2024/25 Grade 10

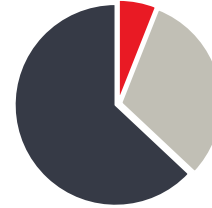
Demographic Group	Participation %	Writers #	Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	72	102	12	12	Msk	Msk	48	47	Msk	Msk
Non-Aboriginal	90	380	21	6	119	31	212	56	28	7

Literacy 10 2024/25: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Literacy 10 2024/25: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

GRADE 12 LITERACY ASSESSMENT

BC Residents

The Grade 12 Literacy Assessment is a provincial assessment that assesses student proficiency in Literacy. It is a graduation requirement and completed during students' Grade 12 year. This assessment was introduced in 2021/22 school year.

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-12-literacy-assessment>

Participation Rate (new):

Denominator: All grade 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 12

(these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 12 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 12 in a school year regardless of their grades.

2021/22 Grade 12

Demographic Group	Participation %	Writers #	Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	55	69	Msk	Msk	32	46	34	49	Msk	Msk
Non-Aboriginal	75	279	10	4	97	35	154	55	18	6

2022/23 Grade 12

Demographic Group	Participation %	Writers #	Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	56	79	Msk	Msk	26	33	45	57	Msk	Msk
Non-Aboriginal	80	306	Msk	Msk	79	26	191	62	Msk	Msk

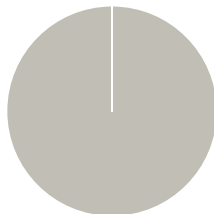
2023/24 Grade 12

Demographic Group	Participation %	Writers #	Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	55	89	Msk	Msk	39	44	42	47	Msk	Msk
Non-Aboriginal	80	335	10	3	80	24	204	61	41	12

2024/25 Grade 12

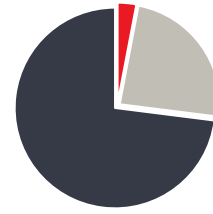
Demographic Group	Participation %	Writers #	Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	68	94	Msk	Msk	38	40	49	52	Msk	Msk
Non-Aboriginal	84	351	17	5	101	29	211	60	22	6

Literacy 12 2024/25: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Literacy 12 2024/25: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

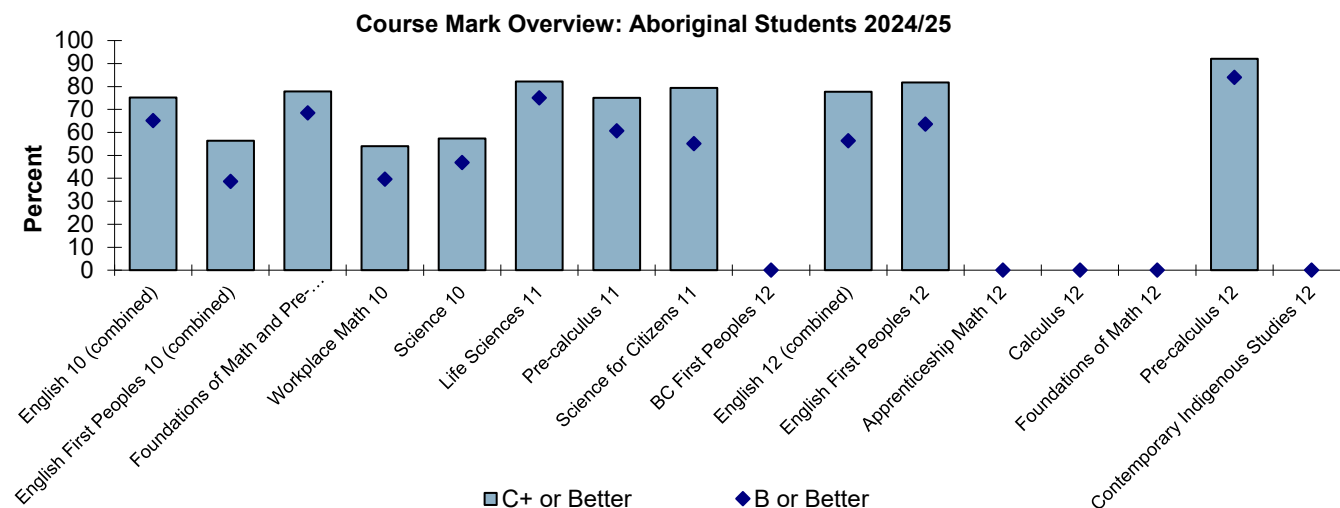
COURSE MARK RESULTS 2024/25: OVERVIEW

BC Residents

British Columbia's redesigned curriculum brings together two features that most educators agree are essential for 21st-century learning: a concept-based approach to learning and a focus on the development of competencies, to foster deeper, more transferable learning. These approaches complement each other because of their common focus on active engagement of students. The redesign of curriculum maintains a focus on sound foundations of literacy and numeracy while supporting the development of citizens who are capable thinkers and communicators, and who are personally and socially competent in all areas of their lives.

When drafting curricula, the First Peoples Principles of Learning provided a crucial lens for teacher teams, and all curriculum teams included Aboriginal representation. The teams put great effort into embedding Aboriginal knowledge and worldviews in curriculum in authentic and meaningful ways. Curriculum material was reviewed by Ministry staff as well as by Aboriginal teachers and other experts such as the First Nations Education Steering Committee (FNESC).

	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better # %		B or Better # %		Course Mark Count #	C+ or Better # %		B or Better # %	
English 10 (combined)*	109	82	75	71	65	343	301	88	268	78
English First Peoples 10 (combined)*	119	67	56	46	39	430	297	69	253	59
Foundations of Math and Pre-calculus 10	54	42	78	37	69	272	220	81	192	71
Workplace Math 10	63	34	54	25	40	113	83	73	59	52
Science 10	115	66	57	54	47	376	267	71	232	62
Life Sciences 11	28	23	82	21	75	196	171	87	152	78
Pre-calculus 11	28	21	75	17	61	186	163	88	135	73
Science for Citizens 11	29	23	79	16	55	78	56	72	45	58
BC First Peoples 12	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
English 12 (combined)*	94	73	78	53	56	303	251	83	213	70
English First Peoples 12	22	18	82	14	64	83	64	77	55	66
Apprenticeship Math 12	Msk	Msk	Msk	Msk	Msk	12	Msk	Msk	Msk	Msk
Calculus 12	Msk	Msk	Msk	Msk	Msk	79	73	92	69	87
Foundations of Math 12	10	Msk	Msk	Msk	Msk	42	32	76	30	71
Pre-calculus 12	25	23	92	21	84	165	143	87	127	77
Contemporary Indigenous Studies 12	10	Msk	Msk	Msk	Msk	60	55	92	50	83



Note:

For combined courses (as marked), the course mark count will be greater than the student count.

English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.

English First Peoples 10 (combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.

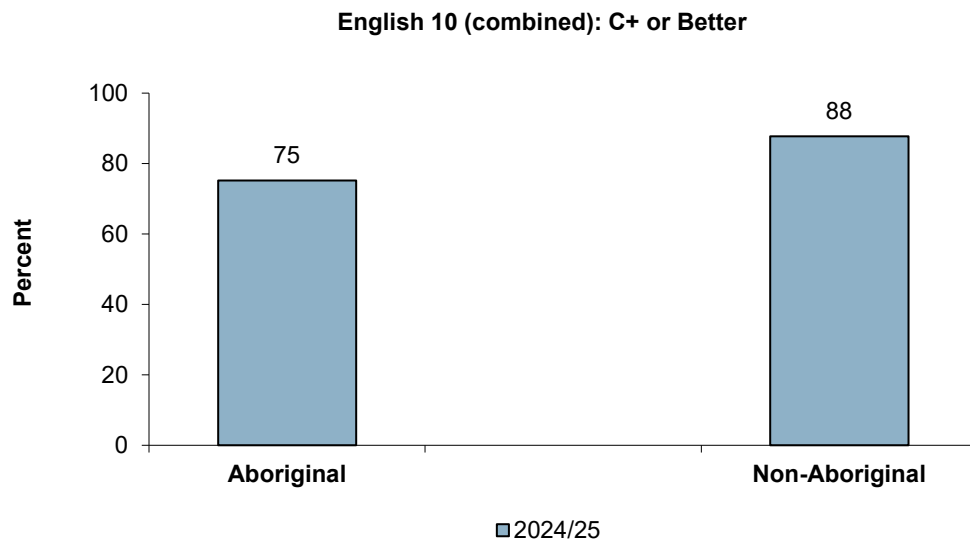
English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

COURSE MARKS: ENGLISH 10 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2020/21	177	117	66	99	56	580	464	80	376	65	
2021/22	172	116	67	94	55	645	496	77	441	68	
2022/23	142	94	66	76	54	526	402	76	353	67	
2023/24	81	47	58	35	43	282	247	88	215	76	
2024/25	109	82	75	71	65	343	301	88	268	78	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2020/21	177	119	Msk	Msk	580	325	556	24	
2021/22	172	112	158	14	645	360	607	38	
2022/23	142	124	131	11	526	361	500	26	
2023/24	81	114	Msk	Msk	282	397	268	14	
2024/25	109	129	Msk	Msk	343	386	329	14	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.

These courses carry 2 credits each and students are expected to take 2 courses.

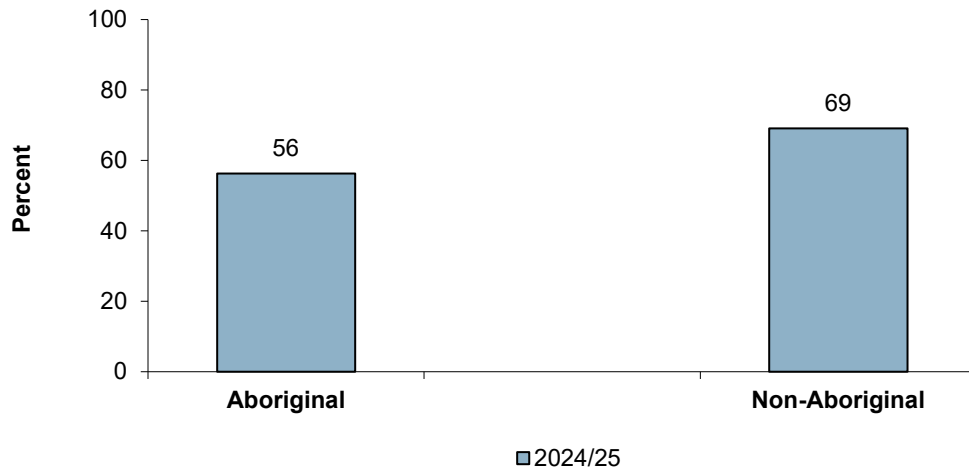
COURSE MARKS: ENGLISH FIRST PEOPLES 10 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2020/21	16	Msk	Msk	Msk	Msk	16	Msk	Msk	Msk	Msk	
2021/22	18	Msk	Msk	Msk	Msk	27	15	56	13	48	
2022/23	69	47	68	41	59	177	145	82	125	71	
2023/24	98	65	66	45	46	432	277	64	233	54	
2024/25	119	67	56	46	39	430	297	69	253	59	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2020/21	16	119	Msk	Msk	16	325	Msk	Msk	
2021/22	18	112	Msk	Msk	27	360	27	0	
2022/23	69	124	59	10	177	361	158	19	
2023/24	98	114	Msk	Msk	432	397	407	25	
2024/25	119	129	105	14	430	386	415	15	

English First Peoples 10 (combined): C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

English First Peoples 10 (Combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.

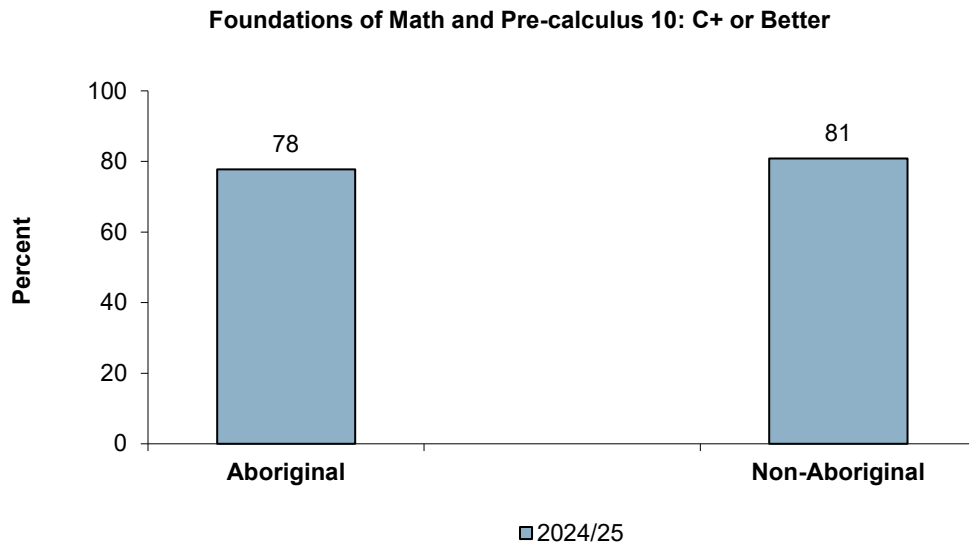
These courses carry 2 credits each and students are expected to take 2 courses.

COURSE MARKS: FOUNDATIONS OF MATH AND PRE-CALCULUS 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2020/21	55	35	64	24	44	236	169	72	151	64	
2021/22	55	38	69	28	51	246	185	75	166	67	
2022/23	60	53	88	50	83	267	217	81	196	73	
2023/24	46	31	67	25	54	253	203	80	176	70	
2024/25	54	42	78	37	69	272	220	81	192	71	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2020/21	55	119	45	10	236	325	224	12	
2021/22	55	112	Msk	Msk	246	360	231	15	
2022/23	60	124	Msk	Msk	267	361	249	18	
2023/24	46	114	Msk	Msk	253	397	Msk	Msk	
2024/25	54	129	Msk	Msk	272	386	Msk	Msk	



Note:

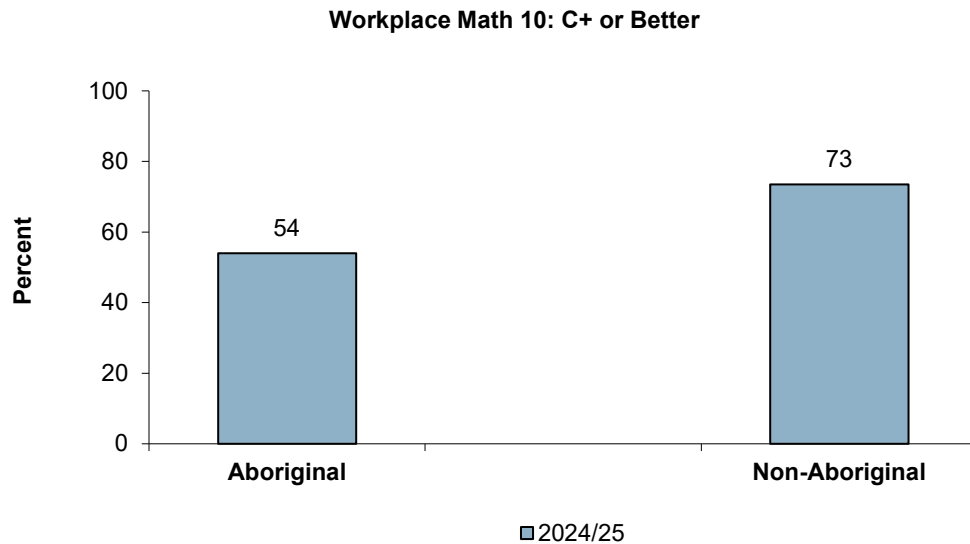
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: WORKPLACE MATH 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2020/21	46	26	57	21	46	70	42	60	35	50	
2021/22	34	21	62	15	44	103	77	75	58	56	
2022/23	46	28	61	24	52	96	48	50	39	41	
2023/24	45	29	64	22	49	123	69	56	57	46	
2024/25	63	34	54	25	40	113	83	73	59	52	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2020/21	46	119	Msk	Msk	70	325	59	11	
2021/22	34	112	Msk	Msk	103	360	87	16	
2022/23	46	124	36	10	96	361	74	22	
2023/24	45	114	Msk	Msk	123	397	103	20	
2024/25	63	129	50	13	113	386	89	24	



Note:

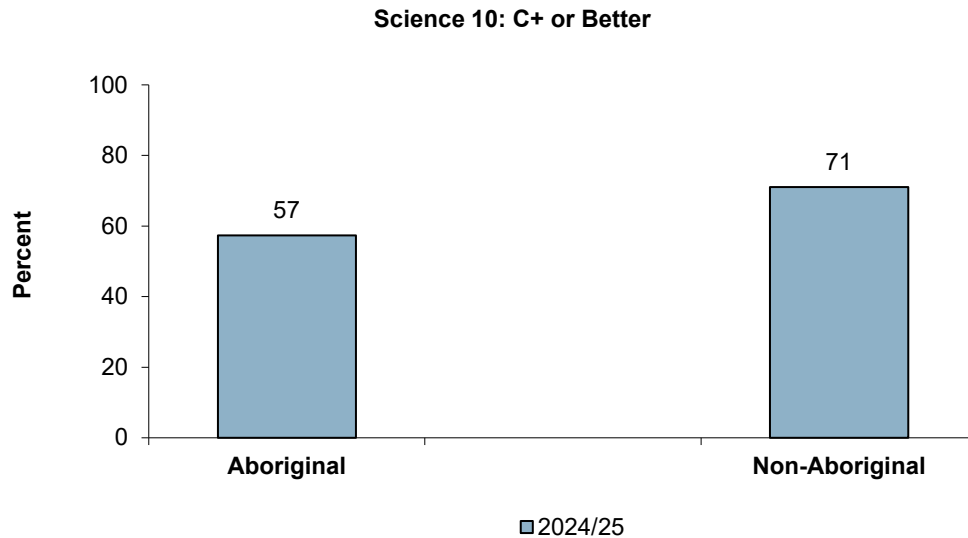
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: SCIENCE 10

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2020/21	89	57	64	42	47	301	239	79	199	66	
2021/22	88	58	66	49	56	333	240	72	203	61	
2022/23	95	56	59	49	52	357	258	72	230	64	
2023/24	93	53	57	40	43	376	276	73	248	66	
2024/25	115	66	57	54	47	376	267	71	232	62	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
		#	Gr 10 #	Non-Gr 10 #		#	Gr 10 #	Non-Gr 10 #	
2020/21	89	119	Msk	Msk	301	325	287	14	
2021/22	88	112	77	11	333	360	318	15	
2022/23	95	124	Msk	Msk	357	361	323	34	
2023/24	93	114	82	11	376	397	348	28	
2024/25	115	129	102	13	376	386	346	30	



Note:

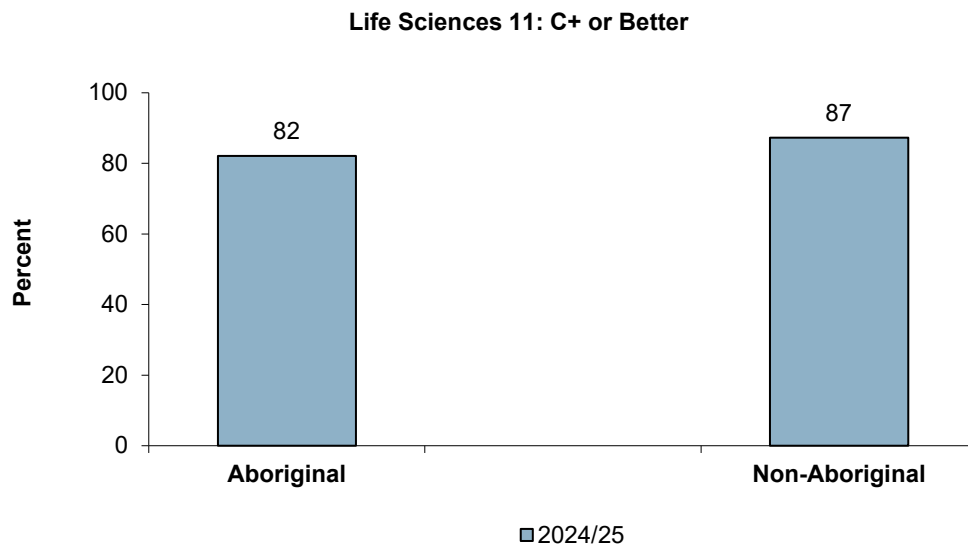
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: LIFE SCIENCES 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2020/21	33	28	85	22	67	154	125	81	106	69	
2021/22	37	25	68	20	54	171	127	74	106	62	
2022/23	35	24	69	23	66	158	127	80	119	75	
2023/24	34	25	74	22	65	170	140	82	132	78	
2024/25	28	23	82	21	75	196	171	87	152	78	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 11 Students *	Course Mark Count		Course Mark Count #	Total Gr 11 Students *	Course Mark Count		
		#	Gr 11 #	Non-Gr 11 #		#	Gr 11 #	Non-Gr 11 #	
2020/21	33	93	Msk	Msk	154	295	137	17	
2021/22	37	116	Msk	Msk	171	346	158	13	
2022/23	35	112	Msk	Msk	158	362	147	11	
2023/24	34	113	Msk	Msk	170	366	156	14	
2024/25	28	113	Msk	Msk	196	417	181	15	



Note:

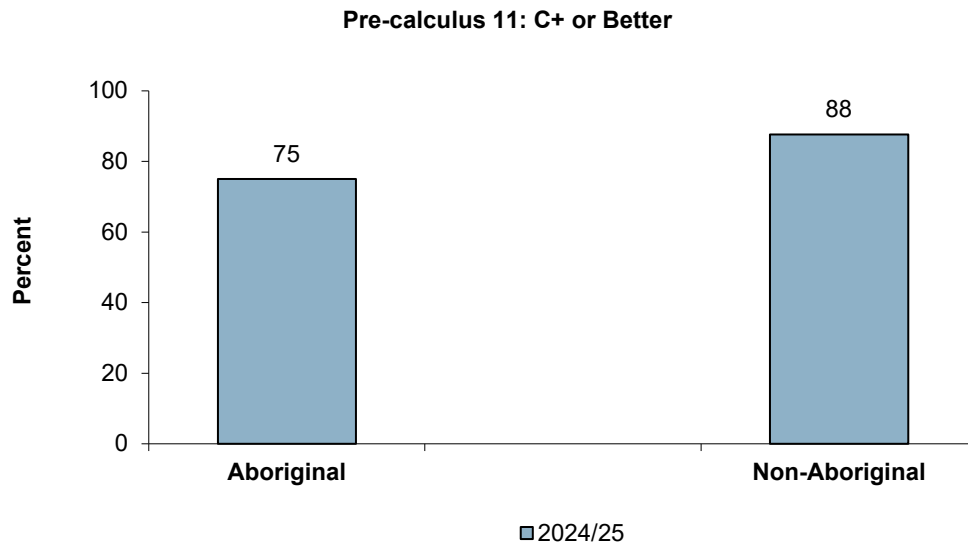
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: PRE-CALCULUS 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2020/21	29	18	62	17	59	148	116	78	101	68	
2021/22	33	17	52	15	45	194	129	66	113	58	
2022/23	27	22	81	19	70	197	168	85	141	72	
2023/24	42	34	81	30	71	198	172	87	151	76	
2024/25	28	21	75	17	61	186	163	88	135	73	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 11 Students *	Course Mark Count		Course Mark Count #	Total Gr 11 Students *	Course Mark Count		
		#	Gr 11 #	Non-Gr 11 #		#	Gr 11 #	Non-Gr 11 #	
2020/21	29	93	Msk	Msk	148	295	121	27	
2021/22	33	116	Msk	Msk	194	346	175	19	
2022/23	27	112	Msk	Msk	197	362	170	27	
2023/24	42	113	Msk	Msk	198	366	178	20	
2024/25	28	113	Msk	Msk	186	417	175	11	



Note:

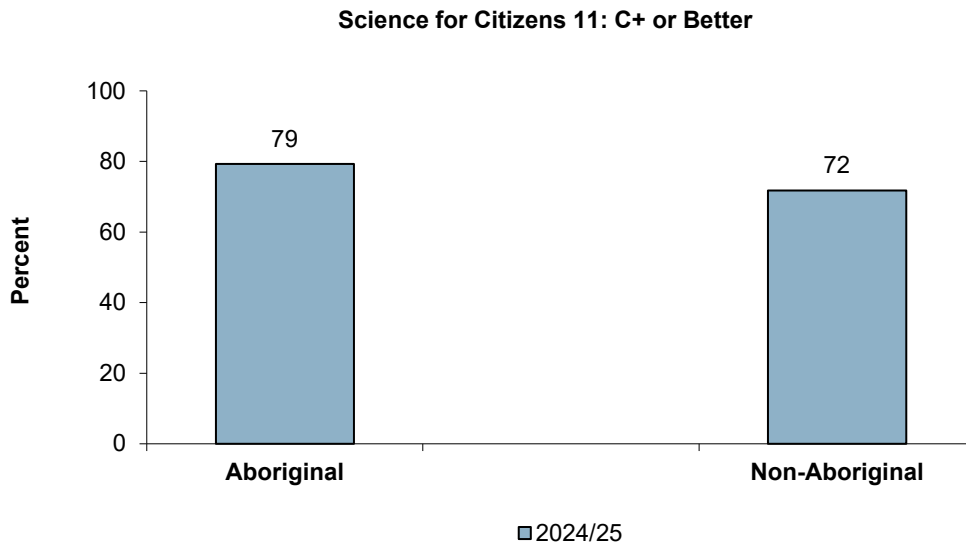
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: SCIENCE FOR CITIZENS 11

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2020/21	15	13	87	Msk	Msk	30	18	60	12	40	
2021/22	15	Msk	Msk	Msk	Msk	45	27	60	14	31	
2022/23	21	10	48	Msk	Msk	62	42	68	32	52	
2023/24	29	18	62	15	52	65	44	68	35	54	
2024/25	29	23	79	16	55	78	56	72	45	58	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 11 Students *	Course Mark Count		Course Mark Count #	Total Gr 11 Students *	Course Mark Count		
		#	Gr 11 #	Non-Gr 11 #		#	Gr 11 #	Non-Gr 11 #	
2020/21	15	93	Msk	Msk	30	295	Msk	Msk	
2021/22	15	116	Msk	Msk	45	346	29	16	
2022/23	21	112	Msk	Msk	62	362	45	17	
2023/24	29	113	Msk	Msk	65	366	49	16	
2024/25	29	113	Msk	Msk	78	417	61	17	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

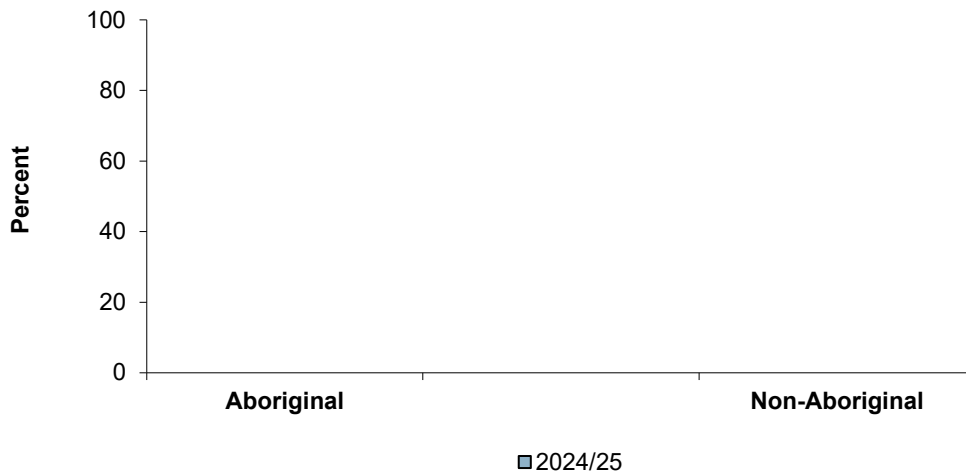
COURSE MARKS: BC FIRST PEOPLES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2020/21	Msk	Msk	Msk	Msk	Msk	15	14	93	14	93	
2021/22	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-	
2022/23	12	Msk	Msk	Msk	Msk	32	26	81	23	72	
2023/24	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk	
2024/25	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count	
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12
	#	#	#	#	#	#	#	#
2020/21	Msk	123	Msk	Msk	15	365	Msk	Msk
2021/22	Msk	116	Msk	Msk	-	344	-	-
2022/23	12	134	Msk	Msk	32	399	10	22
2023/24	-	151	-	-	Msk	423	Msk	Msk
2024/25	Msk	137	Msk	Msk	Msk	445	Msk	Msk

BC First Peoples 12: C+ or Better



Note:

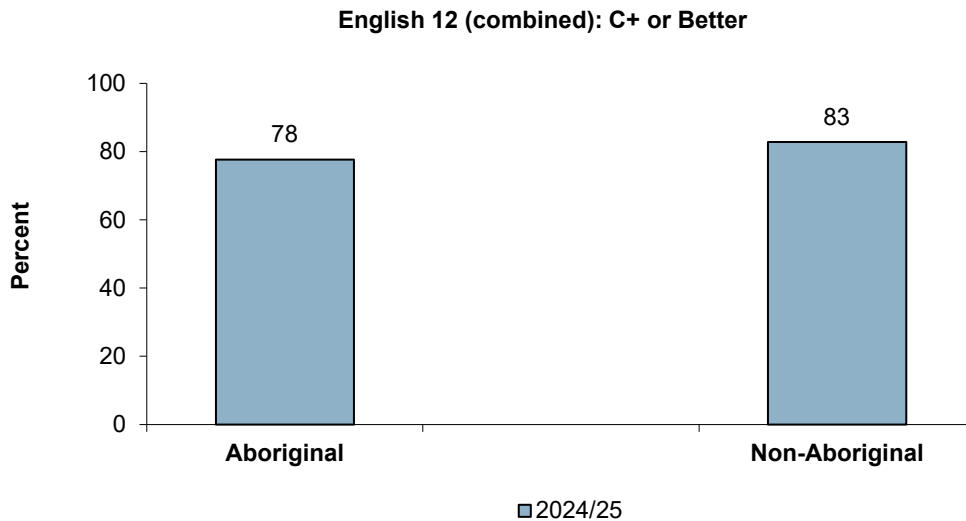
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: ENGLISH 12 (COMBINED)

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2020/21	83	50	60	41	49	303	247	82	207	68	
2021/22	69	46	67	33	48	274	214	78	192	70	
2022/23	90	62	69	51	57	332	275	83	246	74	
2023/24	86	57	66	42	49	250	202	81	169	68	
2024/25	94	73	78	53	56	303	251	83	213	70	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #	
2020/21	83	123	Msk	Msk	303	365	264	39	
2021/22	69	116	59	10	274	344	233	41	
2022/23	90	134	78	12	332	399	293	39	
2023/24	86	151	73	13	250	423	226	24	
2024/25	94	137	80	14	303	445	272	31	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

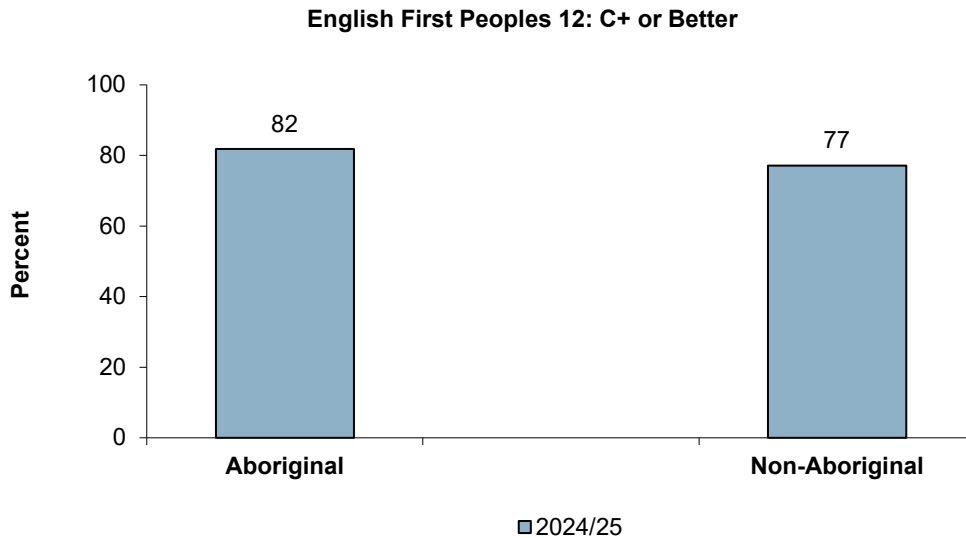
English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

COURSE MARKS: ENGLISH FIRST PEOPLES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2020/21	Msk	Msk	Msk	Msk	Msk	16	Msk	Msk	Msk	Msk	
2021/22	Msk	Msk	Msk	Msk	Msk	10	Msk	Msk	Msk	Msk	
2022/23	12	Msk	Msk	Msk	Msk	26	19	73	15	58	
2023/24	25	18	72	14	56	106	90	85	75	71	
2024/25	22	18	82	14	64	83	64	77	55	66	

Aboriginal					Non-Aboriginal				
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count		
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12	
	#	#	#	#	#	#	#	#	
2020/21	Msk	123	Msk	Msk	16	365	Msk	Msk	
2021/22	Msk	116	Msk	Msk	10	344	Msk	Msk	
2022/23	12	134	Msk	Msk	26	399	16	10	
2023/24	25	151	Msk	Msk	106	423	80	26	
2024/25	22	137	Msk	Msk	83	445	65	18	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated. English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

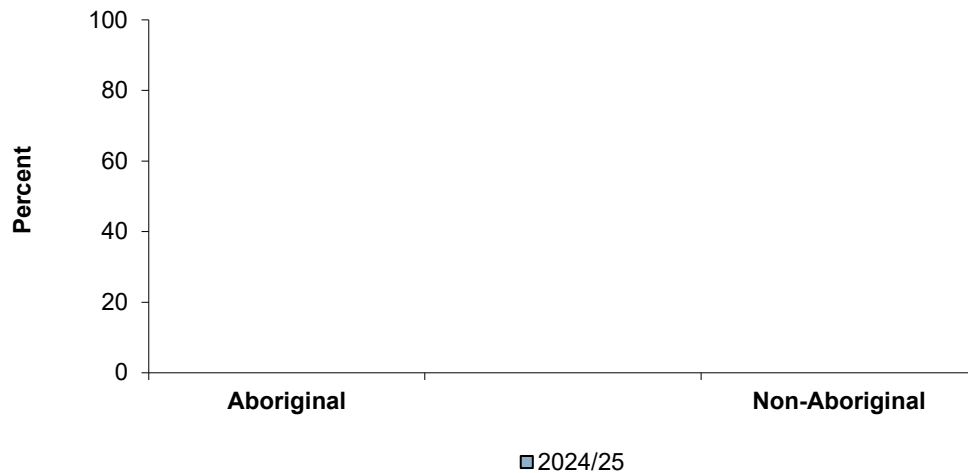
COURSE MARKS: APPRENTICESHIP MATH 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2020/21	Msk	Msk	Msk	Msk	Msk	29	21	72	21	72	
2021/22	Msk	Msk	Msk	Msk	Msk	10	Msk	Msk	Msk	Msk	
2022/23	Msk	Msk	Msk	Msk	Msk	12	Msk	Msk	Msk	Msk	
2023/24	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	
2024/25	Msk	Msk	Msk	Msk	Msk	12	Msk	Msk	Msk	Msk	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count	
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12
	#	#	#	#	#	#	#	#
2020/21	Msk	123	Msk	Msk	29	365	19	10
2021/22	Msk	116	Msk	Msk	10	344	Msk	Msk
2022/23	Msk	134	Msk	Msk	12	399	Msk	Msk
2023/24	Msk	151	Msk	Msk	Msk	423	Msk	Msk
2024/25	Msk	137	Msk	Msk	12	445	Msk	Msk

Apprenticeship Math 12: C+ or Better



Note:

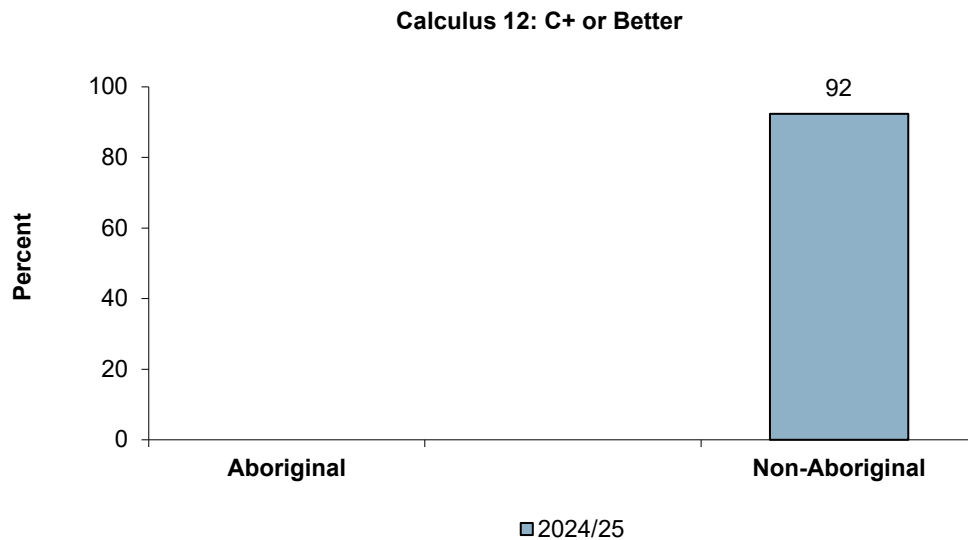
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: CALCULUS 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	%	#	%	
2020/21	Msk	Msk	Msk	Msk	Msk	38	27	71	24	63	
2021/22	Msk	Msk	Msk	Msk	Msk	37	33	89	31	84	
2022/23	Msk	Msk	Msk	Msk	Msk	64	62	97	57	89	
2023/24	Msk	Msk	Msk	Msk	Msk	47	41	87	39	83	
2024/25	Msk	Msk	Msk	Msk	Msk	79	73	92	69	87	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count	
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12
	#	#	#	#	#	#	#	#
2020/21	Msk	123	Msk	Msk	38	365	Msk	Msk
2021/22	Msk	116	Msk	Msk	37	344	Msk	Msk
2022/23	Msk	134	Msk	Msk	64	399	44	20
2023/24	Msk	151	Msk	Msk	47	423	Msk	Msk
2024/25	Msk	137	Msk	Msk	79	445	61	18



Note:

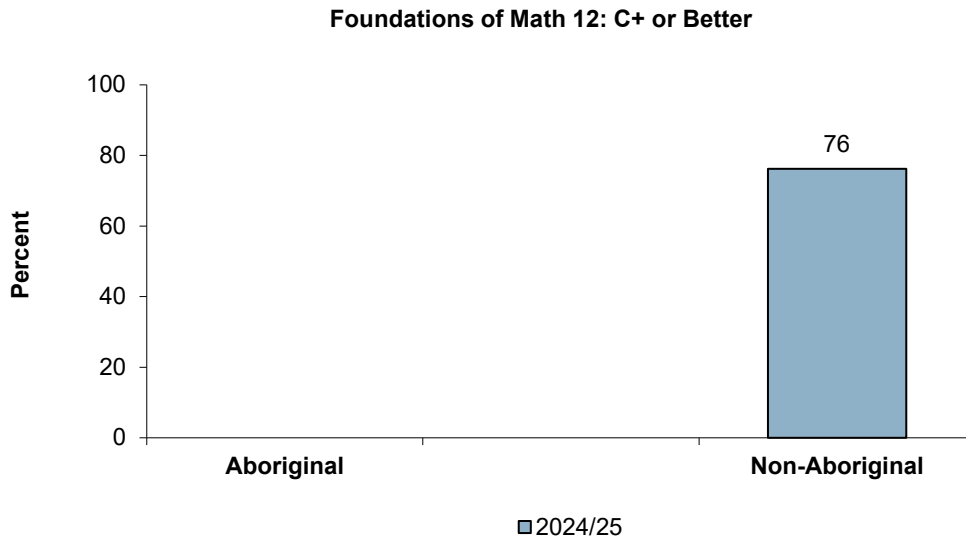
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: FOUNDATIONS OF MATH 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%	#	#	%	#	%	
2020/21	11	Msk	Msk	Msk	Msk	46	30	65	30	65	
2021/22	11	Msk	Msk	Msk	Msk	45	30	67	24	53	
2022/23	20	12	60	Msk	Msk	53	33	62	29	55	
2023/24	18	13	72	10	56	41	29	71	27	66	
2024/25	10	Msk	Msk	Msk	Msk	42	32	76	30	71	

Aboriginal					Non-Aboriginal			
School Year	Course	Total Gr 12	Course Mark Count		Course	Total Gr 12	Course Mark Count	
	Mark Count	Students *	Gr 12	Non-Gr 12	Mark Count	Students *	Gr 12	Non-Gr 12
	#	#	#	#	#	#	#	#
2020/21	11	123	Msk	Msk	46	365	Msk	Msk
2021/22	11	116	Msk	Msk	45	344	Msk	Msk
2022/23	20	134	Msk	Msk	53	399	Msk	Msk
2023/24	18	151	18	0	41	423	Msk	Msk
2024/25	10	137	Msk	Msk	42	445	Msk	Msk



Note:

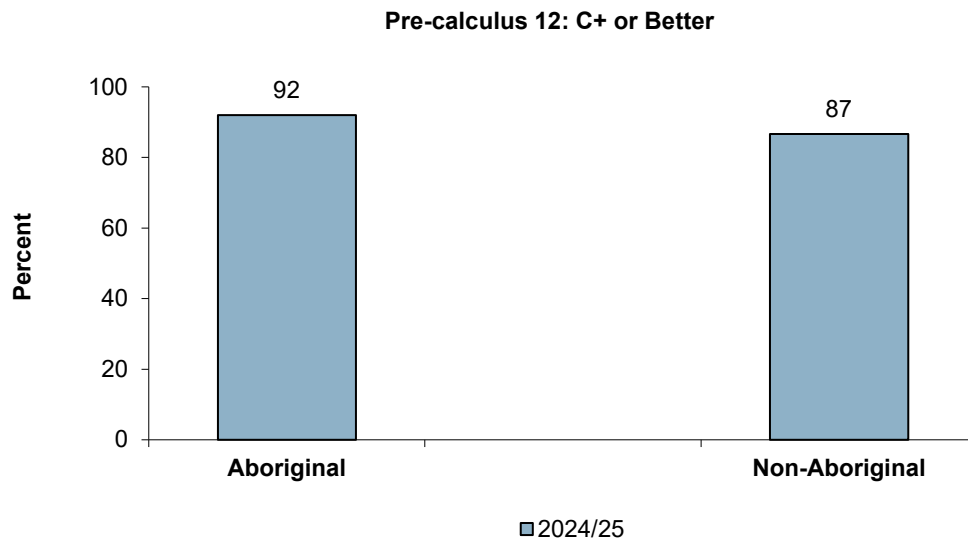
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: PRE-CALCULUS 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%		#	#	%	#	%
2020/21	18	16	89		14	78	127	103	81	91	72
2021/22	15	12	80		11	73	121	88	73	78	64
2022/23	11	11	100		10	91	129	109	84	98	76
2023/24	21	18	86		17	81	135	110	81	98	73
2024/25	25	23	92		21	84	165	143	87	127	77

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #	
2020/21	18	123	18	0	127	365	Msk	Msk	
2021/22	15	116	15	0	121	344	110	11	
2022/23	11	134	11	0	129	399	113	16	
2023/24	21	151	Msk	Msk	135	423	Msk	Msk	
2024/25	25	137	Msk	Msk	165	445	Msk	Msk	



Note:

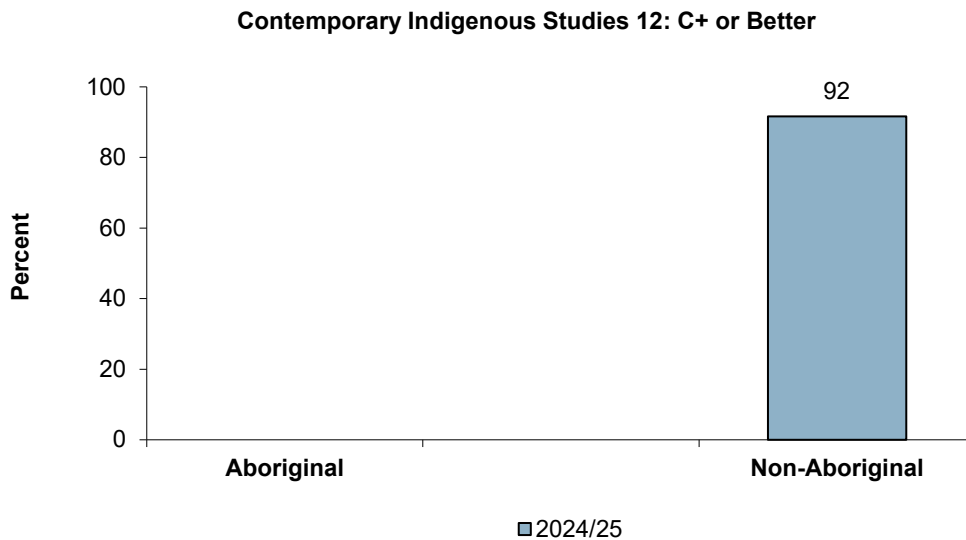
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: CONTEMPORARY INDIGENOUS STUDIES 12

BC Residents

Aboriginal						Non-Aboriginal					
School Year	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better		
	#	#	%	#	%	#	#	%	#	%	
2020/21	-	-	-	-	-	-	-	-	-	-	
2021/22	-	-	-	-	-	-	-	-	-	-	
2022/23	17	12	71	10	59	46	42	91	38	83	
2023/24	16	Msk	Msk	Msk	Msk	52	40	77	35	67	
2024/25	10	Msk	Msk	Msk	Msk	60	55	92	50	83	

Aboriginal					Non-Aboriginal				
School Year	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #	
2020/21	-	123	-	-	-	365	-	-	
2021/22	-	116	-	-	-	344	-	-	
2022/23	17	134	Msk	Msk	46	399	Msk	Msk	
2023/24	16	151	Msk	Msk	52	423	17	35	
2024/25	10	137	Msk	Msk	60	445	Msk	Msk	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

FIRST NATIONS LANGUAGES COURSES (GRADE 10-12) 2020/21 - 2024/25

BC Residents

There are many First Nations languages in British Columbia for which curricula have been developed and Ministry approved through the Provincial Languages Template development process.

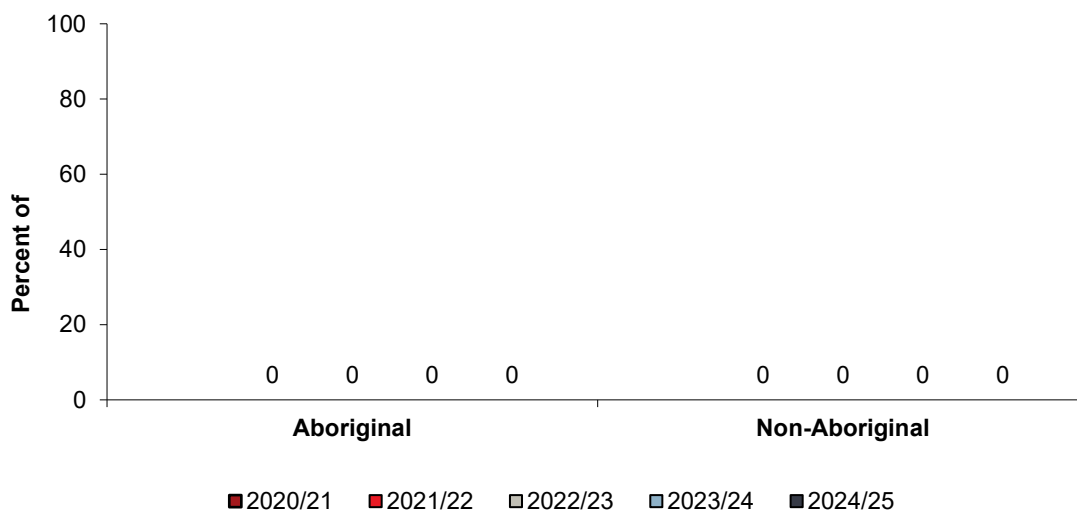
<https://www2.gov.bc.ca/gov/content/education-training/k-12/teach/resources-for-teachers/curriculum/indigenous-languages>

There are currently 20 approved First Nations languages courses. Courses where no students were enrolled during the 2023/24 school year are omitted from the following list. Some school districts may offer other Aboriginal language courses, which are not covered in this report.

	Aboriginal					Non-Aboriginal				
	Course Mark Count	C+ or Better		B or Better		Course Mark Count	C+ or Better		B or Better	
	#	#	%	#	%	#	#	%	#	%
2020/21	-	-	-	-	-	-	-	-	-	-
2021/22	-	-	-	-	-	-	-	-	-	-
2022/23	-	-	-	-	-	-	-	-	-	-
2023/24	-	-	-	-	-	-	-	-	-	-
2024/25	-	-	-	-	-	-	-	-	-	-

List of First Nations Languages Courses in District:

First Nations Languages Courses: C+ or Better



Note:

- ' represents No data

The First Nations languages in this report are listed as they are represented in Integrated Resource Packages submitted to the Ministry of Education and Child Care for curriculum approval. The Ministry acknowledges that the spelling for these languages may not reflect how a First Nation currently represents their language.

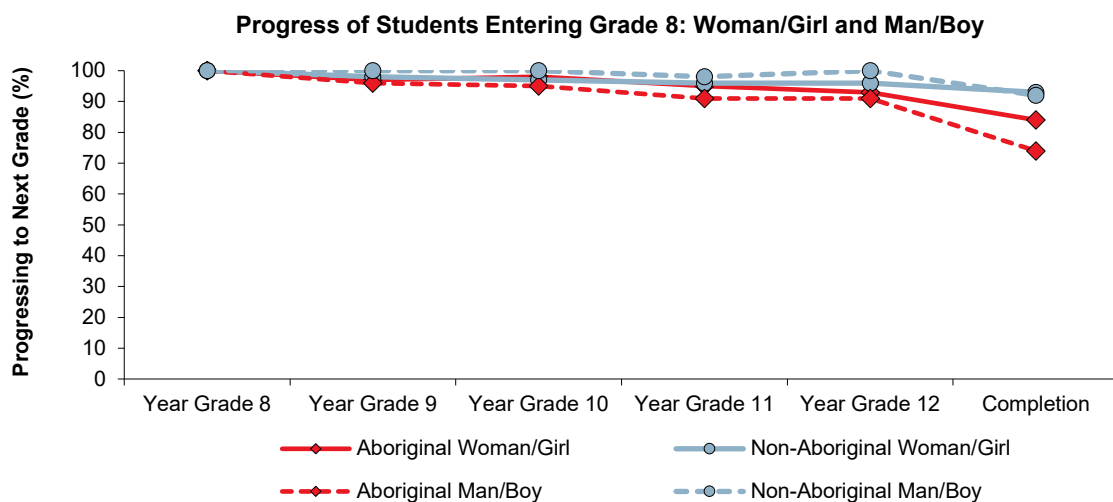
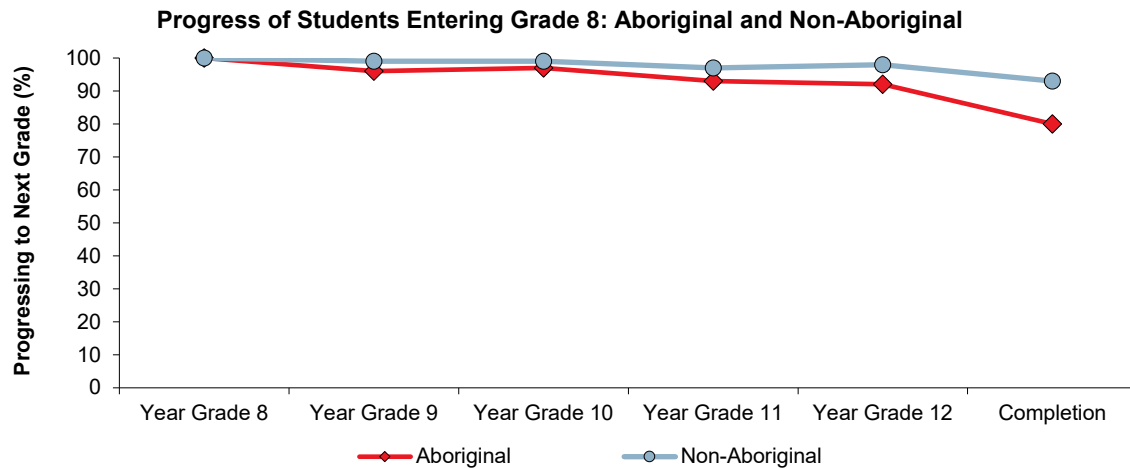
PROGRESS OF STUDENTS ENTERING GRADE 8

BC Residents

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2019

School Year	Year	Aboriginal			Non-Aboriginal		
		Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2019/20	Grade 8	100	100	100	100	100	100
	Grade 9	96	97	96	99	98	100
	Grade 10	97	98	95	99	97	100
	Grade 11	93	95	91	97	96	98
	Grade 12	92	93	91	98	96	100
2024/25	Completion	80	84	74	93	93	92



FIVE-YEAR COMPLETION RATE, 2020/21 - 2024/25

BC Residents

The five-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within five years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the five-year period.

FIVE-YEAR COMPLETION RATE (Dogwood and Adult Dogwood)

School Year	Aboriginal			Non-Aboriginal		
	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	77	86	70	90	96	85
2021/22	70	62	76	91	88	93
2022/23	68	66	71	84	87	82
2023/24	64	54	73	85	84	85
2024/25	71	70	73	91	91	91

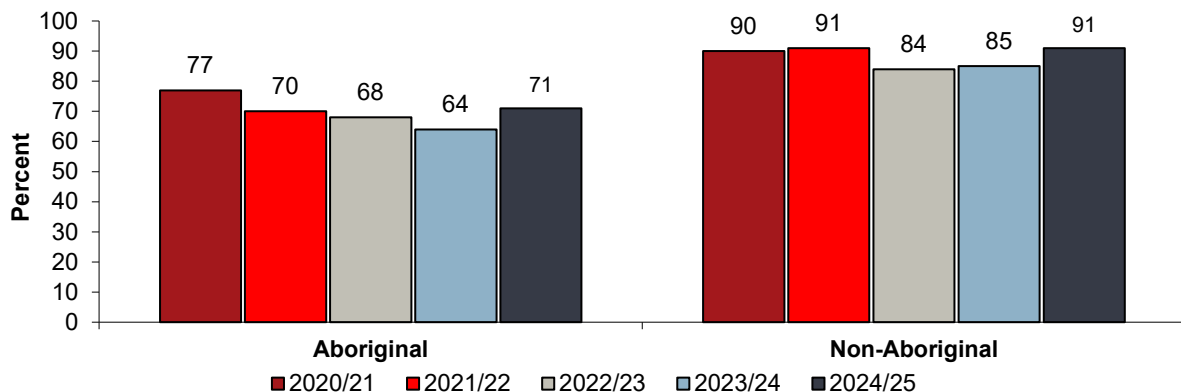
FIVE-YEAR COMPLETION RATE (Dogwood only)

School Year	Aboriginal			Non-Aboriginal		
	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	70	78	64	89	96	83
2021/22	63	56	69	87	84	90
2022/23	66	66	66	83	85	80
2023/24	61	52	69	83	82	84
2024/25	67	64	71	90	90	90

FIVE-YEAR COMPLETION RATE (Adult Dogwood only)

School Year	Aboriginal			Non-Aboriginal		
	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	7	8	6	1	0	2
2021/22	7	6	7	4	4	3
2022/23	2	0	5	1	2	2
2023/24	3	2	4	2	2	1
2024/25	4	6	2	1	1	1

Five-year Completion Rate: Aboriginal and Non-Aboriginal



SIX-YEAR COMPLETION RATE, 2020/21 - 2024/25

BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate, with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

SIX-YEAR COMPLETION RATE* (Dogwood and Adult Dogwood)

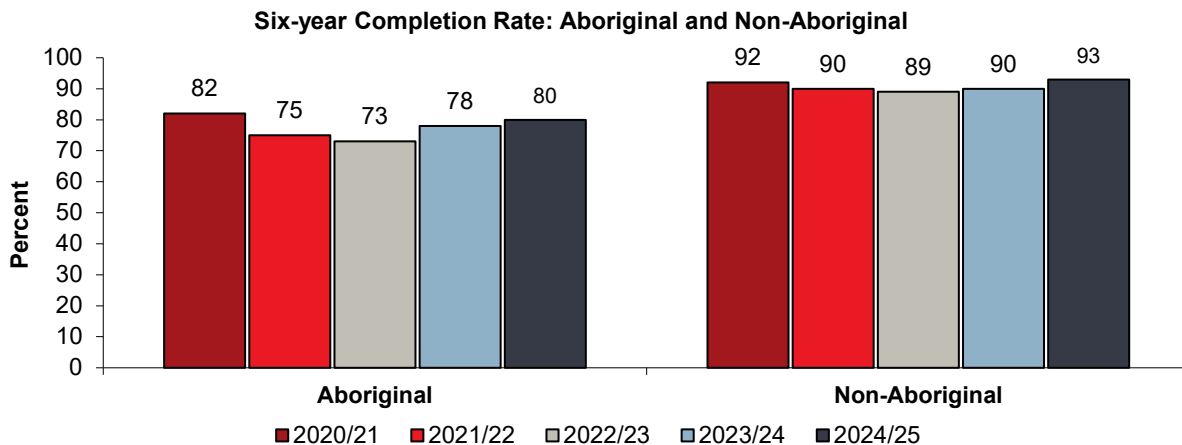
School Year	Aboriginal			Non-Aboriginal		
	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	82	92	74	92	96	88
2021/22	75	70	78	90	88	93
2022/23	73	74	71	89	91	87
2023/24	78	70	84	90	89	91
2024/25	80	84	74	93	93	93

SIX-YEAR COMPLETION RATE* (Dogwood only)

School Year	Aboriginal			Non-Aboriginal		
	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	70	80	62	89	94	84
2021/22	65	61	67	86	82	90
2022/23	68	69	67	85	85	85
2023/24	66	57	74	87	86	88
2024/25	69	68	70	90	90	89

SIX-YEAR COMPLETION RATE* (Adult Dogwood only)

School Year	Aboriginal			Non-Aboriginal		
	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2020/21	12	12	12	3	2	4
2021/22	10	9	11	4	6	3
2022/23	5	5	4	4	6	2
2023/24	12	13	10	3	3	3
2024/25	11	16	4	3	3	4



* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

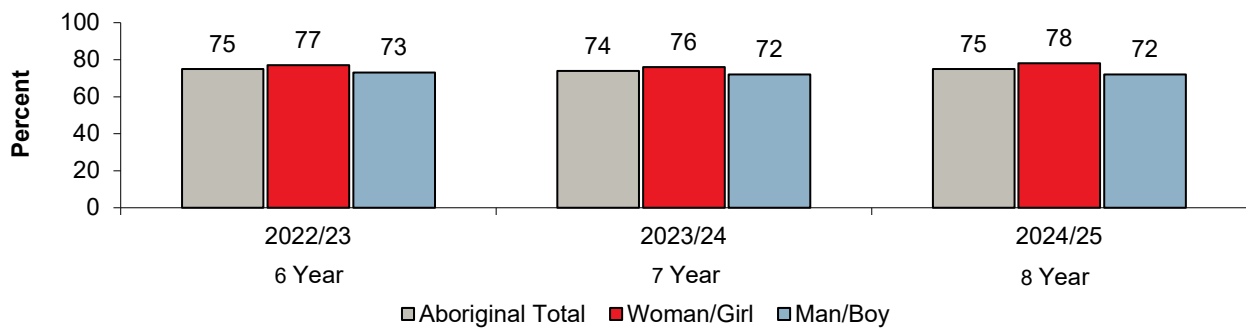
BC Residents

The student cohort start year is the year a student enters Grade 8 for the first time. The 2018/19 and 2019/20 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

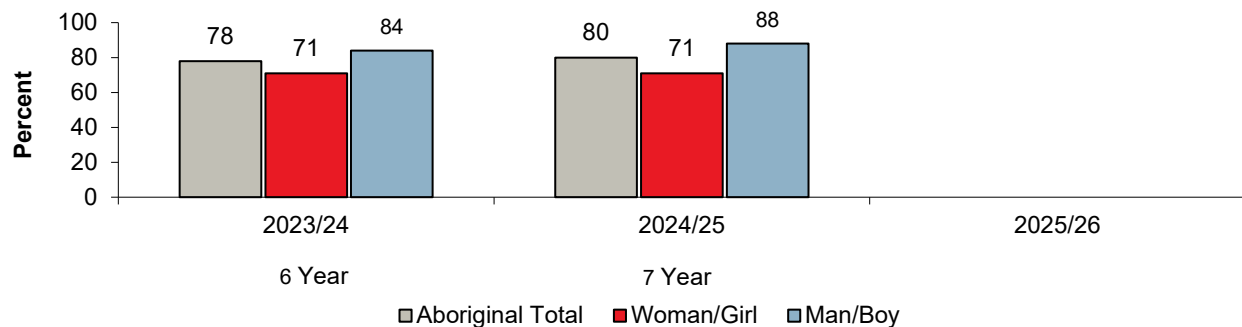
SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES*

Student Cohort Start Year	Six-year Completion Rate			Seven-year Completion Rate			Eight-year Completion Rate		
	Aboriginal Total %	Woman/Girl %	Man/Boy %	Aboriginal Total %	Woman/Girl %	Man/Boy %	Aboriginal Total %	Woman/Girl %	Man/Boy %
2017/18	75	77	73	74	76	72	75	78	72
2018/19	78	71	84	80	71	88	-	-	-
2019/20	79	81	75	-	-	-	-	-	-

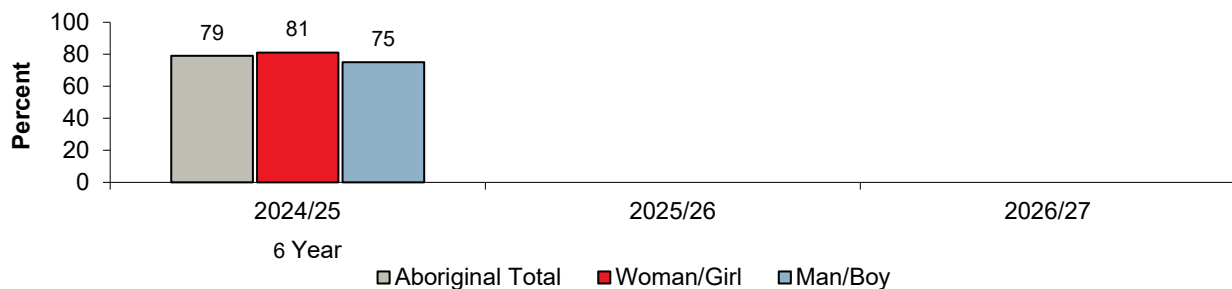
Six-, Seven- and Eight-year Aboriginal Completion Rates, 2017/18 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2018/19 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2019/20 Cohort



* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

BC SCHOOL COMPLETION CERTIFICATE AND BC CERTIFICATE OF GRADUATION

BC Residents

The School Completion Certificate or "Evergreen" Certificate was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

The Certificate of Graduation or "Dogwood Diploma" issued upon successful completion of the provincial graduation requirements.

BC SCHOOL COMPLETION CERTIFICATE ("Evergreen")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate		September Gr 12 Students	BC School Completion Certificate	
	#	#	%	#	#	%
2020/21	117	Msk	Msk	337	Msk	Msk
2021/22	111	Msk	Msk	331	Msk	Msk
2022/23	128	Msk	Msk	382	Msk	Msk
2023/24	146	Msk	Msk	409	Msk	Msk
2024/25	129	Msk	Msk	423	Msk	Msk

BC CERTIFICATE OF GRADUATION ("Dogwood")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation		September Gr 12 Students	BC Certificate of Graduation	
	#	#	%	#	#	%
2020/21	117	70	60	337	281	83
2021/22	111	62	56	331	240	73
2022/23	128	75	59	382	289	76
2023/24	146	79	54	409	327	80
2024/25	129	93	72	423	357	84

BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

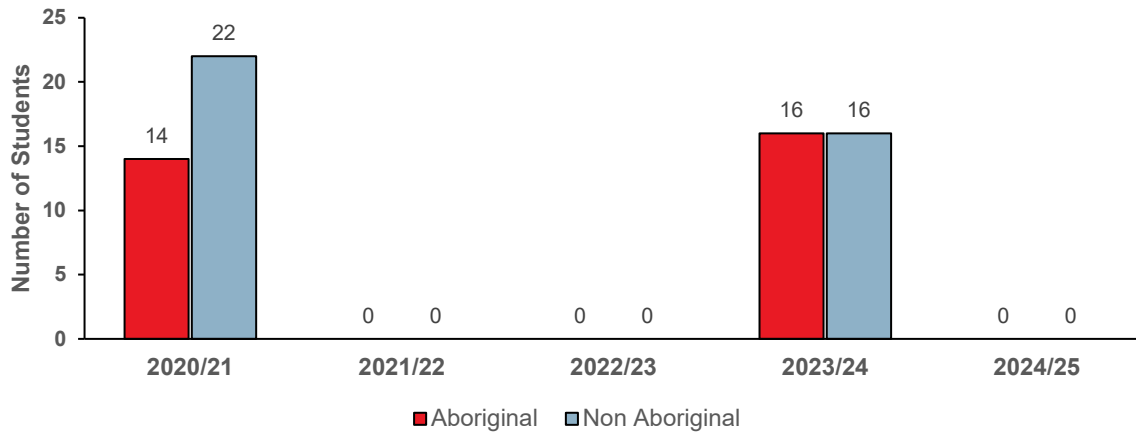
The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

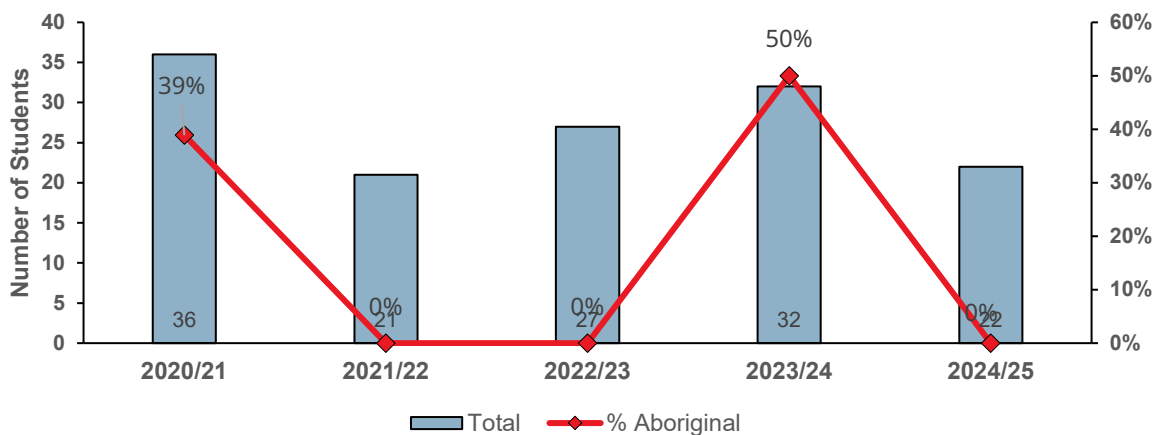
NUMBER OF ADULT DOGWOOD

School Year	Total	Aboriginal		Non-Aboriginal	
	#	#	%	#	%
2020/21	36	14	39	22	61
2021/22	21	Msk	Msk	Msk	Msk
2022/23	27	Msk	Msk	Msk	Msk
2023/24	32	16	50	16	50
2024/25	22	Msk	Msk	Msk	Msk

Number of Students with Adult Dogwood



Aboriginal Students as % of Adult Dogwood



BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

PERCENT OF ADULT DOGWOOD BY FACILITY TYPE

(Students from Long Term PRP and Youth Custody are excluded.)

School Year	Standard		Alternate		Continuing Ed		District Online Learning	
	Aboriginal	Non-Aboriginal	Aboriginal	Non-Aboriginal	Aboriginal	Non-Aboriginal	Aboriginal	Non-Aboriginal
	%	%	%	%	%	%	%	%
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	-	Msk
2021/22	Msk	Msk	-	Msk	-	Msk	Msk	-
2022/23	Msk	Msk	-	Msk	-	Msk	Msk	Msk
2023/24	Msk	Msk	69	63	-	-	-	Msk
2024/25	Msk	Msk	Msk	Msk	-	-	-	Msk

NUMBER & PERCENT OF ADULT DOGWOOD BY AGE GROUP

ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
2020/21	10	71	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	Msk	Msk	-	-	Msk	Msk
2023/24	16	100	-	-	-	-
2024/25	Msk	Msk	Msk	Msk	-	-

NON-ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
2020/21	14	64	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	Msk	Msk	Msk	Msk	Msk	Msk
2023/24	13	81	Msk	Msk	-	-
2024/25	Msk	Msk	Msk	Msk	Msk	Msk

EDUCATION EXPERIENCES OF CHILDREN AND YOUTH IN CARE (CYIC)

BC Residents

In this report, Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). The All Legal Groups cohort includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act, those who have a Youth Agreement or are receiving Youth Services; and those that are under Kinship Care.

All students are counted only once regardless of how many arrangements they have in each legal group.

The CYIC dataset was obtained from the Children and Youth in Care: How are we Doing? Report produced by the Ministry of Education and Child Care, the Ministry of Children and Family Development and the Ministry of Post-Secondary Education and Future Skills. Please note that there is incomplete data for children who were only identified as CYIC from birth to age 5 (i.e. former CYIC who were never in the care of the MCFD while enrolled in the BC school system). Approximately 60% of CYIC who were only in care from birth to age 5 are captured in this dataset.

Website: <https://studentsuccess.gov.bc.ca/cyic>

ALL LEGAL GROUPS (EVER)

School Year	Total	Aboriginal		Non Aboriginal	
	All Legal Groups #	All Legal Groups #	%	All Legal Groups #	%
2019/20	244	156	64	88	36
2020/21	205	141	69	64	31
2021/22	194	127	65	67	35
2022/23	195	131	67	64	33
2023/24	187	127	68	60	32

ABORIGINAL ALL LEGAL GROUPS (EVER) AS A PERCENT OF ABORIGINAL ENROLMENT

School Year	Aboriginal Total September #	Aboriginal All Legal Groups	
	#	#	%
2019/20	1,350	156	12
2020/21	1,296	141	11
2021/22	1,324	127	10
2022/23	1,332	131	10
2023/24	1,317	127	10

ALL LEGAL GROUPS (EVER) SIX-YEAR COMPLETION RATE (Dogwood and Adult Dogwood)

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups %	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2019/20	50	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	67	Msk	Msk	Msk	84	Msk	Msk
2021/22	54	53	Msk	Msk	Msk	Msk	Msk
2022/23	47	Msk	Msk	Msk	Msk	Msk	Msk
2023/24	71	68	75	Msk	Msk	Msk	Msk

ALL LEGAL GROUPS (EVER) SIX-YEAR COMPLETION RATE (Dogwood only)

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups %	Total %	Woman/Girl %	Man/Boy %	Total %	Woman/Girl %	Man/Boy %
2019/20	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2020/21	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2021/22	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2022/23	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2023/24	Msk	Msk	Msk	Msk	Msk	Msk	Msk

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group		Transition to Community Colleges									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2019/20	62	100	15	24.2	Msk	Msk	Msk	Msk	Msk	Msk
	2020/21	68	100	17	25.0	10	14.7	Msk	Msk		
	2021/22	60	100	11	18.3	Msk	Msk				
	2022/23	74	100	18	24.3						
Non-Aboriginal	2019/20	288	100	88	30.6	18	6.3	17	5.9	10	3.5
	2020/21	279	100	89	31.9	30	10.8	12	4.3		
	2021/22	240	100	73	30.4	23	9.6				
	2022/23	283	100	80	28.3						

GRADE 12 GRADUATES ENTERING INSTITUTES

Demographic Group		Transition to Institutes									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2019/20	62	100	-	-	-	-	-	-	-	-
	2020/21	68	100	-	-	-	-	-	-		
	2021/22	60	100	-	-	-	-				
	2022/23	74	100	-	-						
Non-Aboriginal	2019/20	288	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2020/21	279	100	Msk	Msk	-	-	-	-		
	2021/22	240	100	Msk	Msk	-	-				
	2022/23	283	100	Msk	Msk						

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

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For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group		Transition to Research-Intensive Universities									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2019/20	62	100	Msk	Msk	-	-	-	-	-	-
	2020/21	68	100	Msk	Msk	Msk	Msk	-	-	-	-
	2021/22	60	100	Msk	Msk	-	-	-	-	-	-
	2022/23	74	100	-	-	-	-	-	-	-	-
Non-Aboriginal	2019/20	288	100	13	4.5	Msk	Msk	-	-	-	-
	2020/21	279	100	16	5.7	Msk	Msk	Msk	Msk	-	-
	2021/22	240	100	12	5.0	Msk	Msk	-	-	-	-
	2022/23	283	100	21	7.4	-	-	-	-	-	-

GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group		Transition to Teaching-Intensive Universities									
		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2019/20	62	100	Msk	Msk	Msk	Msk	-	-	-	-
	2020/21	68	100	-	-	-	-	-	-	-	-
	2021/22	60	100	Msk	Msk	-	-	-	-	-	-
	2022/23	74	100	Msk	Msk	-	-	-	-	-	-
Non-Aboriginal	2019/20	288	100	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	2020/21	279	100	Msk	Msk	Msk	Msk	-	-	-	-
	2021/22	240	100	Msk	Msk	Msk	Msk	-	-	-	-
	2022/23	283	100	Msk	Msk	-	-	-	-	-	-

STUDENT LEARNING SURVEY RESULTS, 2020/21 - 2024/25

The Student Learning Survey is an annual province-wide census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level. Grade 11 survey was added in 2024/25 school year.

Some students do not complete surveys. Overall the response rates are around 75% for elementary grades and around 50% for secondary grades.

Some demographic information is taken from survey questions (e.g. grade level). The Aboriginal ancestry question is skipped by fewer than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Student Learning Survey. These questions were selected because they help to provide students' perspectives regarding their sense of belonging. For more information on the provincial Student Learning Survey, please visit: <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/student-learning-survey>

CAVEAT

With the focus on modernizing learning, there is a pressing need for information about the contexts that determines outcomes. Consequently, the Ministry (working with School Districts and Students), re-designed the survey to focus on learning processes as well as satisfaction. Reflecting this change, the survey has been called the "Student Learning Survey" since 2016/17.

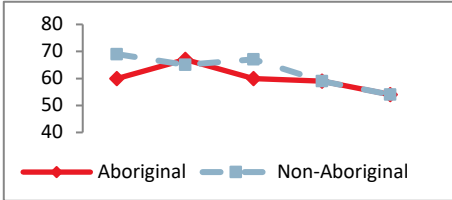
More questions have been added since 2016/17, including new questions related to themes and categories of interest to clients, new open-ended questions, and the survey has been "PENed".

Report users should carefully compare any results after 2016/17 against trends established in earlier years, and consider the change of 2016/17 results if they differ greatly from established trends.

The suspension of in-class instruction from mid-March to the end of May 2020 under the direction of the Provincial Health Officer in response to the COVID-19 pandemic resulted in a reduced number of respondents for the 2019/20 Student Learning Survey administration.

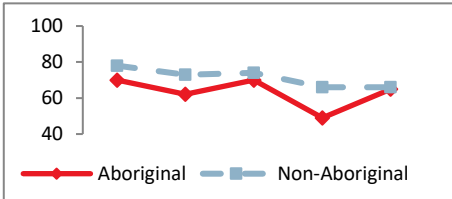
STUDENT LEARNING SURVEY RESULTS, GRADE 3/4

Do you like school?



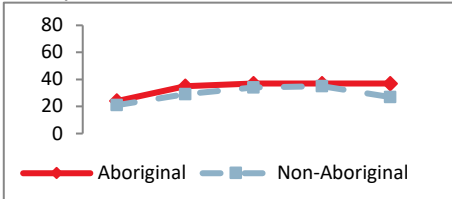
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	77	46	60	300	208	69
2021/22	76	51	67	283	185	65
2022/23	97	58	60	298	200	67
2023/24	93	55	59	300	176	59
2024/25	61	33	54	312	167	54

Do adults in the school treat all students fairly?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	79	55	70	300	233	78
2021/22	76	47	62	282	206	73
2022/23	97	68	70	298	222	74
2023/24	91	45	49	298	196	66
2024/25	52	34	65	276	181	66

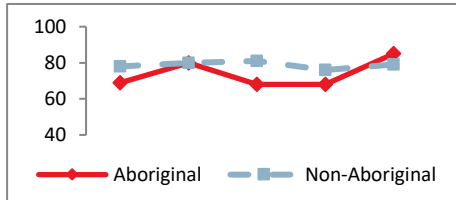
Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



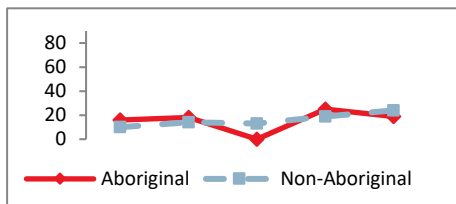
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	78	19	24	298	63	21
2021/22	74	26	35	279	82	29
2022/23	95	35	37	296	101	34
2023/24	92	34	37	297	105	35
2024/25	60	22	37	294	80	27

STUDENT LEARNING SURVEY RESULTS, GRADE 3/4 continued

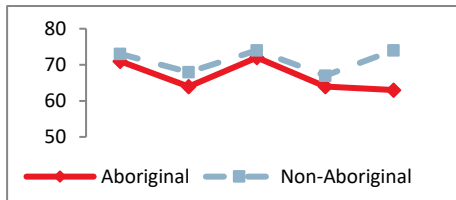
Do you feel safe at school?



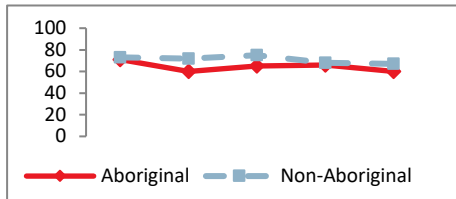
At school, are you bullied, teased, or picked on? Have you ever felt bullied at school?



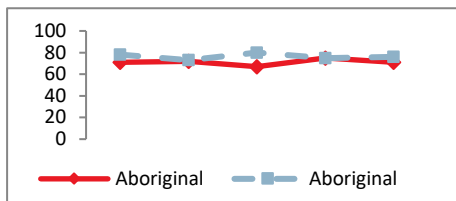
How many adults do you think care about you at your school?



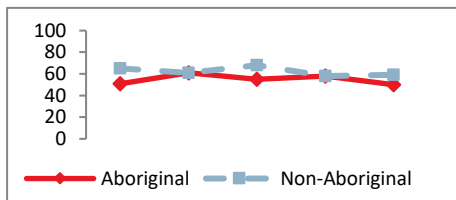
I am happy at my school.



Do you feel welcome at your school?



Is school a place where you feel like you belong?



Aboriginal

School Year	Gr 4 Respondents	All of the time or many times	
	#	#	%
2020/21	62	43	69
2021/22	60	48	80
2022/23	74	50	68
2023/24	84	57	68
2024/25	55	47	85

Non-Aboriginal

School Year	Gr 4 Respondents	All of the time or many times	
	#	#	%
2020/21	313	243	78
2021/22	297	237	80
2022/23	318	258	81
2023/24	310	235	76
2024/25	305	240	79

Aboriginal

School Year	Gr 4 Respondents	All of the time or many times	
	#	#	%
2020/21	61	10	16
2021/22	60	11	18
2022/23	74	Msk	Msk
2023/24	81	20	25
2024/25	52	10	19

Non-Aboriginal

School Year	Gr 4 Respondents	All of the time or many times	
	#	#	%
2020/21	313	30	10
2021/22	296	42	14
2022/23	321	41	13
2023/24	304	58	19
2024/25	290	70	24

Aboriginal

School Year	Gr 4 Respondents	Two adults or more	
	#	#	%
2020/21	78	55	71
2021/22	76	49	64
2022/23	95	68	72
2023/24	90	58	64
2024/25	52	33	63

Non-Aboriginal

School Year	Gr 4 Respondents	Two adults or more	
	#	#	%
2020/21	297	216	73
2021/22	281	190	68
2022/23	292	215	74
2023/24	298	200	67
2024/25	275	204	74

Aboriginal

School Year	Gr 4 Respondents	All of the time or many times	
	#	#	%
2020/21	79	56	71
2021/22	75	45	60
2022/23	96	62	65
2023/24	91	60	66
2024/25	52	31	60

Non-Aboriginal

School Year	Gr 4 Respondents	All of the time or many times	
	#	#	%
2020/21	297	218	73
2021/22	283	203	72
2022/23	291	217	75
2023/24	297	201	68
2024/25	275	184	67

Aboriginal

School Year	Gr 4 Respondents	All of the time or many times	
	#	#	%
2020/21	78	55	71
2021/22	76	55	72
2022/23	95	64	67
2023/24	91	68	75
2024/25	51	36	71

Non-Aboriginal

School Year	Gr 4 Respondents	All of the time or many times	
	#	#	%
2020/21	299	234	78
2021/22	281	204	73
2022/23	297	238	80
2023/24	297	222	75
2024/25	275	208	76

Aboriginal

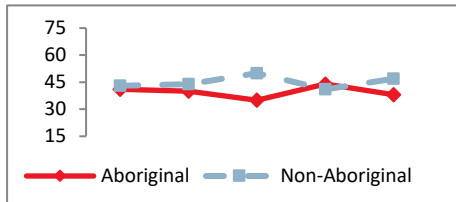
School Year	Gr 4 Respondents	All of the time or many times	
	#	#	%
2020/21	79	40	51
2021/22	75	46	61
2022/23	94	52	55
2023/24	90	52	58
2024/25	52	26	50

Non-Aboriginal

School Year	Gr 4 Respondents	All of the time or many times	
	#	#	%
2020/21	298	194	65
2021/22	282	171	61
2022/23	294	199	68
2023/24	298	174	58
2024/25	274	163	59

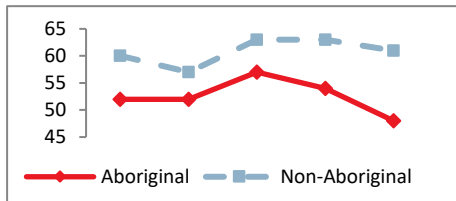
STUDENT LEARNING SURVEY RESULTS, GRADE 7

Do you like school?



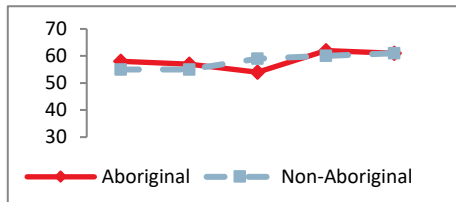
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	87	36	41	327	142	43
2021/22	96	38	40	323	143	44
2022/23	112	39	35	356	177	50
2023/24	95	42	44	312	129	41
2024/25	80	30	38	316	148	47

Do adults in the school treat all students fairly?



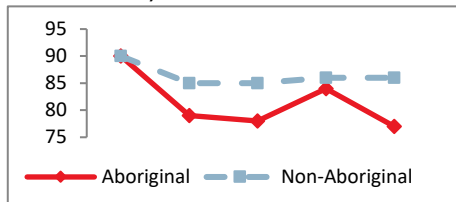
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	88	46	52	326	194	60
2021/22	96	50	52	322	184	57
2022/23	113	64	57	356	224	63
2023/24	94	51	54	312	196	63
2024/25	80	38	48	315	193	61

How many teachers help you with your schoolwork when you need it?



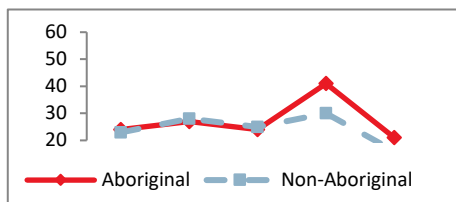
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	Two teachers or more		Gr 7 Respondents	Two teachers or more	
	#	#	%	#	#	%
2020/21	85	49	58	315	174	55
2021/22	97	55	57	320	176	55
2022/23	112	60	54	353	207	59
2023/24	95	59	62	312	188	60
2024/25	80	49	61	315	193	61

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	86	77	90	322	289	90
2021/22	95	75	79	314	267	85
2022/23	110	86	78	349	295	85
2023/24	93	78	84	305	261	86
2024/25	79	61	77	311	267	86

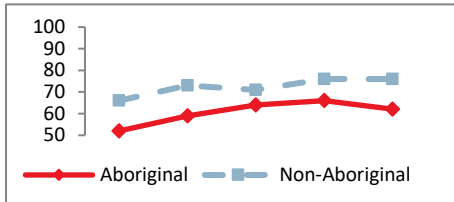
Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



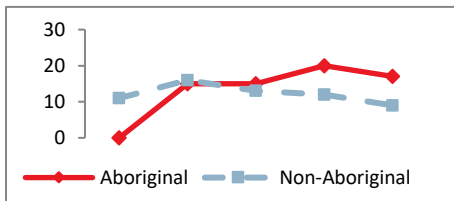
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	86	21	24	324	74	23
2021/22	96	26	27	321	90	28
2022/23	113	27	24	351	88	25
2023/24	95	39	41	309	94	30
2024/25	78	16	21	310	49	16

STUDENT LEARNING SURVEY RESULTS, GRADE 7 continued

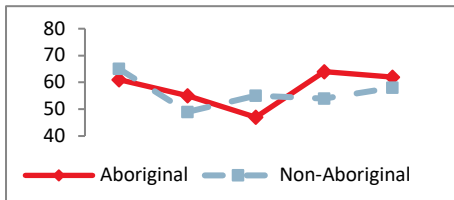
Do you feel safe at school?



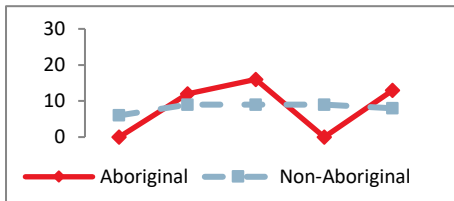
At school, are you bullied, teased, or picked on? Have you ever felt bullied at school?



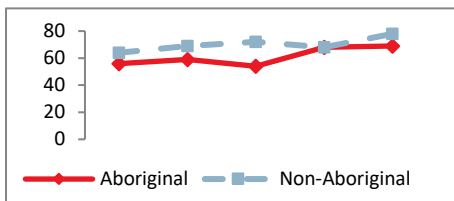
How many adults at your school care about you? How many adults do you think care about you at your school?



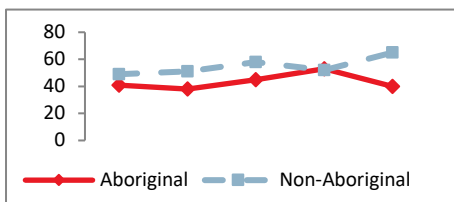
I would like to go to a different school.



Do you feel welcome at your school?



Is school a place where you feel like you belong?



Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2020/21	73	38	52
2021/22	81	48	59
2022/23	94	60	64
2023/24	92	61	66
2024/25	77	48	62

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2020/21	341	225	66
2021/22	336	244	73
2022/23	374	267	71
2023/24	313	239	76
2024/25	318	242	76

Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2020/21	73	Msk	Msk
2021/22	81	12	15
2022/23	94	14	15
2023/24	92	18	20
2024/25	77	13	17

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2020/21	340	37	11
2021/22	338	54	16
2022/23	374	48	13
2023/24	313	37	12
2024/25	318	30	9

Aboriginal

School Year	Gr 7 Respondents #	Two adults or more	
		#	%
2020/21	87	53	61
2021/22	98	54	55
2022/23	112	53	47
2023/24	94	60	64
2024/25	77	48	62

Non-Aboriginal

School Year	Gr 7 Respondents #	Two adults or more	
		#	%
2020/21	325	212	65
2021/22	322	158	49
2022/23	355	197	55
2023/24	308	166	54
2024/25	313	182	58

Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2020/21	87	Msk	Msk
2021/22	98	12	12
2022/23	111	18	16
2023/24	94	Msk	Msk
2024/25	77	10	13

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2020/21	323	19	6
2021/22	321	28	9
2022/23	351	30	9
2023/24	310	27	9
2024/25	312	24	8

Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2020/21	88	49	56
2021/22	97	57	59
2022/23	112	61	54
2023/24	93	63	68
2024/25	80	55	69

Non-Aboriginal

School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2020/21	326	210	64
2021/22	323	222	69
2022/23	355	255	72
2023/24	309	210	68
2024/25	314	245	78

Aboriginal

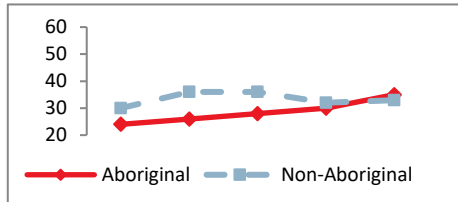
School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2020/21	86	35	41
2021/22	98	37	38
2022/23	113	51	45
2023/24	94	50	53
2024/25	77	31	40

Non-Aboriginal

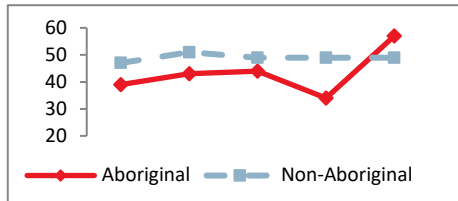
School Year	Gr 7 Respondents #	All of the time or many times	
		#	%
2020/21	325	159	49
2021/22	322	165	51
2022/23	351	203	58
2023/24	309	161	52
2024/25	310	203	65

STUDENT LEARNING SURVEY RESULTS, GRADE 10

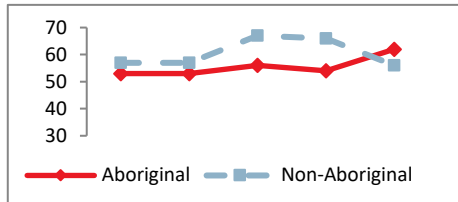
Do you like school?



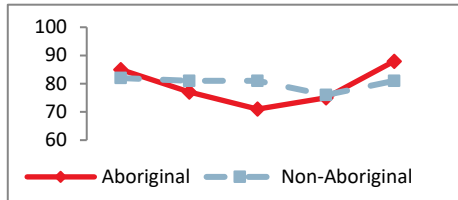
Do adults in the school treat all students fairly?



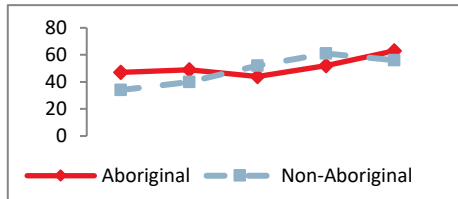
How many teachers help you with your schoolwork when you need it?



At school, do you respect people who are different from you (for example, think, act, or look different)?



Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2020/21	80	19	24
2021/22	70	18	26
2022/23	80	22	28
2023/24	73	22	30
2024/25	74	26	35

Non-Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2020/21	282	84	30
2021/22	276	99	36
2022/23	294	106	36
2023/24	337	107	32
2024/25	281	94	33

Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2020/21	79	31	39
2021/22	70	30	43
2022/23	80	35	44
2023/24	73	25	34
2024/25	75	43	57

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2020/21	282	133	47
2021/22	279	141	51
2022/23	294	143	49
2023/24	338	164	49
2024/25	282	139	49

Aboriginal

School Year	Gr 10 Respondents #	Two teachers or more	
		#	%
2020/21	77	41	53
2021/22	70	37	53
2022/23	78	44	56
2023/24	72	39	54
2024/25	74	46	62

School Year	Gr 10 Respondents #	Two teachers or more	
		#	%
2020/21	269	152	57
2021/22	279	159	57
2022/23	293	197	67
2023/24	335	222	66
2024/25	281	158	56

Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2020/21	79	67	85
2021/22	69	53	77
2022/23	77	55	71
2023/24	71	53	75
2024/25	73	64	88

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2020/21	281	230	82
2021/22	266	216	81
2022/23	285	232	81
2023/24	328	250	76
2024/25	277	223	81

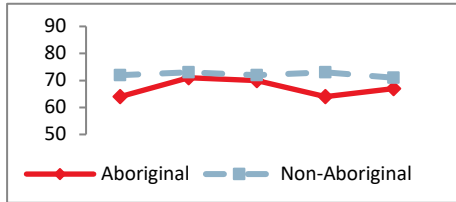
Aboriginal

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2020/21	79	37	47
2021/22	67	33	49
2022/23	79	35	44
2023/24	73	38	52
2024/25	76	48	63

School Year	Gr 10 Respondents #	All of the time or many times	
		#	%
2020/21	282	95	34
2021/22	275	110	40
2022/23	293	151	52
2023/24	337	205	61
2024/25	283	159	56

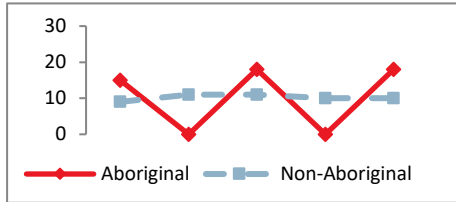
STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

Do you feel safe at school?



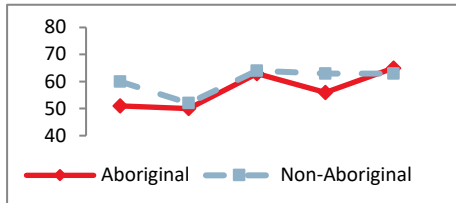
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	77	49	64	285	204	72
2021/22	63	45	71	280	203	73
2022/23	67	47	70	304	220	72
2023/24	69	44	64	339	247	73
2024/25	73	49	67	282	199	71

At school, are you bullied, teased, or picked on? Have you ever felt bullied at school?



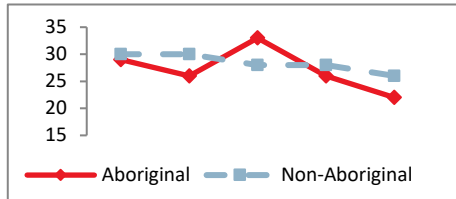
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	78	12	15	284	26	9
2021/22	64	Msk	Msk	282	32	11
2022/23	67	12	18	304	33	11
2023/24	68	Msk	Msk	339	35	10
2024/25	73	13	18	283	29	10

How many adults at your school care about you? At your school, how many adults do you feel care about you (for example, teachers, counsellors, student helpers)?



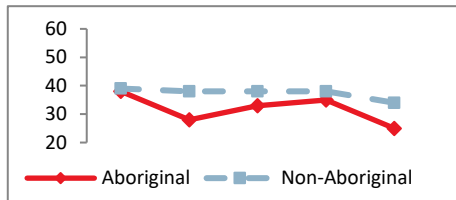
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	Two adults or more		Gr 10 Respondents #	Two adults or more	
	#	#	%	#	#	%
2020/21	80	41	51	283	169	60
2021/22	70	35	50	279	145	52
2022/23	80	50	63	295	189	64
2023/24	73	41	56	338	214	63
2024/25	75	49	65	282	179	63

Are you satisfied that school is preparing you for a job in the future?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	79	23	29	280	85	30
2021/22	68	18	26	267	81	30
2022/23	76	25	33	290	82	28
2023/24	72	19	26	332	93	28
2024/25	74	16	22	278	72	26

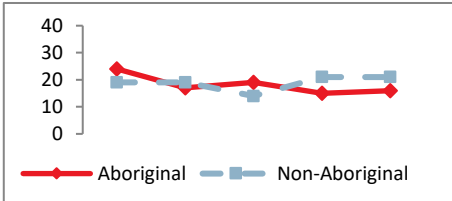
Are you satisfied that school is preparing you for post-secondary education?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	78	30	38	280	108	39
2021/22	69	19	28	268	103	38
2022/23	76	25	33	289	110	38
2023/24	72	25	35	332	125	38
2024/25	75	19	25	276	93	34

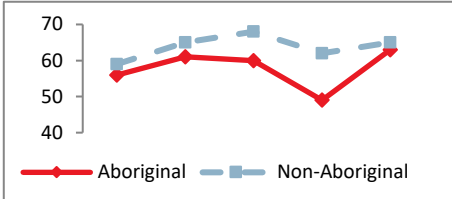
STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

I would like to go to a different school.



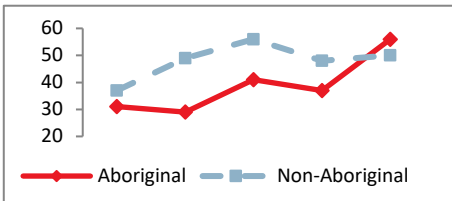
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	79	19	24	282	53	19
2021/22	69	12	17	280	52	19
2022/23	79	15	19	294	42	14
2023/24	72	11	15	336	71	21
2024/25	75	12	16	282	58	21

Do you feel welcome at your school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	79	44	56	282	167	59
2021/22	70	43	61	278	180	65
2022/23	80	48	60	293	199	68
2023/24	72	35	49	337	210	62
2024/25	75	47	63	282	182	65

Is school a place where you feel like you belong?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	80	25	31	282	104	37
2021/22	69	20	29	279	136	49
2022/23	79	32	41	295	166	56
2023/24	73	27	37	338	162	48
2024/25	75	42	56	283	142	50

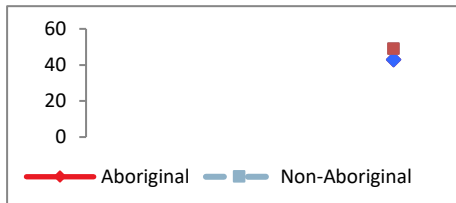
STUDENT LEARNING SURVEY RESULTS, GRADE 11

Do you like school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	62	12	19	300	104	35

Do adults in the school treat all students fairly?



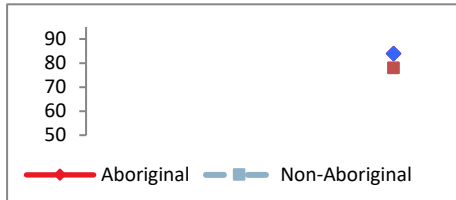
School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	61	26	43	300	146	49

How many teachers help you with your schoolwork when you need it?



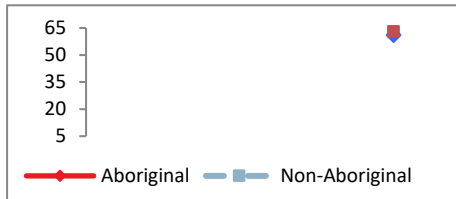
School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	Two teachers or more		Gr 11 Respondents	Two teachers or more	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	60	41	68	291	189	65

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	61	51	84	296	231	78

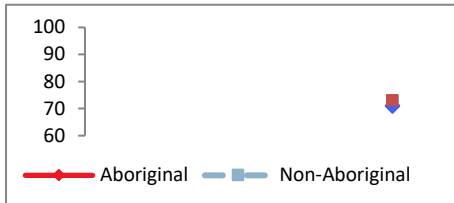
Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	61	37	61	297	188	63

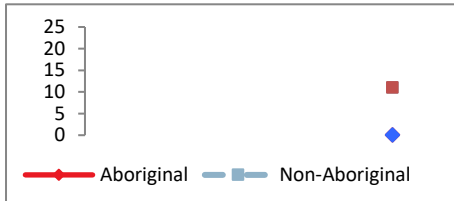
STUDENT LEARNING SURVEY RESULTS, GRADE 11 continued

Do you feel safe at school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	62	44	71	292	214	73

At school, are you bullied, teased, or picked on? Have you ever felt bullied at school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	63	Msk	Msk	292	31	11

At your school, how many adults do you feel care about you (for example, teachers, counsellors, student helpers)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	Two adults or more		Gr 11 Respondents	Two adults or more	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	62	45	73	300	196	65

Are you satisfied that school is preparing you for a job in the future?



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	61	Msk	Msk	297	52	18

Are you satisfied that school is preparing you for post-secondary education?



School Year	Aboriginal			Non-Aboriginal		
	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	61	15	25	296	74	25

STUDENT LEARNING SURVEY RESULTS, GRADE 11 continued

I would like to go to a different school.



Do you feel welcome at your school?



Is school a place where you feel like you belong?



Aboriginal

Non-Aboriginal

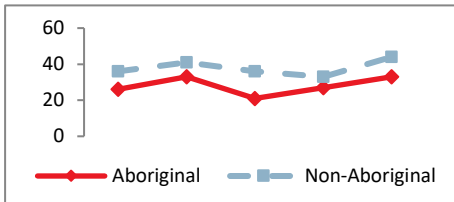
School Year	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	62	Msk	Msk	299	55	18

School Year	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	62	35	56	299	188	63

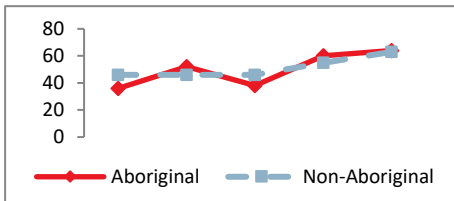
School Year	Gr 11 Respondents	All of the time or many times		Gr 11 Respondents	All of the time or many times	
	#	#	%	#	#	%
2020/21	-	-	-	-	-	-
2021/22	-	-	-	-	-	-
2022/23	-	-	-	-	-	-
2023/24	-	-	-	-	-	-
2024/25	62	21	34	299	155	52

STUDENT LEARNING SURVEY RESULTS, GRADE 12

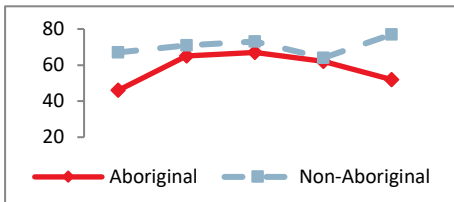
Do you like school?



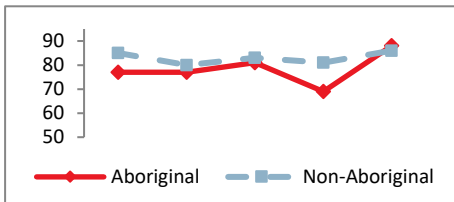
Do adults in the school treat all students fairly?



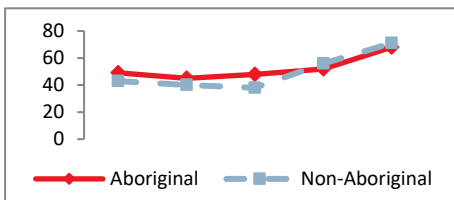
How many teachers help you with your schoolwork when you need it?



At school, do you respect people who are different from you (for example, think, act, or look different)?



Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2020/21	50	13	26
2021/22	33	11	33
2022/23	48	10	21
2023/24	52	14	27
2024/25	42	14	33

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2020/21	212	76	36
2021/22	170	70	41
2022/23	216	77	36
2023/24	227	76	33
2024/25	176	77	44

Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2020/21	50	18	36
2021/22	33	17	52
2022/23	48	18	38
2023/24	52	31	60
2024/25	42	27	64

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2020/21	211	98	46
2021/22	170	78	46
2022/23	216	99	46
2023/24	227	125	55
2024/25	176	110	63

Aboriginal

School Year	Gr 12 Respondents #	Two teachers or more	
		#	%
2020/21	46	21	46
2021/22	31	20	65
2022/23	48	32	67
2023/24	52	32	62
2024/25	42	22	52

School Year	Gr 12 Respondents #	Two teachers or more	
		#	%
2020/21	203	135	67
2021/22	169	120	71
2022/23	214	156	73
2023/24	223	143	64
2024/25	171	132	77

Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2020/21	48	37	77
2021/22	31	24	77
2022/23	47	38	81
2023/24	51	35	69
2024/25	40	35	88

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2020/21	212	180	85
2021/22	165	132	80
2022/23	203	168	83
2023/24	218	177	81
2024/25	169	145	86

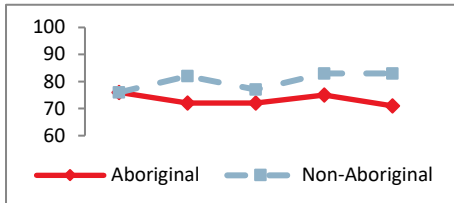
Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2020/21	49	24	49
2021/22	31	14	45
2022/23	48	23	48
2023/24	52	27	52
2024/25	41	28	68

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2020/21	212	91	43
2021/22	167	67	40
2022/23	210	80	38
2023/24	220	123	56
2024/25	173	122	71

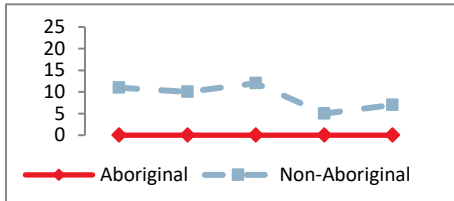
STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

Do you feel safe at school?



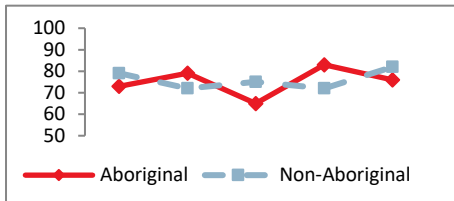
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	49	37	76	211	160	76
2021/22	32	23	72	170	139	82
2022/23	46	33	72	217	168	77
2023/24	51	38	75	220	183	83
2024/25	41	29	71	172	142	83

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



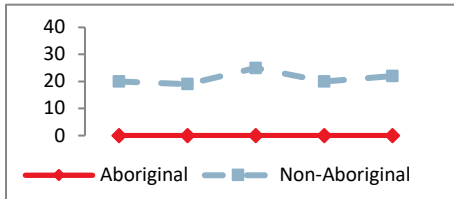
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	49	Msk	Msk	210	23	11
2021/22	32	Msk	Msk	168	17	10
2022/23	46	Msk	Msk	217	26	12
2023/24	51	Msk	Msk	220	12	5
2024/25	41	Msk	Msk	171	12	7

How many adults at your school care about you?/ At your school, how many adults do you feel care about you? (Percentage responding 2 adults or more.)



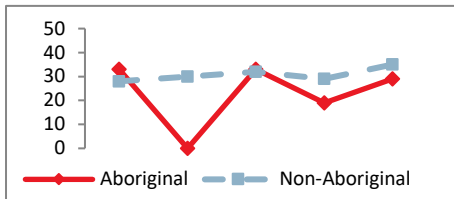
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	Two adults or more		Gr 12 Respondents #	Two adults or more	
	#	#	%	#	#	%
2020/21	49	36	73	212	168	79
2021/22	33	26	79	171	123	72
2022/23	48	31	65	217	162	75
2023/24	52	43	83	226	162	72
2024/25	42	32	76	176	144	82

Are you satisfied that school is preparing you for a job in the future?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	49	Msk	Msk	211	43	20
2021/22	31	Msk	Msk	166	32	19
2022/23	47	Msk	Msk	207	52	25
2023/24	52	Msk	Msk	220	43	20
2024/25	41	Msk	Msk	171	38	22

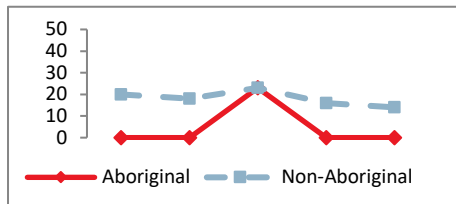
Are you satisfied that school is preparing you for post-secondary education?



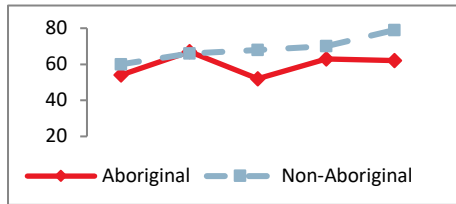
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2020/21	49	16	33	211	59	28
2021/22	31	Msk	Msk	166	50	30
2022/23	46	15	33	207	66	32
2023/24	52	10	19	219	63	29
2024/25	41	12	29	171	60	35

STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

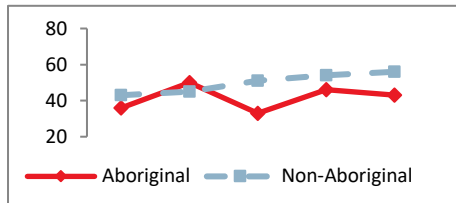
I would like to go to a different school.



Do you feel welcome at your school?



Is school a place where you feel like you belong?



Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2020/21	50	Msk	Msk
2021/22	33	Msk	Msk
2022/23	48	11	23
2023/24	51	Msk	Msk
2024/25	42	Msk	Msk

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2020/21	210	41	20
2021/22	171	31	18
2022/23	217	49	23
2023/24	225	37	16
2024/25	176	25	14

Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2020/21	50	27	54
2021/22	33	22	67
2022/23	48	25	52
2023/24	51	32	63
2024/25	42	26	62

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2020/21	212	127	60
2021/22	171	113	66
2022/23	216	147	68
2023/24	227	159	70
2024/25	174	137	79

Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2020/21	50	18	36
2021/22	32	16	50
2022/23	48	16	33
2023/24	52	24	46
2024/25	42	18	43

Non-Aboriginal

School Year	Gr 12 Respondents #	All of the time or many times	
		#	%
2020/21	211	91	43
2021/22	170	76	45
2022/23	217	110	51
2023/24	226	121	54
2024/25	176	99	56

ATTENDANCE - CHRONICALLY ABSENT STUDENT RATE

BC Residents

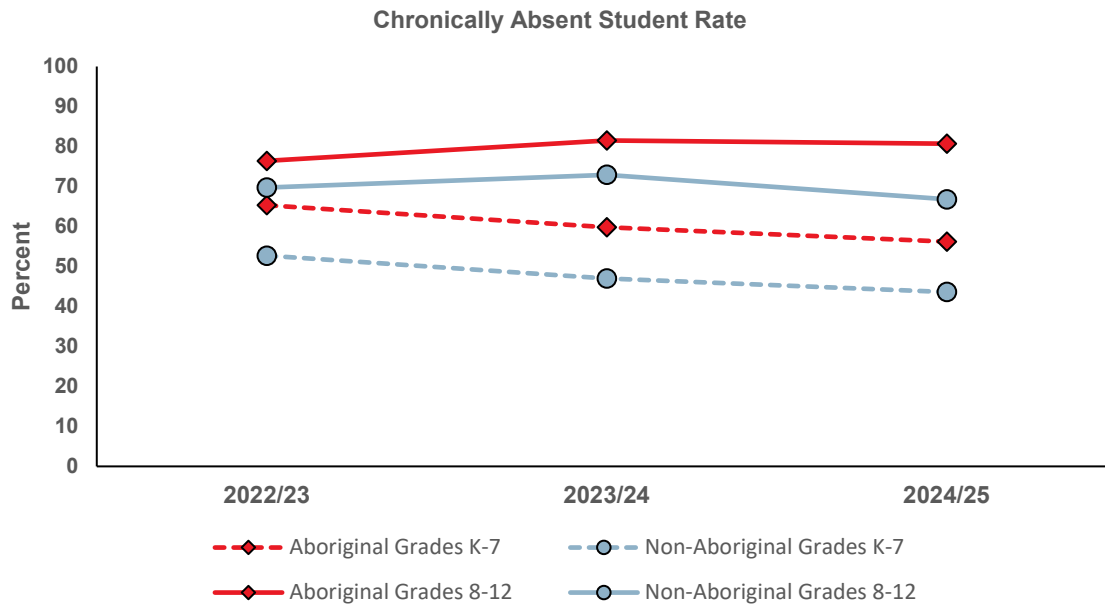
Students are deemed to be chronically absent if they missed 10% or more of Instruction Days in a given school year.

CHRONICALLY ABSENT STUDENT RATE - Grades K-7

Aboriginal			Non-Aboriginal		
School Year	September Total Students	Rate	September Total Students	Rate	
	#	%		#	%
2022/23	735	65.3	2,703	52.7	
2023/24	691	59.8	2,682	47.0	
2024/25	624	56.2	2,664	43.6	

CHRONICALLY ABSENT STUDENT RATE - Grades 8-12

Aboriginal			Non-Aboriginal		
School Year	September Total Students	Rate	September Total Students	Rate	
	#	%		#	%
2022/23	508	76.4	1,716	69.7	
2023/24	525	81.5	1,789	72.9	
2024/25	510	80.7	1,835	66.8	



GLOSSARY

GLOSSARY ITEM	DEFINITION
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/04 school year forward. Status Indians are Aboriginal people who meet the requirements of the Indian Act and who are registered under the Act.
Alternate Programs	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Programs must be offered in separate facilities.
Attendance - Chronically Absent Student Rate	Students are deemed to be chronically absent if they missed 10% or more of Instruction Days in a given school year.
Children and Youth in care	Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). The All Legal Groups cohort includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act, those who have a Youth Agreement or are receiving Youth Services; and those that are under Kinship Care.
Course Mark	The result achieved by student, as assigned by the teacher at the school level, in a particular course.
Eligible Grade 12 Graduation Rate	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Eligible to graduate reporting only includes Dogwood (BC Secondary Graduation Diploma), and does not include Adult Dogwood (BC Adult Graduation Diploma) or Evergreen (BC School Completion Certificate).
Enrolment	A record of a student, reported to the Ministry, entering into an educational program offered by a BC Board of Education, Francophone Education Authority or BC Certified Independent Schools (including Offshore Schools). A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are enrolled in the BC K-12 system. Registered homeschooled children are not considered an enrolment.
Graduation	A Certificate of Graduation is awarded by the Ministry of Education and Child Care upon successful completion of the BC Provincial Graduation Requirements.
Headcount	A count of unique individuals, rather than enrolments.
Hyphen	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years "in the future"), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a C+ or better in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.
Msk	Abbreviation for Mask, which indicates that the information has been suppressed to protect personal information. The Ministry Masking Policy is intended to prevent the possibility of associating statistical data with an identifiable individual. To protect the privacy of individuals, very small population numbers must be suppressed (masked) when the Ministry reports or otherwise publicly releases aggregated data. For more information please refer to: https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations

Off-Reserve Aboriginal Student	Includes only Aboriginal students who live off a reserve and attend a BC public school.
On-Reserve Aboriginal Student	Includes only Aboriginal students who live on a reserve and attend a BC public school.
Participant (Foundation Skills Assessment)	A student who responded meaningfully to at least one question in the assessment.
Participation Rate (Foundation Skills Assessment)	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
Participation Rate (Graduation Assessment)	Denominator: All grade 10 or 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 or 12 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count). Numerator: Count of students from the denominator who took the assessment in a specific school year.
Performance (Foundation Skills Assessment)	In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are: • Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning • On Track - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning • Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning
Performance (Graduation Assessment)	Provincial graduation assessments use a four-level proficiency levels for reporting student achievement results: • Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning • Developing - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning • Proficient - students demonstrate a complete understanding of the concepts and competencies relevant to the expected learning • Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning Denominator: Include all students who took the assessment in a school year regardless of their grades. (Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).
Public School	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board of education. Types of public schools include Standard Schools, Short-term and Long-term Provincial Resource Programs, Youth Custody, Continuing Education Centres, Alternate Programs and Online Learning Programs.
Resident (student)	Resident students are those for which the Ministry of Education and Child Care will provide operating grant funding to boards of education or eligible independent schools. The ministry provides operating grant funding for: • Children who, along with their guardian(s), are ordinarily resident in British Columbia • Children who are deemed ordinarily resident in BC under the School Regulation • Other children who meet criteria set out in the Eligibility of Students for Operating Grant Funding policy
School District	A geographic area in British Columbia constituted as a district under the School Act. There are currently 59 school districts and one Francophone Education Authority.
School Year	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

Six-year Completion Rate	The proportion of students who graduate, with a BC Certificate of Graduation ("Dogwood") or BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia. A six-year rate provides students with an additional year beyond the five years required to move through Grades 8-12. Six-year completion rates are not produced at the school level, as outmigration adjustments (to account for students leaving the province) cannot be estimated from Ministry data. The district in which a student last attended school in Years 1 through 6 is assigned to the district cohort from which the Six-year Completion Rate is determined. In this report, when the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.
Students Identified in an Inclusive Education Category (Selected)	Selected Categories include the following: • Sensory Categories (E and F) • Learning Category (Q) • Behaviour/Mental Health Categories (H and R)
Students Identified in an Inclusive Education Category (All)	Category A – Physically Dependent Category B – Deafblind Category C – Moderate to Profound Intellectual Disability Category D – Physical Disability / Chronic Health Impairment Category E – Visual Impairment Category F – Deaf or Hard of Hearing Category G – Autism Spectrum Disorder Category H – Intensive Behaviour Interventions / Serious Mental Illness Category K – Mild Intellectual Disability Category P – Gifted Category Q – Learning Disability (formerly Category J) Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)
Student	A person, of any age, who is reported by a BC Board of Education, Francophone Education Authority or BC-certified Independent school (including offshore schools), as enrolling in and receiving educational services.
Student Cohort	A group of students who share particular characteristics and who are tracked over a period of time.