

Framework for Enhancing Student Learning



SCHOOL DISTRICT 5
SOUTHEAST KOOTENAY

School District No. 5 (Southeast Kootenay)
French Immersion Literacy






September 2025

French Immersion Literacy




Data Collection

Qualitative data, (interviews with teachers and administrators in the French Immersion community), indicate that French Immersion (FI) students struggle to reach reading and writing proficiency in the French language throughout the grade levels, making it more difficult to grasp content in social studies, literature studies, science, math and other courses. With the implementation of workshops and collaborations in structured literacy, teachers are noticing an improvement in literacy skills in early and late French Immersion.

Goals

-  To increase proficiency in French pre-reading skills in Kindergarten and Grade one
-  To increase proficiency in French word reading accuracy, fluency and retell in Grades one to three
-  To increase reading comprehension in Grades four to nine

Strategies


-  Collaboration and professional development:
 - Kindergarten to grade 6 trained in *Acadiance* literacy screening to track student learning and pivot instruction where necessary
 - Grades six to nine teachers on using the *Common European Framework of Reference for Languages* and action-oriented approach
 - Grades 6-12 teachers trained to administer the *Diplôme d'études en langue française* (DELF)
 - Kindergarten to grade 9 on oral/aural skills and explicit vocabulary instruction to further reading and writing proficiency
 - Kindergarten to grade 3 *Son au graphe* (structured literacy program)
-  Continued creation of curriculum and resource guides at each grade level (scope and sequence)
-  Use of *Acadiance* literacy screening data to improve student proficiency

French Immersion Inclusivity and Diversity






Data collection

Qualitative data (interviews with teachers and administrators in the FI community) indicate that more public awareness of FI programs is needed in our communities to ensure all families feel informed and welcomed.

Goal

-  To continue to increase public awareness of French Immersion program and support offered.

Strategies

-  Continue to present to parents & students before all entry and transition years to create awareness through a consistent message.
-  Continue to create brochures with links to distribute at these meetings for each school
-  Pilot withdrawal forms in Grade 7-12 to help transition from program
-  Continue updating district FI page
-  Add FI pages to individual school websites

Summary

The District's French Immersion initiatives support the Framework for Enhancing Student Learning outcomes by strengthening literacy and ensuring inclusive access to programming. Structured strategies such as Acadience screening, Son au graphe, explicit vocabulary instruction, and professional development in CEFR and DELF directly advance Intellectual Development Goals 1 and 2 by improving reading, writing, and comprehension skills that support success across subject areas.