



**The Board of Education of  
School District No.5 (Southeast Kootenay)  
AGENDA - REGULAR PUBLIC MEETING**

October 13, 2026, 3:00 p.m.  
Kootenay Learning Campus - Fernie

**Pages**

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

**1.2 Greeting**

Acknowledgement that we are gathered on the Homelands of the Ktunaxa People.

**1.3 Chairperson's Opening Remarks and Recognitions**

**1.4 Opening Round**

Members of the Board, District Management, District Staff and local Union Presidents share a reflection of gratitude.

**1.5 Consideration and Approval of Agenda**

**1.6 Approval of the Minutes**

5

Approval of the minutes from September 8, 2026

**1.7 Receipt of Records of Closed Meetings**

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**1.8 Business Arising from Previous Minutes**

**1.8.1 Amy Woodland Elementary Update**

**1.8.2 Gordon Terrace Elementary Update**

**2. RECEIVING OF DELEGATIONS/PRESENTATIONS**

**3. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS**

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| <b>3.1</b> | <b>All Committees Public Meeting</b>                                                                                                               | <b>14</b> |
|            | Co-Chair Trustee Turner                                                                                                                            |           |
|            | <b>RECOMMENDATION</b>                                                                                                                              |           |
|            | THAT the Board of Education approve the revisions to Policy 22, Provision of Child Care, and direct that the revised policy be posted immediately. |           |
| <b>3.2</b> | <b>BCSTA /Provincial Council</b>                                                                                                                   |           |
| <b>3.3</b> | <b>Communications Media Committee</b>                                                                                                              |           |
|            | No report                                                                                                                                          |           |
| <b>3.4</b> | <b>Mount Baker Secondary School Replacement Committee</b>                                                                                          |           |
| <b>3.5</b> | <b>Key City Theatre</b>                                                                                                                            |           |
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|            | <b>3.8.1 Vision Zero Grant Applications</b>                                                                                                        |           |
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| <b>3.9</b> | <b>Trustee Reports</b>                                                                                                                             | <b>33</b> |
| <b>4.</b>  | <b>SECRETARY TREASURER'S REPORT TO THE BOARD</b>                                                                                                   |           |
|            | Reporting on (finances/budget, capital projects, facilities, operations/maintenance/transportation)                                                |           |
| <b>4.1</b> | <b>Updates</b>                                                                                                                                     |           |
|            | <b>4.1.1 Fernie Elementary School and Child Care</b>                                                                                               |           |
|            | <b>4.1.2 Mountain View Facility</b>                                                                                                                |           |
| <b>4.2</b> | <b>Recommendations</b>                                                                                                                             |           |
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| 6.2   | Recommendations                                                                                                         |    |
| 7.    | NEW BUSINESS                                                                                                            |    |
| 7.1   | Community Donation Allocation                                                                                           | 51 |
|       | THAT the proposed community donation allocation, Option 3, for 2026 be<br>accepted as presented.                        |    |
| 8.    | ITEMS FOR INFORMATION/CORRESPONDENCE                                                                                    |    |
| 8.1   | October 17 Local General Election                                                                                       |    |
| 8.2   | October 23 Professional Development Day                                                                                 |    |
| 8.3   | October 26 Meeting with New Board                                                                                       |    |
| 8.4   | November 10 Inaugural Meeting                                                                                           |    |
|       | No in-camera meeting on this day                                                                                        |    |
| 8.5   | November 26-28 BCSTA Trustee Academy                                                                                    |    |
| 8.6   | November 30 Committee Meetings                                                                                          |    |
| 9.    | QUESTION PERIOD                                                                                                         |    |

**10. CLOSING ROUND**

**11. ADJOURNMENT**

What have we done at this meeting to help our students become more interested in school and to support them in their personal learning journey?



**The Board of Education of  
School District No. 5 (Southeast Kootenay)  
MINUTES - REGULAR PUBLIC MEETING**

**September 8, 2026, 3:00 p.m.  
Cranbrook Board Office**

**Present:** Chairperson Doug McPhee  
Trustee Bev Bellina (remotely)  
Trustee Irene Bischler  
Trustee Alysha Clarke (remotely)  
Trustee Nicole Heckendorf  
Trustee Chris Johns  
Trustee Sarah Madsen (remotely in at 3:10 p.m.)

**Regrets:** Trustee Trina Ayling  
Trustee Wendy Turner

**Staff Present:** Superintendent Viveka Johnson  
Secretary Treasurer Nick Taylor  
Director of Instruction Human Resources Brent Reimer  
Director of Instruction Curriculum and Assessment Michael Kelly  
Director of Operations Joe Tank  
Director of Instruction Learning Services Kaley Wasylowich  
District Principal Early Learning and Child Care Laura-Lee Phillips  
District Principal Human Resources and Health & Safety Erin Boehm  
Manager of Board Office & Executive Services (recorder) Jane Nixon

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

Chairperson McPhee called the September 8, 2026, regular public meeting of the Board of Education to order at 3:05 p.m.

**1.2 Greeting**

Chairperson McPhee acknowledged that we have gathered here in the Homelands of the Ktunaxa People.

**1.3 Chairperson's Opening Remarks and Recognitions**

Chairperson McPhee extended condolences to the families of Michael Wheaton and Donna LeGrandeur. He also congratulated Director Jason Tichauer on his new role as Assistant Superintendent with Kootenay Lake School District.

Chairperson McPhee also recognized staff and students at the beginning of the school year. He provided brief operational updates regarding child care at Amy Woodland Elementary School, Fernie Elementary School and Child Care, and the roof at Gordon Terrace Elementary School.

#### **1.4 Opening Round**

Members of the Board, District Management, District Staff and local Union Presidents shared a reflection of gratitude.

#### **1.5 Consideration and Approval of Agenda**

##### **MOTION R-26-119**

Moved/Seconded by Bischler/Heckendorf:

THAT the agenda for the regular public meeting of the Board of Education of September 8, 2026, be approved as circulated.

**CARRIED**

#### **1.6 Approval of the Minutes**

Minutes of the Public meeting of the Board of Education of June 9, 2026

##### **MOTION R-26-120**

Moved/Seconded by Heckendorf/Johns:

THAT the minutes of the regular public meeting of the Board of Education of June 9, 2026, be approved as circulated.

**CARRIED**

#### **1.7 Receipt of Records of Closed Meetings**

##### **MOTION R-26-121**

Moved/Seconded by Heckendorf/Johns:

THAT the Board accept the closed records of the in-camera meetings of June 9 and August 31, 2026.

**CARRIED**

#### **1.8 Business Arising from Previous Minutes**

**1.8.1 Amy Woodland Elementary School Update**

Secretary Treasurer Taylor advised that there are no updates from the Treasury Board at this time.

**2. RECEIVING OF DELEGATIONS/PRESENTATIONS**

**3. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS**

**3.1 All Committees Public Meeting**

Chairperson McPhee reviewed the All Committees minutes of August 31, 2026.

**MOTION R-26-122**

Moved/Seconded by McPhee/Heckendorf:

THAT the report of the All Committees be accepted as presented.

**CARRIED**

**3.2 BCSTA / Provincial Council**

**MOTION R-26-123**

Moved/Seconded by Bellina/Bischler:

THAT the report of the BCSTA Provincial Council be accepted as presented.

**CARRIED**

**3.3 Communications Media Committee**

**MOTION R-26-124**

Moved/Seconded by Johns/Bischler:

THAT the report of the Communications Media Committee be accepted as presented.

**CARRIED**

**3.4 Mount Baker Secondary School Replacement Committee**

Trustee Johns reported on the Select Standing Committee presentation.

**MOTION R-26-125**

Moved/Seconded by Johns/Heckendorf:

THAT the report of the Mount Baker Secondary School Replacement Committee be accepted as presented.

**CARRIED**

### **3.5 Key City Theatre**

#### **MOTION R-26-126**

Moved/Seconded by Johns/Bischler:

THAT the report of the Key City Theatre Committee be accepted as presented.

**CARRIED**

### **3.6 Legacy of Learning**

Trustee Johns reviewed the report included in the agenda package.

#### **MOTION R-26-127**

Moved/Seconded by Johns/Heckendorf:

THAT the Board accept the Legacy of Learning report.

**CARRIED**

### **3.7 French Immersion Update**

Trustee Heckendorf reported that the committee will meet in October. The final date is to be determined.

#### **MOTION R-26-128**

Moved/Seconded by Heckendorf/Madsen:

THAT the report of the French Immersion Committee be accepted as presented.

**CARRIED**

### **3.8 Traffic Safety Committee**

Secretary Treasurer Taylor provided an update from the Traffic Safety Committee. He reported that the RCMP will have an increased presence in school zones. RCMP Liaison Munro is meeting with the Insurance Corporation of BC (ICBC) regarding grants and funding opportunities for traffic safety initiatives.

Secretary Treasurer Taylor also responded to questions from the Cranbrook and Fernie Teachers' Association (CFTA) regarding e-bikes and e-scooters in school zones.

**MOTION R-26-129**

Moved/Seconded by Johns/Bischler:

THAT the report of the Traffic Safety Committee be accepted as presented.

**CARRIED**

**3.9 Trustee Reports**

Trustees reported on their activities for the month.

**4. SECRETARY TREASURER'S REPORT TO THE BOARD**

**4.1 Updates**

**4.1.1 Fernie Elementary School and Child Care**

The building permit remains outstanding from the City of Fernie. No timeline has been provided.

**4.1.2 Mountain View Facility**

Secretary Treasurer Taylor provided an update on the licensing of areas within the Mountain View facility. The Operations Department has completed restoration work in the gymnasium. The gymnasium is currently functional but is not available for organized sports.

**4.1.3 Summer Facilities Projects**

Director Tank reviewed the facilities report included in the agenda package.

Director Tank provided an update regarding the roof failure at Gordon Terrace Elementary School. He reported that the District is awaiting approval from WorkSafeBC to access the affected area and assess the damage and required repairs.

Superintendent Johnson recognized the immediate response of maintenance and operations staff at Gordon Terrace Elementary School. She also acknowledged the strong working relationship between the unions and District management.

**4.2 Recommendations**

**4.2.1 Audited Financial Statements**

**MOTION R-26-130**

Moved/Seconded by Clarke/Bischler:

THAT the Board of Education accept and approve the Audited Financial Statements for the period ended June 30, 2026, and authorize Secretary Treasurer Taylor to submit to the Ministry as required.

**CARRIED**

**MOTION R-26-131**

Moved/Seconded by Bischler/Heckendorf:

THAT the Secretary Treasurer's report be accepted as presented.

**CARRIED**

**5. SUPERINTENDENT'S REPORT TO THE BOARD**

The Framework for Enhancing Student Learning report can be found on the School District's website at [www.sd5.bc.ca](http://www.sd5.bc.ca).

**5.1 Framework for Enhancing Student Learning**

Superintendent Johnson discussed the submission of the Framework for Enhancing Student Learning Interim Progress Report. This report is a condensed version of the District's Framework for Enhancing Student Learning report and was approved at the September 8, 2026, in-camera meeting of the Board of Education.

The approved Interim Progress Report will be submitted to the Ministry and posted on the District website.

**5.2 Updates**

**5.2.1 Child Care**

District Principal Phillips provided an update on Treehouse Daycare at the Mountain View facility and the child care licensing process at TM Roberts Elementary School.

District Principal Phillips also reported on sound baffling installed at Steeples Elementary School and advised that an open house will be held for the Métis Nation BC Child Care facility on the Amy Woodland Elementary School site later in September.

**5.2.2 Indigenous Education Council**

Superintendent Johnson provided an update on the Indigenous Professional Development Day on September 18, 2026.

**5.2.3 Learning Services Update**

Director Wasylowich provided a brief update on Learning Services allocations and staffing across the District.

**5.3 Recommendations**

**MOTION R-26-132**

Moved/Seconded by Heckendorf/Johns:

THAT the Superintendent's Report be accepted as presented.

**CARRIED**

**6. CHAIRPERSON'S REPORT**

**6.1 Updates**

**6.1.1 Board Self-Evaluation**

Chairperson McPhee reported on the Board Self-Evaluation and discussed the onboarding of new trustees to support their understanding of the role of a trustee.

Chairperson McPhee also reminded the public of the "So You Want to Be a Trustee" information session on September 8, 2026.

**6.2 Recommendations**

**MOTION R-26-133**

Moved/Seconded by Bischler/Johns:

THAT the Chairperson's report be accepted as presented.

**CARRIED**

**7. NEW BUSINESS**

Nil

**8. ITEMS FOR INFORMATION/CORRESPONDENCE**

**8.1 Foods Innovation Grant**

Secretary Treasurer Taylor provided an update on the \$100,000 Foods Innovation Grant that was received at the end of June.

**8.2 September 8 Trustee Information Night - So You Want to Be a Trustee**

**8.3 September 18 Indigenous Professional Development Day**

**8.4 September 28 Committee Meetings**

Chairperson McPhee reminded trustees to communicate with Parent Advisory Committees to determine community locations for future Board meetings.

## **8.5 September 29 1701 Data Collection Due**

Superintendent Johnson provided a brief update on 1701 Data Collection timelines.

## **8.6 September 30 National Day for Truth and Reconciliation**

### **9. QUESTION PERIOD**

Nil

### **10. CLOSING ROUND**

Trustees, District Management and local Union Presidents were offered an opportunity to share a final comment on the meeting.

### **11. ADJOURNMENT**

#### **MOTION R-26-134**

Moved/Seconded by Bischler/Johns:

THAT the September 8, 2026, regular public meeting of the Board of Education adjourn at 3:52 p.m.

*What have we done at this meeting to help our students become more interested in school and to support them in their personal learning journey?*

---

Doug McPhee, Chairperson

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Nick Taylor, Secretary Treasurer



## 1.7. RECEIPT OF RECORDS OF CLOSED MEETINGS

### In-camera Meetings:

#### September 8, 2026

- Secretary Treasurer's Report
  - Personnel
  - Land
  - Legal
  - Matters if in the opinion of the Board the public interest requires consideration in camera

#### September 28, 2026 All Committees In-Camera

- Secretary Treasurer's Report
  - Personnel
  - Land
  - Legal
  - Matters if in the opinion of the Board the public interest requires consideration in camera

Nick Taylor  
Secretary Treasurer



**The Board of Education of  
School District No.5 (Southeast Kootenay)  
MINUTES - ALL COMMITTEES (PUBLIC)**

**September 28, 2026, 3:00 p.m.  
Cranbrook Board Office**

Committee Members Co-Chair Trustee Wendy Turner  
in Attendance: Co-Chair Trustee Bev Bellina (remotely)  
Trustee Trina Ayling (remotely)  
Trustee Irene Bischler  
Trustee Alysha Clarke (remotely)  
Trustee Chris Johns  
Chairperson Doug McPhee  
Trustee Sarah Madsen (remotely)

Regrets: Trustee Nicole Heckendorf

Board/District Staff in Attendance: Superintendent Viveka Johnson  
Secretary Treasurer Nick Taylor  
Director of Instruction Human Resources Brent Reimer  
Director of Instruction Curriculum and Assessment Michael Kelly (remotely)  
Director of Operations Joe Tank  
Director of Instruction Learning Services Kaley Wasylowich  
District Principal Early Learning and Child Care Laura-Lee Phillips  
District Principal Human Resources and Health & Safety Erin Boehm  
Manager of Board Office & Executive Services (recorder) Jane Nixon

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

Co-Chair Trustee Turner called the public All Committees meeting of September 28, 2026, to order at 3:03 p.m.

**1.2 Acknowledgement of Ktunaxa Territory**

Co-Chair Trustee Turner requested that Chairperson McPhee acknowledge that we have gathered on the Homelands of the Ktunaxa People.

**1.3 Approval of the Agenda**

Moved/Seconded by Bellina/Bischler:

THAT the All Committees public agenda of September 28, 2026, be approved as circulated.

#### **1.4 Approval of the Minutes**

Moved/Seconded by Johns/McPhee:

THAT the minutes of the public All Committees meeting of August 31, 2026, be approved as circulated.

## **2. BUSINESS ARISING FROM PREVIOUS MINUTES**

### **2.1 Amy Woodland Elementary Update**

Secretary Treasurer Taylor advised that there are no further updates regarding Amy Woodland Elementary at this time.

## **3. PRESENTATIONS**

### **3.1 Partnering to Bring the 2030 or 2032 Summer Games to the East Kootenay Region**

Community members Dennis Scott and Bruce Seitz presented on partnering to bring the 2030 or 2032 Summer Games to the East Kootenay Region.

## **4. REPORTS**

### **4.1 Secretary Treasurer**

#### **4.1.1 Gordon Terrace Roof Update**

Secretary Treasurer Taylor provided a brief update on the Gordon Terrace roof repair.

#### **4.1.2 Mountain View Sparwood**

Secretary Treasurer Taylor provided an update on the leases currently in place at the Mountain View facility. Director Tank will obtain a quote for replacement of the gymnasium floor, which would allow the gymnasium to be made available for community use.

Secretary Treasurer Taylor expressed appreciation to District Principal Phillips, Director Tank and the Maintenance and Operations team for their work in getting the Mountain View facility back in order.

#### **4.1.3 Fernie Elementary School and Child Care**

The District continues to work with the City of Fernie to obtain building permit approval. There are no further updates at this time.

#### **4.1.4 Traffic Safety Concerns and Responses**

Secretary Treasurer Taylor provided a report on traffic safety concerns and the District's response to those concerns. He reviewed current plans and initiatives, including a traffic safety blitz. The current focus is on Cranbrook, with similar initiatives also possible in the Elk Valley. He also discussed potential funding through the Insurance Corporation of British Columbia.

## **4.2 Superintendent**

### **4.2.1 Indigenous Education Council (IEC)**

Superintendent Johnson reported on the IEC meeting on Friday, September 25, 2026. She also reminded the Committee of Orange Shirt Day in schools on September 29 and the National Day for Truth and Reconciliation at St. Eugene Mission on September 30.

### **4.2.2 Child Care**

Director Phillips reviewed the documentation included in the agenda package. She provided information on StrongStart programs, the Métis Child Care facility and upcoming SEY2K meetings with kindergarten teachers.

### **4.2.3 Framework for Enhancing Student Learning**

Superintendent Johnson provided an update on the Framework for Enhancing Student Learning Interim Progress Report that has been submitted to the Ministry.

### **4.2.4 District Professional Development Initiatives**

Director Kelly reviewed the PowerPoint presentation that was emailed to meeting attendees and available for distribution at the public meeting.

## **5. REPORTS FROM COMMITTEES**

### **5.1 Advocacy Education**

#### **5.1.1 DSAC Report**

The DSAC meeting schedule has been set for 2026/27. The next meeting is October 28, 2026.

#### **5.1.2 DPAC Report**

Trustee Turner provided an update from the District Parent Advisory Council. The next meeting is October 14, 2026, at 7:00 p.m.

### **5.2 Learning Services**

Director Wasylowich reported on the 1701 funding process currently underway.

### **5.3 Policy**

### **5.3.1 Policy 22 - Provision of Child Care**

#### **RECOMMENDATION**

Moved/Seconded by Clarke/Johns:

THAT the Board of Education approve the revisions to Policy 22, Provision of Child Care, and direct that the revised policy be posted immediately.

#### **5.4 Finance Operations Personnel**

Nil

#### **6. NEW BUSINESS**

Nil

#### **7. ACTION ITEMS FOR FUTURE MEETINGS**

Nil

#### **8. CORRESPONDENCE**

##### **8.1 District Occupational Health and Safety Committee Minutes**

The upcoming meeting of the Committee is October 5, 2026.

##### **8.2 Finance and Capital Analysis Report**

Secretary Treasurer Taylor reviewed the reports included in the agenda package.

##### **8.3 Trustee Professional Development**

##### **8.4 Staff Travel Summary**

##### **8.5 BCSTA K-12 Partner Events Calendar**

#### **9. QUESTION PERIOD**

Nil

#### **10. ADJOURNMENT**

Moved/Seconded by Bischler/Johns:

THAT the September 28, 2026, public All Committees meeting adjourn at 4:11 p.m.

*What services and resources did we provide to which students at what cost and resulting in what benefits?*

DRAFT

## PROVISION OF CHILD CARE PROGRAMS

The purpose of this policy is to provide guidance with respect to how the Board will promote the use of Board property for the provision of child care programs by either the Board or ~~third-party~~ third-party licensees.

The use of Board property by licensed child care providers must not disrupt or otherwise interfere with the provision of educational activities including early learning programs and extracurricular school activities.

### Definitions

In this Policy, the terms "Board property," "business day," "child care program," "educational activities" and "licensee" have the meanings given to those terms in the School Act.

Direct and indirect costs shall be determined by the Secretary Treasurer, however, must include the following:

- Utilities;
- Maintenance and repair;
- An allowance for the cost of providing custodial services;
- An allowance for time school district administrators and other staff spend on matters relating to the use of Board property by licensed child care providers.

### Specifically

- ~~1. The Board Chair in consultation with the Superintendent shall establish advisory (fact finding/information gathering) sub-committees in each of the following five communities: Cranbrook, Fernie, Elkford, Jaffray, and Sparwood in order to assess the need for before and after school child care programs, services and delivery. The sub-committees shall make recommendations to the Standing Finance and Operations Committee. The Standing Finance and Operations Committee shall make recommendations to the Board. The Superintendent shall designate individuals/groups to be consulted, and the District resource staff required to facilitate the recommendations to the Standing committee.~~

1. The Board shall establish and maintain a process for the provision of child care programs. The annual process will include:;
  - 1.1. Assessing community need for child care programs on Board property;
  - 1.2. Annually identifying appropriate available space and facilities for child care programs at each elementary school in the District;
  - 1.3. Determining, based on assessed need and available space, how and when identified spaces could be used for new or expanded child care programs;
  - 1.4. Considering whether the Board should seek to become a licensee to provide a child care program directly;
  - 1.5. Selecting a licensee to provide a child care program; and
  - 1.6. Determining whether the Board should renew a lease or other written agreement with a licensee providing child care on Board property.
2. The Board will support principles of Indigenous reconciliation and inclusive child care when assessing community need, identifying available space and facilities, considering direct Board operation, selecting licensees, and determining whether to renew a lease or other written agreement.;
  - 2.1. Engaging in an ongoing basis with the individuals and groups identified in sSection 3 of this Policy and considering the results of that engagement when making decisions regarding the use of Board property for child care programs.;
  - 2.2. Considering Indigenous reconciliation and inclusive child care when assessing community need, identifying available space and facilities, considering direct Board operation, selecting licensees, and determining whether to renew a lease or other written agreement.;
  - 2.3. Giving special consideration to proposals that provided inclusive child care and foster Indigenous reconciliation in child care when selecting licensees;
  - 2.4. Including expectations for inclusive child care and Indigenous reconciliation in written contracts with licensees, including reporting and performance review expectations; and
  - 2.5. Ensuring that any child care program operated directly by the Board is inclusive, consistent with the principles of non-discrimination set out in the British Columbia Human Rights Code, and operated in a manner that fosters Indigenous reconciliation in child care
3. The Board will engage on an ongoing basis regarding the use of Board property for the purpose of providing child care programs with ~~Engaging with~~ individuals and groups having an interest in well being of students in the District, including:
  - 3.1. Employees of the Board;
  - 3.2. The Indigenous Education Council;
  - 3.3. Child care providers;
  - 3.4. Parents and families;
  - 3.5. First Nations, including Treaty First Nations;

3.6. Indigenous communities and service providers; and

3.7. Reporting the results of the annual review process to the Board through the All-Committees meeting. Or

3.8. The Superintendent will designate the individuals or groups to be consulted and the District resource staff required to support staff required to support the annual process. Findings and recommendations to the Board as required.

4. If the Board decides to change the use of the Board property that is being used for the purpose of providing a child care program, the Board will, without delay, provide the Minister with written notification of the decision in the form and with the information specified by the Minister.

5. If child care programs are to be provided on Board property, the Board will consider, on an ongoing basis and through the annual process, whether those programs are best provided by licensees other than the Board, the Board or a combination of both.

costs the Board incurs in providing the child care program.

7. Fees for the use of Board property by licensees other than the Board will not exceed the direct and indirect costs the Board incurs in making Board property available for the child care program.

3.8. If child care programs are operated by a licensee other than the Board, the Board will require the licensee to agree to comply with this Policy.

9. In selecting licensees other than the Board to operate a child care program, the Board will give special consideration to the candidates' proposals to:

9.1. provide inclusive child care; and

9.2. foster Indigenous reconciliation in child care.

10. If the Board decides to operate a child care program, the Board will ensure that it is operated in a manner that:

10.1. Fosters Indigenous reconciliation in child care. In particular, the child care program will be operated consistently with the following principles of the British Columbia Declaration on the Rights of Indigenous Peoples Act:

10.2. Indigenous peoples have the right, without discrimination, to the improvement of their economic and social conditions, including in the area of education; and

10.3. Indigenous peoples have the right to the dignity and diversity of their cultures, traditions, histories, and aspirations which shall be appropriately reflected in education; and

10.4. Indigenous peoples have the right, without discrimination, to the improvement of their economic and social conditions, including in the area of education; and

10.5. is inclusive and consistent with the principles of non discrimination set out in the British Columbia Human Rights Code.

11. Any contract with a licensee other than the Board, to provide a child care program on Board property must be in writing and subject to review no less than every five years. The contract must contain standards for the written contractual relationship between the Board and the licensee, including:

11.1. A description of the direct and indirect costs for which the licensee is responsible;

11.2. An agreement by the licensee to comply with this policy and all other applicable policies;

4. —

10.4.11.4. An allocation of responsibility to ensure adequate insurance is in place to protect the interests of the Board;

10.5.11.5. A statement that the agreement can only be amended in writing, signed by the Board and the licensee;

10.6.11.6. A requirement for the licensee to maintain appropriate standards of performance; and

11.7. A requirement that the licensee must at all times maintain the required license to operate a child care facility.

11.8. Expectations for inclusive child care and Indigenous reconciliation in child care;

11.9. Reporting and performance review expectations, including review of the licensee's performance in providing inclusive child care and fostering Indigenous reconciliation in child care.

11.10. Facility use expectations;

11.11. A requirement that the licensee comply with applicable law and Board policy.

12. Prior to entering into or renewing a contract with a licensee other than the Board to provide a child care program on Board property, the Board will consider:

10.7.12.1. Whether it is preferable for the Board to become a licensee and operate a child care directly;

12.3. Whether, with respect to a licensee seeking renewal or extension of a contract, the licensee has performed its obligations under this Policy and its contract with the Board, with specific regard to performance in respect of providing an inclusive child care program and one that promotes Indigenous reconciliation in child care; and

12.4. The assessed community need for child care programs services and the appropriate available space and facilities identified through the annual process at the relevant elementary school or schools; and

13. The Board will submit this policy respecting the use of Board property for the provision of child care to the Ministry of Education and Child Care on a date specified by the Minister.

11.1. Whether it is preferable for the Board to become a licensee and operate a child care program

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Legal References: British Columbia *Declaration on the Rights of Indigenous Peoples Act*  
Freedom of Information and Protection of Privacy Act  
School Act Sections 85.1, 85.2, 85.3, 85.4  
[Ministerial Order 203/26, Child Care Order](#)  
[Ministerial Order M326, the Child Care Order](#)

Revised: December 9, 2025  
[September 8, 2026](#)

DRAFT

## Legacy of Learning Report – October 2026

### Collections Building

*PURPOSE – continued expansion of SD#5 photographic collection for future research and projects, presentations.*

Received and scanned 10th Avenue, Amy Woodland & Laurie photos; placed in archives

*Volunteer (3 hrs @ \$18.25)*

*Staff (1 hr @ \$25)*

Researched & readied for scanning 2 albums of Parkland School photos

*Volunteer (5 hrs @ \$18.25)*

*Staff (2 hrs @ \$25.00)*

### Meetings & Promotions

Presented Name That Teacher work at “Hell With the Bells”

*Volunteer (1 hr @ \$18.25)*

*Staff (1 hr @ \$25.00)*

Work on new Name That Teacher presentation

*Staff (3 hrs @ \$25.00)*

### Name That Teacher

Ongoing project to identify teachers & students in school photos, Uploading identified images to internet for public access

*Volunteer (8 hours @ \$18.25)*

Organization for new Name That Teacher season

*Staff (3 hrs @ \$25.00)*

### Archives Room

Initial attempt at reorganization of materials & space

*Volunteer (4 hrs @ \$18.25)*

*Staff (4 hrs @ \$25.00)*

### Aboriginal Education Material

Large volume of material associated with beginning & development of Aboriginal Education undertaking in SD #1/2 and then #5

Continued exploration of said material

*Volunteer (3 hours @ \$18.25)*

| <u>Volunteers</u> | <u>SD#5</u>     | <u>BCRTA/CRTA</u> |
|-------------------|-----------------|-------------------|
|                   |                 |                   |
|                   |                 |                   |
|                   |                 |                   |
| \$54.75           |                 |                   |
|                   | \$25.00         |                   |
|                   |                 |                   |
|                   |                 |                   |
| \$91.25           |                 |                   |
|                   | \$50.00         |                   |
|                   |                 |                   |
|                   |                 |                   |
|                   |                 |                   |
| \$18.25           |                 |                   |
|                   |                 | \$25.00           |
|                   |                 |                   |
|                   |                 |                   |
|                   | \$75.00         |                   |
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|                   |                 |                   |
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| \$146.00          |                 |                   |
|                   |                 |                   |
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|                   | \$75.00         |                   |
|                   |                 |                   |
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|                   |                 |                   |
| \$73.00           |                 |                   |
|                   | \$100.00        |                   |
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|                   |                 |                   |
| \$54.75           |                 |                   |
|                   |                 |                   |
|                   |                 |                   |
|                   |                 |                   |
| <b>Sub -Total</b> | <b>\$438.00</b> | <b>\$325.00</b>   |
|                   |                 | <b>\$25.00</b>    |

**Total**

**\$788.00**

**Renaming Ridgemont Elementary School to C.L. Salvador Elementary**

Elk Valley Miner – May 29, 1990

**SCHOOL'S NAME CHANGED – Ridgemont now C.L. Salvador Elementary**

The name of Ridgemont Elementary School in Fernie has been changed to C.L. Salvador Elementary School; after Cirino L. Salvador, a native of Fernie who was a teacher, principal and superintendent during 40 years of employment with School District #1.

The board of trustees for the school district announced the name change at its regular monthly meeting on Wednesday and Barrie McDonald, chairman of the board, shook Mr. Salvador's hand in congratulations.

Mr. Salvador was principal of the school for 10 years from 1970 to 1980.

"This is the greatest honor that a teacher can receive," Mr. Salvador said in an emotional voice. "It's the best thing that's happened to me. It's something that you can only dream about."

"You deserve it," said Trustee Bob Appleby of Elkford.

An official ceremony will be held at the school, probably in mid-June.

But not everyone is thrilled with the name change. Some students, teachers and parents are surprised by the change and say they should have been consulted before a decision was made. One business in downtown Fernie has a petition in the window indicating opposition to the name change.

Mr. Salvador graduated from Fernie Secondary School in 1943 and worked underground at the Coal Creek mine for four years, where he eventually became fire boss.

In 1947 he attended Normal School in Victoria and he began his teaching career in Waldo Superior School, where he taught Grades 6, 7 and 8 for two years.

"I had good experiences as a student and I believed I would be a good teacher," said Mr. Salvador. "I thought I'd give it a try and if I didn't like it I could leave and go back to working in the mines."

He must have liked it, because he continued to teach in schools from Sparwood to the South Country over the years. He moved to a two-room school at Grasmere, where he was principal for one year and taught Grades 5 through 7.

"During those early years I had to light the fire in the morning to keep the school warm. Sometimes it was rough, but I never regretted it."

He returned to Fernie and taught a split Grade 5/6 class for one year at Fernie Elementary and Secondary School. From there he moved to Sparwood and spent three years at the secondary school teaching boys' physical education, business education, junior social studies and English. Then it was back to the Fernie school, where he taught Grade 6 for two years.

## **Educational Notes – October 2026**

In 1961 he moved to Jaffray Elementary Junior Secondary School and taught physical education, business education, geography, social studies and English for two years before becoming principal, a position he held at the school for seven years.

He moved back to Fernie and became principal for Grades 4-7 and then assumed the principalship at Ridgemont Elementary.

In 1981 he became principal of Isabella Dicken elementary School.

In late 1981 he became director of instruction for the school district, a title he held for five years before he retired. But that retirement lasted less than a year. When Lloyd Coffin resigned as superintendent the school board asked Mr. Salvador if he would be interested in filling the position – he jumped at the opportunity.

In July, 1989, he retired again and was replaced by Roy McLean.

Mr. Salvador says teaching has certainly become more sophisticated over the years, but he doesn't think it's changed that much.

"Basically, teaching is teaching. You will never replace the teacher-student relationship. I could go into a classroom and tell if a teacher is a good one in five minutes by how he deals with his students and how they respond to him."

Does he miss teaching? "Oh, yes, definitely. You can't help but miss it."

He said he had many opportunities to move and take teaching jobs in other areas, but he didn't. "It's my home town and I love the work."

## **Educational Notes – October 2026**

Fernie Free Press – June 6, 1990

### **Letter to the editor: Parents outline reasons for name change protest**

Editor's note: The following is a letter sent to Fernie school board chairman Barrie McDonald.

At a regular Parents' Advisory Council meeting held at Ridgemont Elementary School on Monday, May 28, 1990, attended by 43 parents, a motion was passed unanimously to retain the school's name as Ridgemont Elementary School, further the P.A.C. decided to request that the Board of trustees of School District No. 1 rescind the decision to rename Ridgemont Elementary School.

The Parents' Advisory Council emphasizes that the desire to retain the name of Ridgemont Elementary School in no way reflects on the character or service of Mr. C.L. Salvador in the school district.

The British Columbia School Act states interalia that "a Parents' Advisory Council, through its elected officers may advise the Board and the principal and staff of the school respecting any matter relating to the school." This option clearly was not exercised by the School Board in its consideration of the merits of the name change.

The P.A.C. is of the opinion that both the School Board and the Parents' Advisory Council have a responsibility to communicate on matters of importance and concern regarding the school and its students. Discussing suggestions for a name change would have eliminated much of the controversy arising from the board's recent decision. Input should have been obtained from all levels – students, teachers, administrator, and parent.

The name of Ridgemont Elementary School; is fitting and appropriate. It is identified as part of the Ridgemont community. The community is quite happy with the name. For nearly twenty years students and staff have been evolving a unique and proud identity for the school. Traditions are difficult to develop in a young and mobile community. Much time and energy have gone into establishing and developing that sense of belonging. With the stroke of a pen, that tradition and identity would be erased. There is no need to meddle with the name of the school.

Aside from the moral cost discussed above, there is a financial cost associated with changing the name of a school. School supplies, stationery, documents and signs need to be changed. Staff time is required for all this work. Further, thousands of dollars have been spent recently on school uniforms to outfit sports teams and the cheerleading squad. There is no dollar value on the hours of parent and teacher volunteer time and enthusiasm spent to raise the necessary funds to acquire the uniforms. These efforts would now appear to be futile.

The timing of this ill-advised decision could not have been worse. Ridgemont Elementary School students, teachers and parents have been grieving the recent deaths of two highly respected teachers. Now suddenly they are being forced to grieve the loss of their school's identity. That process will be no different than that due to losses incurred through death, divorce or unemployment. The added pressure of this loss can manifest in poor academic performance and behavioral problems.

## **Educational Notes – October 2026**

In conclusion the Parents' Advisory Council of Ridgemont Elementary School reiterates the inappropriateness of the name change and requests that that the School Board of Trustees reverse its decision. Some alternatives are presented for the board's consideration: rename School District No. 1 offices, name a new school or school wing, set up a new scholarship bearing Mr. Salvador's name.

In view of the effect the name change decision is having on the Ridgemont Elementary School community, the Parents' Advisory Council requests a reply addressed to the chairperson, Mrs. Rosemary Brydon, by noon Monday, June 4, 1990.

Finally, this letter is not a petition, but reflects the concerns and views of the undersigned.

Yours truly, Ridgemont Parents' Advisory Council.

Fernie Free Press – June 6, 1990

**School board agrees to meeting with parent protesters**

By Free Press Staff

Ridgemont parents opposed to the renaming of their elementary school have secured a private meeting with school board members next week.

Ridgemont Parents' Advisory Council president, Rosemary Brydon, who is leading a protest against the proposed name change to C.L. Salvbador Elementary, was contacted Monday and informed the board would meet with the protest group Tuesday, June 12. According to Brydon there is no indication the board is prepared to bow to the parent group's demands that the name change not take place although she's hopeful some agreement can be reached.

School board chairman Barrie McDonald was not available for comment as of press-time.

Brydon said she was disappointed that the meeting comes two full weeks after the Ridgemont PAC delivered a letter to the school board office demanding that the school's name remain as it is. The parents had set the deadline of 10 a.m. Monday for the board to respond, which it did.

In their letter to the board, the Ridgemont parents requested that the board of trustees of the Fernie school district rescind the decision to rename Ridgemont. Emphasizing that the "desire to retain the name of Ridgemont Elementary School in no way reflects on the character or service of Mr. Cl. Salvador", the parents also criticized the board for not seeking their input. (For a full text of the letter, see page five of this edition.)

The Fernie board is proposing to rename the elementary school in honor of Cirino Salvador, the district's former superintendent of schools who worked in the district for 40 years. He retired last July, and the board announced at its last board meeting that it was renaming Ridgemont in his honor.

The letter states that the board should have consulted with persons and students at the school before changing the name. Further, it states, the current name of Ridgemont is "fitting and appropriate", being well identified wit the surrounding community.

The group also raises concerns about the financial cost of the name change; the fact that students are already upset over the loss of two teachers who passed away this past school year and the lateness of the time of the school year.

Brydon also noted there was still some question over the legal aspects associated with the name change.

The Ridgemont PAC members are planning another meeting Wednesday, at which they'll form a special committee to deal wit the name change furore. Brydon said that despite the board's willingness to meet next week, here group "has nothing at this point" but intends to continue to press its point.

## Educational Notes – October 2026

Fernie Free Press – June 13, 1990

### FROM OUR READERS – **7-year-old pupil says kids prefer Ridgemont**

To the editor:

Most everybody wants the name Ridgemont.

We like Ridgemont just as it was. We hate the name C.L. Salvador school. We like Ridgemont because if we have the name C.L. Salvador Elementary School people from other schools can call us more names. If we have Ridgemont people from other schools can't call us hardly any names.

Most teachers and children like the name Ridgemont. Most teachers and children hate the name C.L. Salvador Elementary School. If we have the name C.L. Salvador people will not be coming.

Jola Rozwadowski, 7, Grade 2, Ridgemont Elementary School.

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Fernie Free Press – June 19, 1990

### From Our Readers – **Woman shocked at girl's hate**

To the editor:

It was with shock and dismay that I read the letter from Jola Rozwadowski regarding the name change from Ridgemont Elementary School to C.L. Salvador Elementary School.

If the parents of a seven-year-old child encourage her to hate (and I can only assume they do because they allowed her letter to be sent to the press), then I believe the child and her parents are in great need of further education regardless of the name of the school.

Lorie Fontana, Fernie.

Hello everyone!

Nick, Erin and I had the pleasure of meeting with the Kristin Galanov and Carlee Munro from the Cranbrook RCMP yesterday to hear about their work and vision for traffic safety in the community.

With the results from their efforts and outreach over the summer, the Cranbrook RCMP will be developing a speed watch program that will be made available to school PACs within the Cranbrook RCMP zone in the spring, thanks to funding from ICBC.

The program will include the creation of three speed watch kits (mobile speed boards, PPE) as well a program manual. They will host RCMP led train-the-trainer sessions for PAC traffic safety champions, who can then train additional volunteers within the school community to participate. Volunteers will need to pass a background check and must be 19 years of age or older.

Based on the progress made to date and product delivery timelines, the program will be available for PACs to request kits in early 2027. Clearance packages for volunteers are expected by the end of September and train-the-trainer sessions could happen as early as October.

More information will be shared with PAC representatives at the DPAC meeting next week, and ongoing as the RCMP completes the training development and program manuals.

I want to extend my heartfelt thanks to both Kristin and Carlee for the work they've done (and are doing) to support our students, schools, parents and District to prioritize safety around our schools.

Regards,

Lisa Rogers  
SD5 Southeast Kootenay DPAC Chair



# KNOW THE RULES BEFORE YOU RIDE



Not all small or electric vehicles are treated the same under the Motor Vehicle Act.

|                                                                                                               | WHERE CAN I RIDE?                                      | HOW OLD DO I NEED TO BE?                           | HOW FAST CAN I GO?                                        | LICENSE AND INSURANCE?                   | WHAT ELSE SHOULD I KNOW?             |
|---------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|----------------------------------------------------|-----------------------------------------------------------|------------------------------------------|--------------------------------------|
| <br><b>E-BIKE</b>            | Anywhere where bicycles can ride!                      | 14+ for light e-bikes;<br>16+ for standard e-bikes | Light e-bikes:<br>25 km/h<br>Standard e-bikes:<br>32 km/h | No Drivers License or Insurance required | Must have fully operable pedals      |
| <br><b>E-SCOOTER</b>         | Only in communities participating in the pilot project | 16+                                                | 25 km/h                                                   | No Drivers License or Insurance required | Illegal outside of pilot communities |
| <br><b>MOPED/LSM</b>        | On public roadways only                                | 16+                                                | 70 km/h                                                   | Drivers License and Insurance required   | CMVSS compliance label required      |
| <br><b>E-DIRT BIKE</b>     | Not on roads, sidewalks or bike lanes                  | Not legal at any age on public roads               | Not permitted on public roads                             | Cannot be registered or insured          | Not legal e-bikes or LSMs            |
| <br><b>MINI-MOTORCYCLE</b> | Not on roads, sidewalks or bike lanes                  | Not legal at any age on public roads               | Not permitted on public roads                             | Cannot be registered or insured          | Do not meet safety standards         |



## RIDE SMART. RIDE SAFE. RIDE LEGAL.

 Know your vehicle type
  Follow the rules
  Wear a helmet
  Stay safe Cranbrook!

## CRANBROOK RCMP



@CranbrookRCMP

# Trustee Report

## Bev Bellina

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Here is my report for the October meeting:

June 9<sup>th</sup> - Policy Review

- Board of Education Meeting
- Second, Final Reading and Adoption of Budget

June 17<sup>th</sup> - SSS PAC Meeting

August 31<sup>st</sup> - Board Meetings

- Executive Session In-Camera

September 8<sup>th</sup> - Board of Education Meeting

September 28<sup>th</sup> - Committee Day

September 29<sup>th</sup> - Welcome Back Breakfast Fernie Maintenance Yard (late)

## Summary for October 13, 2026 Board Meeting

### TRUSTEE REPORT – Trina Ayling

|         |                    |
|---------|--------------------|
| Sept 8  | Board meetings     |
| Sept 28 | Committee meetings |
| Oct 5   | CUPE Bargaining    |
| Oct 7   | CUPE Bargaining    |
| Oct 7   | TMRES PAC meeting  |



### Child Care Update:

- ☒ Board Meeting
- ☐ Committee Meeting

**Date:** October 13, 2026  
**From:** Laura-Lee Phillips

### MNBC Child Care Project

#### Update:

- The building permit is now in place.
- We are currently awaiting the signing of the construction contract.
- Once the contract is finalized, construction can move forward. We are hopeful the contract will be signed soon so that site servicing can begin before the end of October, prior to the ground freezing.
- This will help keep the project moving forward toward the planned spring completion.

I met with ʔaąam to discuss planning around community engagement for the new child care project. We are planning a fall community open house to provide families and community members with an opportunity to learn more about the project before construction is complete.

The fall open house will provide an opportunity to share the proposed building design, floor plan, site location, outdoor space and project timeline. Community members will also be able to learn more about the planned child care spaces, meet project partners and ask questions about the project.

Planning will also continue for a spring Grand Opening/Community Open House once the child care facility is complete. The spring event will celebrate the completed space, recognize the partners and contributors who made the project possible, and welcome children, families and community members into the new facility.

## Grade Enrollment & Eligible FTE Report

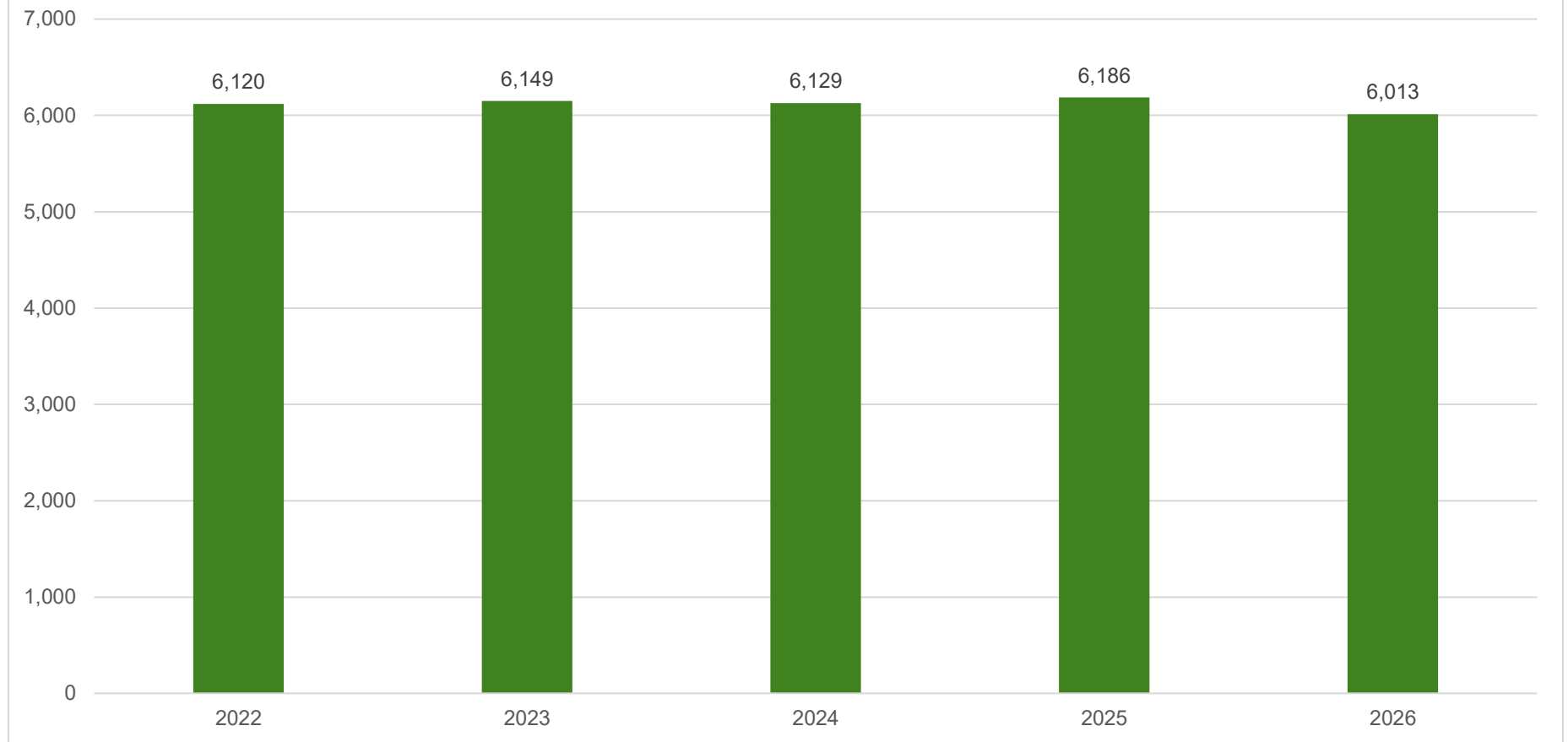
005 - Southeast Kootenay

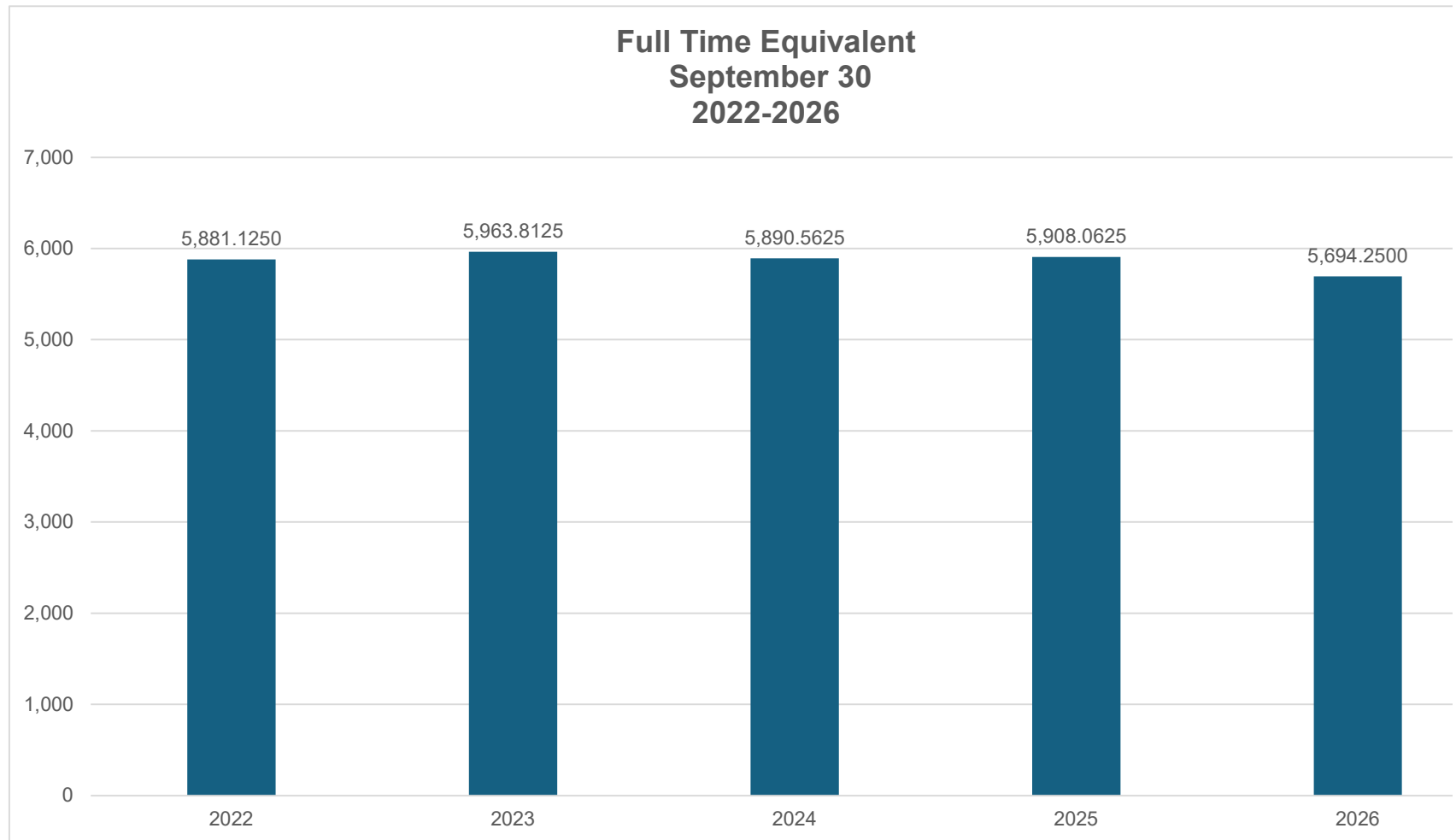
September 2026 Collection

Report Generated: 2026-10-05

|                     | KF           | 01           | 02           | 03           | 04           | 05           | 06           | 07           | EU     | 08           | 09           | 10           | 11           | 12           | SU     | GA     | HS | Total             |
|---------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------|--------------|--------------|--------------|--------------|--------------|--------|--------|----|-------------------|
| <b>School Aged</b>  |              |              |              |              |              |              |              |              |        |              |              |              |              |              |        |        |    |                   |
| Headcount           | 316          | 367          | 348          | 378          | 393          | 451          | 427          | 485          | 1      | 452          | 474          | 558          | 626          | 625          | 5      | 0      | 16 | <b>5922</b>       |
| Eligible For FTE    | 316          | 367          | 348          | 378          | 393          | 451          | 426          | 485          | 1      | 451          | 472          | 545          | 598          | 608          | 1      | 0      | 0  | <b>5840</b>       |
| FTE Total           | 316.000<br>0 | 367.000<br>0 | 348.000<br>0 | 378.000<br>0 | 393.000<br>0 | 451.000<br>0 | 426.000<br>0 | 485.000<br>0 | 1.0000 | 450.875<br>0 | 472.000<br>0 | 502.125<br>0 | 563.875<br>0 | 535.375<br>0 | 0.1250 | 0.0000 | 0  | <b>5,689.3750</b> |
| <b>Adult</b>        |              |              |              |              |              |              |              |              |        |              |              |              |              |              |        |        |    |                   |
| Headcount           | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0      | 0            | 0            | 0            | 0            | 29           | 0      | 62     | 0  | <b>91</b>         |
| Eligible For FTE    | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0      | 0            | 0            | 0            | 0            | 16           | 0      | 17     | 0  | <b>33</b>         |
| FTE Total           | 0.0000       | 0.0000       | 0.0000       | 0.0000       | 0.0000       | 0.0000       | 0.0000       | 0.0000       | 0.0000 | 0.0000       | 0.0000       | 0.0000       | 0.0000       | 2.2500       | 0.0000 | 2.6250 | 0  | <b>4.8750</b>     |
| <b>All Students</b> |              |              |              |              |              |              |              |              |        |              |              |              |              |              |        |        |    |                   |
| Headcount           | 316          | 367          | 348          | 378          | 393          | 451          | 427          | 485          | 1      | 452          | 474          | 558          | 626          | 654          | 5      | 62     | 16 | <b>6013</b>       |
| Eligible For FTE    | 316          | 367          | 348          | 378          | 393          | 451          | 426          | 485          | 1      | 451          | 472          | 545          | 598          | 624          | 1      | 17     | 0  | <b>5873</b>       |
| FTE Total           | 316.000<br>0 | 367.000<br>0 | 348.000<br>0 | 378.000<br>0 | 393.000<br>0 | 451.000<br>0 | 426.000<br>0 | 485.000<br>0 | 1.0000 | 450.875<br>0 | 472.000<br>0 | 502.125<br>0 | 563.875<br>0 | 537.625<br>0 | 0.1250 | 2.6250 | 0  | <b>5,694.2500</b> |

**Headcount  
September 30  
2022-2026**

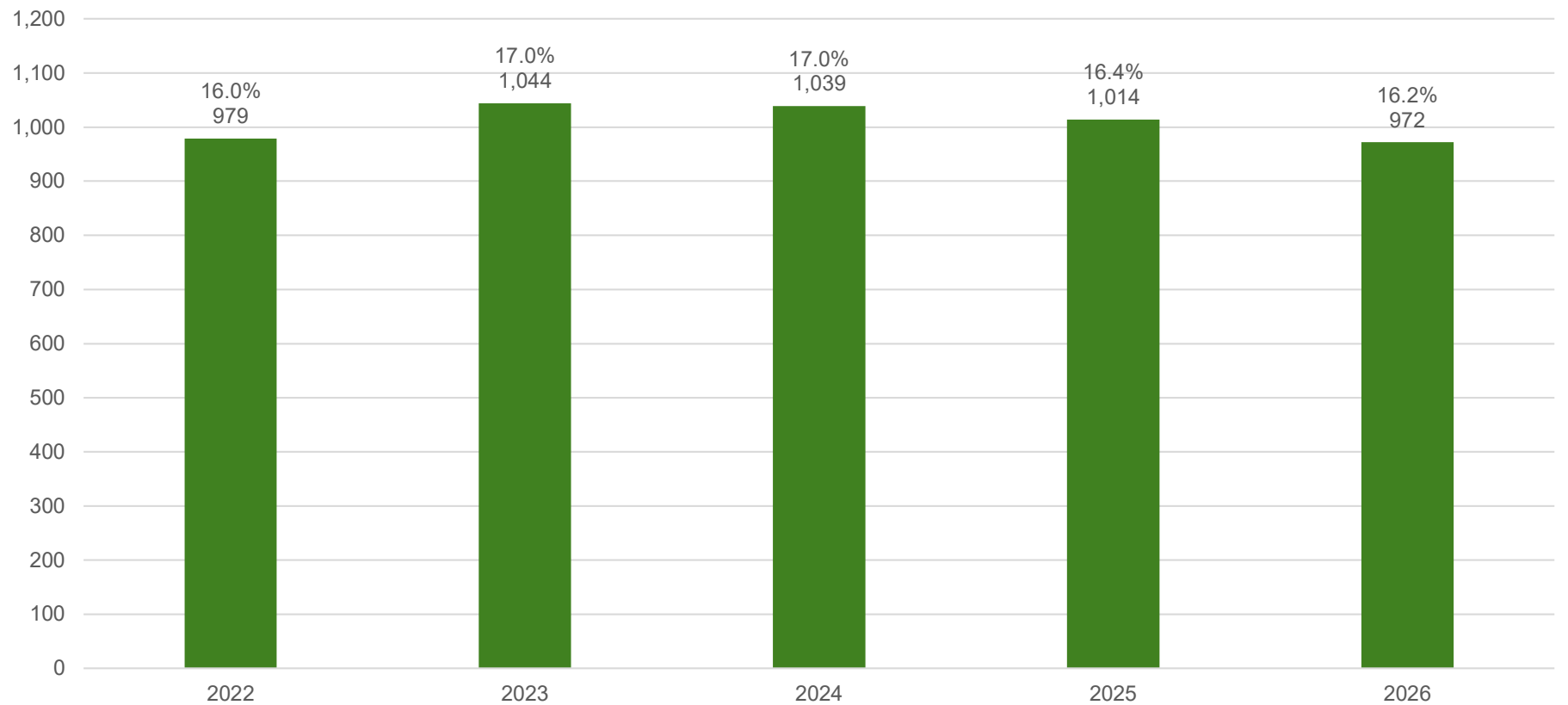




#### Year-over-Year Change in Full Time Equivalent

| Year | FTE        | Change    | % Change |
|------|------------|-----------|----------|
| 2022 | 5,881.1250 |           |          |
| 2023 | 5,963.8125 | 82.6875   | 1.39%    |
| 2024 | 5,890.5625 | -73.2500  | -1.24%   |
| 2025 | 5,908.0625 | 17.5000   | 0.30%    |
| 2026 | 5,694.2500 | -213.8125 | -3.75%   |

**Inclusive Education  
Percentage of Enrolment and Headcount  
September 30  
2022-2026**



# EKTER

MENTOR TEACHER TRAINING 26 / 27

# OUR TEAM



**Michelle  
Sartorel**

M.Ed., B.Ed.

**EKTEP Manager**



**Maureen  
Farish**

M.A., B.Ed.

**EKTEP Faculty Lead**

EKTEP Instructor:

EDCI 490

UVIC Field Advisor



**Jackie  
Seward**

**EKTEP**

**Administrative  
Assistant**



**Allie Kostiuk**

M.E.T., B.Ed.

**EKTEP Instructor:**

EDCI 336 + EDCI 402

UVIC Field Advisor



# 2026/27 SESSIONS

We will be working with the **UVic Teacher Education: Practicum Progression Framework** to expand on and understand the concept of Gradual Release of Responsibility

## Tuesday, November 3, 2026

Year 4 and PDP Mentor Teachers

Year 4 + PDP Practicum: **January 25 – April 16, 2027**  
10-week Practicum

## Wednesday, February 3, 2027

Year 2, 3, and PDP Mentor Teachers

Year 2 Practicum: **April 19 – May 7, 2027**  
3-week Practicum

Year 3 + PDP Practicum: **April 19 – May 28, 2027**  
6-week Practicum

# GRADUAL RELEASE OF RESPONSIBILITY

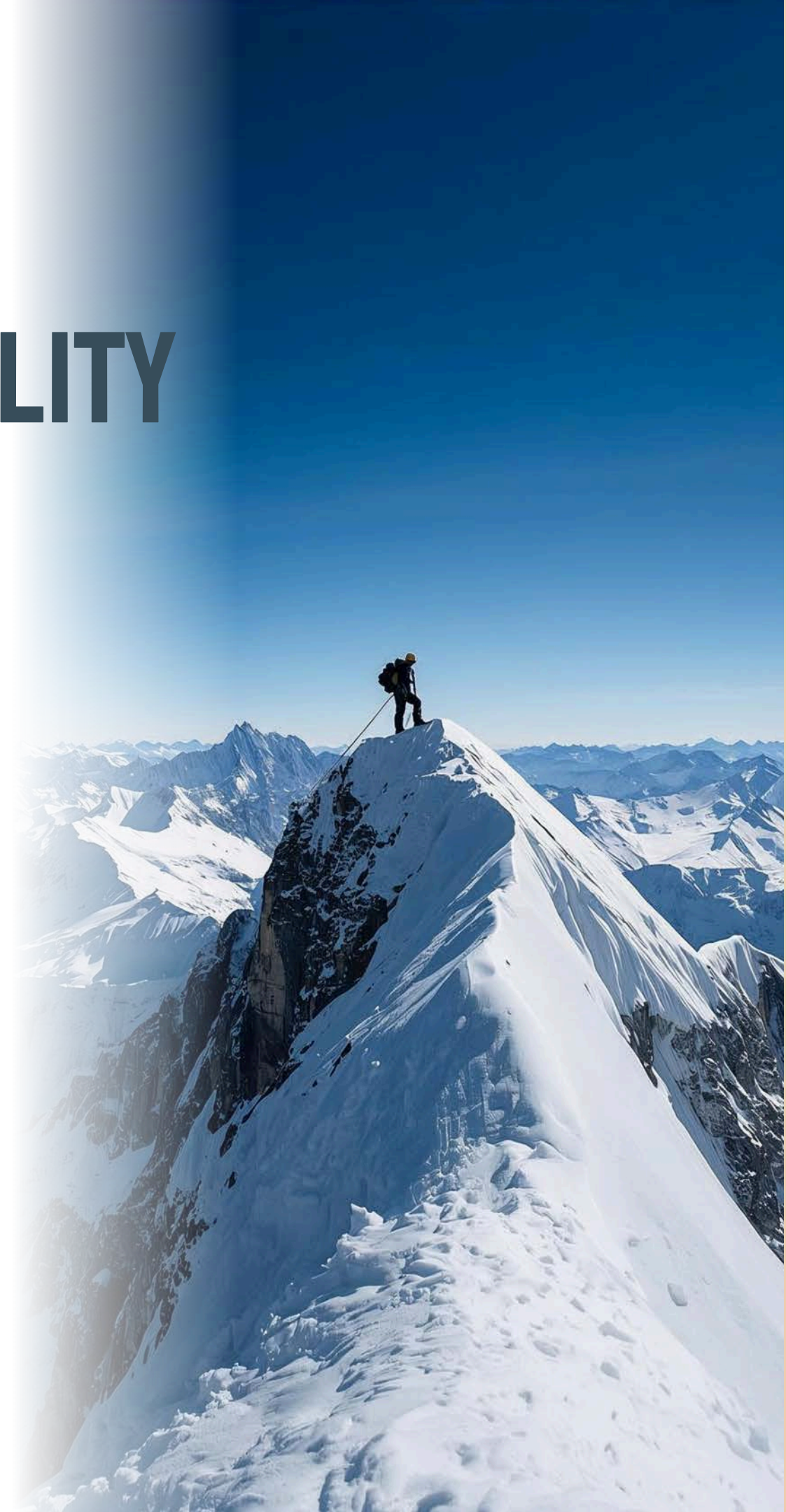
## Mentor Teacher Roles

in-situ: **Host**

3-week Practicum: **Model**

6-week Practicum: **Coach**

10-week Practicum: **Mentor**



# DIMENSIONS OF PROFESSIONAL PRACTICE

- **Knowledge, commitments, and ways of being** that frame UVic's teacher education programs
- Provides a holistic framework that guides teacher candidates in developing their **professional identities**, enacting inclusive and relational **pedagogies**, and **contributing meaningfully** to school communities





We appreciate your  
partnership

# THANK YOU





**For presentation at:**

- ☒ Board Meeting  
☐ Committee Meeting

**Date:** October 5, 2026  
**To:** Board of Education  
**From:** Kaley Wasylowich  
**Report:** Learning Services Update

Learning Services continues to focus on strengthening supports for students. The September 1701 submission was completed on September 29, and all elementary schools and Laurie Middle School received an additional Education Assistant allocation.

**Social Emotional Learning (SEL):** The district has two SEL teachers and a contracted behaviour consultant supporting schools.

- **Ryan Lemphers** focuses on land-based SEL that promotes student regulation and engagement.
- **Krysta Leiman** supports universal SEL implementation and works directly with teachers to build classroom capacity.
- **Susy Passey** provides neuro-affirming behaviour support. Susy and Krysta also help triage immediate cases involving students with highly complex needs and safety concerns.

**Speech-Language Pathology:** Every elementary school is receiving the highest level of SLP support the district has provided to date, and a dedicated 1.0 SLA at each school.

**Teacher of the Deaf and Hard of Hearing and Teacher of the Visually Impaired:**

- Sarah Holmes continues to provide direct support to students who are deaf or hard of hearing across the District.
- The District has also contracted Louise McDonald from Rocky Mountain School District to provide direct service for students with visual impairments, including orientation and mobility support.

**English Language Learning (ELL):** Two new ELL teachers have been hired to the District.

- Reid Urquhart has joined the Elk Valley team.
- Heather Newton will begin supporting Cranbrook schools once her position is filled.

**Counselling:** A temporary 1.0 counsellor has been hired through a Letter of Understanding (LOU) from Lethbridge to support ESS and RMES. Recruitment continues for one remaining unfilled counselling position for JEJSS and KDS.

**Upcoming Professional Learning:** The following opportunities are designed to build staff capacity, strengthen inclusive practices, and support improved outcomes for students across the District:

- **Write, Connect, Create: Collaborative IEP Day** on October 15 (for LSTs).
- **Category D: Compliance, Clarity and Questions** on October 22 (for LSTs and Psychologists).
- **PSO's First Annual EA Conference: Supporting Student Success** on October 23 (designed for EAs and open to everyone).
- **Tracking What Matters: IEP Data Collection Made Simple** on November 5 (for LSTs).
- **Behavioural & Digital Threat Assessment Training** on November 17 (for PVP and Counsellors).

# Chairperson's Report

Doug McPhee

## Trustee Update

### From the Province

#### Declining Enrolment and Tighter Budgets

B.C.'s primary source of school district funding, operating grants, is projected to decrease from \$7.267 billion in 2025/26 to \$7.242 billion in 2026/27, a reduction of approximately \$25.9 million.

#### Declining Enrolment a Major Factor

The Province estimates that student enrolment across British Columbia will decline by approximately 5,727 students (1.0%), contributing to the reduction in operating grant funding.

#### District Costs Continue to Rise

School districts continue to face increasing costs related to inflation, salaries, benefits, and employee absences, while maintaining the requirement to submit balanced budgets.

#### Targeted Funding Increasing

Provincial targeted funding continues to grow. Funding for students with disabilities and diverse abilities is projected to increase from \$1.062 billion to \$1.080 billion.

#### Trustees Advocate for Greater Flexibility

The British Columbia School Trustees Association (BCSTA) continues to advocate for increased non-targeted operating funding. Trustees believe greater flexibility would allow districts to better address local priorities, including music programs, counselling services, and other student supports.

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## Municipal Elections 2026

Key dates for the upcoming municipal election are:

- Nomination Period Closes: September 11, 2026, at 4:00 p.m.
- Candidate Withdrawal Deadline: September 18, 2026, at 4:00 p.m.
- General Voting Day: October 17, 2026

The School District of Southeast Kootenay hosted a Candidate Information Night on September 8, 2026. Individuals interested in serving as a school trustee can find additional information on the BCSTA website. Nomination packages are available through the Board Office in Cranbrook and at local municipal offices.

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# Chairperson's Report

Doug McPhee

## **From the District**

### **Board Meeting Highlights**

**September 8, 2026**

#### **Select Standing Committee Presentation**

Each year, the Provincial Government conducts consultations across British Columbia to gather community input regarding priorities for the upcoming provincial budget.

Trustee Johns effectively presented the collective priorities of School District No. 5. The Select Standing Committee report reflected the following key concerns:

1. Replacement of Aging Facilities in the Interior, with Mount Baker Secondary School identified as a significant example.
2. Increased Funding for Students Requiring Additional Support. The district currently allocates funding above provincially identified levels to support student success.
3. Earlier Intervention and Support in Primary Programs to help students achieve success at an earlier stage.

#### **Summer Break Is Not a Break for Everyone**

The Board extends its sincere appreciation to district management and maintenance staff for their dedication and creativity throughout the summer months. Their efforts helped ensure that every reasonable measure was taken to support a successful start to the school year.

#### **Gordon Terrace Elementary School**

A contracted roofing project encountered complications when two to three roof trusses were damaged during roof replacement work. WorkSafeBC, engineering consultants, district staff, and the construction company collaborated to ensure the affected areas were safely contained.

Alternative instructional spaces have been identified within the school for classes affected by the closure of those areas.

#### **Audited Financial Statements**

The District has successfully met all provincial requirements regarding its audited financial statements.

Following presentation to the Board, authorization was granted to submit the statements to the Ministry of Education and Child Care. The Board extends its gratitude to the Accounting Department, administrators, and directors for their collaborative efforts in ensuring district resources are managed responsibly and accurately.

#### **School Food Innovation Grant**

Congratulations to Vince Girimonte and Nick Taylor for securing a \$100,000 School Food Innovation Grant to support improvements to school food systems across the district.

# Chairperson's Report

Doug McPhee

## **Dates to Remember**

- **September 18: Indigenous Professional Development Day**
- **September 28: Committee Meetings**
- **September 29: 1701 Data Collection**
- **September 30: National Day for Truth and Reconciliation**

Yours truly,

Doug McPhee, (he, him)  
Trustee, School District 5 (Southeast Kootenay)  
Board Chair, School District 5 (Southeast Kootenay)  
President, Kootenay-Boundary Branch

# Chairperson's Meeting Report

Doug McPhee

## **Summary of the Chairpersons' Meeting for September.**

Tracy Loffler extended a welcome and introduced Lisa Beare, Minister of Education and Child Care.

Lisa Beare

- Extended her thanks for the work done over the summer
- Indicated that school safety is a priority and referred to Tumbler Ridge and wildfires in British Columbia
- Referenced the policy to create “bubble zones” around schools
- literacy and numeracy – success with the early screening tool and implementation to grade three,
- Similar implementation approach to be used for numeracy
- Developing a communication piece to support parents
- Continuing to support the implementation of “Welcoming spaces” for Indigenous learners.
- Noted the increase in graduation rate for Indigenous students
- Extending the tripartite agreement for another year.
- Feeding Futures got a 1.1 million dollar grant to support further development of the Feeding Futures program
- Childcare BC and the push to expand childcare facilities on grounds and identify spaces in schools.
- International Teachers – increasing the push to BCPSEA to move more quickly with the screening process for international teachers
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Tracy Loeffler

- Good work done by the Select Standing Committee Reports

Trevor Davies

- Indicated thanks as well and recognized the difficulty with staffing changes
- Work done over the summer supporting the Academy in Whistler
- Preparing for the Trustee Academy in November
- It was noted that booking for the Trustee Academy will be tight and the recommendation was to book early and change the booking following the election

**SD5 October 14, 2026 Agenda**  
**Proposed Community Donation Allocation**

|           | FTE<br>(09/30/2023) | FTE<br>(09/30/2024) | FTE<br>(09/30/2025) | FTE 09/29/2026 | 22/23 Donation | 23/24 Donation | 24/25 Donation | 25/26 Proposed Donation<br>(See Note 2 for Discussion<br>of Options) |
|-----------|---------------------|---------------------|---------------------|----------------|----------------|----------------|----------------|----------------------------------------------------------------------|
| Cranbrook | 3,476.88            | 3,417.25            | 3,323.70            | 3,295.66       | \$ 3,300.00    | \$ 3,320.00    | \$ 3,390.00    | \$ 3,440.00                                                          |
| Jaffray   | 222.63              | 208.75              | 221.00              | 207.05         | 300.00         | 300.00         | 300.00         | 300.00                                                               |
| Fernie    | 1,054.13            | 1,090.75            | 1,143.67            | 1,079.25       | 1,070.00       | 1,060.00       | 1,170.00       | 1,130.00                                                             |
| Sparwood  | 701.50              | 691.25              | 669.00              | 644.63         | 680.00         | 670.00         | 680.00         | 670.00                                                               |
| Elkford   | 510.69              | 483.50              | 473.88              | 469.42         | 600.00         | 600.00         | 600.00         | 600.00                                                               |
|           | 5,965.81            | 5,891.50            | 5,831.25            | 5,696.00       | \$ 5,950.00    | \$ 5,950.00    | \$ 6,140.00    | \$ 6,140.00                                                          |
|           |                     |                     |                     |                | \$ 1.011       | \$ 1.010       | \$ 1.053       | \$ 1.078                                                             |

(1) - \$150 per school to Cranbrook Salvation Army or Fernie Salvation Army applied in 2019/2020 fiscal year.

(2) - In the prior year we moved to a pro-rated FTE approach to determine the donation allocation. The following 3 options have been updated for current FTE as at 09/30/2025:

| Area                     | Option 1<br>\$300/School            | Option 2<br>FTE (rounded to \$10) | Option 3<br>Higher of Option 1 & 2 |
|--------------------------|-------------------------------------|-----------------------------------|------------------------------------|
| Cranbrook Salvation Army | \$ 2,700.00                         | \$ 3,440.00                       | \$ 3,440.00                        |
| South Country Food Bank  | 300.00                              | \$ 220.00                         | 300.00                             |
| Fernie Salvation Army    | 600.00                              | \$ 1,130.00                       | 1,130.00                           |
| Sparwood Food Bank       | 600.00                              | \$ 670.00                         | 670.00                             |
| Elkford Food Bank        | 600.00                              | \$ 490.00                         | 600.00                             |
|                          | \$ 4,800.00                         | \$ 5,950.00                       | \$ 6,140.00                        |
|                          | % Change in donation year-over-year |                                   | 3.19%                              |

**Conclusion:** Propose we apply Option 3, similar to the previous fiscal years.