

Framework for Enhancing Student Learning



School District No. 5 (Southeast Kootenay)
French Immersion Literacy



September 2026

French Immersion Literacy

Data Collection

Qualitative data (interviews with teachers and administrators in the French Immersion community) indicate that French Immersion (FI) students struggle to reach reading and writing proficiency in the French language throughout the grade levels, making it more difficult to grasp content in social studies, literature studies, science, math and other courses. With the implementation of workshops and collaborations in literacy, assessment and oral strategies, teachers are noticing an improvement in literacy skills in early (EFI) and Middle French Immersion (MFI).

Goals

-  To increase proficiency in French pre-reading skills in EFI Kindergarten (K) - Grade 1
-  To increase proficiency in French word reading accuracy, fluency and retell in EFI Grades 1-2
-  To increase vocabulary acquisition and reading comprehension in EFI and MFI in Grades 4-9

Strategies

-  Collaboration and professional development:
 - EFI K-2: Acadiance Reading Français literacy screener to inform practice and support whole-group and individual literacy skills.
 - EFI K-3 : Son-au-Grappe (SAG) structured literacy program
 - MFI 4 : SAG
 - MFI 4-5 : Éclair reading diagnostic
 - K-12 FI teachers: Common European Framework of Reference for Languages (CEFR) and action-oriented approach
 - K-12 FI teachers: Diplôme d'Études en Langue Française (DELF)
 - K-12 FI teachers: oral/aural skills and explicit vocabulary instruction to further reading and writing proficiency
-  Continued creation of curriculum and resource guides at each grade level (scope and sequence)
-  Continued vetting and purchase of language level appropriate resources for classrooms and libraries
-  EFI teaching assistant focusing on early literacy support in kindergarten to grade three

classrooms and speaking activities grades four to nine

French Immersion Inclusivity and Diversity

Data collection

Qualitative data (interviews with teachers and administrators in the FI community) indicate that more public awareness of FI programs is needed in our communities to ensure all families feel informed and welcome.

Goal

-  To continue to increase public awareness of French Immersion program and support offered.

Strategies

-  Continue to present to parents and students before all entry and transition years to create awareness through a consistent message.
-  Continue to create brochures with links to student and parent resources
-  Continue updating district FI webpage

Summary

The District's French Immersion initiatives support the Framework for Enhancing Student Learning outcomes by strengthening literacy and ensuring inclusive access to programming. The strategies listed here directly advance Intellectual Development Goals 1 and 2 by improving reading, writing, and comprehension skills that support success across subject areas.