



**The Board of Education of
School District No.5 (Southeast Kootenay)
AGENDA - REGULAR PUBLIC MEETING**

May 12, 2026, 3:00 p.m.
Kootenay Learning Campus - Fernie

Pages

1. COMMENCEMENT OF MEETING

1.1 Call to Order

1.2 Greeting

Acknowledgement that we are gathered on the Homelands of the Ktunaxa People.

1.3 Chairperson's Opening Remarks and Recognitions

1.4 Opening Round

Members of the Board, District Management, District Staff and local Union Presidents share a reflection of gratitude.

1.5 Consideration and Approval of Agenda

1.6 Approval of the Minutes

6

Approval of the minutes from April 14, 2026

1.7 Receipt of Records of Closed Meetings

14

1.8 Business Arising from Previous Minutes

1.8.1 Amy Woodland Elementary Update

2. RECEIVING OF DELEGATIONS/PRESENTATIONS

3. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS

3.1 All Committees Public Meeting 15

Co-Chair Trustee Heckendorf reviewed the All Committees minutes of April 28, 2026.

RECOMMENDATION A

THAT a letter of support be written to Prince Rupert School District 52 in response to their letter regarding Aligning BC's Education and Child Care Funding Model to Expand Affordable, School-Based Child Care.

RECOMMENDATION B

THAT the spring of 2026 Sparwood Secondary rafting trip be approved with the understanding that the river will be run two days prior to the students taking the trip. Furthermore, this trip is only approved if there is guaranteed and adequate emergency services available and the most experienced river rafting guides are used.

3.2 BCSTA /Provincial Council

3.3 Communications Media Committee

3.4 Mount Baker Secondary School Replacement Committee

3.5 Key City Theatre 21

3.6 Legacy of Learning 22

3.7 French Immersion Update 26

3.8 Traffic Safety Committee

3.9 Trustee Reports 29

4. SECRETARY TREASURER'S REPORT TO THE BOARD

Reporting on (finances/budget, capital projects, facilities, operations/maintenance/transportation)

4.1 Updates

4.1.1 Fernie Elementary School and Child Care

4.1.2 Mountain View Facility

4.2 Recommendations

5. SUPERINTENDENT'S REPORT TO THE BOARD 30

5.1 Framework for Enhancing Student Learning

5.2 Updates

5.2.1 Child Care

5.2.2 Indigenous Education Council

5.3 Recommendations

6. CHAIRPERSON'S REPORT

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6.1 Updates

6.2 Recommendations

7. NEW BUSINESS

7.1 Annual Budget Bylaw

48

THAT THE Bylaw of the Board of Education of School District No. 5 (Southeast Kootenay) (called the "Board") to adopt the annual budget of the Board for the fiscal year 2026/27 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

Read for a first time the 12 day of May, 2026.

THAT THE Bylaw of the Board of Education of School District No. 5 (Southeast Kootenay) (called the "Board") to adopt the annual budget of the Board for the fiscal year 2026/27 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

Read for a second time the 12 day of May 2026.

7.2 Acquisition of Real Property Bylaw

63

THAT permission be granted for all three readings of the Acquisition of Real Property Bylaw FE2026 to be passed at the May 12, 2026, public meeting of the Board of Education of School District No. 5 (Southeast Kootenay).

THAT The Board hereby authorizes the exercise of the Option with respect to the Land and the acquisition of Land;

THAT The Board authorizes one or more of the Chair, Superintendent of Schools, or Secretary/Treasurer to the execute and deliver and register, as applicable, all documents necessary or desirable to exercise the Option and complete the transfer of title to the Land, including but not limited to:

- Form A Freehold Transfer
- Property Transfer Tax Return(s)
- Any regulatory or Land Title Office filings;

THAT the Board authorizes the engagement of legal counsel to exercise the Option, to complete the conveyance of the Land and to all matters incidental thereto;

Read for a first time the 12 day of May, 2026

Read for a second time the 12 day of May, 2026

Read for a third time, passed and adopted, the 12 day of May, 2026.

7.3 Election Bylaw 2026

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THAT permission be granted for all three readings of the Trustee Election Bylaw No. 2026 to be passed at the May 12, 2026, public meeting of the Board of Education of School District No. 5 (Southeast Kootenay).

THAT the Board of Education of School District No. 5 (Southeast Kootenay) adopt the Trustee Election Bylaw No. 2026.

Read a first time the 12 day of May, 2026

Read a second time the 12 day of May, 2026

Read a third time, passed and adopted the 12 day of May, 2026.

8. ITEMS FOR INFORMATION/CORRESPONDENCE

8.1 May & June Calendars Attached

70

8.2 May 25 Committee Meetings

Co-Chair Sarah Madsen & Co-Chair Chris Johns

9. QUESTION PERIOD

10. CLOSING ROUND

11. ADJOURNMENT

What have we done at this meeting to help our students become more interested in school and to support them in their personal learning journey?



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - REGULAR PUBLIC MEETING**

**April 14, 2026, 3:00 p.m.
Cranbrook Board Office**

Present: Chairperson Doug McPhee
Trustee Trina Ayling
Trustee Irene Bischler
Trustee Alysha Clarke
Trustee Nicole Heckendorf
Trustee Chris Johns
Trustee Wendy Turner

Regrets: Trustee Bev Bellina
Trustee Sarah Madsen

Staff Present: Superintendent Viveka Johnson
Secretary Treasurer Nick Taylor
Director of Instruction Human Resources Brent Reimer
Director of Instruction Systems Leadership and Safe Schools Jason Tichauer
Director of Instruction Curriculum and Assessment Michael Kelly
Director of Operations Joe Tank
District Principal Early Learning and Child Care Laura-Lee Phillips
District Principal of Learning Services Kaley Wasylowich
District Vice Principal Human Resources and Health & Safety Erin Boehm
Manager of Board Office & Executive Services (recorder) Jane Nixon

1. COMMENCEMENT OF MEETING

1.1 Call to Order

Chairperson McPhee called the April 14, 2026, regular public meeting of the Board of Education to order at 3:07 p.m.

1.2 Greeting

Chairperson McPhee acknowledged that we have gathered here in the Homelands of the Ktunaxa People.

1.3 Chairperson's Opening Remarks and Recognitions

Chairperson McPhee expressed condolences to the families of Mike Patterson, Roger Kitson, and Steven Pearson, and extended best wishes for a speedy recovery to Colleen Dureski.

1.4 Opening Round

Members of the Board, District Management, District Staff, and local Union Presidents shared a reflection of gratitude.

1.5 Consideration and Approval of Agenda

MOTION R-26-058

Moved/Seconded by Bischler/Clarke:

THAT the agenda for the regular public meeting of the Board of Education of April 14, 2026, be approved as circulated.

CARRIED

1.6 Approval of the Minutes

MOTION R-26-059

Moved/Seconded by Heckendorf/Johns:

THAT the minutes of the regular public meeting of the Board of Education of March 10, 2026, be approved as circulated.

CARRIED

1.7 Receipt of Records of Closed Meetings

MOTION R-26-060

Moved/Seconded by Turner/Heckendorf:

THAT the Board accept the closed records of the in-camera meeting of the Board of Education of March 10, 2026.

CARRIED

1.8 Business Arising from Previous Minutes

1.8.1 Amy Woodland Elementary Update

Secretary Treasurer Taylor provided an update on the Project Definition Report/business case submitted to the Ministry of Infrastructure and advised that the submission outlining the three options for Amy Woodland Elementary will be forwarded to the Treasury Branch for review and approval once finalized.

2. RECEIVING OF DELEGATIONS/PRESENTATIONS

3. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS

3.1 All Committees Public Meeting

3.2 BCSTA /Provincial Council

MOTION R-26-061

Moved/Seconded by Clarke/Ayling:

THAT the report of the BCSTA Provincial Council be accepted as presented.

CARRIED

3.3 Communications Media Committee

Trustee Ayling provided a report on the motions presented at the BCSTA Annual General Meeting.

MOTION R-26-062

Moved/Seconded by Ayling/Bischler:

THAT the report of the Communications Media Committee be accepted as presented.

CARRIED

3.4 Mount Baker Secondary School Replacement Committee

Trustee Johns reported on the 75th birthday of Mount Baker Secondary School.

MOTION R-26-063

Moved/Seconded by Johns/Turner:

THAT the report of the Mount Baker Secondary School Replacement Committee be accepted as presented.

CARRIED

3.5 Key City Theatre

MOTION R-26-064

Moved/Seconded by Ayling/Clarke:

THAT the report of the Key City Theatre Committee be accepted as presented.

CARRIED

3.6 Legacy of Learning

Trustee Johns reviewed the Legacy of Learning report included in the agenda package.

MOTION R-26-065

Moved/Seconded by Johns/Bischler:

THAT the Board accept the Legacy of Learning report.

CARRIED

3.7 French Immersion Update

Trustee Heckendorf provided a report.

MOTION R-26-066

Moved/Seconded by Heckendorf/Clarke:

THAT the report of the French Immersion Committee be accepted as presented.

CARRIED

3.8 Traffic Safety Committee

Secretary Treasurer Taylor will provide a report following a debrief with the selection committee regarding the District's Vision Zero application.

MOTION R-26-067

Moved/Seconded by Johns/Bischler:

THAT the report of the Traffic Safety Committee be accepted as presented.

CARRIED

3.9 Trustee Reports

Trustees reported on their activities for the month.

4. SECRETARY TREASURER'S REPORT TO THE BOARD

4.1 Updates

4.1.1 Fernie Elementary School and Child Care

Secretary Treasurer Taylor reported that updated tender documents and associated Schedule A costing were received at the end of the previous week and have been submitted to the Ministry of Infrastructure with a request to proceed with the tender process.

He further advised that the project team will be submitting a building permit application in the coming week.

Ongoing environmental work, including the remediation of test wells, continues. The final statement of work for these wrap-up activities remains in progress.

The project team is scheduled to meet with Yaqit ʔa·knuq̓i'it (Tobacco Plains) on Tuesday, April 21, 2026, to continue Indigenous consultation.

Future meetings related to school catchments and programming have not yet been scheduled. Trustees will be invited to attend once meeting dates are confirmed.

4.1.2 Mountain View Facility Update

Secretary Treasurer Taylor provided an update on the Mountain View facility. Discussions are ongoing regarding future use of the building, including potential partnerships and opportunities to support community needs.

4.2 Recommendations

MOTION R-26-068

Moved/Seconded by Clarke/Heckendorf:

THAT the Secretary Treasurer's report be accepted as presented.

CARRIED

5. SUPERINTENDENT'S REPORT TO THE BOARD

The Framework for Enhancing Student Learning report can be found on the School District's website at www.sd5.bc.ca.

5.1 Framework for Enhancing Student Learning

Director Kelly provided an update on the community of practice work related to school growth plans and the Framework for Enhancing Student Learning. He also reported on his attendance at the Canadian Assessment Conference in Vancouver.

Superintendent Johnson discussed the importance of student attendance and requested that Principal Hay provide a verbal report regarding actions taken at Sparwood Secondary.

5.2 Updates

5.2.1 Child Care

District Principal Phillips provided an update on Child Care included in the agenda package. She also answered questions on the Métis Nation of British Columbia Child Care facility at the Amy Woodland Elementary School site.

5.2.2 Indigenous Education Council

Superintendent Johnson provided an update from the Indigenous Education Council. She advised that a meeting is scheduled for May and that collaborative planning for District Indigenous Day is ongoing.

5.2.3 Inclusion Calendar Update

District Principal Wasylowich reviewed the report included in the agenda package.

5.3 Recommendations

MOTION R-26-069

Moved/Seconded by Turner/Ayling:

THAT the Superintendent's Report be accepted as presented.

CARRIED

6. CHAIRPERSON'S REPORT

6.1 Updates

Chairperson McPhee discussed the upcoming election in October 2026 and the scheduled policy review on April 23, 2026.

6.2 Recommendations

MOTION R-26-070

Moved/Seconded by Bischler/Clarke:

THAT the Chairperson's report be accepted as presented.

CARRIED

7. NEW BUSINESS

7.1 Capital Budget Bylaw

MOTION R-26-071

Moved/Seconded by Bischler/Clarke:

THAT permission be granted for all three readings of Capital Bylaw No. 2026/27 CP5D05-01 of the Board for the 2026/27 Capital Plan to be passed at the April 14, 2026, public meeting of the Board of Education of School District No. 5 (Southeast Kootenay).

CARRIED

MOTION R-26-072

Moved/Seconded by Heckendorf/Turner:

THAT the Capital Bylaw No. 2026/27 CPSD05-01 of the Board for the 2026/27 Capital Plan as approved by the Minister, to include the supported capital project(s) specified in the letter addressed to the Secretary Treasurer and Superintendent, dated *March 27, 2026*, is read the first time.

CARRIED

MOTION R-26-073

Moved/Seconded by Ayling/Johns:

THAT the Capital Bylaw No. 2026/27 CPSD05-01 of the Board for the 2026/27 Capital Plan as approved by the Minister, to include the supported capital project(s) specified in the letter addressed to the Secretary Treasurer and Superintendent, dated *March 27, 2026*, is read the second time.

CARRIED

MOTION R-26-074

Moved/Seconded by Bischler/Clarke:

THAT the Capital Bylaw No. 2026/27 CPSD05-01 of the Board for the 2026/27 Capital Plan as approved by the Minister, to include the supported capital project(s) specified in the letter addressed to the Secretary Treasurer and Superintendent, dated *March 27, 2026*, is read the third and final time.

CARRIED

7.2 Indigenous Student Outcome Summary

Superintendent Johnson reviewed the Indigenous Student Outcome Summary included in the agenda package. This will be further discussed at the April 28 All Committees Meeting.

8. ITEMS FOR INFORMATION/CORRESPONDENCE

- 8.1 Ready Set Learn Events**
- 8.2 April 17 - School Break**
- 8.3 April 27 - RSA Day (Professional Development)**
- 8.4 April 28 - All Committees Meeting**
- 8.5 May 12 - Board Meeting (KLC Fernie)**

9. QUESTION PERIOD

Nil

10. CLOSING ROUND

Trustees, District Management and local Union Presidents were offered an opportunity to share a final comment on the meeting.

11. ADJOURNMENT

MOTION R-26-075

Moved/Seconded by Bischler/Johns:

THAT the April 14, 2026, regular public meeting of the Board of Education adjourn at 4:15 p.m.

What have we done at this meeting to help our students become more interested in school and to support them in their personal learning journey?

Doug McPhee, Chairperson

Nick Taylor, Secretary Treasurer

DRAFT



1.7. RECEIPT OF RECORDS OF CLOSED MEETINGS

In-camera Meetings:

April 14, 2026

- Secretary Treasurer's Report
 - Personnel
 - Land
 - Legal
 - Matters if in the opinion of the Board the public interest requires consideration in camera

April 28, 2026

- Secretary Treasurer's Report
 - Personnel
 - Land
 - Legal
 - Matters if in the opinion of the Board the public interest requires consideration in camera

A handwritten signature in black ink, appearing to read 'Nick Taylor'. The signature is written in a cursive, flowing style.

Nick Taylor
Secretary Treasurer



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - ALL COMMITTEES (PUBLIC)**

**April 28, 2026, 3:00 p.m.
Cranbrook Board Office**

Committee Members in Attendance: Co-Chair Trustee Nicole Heckendorf
Co-Chair Trustee Irene Bischler
Trustee Alysha Clarke
Trustee Trina Ayling
Trustee Chris Johns
Chairperson Doug McPhee
Trustee Sarah Madsen (remotely)
Trustee Wendy Turner

Regrets: Trustee Bev Bellina

Board/District Staff in Attendance: Superintendent Viveka Johnson
Secretary Treasurer Nick Taylor
Director of Instruction Human Resources Brent Reimer
Director of Instruction Systems Leadership and Safe Schools Jason Tichauer
Director of Operations Joe Tank
District Principal Early Learning and Child Care Laura-Lee Phillips (remotely)
District Principal of Learning Services Kaley Wasylowich
District Vice Principal Human Resources and Health & Safety Erin Boehm
Manager of Board Office & Executive Services (recorder) Jane Nixon

1. COMMENCEMENT OF MEETING

1.1 Call to Order

Co-Chair Trustee Heckendorf called the public All Committees meeting of April 28, 2026, to order at 3:09 p.m.

1.2 Acknowledgement of Ktunaxa Territory

Co-Chair Trustee Heckendorf acknowledged that we have gathered on the Homelands of the Ktunaxa People.

1.3 Approval of the Agenda

Moved/Seconded by Bischler/Turner:

THAT the agenda of the public All Committees meeting of April 28, 2026, be approved as circulated.

1.4 Approval of the Minutes

Moved/Seconded by Bischler/Johns:

THAT the minutes of the public All Committees meeting of February 23, 2026, be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MINUTES

2.1 Amy Woodland Elementary Update

The draft Project Definition Report (PDR) submission has been received back from the Ministry with comments. Work is underway to finalize the submission, including the incorporation of the outstanding energy modelling component, which was not included in the original submission. The finalized PDR is expected to be submitted to the Ministry by May 5, 2026.

Bus transportation for Amy Woodland students will continue for the 2026 to 2027 school year.

3. PRESENTATIONS

3.1 French Curriculum Support Update

Marzia Bottoni provided an update on the role of French Curriculum Support.

3.2 District Numeracy Update

Nicole Fulton provided an update on District Numeracy.

4. REPORTS

4.1 Secretary Treasurer

4.1.1 Mountain View Sparwood

Director Tank will attend Mountain View on April 30, 2026, for the handover of the facility back to the District from Elk Valley Resources. The gymnasium will be converted back to recreational space by District tradespeople.

Secretary Treasurer Taylor continues to explore potential lessees, and Treehouse Daycare will expand its operations within the facility.

4.1.2 Fernie Elementary School

Secretary Treasurer Taylor provided an update on Fernie Elementary and Child Care. He noted that the project is progressing as planned and remains on track for a projected ground breaking in July 2026.

He further advised that the environmental review process is nearing completion and that ongoing coordination continues with the Ministry of Infrastructure and project partners.

4.1.3 Annual Facility Grant Analysis

Secretary Treasurer Taylor reviewed the Annual Facilities Grant allocation included in the agenda package.

Trustee Ayling suggested that the matter be brought forward to the May Committee meeting for further discussion, including advocacy related to revisions to the funding formula and its implications.

Discussion included the Facility Condition Index and building replacement considerations, as well as the BCASBO Cost Pressure report and the importance of select standing presentations. A review of the past ten years of Annual Facilities Grant funding indicates that allocations are not aligned with current costs.

4.2 Superintendent

4.2.1 Indigenous Education Council (IEC)

Superintendent Johnson and Secretary Treasurer Taylor will attend the Indigenous Education Council meeting on May 1, 2026.

Superintendent Johnson reminded the Board of Red Dress Day on May 5, 2026.

4.2.2 Early Learning, Child Care and District Literacy

District Principal Phillips reported that the District participated in Human Early Learning Partnership sessions in Fernie and Cranbrook as part of a UBC project supporting community informed decision making.

She provided an update on Early Learning, Child Care, and District Literacy, including ongoing instructional support through data analysis and training.

Upcoming initiatives include District participation in continued partnership work, Ready Set Learn events, and a visit from Adrienne Gear. A media release will be issued regarding the Métis Nation of British Columbia child care partnership at the Amy Woodland Elementary site.

4.2.3 Framework for Enhancing Student Learning

Superintendent Johnson reported that the Student Learning Survey will close on May 1, 2026. She also highlighted strong results from the recent Science Fair and noted the upcoming Heritage Fair.

Superintendent Johnson further provided updates related to the Framework for Enhancing Student Learning, including ongoing data collection and the use of provincial assessment tools to support student achievement and planning.

5. REPORTS FROM COMMITTEES

5.1 Advocacy Education

5.1.1 DSAC Report

Director Tichauer reported back on the District Student Advisory Council on March 31, 2026. The survey results were also included in the agenda package.

5.1.2 DPAC Report

Trustee Turner provided a DPAC report.

5.1.3 Parkland Middle School EF Tour Information Package

Superintendent Johnson reviewed the EF Tour information package included in the agenda package and responded to questions from the Board.

Additional information has been requested, including details related to curricular connections, student age groups, and contingency planning.

This item will be further discussed at the May 25, 2026, All Committees in-camera meeting.

5.1.4 Letter of Support from Prince Rupert School District 52 – Addressing Child Care Funding

RECOMMENDATION

Moved/Seconded by Johns/Clarke:

THAT a letter of support be written to Prince Rupert School District 52 in response to their letter regarding Aligning BC's Education and Child Care Funding Model to Expand Affordable, School-Based Child Care.

5.1.5 Letter of Support from Prince Rupert School District 52 – Addressing Youth Vaping

Received and filed.

5.2 Learning Services

District Principal Wasylowich reported on a mock audit that is taking place in the District on April 29-30, 2026. There will be audit teams from Districts 6, 8, 10, 20 and 51 assisting in the mock audit.

5.3 Policy

Nil

5.4 Finance Operations Personnel

Nil

6. NEW BUSINESS

6.1 Sparwood Secondary Outdoor Education White Water Rafting Trip

RECOMMENDATION

Moved/Seconded by Bischler/Clarke:

THAT the spring of 2026 Sparwood Secondary rafting trip be approved with the understanding that the river will be run two days prior to the students taking the trip. Furthermore, this trip is only approved if there is guaranteed and adequate emergency services available and the most experienced river rafting guides are used.

6.2 Capital Project Submission Summary - September 2025

Secretary Treasurer Taylor reviewed the report as requested at the April 14, 2026, meeting.

6.3 Update from School Foods Coordinator

Secretary Treasurer Taylor reviewed the update included in the agenda package. The key priority of the program is to scale up services across the District.

7. ACTION ITEMS FOR FUTURE MEETINGS

Nil

8. CORRESPONDENCE

8.1 BCSTA Annual General Meeting Report

Summary of learning submitted by Trustee Heckendorf

8.2 District Occupational Health and Safety Committee Minutes

District Vice Principal Boehm provided a brief update.

Director Tank has purchased equipment to support student learning during power outages in schools.

8.3 Finance and Capital Analysis Report

Secretary Treasurer Taylor reviewed the report included in the agenda package.

8.4 Trustee Professional Development

8.5 Staff Travel Summary

8.6 May-June Calendar Dates

9. QUESTION PERIOD

Nil

10. ADJOURNMENT

Moved/Seconded by Bischler/Ayling:

THAT the April 28, 2026, public All Committees meeting adjourn at 4:41 p.m.

What services and resources did we provide to which students at what cost and resulting in what benefits?

DRAFT

Key City Theatre Society (KCTS) Report –*Regular Board meeting*

Was unable to attend due to family obligations; will provide update with June's report.

Legacy of Learning Report – May 2026

Mount Baker Viewpoint

Provided Mount Baker Viewpoint staff with 6 photos (\$360.00 cost) at no charge

Staff - 1.5 Hours @ \$25

Volunteer – 1 hour @ \$17.85

Identified source for missing 1936 Viewpoint pages & arranged to scan same

Volunteer – 1 hour @ \$17.85

Received for scanning 75th Anniversary Viewpoint plus 77th Edition Viewpoint - stored

Volunteer – 1 hour @ \$17.85

Parkland Memories

Received for scanning 1977/78 and 1978/79 editions of Parkland Memories

Science Fair

Shot photos at Science Fair & posted story to e-know - ‘Regional Science Fair Fosters Young Innovators’; posted photos to website & Facebook

Staff – 5 hours @ \$25.00

Photo Collections

Received Scanland, Fontana, Belzac collections – sorting, storing, documenting

Volunteer – 6 hours @ \$17.85

Staff – 1 hour @ \$25.00

NTT (Name That Teacher)

Voluntary research time on backlogged SD#5 photos (naming, recording events & schools)

Volunteers – 18 teachers (45 hours @ \$17.85)

Staff – 3 hours @ \$25.00

Volunteers	SD#5	BCRTA/CRTA
	\$37.50	
\$17.85		
\$17.85		
\$17.85		
	\$125.00	
\$107.10		
	\$25.00	
\$803.25		
		\$75.00

Uploading photos to internet for public viewing – schools/teachers/students identified

Volunteers - 16 hours @ \$17.85

Staff – 7 hours @ \$25.00

SD#5 Board Office Displays

Changing out & storing old display photos

Volunteer – 2 hours @ \$17.85

Received Donation of \$526.29 covering cost of Board Office Display Case

\$285.60		
		\$175.00
\$35.70		
Sub -Total	\$1,285.20	\$187.50
		\$250.00

Total \$1,722.70

Education Notes

The Fernie Ledger, August 22, 1905 (p1)

MICHEL, BC

-Quite a number of Michel residents have lately left town, especially Welchmen, many returning to their homes in the Old Country. Mr. Philipps and Mr. Thomas being among the number.

-A strike among the miners here was narrowly averted Saturday. For some time past the miners' union here has been receiving complaints from many of its members of shortage in their pay, amounting as high as fifteen or twenty dollars some times. So serious had it become that the union, it seems, requested the coal company to rectify matters. The officers of the company readily adjusted matters to the satisfaction of the men.

-The day school was expected to commence its fall term a week ago, but it will not be opened, much to the satisfaction of certain small parties, till the end of the month.

-Then three travelling foreigners, with two huge European performing bears, walked through Michel gathering nickels and frightened the horses, especially the staid old horse of the milkman. Mr. Blackburn had much difficulty in persuading his horse that the bears were harmless, but Mr. Murray's team did not stop to be persuaded. They left Mr. A. McLeod's without stopping to get Mr. Murray, tore off a wheel and made a free delivery of milk and milk cans at the C.P.R. crossing. Then they raced each other past the store and hotel and across the bridge to the stirring accompaniment made by a three wheeled wagon. At the end of the bridge they deposited what was left of the wagon and coursed freely through upper town till they were gathered in by sympathetic friends and restored to their forsaken master.

-The little girls won the little girl's foot race, and the little boys won the boy's pie-eating contest, because they would open up and stuff themselves with pie, and say, after the little fellows got through eating pie, they were blueberries-pie boys all over their face.

-After the little ones were put to bed the ball was held in the hall till the wee small hours of the next morning, and the Hungarian Society scored a successful day.

-Mr. Kinney, who has been getting college money in the photograph flashing here for the last six months, has concluded to let other men work that trade. He says that everyone should have a profession, and do that well. It is all right to have a hobby on the side, but one main thing on which to spend all one's energy. Mr. J. Spalding, who is the photographer in Fernie, has taken over Mr. Kinney's studio and business.

The Ledge (Fernie), November 2, 1904 (p1)

PUBLIC SCHOOL REPORT.

Following is the enrollment, and average attendance at the Fernie public school during the month of October. It will be seen that there has been an increase of 26 pupils in the month's enrollment. It would be well for parents to remember that the government grant is based upon the average attendance, and in order to avoid increased local taxation for school purposes children should be regular in their attendance. In some of the divisions the teachers have too many pupils. Following is the report:

	1 st	2 nd	3 rd	4 th	5 th
Enrollment Oct. 1	28	30	45	43	61
Entered in Oct.	<u>7</u>	<u>2</u>	<u>5</u>	<u>2</u>	<u>10</u>
Total	35	52	50	45	71



School District 5 (Southeast Kootenay)
French Advisory
February 5, 2026
3:30pm – 4:15 pm
@ KLC Fernie and TEAMS

MINUTES

Attendees: Jason Sommerfeld (PVP), Mike Kelly (Director), Kelly-Anne MacLeod (Teacher), Danielle Gibson (Teacher), Kathryn Kitt (Parent), Laurel Giesbrecht (recorder)

With regrets: Marzia Bottoni, Nicole Heckendorf, Carlene Lochrie

Introductions

Welcome & Land Acknowledgement & Grounding Activity – Mike

- Sometimes I Feel like an Oak – Danielle Daniel & Jackie Traverse

Terms of Reference – Completion from Last Meeting

- The purpose of the FAC is to bring together, on an ongoing basis, a group of people with the desire to have informal discussions about how to support the district FI and Core French programs. The defining purpose is to improve French learning opportunities in SD5.
- **Members**
 - French Curriculum Support Teacher x 1, Parents (DPAC, PAC, CPF) x 2, CFTA members x 2, PVP x 2, Board of Education (Trustee) x 1, DM x 1
 - Chair: Mike Kelly Secretary: Laurel Giesbrecht
- **Goals**
 - Understanding French policies and practice
 - Developing and/or communicating effective pathways to supporting FI education and Core French studies
 - Improving the understanding of the student/parent experience
 - Seeking of supports for promoting the study of French
 - Establishing transition pathways for students of French
 - Planning support systems for students of French
- **Duties and Responsibilities**
 - Supporting and encouraging the development of planning for the FI program
 - Assisting and promoting opportunities and excellence in the FI program
 - Providing a liaison between FI, the Board and community/parents
 - Informing the public about FI in the District
 - Considering ongoing information about program entry & student retention
 - Reflection on use of targeted French funding
 - Direct recommendation on spending the \$1500 OLEP committee meeting money
 - All committee members are given the opportunity to submit agenda items
- **Operations**

- Parent reps are nominated by FI schools and represent a school in Cranbrook or Fernie. Elementary and Secondary schools should be represented equally.
- Operate in a manner consistent with Board policies
- Meet a minimum of 3 times and more often if required per school year
- Report to the Superintendent of Schools and the Board of Education.

Resources and Budget

- As prescribed by the Board
- The committee may request funding from appropriate sources to achieve its goals
- Representation on the FAC by school personnel is supported by the Board

Plans

- Basically, the French Funding is being well spent with lots of Pro-D and collaboration. Literacy, AIM, Resources, lesson planning, Manie Musicale, media literacy and numeracy.
- For resources, the money has been spent on technology, AIM portal, Acadience, Core French 5 kits for all participating schools.
- Working on a curriculum resource guide for Core French teachers
- Acadience is our literacy screener for FI classes K-2. Marzia has been working to ensure our FI students are getting screened for literacy.
- A group from LMS is going to Quebec. A variety of initiatives and funding to be supported.
- Marzia went to U of A on a recruiting trip with the HR department and successfully spoke with FI teachers at the university. She has put together postcards advertising FI careers in Southeast Kootenay to share with Eastern Canadian universities.
- Items from FSS:
 - Danielle would like to share these post cards with other FI teachers to share in their social networks.
 - The postcards currently target new teachers. Can we promote these to EAs as well? We need more French speaking EA's in our French classrooms.
 - No LSTs speak French either. It makes it difficult for students to get that extra support
 - Our Core French numbers are really in decline. Currently there isn't a required course in grade 9.
 - At FSS, they're seeing a shift of students who want to know what they need for their continuing education and are basing their course selection on that.

Core French Enrollment History

Year/Grade	KF	1	2	3	4	5	6	7	8	9	10	11	12
Sept. 2025						331	382	356	387	155	37	25	8
Sept. 2024						350	342	379	367	97	26	43	17
Sept. 2023						337	336	379	414	118	51	36	25
Sept. 2022						350	364	413	368	129	53	50	27

French Immersion Enrollment History

Year/Grade	KF	1	2	3	4	5	6	7	8	9	10	11	12
Sept. 2025	30	21	33	33	92	76	74	72	54	47	38	37	33
Sept. 2024	22	38	32	36	78	78	82	70	62	45	43	36	36
Sept. 2023	33	32	37	26	85	88	70	71	54	52	44	35	30
Sept. 2022	35	39	26	27	90	71	78	63	62	54	45	33	16

Suggestions/Questions – Everyone

- David Robertson has some great books in English, French & his native Indigenous language.
- Danielle Daniel’s book ‘Sometimes I feel like a Fox’ – available in French?
- LMS is going to carnivale in Quebec, FSS has been told in the past that they’re looking into it. Why is one school chosen over another? Who makes this decision? Lots of evidence that this learning is very beneficial to kids. It would be worthwhile to figure out how we can do this. We can’t send all students. No different than choosing students to play on a basketball team. Feels inequitable. At the Superintendent level to look into it.
- A parent brought up the lack of books in the library at PMS. There are only a few resources books in the library. The librarian told her that they don’t keep the French books in the library because kids don’t check them out. Can we not get more French books that are of interest to the kids in the library. Is there not a % of funding that needs to go towards purchasing French books. Danielle gets funds from CPF and uses them to purchase books. Danielle gets feedback from the kids on what they want.
- Branding? FSS has no branding that indicates that they are a FI school. Can we start calling our FI schools Ecole Fernie Secondary School, for example? It needs to show that they’re dual track schools. There’s a high enough % of students in these schools that it’s worth bringing up. Mike will bring this forward with the board.
- Mike to investigate requirements for Committee Quorum. Will edit appropriately.

Summary for April 10, 2026 Board Meeting

TRUSTEE REPORT

Apr 14	Board meetings
Apr 15	BCPSEA sector call re: CUPE agreement
Apr 17	MNBC Childcare meeting –virtual
Apr 17	KCTS Equity, Diversity, Inclusion meeting
Apr 28	CUPE bargaining
May 5	CUPE bargaining
May 5	MBSS PAC meeting (for Chris)
May 6	Post-bargaining team meeting
May 7	CUPE bargaining meeting
May 7	Heritage Fair judges' meeting
May 8	Heritage Fair project judging
May 11	Post-bargaining team meeting

LEARNING TOGETHER

NO. 23

APRIL 2026
ISSUE NO. 23





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Early Learning and Child Care
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A Picture Says a Thousand Words
Community Engagement Nights

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2026-2027 Annual School Calendar
Community Learning Survey

LEARNING TOGETHER IN SCHOOL DISTRICT NO. 5 (SOUTHEAST KOOTENAY)



As we move further into spring, our schools are filled with energy, creativity, and a strong sense of purpose. This season of growth is reflected not only in the changing landscape around us, but also in the meaningful learning experiences taking place across the District. Each story in this month's newsletter reflects our shared commitment to supporting every learner, every day.

Our Strategic Plan and Framework for Enhancing Student Learning continue to guide this work, with a focus on student success, equity, and meaningful engagement in learning. Across this issue, we see clear examples of how these priorities are being brought to life in classrooms, schools, and communities throughout the District.



Red Dress Day provides an important opportunity for reflection, remembrance, and awareness of Missing and Murdered Indigenous Women, Girls, and Two-Spirit people. This work supports our ongoing commitment to equity and inclusion, helping students deepen their understanding and respect for the experiences of Indigenous Peoples.

Our focus on early learning is evident in the expansion of child care spaces at Jaffray Elementary Junior Secondary School. Strengthening access to early learning opportunities supports student success from the earliest years and reflects our commitment to building strong foundations for learning and well-being.

High-quality instruction and engaging learning environments are highlighted throughout our schools. From hands-on numeracy and inquiry-based literacy to innovative experiences in our District Design Labs, students are developing critical thinking, creativity, and problem-solving skills. These learning experiences align closely with our Framework for Enhancing Student Learning by emphasizing active, student-centered approaches that deepen understanding.

Our Learning Services teams continue to demonstrate the importance of inclusive and responsive supports. By recognizing and supporting diverse learning needs, and by creating opportunities that honour student identity and voice, we are working to ensure that each student experiences a sense of belonging and success.

Outdoor and environmental education experiences further reflect our commitment to engaging, relevant learning. Through place-based opportunities such as geocaching, outdoor skill development, and experiential learning, students are building resilience, collaboration, and a connection to the world around them.

Student success is celebrated across the District, from achievements in science fairs and the performing arts to capstone projects that reflect personal growth and applied learning. These accomplishments demonstrate the impact of providing students with meaningful opportunities to explore their interests, develop skills, and take pride in their learning.

As we look ahead, we are excited to connect with families and community members through upcoming Community Engagement Nights. These gatherings are an important part of our commitment to transparency and continuous improvement, as we share progress on the Framework for Enhancing Student Learning and our Strategic Plan, and invite feedback to help guide our next steps.

Thank you for your continued partnership in supporting our students and schools. Together, we are creating inclusive, engaging learning environments where all students can succeed and thrive.

V. Johnson

Viveka Johnson,
Superintendent



Indigenous Education



Orange Shirt Day Sign

Mrs. Andrew, Indigenous Education Support Worker at Steeples, presented 7aqamnik Principal, Mr. Bishop, and Nasu7kinnana, Marcus, with an Orange Shirt Day sign. It was created from Steeples Sixth Annual Orange Shirt Day Honour Walk in September. Our joint Orange Shirt Day event and honour walk recognizes the experiences of Residential School Survivors and their families.

Sundaes

Miss Teri, Indigenous Education Support Worker from Highlands Elementary came back from being away and hosted a Sundae Bar for some of the students at Highlands.



Laurie Middle School invites you to attend

RED DRESS DAY EVENT

To bring awareness to the Missing and Murdered Indigenous Women, Girls, and 2SLGBTQI+ people

Tuesday May 5, 2026
Rotary Park, Cranbrook

Event begins at 11 am, to be followed by a commemorative walk back to Laurie



Blue Jean Jacket Day

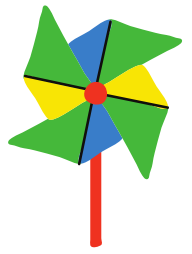
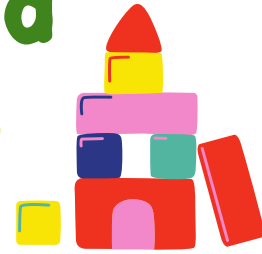
Blue Jean Jacket Day was launched in 2023 in Edmonton on June 6 to create awareness about missing, murdered and exploited men and boys.

For more information, please see the [article from CBC](#).



Early Learning and Child Care

District Principal of Early Learning and Child Care,
Laura-Lee Phillips



New Child Care Spaces Open at Jaffray Elementary Junior Secondary School

We are pleased to announce the opening of 30 new child care spaces for before- and after-school care at Jaffray Elementary Junior Secondary School (JESS). The new spaces will be operated by South Country SPC Society, operating as South Country Kids Care, helping to improve access to child care for families in the Jaffray community.

The new spaces reflect the District's ongoing commitment to supporting young children and families by creating accessible, community-based early learning and child care opportunities. Located within Jaffray Elementary Junior Secondary School, the program will provide families with greater local access to before- and after-school care while strengthening connections between early learning and the school community.



Grand Opening Ceremony - April 15, 2026

ÉIDES
KINDNESS CONNECTION COURAGE

PLAY BEFORE KINDERGARTEN

FOR CHILDREN STARTING KINDERGARTEN IN SEPTEMBER 2026!

APRIL 10
MAY 1
MAY 8
MAY 22

ACTIVITIES MAY BE INSIDE AND OUTSIDE - DRESS FOR THE WEATHER
SNACK WILL BE PROVIDED

2:00 PM - 3:00 PM

ÉIDES LIBRARY

Welcoming families to our ÉIDES community.

Families are invited to play, explore, and connect with our school and staff before September.

For more information contact
laura-lee.phillips@sd5.bc.ca 250-417-2082
250-423-4651 ÉIDES

cba
Columbia Basin Alliance for Education



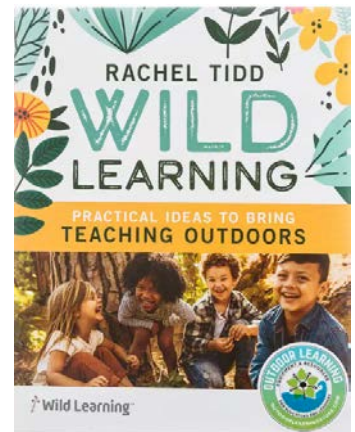
News from District Teachers

District Numeracy Teacher, Nicole Fulton

This month's classroom visits focused on deepening mathematical understanding through games and hands-on activities. In a grade two/three classroom, we continued exploring the meaning of multiplication. Using counting collections, students worked on grouping objects and counting in equal groups. This helped them connect multiplication to real quantities rather than just repeated addition. We extended this thinking with arrays through a Roll an Array game. Students used dice and grid paper to create arrays and keep track of their totals, reinforcing the idea of rows and columns while building fluency with multiplication.

In a grade one classroom, we focused on place value and regrouping. Students used dice, ten frames, and base-10 blocks to build numbers to 50. Each time they filled a ten frame, they regrouped by trading for a ten rod. This helped students see how numbers are composed and supported their understanding of "making ten" in a concrete way.

With the weather improving, this is a great time to explore math beyond the classroom, whether through patterns in nature, measuring, or building with natural materials. Research shows that when students learn through play, hands-on experiences, and exploration, their understanding deepens.



District Literacy Teacher, Laura-Lee Phillips

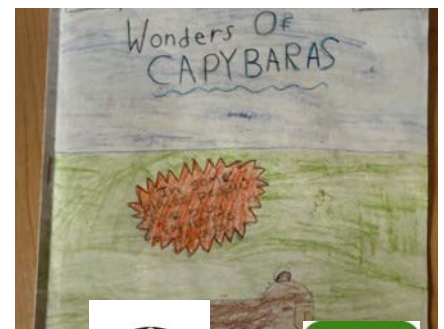
Non-Fiction Writing at Rocky Mountain Elementary School

Students in Ms. de Bruycker's grade three class at Rocky Mountain Elementary School have been developing their non-fiction reading and writing skills through an engaging inquiry project inspired by Adrienne Gear's Powerful Writing Structures. As part of this work, students learned how to create informational books using a variety of non-fiction text features to communicate their ideas clearly and effectively.

Throughout the project, students explored high-interest topics and practiced organizing their research using features such as covers, tables of contents, labelled diagrams, close-up illustrations, fun fact boxes, and sections describing habitat, diet, and behaviour. Their finished books reflected both thoughtful research and creativity, with topics such as lobsters and capybaras capturing students' curiosity and encouraging them to read, write, and share their learning with confidence.

This learning experience supported the development of important literacy skills, including asking questions, gathering information, identifying key ideas, organizing facts, and writing for a specific purpose. Students also learned how non-fiction authors use text features to help readers better understand information.

It was rewarding to see students engage so fully in their work as they combined research, writing, and creative design to create their own non-fiction books. Projects like these help students strengthen their literacy skills while nurturing curiosity, confidence, and a love of learning.



News from Learning Services

District Principal, Kaley Wasyłowich

Check out this inspiring bulletin board as part of a Sparwood Secondary student's Capstone Project, "Where We Are From."

The bulletin board celebrates Frank J. Mitchell Elementary English Language Learner (ELL) students by sharing their cultures through maps, flags, favourite foods, and personal reflections. It has been a joy to see students stop, read, and connect and to see the pride shining from those featured.



Donald experienced his first-ever visit to the pool. Although expectations were modest, he exceeded them while showing clear joy and engagement.

This moment highlights the impact of intentional preparation, teamwork, and responsive support. We are proud to celebrate this success with Donald!



Learning electronics comes to life with Snap Circuits at Fernie Secondary!

Sammy is enjoying hands-on discovery as students build exciting projects like radios, doorbells, and electronic games while developing problem solving skills through play.

Haylee, a grade eight student from Parkland Middle School, proudly represented the District at the DHH Proud event in Burnaby, BC. Haylee participated in the annual Spotlight Competition at the Michael J. Fox Theatre.

Responding to this year's theme, "Not a Disability, but a Difference," Haylee delivered a powerful speech about her experiences as a deaf student using cochlear implants, celebrating identity and Deaf culture.

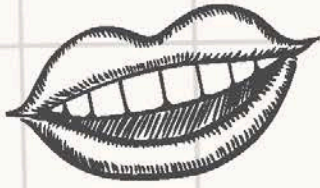
This was Haylee's second time attending the event, which also included a Friendship Day where over 200 deaf and hard of hearing students gathered to connect, use ASL, and experience accessible large scale programming.



News from Learning Services

District Principal, Kaley Wasylovich

May is Speech and Hearing Month



SPEECH

Speech production is the way a person uses the air in their lungs, vocal folds, and mouth to make sounds. The picture shows the position for the 'R' sound. A different position would make it sound like a 'W' or a vowel sound.

LANGUAGE

Language is the system that people use to communicate. It can be spoken, signed, and written. Language skills are the combined understanding and use. Language is complex and there are many areas that children can have difficulty with learning or using. For example, a child may not understand or use the past tense when speaking.

AAC

Augmentative and Alternative Communication (AAC) refers to ways of communicating besides just speaking. AAC can be high-tech like an iPad or Eye-Tracking system, or low-tech like gestures or pointing to words/pictures.

SPEECH-LANGUAGE PATHOLOGY

Doing more than you think



LITERACY

There are foundational skills that will help a child read and write. A child may need extra support with the identification of letters, learning what sounds letters can make, or with the manipulation of sounds.

STUTTERING

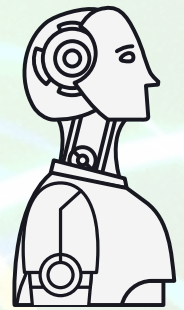
Stuttering affects the flow of a person's speaking. A stutter is the involuntary interruption of speech that can sound like repeated words or sounds, or like stretched out sounds. SLPs will support a child by reducing the impact of a stutter or support smooth talking strategies.

PRAGMATICS AND EXECUTIVE FUNCTION

Pragmatics (social communication) allows people to share experiences, make requests, greet others, and follow social patterns. It is connected to executive function skills, which are mental processes of attention, focus, memory, self-control, and mental flexibility.



DISTRICT DESIGN LABS



Teachers of Transformative Learning,
Ryan McKenzie and Kim Froehler

Design Lab Arts Education

Students from Ms. Wurmlinger's grade two class from Rocky Mountain Elementary visited the Design Lab to explore cubism through creative making. Using Chompsaws cardboard tools and paint, students created Picasso-inspired faces, experimenting with shape, angles, and colour. This work aligns with the BC Arts Education curriculum by encouraging creative expression, exploration of artistic styles, and use of a variety of materials.

Students at Frank J. Mitchell Elementary experimented with 3-D pens to create a 3-D art piece of the Three Sisters mountains in Fernie. Students were encouraged to explore different colour combinations and tree designs. Some of their final creations had a functional use by being able to hold a mobile device, pen, or a pair of glasses.



Cache-ing in on Learning

Mount Baker Secondary Outdoor Education students took their learning to the Cranbrook Community Forest and experienced geocaching. The class began with a session of in-class learning focused on GPS technology and how coordinate systems work, building a foundation and understanding of geocaching. This learning was then put into action over two afternoons in the field, as students navigated around Sylvan Lake searching for a variety of geocaches. Using GPS units and teamwork, students practiced problem solving, navigation, and outdoor skills while exploring the local environment.

STEAM at Kootenay Orchards

Arts in the Orchards was a vibrant, school-wide celebration of creativity, innovation, and STEAM learning. Students across the school participated in a wide range of hands-on activities that blended art, science, and design.

A group of students also visited the Design Lab, where they used 3D pens to create custom sunglasses.





OUTDOOR AND ENVIRONMENTAL EDUCATION



Fernie Secondary Students Climbing in Cranbrook

Grade seven students had the chance to see where future adventures can lead as they watched Senior Outdoor Education students in action during a recent Cranbrook climbing trip. While younger students tackled the walls in their first introductory climbing sessions, they were also able to watch older students learn to tie figure-eight knots, clip into harnesses, belay, and manage climbing systems. Grade eight students also took on the challenge during their own trip. Both days finished with pizza, bowling, and plenty of laughs while building confidence, teamwork, and resilience. Over two days, five different Fernie Secondary classes were able to take part in the adventure at the climbing gym with Mr. Gulyas.



Fernie Secondary Outdoor Education Along the Elk River

The Outdoor Education grades 8/9 class recently enjoyed a beautiful afternoon along the Elk River, combining hands-on learning with the natural beauty of our local community.

Students began by learning about BC campfire regulations, the fire triangle, and essential fire safety practices. Working in small groups, they planned and organized their approach before preparing and cooking homemade bread over the campfire. Inspired by The Outdoor Boys, students also made a simple honey butter, adding a delicious reward to their efforts.

This experience highlighted teamwork, responsibility, and practical outdoor skills, while creating a memorable, shared experience outside the classroom.





IN THE SCHOOLS



News from Schools Across the District



Capstone Project in Elkford



Sean, a student at Elkford Secondary, has taken on a Capstone Project this year that reflects his steady effort and commitment to learning in a way that works for him. As a neurodiverse learner, Sean has been focusing on building life skills, using hockey and skate sharpening as a practical way to do that.

All winter, Sean has been sharpening skates at Elkford Secondary for donations. Through this, he's been working on things like staying organized, managing his time, and interacting with others, while also developing a hands-on skill. It's been a consistent way for him to keep learning outside of a traditional classroom setting.

Recently, Sean reached an important milestone by finishing his 100th pair of skates. He's worked on both hockey and figure skates, continuing to improve as he goes.

Sean was also able to attend a Calgary Flames game, where the Calgary Flames recognized the work he has been doing. During the visit, he got the chance to meet his favourite player, Dustin Wolf, a moment that connected his effort over the year to something he really cares about.

Sean's project shows how learning can take different forms, and how using personal interests can help build important skills over time.



At Sparwood Secondary, it was Food Truck Week in Foods class. Teachers were invited into the class to judge the dishes. Students made poutine, wings, waffles and bacon.



Senior Art students at Fernie Secondary School have been working diligently on their coffee-painted portraits for the past month.

Their learning task was to portray a person using a new painting technique. Instead of traditional water colour paints, they used instant coffee as their medium. The results are amazing!





STUDENT SUCCESS IN ACTION



Science Fair



Congratulations to students across the District who participated in the East Kootenay Science Fair. Among the top winners were Fernie Secondary grade 8 student Boden, who received Best in Show and a Gold Medal, and TM Roberts grade 6 students Ethan and Suvarn, who earned a Special Award.



Performing Arts Festival



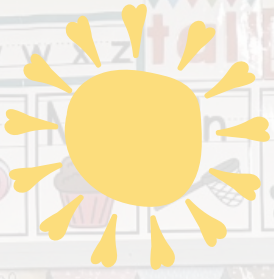
April is a vibrant time for performing arts across British Columbia, and the East Kootenay Performing Arts Festival brings our local community together in celebration of student talent.

In the High School Grade 12 and Under Choir category, the Mount Baker Concert Choir earned a Silver standing, while the Mount Baker Vocal Jazz ensemble, the Baker's Dozen, achieved a Gold standing with Distinction and a recommendation to the Provincial Festival in Prince George. Both choirs are directed by Mr. Bueckert.

Congratulations as well to the choir of intermediate students from Jaffray Elementary Junior Secondary for receiving an outstanding Platinum standing and recommendation to attend the Provincial Festival. Choral leader Mrs. Yadernuck shared her pride in her students, and her connection as a former student of Mr. Bueckert highlights the strong sense of community that continues to grow through music in our schools. Congratulations to all of our choirs for representing the East Kootenay region with pride.



A Picture Says a Thousand Words...



SOUTHEAST KOOTENAY SCHOOL DISTRICT

COMMUNITY ENGAGEMENT NIGHTS

Talk Openly, Share Opinions and Ask Questions

ELKFORD

MAY 19, 2026

6:00-7:00 p.m.

ROCKY MOUNTAIN ELEMENTARY

CRANBROOK

MAY 26, 2026

6:00-7:00 p.m.

MOUNT BAKER SECONDARY



TOPICS

The Framework for Enhancing Student Learning for the District and the Community

School Growth Plans

Strategic Plan



Approved Calendar

Southeast Kootenay School District 2026-2027 Annual School Calendar



July 2026							August 2026							September 2026						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
			1	2	3	4						1			1	2	3	4	5	
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26
26	27	28	29	30	31		23	24	25	26	27	28	29	27	28	29	30			
							30	31												

October 2026							November 2026							December 2026						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
				1	2	3										1	2	3	4	5
4	5	6	7	8	9	10	1	2	3	4	5	6	7	6	7	8	9	10	11	12
11	12	13	14	15	16	17	8	9	10	11	12	13	14	13	14	15	16	17	18	19
18	19	20	21	22	23	24	15	16	17	18	19	20	21	20	21	22	23	24	25	26
25	26	27	28	29	30	31	22	23	24	25	26	27	28	27	28	29	30	31		
							29	30												

January 2027							February 2027							March 2027						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
					1	2		1	2	3	4	5	6		1	2	3	4	5	6
3	4	5	6	7	8	9	7	8	9	10	11	12	13	7	8	9	10	11	12	13
10	11	12	13	14	15	16	14	15	16	17	18	19	20	14	15	16	17	18	19	20
17	18	19	20	21	22	23	21	22	23	24	25	26	27	21	22	23	24	25	26	27
24	25	26	27	28	29	30	28							28	29	30	31			
31																				

April 2027							May 2027							June 2027						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
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11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30			
							30	31												


- School Breaks
- Professional Development Day
- Stat Holidays
- Administrative Day

Approved March 10, 2026



**Open until
May 14**

**Southeast Kootenay School District
Community Learning Survey 2026**



Open 2026



Chairperson's Report

Doug McPhee

From the Province:

The Board and District Management have just returned from the BCSTA AGM—a lovely string of letters that fully demonstrates our collective avoidance of the written word. The BCSTA AGM is the annual general meeting of all 60 school boards across the province. As an organization, its purpose is to advocate for provincial changes that better support education, students, and staff.

This year, there were 31 motions brought forward requesting action of this nature. Two of these motions originated from our district and supported by the collective school districts within our region and boundary.

The first motion supported the intention to provide education that would further define and address unacceptable patterns of gender-based violence. Although the motion faced challenges due to previous requests on the same topic, we were given assurances that our presentation successfully advanced the intended purpose and direction.

The second motion focused on the replacement of aging school facilities and proposed changes to the criteria used for replacement. Specifically, it called for the inclusion of a broader range of factors essential to the safety and well-being of students and staff, particularly in the interior regions of British Columbia.

From the District – Regular Board Meeting held on April 14th, 2026

Fernie Elementary School and Childcare planning is back underway. There were some delays associated with environmental studies that needed to be concluded. The Planning Committee met recently and reviewed the changes to the design associated with the inclusion of the daycare facility. There were questions forwarded from community contacts as to the name of the school, the grade ranges, staffing and program collaboration between the two elementary buildings. It was suggested that further community consultation would be arranged as formal construction starts in the new school year.

Mountain View Elementary has been a topic of discussion recently. A portion of the building has been leased for office space and the remainder provided a home for the Treehouse Daycare. As the lease used for office space expired, work is required to convert, the gym in particular, back to the original intended design. Renovations will start shortly and as the Elk Valley has an increased need for recreation space, bringing the gym back into use will be of great benefit.

A new daycare facility will be added to the Amy Woodland Elementary site. An agreement has been reached with the Métis Nation of British Columbia, with additional support from the Ktunaxa Nation, allowing the daycare to proceed. Amy Woodland Elementary was recently destroyed by fire, and the school district is diligently working with the Ministry of Infrastructure to secure funding for a replacement facility and to address the educational opportunities lost as a result of the fire. The daycare will be located on the lower portion of the property, separate from the existing building footprint.

A recent meeting with the City of Cranbrook further strengthened the potential for positive collaboration. Members of both boards had the opportunity to discuss topics of mutual interest. As the City experiences significant growth in housing, gaining a clearer understanding of where

Chairperson's Report

Doug McPhee

future families may settle—and which schools their children are likely to attend—is an important consideration for the School Board.

Today marked the official opening of the Jaffray Daycare facility, offering a welcome opportunity to celebrate this valuable addition to community services. The entire school participated in a walkthrough of the new facility, with refreshments along the way contributing to the sense of occasion. We extend our thanks to the school staff and community for their warm reception and patience throughout the construction process.

The Capital Plan was successfully approved at our recent board meeting. A significant amount of work is invested in the development of the Capital Plan, particularly this year as the process unfolded under very tight timelines. It requires careful identification of the type and location of repair and renewal projects across the district. As is always the case, the need for improvements exceeds available funding, which underscores the importance of the motion discussed earlier in this report to advocate for safe, supportive, and well-maintained school facilities.

Doug McPhee, (he, him)
Trustee, School District 5 (Southeast Kootenay)
Board Chair, School District 5 (Southeast Kootenay)
President, Kootenay-Boundary Branch

📞 250-489-9622

📞 250-426-5494

Doug.McPhee@sd5.bc.ca

Doug.McPhee@me.com

ANNUAL BUDGET BYLAW

A BYLAW OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 5 (SOUTHEAST KOOTENAY) (called the "Board") to adopt the annual budget of the Board for the fiscal year 2026/27 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

- 1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the annual budget adopted by this bylaw.
- 2. This bylaw may be cited as School District No. 5 (Southeast Kootenay) Annual Budget Bylaw for fiscal year 2026/27.
- 3. The attached "Statement 2" showing the estimated revenue and expense for the 2026/27 fiscal year and the total budget bylaw amount of \$ 99,739,590 for the 2026/27 fiscal year was prepared in accordance with the *Act*.
- 4. Statement 2, Statement 4 and Schedules 2 to 4 are adopted as the annual budget of the Board for the fiscal year 2026/27.

READ A FIRST TIME THE 12 DAY OF MAY, 2026;

READ A SECOND TIME THE 12 DAY OF MAY, 2026;

READ A THIRD TIME, PASSED AND ADOPTED THE _____ DAY OF _____, 2026.

(Corporate Seal)

Chairperson of the Board

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 5 (Southeast Kootenay) Annual Budget Bylaw 2026/27, adopted by the Board the _____ day of _____, 20_____.

Secretary Treasurer

Annual Budget

School District No. 05 (Southeast Kootenay)

June 30, 2027

School District No. 05 (Southeast Kootenay)

June 30, 2027

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*NOTE - Statement 1, Statement 3, Statement 5, Schedule 1 and Schedules 4A - 4D are used for Financial Statement reporting only.

School District No. 05 (Southeast Kootenay)

Statement 2

Annual Budget - Revenue and Expense

Year Ended June 30, 2027

	2027 Annual Budget	2026 Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	5,681,130	5,873,000
Adult	0.875	1.500
Total Ministry Operating Grant Funded FTE's	5,682,005	5,874,500
Revenues	\$	\$
Provincial Grants		
Ministry of Education and Child Care	93,859,559	92,044,397
Other	68,000	68,000
Federal Grants		103,074
Other Revenue	1,363,231	1,386,886
Rentals and Leases	100,000	100,000
Investment Income	400,000	125,000
Amortization of Deferred Capital Revenue	4,001,491	3,789,789
Total Revenue	99,792,281	97,617,146
Expenses		
Instruction	80,045,181	77,959,057
District Administration	3,454,942	3,177,356
Operations and Maintenance	13,343,126	13,294,942
Transportation and Housing	2,538,413	2,344,519
Debt Services	100,000	75,000
Total Expense	99,481,662	96,850,874
Budgeted Surplus (Deficit), for the year	310,619	766,272
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	310,619	766,272
Budgeted Surplus (Deficit), for the year	310,619	766,272

School District No. 05 (Southeast Kootenay)

Annual Budget - Revenue and Expense
 Year Ended June 30, 2027

	2027 Annual Budget	2026 Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	82,034,659	79,535,484
Operating - Tangible Capital Assets Purchased		152,021
Special Purpose Funds - Total Expense	12,972,028	12,802,231
Special Purpose Funds - Tangible Capital Assets Purchased	257,928	262,621
Capital Fund - Total Expense	4,474,975	4,513,159
Capital Fund - Tangible Capital Assets Purchased from Local Capital		320,000
Total Budget Bylaw Amount	99,739,590	97,585,516

Approved by the Board

Signature of the Chairperson of the Board of Education _____ Date Signed _____

Signature of the Superintendent _____ Date Signed _____

Signature of the Secretary Treasurer _____ Date Signed _____

DRAFT

School District No. 05 (Southeast Kootenay)

Statement 4

Annual Budget - Changes in Net Financial Assets (Debt)

Year Ended June 30, 2027

	2027 Annual Budget \$	2026 Annual Budget \$
Surplus (Deficit) for the year	310,619	766,272
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(257,928)	(414,642)
From Local Capital		(320,000)
From Deferred Capital Revenue	(27,538,844)	(23,929,693)
Total Acquisition of Tangible Capital Assets	(27,796,772)	(24,664,335)
Amortization of Tangible Capital Assets	4,374,975	4,438,159
Total Effect of change in Tangible Capital Assets	(23,421,797)	(20,226,176)
Acquisitions of Prepaid Expenses	(200,000)	(200,000)
Use of Prepaid Expenses	200,000	200,000
	-	-
(Increase) Decrease in Net Financial Assets (Debt)	(23,111,178)	(19,459,904)

School District No. 05 (Southeast Kootenay)

Schedule 2

Annual Budget - Operating Revenue and Expense

Year Ended June 30, 2027

	2027	2026
	Annual Budget	Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	81,299,603	79,654,545
Other	68,000	68,000
Federal Grants		103,074
Other Revenue	708,231	731,886
Rentals and Leases	100,000	100,000
Investment Income	350,000	80,000
Total Revenue	82,525,834	80,737,505
Expenses		
Instruction	67,097,583	65,184,256
District Administration	3,454,942	3,174,356
Operations and Maintenance	8,943,721	8,832,353
Transportation and Housing	2,538,413	2,344,519
Total Expense	82,034,659	79,535,484
Net Revenue (Expense)	491,175	1,202,021
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	-	(152,021)
Local Capital	(491,175)	(1,050,000)
Total Net Transfers	(491,175)	(1,202,021)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 05 (Southeast Kootenay)

Schedule 2A

Annual Budget - Schedule of Operating Revenue by Source

Year Ended June 30, 2027

	2027	2026
	Annual Budget	Annual Budget
	\$	\$
Provincial Grants - Ministry of Education and Child Care		
Operating Grant, Ministry of Education and Child Care	80,009,573	79,064,515
ISC/LEA Recovery	(340,061)	(340,061)
Other Ministry of Education and Child Care Grants		
Pay Equity	457,171	457,171
Student Transportation Fund	361,459	361,459
Foundation Skills Assessment (FSA) Scorer Grant	8,187	8,187
Support Staff Benefits Grant	103,274	103,274
Suppliment for Enrolment Decline	700,000	
Total Provincial Grants - Ministry of Education and Child Care	81,299,603	79,654,545
Provincial Grants - Other	68,000	68,000
Federal Grants	-	103,074
Other Revenues		
Other School District/Education Authorities	331,170	354,825
Funding from First Nations	340,061	340,061
Miscellaneous		
Miscellaneous	10,000	10,000
Health Promoting Schools	27,000	27,000
Total Other Revenue	708,231	731,886
Rentals and Leases	100,000	100,000
Investment Income	350,000	80,000
Total Operating Revenue	82,525,834	80,737,505

School District No. 05 (Southeast Kootenay)

Schedule 2B

Annual Budget - Schedule of Operating Expense by Object
Year Ended June 30, 2027

	2027	2026
	Annual Budget	Annual Budget
	\$	\$
Salaries		
Teachers	32,693,100	31,607,498
Principals and Vice Principals	5,393,987	5,254,720
Educational Assistants	7,924,323	7,131,913
Support Staff	6,843,642	7,041,224
Other Professionals	3,384,449	3,381,279
Substitutes	2,371,190	2,335,353
Total Salaries	58,610,691	56,751,987
Employee Benefits	14,642,884	14,220,162
Total Salaries and Benefits	73,253,575	70,972,149
Services and Supplies		
Services	2,425,398	2,323,027
Student Transportation	133,212	141,176
Professional Development and Travel	1,001,734	978,169
Rentals and Leases	272,327	122,327
Dues and Fees	93,300	94,300
Insurance	247,800	247,800
Supplies	3,342,313	3,391,536
Utilities	1,265,000	1,265,000
Total Services and Supplies	8,781,084	8,563,335
Total Operating Expense	82,034,659	79,535,484

School District No. 05 (Southeast Kootenay)

Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2027

	Teachers Salaries	Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	27,285,875	1,168,511		63,110	253,661	1,416,706	30,187,863
1.03 Career Programs							-
1.07 Library Services	743,345			143,388		36,339	923,072
1.08 Counselling	974,099			25,140		28,122	1,027,361
1.10 Inclusive Education	3,484,688	168,501	7,085,819		780,408	569,107	12,088,523
1.20 Early Learning and Child Care	66,910	35,931					35,931
1.30 English Language Learning	138,183	197,454	838,504		139,067		1,313,208
1.31 Indigenous Education		3,532,256		1,200,916		153,368	4,886,540
1.41 School Administration							
Total Function 1	32,693,100	5,102,653	7,924,323	1,432,554	1,173,136	2,203,642	50,529,408
4 District Administration							
4.11 Educational Administration		291,334			233,420	40,000	564,754
4.40 School District Governance					146,545		146,545
4.41 Business Administration				138,592	1,381,618	5,500	1,525,710
Total Function 4	-	291,334	-	138,592	1,761,583	45,500	2,237,009
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration				92,738	311,747	1,018	405,503
5.50 Maintenance Operations				3,734,302		89,262	3,823,564
5.52 Maintenance of Grounds				234,432		1,700	236,132
5.56 Utilities							-
Total Function 5	-	-	-	4,061,472	311,747	91,980	4,465,199
7 Transportation and Housing							
7.41 Transportation and Housing Administration					137,983		137,983
7.70 Student Transportation				1,211,024	-	30,068	1,241,092
Total Function 7	-	-	-	1,211,024	137,983	30,068	1,379,075
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	32,693,100	5,393,987	7,924,323	6,843,642	3,384,449	2,371,190	58,610,691

School District No. 05 (Southeast Kootenay)

Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2027

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2027 Annual Budget	2026 Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	30,187,863	7,303,664	37,491,527	2,947,176	40,438,703	39,889,690
1.03 Career Programs	-	-	-	102,680	102,680	101,882
1.07 Library Services	923,072	234,805	1,157,877	125,819	1,283,696	1,225,668
1.08 Counselling	1,027,361	242,802	1,270,163	3,000	1,273,163	1,223,590
1.10 Inclusive Education	12,088,523	3,094,733	15,183,256	463,810	15,647,066	14,537,491
1.20 Early Learning and Child Care	35,931	8,983	44,914		44,914	40,413
1.30 English Language Learning	66,910	16,727	83,637	7,300	90,937	74,621
1.31 Indigenous Education	1,313,208	359,746	1,672,954	316,800	1,989,754	1,993,212
1.41 School Administration	4,886,540	1,219,339	6,105,879	120,791	6,226,670	6,097,689
Total Function 1	50,529,408	12,480,799	63,010,207	4,087,376	67,097,583	65,184,256
4 District Administration						
4.11 Educational Administration	564,754	97,705	662,459	133,500	795,959	638,355
4.40 School District Governance	146,545	6,474	153,019	152,200	305,219	275,219
4.41 Business Administration	1,525,710	352,804	1,878,514	475,250	2,353,764	2,260,782
Total Function 4	2,237,009	456,983	2,693,992	760,950	3,454,942	3,174,356
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	405,503	95,140	500,643	217,700	718,343	701,760
5.50 Maintenance Operations	3,823,564	1,104,247	4,927,811	1,450,927	6,378,738	6,366,401
5.52 Maintenance of Grounds	236,132	70,508	306,640	275,000	581,640	499,192
5.56 Utilities	-	-	-	1,265,000	1,265,000	1,265,000
Total Function 5	4,465,199	1,269,895	5,735,094	3,208,627	8,943,721	8,832,353
7 Transportation and Housing						
7.41 Transportation and Housing Administration	137,983	29,438	167,421	10,144	177,565	173,930
7.70 Student Transportation	1,241,092	405,769	1,646,861	713,987	2,360,848	2,170,589
Total Function 7	1,379,075	435,207	1,814,282	724,131	2,538,413	2,344,519
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	58,610,691	14,642,884	73,253,575	8,781,084	82,034,659	79,535,484

School District No. 05 (Southeast Kootenay)

Annual Budget - Special Purpose Revenue and Expense
 Year Ended June 30, 2027

	2027 Annual Budget \$	2026 Annual Budget \$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	12,559,956	12,389,852
Other Revenue	655,000	655,000
Investment Income	15,000	20,000
Total Revenue	13,229,956	13,064,852
Expenses		
Instruction	12,947,598	12,774,801
District Administration	-	3,000
Operations and Maintenance	24,430	24,430
Total Expense	12,972,028	12,802,231
Net Revenue (Expense)	257,928	262,621
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(257,928)	(262,621)
Total Net Transfers	(257,928)	(262,621)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 05 (Southeast Kootenay)
 Annual Budget - Changes in Special Purpose Funds
 Year Ended June 30, 2027

	Annual Facility Grant	Learning Improvement Fund	Scholarships and Bursaries	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK	Classroom Enhancement Fund - Overhead
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year									
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	281,921	279,060			128,000	26,950	155,187	422,724	169,780
Other			5,000	650,000					
Investment Income			15,000						
	281,921	279,060	20,000	650,000	128,000	26,950	155,187	422,724	169,780
Less: Allocated to Revenue	281,921	279,060	20,000	650,000	128,000	26,950	155,187	422,724	169,780
Deferred Revenue, end of year	-	-	-	-	-	-	-	-	-
Revenues									
Provincial Grants - Ministry of Education and Child Care	281,921	279,060			128,000	26,950	155,187	422,724	169,780
Other Revenue			5,000	650,000					
Investment Income			15,000						
	281,921	279,060	20,000	650,000	128,000	26,950	155,187	422,724	169,780
Expenses									
Salaries									
Teachers									
Educational Assistants							37,000	100,000	
Support Staff		218,266					40,000	195,024	40,700
Other Professionals									
Substitutes									
Employee Benefits		218,266					1,900	12,000	1,500
Services and Supplies		60,794					78,900	307,024	42,200
		279,060	20,000	650,000	128,000	26,950	155,187	422,724	169,780
	23,993	279,060	20,000	650,000	128,000	26,950	155,187	422,724	169,780
	23,993	279,060	20,000	650,000	128,000	26,950	155,187	422,724	169,780
Net Revenue (Expense) before Interfund Transfers	257,928	-	-	-	-	-	-	-	-
Interfund Transfers									
Tangible Capital Assets Purchased	(257,928)								
	(257,928)								
	-	-	-	-	-	-	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 05 (Southeast Kootenay)
 Annual Budget - Changes in Special Purpose Funds
 Year Ended June 30, 2027

	Classroom Enhancement Fund - Staffing	ECL Early Care & Learning	Feeding Futures Fund	TOTAL
	\$	\$	\$	\$
Deferred Revenue, beginning of year		350,000		350,000
Add: Restricted Grants				
Provincial Grants - Ministry of Education and Child Care	10,153,310		768,024	12,384,956
Other				655,000
Investment Income	10,153,310	-	768,024	13,054,956
Less: Allocated to Revenue	10,153,310	175,000	768,024	13,229,956
Deferred Revenue, end of year	-	175,000	-	175,000
Revenues				
Provincial Grants - Ministry of Education and Child Care	10,153,310	175,000	768,024	12,559,956
Other Revenue				655,000
Investment Income	10,153,310	175,000	768,024	13,229,956
Expenses				
Salaries				
Teachers	8,122,648			8,259,648
Educational Assistants				453,290
Support Staff		121,600	219,816	260,516
Other Professionals			77,920	199,520
Substitutes				15,400
Employee Benefits	8,122,648	121,600	297,736	9,188,374
Services and Supplies	2,030,662	30,400	73,950	2,319,806
	10,153,310	175,000	396,338	1,463,848
			768,024	12,972,028
Net Revenue (Expense) before Interfund Transfers	-	-	-	257,928
Interfund Transfers				
Tangible Capital Assets Purchased				(257,928)
				(257,928)
Net Revenue (Expense)	-	-	-	-

School District No. 05 (Southeast Kootenay)

Annual Budget - Capital Revenue and Expense
Year Ended June 30, 2027

	2027 Annual Budget			2026 Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Investment Income		35,000	35,000	25,000
Amortization of Deferred Capital Revenue	4,001,491		4,001,491	3,789,789
Total Revenue	4,001,491	35,000	4,036,491	3,814,789
Expenses				
Amortization of Tangible Capital Assets				
Operations and Maintenance	4,374,975		4,374,975	4,438,159
Debt Services				
Capital Lease Interest		100,000	100,000	75,000
Total Expense	4,374,975	100,000	4,474,975	4,513,159
Net Revenue (Expense)	(373,484)	(65,000)	(438,484)	(698,370)
Net Transfers (to) from other funds				
Tangible Capital Assets Purchased	257,928		257,928	414,642
Local Capital		491,175	491,175	1,050,000
Total Net Transfers	257,928	491,175	749,103	1,464,642
Other Adjustments to Fund Balances				
Principal Payment				
Capital Lease	415,000	(415,000)	-	
Total Other Adjustments to Fund Balances	415,000	(415,000)	-	
Budgeted Surplus (Deficit), for the year	299,444	11,175	310,619	766,272

The Board of Education of School District No. 5 (Southeast Kootenay)
ACQUISITION OF REAL PROPERTY BYLAW NO. FE2026

A BYLAW by the Board of Education of School District No. 5 (Southeast Kootenay) (hereinafter called the “Board”) to acquire property pursuant to Section 96(2)) of the *School Act*, R.S.B.C. 1996, c. 412 as amended from time to time (called the “Act”).

WHEREAS:

- A. Section 65(5) of the School Act provides that a board of education may exercise a power with respect to the acquisition or disposal of property owned or administered by the board only by bylaw;
- B. The Board entered into an agreement of purchase and sale (the “**Agreement**”) with Montane Developments Ltd. dated October 8, 2020, as amended, whereby the District purchased the following parcels of real property

Parcel Identifier: 026-777-681; LOT A DISTRICT LOT 4589 KOOTENAY DISTRICT PLAN NEP81640

Parcel Identifier: 026-777-673; LOT B DISTRICT LOT 4589 KOOTENAY DISTRICT PLAN NEP81640

Parcel Identifier: 028-291-255; LOT 1 DISTRICT LOT 4589 KOOTENAY DISTRICT PLAN NEP91183;

and an option to purchase (the “**Option**”) that portion of:

Parcel Identifier: 011-836-911; PARCEL 87 (SEE 1390171) DISTRICT LOT 4589 KOOTENAY DISTRICT EXCEPT PLANS 6273, 6724, 6726, 6912, 6913, 9301, 9393, 12703, 13080, 14415,15270, NEP20274, NEP22339, NEP62291, NEP62407, NEP62408, NEP64864,NEP66829, NEP66830, NEP91126, EPP44902 AND EPP45555

(“**Lot 87**”) lying south of Whitetail Drive (the “**Land**”), for the price of \$1.00.

- C. The Option was registered against Lot 87 in the Kamloops Land Title Office as Charge No. CA8689243.
- D. The Option can be exercised only after Lot 87 has been subdivided to create the Land.
- E. Montane is in the process of completing the subdivision to create the Land by way of Subdivision Plan EPP149870.

- F. The Board is entitled to exercise the Option to Purchase and acquire title to Land for the purchase price of \$1.00, subject to the terms of the Option;

NOW THEREFORE BE IT RESOLVED THAT:

1. The Board hereby authorizes the exercise of the Option with respect to the Land and the acquisition of Land;

2. The Board authorizes one or more of the Chair, Superintendent of Schools, or Secretary-Treasurer to execute and deliver and register, as applicable, all documents necessary or desirable to exercise the Option and complete the transfer of title to the Land, including but not limited to:
 - o Form A Freehold Transfer
 - o Property Transfer Tax Return(s)
 - o Any regulatory or Land Title Office filings;

3. The Board authorizes the engagement of legal counsel to exercise the Option, to complete the conveyance of the Land and to all matters incidental thereto;

READ A FIRST TIME THE 12 day of May 2026

READ A SECOND TIME THE 12 day of May 2026

READ A THIRD TIME, PASSED AND ADOPTED THE 12 day of May, 2026.

Chairperson of the Board

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of The Board of Education of School District No. 5 (Southeast Kootenay) ACQUISITION OF REAL PROPERTY BYLAW NO. FE2026.

Adopted by the Board on the 12 day of May, 2026.

Secretary Treasurer

TRUSTEE ELECTION BYLAW - 2026

**BOARD OF EDUCATION
Of
SCHOOL DISTRICT NO. 5 (SOUTHEAST KOOTENAY)**

A bylaw to provide for the determination of various procedures for the conduct of general school elections and other trustee elections.

Preamble

Under the *School Act*, the Board of Education may, by bylaw, determine various procedures and requirements to be applied in the conduct of trustee elections.

In School District No. 5 (Southeast Kootenay) trustee elections are held in the in the following trustee electoral areas:

<u>Trustee Electoral Area</u>	<u># of Trustees</u>	<u>Trustee Electoral Area Description</u>
Trustee Electoral Area 1	1	The Corporation of the City of Fernie
Trustee Electoral Area 2	1	District of Sparwood
Trustee Electoral Area 3	1	District of Elkford
Trustee Electoral Area 4 (Electoral Area B of the RDEK)	1	Regional District of East Kootenay
Trustee Electoral Area 5 Corporation of the City of Cranbrook and Electoral Area C of the RDEK)	5	The Corporation of the City of Cranbrook and the Regional District of East Kootenay

The Board of Education of School District No. 5 (Southeast Kootenay) wishes to establish various procedures and requirements under the authority of the *School Act* for trustee elections.

[References: School Act, s.37, s.38(4)]

The Board of Education of School District No. 5 (Southeast Kootenay), in an open meeting of the Board, enacts as follows:

1. Definitions

The term used shall have the meanings assigned by the *School Act*, the *Local Government Act* and the *Local Elections Campaign Financing Act*, except as the context indicates otherwise.

‘Board of Education’ or “Board” means the Board of Education of School District No. 5 (Southeast Kootenay).

‘by-election’ means a trustee election to fill a vacancy on the Board in any of the circumstances described in section 36 of the *School Act*.

‘election’ means a trustee election.

‘General Voting Day’ means the date on which general voting for a trustee election is to take place, whether part of the general school elections or a by-election.

‘Minister’ means the Minister of Education.

‘Regional District’ means the Regional District of East Kootenay.

2. Application

This bylaw applies to both general school elections and by-elections, except as otherwise indicated in this bylaw.

3. Order of Names on Ballot

The order of names of candidates on the ballot will be alphabetical.

[References: School Act s.46 (4), Local Government Act s. 116]

4. Resolution of Tie Votes After Judicial Recount

In the event of a tie vote after a judicial recount, the tie vote will be resolved by lot in accordance with the *Local Government Act*.

5. Number of Nominators Required

As per section 86(1)(a) of the *Local Government Act*, the minimum number of qualified nominators for a trustee candidate in School District No. 5 (Southeast Kootenay) is two.

6. Trustee Elections Conducted by Local Governments

- 6.1. In Trustee Electoral Area 1, if the City of Fernie conducts all or a part of the trustee election, the elections bylaws of the City of Fernie, as they may be amended from time to time (including bylaws that address the use of voting machines), apply to that trustee election or part of the trustee election, except for any bylaws determining the minimum number of nominators, the order of names on the ballot, the resolution of tie votes after judicial recount, requiring a nomination deposit, or any other matter on which the local government bylaws may not by law apply to a trustee election.
- 6.2. In Trustee Electoral Area 2, if the District of Sparwood conducts all or a part of the trustee election, the elections bylaws of the District of Sparwood, as they may be amended from time to time (including bylaws that address the use of voting machines), apply to that trustee election or part of the trustee election, except for any bylaws determining the minimum number of nominators, the order of names on the ballot, the resolution of tie votes after judicial recount, requiring a nomination deposit, or any other matter on which the local government bylaws may not by law apply to a trustee election.
- 6.3. In Trustee Electoral Area 3, if the District of Elkford conducts all or a part of the trustee election, the elections bylaws of the District of Elkford, as they may be amended from time to time (including bylaws that address the use of voting machines), apply to that trustee election or part of the trustee election, except for any bylaws determining the minimum number of nominators, the order of names on the ballot, the resolution of tie votes after judicial recount, requiring a nomination deposit, or any other matter on which the local government bylaws may not by law apply to a trustee election.

- 6.4. In Trustee Electoral Area 4, if the Regional District of East Kootenay conducts all or a part of the trustee election, the elections bylaws of the Regional District of East Kootenay, as they may be amended from time to time (including bylaws that address the use of voting machines), apply to that trustee election or part of the trustee election, except for any bylaws determining the minimum number of nominators, the order of names on the ballot, the resolution of tie votes after judicial recount, requiring a nomination deposit, or any other matter on which the local government bylaws may not by law apply to a trustee election.
- 6.5. In Trustee Electoral Area 5, if the City of Cranbrook conducts all or a part of the trustee election, the elections bylaws of the City of Cranbrook, as they may be amended from time to time (including bylaws that address the use of voting machines), apply to that trustee election or part of the trustee election, except for any bylaws determining the minimum number of nominators, the order of names on the ballot, the resolution of tie votes after judicial recount, requiring a nomination deposit, or any other matter on which the local government bylaws may not by law apply to a trustee election.

7. Website Access to Candidate Nomination Documents and Campaign Financing Disclosure Statements

- 7.1. The Board authorizes public access, during the regular office hours at the Board's office, to nomination documents of trustee candidates by internet or other electronic means until 30 days after declaration of the election results.
- 7.2. In accordance with the *Local Elections Campaign Financing Act*, the Board will make available to the public for inspection during the regular office hours of the Board's head office, the trustee candidates' campaign financing disclosure statements and supplementary reports until 5 years after general voting day for the election to which the trustee's campaign financial disclosure statements and supplementary report relate either by providing
- (a) access by internet, or
 - (b) a copy of that information for inspection
- 7.3. Before providing the services under section 7, the Board, requires the person requesting the service to:
- (a) satisfy the Board that any purpose for which personal information is to be used is permitted by section 63 of the *Local Elections Campaign Financing Act* [restrictions on use of personal information], and
 - (b) provide a signed statement that
 - (i) the individual, and

- (ii) if applicable, any individual or organization on whose behalf the first individual is accessing, inspecting or obtaining the copy or other record will not use personal information included in the copy or other record except for a purpose permitted under the *Local Elections Campaign Financing Act*.

This bylaw may be cited as ‘School District No. 5 (Southeast Kootenay) Trustee Election Bylaw-2026.

School District No. 5 (Southeast Kootenay) Trustee Election Bylaw No 2022 is hereby repealed.

Read a first time the 12th day of May, 2026

Read a second time the 12th day of May, 2026

Read a third time, passed and adopted the 12th day of May, 2026

Chairperson of the Board

Corporate Seal

Secretary Treasurer

I hereby certify this to be a true and original copy of School District No. 5 (Southeast Kootenay) Trustee Elections Bylaw adopted by the Board on the 12th day of May, 2026.

Secretary Treasurer

May

2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5 11:00 a.m. Red Dress Day Event Project Heavy Duty	6 Project Heavy Duty	7	8	9
10	11	12 12:00-1:00 Science Fair Gallery at KLC (TBC) 1:00 – 5:00 p.m. Board Meetings at KLC	13 KOES Track Meet COTR 5:00 p.m. - EV High Schools Indigenous Honouring Ceremony at Fernie Sec.	14 District Authority Scholarships EV 8:45 a.m. Elkford 10:00 a.m. Sparwood 1:00 p.m. Fernie	15	16
17	18 BCASBO Conference (NT)	19 6:00 p.m. Community Engagement (RMES) Elkford	20 KBB BCSSA (District)	21 District Scholarship Cranbrook	22 Ready Set Learn (Elkford) District Scholarship Cranbrook	23
24	25 All Committees Meetings Cranbrook	26 6:00 p.m. Community Engagement (MBSS) Cranbrook	27 10:00 a.m. Ready Set Learn Cranbrook Rotary Park	28	29	30 6:00 p.m. Sparwood Secondary Graduation
31						

June

2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 Cranbrook Elementary Track Meet (COTR)	3	4 5:30 p.m. Retirement Party (Prestige)	5	6
7	8	9 10:00-12:00 Policy Review Meeting Board Meetings	10	11 Ready Set Learn (Fernie)	12	13
14 12:00 p.m.-3:00 p.m. Annual ʔaᑕam Community Education Awards Dan Joe Gymnasium	15	16	17	18	19	20
21	22	23	24 11:45 a.m. Cranbrook BBQ Bus Shop 5:00 p.m. MBSS Grad	25 10:00 a.m. Elkford Grad 10:00 a.m. Fernie Grad 12:30 p.m. Fernie BBQ	26	27
28 PVP Gathering Fernie Secondary	29	30				