



The Board of Education of
School District No.5 (Southeast Kootenay)
AGENDA - REGULAR PUBLIC MEETING

June 9, 2026, 3:00 p.m.
Cranbrook Board Office

Pages

1. COMMENCEMENT OF MEETING

1.1 Call to Order

1.2 Greeting

Acknowledgement that we are gathered on the Homelands of the Ktunaxa People.

1.3 Chairperson's Opening Remarks and Recognitions

1.4 Opening Round

Members of the Board, District Management, District Staff and local Union Presidents share a reflection of gratitude.

1.5 Consideration and Approval of Agenda

1.6 Approval of the Minutes

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Approval of the minutes from May 12, 2026

1.7 Receipt of Records of Closed Meetings

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1.8 Business Arising from Previous Minutes

1.8.1 Amy Woodland Elementary Update

1.8.2 Annual Budget Bylaw - Third and Final Reading

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THAT the Bylaw of the Board of Education of School District No. 5 (Southeast Kootenay) (called the "Board") to adopt the annual budget of the Board for the fiscal year 2026/27 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

Read for a third time, passed and adopted the 9 day of June, 2026.

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9.	QUESTION PERIOD	
10.	CLOSING ROUND	
11.	ADJOURNMENT	
	What have we done at this meeting to help our students become more interested in school and to support them in their personal learning journey?	



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - REGULAR PUBLIC MEETING**

**May 12, 2026, 3:00 p.m.
Kootenay Learning Campus - Fernie**

Present: Chairperson Doug McPhee
Trustee Trina Ayling
Trustee Bev Bellina (remotely)
Trustee Irene Bischler
Trustee Alysha Clarke
Trustee Nicole Heckendorf
Trustee Chris Johns
Trustee Wendy Turner (remotely)

Regrets: Trustee Sarah Madsen

Staff Present: Superintendent Viveka Johnson
Secretary Treasurer Nick Taylor
Director of Instruction Systems Leadership and Safe Schools Jason Tichauer
Director of Instruction Curriculum and Assessment Michael Kelly
Director of Operations Joe Tank
District Principal Early Learning and Child Care Laura-Lee Phillips
District Principal of Learning Services Kaley Wasylowich (remotely)
Manager of Board Office & Executive Services (recorder) Jane Nixon

1. COMMENCEMENT OF MEETING

1.1 Call to Order

Chairperson McPhee called the May 12, 2026, regular public meeting of the Board of Education to order at 3:08 p.m.

1.2 Greeting

Chairperson McPhee acknowledged that we have gathered here in the Homelands of the Ktunaxa People.

1.3 Chairperson's Opening Remarks and Recognitions

Chairperson McPhee recognized the important events that have happened across the District including, Project Heavy Duty, the Grand Opening of Jaffray Child Care, the East Kootenay Science Fair, and the Heritage Fair.

Chairperson McPhee also extended condolences to the families of Margaret McKee and Mike Patterson.

1.4 Opening Round

Members of the Board, District Management, District Staff, and local Union Presidents shared a reflection of gratitude.

1.5 Consideration and Approval of Agenda

MOTION R-26-076

Moved/Seconded by Heckendorf/Johns:

THAT the agenda for the regular public meeting of the Board of Education of May 12, 2026, be approved as circulated.

CARRIED

1.6 Approval of the Minutes

MOTION R-26-077

Moved/Seconded by Bischler/Ayling:

THAT the minutes of the regular public meeting of the Board of Education of April 14, 2026, be approved as circulated.

CARRIED

1.7 Receipt of Records of Closed Meetings

MOTION R-26-078

Moved/Seconded by Heckendorf/Bischler:

THAT the Board accept the closed records of the in-camera meetings of the Board of Education of April 14 and April 28, 2026.

CARRIED

1.8 Business Arising from Previous Minutes

1.8.1 Amy Woodland Elementary Update

Secretary Treasurer Taylor provided an update on the energy modelling required for the Amy Woodland Elementary business case submission. He advised that the additional information requested by the Ministry has been incorporated into the Project Definition Report/business case and that the submission for Treasury Board approval is expected to proceed shortly.

Transportation arrangements for Amy Woodland Elementary School students will remain in place for the upcoming 2026/27 school year.

Director Tichauer advised that he recently participated in an interview with Rogers TV regarding the future of Amy Woodland Elementary.

2. RECEIVING OF DELEGATIONS/PRESENTATIONS

Nil

3. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS

3.1 All Committees Public Meeting

MOTION R-26-079

Moved/Seconded by Heckendorf/Turner:

THAT a letter of support be written to Prince Rupert School District 52 in response to their letter regarding Aligning BC's Education and Child Care Funding Model to Expand Affordable, School-Based Child Care.

CARRIED

MOTION R-26-080

Moved/Seconded by Heckendorf/Clarke:

THAT the spring of 2026 Sparwood Secondary rafting trip be approved with the understanding that the river will be run two days prior to the students taking the trip. Furthermore, this trip is only approved if there is guaranteed and adequate emergency services available and the most experienced river rafting guides are used.

CARRIED

MOTION R-26-081

Moved/Seconded by Heckendorf/Turner:

THAT the report of the All Committees be accepted as presented.

CARRIED

3.2 BCSTA /Provincial Council

MOTION R-26-082

Moved/Seconded by Bellina/Heckendorf:

THAT the report of the BCSTA Provincial Council be accepted as presented.

CARRIED

3.3 Communications Media Committee

No report at this time.

MOTION R-26-083

Moved/Seconded by Ayling/Heckendorf:

THAT the report of the Communications Media Committee be accepted as presented.

CARRIED

3.4 Mount Baker Secondary School Replacement Committee

Trustee Johns provided an update on the Select Standing Committee presentation.

MOTION R-26-084

Moved/Seconded by Ayling/Turner:

THAT the report of the Mount Baker Secondary School Replacement Committee be accepted as presented.

CARRIED

3.5 Key City Theatre

No report at this time.

MOTION R-26-085

Moved/Seconded by Ayling/Bellina:

THAT the report of the Key City Theatre Committee be accepted as presented.

CARRIED

3.6 Legacy of Learning

Trustee Johns reviewed the report included in the agenda package.

MOTION R-26-086

Moved/Seconded by Johns/Bellina:

THAT the Board accept the Legacy of Learning report.

CARRIED

3.7 French Immersion Update

Trustee Heckendorf reviewed the minutes included in the agenda package.

MOTION R-26-087

Moved/Seconded by Heckendorf/Turner:

THAT the report of the French Immersion Committee be accepted as presented.

CARRIED

3.8 Traffic Safety Committee

No report at this time.

MOTION R-26-088

Moved/Seconded by Johns/Bischler:

THAT the report of the Traffic Safety Committee be accepted as presented.

CARRIED

3.9 Trustee Reports

Trustees reported on their activities for the month.

4. SECRETARY TREASURER'S REPORT TO THE BOARD

4.1 Updates

4.1.1 Fernie Elementary School and Child Care

Secretary Treasurer Taylor reported that the Request to Proceed to Tender for the Fernie Elementary School Project is in the process of being submitted to the Ministry.

4.1.2 Mountain View Facility

Secretary Treasurer Taylor reported that Elk Valley Resources officially returned the Mountain View building to the District on April 30, 2026.

The District continues to explore opportunities to secure additional lessees for the building and to expand before and after school care services within the facility. Tradespeople will continue work in the gymnasium to restore the space for future community use.

4.2 Recommendations

MOTION R-26-089

Moved/Seconded by Heckendorf/Bellina:

THAT the Secretary Treasurer's report be accepted as presented.

CARRIED

5. SUPERINTENDENT'S REPORT TO THE BOARD

The Framework for Enhancing Student Learning report can be found on the School District's website at www.sd5.bc.ca.

5.1 Framework for Enhancing Student Learning

Superintendent Johnson reported that the Student Learning Surveys have been extended to mid-May. She also provided updates regarding attendance tracking data provided to schools by Director Kelly and discussed how principals and vice principals will continue to address attendance concerns, with particular attention to Fridays, sporting events, and the impact on student learning.

Director Kelly reported on the Numeracy Workshop held at the Board Office on May 11, 2026. He also advised that the District received a 2026 grant in the amount of \$909.09 from the Community Foundation of Kootenay Rockies Cranbrook Past & Present Teachers' Legacy Fund. This grant is designated for the District Resource Centre to purchase picture books to support literacy development, as recommended by Adrienne Gear.

5.2 Updates

5.2.1 Child Care

District Principal Phillips continues to work with community and regional partners, including the Métis Nation British Columbia (MNBC), regarding child care planning at the Amy Woodland Elementary School site. Ongoing discussions and engagement with ʔaqam continue, and the planned open house and news release have been deferred until the fall.

District Principal Phillips also reported that engagement with local child care providers continues to support before and after school care opportunities across the District. PlayB4K events, Ready Set Learn, and kindergarten orientation activities are underway in support of students and families transitioning to school.

5.2.2 Indigenous Education Council (IEC)

Superintendent Johnson reported that the Indigenous Professional Development Day has been scheduled for September 18, 2026.

She also advised that a proposed 'meet and greet' between the Indigenous Education Council and the Board of Education will be scheduled in the near future.

5.3 Recommendations

MOTION R-26-090

Moved/Seconded by Heckendorf/Bischler:

THAT the Superintendent's Report be accepted as presented.

CARRIED

6. CHAIRPERSON'S REPORT

6.1 Updates

Chairperson McPhee provided updates on upcoming events and activities across the District, including Indigenous Graduation, community consultations, graduation ceremonies, scholarship presentations, and the Ktunaxa flag raising ceremony.

Chairperson McPhee also provided updates regarding ongoing policy work and an upcoming information session for individuals interested in serving as trustees.

6.2 Recommendations

MOTION R-26-091

Moved/Seconded by Heckendorf/Clarke:

THAT the Chairperson's report be accepted as presented.

CARRIED

7. NEW BUSINESS

7.1 Annual Budget Bylaw

MOTION R-26-092

Moved/Seconded by Heckendorf/Bischler:

THAT the Bylaw of the Board of Education of School District No. 5 (Southeast Kootenay) (called the "Board") to adopt the annual budget of the Board for the fiscal year 2026/27 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

Read for a first time the 12 day of May, 2026.

CARRIED

MOTION R-26-093

Moved/Seconded by Johns/Turner:

THAT the Bylaw of the Board of Education of School District No. 5 (Southeast Kootenay) (called the "Board") to adopt the annual budget of the Board for the fiscal year 2026/27 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

Read for a second time the 12 day of May, 2026.

CARRIED

7.2 Acquisition of Real Property Bylaw

MOTION R-26-094

Moved/Seconded by Clarke/Bellina:

THAT permission be granted for all three readings of the Acquisition of Real Property Bylaw FE2026 to be passed at the May 12, 2026, public meeting of the Board of Education of School District No. 5 (Southeast Kootenay).

CARRIED

MOTION R-26-095

Moved/Seconded by Heckendorf/Bischler:

THAT the Board hereby authorizes the exercise of the Option with respect to the Land and the acquisition of Land;

THAT the Board authorizes one or more of the Chair, Superintendent of Schools, or Secretary Treasurer to the execute and deliver and register, as applicable, all documents necessary or desirable to exercise the Option and complete the transfer of title to the Land, including but not limited to:

- Form A Freehold Transfer
- Property Transfer Tax Return(s)
- Any regulatory or Land Title Office filings;

THAT the Board authorizes the engagement of legal counsel to exercise the Option, to complete the conveyance of the Land and to all matters incidental thereto;

Read a first time the 12 day of May 2026

CARRIED

MOTION R-26-096

Moved/Seconded by Johns/Ayling:

THAT the Board hereby authorizes the exercise of the Option with respect to the Land and the acquisition of Land;

THAT the Board authorizes one or more of the Chair, Superintendent of Schools, or Secretary/Treasurer to the execute and deliver and register, as applicable, all documents necessary or desirable to exercise the Option and complete the transfer of title to the Land, including but not limited to:

- Form A Freehold Transfer
- Property Transfer Tax Return(s)
- Any regulatory or Land Title Office filings;

THAT the Board authorizes the engagement of legal counsel to exercise the Option, to complete the conveyance of the Land and to all matters incidental thereto;

Read a second time the 12 day of May 2026

CARRIED

MOTION R-26-097

Moved/Seconded by Turner/Bellina:

THAT the Board hereby authorizes the exercise of the Option with respect to the Land and the acquisition of Land;

THAT the Board authorizes one or more of the Chair, Superintendent of Schools, or Secretary/Treasurer to the execute and deliver and register, as applicable, all documents necessary or desirable to exercise the Option and complete the transfer of title to the Land, including but not limited to:

- Form A Freehold Transfer
- Property Transfer Tax Return(s)
- Any regulatory or Land Title Office filings;

THAT the Board authorizes the engagement of legal counsel to exercise the Option, to complete the conveyance of the Land and to all matters incidental thereto;

Read a third time, passed, and adopted the 12 day of May 2026.

CARRIED

7.3 Election Bylaw 2026

MOTION R-26-098

Moved/Seconded by Bischler/Ayling:

THAT permission be granted for all three readings of the Trustee Election Bylaw No. 2026 to be passed at the May 12, 2026, public meeting of the Board of Education of School District No. 5 (Southeast Kootenay).

CARRIED

MOTION R-26-099

Moved/Seconded by Clarke/Johns:

THAT the Board of Education of School District No. 5 (Southeast Kootenay) adopt the Trustee Election Bylaw No. 2026.

Read a first time the 12 day of May, 2026

CARRIED

MOTION R-26-100

Moved/Seconded by Turner/Bellina:

THAT the Board of Education of School District No. 5 (Southeast Kootenay) adopt the Trustee Election Bylaw No. 2026.

Read a second time the 12 day of May, 2026

CARRIED

MOTION R-26-101

Moved/Seconded by Bischler/Clarke:

THAT the Board of Education of School District No. 5 (Southeast Kootenay) adopt the Trustee Election Bylaw No. 2026.

Read a third time, passed, and adopted, the 12 day of May, 2026.

CARRIED

8. ITEMS FOR INFORMATION/CORRESPONDENCE

8.1 May & June Calendars Attached

8.2 May 25 Committee Meetings

9. QUESTION PERIOD

Nil

10. CLOSING ROUND

Trustees, District Management, and local Union Presidents were offered an opportunity to share a final comment on the meeting.

11. ADJOURNMENT

MOTION R-26-102

Moved/Seconded by Bischler/Heckendorf:

THAT the May 12, 2026, regular public meeting of the Board of Education adjourn at 4:11 p.m.

What have we done at this meeting to help our students become more interested in school and to support them in their personal learning journey?

Doug McPhee, Chairperson

Nick Taylor, Secretary Treasurer

DRAFT



1.7. RECEIPT OF RECORDS OF CLOSED MEETINGS

In-camera Meetings:

May 12, 2026

- Secretary Treasurer's Report
 - Personnel
 - Land
 - Legal
 - Matters if in the opinion of the Board the public interest requires consideration in camera

May 12, 2026 Special In-Camera

- Secretary Treasurer's Report
 - Personnel
 - Matters if in the opinion of the Board the public interest requires consideration in camera

May 25, 2026

- Secretary Treasurer's Report
 - Personnel
 - Land
 - Legal
 - Matters if in the opinion of the Board the public interest requires consideration in camera

Nick Taylor
Secretary Treasurer

ANNUAL BUDGET BYLAW

A BYLAW OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 5 (SOUTHEAST KOOTENAY) (called the "Board") to adopt the annual budget of the Board for the fiscal year 2026/27 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the annual budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 5 (Southeast Kootenay) Annual Budget Bylaw for fiscal year 2026/27.
3. The attached "Statement 2" showing the estimated revenue and expense for the 2026/27 fiscal year and the total budget bylaw amount of \$ 99,739,590 for the 2026/27 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, Statement 4 and Schedules 2 to 4 are adopted as the annual budget of the Board for the fiscal year 2026/27.

READ A FIRST TIME THE 12 DAY OF MAY, 2026;

READ A SECOND TIME THE 12 DAY OF MAY, 2026;

READ A THIRD TIME, PASSED AND ADOPTED THE 9 DAY OF JUNE, 2026.

(Corporate Seal)

Chairperson of the Board

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 5 (Southeast Kootenay) Annual Budget Bylaw 2026/27, adopted by the Board the 9 day of June, 2026.

Secretary Treasurer

Annual Budget

School District No. 05 (Southeast Kootenay)

June 30, 2027

School District No. 05 (Southeast Kootenay)

June 30, 2027

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*NOTE - Statement 1, Statement 3, Statement 5, Schedule 1 and Schedules 4A - 4D are used for Financial Statement reporting only.

ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 05 (SOUTHEAST KOOTENAY) (called the "Board") to adopt the Annual Budget of the Board for the fiscal year 2026/2027 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 05 (Southeast Kootenay) Annual Budget Bylaw for fiscal year 2026/2027.
3. The attached Statement 2 showing the estimated revenue and expense for the 2026/2027 fiscal year and the total budget bylaw amount of \$99,739,590 for the 2026/2027 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 2 to 4 are adopted as the Annual Budget of the Board for the fiscal year 2026/2027.

READ A FIRST TIME THE _____ DAY OF _____, 2026;

READ A SECOND TIME THE _____ DAY OF _____, 2026;

READ A THIRD TIME, PASSED AND ADOPTED THE _____ DAY OF _____, 2026;

Chairperson of the Board

(Corporate Seal)

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 05 (Southeast Kootenay) Annual Budget Bylaw 2026/2027, adopted by the Board the _____ DAY OF _____, 2026.

Secretary Treasurer

School District No. 05 (Southeast Kootenay)

Statement 2

Annual Budget - Revenue and Expense

Year Ended June 30, 2027

	2027 Annual Budget	2026 Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	5,681,130	5,873,000
Adult	0.875	1.500
Total Ministry Operating Grant Funded FTE's	5,682,005	5,874,500
Revenues	\$	\$
Provincial Grants		
Ministry of Education and Child Care	93,859,559	92,044,397
Other	68,000	68,000
Federal Grants		103,074
Other Revenue	1,363,231	1,386,886
Rentals and Leases	100,000	100,000
Investment Income	400,000	125,000
Amortization of Deferred Capital Revenue	4,001,491	3,789,789
Total Revenue	99,792,281	97,617,146
Expenses		
Instruction	80,045,181	77,959,057
District Administration	3,454,942	3,177,356
Operations and Maintenance	13,343,126	13,294,942
Transportation and Housing	2,538,413	2,344,519
Debt Services	100,000	75,000
Total Expense	99,481,662	96,850,874
Budgeted Surplus (Deficit), for the year	310,619	766,272
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	310,619	766,272
Budgeted Surplus (Deficit), for the year	310,619	766,272

School District No. 05 (Southeast Kootenay)

Annual Budget - Revenue and Expense
 Year Ended June 30, 2027

	2027 Annual Budget	2026 Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	82,034,659	79,535,484
Operating - Tangible Capital Assets Purchased		152,021
Special Purpose Funds - Total Expense	12,972,028	12,802,231
Special Purpose Funds - Tangible Capital Assets Purchased	257,928	262,621
Capital Fund - Total Expense	4,474,975	4,513,159
Capital Fund - Tangible Capital Assets Purchased from Local Capital		320,000
Total Budget Bylaw Amount	99,739,590	97,585,516

Approved by the Board

Signature	Chairperson of the Board of Education	Date Signed
Signature	Superintendent	Date Signed
Signature of the Secretary Treasurer	Date Signed	

DRAFT

School District No. 05 (Southeast Kootenay)

Statement 4

Annual Budget - Changes in Net Financial Assets (Debt)

Year Ended June 30, 2027

	2027 Annual Budget \$	2026 Annual Budget \$
Surplus (Deficit) for the year	310,619	766,272
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(257,928)	(414,642)
From Local Capital		(320,000)
From Deferred Capital Revenue	(27,538,844)	(23,929,693)
Total Acquisition of Tangible Capital Assets	(27,796,772)	(24,664,335)
Amortization of Tangible Capital Assets	4,374,975	4,438,159
Total Effect of change in Tangible Capital Assets	(23,421,797)	(20,226,176)
Acquisitions of Prepaid Expenses	(200,000)	(200,000)
Use of Prepaid Expenses	200,000	200,000
	-	-
(Increase) Decrease in Net Financial Assets (Debt)	(23,111,178)	(19,459,904)

School District No. 05 (Southeast Kootenay)

Schedule 2

Annual Budget - Operating Revenue and Expense

Year Ended June 30, 2027

	2027 Annual Budget \$	2026 Annual Budget \$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	81,299,603	79,654,545
Other	68,000	68,000
Federal Grants		103,074
Other Revenue	708,231	731,886
Rentals and Leases	100,000	100,000
Investment Income	350,000	80,000
Total Revenue	82,525,834	80,737,505
Expenses		
Instruction	67,097,583	65,184,256
District Administration	3,454,942	3,174,356
Operations and Maintenance	8,943,721	8,832,353
Transportation and Housing	2,538,413	2,344,519
Total Expense	82,034,659	79,535,484
Net Revenue (Expense)	491,175	1,202,021
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	-	(152,021)
Local Capital	(491,175)	(1,050,000)
Total Net Transfers	(491,175)	(1,202,021)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 05 (Southeast Kootenay)

Schedule 2A

Annual Budget - Schedule of Operating Revenue by Source

Year Ended June 30, 2027

	2027	2026
	Annual Budget	Annual Budget
	\$	\$
Provincial Grants - Ministry of Education and Child Care		
Operating Grant, Ministry of Education and Child Care	77,609,573	79,064,515
ISC/LEA Recovery	(340,061)	(340,061)
Other Ministry of Education and Child Care Grants		
Pay Equity	457,171	457,171
Student Transportation Fund	361,459	361,459
Foundation Skills Assessment (FSA) Scorer Grant	8,187	8,187
Labour Settlement Funding	2,400,000	
Support Staff Benefits Grant	103,274	103,274
Suppliment for Enrolment Decline	700,000	
Total Provincial Grants - Ministry of Education and Child Care	81,299,603	79,654,545
Provincial Grants - Other	68,000	68,000
Federal Grants	-	103,074
Other Revenues		
Other School District/Education Authorities	331,170	354,825
Funding from First Nations	340,061	340,061
Miscellaneous		
Miscellaneous	10,000	10,000
Health Promoting Schools	27,000	27,000
Total Other Revenue	708,231	731,886
Rentals and Leases	100,000	100,000
Investment Income	350,000	80,000
Total Operating Revenue	82,525,834	80,737,505

School District No. 05 (Southeast Kootenay)

Schedule 2B

Annual Budget - Schedule of Operating Expense by Object
Year Ended June 30, 2027

	2027	2026
	Annual Budget	Annual Budget
	\$	\$
Salaries		
Teachers	32,693,100	31,607,498
Principals and Vice Principals	5,393,987	5,254,720
Educational Assistants	7,924,323	7,131,913
Support Staff	6,843,642	7,041,224
Other Professionals	3,384,449	3,381,279
Substitutes	2,371,190	2,335,353
Total Salaries	58,610,691	56,751,987
Employee Benefits	14,642,884	14,220,162
Total Salaries and Benefits	73,253,575	70,972,149
Services and Supplies		
Services	2,425,398	2,323,027
Student Transportation	133,212	141,176
Professional Development and Travel	1,001,734	978,169
Rentals and Leases	272,327	122,327
Dues and Fees	93,300	94,300
Insurance	247,800	247,800
Supplies	3,342,313	3,391,536
Utilities	1,265,000	1,265,000
Total Services and Supplies	8,781,084	8,563,335
Total Operating Expense	82,034,659	79,535,484

School District No. 05 (Southeast Kootenay)

Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2027

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	27,285,875	1,168,511		63,110	253,661	1,416,706	30,187,863
1.03 Career Programs							-
1.07 Library Services	743,345			143,388		36,339	923,072
1.08 Counselling	974,099			25,140		28,122	1,027,361
1.10 Inclusive Education	3,484,688	168,501	7,085,819		780,408	569,107	12,088,523
1.20 Early Learning and Child Care	66,910	35,931					35,931
1.30 English Language Learning	138,183	197,454	838,504		139,067		1,313,208
1.41 Indigenous Education		3,532,256		1,200,916		153,368	4,886,540
1.41 School Administration							
Total Function 1	32,693,100	5,102,653	7,924,323	1,432,554	1,173,136	2,203,642	50,529,408
4 District Administration							
4.11 Educational Administration		291,334			233,420	40,000	564,754
4.40 School District Governance					146,545		146,545
4.41 Business Administration				138,592	1,381,618	5,500	1,525,710
Total Function 4	-	291,334	-	138,592	1,761,583	45,500	2,237,009
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration				92,738	311,747	1,018	405,503
5.50 Maintenance Operations				3,734,302		89,262	3,823,564
5.52 Maintenance of Grounds				234,432		1,700	236,132
5.56 Utilities							-
Total Function 5	-	-	-	4,061,472	311,747	91,980	4,465,199
7 Transportation and Housing							
7.41 Transportation and Housing Administration					137,983		137,983
7.70 Student Transportation				1,211,024	-	30,068	1,241,092
Total Function 7	-	-	-	1,211,024	137,983	30,068	1,379,075
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	32,693,100	5,393,987	7,924,323	6,843,642	3,384,449	2,371,190	58,610,691

School District No. 05 (Southeast Kootenay)

Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2027

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2027 Annual Budget	2026 Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	30,187,863	7,303,664	37,491,527	2,947,176	40,438,703	39,889,690
1.03 Career Programs	-	-	-	102,680	102,680	101,882
1.07 Library Services	923,072	234,805	1,157,877	125,819	1,283,696	1,225,668
1.08 Counselling	1,027,361	242,802	1,270,163	3,000	1,273,163	1,223,590
1.10 Inclusive Education	12,088,523	3,094,733	15,183,256	463,810	15,647,066	14,537,491
1.20 Early Learning and Child Care	35,931	8,983	44,914		44,914	40,413
1.30 English Language Learning	66,910	16,727	83,637	7,300	90,937	74,621
1.31 Indigenous Education	1,313,208	359,746	1,672,954	316,800	1,989,754	1,993,212
1.41 School Administration	4,886,540	1,219,339	6,105,879	120,791	6,226,670	6,097,689
Total Function 1	50,529,408	12,480,799	63,010,207	4,087,376	67,097,583	65,184,256
4 District Administration						
4.11 Educational Administration	564,754	97,705	662,459	133,500	795,959	638,355
4.40 School District Governance	146,545	6,474	153,019	152,200	305,219	275,219
4.41 Business Administration	1,525,710	352,804	1,878,514	475,250	2,353,764	2,260,782
Total Function 4	2,237,009	456,983	2,693,992	760,950	3,454,942	3,174,356
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	405,503	95,140	500,643	217,700	718,343	701,760
5.50 Maintenance Operations	3,823,564	1,104,247	4,927,811	1,450,927	6,378,738	6,366,401
5.52 Maintenance of Grounds	236,132	70,508	306,640	275,000	581,640	499,192
5.56 Utilities	-	-	-	1,265,000	1,265,000	1,265,000
Total Function 5	4,465,199	1,269,895	5,735,094	3,208,627	8,943,721	8,832,353
7 Transportation and Housing						
7.41 Transportation and Housing Administration	137,983	29,438	167,421	10,144	177,565	173,930
7.70 Student Transportation	1,241,092	405,769	1,646,861	713,987	2,360,848	2,170,589
Total Function 7	1,379,075	435,207	1,814,282	724,131	2,538,413	2,344,519
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	58,610,691	14,642,884	73,253,575	8,781,084	82,034,659	79,535,484

School District No. 05 (Southeast Kootenay)

Annual Budget - Special Purpose Revenue and Expense
Year Ended June 30, 2027

	2027 <u>Annual Budget</u> \$	2026 <u>Annual Budget</u> \$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	12,559,956	12,389,852
Other Revenue	655,000	655,000
Investment Income	15,000	20,000
Total Revenue	<u>13,229,956</u>	<u>13,064,852</u>
Expenses		
Instruction	12,947,598	12,774,801
District Administration	-	3,000
Operations and Maintenance	24,430	24,430
Total Expense	<u>12,972,028</u>	<u>12,802,231</u>
Net Revenue (Expense)	<u>257,928</u>	<u>262,621</u>
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(257,928)	(262,621)
Total Net Transfers	<u>(257,928)</u>	<u>(262,621)</u>
Budgeted Surplus (Deficit), for the year	<u>-</u>	<u>-</u>

School District No. 05 (Southeast Kootenay)
 Annual Budget - Changes in Special Purpose Funds
 Year Ended June 30, 2027

	Annual Facility Grant	Learning Improvement Fund	Scholarships and Bursaries	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK	Classroom Enhancement Fund - Overhead
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year									
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	281,921	279,060			128,000	26,950	155,187	422,724	169,780
Other			5,000	650,000					
Investment Income			15,000						
	281,921	279,060	20,000	650,000	128,000	26,950	155,187	422,724	169,780
Less: Allocated to Revenue	281,921	279,060	20,000	650,000	128,000	26,950	155,187	422,724	169,780
Deferred Revenue, end of year	-	-	-	-	-	-	-	-	-
Revenues	281,921	279,060	5,000	650,000	128,000	26,950	155,187	422,724	169,780
Provincial Grants - Ministry of Education and Child Care									
Other Revenue			5,000	650,000					
Investment Income			15,000						
Expenses	281,921	279,060	20,000	650,000	128,000	26,950	155,187	422,724	169,780
Salaries									
Teachers									
Educational Assistants							37,000	100,000	
Support Staff		218,266					40,000	195,024	40,700
Other Professionals									
Substitutes									
Employee Benefits		218,266					1,900	12,000	1,500
Services and Supplies		60,794					78,900	307,024	42,200
	23,993		20,000	650,000	128,000	26,950	27,500	84,500	12,000
	23,993	279,060	20,000	650,000	128,000	26,950	48,787	31,200	115,580
	257,928						155,187	422,724	169,780
Net Revenue (Expense) before Interfund Transfers	-	-	-	-	-	-	-	-	-
Interfund Transfers	(257,928)								
Tangible Capital Assets Purchased	(257,928)								
	-	-	-	-	-	-	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 05 (Southeast Kootenay)

Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2027

	Classroom Enhancement Fund - Staffing	ECL Early Care & Learning	Feeding Futures Fund	TOTAL
	\$	\$	\$	\$
Deferred Revenue, beginning of year		350,000		350,000
Add: Restricted Grants				
Provincial Grants - Ministry of Education and Child Care	10,153,310		768,024	12,384,956
Other				655,000
Investment Income	10,153,310	-	768,024	13,054,956
Less: Allocated to Revenue	10,153,310	175,000	768,024	13,229,956
Deferred Revenue, end of year	-	175,000	-	175,000
Revenues				
Provincial Grants - Ministry of Education and Child Care	10,153,310	175,000	768,024	12,559,956
Other Revenue				655,000
Investment Income	10,153,310			15,000
Expenses				
Salaries				
Teachers	8,122,648			8,259,648
Educational Assistants				453,290
Support Staff		121,600	219,816	260,516
Other Professionals			77,920	199,520
Substitutes				15,400
Employee Benefits	8,122,648	121,600	297,736	9,188,374
Services and Supplies	2,030,662	30,400	73,950	2,319,806
	10,153,310	175,000	396,338	1,463,848
			768,024	12,972,028
Net Revenue (Expense) before Interfund Transfers	-	-	-	257,928
Interfund Transfers				
Tangible Capital Assets Purchased				(257,928)
				(257,928)
Net Revenue (Expense)	-	-	-	-

School District No. 05 (Southeast Kootenay)

Annual Budget - Capital Revenue and Expense
Year Ended June 30, 2027

	2027 Annual Budget			2026 Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Investment Income		35,000	35,000	25,000
Amortization of Deferred Capital Revenue	4,001,491		4,001,491	3,789,789
Total Revenue	4,001,491	35,000	4,036,491	3,814,789
Expenses				
Amortization of Tangible Capital Assets				
Operations and Maintenance	4,374,975		4,374,975	4,438,159
Debt Services				
Capital Lease Interest		100,000	100,000	75,000
Total Expense	4,374,975	100,000	4,474,975	4,513,159
Net Revenue (Expense)	(373,484)	(65,000)	(438,484)	(698,370)
Net Transfers (to) from other funds				
Tangible Capital Assets Purchased	257,928		257,928	414,642
Local Capital		491,175	491,175	1,050,000
Total Net Transfers	257,928	491,175	749,103	1,464,642
Other Adjustments to Fund Balances				
Principal Payment				
Capital Lease	415,000	(415,000)	-	
Total Other Adjustments to Fund Balances	415,000	(415,000)	-	
Budgeted Surplus (Deficit), for the year	299,444	11,175	310,619	766,272



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - ALL COMMITTEES (PUBLIC)**

**May 25, 2026, 3:00 p.m.
Cranbrook Board Office**

Committee Members in Attendance: Trustee Trina Ayling
Trustee Bev Bellina (remotely)
Trustee Irene Bischler
Trustee Alysha Clarke
Trustee Chris Johns (Co-Chair)
Chairperson Doug McPhee
Trustee Wendy Turner

Regrets: Trustee Nicole Heckendorf
Trustee Sarah Madsen (Co-Chair)

Board/District Staff in Attendance: Superintendent Viveka Johnson
Secretary Treasurer Nick Taylor
Director of Instruction Human Resources Brent Reimer
Director of Instruction Systems Leadership and Safe Schools Jason Tichauer
Director of Instruction Curriculum and Assessment Michael Kelly
Director of Operations Joe Tank
District Principal Early Learning and Child Care Laura-Lee Phillips
District Principal of Learning Services Kaley Wasylowich
District Vice Principal Human Resources and Health & Safety Erin Boehm
Manager of Board Office & Executive Services (recorder) Jane Nixon

1. COMMENCEMENT OF MEETING

1.1 Call to Order

Co-Chair Trustee Johns called the public All Committees meeting of May 25, 2026, to order at 3:11 p.m.

1.2 Acknowledgement of Ktunaxa Territory

Co-Chair Trustee Johns acknowledged that we have gathered on the Homelands of the Ktunaxa People.

1.3 Approval of the Agenda

Additions:

6.1 Pinewood Traffic Safety

6.2 Board Annual Self Evaluation

Moved/Seconded by Ayling/Turner:

THAT the All Committees public agenda of May 25, 2026, be approved as amended.

1.4 Approval of the Minutes

Moved/Seconded by Bellina/Bischler:

THAT the minutes of the public All Committees meeting of April 28, 2026, be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MINUTES

2.1 Amy Woodland Elementary Update

The completed PDR and business case have been submitted and are currently with the Ministry for review. Secretary Treasurer Taylor advised that comments on the submission are expected shortly.

The next step will be final submission to the Treasury Board, which will determine one of three options: full building replacement, repairs to the existing building, or expansion of space at an existing school.

3. PRESENTATIONS

3.1 District Resource Centre

Kylie Rodney presented on the District Resource Centre.

3.2 Teachers of Transformative Learning

Kim Froehler and Ryan McKenzie provided a presentation on the role of Teachers of Transformative Learning within the District.

3.3 Literacy

Laura-Lee Phillips presented from Sounds to Stories: Literacy growth in the District.

4. REPORTS

4.1 Secretary Treasurer

4.1.1 Mountain View Sparwood

Secretary Treasurer Taylor provided an update on the Mountain View facility. Treehouse Daycare plans to expand its child care options, while efforts continue to identify potential lessees for the facility.

District staff will also complete work on the gymnasium to restore it for community use.

4.1.2 Fernie Elementary School and Child Care

Secretary Treasurer Taylor reported that the Fernie Elementary project remains on track for groundbreaking in July 2026. The optional property purchase is expected to receive formal title by the end of June 2026. The building permit application has also been submitted and paid.

4.2 Superintendent

4.2.1 Indigenous Education Council (IEC)

Superintendent Johnson reported that acting IEC Chair Bonnie Harvey attended the provincial IEC Chairpersons' Meeting in Vancouver on May 13, 2026, and advised that the Indigenous Education Support Workers will participate in Mental Health First Aid training at the College of the Rockies on May 26.

4.2.2 Child Care

District Principal Phillips reviewed the report attached to the agenda package. She also noted that Ready Set Learn will take place at Rotary Park in Cranbrook on Wednesday, May 27, 2026.

4.2.3 Framework for Enhancing Student Learning

Superintendent Johnson reminded trustees that the Cranbrook Community Engagement Night will take place on May 26, 2026, and also provided a report from the Elkford Community Engagement Night held on May 19, 2026.

Director Kelly provided an update on assessments and growth plans.

5. REPORTS FROM COMMITTEES

5.1 Advocacy Education

5.1.1 DSAC Report

Director Tichauer reported that the final District Student Advisory Council meeting will be held in Elkford in June.

5.1.2 DPAC Report

Superintendent Johnson provided an update from the May District Parent Advisory Council meeting. The DPAC will be supplying school magnets and developing an engagement brochure for distribution by mail to help increase community engagement.

5.2 Learning Services

District Principal Wasylowich provided an update on the recent mock audit, including the follow up meetings with school administrators and learning services teachers.

5.3 Policy

Nil

5.4 Finance Operations Personnel

Nil

6. NEW BUSINESS

6.1 Pinewood Traffic Safety

Trustee Ayling raised concerns from the Pinewood PAC meeting that the speed reader sign does not appear to be effective in reducing speeding within the school zone. It was noted that the City will not permit temporary speed bumps.

Discussions included the possible use of parent volunteer crossing guards, additional reminders for drivers entering the school zone, and concerns regarding industrial traffic along the Cobham side of the school. It was also suggested that the Cobham area be designated as a school zone.

6.2 Board Annual Self Evaluation

The Board Annual Self Evaluation has been distributed. Trustees were asked to return evaluation forms to the Manager of Board Office and Executive Services by June 9, 2026.

7. ACTION ITEMS FOR FUTURE MEETINGS

Nil

8. CORRESPONDENCE

8.1 District Occupational Health and Safety Committee Minutes

District Vice Principal Boehm reviewed the District Occupational Health and Safety Committee minutes included in the agenda package.

8.2 Finance and Capital Analysis Report

Secretary Treasurer Taylor reviewed the Finance and Capital Analysis reports included in the agenda package.

8.3 Trustee Professional Development

8.4 Staff Travel Summary

8.5 June Calendar

9. QUESTION PERIOD

Nil

10. ADJOURNMENT

Moved/Seconded by Bischler/Clarke:

THAT the May 25, 2026, public All Committees meeting adjourn at 4:33 p.m.

What services and resources did we provide to which students at what cost and resulting in what benefits?

DRAFT

Trustee Media Report

Public

Letter of support for child care sent to Prince Rupert School District (SD52) sent week of June 2nd.

Summary for June 9, 2026 Board Meeting

Key City Theatre Society (KCTS) Report –*Public*

- Board will be looking at developing an AI policy in the fall.
- Website redesign expenditure was approved, as was new lighting.
- Board approved moving \$250,000 into short-term, cashable investment or high interest account.
- Draft budget was presented –is for information only at this time.
- *Controversial/Sensitive Event Evaluation Policy* was approved and adopted.
- *Controversial/Sensitive Event Evaluation Form* was received by the Board.
- *General Policies/Our Policies & Commitments* was approved and adopted.
- Revised *Key City Theatre Personnel Policy Handbook (2023-2026 v2)* was approved and adopted.

Legacy of Learning Report – June 2026

Building School - Based Research Files

PURPOSE – to facilitate inquiries & speed up development of displays and digital presentations

Volunteer – 4 hrs @ \$17.85

Name That Teacher

Ongoing project to identify teachers & students: In school photos

Volunteer – 21 Teachers - 52 hrs @ \$17.85

Staff – 5 hours @ \$25.00

co-ordination, project development & computer support

PAUSING *much of the volunteer work for summer in order to process work accomplished and chart way forward with this very productive project*

Industrial Education Technology Collection

Scanned and documented photo collection (82 images) of Mount Baker shop programme

Volunteers - 5 hrs @ \$17.85 documenting & writing cutlines for photographs

Staff -4 hrs @ \$25 scanning collection

Digital Displays for KLC & SCHOOL Board Office

Ongoing effort presenting digitally work of SD#5 In all aspects

Volunteers - 8 hrs @ \$17.85 searching out photos and planning presentations

Staff - 2.5 hrs @ \$25 designing and assembling digital presentations

CRTA Meeting and Presentations

Meeting with Executive to report on Name That Teacher & plan presentation to full membership then June 2nd presentation to membership

Volunteer – 4 hrs @ \$17.85 prep work

Staff – 5 hrs @ \$25.00 preparing & presenting

Preparing New Board Office Display

Selecting items & writing text for Cranbrook Girls' Bugle Band display

Volunteers – 7 hrs @ \$17.85 searching archives room for display items, background research

Staff – 1.5 hrs @ \$25.00 planning exhibit, directing work

Volunteers	SD#5	BCRTA/CRTA
\$71.40		
\$928.20		\$125.00
\$89.25	\$100.00	
\$142.80	\$62.50	
\$71.40		\$125.00
\$124.95	\$37.50	
Sub-Total	\$1,428.00	\$250.00

Total \$1,878.00

Education Notes – June 2026

In 1898 J.W.H. Smythe and J. Hutchinson (as Secretary) acted as the Cranbrook School Board. The first election for the Cranbrook School Board was held in June 1899 with J.W.H., Smythe and J. Hutchinson returned, along with G. Bremner, M. McInnes (3 years), W.T. Ried (2 years) and A. Moffat (1 year).

In 1996 Mr. Duane Sutherland was Superintendent of Schools and Rob Norum was Secretary-Treasurer. Mrs. A. Gartside was Chair, with board members Dr. A. Lowden, Mr. N. Martin, Mr. J. Walkley, Mrs. S. Oke, Mr. R. Gay and Mr. K. Nielsen. **Amalgamation with School District No. 1 (Fernie) on December 2nd, 1996, forming School District No. 5 (Southeast Kootenay).**

Cranbrook Herald. June 25, 1914

SPECIAL MEETING SCHOOL TRUSTEES – Board to go Over Ground at Kootenay Orchards On Application for a New School.

A delegation from the Kootenay Orchards was present in regard to the placing of a school in their district. It was decided that the board would visit the district and go over the ground on Wednesday June 24th.

A letter from the secretary of the Farmer's Institute was read requesting that a committee from the school board be appointed to join with their committee to consider the Chinese question. The secretary was instructed to notify the Institute that the board was of the opinion that they should not take part in this question.

Cranbrook Courier January 21, 1970

HALF MILLION HIKE IN SCHOOL SPENDING ... by Anne Edwards

Cranbrook School Board Monday night made the final motion to provide for this year's operating budget, which will be nearly half a million dollars higher than last year. The increase is expected to mean an increase in the mill rate of about one.

The Board's operating budget will total \$2,682,852.00 as compared to \$2,240,761.00 for 1969, most of the increase according to Board Administrators, is due to increased teachers' salaries. There are more teachers than last year, and an Arbitration Board awarded them a 9.2% increase in salaries for 1970.

The Board's preliminary budget, which was submitted to the Department of Education for approval late last year, totaled \$2,362,828.00, but Department approval came through for only \$2,255,437.00, part of it shareable and part of it to be raised locally. The Board was able to cut \$10,149.00 from the preliminary figure, but asked City Council to raise \$97,242.00 by local taxation. Council passed such a resolution last week.



School District 5 (Southeast Kootenay)
French Advisory
May 11, 2026
3:30pm – 4:15 pm
@ TM Roberts and TEAMS

MINUTES

In attendance: David Doll, Mike Kelly, Laurel Giesbrecht (recorder), Jason Sommerfeld, Kelly-Anne MacLeod, Elizabeth Matejka, Danielle Gibson, Nicole Heckendorf, Marzia Bottoni

Welcome & Land Acknowledgement - Mike

Good Day (**key-sook-cooklit**)

My name is (**who gakclick**): **Mike**

I am from (**who-gacky-gatchkee**): Mi'kma'ki (**Meeg-mah-gee**) or **Nova Scotia, much of my childhood was spent on Unama'ki (oo-nah-mah) or Cape Breton Island. Unama'ki (oo-nah-mah) loosely translates to "Land of the Fog" and is also home of the Grand Chief of the Mi'kmaq people.**

I live (**who cow-sock-ahhni**): Fernie/Caqahak (**tocahook**)

Grounding Activity - Mike

Write or mentally list four or five things in your life that bring you joy, visualizing each briefly.

Actions Since Last Meeting – Mike

- Katherine made the decision to step down from the committee
- Elizabeth has stepped into her place. Involved with CFP. Helping to build the committee back up.
- Question from PVP, can they change their school name to include école? They need to discuss first with school community, parents and staff. Then present to board of trustees.
- Thanks for Marzia, many French books are being purchased for school libraries. Are French books being taken out by students? Are they best to be kept in libraries or FI/Core French classrooms? At TM, kids are required to take out books, but at PMS, the students don't always know where to find FI books in their school. Small collection of French books at FSS are housed in the library. Collection isn't large enough to do a self-directed book study with a class. Hard to get kids to take out books. Difficult to direct, so some teachers order class sets for novel studies. Marzia has reached out to each grade of teacher to see what they're looking for, what kind of books will kids read at home in French? There should be other FI programs that are facing this question.
- Mike edited the Terms of Reference to read that 50% of active members must be present in order to make a recommendation. The point of the committee is to make recommendations. We will get \$1500 for committee funds. We need to discuss how this should be spent.

Budget, Highlights, and Plans – Marzia

- Curriculum Support implemented in 2025/26. French Collab, PD and training K-12: structured literacy K-3, Acadience data informed practice K-3, SAG & Éclair literacy intervention 4-6, media literacy 7-12, Manie Musical 4-12, writing proficiency and assessment, AIM, ACPI Banff (retention).
- Vetted, researched and creation of French resources K-12: SAG, Éclair, AIM, MediaSmarts, Manie Musicale, Next steps Literacy intervention, dictionnaire visual, games, la conversation, morphology, Olympics, Chat mats, listening activities/vocab videos.
- Continuity in grade level curricular competencies, assessment & resources: curriculum and resource guides EFI K-3, MFI 4-7, Core French 5
- New teacher mentorship; specific pro-d, words of encouragement, collaboration, resources, in-class help
- Cultural events; funding requests, encouragement, Le Flo Franco 2027 (retention)
- Budget transparency & tech plan implementation: non-hierarchical/teamwork, consultation with teachers
- Community Communication; parent and student presentations, pamphlets, welcome packages EFI K & EFI 4, website pages with links to digital resources pages (retention)
- Community building/teacher retention/pride: relationship, vision, collaboration, French staff events
- Province-wide community building: active members SILC, consortium, BCLCA, ACPI – leads to pro-d opportunities, experts visits, sharing what we are doing, FI student teacher placement
- Recruiting: campaign, postcards, UOA career fair Edmonton, Make a Future collaboration
- Wonderful teacher feedback this year.
- Highlight of the year was the concert this year.
- Carnaval and the LMS students' trip to Quebec
- 45% of our budget is going to our French Tas, then resources for students, collaboration & professional learning. We have control over how and what we use these funds for. It's important that we spend all of it so that they don't cut back on our funds.
- If you have ideas on where you'd like to see funds spent, you are welcome to make recommendations. Retention is strongly linked to experiences inside and outside of the classroom.
- Marzia visits each school to see what their needs are. I.e. Decodable texts, science books, laptops, iPad, etc. (Laptops are considered old at 6 years old.)
- Next year, we have a potential student teacher for next year. We still need a mentor though.

Suggestions/Questions - Everyone

- Will the budget be the same next year as it was this year? It should be.
- We will be sending out documents to schools to report on their spending at the end of the school year.
- Mike would like to see the committee to directly decide how to spend the \$1500 FI FAC funds. Learning resources, committee work, etc. As long as it's equitable and meets the districts standards on spending the money. We will have to involve teachers and PVP at the schools. Core & FI students. Supporting FI graduates and Core Grade 12 students.
- K-12's FI end of year celebration and bring the students together. The high school students said it was neat to see their teachers, former students, and siblings in a different space.
- What about grads and do we have something special to honour them. CPF or dual dogwood pin? They spend a lot of time, years, sticking to the program. Doing something for the grade 12's each year, would be special.
- Perhaps an all sides, FI event, meeting together for a day would be great but difficult logistically.

- Do a grad walk from their high school to their elementary school. Have the elementary students line the halls and pass them roses, then take the grade 12's for lunch. 12 in Cranbrook, 20 in Fernie. French Immersion rope to drape around their neck at grad to distinguish them at their grad ceremony.
- Final decision: Use money to acknowledge grads from the FI program and core French grade 12 students

Trustee Report

Bev Bellina

Here is my report for the June meeting:

- April 14th - Board of Education Meeting
- April 15th - SSS PAC Meeting
- April 23rd - Budget working Session/Policy Review
- April 28th - All Committees Meeting
- May 11th - FJMES PAC Meeting
- May 12th - Board of Education Meeting
 - First Reading of 2026/27 Budget Bylaw
- May 19th - Elk Valley Community Engagement Night in Elkford
- May 20th - SSS PAC Meeting
- May 22nd - FJMES VP long list review
- May 25th - All Committees Meeting
- May 26th - Sparwood Early Years Meeting
- May 27th - FJMES Spring Concert
- May 29th - Graduation Banquet (Hors d'oeuvres buffet) - new this year. A big hit!!
- May 30th - Graduation Commencement - speech

Summary for June 9, 2026 Board Meeting

TRUSTEE REPORT – Trina Ayling

May 12	Board meetings
May 19	Bargaining & post bargaining meeting
May 19	PES PAC meeting
May 25	Committee meetings
May 26	Bargaining & post bargaining meeting
May 26	Cranbrook Public Consultation meeting
May 27	On-line MNBC childcare meeting
May 28	KCTS Board meeting
June 2	Bargaining & post bargaining meeting

LEARNING TOGETHER

NO. 24





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Congratulations 2026 Grads
Strategic Plan In Action



LEARNING TOGETHER IN SCHOOL DISTRICT NO. 5 (SOUTHEAST KOOTENAY)



May is always one of the busiest and most memorable months in our schools. Across the District, students are performing on stage, presenting their learning, competing in athletics, exploring career pathways, and preparing for graduation. This month continues to reflect our strategic priority of Fostering Student Engagement Through Participation and Belonging. When students feel connected to their schools and communities, incredible things happen, and this spring has provided many examples of that throughout the Southeast Kootenay District.

One of the highlights of my month was attending the District Dogwood Scholarship presentations. These presentations are always inspiring because they showcase the passion, creativity, and leadership of our students in such authentic ways.

I had the opportunity to hear from a student who developed and published a handbook for grade seven students to help support their transition into secondary school. Another student created and delivered a professional development session for teachers focused on Online Grooming Awareness: Supporting Educators in Student Safety. Both projects demonstrated remarkable maturity, initiative, and a genuine commitment to supporting others within their school communities. These presentations reflected not only academic excellence, but also compassion, leadership, and a strong sense of responsibility toward helping others. ~~~~~♥~~~~~

May has also been filled with outstanding student productions across the district. I had the pleasure of attending *Seussical The Musical* in Elkford, which was absolutely wonderful. The creativity, humour, and enthusiasm that students brought to the stage made for a truly memorable evening. It was clear how much effort students and staff invested into every detail of the production, from the performances to the music, costumes, and staging. Productions like these provide students with opportunities to build confidence, collaborate with others, and share their talents with their communities. Mount Baker Secondary School's production of *SpongeBob the Musical* was also very well received and is another excellent example of the incredible talent and dedication of students and staff throughout the District. 🎓

As graduation season approaches, excitement is building across our secondary schools. Graduation is an important milestone that marks the end of one chapter and the beginning of another. I encourage all students to celebrate responsibly and safely while enjoying this special time with friends and family. These are moments that will be remembered forever, and we want every student to have the opportunity to look back on them positively.

School is about so much more than academics. It is about friendships, experiences, involvement, and creating lasting memories. Whether students are participating in theatre productions, athletics, trades programs, leadership opportunities, or community events, these experiences help shape who they become both inside and outside the classroom.

Our Ready, Set, Learn events have continued throughout our communities with wonderful success. These events provide an important first connection for our youngest learners and their families as they begin their educational journey.

Community engagement also remains an important focus for the District. Elkford hosted the Elk Valley Engagement Night on May 19, bringing together families, students, staff, and community members for thoughtful conversations and valuable feedback. Cranbrook's Engagement Night will follow on May 26, and we look forward to continuing these important opportunities to connect with our communities and hear directly from those we serve.

Another exciting opportunity this month was Project Heavy Duty, hosted in Cranbrook. This incredible hands-on experience allowed grades eleven and twelve students to explore careers in the trades and heavy equipment industries firsthand. Students had the opportunity to interact with industry professionals and experience operating equipment in a safe and engaging environment. Programs like this provide students with valuable exposure to potential career pathways while highlighting the many opportunities available right here in our region.

As we move into the final weeks of the school year, I want to thank all staff, students, families, and community partners for the continued care, energy, and support you bring to our schools each day. It is a privilege to witness the accomplishments of our students and the strong sense of community that exists throughout the District.

V. Johnson
Viveka Johnson,
Superintendent



Indigenous Education



Congratulations to Faye O'Neil, Indigenous Education Coordinator, for being honoured with the Ktunaxa Citizens Excellence Award for Education.



Blue Jean Jacket Day - June 6

Blue Jean Jacket Day was launched in 2023 in Edmonton on June 6 to create awareness about missing, murdered and exploited men and boys.

For more information, please see the [article from CBC](#).



Red Dress Day

The Red Dress Day event was held on Tuesday, May 5 at Rotary Park. Students and staff from Laurie Middle, Mount Baker Secondary and Parkland Middle gathered at Rotary Park alongside Elders, Nation members, families, and community members to honour and remember Missing and Murdered Indigenous Women, Girls and 2SLGBTQI+ people.

With hearts united, they stood together in reflection, listening to the powerful words and stories shared by speakers Bonnie Harvey and Janice Alpine. Students from Laurie Middle School also shared poems and read aloud the names and ages of missing women and girls, ensuring their lives were acknowledged and remembered.

Tour of Universities

Students from Mount Baker Secondary, Kootenay Education, Laurie Middle and Parkland Middle recently took part in an educational field trip to Lethbridge Polytechnic, the University of Lethbridge and the University of Calgary.

The purpose of the trip was to expose students to post secondary opportunities.

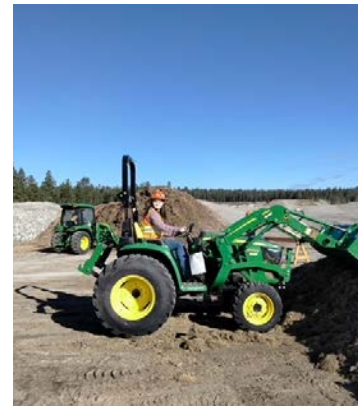


Supporting Pathways to Graduation - Project Heavy Duty



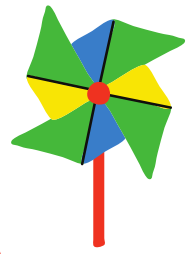
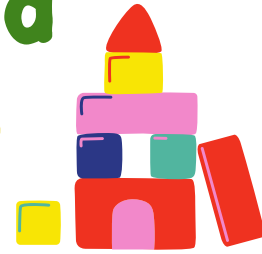
Photos contributed by Tristan Taylor

Students in grades 11 and 12 from Mount Baker Secondary and Fernie Secondary participated in Project Heavy Duty at the beginning of May. The event took place in Cranbrook this year and is scheduled for Sparwood in 2027.



Early Learning and Child Care

District Principal of Early Learning and Child Care,
Laura-Lee Phillips



May is Child Care Month

May is Child Care Month in British Columbia, a time to recognize and celebrate the important role child care providers play in the lives of children, families, schools, and communities.

Across our region, child care providers create safe, caring, and welcoming spaces where children can learn, play, grow, and build meaningful connections. Their work supports children's social, emotional, physical, and cognitive development, while also helping families feel connected, supported, and confident.

We are grateful for the dedication, patience, creativity, and compassion child care providers bring to their work each day. Whether they are working in schools, child care centres, family child care homes, preschools, StrongStart programs, before- and after-school care, or community-based early years programs, their contributions make a lasting difference.

This month, we celebrate and thank all child care providers and early learning professionals for the care, commitment, and heart they bring to children, families, and communities every day.

MAY IS CHILD CARE MONTH

Thank you to the many dedicated child care professionals, providers and partners, for the valuable services you provide and the significant contributions you make to support families and children in our community.



Online Learning Update

Vice Principal, Deirdre Bailey

Summer Online Learning: Flexible Options for Grades 10-12

The Southeast Kootenay online learning programs for Grades 10, 11, and 12 remain open all summer, giving students a flexible way to stay on track, get ahead, or create more room in next year's schedule. Enrollment is continuous. Learners can begin a course at any time and all coursework is fully asynchronous, allowing students to work independently, at their own pace, from wherever summer takes them.

Cross-enrollment is available to all current Grade 8–12 students, as well as graduates and adult learners working toward their Dogwood diploma. Whether you're hoping to upgrade a mark, accelerate your progress, or build a schedule that better fits your goals, the District's online courses offer a pathway that adapts to you.

Both the Fernie and Cranbrook campuses will offer weekly summer drop-in hours for students seeking in-person support, guidance, or a quiet workspace.

If you're looking to upgrade, gain additional flexibility, or prioritize electives, sports, or other commitments, consider exploring what the District's Online Learning can offer.



**SUMMER
ONLINE
LEARNING**

CROSS-ENROLLMENT INTO
GRADE 10, 11 AND 12 ONLINE
COURSES IS AVAILABLE FOR
CURRENT GRADES 8-12
LEARNERS IN SD 5

ENROLL NOW



Visit our website or contact
kds.mailing@sd5.bc.ca
to learn more

**DID YOU KNOW
KDS IS OPEN
DURING THE
SUMMER??**



[Click here to complete
your online course
request.](#)



News from District Teachers

District Literacy, Laura-Lee Phillips



Read Anywhere, Read Anything: Encouraging Summer Literacy

As summer approaches, families often ask how they can help their children continue growing as readers while school is out. The good news is that summer reading does not need to look like homework. In fact, some of the most meaningful reading happens when students have choice, time, and encouragement to explore what interests them.

Reading over the summer helps students maintain confidence, build vocabulary, strengthen comprehension, and stay connected to learning. Just as importantly, it can help children see reading as something enjoyable and useful in everyday life.

Families can support summer literacy in simple ways. Set aside a few minutes each day for reading, visit the local library, listen to audiobooks during car rides, or invite children to read recipes, menus, maps, instructions, comics, magazines, sports articles, or graphic novels. All reading counts!

For younger readers, reading aloud together is one of the best ways to build language and comprehension. For older students, summer can be a great time to discover a new series, revisit a favourite author, or explore nonfiction connected to hobbies, sports, animals, science, history, or current events.

Families can also encourage conversation about reading by asking simple questions: What was your favourite part? What surprised you? Would you recommend this book to someone else? These conversations help children think more deeply and see reading as something worth sharing.

This summer, we encourage every student to read anywhere and read anything. Whether it is a novel under a tree, an audiobook on a road trip, a comic at the kitchen table, or a bedtime story shared with family, every reading moment matters. Small habits over the summer can lead to big benefits when students return to school in the fall.

Families do not need to do anything complicated to support literacy over the summer. A few minutes of reading, listening, talking, and storytelling each day can make a meaningful difference. The links below offer practical ideas and free resources to help make summer reading enjoyable for everyone.

Literacy Links for Parents:



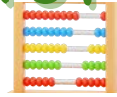
- BC Summer Reading Club: Free summer reading program through public libraries for children ages 5-14. <https://bcsrc.ca/>
- Sora - Student Digital Library: Access ebooks, audiobooks, magazines, and graphic novels through participating school libraries. <https://soraapp.com/welcome>
- Reading Rockets: Literacy at Home: Practical reading and writing tips for families. <https://www.readingrockets.org/literacy-home>
- Reading Rockets: Reading 101 for Parents: Grade-by-grade guidance for supporting reading development. <https://www.readingrockets.org/literacy-home/reading-101-guide-parents>
- Read Aloud 15 Minutes: Encourages families to read aloud daily and offers supporting resources. <https://readaloud.org/>
- Storyline Online: Actors read children's books aloud in engaging videos. <https://storylineonline.net/>
- Unite for Literacy: Free online picture books with audio narration in many languages. <https://www.uniteforliteracy.com/>
- Common Sense Media Book Reviews: Age-based book reviews and guidance for families. <https://www.common Sense Media.org/book-reviews>
- International Children's Digital Library: Free digital children's books from around the world. <https://www.childrenslibrary.org/>



News from District Teachers



District Numeracy Teacher, Nicole Fulton



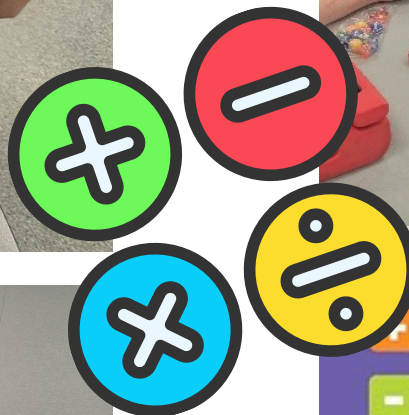
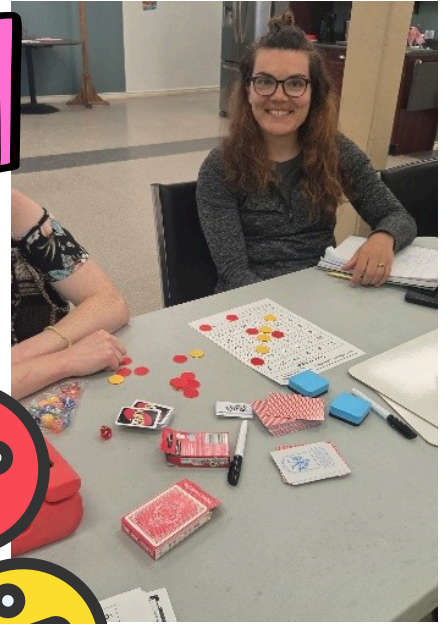
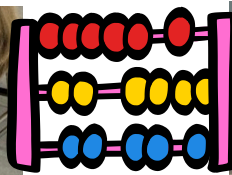
This month's classroom visits focused on building mathematical understanding through games, discussion, and hands-on exploration.

In a Grade 2/3 classroom at Highlands Elementary, students began exploring the foundations of division through the idea of fair sharing. We started with the picture book *The Doorbell Rang* by Pat Hutchins, where cookies must be shared among more and more children. Students then used the "flower method" to divide petals evenly among groups, helping them build a concrete understanding of equal sharing and division.

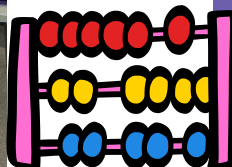
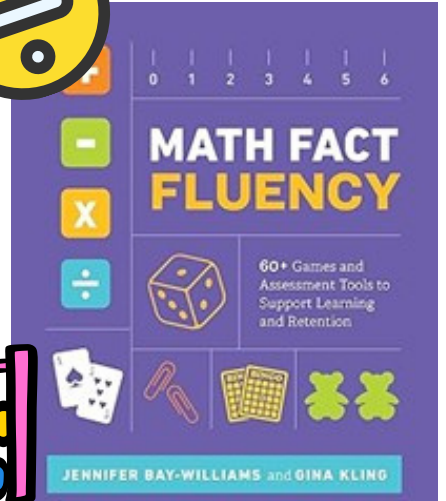
A major focus this month was exploring how games can support student learning and help make mathematics fun, engaging, and accessible for all learners. Games provide opportunities for students to build fluency, develop flexible thinking, and strengthen confidence while learning through play and discussion.

Teachers participating in the district book club on *Math Fact Fluency* by Jennifer Bay Williams met this month to discuss ideas from the book, play games together, and create fact fluency kits to bring back to their schools. Our conversations focused on the idea that fact fluency is much more than memorization. True fluency develops when students understand number relationships and can use flexible and efficient strategies with confidence.

As we move into the final months of the school year, it has been exciting to see students building confidence and joy in mathematics through hands-on learning, collaboration, and play.



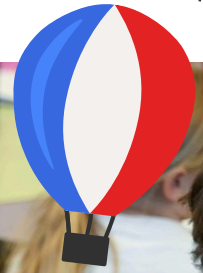
Math Fact Fluency Book Club meeting at the Cranbrook Board Office



News from District Teachers



District French Curriculum Support Teacher, Marzia Bottoni



The District's French Immersion elementary & senior high school students have been buddying up to read, write and speak in French together.

Félicitations

Kamryn Meulenbeld and Jude Osborne for representing Southeast Kootenay French Immersion at the provincial French speech contest, Le Concours d'Art Oratoire, held at Simon Fraser University Surrey this year.

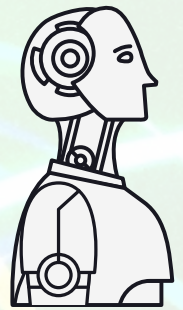
Congratulations



French Immersion students went wild for the French rapper Missy D, who performed in Fernie and Cranbrook. Youpi!



DISTRICT DESIGN LABS



Teachers of Transformative Learning,
Ryan McKenzie and Kim Froehler

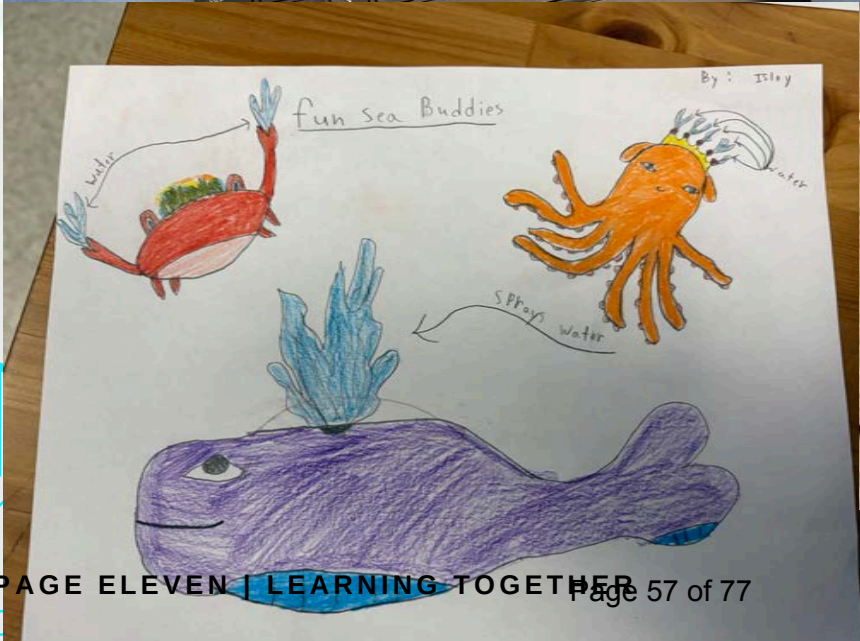
Steam Fest 2026

Students across the District are engaging in hands on, creative, open ended activities that encourage critical thinking and problem-solving during the **2026 STEAM Fest**.

Students are engaging in the design thinking process to solve possible design solutions related to the theme of water. Some classes will participate in short one day or half day activities, while other classes may culminate their learning into a class or school based STEAM Fest.

Here are some photos following the theme of "Dive Into Design". Students were challenged to brainstorm ideas and design a prototype that promotes fun, movement, safety, comfort, and creativity in the water.

Some classes used hand sketches and 3D modelling in Minecraft Edu, while others used crafting materials such as plasticine, tin foil, sticks, and more to represent their ideas.





OUTDOOR AND ENVIRONMENTAL EDUCATION



Mount Baker Secondary EAP 11

Over March and early April the outdoor careers program did avalanche awareness and learned winter camping skills, such as shelter building, navigation, meal preparation and safe stove use. They tested out their packs and headed to Kootenay Pass for an overnight trip, with all weather conditions to provide great learning conditions! Persistence and amazing attitudes, along with great teamwork and preparedness got everyone through this awesome experience.

Students have been learning about food security and how they can help with this in the community, and have grown seedlings and helped with gardening at the Cranbrook Food Action garden.

Lastly the students are partnering up with the local Rotary group to coach elementary kids in the We Bike Program. In the picture our students learn what we will help coach the kids to do!

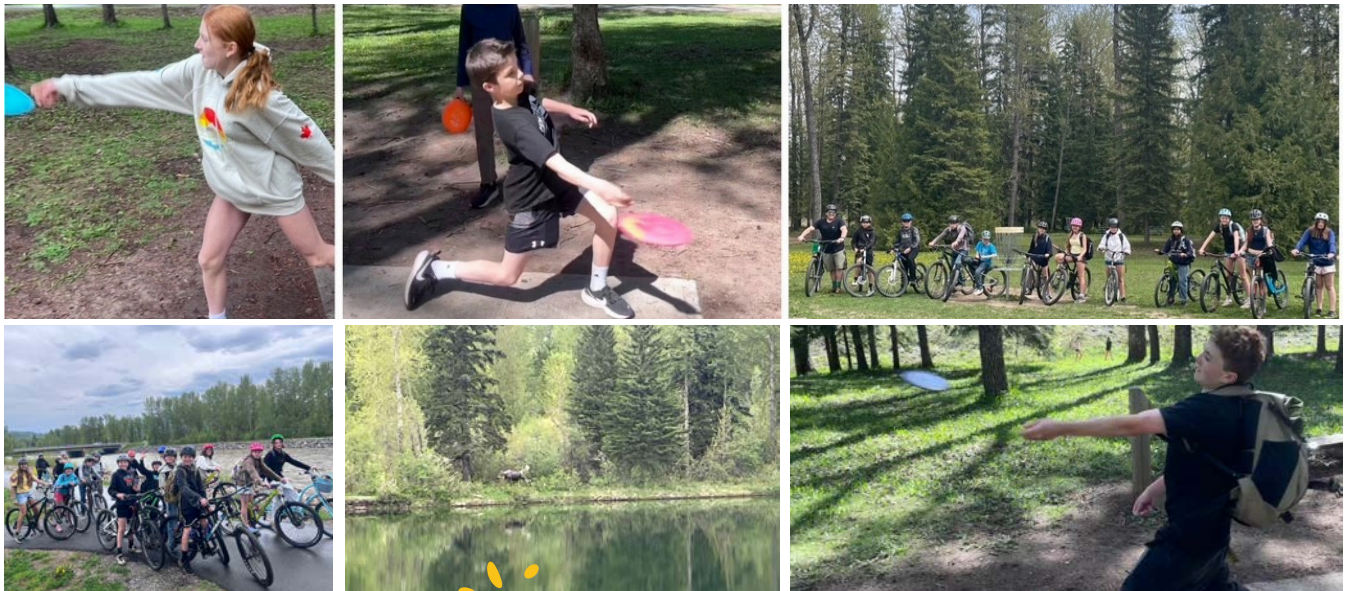


Fernie Secondary Outdoor Education



Grades seven and eight students biked along the Elk River, looking up at the Lizard Range as they made their way toward the James White Park disc golf course. After practising disc golf skills at school, students put their technique, control, safety, and course etiquette into action on the course.

Students showed strong biking skills, were polite and respectful with members of the public along the way, handled a little rain, and even had a classic Fernie moment with a moose sighting near Maiden Lake.





IN THE SCHOOLS

News from Schools Across the District



Track and Field

The third annual Mount Baker Secondary invitational track meet was held on May 5.



Trash Bash at Fernie Secondary

The annual Trash Bash was held at Fernie Secondary on April 28.



Archery at Sparwood Secondary

Sparwood Secondary students received archery lessons at the local archery range with the help of the Sparwood Fish and Wildlife.



Elkford Secondary Musical Theatre

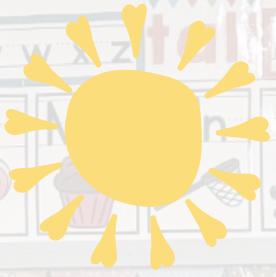
The Musical Theatre class at Elkford Secondary had the opportunity for three of the leads, Zoey, Suri and Kinley to speak to the Elkford Lions Club about the need for a new sound system for the upcoming musical and all school events.

The Lions Club was extremely generous by donating a \$500 cheque as well as giving Elkford Secondary the month of April Bottle collection to help pay for the new system.

Elkford Secondary is grateful for community partners such as the Lions Club for their generous support of the community and the students!



A Picture Says a Thousand Words...



CONGRATULATIONS

2026

GRADS!



STRATEGIC PLAN IN ACTION

In the Southeast Kootenay School District, our Strategic Plan guides the work we do each day to support student success, belonging, innovation, and lifelong learning. This month's stories highlight many of the ways our schools, staff, students, and communities are bringing the Strategic Plan to life.

Human and Social Development

Cultivating student well being, belonging, creativity, and community connection.

- Red Dress Day
- Blue Jean Jacket Day
- Outdoor and Environmental Education
- Musical theatre and athletics

Intellectual Development

Encouraging curiosity, creativity, literacy, numeracy, and innovation.

- Summer literacy resources
- Math Fact Fluency work
- STEAM Fest and District Design Labs
- French Immersion collaboration

Early Learning and Child Care

Supporting strong foundations for learning and successful transitions for children and families.

- Kindergarten Orientation
- Ready, Set, Learn events
- Early learning supports

Career Development

Helping students explore pathways to graduation and future career opportunities.

- Project Heavy Duty
- Online Learning opportunities
- University tours
- Dogwood Scholarship projects

Technology and Innovation

Empowering learners through creative and ethical uses of technology.

- Minecraft Education design work
- Online Learning
- Student STEAM projects

Community Partnerships

Strengthening relationships with families, Indigenous partners, organizations, and local communities.

- Engagement Nights
- Community collaboration across the District





Child Care Report RSL CRANBROOK



Child Care Report

On May 27, Ready, Set, Learn was held at Rotary Park in Cranbrook, bringing together Cranbrook elementary schools, families with children from birth to age five, and community partners for a welcoming and engaging early learning event. With strong attendance and the sun shining, families had the opportunity to connect with school staff and local service providers, including Public Health, Child Care Resource and Referral, Métis Early Years, Ktunaxa Kinbasket Child and Family Service Society, ?a?am, Speech and Language, StrongStart, and CBAL. Each school and community group hosted an activity for children and families, including a teddy bear picnic hosted by Ktunaxa Kinbasket Child and Family Service Society. The event also featured a face painter, giveaways of two gift baskets, an RCMP presence with a police car, and a school bus that children were able to go inside and explore. Ready, Set, Learn highlighted the strong collaboration between schools and community partners in supporting children and families, while providing a fun and meaningful opportunity to build relationships before children enter Kindergarten.

Upcoming Dates:

June 11 - Fernie RSL

Laura-Lee Phillips (she/her)
District Principal of Early Learning and Child Care
Literacy Support
[Early Years](#)
Southeast Kootenay (School District 5)
CBO: 250.417.2082

From: Jason Tichauer
Sent: May 8, 2026 12:24 PM
To: PVP.All.Staff <PVP.All.Staff@sd5.bc.ca>
Cc: District.Mgmt.Staff <District.Mgmt.Staff@sd5.bc.ca>; Munro, Carlee (RCMP/GRC) <carlee.munro@rcmp-grc.gc.ca>
Subject: E-bikes and E-scooters

Good afternoon team,

I had a meeting with Cst. Carlee Munro, our School Coordinator (Liaison) here in Cranbrook a few days ago and the topic of E-bikes and E-scooters came up. Carlee has provided me a visual that **I'm asking you to please put in your next electronic newsletters** and make your families and staffs aware. I was quite surprised to realize that both standard ebikes and escooters are actually illegal on public roads until the age of 16. While I realize the complexity of policing (pun potentially intended...) this, what it means is that no elementary school or middle school where kids are riding these electronic bikes on public roads can be accessed legally. This is very difficult to manage at high schools where, of course, many kiddos will be 16 or older. I don't expect you, at those ages, to do much beyond informing stakeholders.

For Elk Valley schools, I do realize that the visual says Cranbrook RCMP on it, but I'm sure it will be supported by your detachment as well to use.

Another interesting note on there- the ebikes that look like motocross bikes are illegal on any public road at any age...and I know we've all seen those too.

Please don't hesitate to reach out with questions or concerns,

Jason Tichauer






Director of Instruction- Systems Leadership and Safe Schools
Southeast Kootenay School District (#5)
Office: 250-417-2051
Cell: 250-919-4289



KNOW THE RULES BEFORE YOU RIDE



Not all small or electric vehicles are treated the same under the Motor Vehicle Act.

	WHERE CAN I RIDE?	HOW OLD DO I NEED TO BE?	HOW FAST CAN I GO?	LICENSE AND INSURANCE?	WHAT ELSE SHOULD I KNOW?
 E-BIKE	Anywhere where bicycles can ride!	14+ for light e-bikes; 16+ for standard e-bikes	Light e-bikes: 25 km/h Standard e-bikes: 32 km/h	No Drivers License or Insurance required	Must have fully operable pedals
 E-SCOOTER	Only in communities participating in the pilot project	16+	25 km/h	No Drivers License or Insurance required	Illegal outside of pilot communities
 MOPED/LSM	On public roadways only	16+	70 km/h	Drivers License and Insurance required	CMVSS compliance label required
 E-DIRT BIKE	Not on roads, sidewalks or bike lanes	Not legal at any age on public roads	Not permitted on public roads	Cannot be registered or insured	Not legal e-bikes or LSMs
 MINI-MOTORCYCLE	Not on roads, sidewalks or bike lanes	Not legal at any age on public roads	Not permitted on public roads	Cannot be registered or insured	Do not meet safety standards



RIDE SMART. RIDE SAFE. RIDE LEGAL.



Know your vehicle type



Follow the rules



Wear a helmet



Stay safe Cranbrook!



CRANBROOK RCMP

@CranbrookRCMP

Elkford Community Engagement Night

Information Sheet

Supporting Students and Families in Elkford

Southeast Kootenay School District appreciates the strong participation and thoughtful feedback shared during the Elkford Community Engagement Night on May 19, 2026. The District values ongoing dialogue with families, staff, students, and community members as we continue working together to support student success in Elkford.

Community Engagement and Communication

The District is committed to continuing community engagement opportunities in Elkford and exploring additional online or hybrid participation options through Teams or other virtual platforms. The District will also review ways to improve accessibility for families, including considerations such as childcare or babysitting support during meetings.

Education Assistants and Student Supports

Families raised concerns regarding Education Assistant recruitment and retention, as well as support availability for students with diverse learning and behavioural needs. The District recognizes the critical role Education Assistants play in supporting students and classrooms. Recruitment and retention remain ongoing priorities across the District, particularly in rural communities.

Mental Health Supports

Community members emphasized the importance of mental health supports for both students and staff. The District recognizes that student and staff well being are foundational to learning and school success.

Early Dismissal Concerns

The District understands that schedule adjustments can affect families differently across communities. Feedback received during engagement sessions will continue to inform future planning and decision making.

Elkford Specific Needs

The District recognizes that rural and remote communities experience distinct challenges related to staffing and recruitment, transportation, access to services, housing availability, and community programming opportunities.

Teacher Recruitment, Retention, and Housing

The District continues to explore rural recruitment initiatives, partnerships with post secondary institutions, mentorship and support opportunities for new teachers, and housing solutions to support staff recruitment and retention.

Elkford Staff Housing Project

The District is actively advancing the Elkford Housing Project to support recruitment and retention efforts for employees working in Elkford.

We are currently working closely with our architectural and engineering consultants to establish the necessary groundwork for site servicing and to advance the project toward construction. Preliminary designs have been completed, and the project is currently moving through the civil engineering phase prior to the next stage of development.

Tentative Project Schedule – Unit 1

- Late Summer 2026 – Project Kick Off Meeting
- December 2026 – Submission for Building Permit
- January 2027 – Tender Issued
- March 2027 – Construction Commences
- December 2027 – Substantial Completion of Unit #1

Preliminary Housing Concept (See Attachment)

The preliminary concept includes eight two-bedroom residential units, parking and bicycle parking, outdoor amenity and playground space, and site access from Balmer Drive and Alpine Way. The concept plans remain preliminary and subject to further engineering, permitting, and regulatory approvals.

Facilities and Safety Questions

Questions were raised regarding school yard gates, building systems, and whether similar facility reviews are occurring at other schools. The District Operations Department continues to monitor and assess facility infrastructure needs across the District to ensure safe and functional learning environments.

Transportation

Community members requested additional information regarding commuter transportation options.

Classroom Environment and Supervision

Families expressed concerns regarding screen time usage in classrooms and lunch time supervision. The District supports balanced instructional practices that incorporate direct instruction, hands on learning, literacy and numeracy development, and technology enhanced learning where educationally appropriate.

Next Steps

The District appreciates the thoughtful feedback received during the Elkford Community Engagement Night. Community input helps inform planning, supports ongoing improvement efforts, and strengthens partnerships between schools and families.

CITY OF ELKFORD LAND-USE BYLAW REVIEW

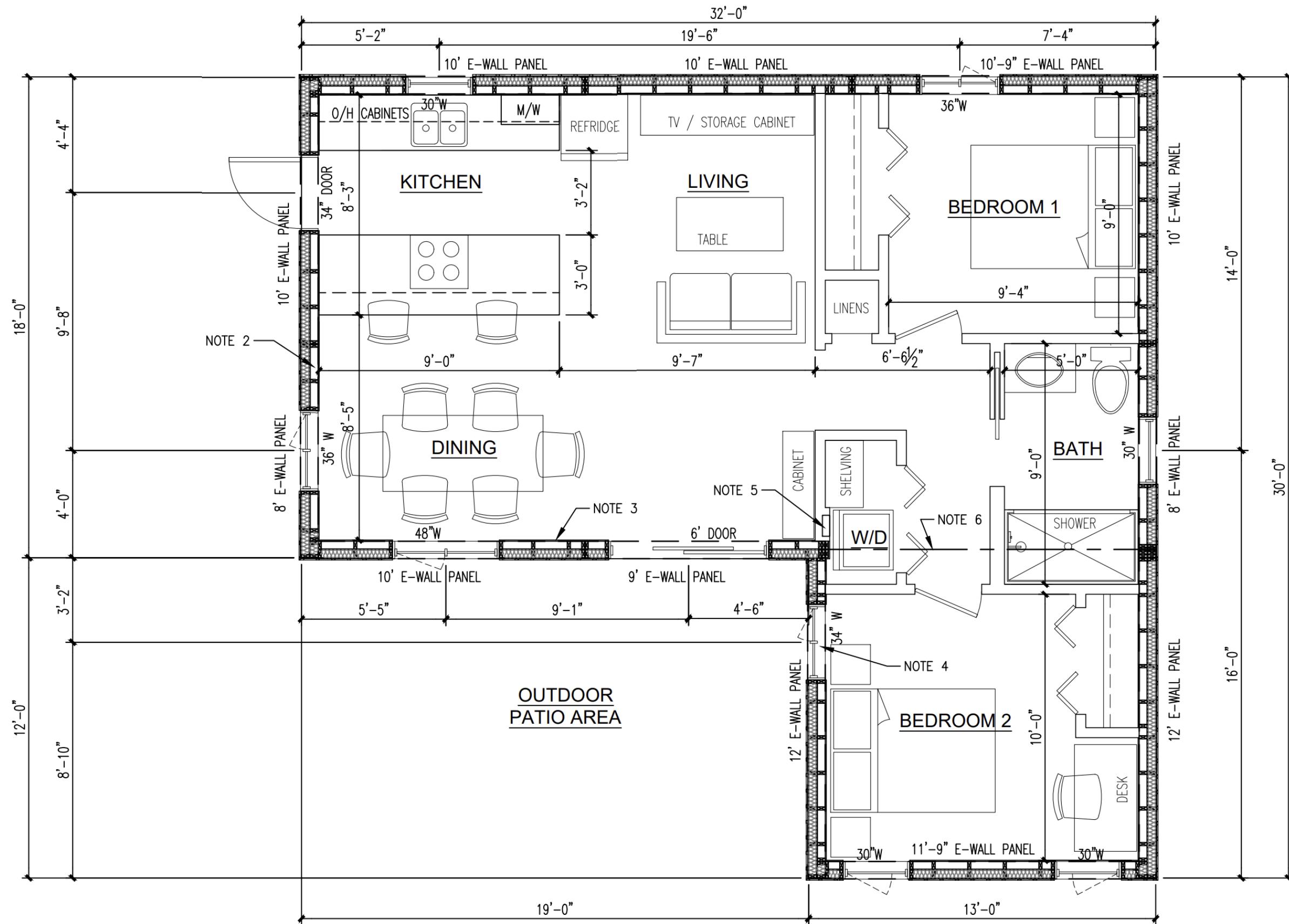
LEGAL ADDRESS Lot B, District Lot 3512, Kootenay District Plan 12785
 CIVIC ADDRESS 2400 Balmer Drive, Elkford, BC V0B 1H0

Regulation:	Requirement:	Proposed:	Rezoning:
Site Data:			
Zoning:	P-1 Public Institutional	P1: Employee Dwelling	R-5 Comprehensive Development Residential
Total Lot Area:	11,926.96 sq.m.	Existing	min 315 sq.m.
Total Building Footprint:	max 1,193 sq.m.	507 sq.m.	max 1,193 sq.m.
Total Site Coverage:	10% for accessory building	4.25 %	max 35%
Setbacks: when abutting residential zones			
Front Yard:	n/a	8.3 m	7.5
Side Yard:	4.5m	56 m	4.5m
Rear Yard:	n/a	n/a for that site	7.5m
Building Height:	5m for accessory building	2 Storeys	10m for townhouses
Suites:			
2 Bedroom Unit:	5m for accessory building	8 Units	Not restricted
Building Area:			
Total Floor Area:	4.15(g)(ii): Each dwelling unit shall be not less than 40 sq.m. in floor area or more than 90 sq.m.	90 sq.m / unit Total: 720 sq.m	min 60 sq.m. / townhouse dwelling + 30 sq.m. of usable open space / dwelling + 5 sq.m. of common activity area / dwelling
Parking:			
1 Stall / 1 Employee Dwelling Unit	8 Stalls	8 Stalls	8 Stalls
1 B/F Parking / 50 stalls	1 Stalls	1 Stalls	1 Stalls
1 Bike Stall / 1 Dwelling Unit	8 Stalls	8 Stalls	8 Stalls
Parking Stall Size	2.75m x 5.5m	2.75m x 5.5m	2.75m x 5.5m
Parking Stall Size	2.75m x 5.5m	2.75m x 5.5m	2.75m x 5.5m
Bycicle Parking Size	Minimum width of 0.3m	0.3m wide	Minimum width of 0.3m
Parking Aisle Width	Minimum 7.5m	7.5m	Minimum 7.5m

Landscaping:
 On a Lot zoned P-1, any part of such Lot which is not used for Buildings, exterior display areas, parking, or loading facilities, shall be fully landscaped and properly maintained in a permeable state.



Bylaw Review and Keyplan Elkford School Residential Housing Concept



* THIS DRAWING IS NOT TO SCALE.

Floor Plan

Elkford School Residential Housing Concept

Cranbrook Community Engagement Night

Information Sheet

Supporting Students and Families in Cranbrook

Southeast Kootenay School District appreciates the strong participation and thoughtful feedback shared during the Cranbrook Community Engagement Night on May 26, 2026. The District values ongoing dialogue with families, staff, students, and community members as we continue working together to support student success in Cranbrook.

Traffic Safety and School Access

Community members raised concerns regarding traffic congestion, pedestrian safety, parking, and vehicle speeds around schools, particularly in the Pinewood area. Questions were also raised regarding traffic patterns near Gordon Terrace and other school sites across Cranbrook. The District recognizes the importance of maintaining safe access to schools for students, staff, families, and community members.

Speed Reader Signs and Safety Measures

Questions were raised regarding the costs, installation, and maintenance responsibilities associated with speed reader signs. Community discussion also included opportunities for cost sharing and future planning related to traffic calming measures near schools. The District will continue working collaboratively with municipal partners to support student safety initiatives.

Mount Baker Secondary School

Community members discussed the future of Mount Baker Secondary School, including the importance of ensuring that school facilities continue to meet the needs of students and the broader school community. Discussion also reflected the significance of the school's history, culture, and long standing role within Cranbrook as the community approaches the school's 75th anniversary.

Community Collaboration and Communication

The District remains committed to open communication and continued engagement opportunities with families, staff, students, municipal partners, and community members. Feedback shared during engagement sessions helps inform planning, supports ongoing improvement efforts, and strengthens partnerships across the community.

Next Steps

The District appreciates the thoughtful feedback received during the Cranbrook Community Engagement Night. Community input continues to support future planning and decision making while helping strengthen relationships between schools, families, and the broader community.

Chairperson's Report

Doug McPhee

From the Province

Provincial Elections October 17, 2026 – You Matter to Public Education

Could you be a Superhero?

<https://youtu.be/9XhOOW6TY9Q>

Trustees provide the guidance and direction which equitably supports the learning needs of all students and our collective relationships are positive and productive. If you are interested in running for trustee or wish to encourage someone, here are some helpful links:

British Columbia School Trustee Association:

SERVE, LEAD, INSPIRE: Your Guide to Becoming a School Trustee

<https://bcsta.org/wp-content/uploads/BCSTA-Elections2026-MarketingGuide-5.4.2026.pdf>

<https://bcsta.org/elections/>

British Columbia School Trustee CANDIDATES GUIDE

<https://bcsta.org/wp-content/uploads/BCSTA-CandidatesGuide-2026-Final-3.31.2026.pdf>

Elections BC 2026

HANDBOOK FOR LOCAL CANDIDATES

<https://elections.bc.ca/wp-content/uploads/2026/03/451001-Candidate-Handbook.pdf>

Information Specific to School District 5 South East Kootenay

Board Policy Handbook: <https://www.sd5.bc.ca/board-policy-handbook>

"I would like to ask specific questions before I decide."

There are Community Consultation Meetings scheduled for the near future:

May 19 in Elkford – Rocky Mountain Elementary School – Starting at 5 pm

May 26 in Cranbrook – Mount Baker Secondary School – Starting at 6:00 pm

The Consultation Meetings are an opportunity to share the collective learning experiences of all communities, ask questions. There will be trustees in attendance who can answer any question you might have on the role and responsibilities of a trustee in an informal manner at the conclusion of the meeting.

The Board will be planning an online session in August to answer any further questions candidates might have on municipal rules and regulations, filing procedures and campaigning restrictions. In the meantime, for those interested, please check the linked sites. Trustees support each of the communities in the school district, If you have burning questions, please feel free to contact them. They are, after all, Superheros!

Chairperson's Report

Doug McPhee

From the District: Board Meeting of May 12 in the Learning Center in Fernie

May continues to be a busy month. A very successful Science Fair was held. Trustees and District Management were provided with an opportunity to view three of the presentations prior to our meeting. The Heritage Fair was held shortly after and we will look forward learning from a few of those students prior to the Committee Day at the end of the month. The Board wishes to extend our thanks to all of the students, teachers, judges and sponsors who have worked to make these opportunities successful.

This past week members from the Board and District Management visited all the secondary schools in the Elk Valley conducting interviews for the District Scholarships. Each year the scholarship presentations become more impressive and often include not only the student's aspirations for post-secondary education/training, but also celebrate elements of citizenship they have learned or implemented in their educational path.

While in Fernie, the Interview Committee were gifted with the opportunity to attend the Elk Valley Indigenous Awards night and on the return to Cranbrook, the *ᑭᓄᓐ* Community Awards.

During the Board Meeting:

The Annual Budget Bylaw passed 2 of the 3 required readings. The work on the budget starts early in the new year and must be passed before the end of June. In June the Board will present a report to the Select Standing Committee which will provide further evidence to the province of the financial difficulties faced by districts trying to balance a budget in declining funding and growing inflation.

The Board passed 3 reading of a Real Property Bylaw. The bylaw will allow further work to be defined in the securing an offer of al in the vicinity of the new elementary school in Fernie.

The Board, and all boards, are required to amend their Election Bylaws in preparation for fall election. The amended bylaw was passed with 3 readings.

Looking forward

We hope to have some positive information to share on the capital project submissions made in the 5-year capital submission.

As stated earlier, there are 2 Community Consultations coming up in the near future.

The process of District Scholarship interviews will be concluded shortly and we will all look forward to the Graduation in each community and the Retirement celebration.

June

2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 Cranbrook Elementary Track Meet (COTR)	3 7:30 Mount Baker Secondary Music Concert (Key City Theatre)	4 5:30 p.m. Retirement Party (Prestige)	5	6
7	8	9 10:00-12:00 Policy Review Meeting Board Meetings	10	11 Ready Set Learn (Fernie)	12	13
14 12:00 p.m.-3:00 p.m. Annual ʔaqam Community Education Awards Dan Joe Gymnasium	15	16 8:00 a.m. Select Standing Presentation at Prestige (Chris Johns)	17 11:00 a.m. Ktunaxa Flag Raising (MBSS) 12:00 p.m. National Indigenous Peoples Day (Rotary Park)	18	19	20
21	22 10:00-2:00 MBSS/KES Honouring Ceremony MBSS Library (Drop-in) RSVP required to Jane	23	24 11:45 a.m. Cranbrook BBQ Bus Shop 5:00 p.m. MBSS Grad	25 10:00 a.m. Elkford Grad 10:00 a.m. Fernie Grad 1:00 p.m. Fernie BBQ	26	27
28 PVP Gathering - Fernie Secondary	29	30				