



The Board of Education of  
School District No.5 (Southeast Kootenay)  
**ALL COMMITTEES (PUBLIC)**  
**AGENDA**

May 25, 2026, 3:00 P.M.  
Cranbrook Board Office

Members

Trina Ayling  
Bev Bellina  
Irene Bischler  
Alysha Clarke  
Nicole Heckendorf  
Chris Johns  
Doug McPhee  
Sarah Madsen  
Wendy Turner

**Pages**

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

**1.2 Acknowledgement of Ktunaxa Territory**

Acknowledgement that we have gathered on the Homelands of the Ktunaxa People.

**1.3 Approval of the Agenda**

**1.4 Approval of the Minutes**

Approval of the minutes from April 28, 2026

4

**2. BUSINESS ARISING FROM PREVIOUS MINUTES**

**2.1 Amy Woodland Elementary Update**

**3. PRESENTATIONS**

**3.1 District Resource Centre**

Kylie Rodney

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4.1.2	<b>Fernie Elementary School and Child Care</b>	
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5.4	<b>Finance Operations Personnel</b>	
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10.	ADJOURNMENT	



**The Board of Education of  
School District No.5 (Southeast Kootenay)  
MINUTES - ALL COMMITTEES (PUBLIC)**

**April 28, 2026, 3:00 p.m.  
Cranbrook Board Office**

Committee Members in Attendance: Co-Chair Trustee Nicole Heckendorf  
Co-Chair Trustee Irene Bischler  
Trustee Alysha Clarke  
Trustee Trina Ayling  
Trustee Chris Johns  
Chairperson Doug McPhee  
Trustee Sarah Madsen (remotely)  
Trustee Wendy Turner

Regrets: Trustee Bev Bellina

Board/District Staff in Attendance: Superintendent Viveka Johnson  
Secretary Treasurer Nick Taylor  
Director of Instruction Human Resources Brent Reimer  
Director of Instruction Systems Leadership and Safe Schools Jason Tichauer  
Director of Operations Joe Tank  
District Principal Early Learning and Child Care Laura-Lee Phillips (remotely)  
District Principal of Learning Services Kaley Wasylowich  
District Vice Principal Human Resources and Health & Safety Erin Boehm  
Manager of Board Office & Executive Services (recorder) Jane Nixon

**1. COMMENCEMENT OF MEETING**

**1.1 Call to Order**

Co-Chair Trustee Heckendorf called the public All Committees meeting of April 28, 2026, to order at 3:09 p.m.

**1.2 Acknowledgement of Ktunaxa Territory**

Co-Chair Trustee Heckendorf acknowledged that we have gathered on the Homelands of the Ktunaxa People.

**1.3 Approval of the Agenda**

Moved/Seconded by Bischler/Turner:

THAT the agenda of the public All Committees meeting of April 28, 2026, be approved as circulated.

**1.4 Approval of the Minutes**

Moved/Seconded by Bischler/Johns:

THAT the minutes of the public All Committees meeting of February 23, 2026, be approved as circulated.

**2. BUSINESS ARISING FROM PREVIOUS MINUTES**

**2.1 Amy Woodland Elementary Update**

The draft Project Definition Report (PDR) submission has been received back from the Ministry with comments. Work is underway to finalize the submission, including the incorporation of the outstanding energy modelling component, which was not included in the original submission. The finalized PDR is expected to be submitted to the Ministry by May 5, 2026.

Bus transportation for Amy Woodland students will continue for the 2026 to 2027 school year.

**3. PRESENTATIONS**

**3.1 French Curriculum Support Update**

Marzia Bottoni provided an update on the role of French Curriculum Support.

**3.2 District Numeracy Update**

Nicole Fulton provided an update on District Numeracy.

**4. REPORTS**

**4.1 Secretary Treasurer**

**4.1.1 Mountain View Sparwood**

Director Tank will attend Mountain View on April 30, 2026, for the handover of the facility back to the District from Elk Valley Resources. The gymnasium will be converted back to recreational space by District tradespeople.

Secretary Treasurer Taylor continues to explore potential lessees, and Treehouse Daycare will expand its operations within the facility.

#### **4.1.2 Fernie Elementary School**

Secretary Treasurer Taylor provided an update on Fernie Elementary and Child Care. He noted that the project is progressing as planned and remains on track for a projected ground breaking in July 2026.

He further advised that the environmental review process is nearing completion and that ongoing coordination continues with the Ministry of Infrastructure and project partners.

#### **4.1.3 Annual Facility Grant Analysis**

Secretary Treasurer Taylor reviewed the Annual Facilities Grant allocation included in the agenda package.

Trustee Ayling suggested that the matter be brought forward to the May Committee meeting for further discussion, including advocacy related to revisions to the funding formula and its implications.

Discussion included the Facility Condition Index and building replacement considerations, as well as the BCASBO Cost Pressure report and the importance of select standing presentations. A review of the past ten years of Annual Facilities Grant funding indicates that allocations are not aligned with current costs.

### **4.2 Superintendent**

#### **4.2.1 Indigenous Education Council (IEC)**

Superintendent Johnson and Secretary Treasurer Taylor will attend the Indigenous Education Council meeting on May 1, 2026.

Superintendent Johnson reminded the Board of Red Dress Day on May 5, 2026.

#### **4.2.2 Early Learning, Child Care and District Literacy**

District Principal Phillips reported that the District participated in Human Early Learning Partnership sessions in Fernie and Cranbrook as part of a UBC project supporting community informed decision making.

She provided an update on Early Learning, Child Care, and District Literacy, including ongoing instructional support through data analysis and training.

Upcoming initiatives include District participation in continued partnership work, Ready Set Learn events, and a visit from Adrienne Gear. A media release will be issued regarding the Métis Nation of British Columbia child care partnership at the Amy Woodland Elementary site.

#### **4.2.3 Framework for Enhancing Student Learning**

Superintendent Johnson reported that the Student Learning Survey will close on May 1, 2026. She also highlighted strong results from the recent Science Fair and noted the upcoming Heritage Fair.

Superintendent Johnson further provided updates related to the Framework for Enhancing Student Learning, including ongoing data collection and the use of provincial assessment tools to support student achievement and planning.

## **5. REPORTS FROM COMMITTEES**

### **5.1 Advocacy Education**

#### **5.1.1 DSAC Report**

Director Tichauer reported back on the District Student Advisory Council on March 31, 2026. The survey results were also included in the agenda package.

#### **5.1.2 DPAC Report**

Trustee Turner provided a DPAC report.

#### **5.1.3 Parkland Middle School EF Tour Information Package**

Superintendent Johnson reviewed the EF Tour information package included in the agenda package and responded to questions from the Board.

Additional information has been requested, including details related to curricular connections, student age groups, and contingency planning.

This item will be further discussed at the May 25, 2026, All Committees in-camera meeting.

#### **5.1.4 Letter of Support from Prince Rupert School District 52 – Addressing Child Care Funding**

##### **RECOMMENDATION**

Moved/Seconded by Johns/Clarke:

THAT a letter of support be written to Prince Rupert School District 52 in response to their letter regarding Aligning BC's Education and Child Care Funding Model to Expand Affordable, School-Based Child Care.

#### **5.1.5 Letter of Support from Prince Rupert School District 52 – Addressing Youth Vaping**

Received and filed.

### **5.2 Learning Services**

District Principal Wasylowich reported on a mock audit that is taking place in the District on April 29-30, 2026. There will be audit teams from Districts 6, 8, 10, 20 and 51 assisting in the mock audit.

### **5.3 Policy**

Nil

**5.4 Finance Operations Personnel**

Nil

**6. NEW BUSINESS**

**6.1 Sparwood Secondary Outdoor Education White Water Rafting Trip**

**RECOMMENDATION**

Moved/Seconded by Bischler/Clarke:

THAT the spring of 2026 Sparwood Secondary rafting trip be approved with the understanding that the river will be run two days prior to the students taking the trip. Furthermore, this trip is only approved if there is guaranteed and adequate emergency services available and the most experienced river rafting guides are used.

**6.2 Capital Project Submission Summary - September 2025**

Secretary Treasurer Taylor reviewed the report as requested at the April 14, 2026, meeting.

**6.3 Update from School Foods Coordinator**

Secretary Treasurer Taylor reviewed the update included in the agenda package. The key priority of the program is to scale up services across the District.

**7. ACTION ITEMS FOR FUTURE MEETINGS**

Nil

**8. CORRESPONDENCE**

**8.1 BCSTA Annual General Meeting Report**

Summary of learning submitted by Trustee Heckendorf

**8.2 District Occupational Health and Safety Committee Minutes**

District Vice Principal Boehm provided a brief update.

Director Tank has purchased equipment to support student learning during power outages in schools.

**8.3 Finance and Capital Analysis Report**

Secretary Treasurer Taylor reviewed the report included in the agenda package.

**8.4 Trustee Professional Development**

**8.5 Staff Travel Summary**

**8.6 May-June Calendar Dates**

**9. QUESTION PERIOD**

Nil

**10. ADJOURNMENT**

Moved/Seconded by Bischler/Ayling:

THAT the April 28, 2026, public All Committees meeting adjourn at 4:41 p.m.

*What services and resources did we provide to which students at what cost and resulting in what benefits?*

DRAFT

# DISTRICT RESOURCE CENTER

## MY ROLE

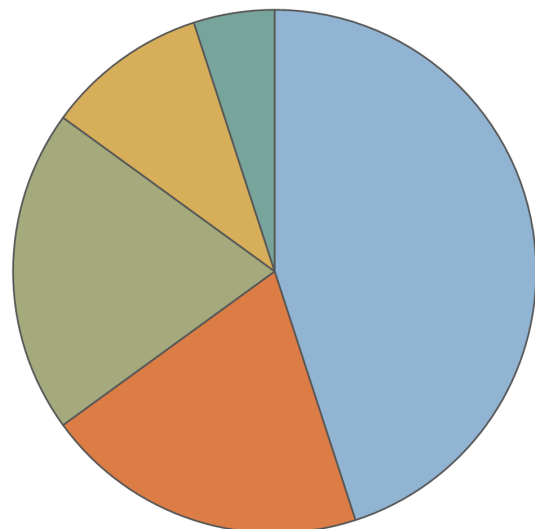
- Oversee the physical learning resources
- Manage various digital resources
- Connect teachers and students to resources
- Ensure equitable access to resources
- Support school libraries with Destiny Library Management

## PROJECTS

- Provided resources to support the STEAM fair
- Story workshop bins collaborative project
- SORA reading platform
- Literacy circle bins built with graphic novels
- Wasp exploration kit
- Pro-D sessions

## AREAS FOR GROWTH

- Continue to update the collection
- Reorganize the collection
- Expand the Indigenous resources





Friendship & Courage



Stories of Belonging

Wasp  
Exploration Kit





**TRANSFORMATIVE  
LEARNING TEAM**

# TRANSFORMATIVE LEARNING TEAM

District-wide  
Instructional  
Technology & STEAM  
support role

Support K–12 teachers, students,  
and schools across SD5

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Focus on:

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**Digital literacy & AI integration**

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**Design Lab / ADST programming**

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**Innovative learning Initiatives (VR, makerspace,  
coding)**

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**Supporting classroom learning tools**

# WHAT WE DO...OUR PROJECTS SUPPORT:

ADST  
&  
Core Competencies

Numeracy, Literacy,  
Science, Socials,  
Languages, Careers,  
etc.

Coding & Robotics

Virtual Reality  
Experiences

3D Printing & Laser  
Cutting

Artificial  
Intelligence

Multimedia tools to  
support video and  
audio creation

Design Thinking &  
Problem Solving

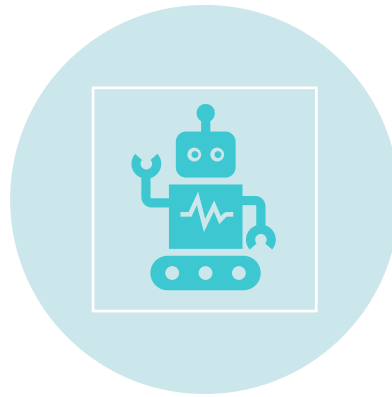
District approved &  
FIPPA compliant  
software, apps

Unplugged and  
technology  
enhanced maker  
activities

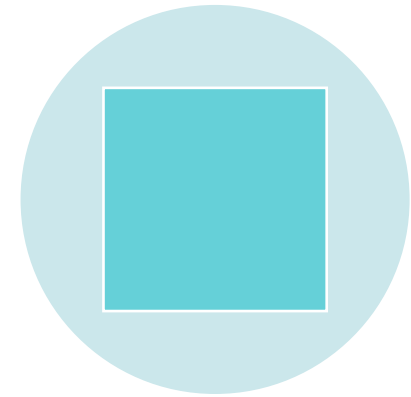
# DESIGN LAB AND CLASSROOM VISITS



TIME SPLIT BETWEEN DESIGN LAB  
DAYS AND CLASSROOM VISITS



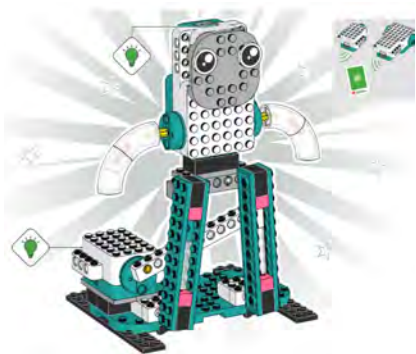
CONTINUED HIGH DEMAND FOR  
DISTRICT DESIGN LAB VISITS



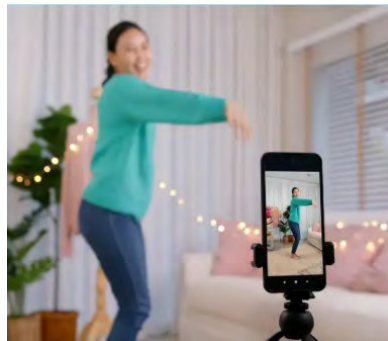
SUPPORT FOR ADST CURRICULUM  
AND DIGITAL CLASSROOM TOOLS

# HIGHLIGHTS OF 2025/26

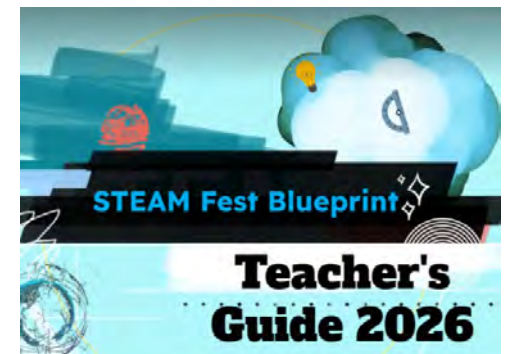
**AI Literacy with  
Teacher  
Librarians**



**New Design  
Lab Tools**



**SD5 STEAM  
Fest**



# LOOKING BACK TO 2026

# TRANSFORMATIVE LEARNING

## **Classroom & Teacher Support**

- Seesaw classroom integration (incl. Brightspace)
- Typing Pal – Year 2 implementation
- Science Fair & Heritage Fair project support
- Team teaching to support STEM learning
- Individual Capstone project support

## **Digital & AI Literacy**

- Helping teachers navigate Copilot and AI tools
- Worked with IT on the district app catalogue & approved apps
- Began rebuilding the TLT website

## **Design Lab & Specialized Support**

- Supported designated students with custom programming
- Classroom and Design Lab-based learning support

## **Events, Partnerships & Outreach**

- Curated resources, supplies, content & marketing for **STEAM Fest 2026 (Water theme)**
- Collaboration with UVic Teacher Education program

# LONG TERM GOALS FOR TRANSFORMATIVE LEARNING (2026)



Implementation of new design lab resources and spaces related to STEAM and AI – In progress



Continued support for AI tools and applications and student/teacher digital literacy



Continued curation of resources that support future ready skills.





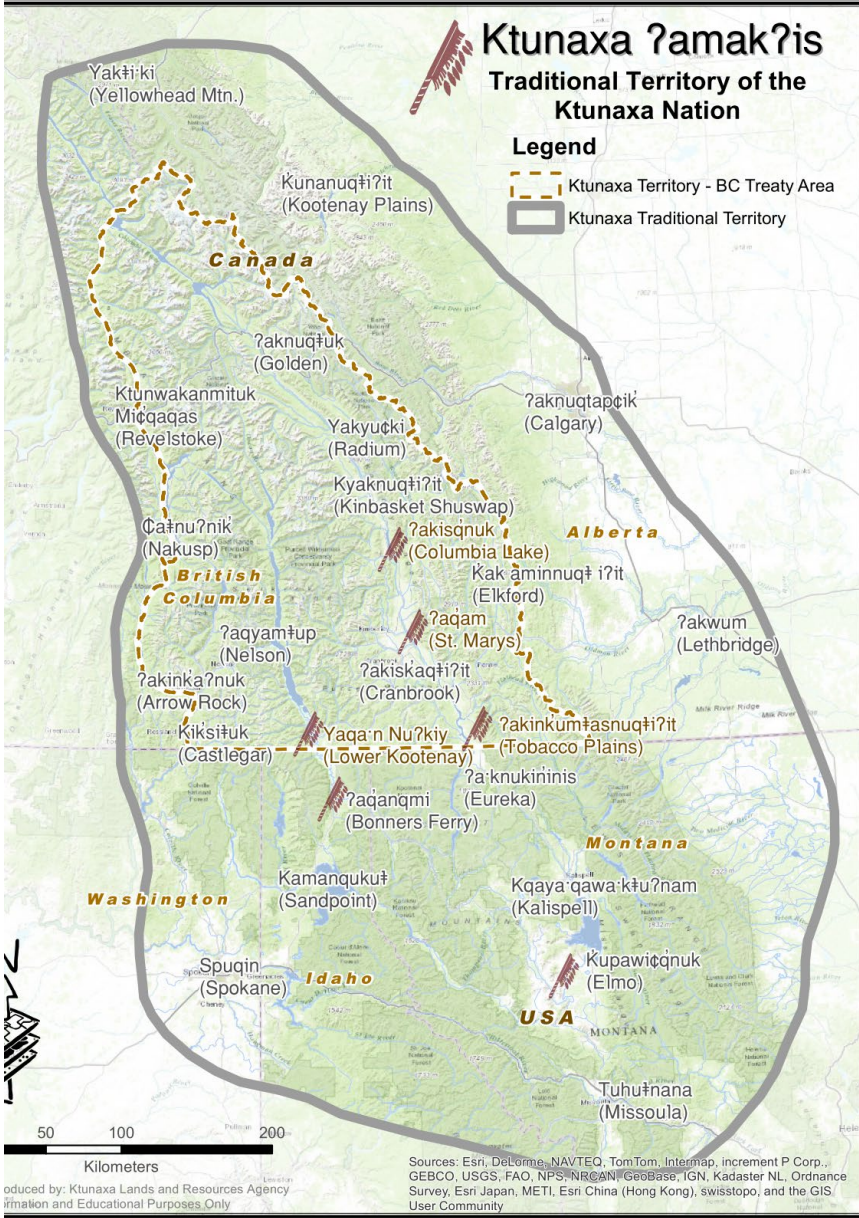


# Ktunaxa ?amak?is

## Traditional Territory of the Ktunaxa Nation

### Legend

-  Ktunaxa Territory - BC Treaty Area
-  Ktunaxa Traditional Territory



I would like to respectfully acknowledge that we live, learn, play and work on the homelands of the Ktunaxa and the chosen lands of the Métis.

# FROM SOUNDS TO STORIES: LITERACY GROWTH IN SD5

Laura-Lee Phillips, Early Learning and Child Care and Literacy Support



# FESL LITERACY

## MISSION

Our mission is to empower every student to graduate with dignity, purpose, and options. We are committed to providing engaging, personalized educational experiences that nurture curiosity, celebrate diversity, and foster lifelong learning.



Literacy Objective 1: To improve students' ability to be literate at each grade level with an initial focus on the primary years.

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"A single verb, *to read*, seems inadequate. Achieving this noble goal – effortless reading, and love of reading, for all – is one of the great social undertakings of our time."

– Laurence Holt, *Learning to Read: A Primer*, Amplify



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## The Science of Reading

"The body of work referred to as the "science of reading" is not an ideology, a philosophy, a political agenda, a one-size-fits-all approach, a program of instruction, nor a specific component of instruction. It is the emerging consensus from many related disciplines, based on literally thousands of studies, supported by hundreds of millions of research dollars, conducted across the world in many languages. These studies have revealed a great deal about how we learn to read, what goes wrong when students don't learn, and what kind of instruction is most likely to work the best for the most students."

- Dr. Louisa Moats

# SCREENING ALONE WON'T CHANGE RESULTS FOR OUR STUDENTS

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## Five Essential Components of Reading Instruction

- Phonemic Awareness
- Phonics
- Vocabulary & Oral Language
- Fluency
- Comprehension

We are also emphasizing knowledge building, oral language, and writing.

Continued support for teachers: "So what? Now what?"

# THE SIMPLE VIEW OF READING

(Gough & Tunmer, 1986)



“

We are having to teach kids how many syllables the word elephant has without them knowing what an elephant is.

**INCREDIBLE TEACHER AND HUMAN CHRISTY FORD**

# SCARBOROUGH'S READING ROPE (2001)

## LANGUAGE COMPREHENSION

**BACKGROUND KNOWLEDGE**  
(facts, concepts, etc.)

**VOCABULARY**  
(breadth, precision, links, etc.)

**LANGUAGE STRUCTURE**  
(syntax, semantics, etc.)

**VERBAL REASONING**  
(inference, metaphor, etc.)

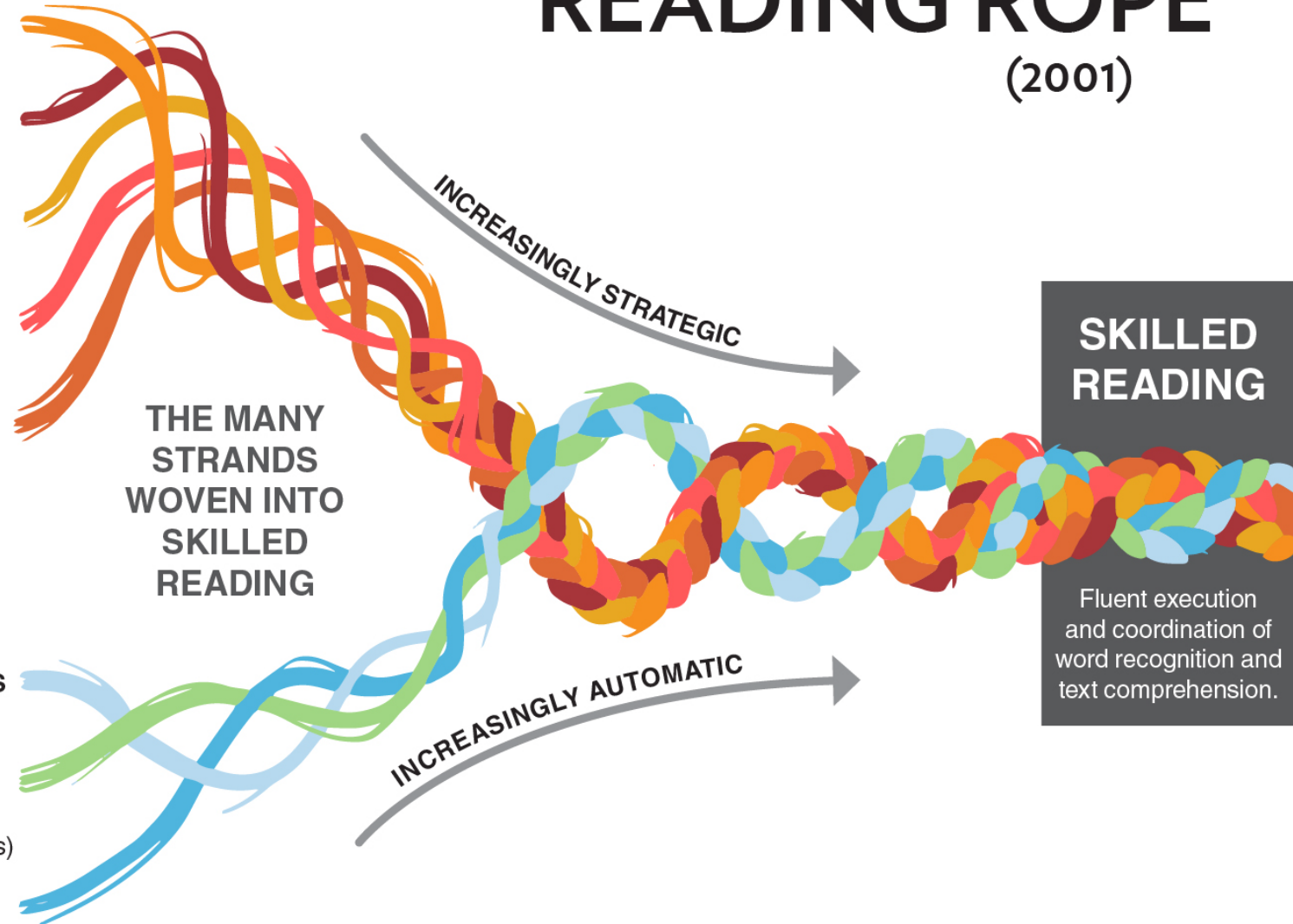
**LITERACY KNOWLEDGE**  
(print concepts, genres, etc.)

## WORD RECOGNITION

**PHONOLOGICAL AWARENESS**  
(syllables, phonemes, etc.)

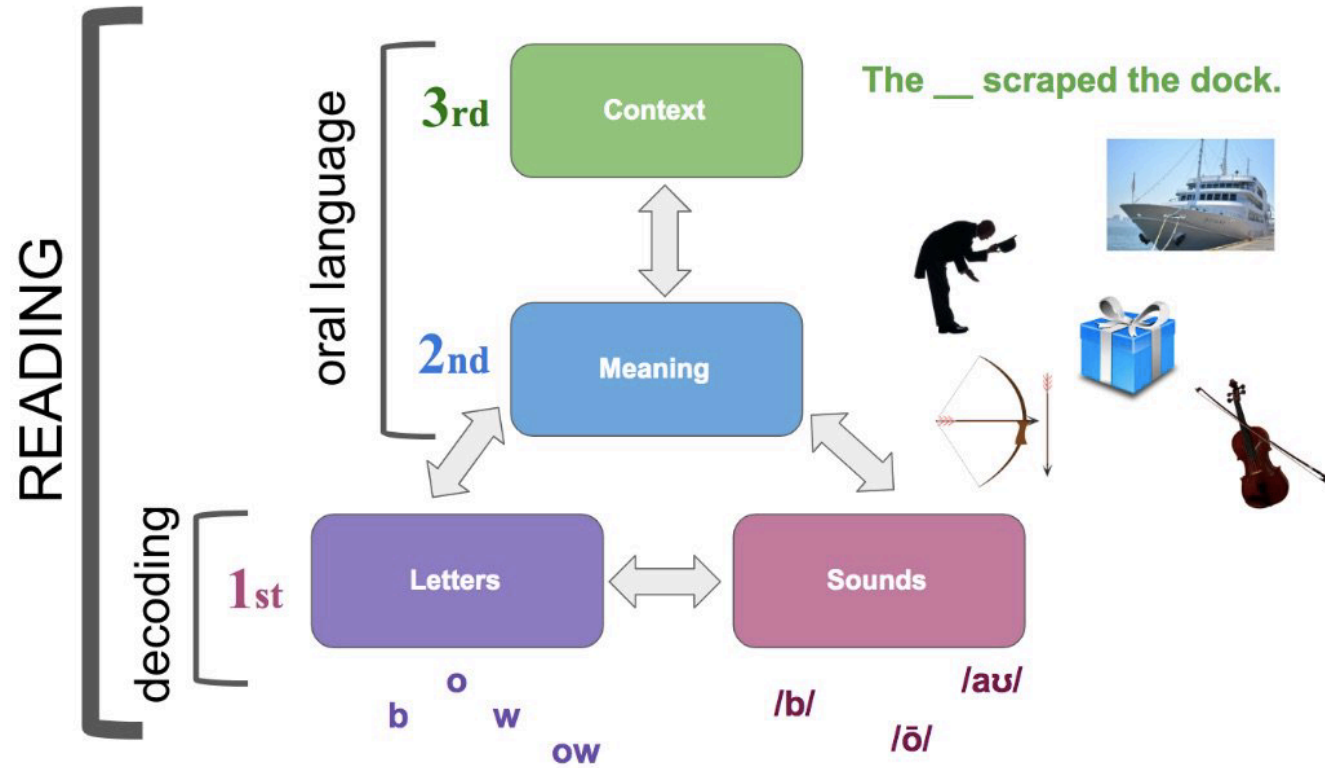
**DECODING**  
(alphabetic principle,  
spelling–sound correspondences)

**SIGHT RECOGNITION**  
(of familiar words)



When you read the word "bow"

## Four-Part Processing Model



© 2019 Right to Read Project

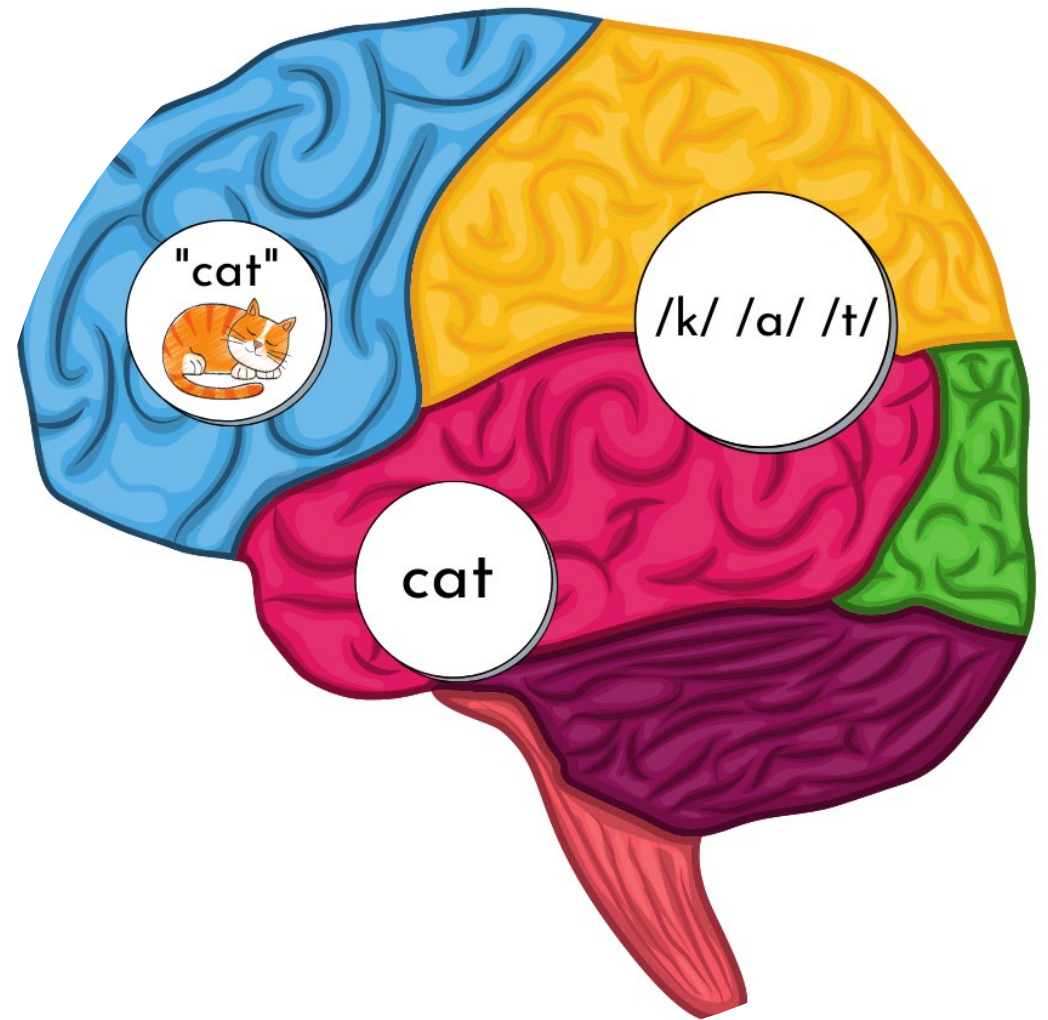
"Contextual analysis can be used to verify the accuracy and fit of the word in the sentence or larger discourse. Contextual analysis, however, should not be relied upon to identify the word."

- Resource Guide to the Foundational Skills of the Common Core State Standards

# THE SCIENCE OF RECOGNIZING A WORD

Rewiring our brains to connect letters, to sounds, to meaning.

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So, what does this mean for teaching and learning to read?

On average, it takes a child two to three years to decode English. It is the toughest alphabetic writing system in the world.

(Chinese is more complex, but it is not alphabetic. The symbols stand for words and syllables, not sounds.)

# Effective Instruction

## Explicit

Clear, direct teaching

Frequent checks for understanding

Active participation

Success for all students

## Systematic

Logically sequenced

Builds on prior knowledge

Proceeding in manageable steps

**Opportunities to Respond**

**monitoring**

**Feedback**

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"It is possible to teach most students how to read if we start early and follow the significant body of research showing which practices are most effective...it is dedicated teachers and their excellent teaching that will bring research-based reading instruction to schools and classrooms...and will unlock the power and joy of reading for our children"

-Dr. Louisa C. Moats,

Teaching Reading Is Rocket Science, 2020



# STAYING THE COURSE WITH LITERACY GOALS & STRATEGIES



Screen all students from K-3 three times per year using Acadience Reading Universal Screener.



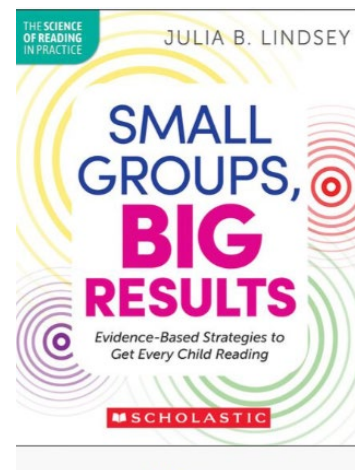
Strengthen Tier 1 whole-class instruction so that approximately 80% of students' needs are met.



Maximizing small group instruction.



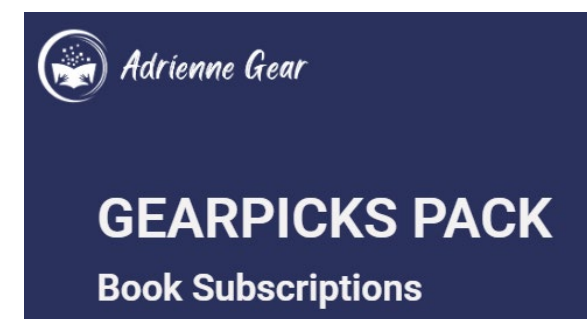
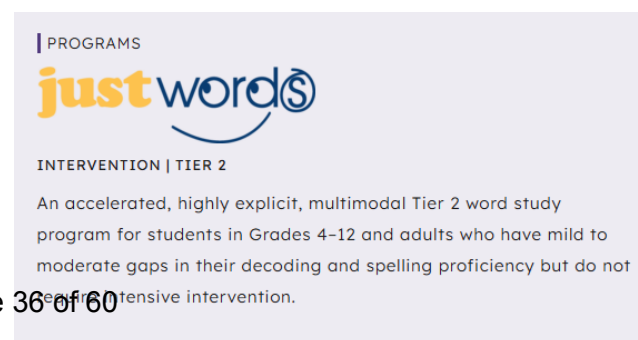
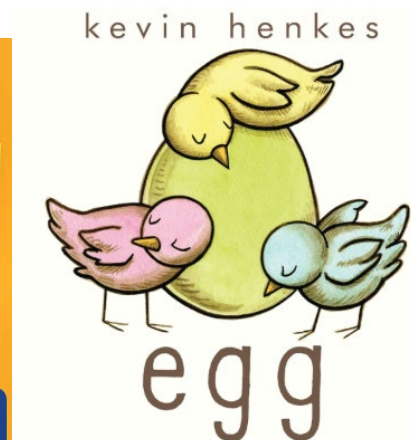
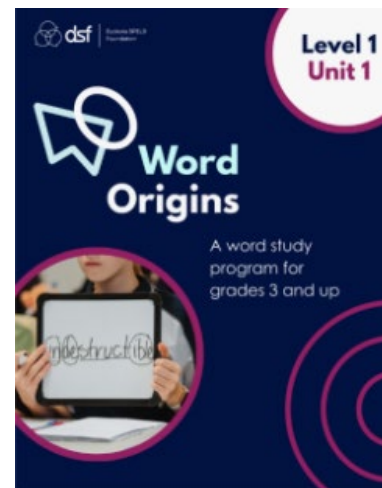
Build staff capacity in effective instruction, interventions, and use of resources.

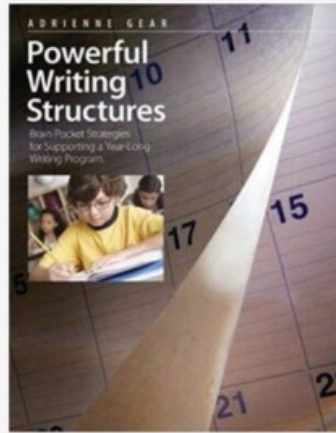


## Support that strengthens instruction

Provide targeted support in effective instruction, interventions, and access to resources.

- Effective instruction  
Model strategies, reinforce learning goals, and support classroom routines.
- Responsive interventions  
Help identify needs, apply targeted supports, and monitor progress.
- Practical resources  
Connect staff and students with tools, materials, and guidance.

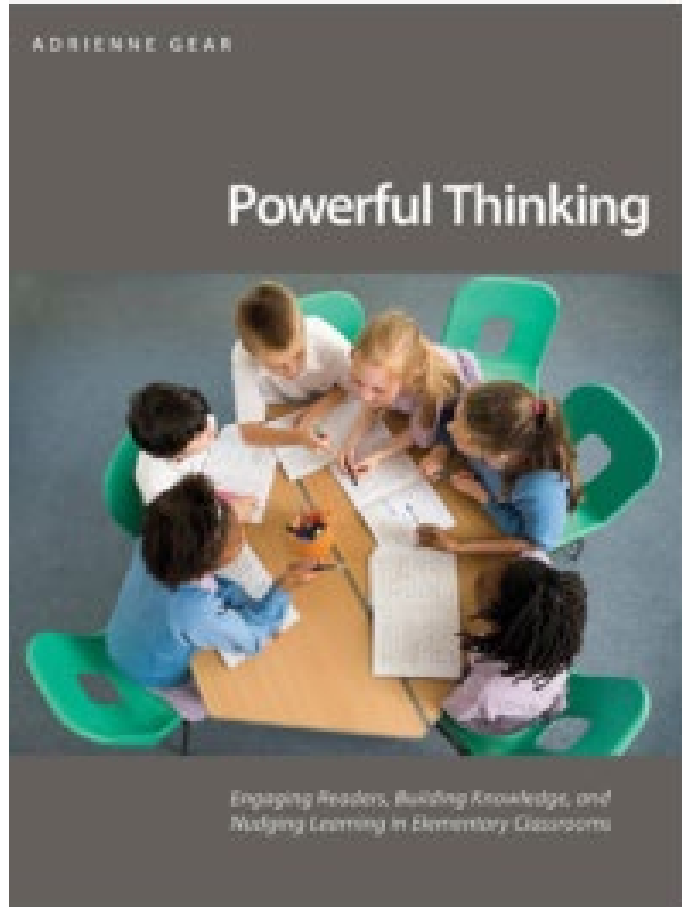




**POWERFUL WRITING STRUCTURES**



**POWERFUL POETRY**



**POWERFUL THINKING**



ADRIENNE GEAR



# Welcome! I'm so happy you are here!



Laurie McIntosh  
Kindergarten Teacher, Speaker,  
Author, Advocate

@mrsmacskinders  
[www.lauriemcintosh.ca](http://www.lauriemcintosh.ca)

**Connection to Ourselves —  
Nurturing the Teacher  
Within**



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# “Why Picture Books Are Important”

Debbie Ridpath Ohi

**Picture books encourage conversations  
between young and  
older readers.**

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# “Why Picture Books Are Important”

Debbie Ridpath Ohi

**Picture books help children discover themselves  
and the world.** No matter what the topic or issue or  
emotion, there is likely a picture book that addresses it.

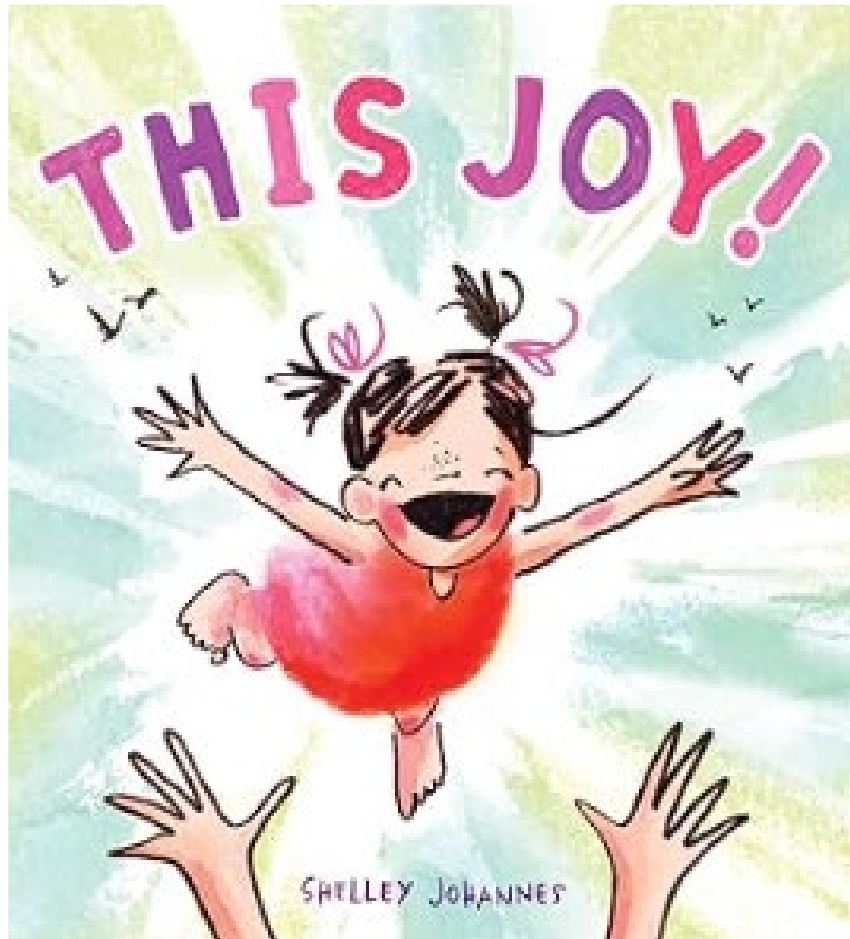
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# REMEMBER THE JOY

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THANK YOU

Laura-Lee Phillips, District Literacy Support

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## Child Care Report

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Work has continued with multiple community and regional partners, including ongoing collaboration with the Métis Nation British Columbia (MNBC) to advance child care planning at the Amy Woodland site. District staff recently met with Lena Hirst, Child Care Project Lead, and Natasha Dempsey-Ceron, Senior Child Care Spaces Planning and Development Manager with MNBC, to discuss next steps, including continued engagement with ʔaąam. The planned open house and news release have been deferred until the fall. Natasha Dempsey-Ceron will be in the District on May 21, and staff hope to meet with her at that time to receive further updates.

Engagement with local child care providers has also continued to support program delivery and future expansion opportunities. Several licence and service agreements for the 2026–27 school year have been finalized or advanced, helping to sustain and expand before- and after-school care opportunities across communities.

PlayB4K and pre-kindergarten events are taking place in the Elk Valley, supporting children and families as they prepare for the transition to school. Kindergarten orientation activities are also scheduled over the next few months.

Work also continues through RSL to support early learning priorities and coordination across the District.

Laura-Lee Phillips  
District Principal

**From:** [Laura-Lee Phillips](#)  
**Subject:** Thank you!  
**Date:** May 13, 2026 11:04:17 AM  
**Attachments:** [image001.png](#)  
[image003.png](#)  
[image004.png](#)

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Thank You to Our Child Care Operators!

During Child Care Month, we would like to extend our sincere thanks to all child care operators across our District.

Your leadership, dedication, and commitment help create safe, welcoming, and nurturing spaces where children can learn, play, grow, and thrive. The work you do each day supports not only children, but also families, schools, and the broader community.

We recognize the care, planning, flexibility, and heart that go into operating quality child care programs. Your efforts make a meaningful difference in the lives of children and families, and we are grateful for the important role you play in supporting the early years.

Thank you for your continued partnership, professionalism, and commitment to children and families.

*Laura-Lee Phillips (she/her)*

District Principal of Early Learning and Child Care  
Literacy Support

[Early Years](#)

Southeast Kootenay (School District 5)

CBO: 250.417.2082

*I acknowledge that I am privileged to work, learn, and grow on the lands of the Ktunaxa people, the original occupants and stewards of ?amak?is Ktunaxa and the chosen home of the Métis.*



<b>District Occupational Health and Safety Advisory Committee – Agenda</b>	
Date: April 23, 2026	Location: School District 5
Time: 1:00 p.m. – 3:00 p.m.	Place: B3
Co-Chair: Erin Boehm	Co-Chair: Rosalie Zhukrovsky and Janice Marscher
<p><b>Mission Statement:</b> <i>DOHSAC works closely with site-based JOHS committees to support a safer district. We examine information for trends across the district and our diverse workforce in an effort to identify and mitigate upcoming challenges.</i></p>	

**Roll Call:** Jason Tichauer, Erin Boehm, Amanda Skene, Janice Marschner, Rosalie Zhukrovsky, Denise Damstrom, Haley Culver, Joe Tank

<p><b>A. Unfinished Business:</b></p> <p><b>Parent/Caregiver Code of Conduct</b></p> <ul style="list-style-type: none"> <li>• Has been reviewed by PVP</li> <li>• Will be included in the August PVP package for the start of the school year</li> <li>• Will form part of the start-up package for students at the beginning of the school year and posted on school websites</li> </ul>
<p><b>B. New Business:</b></p> <p><b>Green Emergency Procedures Flip Chart/ Emergency Procedures Handbook</b></p> <ul style="list-style-type: none"> <li>• Current flip chart requires updating</li> <li>• Handbook (full version) has been updated; PVP and Management have been in-serviced</li> <li>• Language has been updated (e.g., lockdown, lockout)</li> <li>• Existing green books will be replaced; new version will have a different format</li> <li>• Content has been streamlined using simpler, clearer language</li> <li>• Emphasis on procedures such as “lockout” or “hold and secure,” including guidance on assessing known vs. unknown threats</li> <li>• All PE classes have identified safe locations; schools have procedures in place</li> <li>• School-level contact pages/phone trees must be kept up to date whenever changes occur</li> </ul> <p><b>Electrical Cabinets / Fire Pull Stations</b></p> <ul style="list-style-type: none"> <li>• Fire Department inspections identified concerns with clutter in electrical closets; items must be cleared</li> <li>• Obstructions have been noted in front of electrical panels and fire pull stations</li> <li>• Code requires a minimum clearance of 1 metre around pull stations</li> <li>• Erin will send an email advising that electrical panels and fire pull stations will be monitored moving forward</li> </ul>

## **Emergency Lighting**

- Electricians purchased battery-powered light packs, which were distributed to PVP; however, all units have since gone missing
- Russ will send Joe a list of required lighting for each school
- PVP will be responsible for managing these items; replacement costs will be charged to the school if they go missing again
- Some schools with central emergency lighting systems are limited to approximately 2 hours of operation during outages
- Some schools currently use flashlights; light packs are preferred, particularly for illuminating washrooms
- Recommended equipment includes light packs, headlamps, extra battery packs, and chargers
- Toilets operate on sensors but have a manual override; water fountains do not function during power outages
- All schools have access to water supply during outages
- Schools are asked to confirm and update partner school arrangements, as Amy Woodland is currently unavailable
- PES noted that the Board Office could potentially serve as a partner location
- Fire alarms and sprinkler systems remain operational on battery backup during power outages
- Staffing considerations: some staff may need to remain at evacuation sites; challenges noted in ensuring all students are accounted for, particularly with late arrivals or parent pick-ups

## **C. Education:**

- New member training will be planned
- JOHSC committee training sessions will be scheduled: one in the Valley and one in Cranbrook
- Brad Davies (Employment Advisor's Office) to provide training on proper completion of EIIR forms
- Erin has reviewed with PVP meeting minutes and formatting requirements; this will also be reviewed with JOHSC committees
- Guidance to be provided on bulletin board standards and expectations
- Training included an overview of threat and violence in the workplace reporting procedures

## **D. Review of First Aid and Accident Investigations:**

- Reviewed 2025 data, including healthcare-only incidents vs. wage loss claims
- Slips and falls were the leading causes of incidents in 2025
- Preliminary 2026 data (January to present) show trips/falls and "struck by" incidents as the most common
- EA incidents are lower compared to teachers

- Emphasis need to staff that incident reports should clearly specify the site/location where the injury occurred

## **E. Review of City Reporter Inspections**

### **Dust Collection Systems**

- Dust collection report reviewed; corrections completed at all schools (Joe)
- Erin to confirm all updates are reflected in the system
- Fernie Secondary (FSS): dust collection system upgrade scheduled for summer
- ESS: dust collection concerns noted

### **Plumbing & Washroom/Changeroom Facilities**

- ESS: leaky taps to be addressed by plumber
- ESS: gas inspection completed
- ESS: eyewash station pressure is low; follow-up required
- SSS: safety showers require inspection and documented dates
- JEJSS: girls' change room secured with locked door (no access to shower room); boys' change room requires similar closure
- SSS: change room not in use due to vandalism
- SSS: transition to single-user washrooms with shared handwashing area
- Washroom upgrades:
  - SSS: scheduled for summer completion
  - ESS: next in line
  - Cranbrook schools: may present additional challenges

### **Facilities Maintenance & Repairs**

- JEJSS: cracked stairs with exposed rebar (elementary side) – outstanding request
- FSS/KLC: shop roof leak traced to HVAC unit; replacement ordered
- PES: dead animal in air vent; HVAC addressing
- Shop sites: millwright hired to complete repairs, including shop machine guarding identified by Alan Kavanaugh
- All sites: Erin to provide laminated safety signage for shop machines

### **Lighting & Electrical**

- SSS: parking lot lighting requires follow-up (confirm work order)
- Blue lights installed in high-noise areas; additional speakers required for announcements other spaces

### **Fixtures & Interior**

- FSS/KLC: quotes received for blinds; decision pending on replacement scope

### **Traffic & Site Safety (GT)**

- Ongoing traffic congestion issue since 2018
- Contributing factors:
  - City property line close to the building
  - Back parking lot not school property
- Actions/considerations:
  - Communication to parents and staff
  - Engagement with traffic safety consultant (status unclear; intended to review all schools)
  - LMS: speed bumps noted as effective
  - GT: congestion remains the primary concern and is expected to worsen

**F. Next Meeting and Adjournment:**

Next meeting: June 18, 2026, 13:00 – 15:00

Adjournment: 14:09

Monthly Analysis Workbook - Apr 2026  
SD5 Southeast Kootenay

Procedures:

Run the following report for this reporting month from PowerSchool: Secretary Treasurer -> Finance Committee -> Operating Budget by Program.  
Fill in all gray shaded cells below for YTD compared to budgets and CY YTD vs PY YTD.  
Add comments for each line item that meets our threshold (2% for YTD vs Budget; 5% for CY YTD vs PY YTD).

2025/2026 YTD vs Budget											
Program	Apr 30, 2026 Year to Date	2025/2026		Remaining Balance	Percent	P/Y Percent	Budget Year	Expected Remaining (%)	Variance	Comment Required?	Comments
		Budget (12 Months)	Amended Budget (12 Months)								
Months Remaining	2										
<b>1 Instruction</b>											
Program 02 Regular Instruction	34,932,397	41,897,547	42,515,406	7,583,009	17.84%	21.93%	10	20%	-2.2%	Comment Required	PVP Salaries are already over budget by \$85K as at Apr 30. Also TTOC charges are over budget by close approx \$960K. Also teachers retro pay was processed in April 2026.
Program 03 Career Preparation	26,880	106,382	110,521	83,641	75.68%	57.32%	10	20%	55.7%	Comment Required	Only KLC and ESS has used their career prep supplies budget. It hasn't been utilized by MBSS, FSS & SSS.
Program 07 Library Services	1,083,320	1,245,518	1,384,972	301,652	21.78%	20.29%	10	20%	1.8%	Below threshold	
Program 08 Counselling	994,005	1,224,290	1,244,750	250,745	20.14%	20.24%	10	20%	0.1%	Below threshold	
Program 10 Special Education	12,413,557	15,757,579	17,868,044	5,454,487	30.53%	26.05%	10	20%	10.5%	Comment Required	Salaries - Clerical & Salaries Speech Language EA budgets haven't been fully utilized. Neuro-Affirming Contract hasn't been expensed yet.
Program 20 Early Learning & Child Care	3,912	40,413	40,413	36,501	90.32%	79.52%	10	20%	70.3%	Comment Required	Other than travel and dues, rest of the program is being funded under ECL special purpose funds
Program 30 English Language Learning	58,236	74,621	74,621	16,385	21.96%	22.35%	10	20%	2.0%	Below threshold	
Program 31 Indigenous Education	1,301,778	2,001,212	1,920,748	618,970	32.23%	20.84%	10	20%	12.2%	Comment Required	Underbudget mainly due to underutilized budgets for cultural projects, supplies and welcoming spaces at school level. Although District initiative budget is overbudget by \$15K.
Program 41 Administration	4,961,534	6,097,689	6,115,938	1,154,404	18.88%	18.74%	12	17%	2.2%	Comment Required	Underbudget as clerical wages and benefits lower than budget. Also, office supplies budget at school level hasn't been utilized. Also, PVP Mentoring and PVP Pro-D release expense lower than budget for this period.
	55,775,619	68,445,251	71,275,413	15,499,794	21.75%	22.00%	10	20%	1.7%		
<b>4 District Administration</b>											
Program 11 Educational Administration	598,039	706,242	917,674	319,635	34.83%	35.82%	12	17%	18.2%	Comment Required	PVP Mtg Release, MyED Licence fees and other Pro-D budgets haven't been utilized yet. Gang Violence Prevention supplies and ProD hasn't been utilized yet either.
Program 40 School District Govt	220,547	275,219	275,219	54,672	19.86%	17.43%	12	17%	3.2%	Comment Required	Trustee Pro-D budgets, BCSTA AGM budgets haven't been used yet. Also, public relations- Trustees budget is underutilized as at Mar 31
Program 41 Administration	1,620,541	2,297,542	2,309,259	688,718	29.82%	25.52%	12	17%	13.2%	Comment Required	Underutilized budgets for Legal, Bargaining Labour Management and Pro-D budgets.
	2,439,126	3,279,003	3,502,152	1,063,026	30.35%	27.31%	12	17%	13.7%		

**5 Operations & Maintenance**

Program 41 Administration	507,342	708,302	708,302	200,960	28.37%	31.86%	12	17%	11.7%	Comment Required	Lower than budgetsalaries & benefits expense, Pro-D expense not utilized as well Although the software costs have been recorded for the full year, overall maintenance is underbudget as most of the budgets haven't been utilized yet and lower custodial salaries and benefits, but casual custodial salaries and benefits are higher than budget.
Program 50 Maintenance Operations	4,580,550	6,366,401	6,230,901	1,650,351	26.49%	24.14%	12	17%	9.8%	Comment Required	Maintenance salaries & benefits are lower than budget as well.
Program 52 Maintenance Of Grounds	285,755	499,192	573,256	287,501	50.15%	16.84%	12	17%	33.5%	Comment Required	
Program 56 Utilities	1,069,461	1,265,000	1,265,000	195,539	15.46%	6.80%	12	17%	-1.2%	Below threshold	
	6,443,106	8,838,895	8,777,459	2,334,353	26.59%	21.81%	12	17%	9.9%		

**7 Transportation & Housing**

Program 41 Administration	160,936	176,759	176,759	15,823	8.95%	12.82%	12	17%	-7.7%	Comment Required	Management Salaries & benefits higher than budget.
Program 70 Student Transportation	1,842,376	2,170,589	2,317,943	475,567	20.52%	21.69%	10	20%	0.5%	Below threshold	
	2,003,313	2,347,348	2,494,702	491,389	19.70%	21.04%	10	20%	-0.3%		
	66,661,164	82,910,497	86,049,726	19,388,562	22.53%	22.67%		19%	3.4%	Comment Required	Underbudget as mainly due to some salaries and benefit not utilized due to staff positions not filled and other budet lines like pro-d and travel not fully utilized. haven't been utilized yet in administration and maintenance.

2025/2026 YTD vs 2024/2025 YTD

Program	4/30/2026 YTD	4/30/2025 YTD	Variance	Percent	Comment Required?	Comments
Months Remaining	2					
<b>1 Instruction</b>						
Program 02 Regular Instruction	34,932,397	32,452,312	-2,480,085	-7.64%	Comment Required	Higher PVP Salaries and TTOC charges compared to prior year Only KLC and ESS has used their career prep supplies budget. It hasn't been utilized by MBSS, FSS & SSS.
Program 03 Career Preparation	26,880	39,721	12,841	32.33%	Comment Required	
Program 07 Library Services	1,083,320	1,056,970	-26,350	-2.49%	Below threshold	
Program 08 Counselling	994,005	988,192	-5,813	-0.59%	Below threshold	
Program 10 Special Education	12,413,557	11,950,497	-463,060	-3.87%	Below threshold	
Program 20 Early Learning & Child Care	3,912	8,274	4,363	100.00%	Comment Required	P/Y had travel and dues recorded but in c/y not much has been spent on travel yet as, most of the expenses are being funded by ECL first.
Program 30 English Language Learning	58,236	57,477	-760	-1.32%	Below threshold	
Program 31 Indigenous Education	1,301,778	1,496,817	195,039	13.03%	Comment Required	Jason & Kelly salaries and benefits is not coming out of INED as of Oct 1, 2025.
Program 41 Administration	4,961,534	4,966,013	4,479	0.09%	Below threshold	
	55,775,619	53,016,272	-2,759,346	-5.20%		
<b>4 District Administration</b>						
Program 11 Educational Administration	598,039	518,162	-79,877	-15.42%	Comment Required	PVP Salaries and benefits are higher than p/y as Jason's salaries have been moved from IE to Administration.
Program 40 School District Govt	220,547	227,257	6,710	2.95%	Below threshold	
Program 41 Administration	1,620,541	1,718,819	98,279	5.72%	Comment Required	Lower Clerical wages and benefits expense in c/y than in p/y, as Olive retired. Legal, Bargaining Labour Management and Business Advertisement expenses are lower current fiscal period than in prior.
	2,439,126	2,464,238	25,112	1.02%		

### 5 Operations & Maintenance

Program 41 Administration	507,342	479,202	-28,140	-5.87%	Comment Required	Higher Safety Services, Public Liability Insurance, ProD and travel costs in c/y than in p/y
Program 50 Maintenance Operations	4,580,550	4,679,813	99,264	2.12%	Below threshold	
Program 52 Maintenance Of Grounds	285,755	415,134	129,380	31.17%	Comment Required	In p/y we have recorded over \$25K of casual maint.wages already, where as in c/y the cost is nil. Also, due to mild winter so far, c/y had lower snow removal expense than p/y.
Program 56 Utilities	1,069,461	1,179,034	109,574	9.29%	Comment Required	Natural Gas expense is lower in c/y than p/y
	<u>6,443,106</u>	<u>6,753,184</u>	<u>310,078</u>	<u>4.59%</u>		

### 7 Transportation & Housing

Program 41 Administration	160,936	150,877	-10,059	-6.67%	Comment Required	Higher management salaries as budgeted and higher Pro-D expense than p/y.
Program 70 Student Transportation	1,842,376	1,720,042	-122,334	-7.11%	Comment Required	There is bus lease epense in c/y which wasn't there in p/y.
	<u>2,003,313</u>	<u>1,870,920</u>	<u>-132,393</u>	<u>-7.08%</u>		
	<u>66,661,164</u>	<u>64,104,614</u>	<u>-2,556,550</u>	<u>-3.99%</u>		

2025/26 Fiscal Year  
 Capital Projects - Budget Tracking Sheet  
 May 2026

Project Description	Budget	Total Spent	Forecasted Amount to be Spent	Expected Over (Under)	Comments
Amy Woodland Replacement/Reno		564,212	-	-	Fully recovered by SPP.
Fernie Elementary School	33,517,714	1,936,229	31,581,485	-	Tender package with Ministry for approval. On track for groundbreaking in July 2026. Class A estimate came in lower than expected which is expected to help the overall budget. Final costing dependent on tender packages received.
Electrical Upgrades - SD5 Core Facilities	998,800	538,799	460,001	-	The new electrical conduit is been pulled into the kiosk and the side of the building. We will be waiting until summer 2026 to find a 2 week period to shut down the office to change out the main electrical cabinets.
Fernie Bus Shop Upgrade	661,500	18,715	642,785	-	Project still in initial phases.
Kitchen Equipment / Renovations	213,000	207,655	5,345	-	Kitchens renovations at MBSS, PMS, and LMS to be started in summer 2026.
Jaffray Child Care	1,235,137	1,087,557	147,580	-	Grand opening is completed and occupancy is received.
Fernie Elementary School Child care	7,910,000	111,404	-	-	Tender package with Ministry for approval. On track for groundbreaking in July 2026.

Trustee Professional Development

TRUSTEE NAME	KBB AGM	Trustee Academy	BCSTA AGM	Provincial Council	PRO-D AMOUNT	Budget Amount	PERCENT REMAINING
Doug McPhee	403.91	1,957.58	2,414.89		4,776.38		
Bev Bellina			-		-		
Wendy Turner			-		-		
Trina Ayling	233.03	2,085.92	2,476.26		4,795.21		
Chris Johns		2,191.42	2,511.14		4,702.56		
Nicole Heckendorf			2,513.92		2,513.92		
Irene Bischler	403.91		-		403.91		
Alysha Clarke		2,154.26	2,477.91		4,632.17		
Sarah Madsen			2,493.88		2,493.88		
					<b>24,318.03</b>	<b>39,500.00</b>	62.43%

TRUSTEE NAME	YTD TRAVEL AMOUNT	TOTAL PRO-D & TRAVEL	Budget Amount	PERCENT REMAINING	COMMENTS
Doug McPhee		4,776.38			KBB AGM, Trustee Academy, BCSTA AGM
Bev Bellina					
Wendy Turner					
Trina Ayling		4,795.21			KBB AGM, Trustee Academy, BCSTA AGM
Chris Johns		4,702.56			Trustee Academy, BCSTA AGM
Nicole Heckendorf		2,513.92			BCSTA AGM
Irene Bischler		403.91			KBB AGM
Alysha Clarke		4,632.17			Trustee Academy, BCSTA AGM
Sarah Madsen		2,493.88			BCSTA AGM
<b>Totals</b>		<b>24,318.03</b>	<b>39,500.00</b>	<b>38%</b>	

\*No charge for Bev - Ktunaxa Language Class

**SD5 Out of District Staff Travel Summary  
2025-2026**

Last Name	First Name	Position	Conference	Travel Location	Total Expense	Monthly Total
Gruggen	Lauren	VP	BCPVPA Foundations	Vancouver	\$ 3,860.56	
Sinclair	Sean	VP	BCPVPA Foundations	Vancouver	\$ 3,644.80	
Pocha	Patti	Payroll and Benefits Manager	Ropin Results with Dayforce	Calgary	\$ 1,136.43	
Reid	Eric	Assistant Manager Operations	ASTSBC Conference	Penticton	\$ 2,071.03	
Wyatt	Dawn	Assistant Manager Operations	ASTSBC Conference	Penticton	\$ 2,093.55	
Primeau	Dillen	Mechanic Foreperson	ASTSBC Conference	Penticton	\$ 2,099.55	
Boehmer	Craig	Vice Principal	BCPVPA Foundations	Vancouver	\$ 4,500.70	
Butler	Paul	Transportation Mechanic	ASTSBC Conference	Penticton	\$ 1,895.75	
Whitlock	Gerry	Transportation Foreperson	ASTSBC Conference	Penticton	\$ 2,048.55	
Tank	Joe	Director Operations	ASTSBC Conference	Penticton	\$ 2,143.55	
						<b>\$ 25,494.47</b>
Johnson	Viveka	Superintendent	Camp Courage	Kananaskis	\$ 4,016.35	
Boehm	Erin	District VP	BCSSA Conference	Whistler	\$ 3,310.79	
Johnson	Viveka	Superintendent	BCSSA Conference	Whistler	\$ 3,276.74	
Tichauer	Jason	Director	BCSSA Conference	Whistler	\$ 2,208.92	
Reimer	Brent	Director	BCSSA Conference	Whistler	\$ 2,855.61	
Kaley	Wasylowich	District Principal	BCSSA Conference	Whistler	\$ 2,941.13	
Kelly	Michael	Director	BCSSA Conference	Whistler	\$ 3,474.51	
Whalen	Sean	Teacher	Justice Institute	New Westminister	\$ 3,018.03	
Miller	John	Bus Driver	Think Driver Instructor Program	Williams Lake	\$ 9,511.98	
						<b>\$ 34,614.06</b>
McPhee	Doug	Chairperson	KBB AGM	Invermere	\$ 403.91	
Ayling	Trina	Trustee	KBB AGM	Invermere	\$ 233.03	
Bischler	Irene	Trustee	KBB AGM	Invermere	\$ 403.91	
Bottoni	Marzia	District Teacher	SILC Conference	Kelowna	\$ 159.64	
						<b>\$ 1,200.49</b>
Sommerfeld	Jason	Principal	GEN AI Leadership Summit	Surrey	\$ 1,276.55	
McKenzie	Ryan	District Teacher	GEN AI Leadership Summit	Surrey	\$ 1,468.29	
Kelly	Michael	Director	GEN AI Leadership Summit	Surrey	\$ 1,526.11	<b>\$ 1,276.55</b>
Reimer	Brent	Director	Compassionate Systems Leadership	Nelson	\$ 793.60	
Boehm	Erin	District VP	Compassionate Systems Leadership	Nelson	\$ 924.96	
Legacy	Sara	YCW	Compassionate Systems Leadership	Nelson	\$ 796.93	
Hamilton	Garrett	Teacher	Compassionate Systems Leadership	Nelson	\$ 825.60	
Priore	Robin	YCW	Compassionate Systems Leadership	Nelson	\$ 628.00	
Reid	Shari	YCW	Compassionate Systems Leadership	Nelson	\$ 628.00	
Horvath	Jen	Teacher	Compassionate Systems Leadership	Nelson	\$ 628.00	
Reid	Eric	Assistant Manager Operations	ASTSBC Executive Meeting	Kelowna	\$ 66.64	
Pierre	Joe	Indigenous Education Coordinator	Outdoor Learning Leadership Conference	Banff	\$ 1,736.46	
Leeden	Amy	Vice Principal	Outdoor Learning Leadership Conference	Banff	\$ 1,053.56	
Hart	Carissa	Principal	Outdoor Learning Leadership Conference	Banff	\$ 1,053.56	
Shully	Leanna	Vice Principal	Outdoor Learning Leadership Conference	Banff	\$ 1,547.64	
Kelly	Michael	Director	Outdoor Learning Leadership Conference	Banff	\$ 1,849.91	
Gaudet	Meghan	Accounting Clerk	KEV School Finance	Vancouver	\$ 1,255.85	
Reid	Eric	Assistant Manager Operations	ASTSBC EFMA Zone Meeting	Nelson	\$ 315.00	
Tank	Joe	Director	ASTSBC EFMA Zone Meeting	Nelson	\$ 315.00	



**SD5 Out of District Staff Travel Summary  
2025-2026**

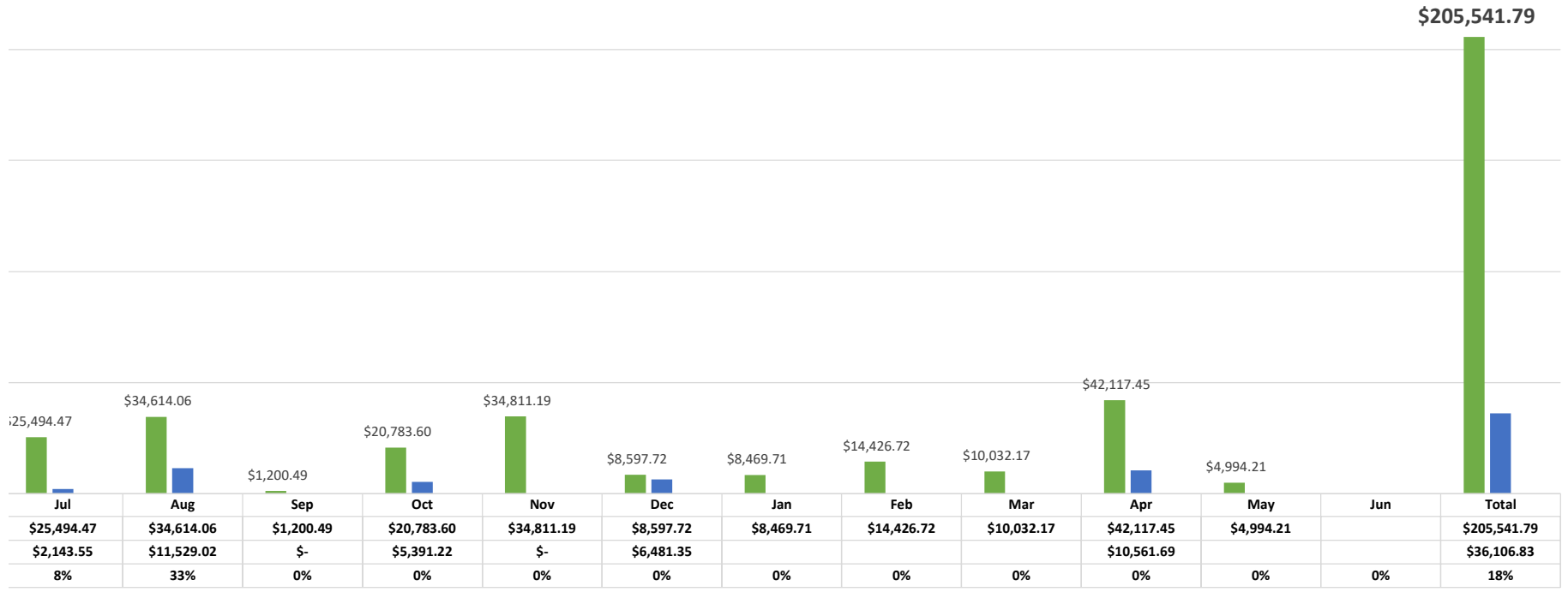
Last Name	First Name	Position	Conference	Travel Location	Total Expense	Monthly Total
Bottoni	Marzia	District Teacher	Career Fair	Edmonton	\$ 1,485.60	
						<b>\$ 8,469.71</b>
Wasylowich	Kaley	District Principal	Autism Conference	Edmonton	\$ 1,544.95	
Reid	Eric	Assistant Manager Operations	ASTSBC Meetings	Vancouver	\$ 100.00	
Tank	Joe	Director Operations	Management Workshop	Fairmont	\$ 610.14	
Wyatt	Dawn	Assistant Manager Operations	Management Workshop	Fairmont	\$ 610.14	
Reid	Eric	Assistant Manager Operations	Management Workshop	Fairmont	\$ 610.14	
Runions	David	Buildig Services Foreperson	Management Workshop	Fairmont	\$ 610.14	
Marshall	Jared	Maintenance Foreperson	Management Workshop	Fairmont	\$ 610.14	
Wade	Greg	Maintenance Foreperson	Management Workshop	Fairmont	\$ 610.14	
Lepine	Clint	Maintenance Foreperson	Management Workshop	Fairmont	\$ 610.14	
Jones	Breanne	Payroll and Benefits Coordinator	PEBT Conference	Vancouver	\$ 955.28	
Gaudon	Gizelle	Vice Principal	Reading for the Love of It	Toronto	\$ 3,164.48	
Phillips	Laura-Lee	Principal	Reading for the Love of It	Toronto	\$ 3,174.95	
Skene	Amanda	HR Coordinator	PEBT Conference	Vancouver	\$ 1,216.08	
						<b>\$ 14,426.72</b>
Johnson	Viveka	Superintendent	All Superintendent Meeting	Vancouver	\$ 1,177.40	
Whitlock	Gerry	Transportation Foreperson	Western Canada IC Bus Session	Castlegar	\$ 422.65	
Skene	Amanda	HR Coordinator	CNEHRP	Montreal	\$ 2,825.53	
Boehm	Erin	Vice Principal	CNEHRP	Montreal	\$ 2,897.52	
Reimer	Brent	Director	CNEHRP	Montreal	\$ 2,709.07	
						<b>\$ 10,032.17</b>
Taylor	Nick	Secretary Treasurer	BCASBO & BCSTA	Vancouver	\$ 2,358.67	
Johnson	Viveka	Superintendent	BCSTA AGM	Vancouver	\$ 2,061.40	
McPhee	Doug	Chairperson	BCSTA AGM	Vancouver	\$ 2,414.89	
Ayling	Trina	Trustee	BCSTA AGM	Vancouver	\$ 2,476.26	
Johns	Chris	Trustee	BCSTA AGM	Vancouver	\$ 2,511.14	
Madsen	Sarah	Trustee	BCSTA AGM	Vancouver	\$ 2,493.88	
Heckendorf	Nicole	Trustee	BCSTA AGM	Vancouver	\$ 2,513.92	
Clarke	Alysha	Trustee	BCSTA AGM	Vancouver	\$ 2,477.91	
Kelly	Michael	Director	Canadian Assessment Spring Conf.	Vancouver	\$ 2,173.65	
Johnson	Viveka	Superintendent	BCSSA Conference	Vancouver	\$ 1,603.61	
Tichauer	Jason	Director	BCSSA Conference	Vancouver	\$ 1,360.14	
Reimer	Brent	Director	BCSSA Conference	Vancouver	\$ 1,338.94	
Boehm	Erin	Vice Principal	BCSSA Conference	Vancouver	\$ 1,359.74	
Fifield	Shane	Vice Principal	ULead Conference	Banff	\$ 1,721.05	
Popoff	David	Teacher	Postiive Learning Environment	Vancouver	\$ 2,813.01	
Bowker	Wanita	Teacher	Postiive Learning Environment	Vancouver	\$ 3,062.54	
Thorn	Aaron	Principal	Canadian Assessment Spring Conf.	Vancouver	\$ 1,897.02	
Gruggen	Lauren	Vice Principal	Canadian Assessment Spring Conf.	Vancouver	\$ 1,806.22	
Giesbrecht	Laurel	Executive Assistant	MyEducation BC Academy	Vancouver	\$ 738.39	
Kelly	Michael	Director	MyEducation BC Academy	Vancouver	\$ 1,660.19	
Russchen	Julie	Learning Services Coordinator	POPFA SD	Vancouver	\$ 578.65	
McKeown	Kim	Learning Services Coordinator	POPFA SD	Vancouver	\$ 696.23	
						<b>\$ 42,117.45</b>



**SD5 Out of District Staff Travel Summary  
2025-2026**

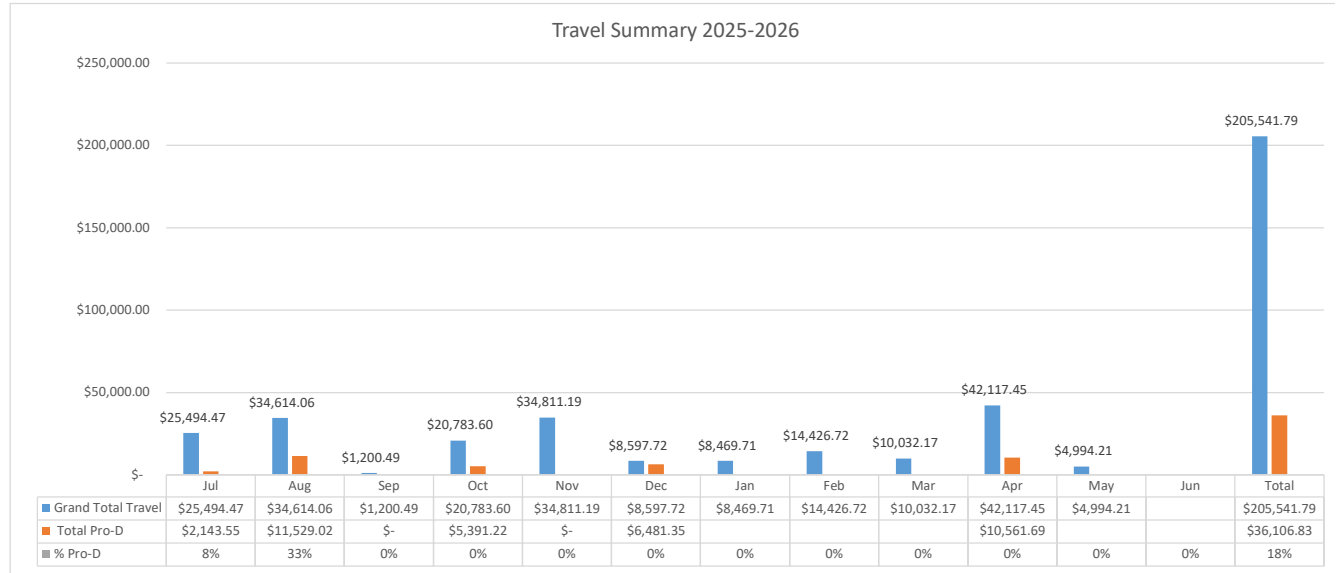
Last Name	First Name	Position	Conference	Travel Location	Total Expense	Monthly Total
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**Travel Summary 2025/2026**

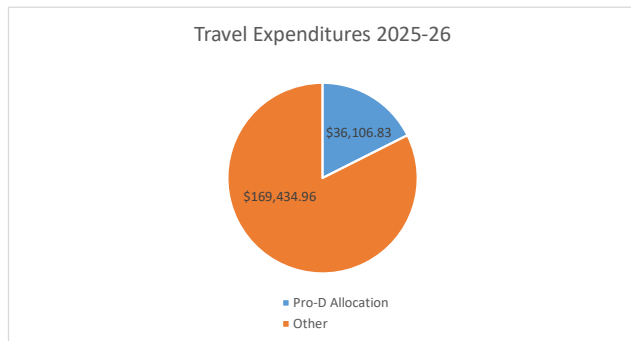


	Pro-D Allocation	Other Travel
\$	36,106.83	\$ 169,434.96

Month	Grand Total Trave	Total Pro-D	% Pro-D
Jul	\$ 25,494.47	\$ 2,143.55	8%
Aug	\$ 34,614.06	\$ 11,529.02	33%
Sep	\$ 1,200.49	\$ -	0%
Oct	\$ 20,783.60	\$ 5,391.22	0%
Nov	\$ 34,811.19	\$ -	0%
Dec	\$ 8,597.72	\$ 6,481.35	0%
Jan	\$ 8,469.71		0%
Feb	\$ 14,426.72		0%
Mar	\$ 10,032.17		0%
Apr	\$ 42,117.45	\$ 10,561.69	0%
May	\$ 4,994.21		0%
Jun			0%
<b>Total</b>	<b>\$ 205,541.79</b>	<b>\$ 36,106.83</b>	<b>18%</b>



Total Travel Costs Pro-D Allocati Other  
 \$ 205,541.79 \$ 36,106.83 \$ 169,434.96



# June

2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 Cranbrook Elementary Track Meet (COTR)	3 7:30 Mount Baker Secondary Music Concert (Key City Theatre)	4 5:30 p.m. Retirement Party (Prestige)	5	6
7	8	9 10:00-12:00 Policy Review Meeting Board Meetings	10 12:00-5:00 National Indigenous Peoples Day at Rotary Park	11 Ready Set Learn (Fernie)	12	13
14 12:00 p.m.-3:00 p.m. Annual ʔaḡam Community Education Awards Dan Joe Gvmnasium	15	16	17 11:00 a.m. Ktunaxa Flag Raising (MBSS) 12:00 p.m. National Indigenous Peoples Day (Rotary Park)	18	19	20
21	22	23	24 11:45 a.m. Cranbrook BBQ Bus Shop 5:00 p.m. MBSS Grad	25 10:00 a.m. Elkford Grad 10:00 a.m. Fernie Grad 12:30 p.m. Fernie BBQ	26	27
28 PVP Gathering - Fernie Secondary	29	30				